

**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
WAVE 5 INTERVIEW
PARENT CONTINUATION 2A**

PARENT PART 1

- S. Screening and Introduction
- A. Residential, school, and employment status items
- B. Changing in functioning
- C. Services
- D. Household income
- E. Screen for continuation and closing

PARENT CONTINUATION, PART 2A

- F. Social and extracurricular activities
- G. Postsecondary education
- H. Employment
- I. Youth household characteristics
- J. Closing

YOUNG ADULT CONTINUATION, PART 2B

- K. Introduction
- L. Social and extracurricular activities and health related items
- M. Postsecondary education
- N. Employment
- O. Services
- P. Risk behaviors
- Q. Youth beliefs
- R. Youth's household
- S. Closing

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**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
WAVE 5 PARENT CONTINUATION 2A**

F. SOCIAL AND EXTRACURRICULAR ACTIVITIES

In that case, I'd like to ask you a similar, but much shorter series of questions. It should only take about 10 to 20 minutes. I would like to ask about what YOUTH does in [his/her] spare time.

8/28: Now, I'd like to ask you a short series of questions about YOUTH. It should only take about 10 to 20 minutes. I would like to ask about what YOUTH does in his/her spare time.—this should only be used late in the data collection period once we roll all uncontacted youth interviews to parent-after-youth status and are no longer going after youth interviews.

CHECKPOINT: IF A4h1 = 1, HAD GROUP ACTIVITY, ASK F2. ELSE GO TO F4.

NLTS and NELS (NELS asks "ever"), NSAF, SEELS J3a

F2. What kinds of groups has [he/she] belonged during the past 12 months]? DO NOT READ. CODE ALL THAT APPLY.

SCOUTING (E.G., CUB SCOUTS/BROWNIES, BOY/GIRL SCOUTS, CAMPFIRE/BLUEBIRDS)	1
RELIGIOUS GROUP, RELIGIOUS YOUTH GROUP	2
YMCA, YWCA, JCC CLUB/ACTIVITIES, BOYS-GIRLS CLUBS	3
SPORTS TEAM (E.G., LITTLE LEAGUE, AYSO SOCCER, OTHER SPORTS TEAM)	4
SPECIAL OLYMPICS	5
4-H CLUB	6
SPECIAL INTEREST CLUB (E.G., CHESS CLUB, COMPUTER CLUB, ENVIRONMENT CLUB)	7
PERFORMING GROUP (CHOIR, BAND, THEATER GROUP, DANCE TROUPE)	8
STUDENT GOVERNMENT	9
SCHOOL SUBJECT MATTER CLUB (E.G., SCIENCE, LANGUAGE, JOURNALISM, YEARBOOK, SCHOOL PAPER)	10
VOLUNTEER SERVICE GROUP (E.G., CANDYSTRIPERS)	11
DISABILITY-ORIENTED ADVOCACY, SUPPORT OR SOCIAL GROUP (E.G., ADHD)	12
CULTURAL AFFINITY GROUP (E.G., ASIAN STUDENTS CLUB, HISPANIC CLUB)	13
HOMEWORK CLUB	14
LEADERSHIP, YOUTH DEVELOPMENT CLUB	15
VOCATIONAL CLUBS (E.G., FUTURE HOMEMAKERS, DECA)	16
AFTER-SCHOOL CARE CENTER	17
OTHER SPECIFY: _____	18
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT1: IF RESPONDENT SAYS YOUTH DOES NOT HAVE A DISABILITY (B1a [from any wave] = 00 OR DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS LD AND/OR SPEECH IMPAIRED ONLY AND (B1a [from any wave] = 13 or 16 ONLY, GO TO F4. ELSE GO TO CHECKPOINT 2.

CHECKPOINT 2: IF ONLY GROUP LISTED IN F2 IS STUDENT GOVERNMENT, SPECIAL OLYMPICS, OR DISABILITY ORIENTED GROUP (F2=5, 9, or 12) GO TO F4. ELSE GO TO F3.

F3. Does this group include only youth with special needs? CODE ONE.

