

# IES Special Education Postdoctoral Research Training Program

## Postdoctoral Fellow Survey

Please return by May XX, 2010, to Celia.Rosenquist@ed.gov

### I. Respondent Information

Name

Email address

Gender

- Female  
 Male

Postdoctoral training site (university)

Primary mentor

Date of entry into IES Postdoctoral Special Education  
Research Training Program (month/year)

Current year in program, if applicable (e.g., 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>)

Date left or finished program, if applicable  
(month/year)

Where did you complete your doctoral work?  
(Specify university and department)

Who was your graduate school dissertation advisor?

Degree completed  Ph.D.  
 Ed.D.  
 Other. Please specify:

Year degree  
completed

Citizenship status

- U.S. Citizen  
 Permanent Resident

Are you of Hispanic or Latino origin?

- No  
 Yes

Ethnic background. Please check all that apply.  
(Optional)

- American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native Hawaiian/Pacific Islander  
 White

## II. Accomplishments

Number of publications authored or co-authored DURING fellowship years, or resulting from work conducted during fellowship; *include published or in press refereed journal articles, chapters in edited volumes, and monographs.*

Number of refereed conference presentations authored or co-authored DURING fellowship years, or resulting from work conducted during fellowship.

Title of independent research project completed/expected to be completed based on IES postdoctoral fellowship.

**Please attach a one-page abstract of your independent research project to this survey.**

### IIa. Please Provide Citations for Published or In Press Papers

### IIb. Please Provide Citations for Conference Presentations

### IIc. Other Notable Awards/Honors Received (Please list)

### III. Satisfaction with Training Experience

**How satisfied are you with the education research training you received during your IES Postdoctoral Special Education Research Training fellowship? Please rate below.**

	<b>Very Dissatisfied (1)</b>	<b>Somewhat Dissatisfied (2)</b>	<b>Neither Satisfied nor Dissatisfied (3)</b>	<b>Somewhat Satisfied (4)</b>	<b>Very Satisfied (5)</b>
Knowledge gained of relevant special education research content	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Knowledge gained of research methodology & statistics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities for meaningful independent research in special education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to publish	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to present at conferences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to learn grant-writing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall preparation for obtaining future employment in special education/education research	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall satisfaction with quality of mentoring received from primary mentor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall satisfaction with quality of training received	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Please comment on the overall quality of your training experience:

#### IV. Postfellowship Information

**If you are in your last year of training or have concluded your training, please complete the following section:**

Have you secured employment yet that will begin or has begun following completion of your IES Postdoctoral Special Education Research Training Program?

- No
- Yes

If you **have** secured employment, what type of institution are/will you be employed in?

- University
- 4-year college
- 2-year college
- Government
- Nonprofit
- Private Research/Business
- Practice/Direct service
- Other

If you **have** secured employment, what type of position do/will you hold?

- Full-time faculty
- Lecturer
- Postdoctoral fellow
- Research associate
- Practice/Direct service
- Other

If you **have** secured employment, what type of research do/will your duties primarily focus on?

- Special Education research
- Other research
- None

If you **have** secured employment, please complete the following information regarding the positions you have held:

- (1) Position Title and Institution  
Dates of Employment
- (2) Position Title and Institution  
Dates of Employment
- (3) Position Title and Institution  
Dates of Employment

Have you submitted a grant proposal to IES yet on which you are either P.I. or Co-P.I.?  No  
 Yes

**IF YES:**

Date of submission  
Title of submission  
Topic and Goal of submission  
Funded (yes/no)  
If funded, grant performance dates

If you have **not yet** submitted a grant proposal to IES as either P.I. or Co-P.I., do you plan to submit one?  No  
 Yes

Expected timeframe for submission of proposal:

In your postfellowship employment, are you currently or will you be written into an IES grant (e.g., as a research associate, postdoc, or consultant)?  No  
 Yes

**IF YES:**

Date of submission  
Title of submission  
Your role  
Topic and Goal of submission  
Funded (yes/no)  
If funded, grant performance dates

IES's Requests for Application represent multiple topic areas, which are further divided into project goals (<http://ies.ed.gov/funding/pdf/XXX>). If you have not yet submitted a grant proposal to IES, but are planning to, which topics and project goals do you think you would be most likely to apply under?

Topic:

- Early Intervention and Early Childhood Special Education
- Reading, Writing, and Language Development
- Mathematics and Science Education
- Social & Behavioral Outcomes to Support Learning
- Transition Outcomes for Special Education Secondary Students
- Cognition and Student Learning in Special Education
- Teacher Quality
- Related Services
- Special Education Policy, Finance, and Systems
- Autism Spectrum Disorders
- Other

Goal:

- Exploration Projects
- Development and Innovation Projects
- Efficacy and Replication Projects
- Scale-Up Evaluations
- Measurement Projects
- Other

**V. Accomplishments Subsequent to Fellowship Years**

Number of publications authored or co-authored  
SUBSEQUENT TO fellowship years; *include published  
or in press refereed journal articles, chapters in edited  
volumes, and monographs.*

Number of refereed conference presentations authored or  
co-authored SUBSEQUENT TO fellowship years.

**Va. Please Provide Citations for Published or In Press Papers**

**Vb. Please Provide Citations for Refereed Conference Presentations**

**Vc. Other Notable Awards/Honors Received (Please list)**