**Institute EVALUATION FORM**

*Please mark your rating:*

## LOGISTICS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Poor |  | Satisfactory |  | Excellent |
| Institute Technology Services   * Explanation of Technology Needs * Pre-Conference Technical Assistance |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| Institute Information   * Institute Announcements/Background * Institute Registration * eBinder Organization/Materials |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| Institute   * Virtual Format/Structure * Content |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

# WEBCAST SESSIONS | JUNE 7, 2011

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not  Informative/Useful | | Somewhat  Informative/Useful | | | Very  Informative/Useful | |
| Session 1: National Perspectives on Implementation of State Longitudinal Data Systems | Gould & Pinkus | 1 | 2 | | 3 | 4 | | 5 |
| Session 2: Link SLDS Across the P-20 Education Pipeline and Across State Agencies | Gould, Pfeiffer, & Pinkus | 1 | 2 | | 3 | 4 | | 5 |
| Session 3: Ensure CTE data Can Be Accessed, Analyzed, and Used | Enright, Wilkins, & Shah | 1 | 2 | | 3 | 4 | | 5 |
| Session 4: Build the Capacity of CTE Stakeholders to Use Data for Effective Decision Making | Brant, Parke, & Sonn | 1 | 2 | | 3 | 4 | | 5 |

# WEBINAR SESSIONS | JUNE 8, 2011

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not  Informative/Useful | | Somewhat  Informative/Useful | | | Very  Informative/Useful | |
| Session 5a: Proposed FERPA Regulation Update | Styles | 1 | 2 | | 3 | 4 | | 5 |
| Session 5b: NCES Newly-Established “Career-related” Data Category | Boivin | 1 | 2 | | 3 | 4 | | 5 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not  Informative/Useful | | Somewhat  Informative/Useful | | | Very  Informative/Useful | |
| **OVERALL, the conference was**… | 1 | 2 | | 3 | 4 | | 5 |

## *Please mark the category best describing the area you represent as a member of your state team:*

## YOUR ROLE

|  |  |
| --- | --- |
| \_\_\_\_\_ Secondary CTE  \_\_\_\_\_ Postsecondary CTE | \_\_\_\_\_ CTE Data Staff  \_\_\_\_\_ Other; Please identify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

### GENERAL COMMENTS

What did you like the most about this Institute? What should we do the same next time?

What did you like least about this Institute? What should we do differently next time?

Additional comments:

**Public Burden Statement:**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 7 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number

1800-0011. Note: Please do not return the completed Institute Evaluation form to this address.