


Application

Global Self-Assessments (Parallels DDx560) Writing (This modality is required only for English)



NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Friday, March 28, 2008
16:16 EST
Welcome Frank Stein
[Logout](#)

[Home](#) [Apply](#) [Membership](#) [FAQ](#) [About NLSC](#) [Contact NLSC](#)

REQUESTED INFORMATION

[Privacy Policy](#)

The requested information is for NLSC use in contacting you in reference to your application and in determining language proficiency. Failure to provide the information will make it impossible to complete the processing of your application for membership.

Required information is indicated by a red asterisk (*) next to each data field.

Clicking **Next** or **Previous** buttons will save the step data automatically so that you can return to this application at any time without losing any work.

NLSC MEMBERSHIP APPLICATION

SELF ASSESSMENT: (step 6 of 7)

Click in each box below and select which description most accurately represents your overall proficiency for each named language. If your language proficiency is substantially better than one level but not consistently as good as the next higher level, select the appropriate "plus" level.

You can save this step at any time by clicking **Save**.

Language	Speaking	Listening	Reading	Writing
GERMAN	2+	2	1+	1


1. Elementary proficiency.
I can handle limited everyday needs by writing simple statements and questions on very familiar topics. For example, I can write down simple phone messages, excuses, notes to service people and simple notes to friends. My vocabulary is very limited, and I make a lot of grammatical errors, but someone who is used to dealing with a nonnative writer can understand most of my simple ideas.

1+. Elementary proficiency.
Limited working proficiency.
I can handle routine social correspondence and write basic documentation on matters that address most limited work requirements. I can produce simple written texts about a very limited number of current events or daily situations. I am able to control most common formats and punctuation conventions, and people usually understand what I write even if they are not accustomed to nonnative writing.

2+. Limited working proficiency.
3. General professional proficiency.
I can produce effective writing in most formal and informal written exchanges on practical, social and professional

[Save](#)

[Privacy and Security Notice](#)



NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Friday, March 28, 2008
16:17 EST
Welcome Frank Stein
[Logout](#)

[Home](#) [Apply](#) [Membership](#) [FAQ](#) [About NLSC](#) [Contact NLSC](#)

REQUESTED INFORMATION

[Privacy Policy](#)

The requested information is for NLSC use in contacting you in reference to your application and in determining language proficiency. Failure to provide the information will make it impossible to complete the processing of your application for membership.

Required information is indicated by a red asterisk (*) next to each data field.

Clicking **Next** or **Previous** buttons will save the step data automatically so that you can return to this application at any time without losing any work.

NLSC MEMBERSHIP APPLICATION

SELF ASSESSMENT: (step 6 of 7)

Click in each box below and select which description most accurately represents your overall proficiency for each named language. If your language proficiency is substantially better than one level but not consistently as good as the next higher level, select the appropriate "plus" level.

You can save this step at any time by clicking **Save**.

Language	Speaking	Listening	Reading	Writing
GERMAN	2+	2	1+	1

3+. General professional proficiency.
4. Advanced professional proficiency.
I can produce written language precisely and accurately in a variety of prose styles pertinent to professional and educational needs. I am comfortable enough with grammar and writing conventions to be able to tailor what I write to suit particular audiences and to express subtleties and nuances. I can produce clear and well-organized prose using a variety of organizational patterns and cohesive devices such as ellipses, parallelisms, and subordination. I can write on all topics normally pertinent to professional and educational needs and on social issues of a general nature.

4+. Advanced professional proficiency.
5. Educated native proficiency.
My writing proficiency is equal to that of a well educated native. I can write and edit informal and formal correspondence, official reports and documents, and professional/ educational articles. I can produce or edit different genres of writing including legal, technical, educational, and literary writing. I can write expressively and imaginatively without any pattern of errors.

[Save](#)

[Privacy and Security Notice](#)

Application

Detailed Skilled Self-Assessments (Parallels DDx559) **Writing** (Modality tested only for English)

NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Tuesday, April 8, 2008
11:13 EST
Welcome John Doe
[Logout](#)

[Home](#) [Apply](#) [Membership](#) [FAQ](#) [About NLSC](#) [Contact NLSC](#)

Self-Appraisal Proficiency for: **ENGLISH** The ENGLISH assessment has been completed.

Listening Reading Speaking **Writing**

Assessment Metric

- I can send a short email (or text message or letter) to a friend to invite them to have lunch with me.
- I can write down a summary of a phone message from my friend that contains directions on how to get to his or her apartment
- I can leave a note for someone saying that I had to leave to go to a doctor's appointment, and say when I expect to return.
- I can write a note or email message to my co-worker to explain that I am not feeling well and will not be at work the next day.
- I can write a letter or email message to a new friend telling him or her several types of things I like to do in my spare time.
- I can write a simple invitation that tells my friends when and where my party will be held
- I can prepare a classified advertisement that describes the kind of apartment I want to rent.
- I can send an email to my friend that describes in paragraphs the house or apartment that I am staying in.
- I can write a letter or email message to a friend that tells a story about what happened to me on my last vacation.
- I can write a note for my supervisor that tells what I did earlier in the day and what I plan to do before I leave.

Done Internet 100%

NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Tuesday, April 8, 2008
11:15 EST
Welcome John Doe
[Logout](#)

[Home](#) [Apply](#) [Membership](#) [FAQ](#) [About NLSC](#) [Contact NLSC](#)


Self-Appraisal Proficiency for: **ENGLISH** The ENGLISH assessment has been completed.

