

U.S. Department of Education Contracts and Purchasing Operation, Group A 550 12th Street, SW, 7th Floor Washington, DC 20202-4444

REACTS (Records Exchange Advice, Communication, and Technical Support)

REACTS/MSIX Survey 1
Quarter 1- 2011

Prepared By



REACTS/MSIX Survey Questions

General Instructions

- Unless specifically stated, please check any choices that apply
- Please list any additional thoughts that apply in the comments section provided after each questions
- The survey is divided into 4 sections please answer the questions in the section that pertains to you.
 - o Section 1: Recruiters
 - O Section 2: Migrant Student Parents
 - o Section 3: MEP State Directors
 - o Section 4: MEP Staff
- Please contact the REACTS Support Center if you have any questions on the survey.
 - o reactshelp@ed.gov (by email)
 - o 888-REACTS-0 (888-732-2870) (by phone)

Section 1: Recruiters

04.4	
<u>Q1.1</u>	
How lo	ng have you been an MSIX user?
A.	Not an MSIX user
В.	Less than 6 months
C.	Between 6 months and 1 year
D.	1 year or longer
If you a	are not an MSIX user, why are you not?
<u>Q1.2</u>	
About	how frequently do you use MSIX tools and features?
A.	Several times a week
В.	Once a week
C.	Once every 2-3 weeks
D.	Once a month
E.	Once every 2-3 months
F.	Once or twice a year
G.	Have not used in past year
Why is	this so?

Q_1	L.3a

Are you actively sharing MSIX strengths with your students, parents and school district representatives?
A. Yes B. No
If no, why not?
Q1.3b
Would you like to receive updated information on MSIX developments, uses and strengths?
A. Yes B. No
If no, why not?
Q1.3c
Do you receive regular updates on MSIX development from your State?
A. Yes B. No
Additional comments:

Q1.4

To what extent do you agree or disagree with the following as it relates to using MSIX?

- A. In general recruiters are doing a good job utilizing the application.
- B. We are achieving our goals and receiving adequate support and training on the application.
- C. We could be more effective with better support and training on the application.
- D. We are not doing a good job utilizing the application because we do not receive enough support and training.
- E. We are not doing a good job at utilizing the application because our goals are not clear and specific.

Additional Comments:		

Q1.5

Using the MSIX Application through your Personal Digital Assistant (PDA) will

- A. Increase the amount of time it takes to identify and recruit students
- B. Decrease the amount of time it takes to identify and recruit students
- C. Increase the number of kids recruiters can identify
- D. Decrease the number of kids recruiters can identify
- E. Both A and D
- F. Both B and C
- G. None of the above

vvny do you say that?			

Q1.6

Allowing parents to use an MSIX Identification Card will

- A. Make it easier for parents to find recruiters
- B. Cause parents to be reluctant to work with recruiters
- C. Make it easier for recruiters to identify parents
- D. None of the above

Why do you say that?		

Q1.7

What would assist recruiters in the identification and recruitment of students? Check all that apply.

- A. Technology that will allow you to complete a COE once a student is identified
- B. Technology that will allow you to identify a migrant student immediately
- C. Technology that will alert you to eligible students from other states
- D. Additional recruiters to meet the demand of potential migrant students that could be identified
- E. Additional MSIX promotional material
- F. Other

Specify:	 	
Additional Comments:		

Section 2: Parents

Q2.1

How did you hear about MSIX and its purpose	How did	vou hear	about	MSIX	and i	ts pur	pose
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- A. Recruiter
- B. School Counselor
- C. Registrar
- D. Other Parent(s)
- E. Current or former Migrant Student(s)
- F. Other

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Q2.2

MSIX Informational Materials provided make it easy to understand how my child's records are used

- A. No, because I did not receive any materials
- B. No, because I have not received any explanation or overview of the materials
- C. Yes, because the recruiter/counselor/MEP specialist gave me an overview
- D. Yes, but I'd like some of my feedback incorporated into the material.

