

EMAIL INVITATION

REL FAST RESPONSE REPORTS

FROM: Institute of Education Sciences (IES) via MPR

SUBJECT HEADING: Research Reports

Dear XXX

The National Center for Education Evaluation (NCEE) of the Institute of Education Sciences (IES) is interested in learning about your experience with Regional Educational Laboratories (RELs) research published in the *Issues & Answers* or *Technical Briefs* series of reports.

IES has contracted with Mathematica Policy Research, Inc. (MPR) to give you an opportunity to tell us about more about these reports.

The information you provide can be used to enhance future REL research reports and to provide suggestions for research that is needed. Your participation will be a major benefit to those who use research for their professional decisions. For more information, when you get to the questionnaire website you will find Frequently Asked Questions.

Click on this link to begin the questionnaire: <<<http://www.XXXX.org>>>

Your unique User Name: [USER NAME]

Your unique Password: [PASSWORD]

This is a voluntary survey and sample members can choose to participate or not. Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific individual. We will not provide information that identifies you to anyone outside the study team, except as required by law.

If you have any questions or technical problems, please contact Janice Ballou, Survey Director, at MPR via email at [jballou@mathematica-mpr.com](mailto:jballou@mathematica-mpr.com) or by calling the toll-free number 1-8XX-XXX-XXXX. You may also contact Barbara Vespucci, Senior Program Analyst, at IES/NCEE ([barbara.vespucci@ed.gov](mailto:barbara.vespucci@ed.gov) or 202-219-2013) if you have any questions about the study.

Thank you for your cooperation.

Sincerely,  
TBD

[TBD] Acting (?) Commissioner of the National Center for Education Evaluation and Regional Assistance