Listening Reading Speaking **Writing**

- I can write an essay that compares two towns or cities that I have lived in or visited.
- I can write an essay that compares the personalities of two members of my family.
- I can write the parts of the body, and general ailments afflicting them.
- I can write a description of a person's physical characteristics and description.
- I can write a story that recounts the details of a trip I took.
- I can write a note that explains how a first aid procedure works (conceptually) or will be conducted (procedurally).
- I can write a cover letter for a job application that describes in detail the responsibilities that I had on my previous job.
- I can write a paper that describes the educational system in the United States and contrasts it with the educational system in another country.
- I can write an editorial for a newspaper stating my opinion on the topic of adopting children from other countries and support my views with examples and explanations.
- I can write an essay that explains the process of a "fair trial" in the US judicial system.

Done Internet 100%

Application



NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Wednesday, March 5, 2008
11:47 EST
Welcome John Doe
[Logout](#)

[Home](#) [Apply](#) [Membership](#) [FAQ](#) [About NLSC](#) [Contact NLSC](#)

Self-Appraisal Proficiency for: ENGLISH


The ENGLISH assessment has been completed.

[Listening](#) [Reading](#) [Speaking](#) [Writing](#)

for why I think my solution will be effective.

- I can write letters to a friend that discuss in detail current concerns that I hear about on the news or read about on the internet.
- I can write a detailed memo to my boss to explain why a project that I am managing is behind schedule and convince him that I have a plan that will allow me to meet the project's final deadline.
- I can write a newsletter article on the merits of study abroad for parents in my community and persuade them to encourage their children to participate in study-abroad programs despite the fact that they have concerns about the high cost of such programs and worries about safety and security.
- I can write a newsletter article for my community about the merits of a summer internship program that several area companies are participating in. I can persuade them in the article to encourage their children to participate in the program rather than enrolling them in a summer academic program that provides college credit.
- I can write a letter of recommendation for a colleague.
- I can write a letter to the Department of Health to complain about unsanitary conditions that I have witnessed in some of the area's restaurants. I can ask about their inspections policies and persuade them to investigate my claims in the immediate future.
- I can write an extended editorial piece for the local newspaper that deals with a proposal to revise the criteria by which teachers are evaluated for promotion at a local school.

[Privacy and Security Notice](#) | [User Agreement](#) | [Accessibility](#) | [Webmaster](#) | [Site Map](#) | [Adobe Reader PDF](#)



NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Thursday, April 10, 2008
12:57 EST
Welcome John Doe
[Logout](#)

[Home](#) [Apply](#) [Membership](#) [FAQ](#) [About NLSC](#) [Contact NLSC](#)

Self-Appraisal Proficiency for: ENGLISH

[Save](#) [Finish](#)

[Listening](#) [Reading](#) [Speaking](#) [Writing](#)

- I can write an extended editorial piece for the local newspaper that deals with a proposal to revise the criteria by which teachers are evaluated for promotion at a local school.
- I can write a paper on a complex topic in my profession that I have been working on for several weeks or months, and the quality of this paper would be adequate for publication in a national journal.
- I can write a letter to my supervisor explaining all aspects of my professional work for the purpose of negotiating a raise. The letter would present a detailed and convincing argument for allotting more responsibilities to me and granting me a promotion.
- I can write training materials for new employees in which I would explain concepts and materials that are important within my profession.
- I can write an article aimed at students at a local college on the merits of employment in my profession. I can write about a career path in my profession that starts with obtaining a high-quality and appropriate education, followed by internships and an entry-level position, and then progressing with promotions and various opportunities for advancement that are based on good decision making and solid performance.
- I can write an extended letter to the editor or press release defending my company after a recent meeting during which some of the company's policies for hiring and laying off workers have been challenged by community members and local government officials.

Internet 100%

Application

The screenshot displays the National Language Service Corps (NLSC) application interface. At the top left, the NLSC logo is shown with the text "NATIONAL LANGUAGE SERVICE CORPS" and "Language for the Good of All". The top right corner shows the date and time: "Thursday, April 10, 2008 12:57 EST" and a welcome message "Welcome John Doe" with a "Logout" button. Below the header is a navigation menu with buttons for "Home", "Apply", "Membership", "FAQ", "About NLSC", and "Contact NLSC". The main content area is titled "Self-Appraisal Proficiency for: ENGLISH" and includes "Save" and "Finish" buttons. Underneath, there are tabs for "Listening", "Reading", "Speaking", and "Writing". The "Writing" tab is active, showing a list of five self-appraisal statements, each with an unchecked checkbox:

- I can write an extended letter to the editor or press release defending my company after a recent meeting during which some of the company's policies for hiring and laying off workers have been challenged by community members and local government officials.
- I can prepare an effective statement of support to be distributed at a fundraising event for cancer research. I can appropriately outline the priority issues in a sensitive way, reassert the importance of this research for everyone involved, and effectively relate a personal story about cancer in my own family.
- I can write an article or essay on a non-professional topic that interests me, reviewing and analyzing the issues; proposing and evaluating at least two solutions; and arguing why a particular solution is best.
- I can write a highly literate proposal for distribution and discussion at a meeting of community leaders and parents aimed at creating both recreational activities and summer employment opportunities for local youths. The proposal would respectfully acknowledge all of the stakeholders, review problems the community has been having with kids in summers when area schools were not in session, and introduce the planned initiatives.
- In my writing, I can use the language with complete flexibility and intuition so that it is fully accepted by well-educated native speakers in all of its features, including breadth of vocabulary and idioms, colloquialisms, as well as relevant cultural and historical references.

The bottom of the screenshot shows a taskbar with an "Internet" browser icon and a zoom level of "100%".