Additional Comments:		

Q2.3

As a parent of an MEP student, which of the following websites do you use to search for additional resources to support your child's schooling?

- A. I do not have access to the Internet
- B. District website
- C. State website
- D. US Department of Education website
- E. Migrant related website
- F. None of the above (please list if site is not on this list)

Why?

Q2.4

To what extent do you agree or disagree with the following statements as it relates to having an MSIX identification card for your child?

- A. I would use it to quickly enroll my child in their new school
- B. I would not use it because I take my child's transcripts before withdrawing my child from school
- C. I would not use it because I believe it would be used for other purposes

Additiona	l Comments:
 Q2.5	
	ne best way for MSIX to help you with the enrollment of your child?
B C D	
	pecify:
Additiona	l Comments:

Section 3: State Director

Q3.1

To what extent do you agree or disagree with the following statements?

Q3.1a

The majority of non-MEP staff in our state have never heard of MSIX and its purpose

- a. Agree
- b. Strongly agree
- c. Disagree
- d. Strongly disagree
- e. Neutral / Do not Know

Q3.1b

The non-MEP staff in our state do not have an incentive to use the application for enrollment, placement or accrual of credits

- a. Agree
- b. Strongly agree
- c. Disagree
- d. Strongly disagree
- e. Neutral / Do not Know

Q3.1c

If we promoted the MSIX application more we would have an increase in the number of users

- a. Agree
- b. Strongly agree
- c. Disagree
- d. Strongly disagree
- e. Neutral / Do not Know

Q3.1d

The MSIX application is only used in districts where there is a high number of migrant students

- a. Agree
- b. Strongly agree
- c. Disagree
- d. Strongly disagree
- e. Neutral / Do not Know

Q 3.1e

Our non-MEP staff is very aware of MSIX and it is the main tool used when a migrant student arrives in our state

- a. Agree
- b. Strongly agree
- c. Disagree
- d. Strongly disagree
- e. Neutral / Do not Know

Additional Comments:

Q3.2

Are most parents in your state aware of MSIX? Check all that apply.

- A. No, we have not promoted MSIX to parents
- B. No, if parents were aware of a national database they would be reluctant to participate in the migrant education program
- C. No, we do not see a need to involve parents
- D. Yes, parents are very informed of the system and its purpose
- E. Yes, parents inform registrars, recruiters, and/or counselors of their MSIX identification number

Additional Comments:

Q3.3

In your estimation, how many parents of migrant students in your state are aware of MSIX?

- A. Less than 25%
- B. 25% 50%
- C. 51% 75%
- D. Over 75%
- E. Don't know

Q3.3a
If your answer in 3.2 was D (over 75%), please list any reasons you think are leading to this success
Q3.3b
If your answer in 3.2 was A (less than 25%), please list any reasons you think are causing such a low number.
<u>Q3.4</u>
Which statement best describes the role MSIX participation/use plays in your employee evaluation process?
A. MSIX participation/use is not required and is not included in the criterion for staff evaluationB. MSIX participation/use is not required and is not included in the criterion for staff evaluation it will be in the near future
C. The MEP staff is partly evaluated on the participation/use of MSIX
D. The MEP staff is solely evaluated on the participation/use of MSIX
Additional Comments:

Q3.5

What type of assistance from OME would be of most value to your State regarding MSI.	What type of	f assistance fron	n OME would b	e of most value to	vour State	regarding MSI
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- A. Onsite training for primary and secondary users of MSIX
- B. Communication to the Chief State School Officer on the importance of records exchange
- C. Templates and work products to increase awareness of MSIX and records exchange
- D. All of the above

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Specify:	 	
Additional Comments:		

Q3.6

Do you provide regular forums (eg: townhall meetings or seminars) for your MEP staff to meet and exchange information and ideas about MSIX?

- A. Yes
- B. No

Q3.6a

(if answer was 'Yes' from 3.5): Please specifiy what kind of event(s)/forum(s):

Q.3.6b

(if answer was 'No' from 3.5): Why do you not provide regular forums? Check all that apply.

