

Reform Support Network
Teacher and Leader Community of Practice: Measuring Student Growth in Non-tested Grades and Subjects
An In-Depth Session – May 18-19, 2011

State (optional): _____

Name (optional): _____

1. Overall Meeting Evaluation

Please indicate the extent to which you agree with the following statements, using a 1 to 5 scale where a rating of "1" means "strongly disagree" and "5" means "strongly agree." N/A means "not applicable."						
In general, the meeting as a whole was informative and useful.	1	2	3	4	5	N/A
The content of the meeting as a whole was relevant and applicable to my state.	1	2	3	4	5	N/A
My understanding of assessments for measuring student growth in non-tested grades and subjects (NTGS) improved.	1	2	3	4	5	N/A
I learned things in the meeting as a whole that will inform my work when I return to my state.	1	2	3	4	5	N/A
The meeting logistics and pre-meeting communication were effective.	1	2	3	4	5	N/A

2. Session Evaluation

Please rate the quality, relevance, and usefulness of the following individual sessions, using a 1 to 5 scale where a rating of "1" means "not useful" and "5" means "very useful." Provide additional comments in the space provided. N/A means "not applicable."						
Wednesday May 18 – Opening & Goals for the Day	1	2	3	4	5	N/A
Additional Comments:						
Shared Challenge I - (<i>pre-insert topic when finalized</i>)	1	2	3	4	5	N/A
Additional Comments:						
Shared Challenge II - (<i>pre-insert topic when finalized</i>)	1	2	3	4	5	N/A
Additional Comments:						
Shared Challenge III - (<i>pre-insert topic when finalized</i>)	1	2	3	4	5	N/A
Additional Comments:						
State Team Meetings	1	2	3	4	5	N/A
Additional Comments:						
Session – Prioritizing Across Shared Challenges	1	2	3	4	5	N/A
Additional Comments:						
Thursday May 19 – Opening & Goals for the Day	1	2	3	4	5	N/A
Additional Comments:						
Addressing Shared Challenges (Part I) - (<i>pre-insert discussion topic when finalized</i>)	1	2	3	4	5	N/A
Additional Comments:						
Addressing Shared Challenges (Part I) - (<i>pre-insert discussion topic when finalized</i>)	1	2	3	4	5	N/A
Additional Comments:						
State Team Working Session	1	2	3	4	5	N/A
Additional Comments:						

Please rate the quality, relevance, and usefulness of the following individual sessions, using a 1 to 5 scale where a rating of "1" means "not useful" and "5" means "very useful." Provide additional comments in the space provided. N/A means "not applicable."

Addressing Shared Challenges (Part I) - <i>(pre-insert discussion topic when finalized)</i>	1	2	3	4	5	N/A
Additional Comments:						
Closing and Next Steps	1	2	3	4	5	N/A
Additional Comments:						

3. General Feedback on this Community of Practice Convening

- a. Which aspects of the meeting were most useful?

- b. Which aspects of the meeting could have been improved?

4. Input on Technical Assistance Needs Regarding Teacher and Leader CoP Work focused on Non-tested Grades and Subjects

Since the inception of the Teacher and Leader CoP, states have identified technical assistance needs and areas for collaborative work. If you would like to provide additional input regarding how the Reform Support Network might support sharing of information and state collaboration regarding effective teachers and leaders with a focus on non-tested grades and subjects, please do so here.

- a. Are there specific analyses, research summaries, or tools that would be useful to you?

- b. What additional support specifically focused on non-tested grades and subjects would be beneficial?

- c. What additional Teacher and Leader Community of Practice activities would be beneficial?

5. Additional Feedback (if desired):

Public Burden Statement:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1800-0011 (04613). Note: Please do not return the completed Teacher and Leader Community of Practice: Measuring Student Growth in Non-Tested Grades and Subjects meeting Evaluation Form to this address.