


Global Self-Assessments (Parallels DDx560) **Listening**



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Language for the Good of All

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REQUESTED INFORMATION

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The requested information is for NLSC use in contacting you in reference to your application and in determining language proficiency. Failure to provide the information will make it impossible to complete the processing of your application for membership.

Required information is indicated by a red asterisk (*) next to each data field.

1. Elementary proficiency.
When I engage in simple face-to-face conversations on familiar topics, I often misunderstand people, but I am able to ask them to slow down and repeat what they say. Within those limitations, I can understand them when they talk about basic survival needs such as getting a meal, obtaining a place to stay, getting directions and other travel-related information so long as the person is speaking more clearly than normal at a rate slower than normal, with frequent repetitions or rewording.

1+. Elementary proficiency.
I can understand face-to-face speech in standard pronunciation spoken at a normal pace, with some repetition and rewording even when spoken by a native speaker who is not used to speaking to people with limited proficiency in this language. I can understand speech dealing with everyday topics, common personal and family news, well-known current events, and routine work matters. I can understand descriptions of different places and discussions about past, current, and future events. I can follow the essential points of the average discussion on work-related topics in my field. I can understand the facts, such as reported in news broadcasts, but I do not grasp deeper/hidden meanings or implications expressed through more complex language.

NLSC MEMBERSHIP APPLICATION


SELF ASSESSMENT: (step 6 of 7)

Click in each box below and select which description most accurately represents your overall proficiency for each named language. If your language proficiency is substantially better than one level but not consistently as good as the next higher level, select the appropriate "plus" level.

You can save this step at any time by clicking **Save**.

Language	Speaking	Listening	Reading	Writing
GERMAN	2+	2	1+	1

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2+. Limited working proficiency.
I can understand the essentials of all speech in standard pronunciation, including discussions within my field of interest or specialization. I can follow accurately the essentials of conversations between educated native speakers of the language, reasonably clear telephone calls, radio broadcasts, news stories, oral reports, some oral technical reports, and public presentations on non-technical subjects. I can infer meanings that are not directly stated. I have trouble understanding native speakers if they speak very quickly or use dialect or slang.

3+. General professional proficiency.
I can understand all forms and styles of speech pertinent to my social and professional needs. This includes speech involving extensive and precise vocabulary, subtleties and nuances in standard dialects of the language, and technical discussion on professional topics within the range of my knowledge. I can understand language tailored to different audiences and purposes, including persuasion, representation, counseling, and negotiating. I can readily infer meanings and implications. I can easily understand all social conversations, radio broadcasts, and phone calls. I may experience some difficulty understanding speech heard under unfavorable conditions, such

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GERMAN	2+	2	1+	1

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[3+. General professional proficiency.](#)
[4. Advanced professional proficiency.](#)
[4+. Advanced professional proficiency.](#)
[5. Educated native proficiency.](#)

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Click in each box below and select which description most accurately represents your overall proficiency for each named language. If your language proficiency is substantially better than one level but not consistently as good as the next higher level, select the appropriate "plus" level.

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Language	Speaking	Listening	Reading	Writing
GERMAN	2+	2	1+	1

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Detailed Skilled Self-Assessments (Parallels DDx559) **Listening**



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Tuesday, April 8, 2008
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Self-Appraisal Proficiency for: **ENGLISH** The ENGLISH assessment has been completed.

Listening [Reading](#) [Speaking](#) [Writing](#)

Assessment Metric

- I can understand someone ordering food and something to drink in a restaurant.
- I can understand a store clerk telling me how much a shirt costs, and then telling me what different colors and sizes the shirt is available in.
- I can understand if a friend introduces me to a co-worker we happened to meet in a public place.
- If I call a bank on the phone I can comprehend when they tell me their schedule and their business hours the next day.
- I can comprehend what is said to me if I call a doctor's office to verify the date and time for an appointment.
- I can comprehend what friends say to me about the kinds of things they like to do when they are not working.
- I can understand someone who tells me how many brothers and sisters they have, what their ages are, and where they live.
- I can understand my friend on the phone when he or she tells me some interesting things to do on the weekend.
- I can understand my friend if he or she calls me and describes in detail the house or apartment they are staying in.
- I can understand a friend's story about what happened to him or her on their last vacation.



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Self-Appraisal Proficiency for: **ENGLISH** The ENGLISH assessment has been completed.