- A. We would like to but are faced with budget limitations
- B. We feel attendance would not justify costs
- C. We do not have the resources to organize such forums
- D. We do not have the time to attend or organize such events
- E. Other (specify)

Additional Comments:

Q3.7

Has your State developed a strategy on how to use the Migrant Student Consolidated Record?

- A. Yes
- B. No

If no, please explain how the REACTS Team could assist in developing a strategy.

Q3.8

How can the REACTS Team assist your State with getting non-MEP staff involved in the migrant student records exchange process?

Section 4: MEP Staff

<u>Q4.1</u>	
Have yo	ou been trained on how to use the Migrant Student Consolidated Record?
A.	Yes
В.	No
If no, p	lease explain the reason you have not been trained:
<u>Q4.2</u>	
Have yo	ou contacted the REACTS Support Center for assistance with Records Exchange?
A.	No and I am not aware of REACTS
В.	No. I am aware of REACTS but not sure what the team does
C.	No, we have not had a reason at the present time
D.	Yes, but my question was not resolved
E.	Yes, and the team was very helpful
Additio	nal Comments:
Q4.3	
Have yo	ou contacted the MSIX Help Desk for assistance with the application?
A.	Not aware of the MSIX Help Desk
В.	No, we have not had a reason at the present time
C.	Yes, but my question was not resolved
D.	Yes, and the team was very helpful
Additio	nal Comments:

Q4.4

How often do you login to MSIX to search for students?

- A. Daily
- B. At least once a week
- C. At least once a month
- D. At least once a quarter
- E. Once or twice a year
- F. Never

Why is this so?

Q4.5

How often do you login to MSIX to resolve worklist items?

- A. Daily
- B. At least once a week
- C. At least once a month
- D. At least once a quarter
- E. Once or twice a year
- F. Never

Why is this so?

Q4.6

Which of the following describes how MSIX has impacted you?

- A. It has increased my workload
- B. It has made me less effective
- C. It has decreased my workload
- D. It has made me more effective
- E. Both A and B
- F. Both C and D
- G. None of the above

Additional Comments:				
<u>Q4.7</u>				
How a	re MSIX and Records Exchange information routinely disseminated by your State?			
	It isn't we only provided/received communications when we initially joined MSIX It isn't we only share information when parents, recruiters or counselors reach out to us. We have regularly scheduled, routine communication on MSIX to all participating members of the MSIX /Records Exchange network and community Other (specify)			
Additio	onal Comments:			
 Q4.8				
Are yo	u aware of the reporting capability on the MSIX Website? Check all that apply.			
C.	No, I have not heard of it Yes, but have not yet used the reporting functionality Yes and I would like additional training Yes and I am a regular user of the reporting functionality			
Additio	onal Comments:			

Q4.9

Do you use the reporting functionality on MSIX for a specific MSIX Report?

- A. I do not use the reporting functionality in MSIX
- B. Yes, I use MSIX to access a specific report only (if true, please list the report in the comments section below)
- C. I use it for multiple reports to check trends and overall statistics

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Q4.10

How frequently do you use MSIX Reports to inform MEP and non-MEP staff of trends and various statistics related to records exchange?

- A. I do not use the reporting functionality in MSIX
- B. I have used it only once (please tell us why in comments section below)
- C. I use it occasionally (once a month or less often)
- D. I am a frequent user (multiple times a month)

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Why	ıs	this	SO 1
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Q4.11

List three (3) ways the Office of Migrant Education and/or the REACTS Team can assist you with MSIX and Records Exchange:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this collection is 1800-0011-v.147. Public reporting burden for this collection of information is estimated to average 15 minutes, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary under Title I, Part C of ESEA (P.L. 107-110) Sec. 1304(b)(3) and Sec. 1308 (b)(2). No assurance of confidentiality is being provided. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1800-0011-v.147. Note: Please do not submit the completed survey to this address.