

FACES OMB COMPONENTS OF CHILD ASSESSMENTS

COMPONENTS OF THE FACES 2009 DIRECT CHILD ASSESSMENT

Measure and Source	Head Start	Kindergarten
<p>PreLas 2000 Simon Says and Art Show</p> <p style="padding-left: 40px;">Author of PreLAS 2000: Duncan, Sharon E.; DeAvila, Edward A. CTB/McGraw-Hill, CTB/McGraw-Hill, 20 Ryan Ranch Road, Monterey, CA 93940-5703</p>	X	X
<p>Peabody Picture Vocabulary Test - 4 Performance Record, Form B (PPVT-4)</p> <p style="padding-left: 40px;">Authors of PPVT-4: Dunn, L. M., & Dunn, D. M. Peabody Picture and Vocabulary Test, Fourth Edition. Examiner's Manual and Norms Booklet. Circle Pines, MN: American Guidance Service, 2006.</p>	X	X
<p>Test de Vocabulario en Imagenes Peabody (TVIP)</p> <p style="padding-left: 40px;">Authors of TVIP: Dunn, L.M., Padilla, E.R., Lugo, D.E., & Dunn, L.M. Test de Vocabulario en Imagenes Peabody. Circle Pines, MN: American Guidance Service, 1986.</p>	X	X
<p>Expressive One-Word Picture Vocabulary Test (EOWPVT); Expressive One-Word Picture Vocabulary Test: Spanish-Bilingual Edition (EOWPVT:SBE)</p> <p style="padding-left: 40px;">Authors of EOWPVT, EOWPVT:SBE: Brownell, R. "Expressive One-Word Picture Vocabulary Tests." San Antonio, TX: Harcourt Assessment, Inc., 2000.</p>	X	X

Measure and Source	Head Start	Kindergarten
<p>Letter-Word Identification Test, Applied Problems Test, and Spelling Test from Woodcock-Johnson III Tests of Achievement, Standard Battery / Bateria III Woodcock-Muñoz Pruebas de Aprovechamiento.</p> <p>Authors of English version: Woodcock, R. W., McGrew, K. S. & Mather, N. (2001). <i>Woodcock-Johnson III Tests of Achievement</i>, Itasca, IL: Riverside Publishing, 2001.</p> <p>Authors of Spanish version: Woodcock, Richard W., Ana F. Munoz-Sandoval, Kevin McGrew, Nancy Mather, and Fred Schrank. <i>Bateria III Woodcock-Munoz</i>. Itasca, IL: Riverside Publishing, 2004.</p>	X	X
<p>Word Attack Test from Woodcock-Johnson, Revised Tests of Achievement-III, Standard Battery / Bateria Woodcock-Muñoz Pruebas de Aprovechamiento-III.</p> <p>Authors of English version: Woodcock, R. W., McGrew, K. S. & Mather, N. (2001). <i>Woodcock-Johnson III Tests of Achievement</i>, Itasca, IL: Riverside Publishing, 2001.</p> <p>Authors of Spanish version: Woodcock, Richard W., Ana F. Munoz-Sandoval, Kevin McGrew, Nancy Mather, and Fred Schrank. <i>Bateria III Woodcock-Munoz</i>. Itasca, IL: Riverside Publishing, 2004.</p>		X

Measure and Source	Head Start	Kindergarten
<p>Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) – Phonemic Awareness/Letter Sounds.</p> <p>Selected items to be used to complement the Woodcock Johnson Letter Word Identification. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES). Contact Information: Gail Mulligan, ECLS-B Project Officer.</p> <p>Early Childhood Studies Program NCES/US Department of Education 1990 K Street NW Washington, DC 20006-5650 ECLS@ed.gov</p>	X	X
<p>A.6 Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) and ECLS-K Kindergarten version – Math.</p> <p>Selected items to be used to complement the Woodcock Johnson Applied Problems. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES). Contact Information: Gail Mulligan, ECLS-B Project Officer.</p> <p>Early Childhood Studies Program NCES/US Department of Education 1990 K Street NW Washington, DC 20006-5650 ECLS@ed.gov</p>	X	X

Measure and Source	Head Start	Kindergarten
<p data-bbox="178 277 1108 310">Leiter International Performance Scale-Revised; Examiner Rating Scale</p> <p data-bbox="327 347 1318 415">Authors: Roid, G. H. and Miller, L. J. Examiners manual: Leiter International Performance Scale-Revised. Chicago: Stoelting Co, 1997.</p> <p data-bbox="327 453 1255 560">20 Wheat Lane, Wood Dale, Illinois, 60191 U.S.A Phone: 630.860.9700 Fax: 630.860.9775 PsychTests@StoeltingCo.com</p>	X	X
<p data-bbox="178 613 386 646">Pencil Tapping</p> <p data-bbox="327 678 1428 779">Authors: Blair, C. "School Readiness: Integrating Cognition and Emotion in a Neurobiological Conceptualization of Children's Functioning at School Entry." <i>American Psychologist</i>, vol. 57, 2002, pp. 111-127.</p> <p data-bbox="327 816 1428 917">Diamond, A., and C. Taylor. "Development of an Aspect of Executive Control: Development of the Abilities to Remember What I Said and to "Do as I Say, Not as I Do." <i>Developmental Psychobiology</i>, vol. 29, 1996, pp. 315-334.</p> <p data-bbox="327 954 1428 1101">Smith-Donald, Radiah, C. Cybele Raver, Tiffany Hayes, and Breeze Richardson. "Preliminary Construct and Concurrent Validity of the Preschool Self-Regulation Assessment (PSRA) for Field-Based Research." <i>Early Childhood Research Quarterly</i>, vol. 22, 2007, pp. 173-187.</p>	X	X
<p data-bbox="178 1166 821 1198">Instructions on weighing and measuring the child</p>	X	X

FACES 2009 PARENT CONSENT LETTER FORM



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FACES 2009 CONSENT FORM (Pilot Test)

We are inviting you and your child to participate in the pilot test of the Head Start Family and Child Experiences Survey (FACES) 2009. The purpose of FACES is to learn more about the children and families served by Head Start. Your participation this spring will help us to test and enhance the procedures we will use next fall in the main FACES study. FACES is sponsored by the Administration for Children and Families of the U.S. Department of Health and Human Services and is being conducted by Mathematica Policy Research, Inc., an independent research company.

If you agree to participate and are one of the families selected...

We will do some activities with your child. We will ask your child to take part in some fun activities with a trained researcher. These activities take about 45 minutes. For example, we will find out in what language your child does his or her best and then ask your child to look at pictures, copy drawings, and answer some questions. We will give you a gift for your child as a special thank-you.

You can choose whether you and your child will be part of the study. Your participation is completely voluntary. Your decision will not influence the services you and your child are receiving. No one from the Head Start or your preschool program will see or hear your answers or be informed about how your child does on the activities. All of the results will be reported for groups of parents and children, and no results will be reported for individuals. There is one exception—if we learn that a child has been abused or is endangered, we are required by law to report this to the appropriate authorities, which could result in official action in accordance with state law.

If you have any questions about the FACES study, please call us toll free at 1-888-633-8349. A member of our staff would be happy to talk with you. If you have any questions about your rights as a research volunteer, please call Margo Campbell toll free at 1-800-757-4778.

We hope you will help us with this important project by agreeing to participate. Please sign the consent form included and return it to your child's teacher right away. Thank you!