Listening [Reading](#) [Speaking](#) [Writing](#)

- I can understand an employee who tells me in detail what they did earlier in the day or what they plan to do after leaving work.
- I can understand someone who is interviewing for a job and describes in detail the main responsibilities that they had on a previous job.
- I can understand my friend telling me what he or she will do on the weekend.
- I can understand someone who compares and contrasts two towns or cities they have lived in or visited.
- I can understand someone who compares and contrasts the appearances of two members of their family.
- I can understand when someone tells me about their physical ailments.
- I can understand someone who tells me the details of the longest trip they ever took.
- I can understand a professor who describes the educational system in another country and contrasts it with the educational system in the US.
- I can understand someone who states their opinion on the topic of adopting children from other countries and supports their views with examples and explanations.
- I can understand someone who explains the process of a "fair trial" in the judicial system of their country.

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Self-Appraisal Proficiency for: ENGLISH The ENGLISH assessment has been completed.

[Listening](#) [Reading](#) [Speaking](#) [Writing](#)

- I can understand my boss telling me about a problem involving two co-workers who are not getting along, offering a suggestion to resolve the situation, and providing reasons for why he or she thinks the solution will be effective.
- I can follow a sustained conversation with friends about current events that I hear about on the news or read about on the Internet.
- I can understand co-workers at a meeting explaining or discussing a project they are working on.
- I can comprehend a presentation to students at a local college on the merits of employment in my profession.
- I can comprehend a talk to a group of parents in my community about the merits of parental supervision and attempting to persuade them to encourage their children to be careful and act responsibly.
- I can comprehend a talk to a group of parents in my community about the merits of a summer internship program with a company and attempting to persuade them to encourage their children to participate in the program rather than enrolling them in a summer academic program that provides college credit.
- I can understand national and international news on the radio or on television.
- I can comprehend what is said to me when I call the public health department and complain about unsanitary conditions that I have witnessed in some of the area's restaurants. I can understand what is said when they tell me about their inspections policies and what they will do to investigate my claims in the immediate future.

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Self-Appraisal Proficiency for: ENGLISH The ENGLISH assessment has been completed.

[Listening](#) [Reading](#) [Speaking](#) [Writing](#)

- I can easily follow a sustained, heated discussion with my neighbors about revising the criteria by which teachers are evaluated for promotion at a local school.
- I can comprehend an oral presentation at a conference on a complex topic in my profession, and I can also comprehend the question-and-answer session immediately following the main part of the talk.
- I can follow easily someone who decides to explain all aspects of their professional work to me.
- I can comprehend almost everything that is said in formal situations on a wide range of topics.
- I can follow a 2-hour training session for new employees requiring me to comprehend concepts and materials that are highly specialized within my profession.
- I can comprehend everything in representing my company with a co-worker at a meeting during which the company's policies for hiring and laying off workers are being challenged by community members and local government officials.
- I can comprehend a speech at a fundraising event for cancer research. I can evaluate how effectively the speaker addresses the audience, reasserts the importance of this research for everyone involved, and relates a personal story about cancer in his or her own family.
- My broad vocabulary and cultural background allows me to understand anything said from sports broadcasts to college

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Self-Appraisal Proficiency for: ENGLISH The ENGLISH assessment has been completed.

[Listening](#) [Reading](#) [Speaking](#) [Writing](#)

I can comprehend everything in representing my company with a co-worker at a meeting during which the company's policies for hiring and laying off workers are being challenged by community members and local government officials.

I can comprehend a speech at a fundraising event for cancer research. I can evaluate how effectively the speaker addresses the audience, reasserts the importance of this research for everyone involved, and relates a personal story about cancer in his or her own family.

My broad vocabulary and cultural background allows me to understand anything said from sports broadcasts to college lectures to public speeches by political figures, so long as I have some knowledge of the topic.

I can understand complex speech, such as a well-rehearsed and profound sermon, a lecture on a philosophical topic, or a heated political debate.

I can comprehend with ease everything said at a meeting with community leaders and parents aimed at creating both recreational activities and summer employment opportunities for local youths. The speaker greets the audience members, introduces himself/herself eloquently, and then reviews problems the community has been having with kids in summers past when area schools were not in session, and introduces the planned initiatives.

I can understand formal speech and informal speech, including slang, dialect, cursing and jokes with double meanings.

I can understand all forms of speech as well as a highly educated native speaker of the language.

Internet 100%