

DATA QUALITY INSTITUTE

INSTITUTE EVALUATION FORM

Please mark your rating:

LOGISTICS

| | Poor | | Satisfactory | | Excellent |
|---------------------------------------|------|---|--------------|---|-----------|
| Institute Technology Services | | | | | |
| ▪ Explanation of Technology Needs | 1 | 2 | 3 | 4 | 5 |
| ▪ Pre-Conference Technical Assistance | 1 | 2 | 3 | 4 | 5 |
| Institute Information | | | | | |
| ▪ Institute Announcements/Background | 1 | 2 | 3 | 4 | 5 |
| ▪ Institute Registration | 1 | 2 | 3 | 4 | 5 |
| ▪ eBinder Organization/Materials | 1 | 2 | 3 | 4 | 5 |
| Institute | | | | | |
| ▪ Virtual Format/Structure | 1 | 2 | 3 | 4 | 5 |
| ▪ Content | 1 | 2 | 3 | 4 | 5 |

WEBCAST SESSIONS | JUNE 7, 2011

| | Not Informative/Useful | | Somewhat Informative/Useful | | Very Informative/Useful |
|--|------------------------|---|-----------------------------|---|-------------------------|
| Session 1: National Perspectives on Implementation of State Longitudinal Data Systems Gould & Pinkus | 1 | 2 | 3 | 4 | 5 |
| Session 2: Link SLDS Across the P-20 Education Pipeline and Across State Agencies Gould, Pfeiffer, & Pinkus | 1 | 2 | 3 | 4 | 5 |
| Session 3: Ensure CTE data Can Be Accessed, Analyzed, and Used Enright, Wilkins, & Shah | 1 | 2 | 3 | 4 | 5 |
| Session 4: Build the Capacity of CTE Stakeholders to Use Data for Effective Decision Making Brant, Parke, & Sonn | 1 | 2 | 3 | 4 | 5 |

WEBINAR SESSIONS | JUNE 8, 2011

| | Not Informative/Useful | | Somewhat Informative/Useful | | Very Informative/Useful |
|--|------------------------|---|-----------------------------|---|-------------------------|
| Session 5a: Proposed FERPA Regulation Update Styles | 1 | 2 | 3 | 4 | 5 |
| Session 5b: NCES Newly-Established "Career-related" Data Category Boivin | 1 | 2 | 3 | 4 | 5 |

| | Not Informative/Useful | | Somewhat Informative/Useful | | Very Informative/Useful |
|---------------------------------------|------------------------|---|-----------------------------|---|-------------------------|
| OVERALL, the conference was... | 1 | 2 | 3 | 4 | 5 |

Please mark the category best describing the area you represent as a member of your state team:

YOUR ROLE

_____ Secondary CTE

_____ CTE Data Staff

_____ Postsecondary CTE

_____ Other; Please identify _____

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GENERAL COMMENTS

What did you like the most about this Institute? What should we do the same next time?

What did you like least about this Institute? What should we do differently next time?

Additional comments:

Public Burden Statement:

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