GO TO F4	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS J4

F4. During the past 12 months has YOUTH done any volunteer or community service activities? This could include community service that is part of a school class or other group activity. CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NELS, similar NSAF97, SEELS J5

F5. During the past 12 months has [he/she] taken lessons or classes in things like art, music, dance, a foreign language, religion, or computer skills? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS J6

F6. During the past 12 months about how many days a week did [he/she] usually get together with friends [outside of school and] outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

	NEVER,	0
	SOMETIMES, BUT NOT EVERY WEEK,	1
	1 DAY A WEEK,	2
	2 OR 3 DAYS A WEEK,	3
	4 OR 5 DAYS A WEEK, OR	4
	6 OR 7 DAYS A WEEK?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

SEELS J7

F7. During the past 12 months has he/she been invited to other friends' social activities like over to their home or to a party? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS J8

F8. During the past 12 months how often have friends called YOUTH on the phone? Would you say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Rarely/less than once a month,	2
	A few times a month, but not every week,	3
	About once a week,	4
	Several days a week, or	5
	Every day	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NHES96, SEELS J10

F9. How frequently does [YOUTH] use e-mail, instant messaging or take part in chat rooms? Would you say ... READ CATEGORIES. CIRCLE ONE CODE.

	Several times a day	1
	Once a day	2
	Several times a week	3
	Once a week, or	4
	Less often.	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS J11

F10. During the past few weeks, how has [he/she] spent most of [his/her] time when [he/she] wasn't working or going to school? DON'T READ. CODE ALL THAT APPLY.

VISITING OR PLAYING WITH FAMILY MEMBERS	01
VISITING OR PLAYING WITH FRIENDS	02
DOING HOMEWORK, STUDYING, GETTING TUTORING	03
READING OR WRITING FOR PLEASURE, LISTENING TO BOOKS ON TAPE, GOING TO THE LIBRARY	04
GOING OUT ON DATES	05
JUST DRIVING AROUND (WITH FRIENDS OR ALONE)	06
TALKING WITH FRIENDS ON THE TELEPHONE	07
ELECTRONIC GAMES (E.G., COMPUTER, HANDHELD, VIDEO)	08
USING THE COMPUTER FOR EMAIL OR INTERNET OR CHAT ROOMS/USING COMPUTER	09
THINKING OR DAYDREAMING OR HANGING AROUND THE HOUSE	10
WATCHING TELEVISION/VIDEOS	11
LISTENING TO MUSIC	12
OUTDOOR PHYSICAL ACTIVITIES SUCH AS PLAYING SPORTS, JOGGING, SWIMMING, BIKING, SKATING	13
SHOPPING/HANGING OUT AT THE MALL OR CAFES/COFFEE SHOPS	14
HANGING OUT SOMEWHERE ELSE/DOING NOTHING/EATING/SLEEPING	15
HOUSEHOLD CHORES, COOKING, GARDENING WORKING AROUND THE HOUSE	16
HOBBIES AND SPECIAL INTERESTS INCLUDING PLAYING AND WRITING MUSIC	18
ORGANIZED ACTIVITIES IN GROUPS OR ALONE	19
ATTENDING ENTERTAINMENT EVENTS SUCH AS GOING TO THE MOVIES, TO A CONCERT	20
PLAYING (ALONE OR UNSPECIFIED WITH WHOM)	21
LOOKING FOR A JOB OR APPLYING FOR COLLEGE	22
INDOOR PHYSICAL ACTIVITIES SUCH AS EXERCISING, WORKING OUT, GOING TO THE GYM	23
GOING OUT TO EAT/DINNER OUT	24
GOING TO BARS/CLUBS/PARTYING	25
TRAVELING, VACATION, SUMMER CAMP	26
TAKING CARE OF FAMILY/SPENDING TIME WITH HIS/HER CHILDREN	27
GOING TO CHURCH/CHURCH ACTIVITIES	28
OTHER OUTDOOR ACTIVITIES (HUNTING, FISHING, BOATING, ATV'S, CAMPING, ETC.)	29
GETTING THERAPIES/MEDICAL ATTENTION, VISITING DOCTOR, RECOVERING FROM ILLNESS/INJURY	30
VOLUNTEERING	31
(IF NO OTHER RESPONSES) GOING TO SCHOOL/COLLEGE, TAKING CLASSES	32
(IF NO OTHER RESPONSES) WORKING	33
OTHER, SPECIFY _____	17

DON'T KNOW	-1
REFUSED	-2

AHW1 J12

F11. About how many hours a week does [he/she] usually watch TV or videos?

DOESN'T WATCH TV	0
NUMBER: _____	2
DON'T KNOW	-1
REFUSED	-2

{allow 70}

CHECKPOINT: IF SAMPLE FILE (YOUTH DOES NOT HAVE DRIVERS LICENSE) ASK F12. ELSE GO TO F13a.

NLTS, SEELS J13

F12. Does YOUTH have a driver's license or learners permit? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS, SEELS J14a

F13a. Does [he/she] get an allowance or have other money that [he/she] can decide how to spend? IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB. CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS J14b

F13b. Does [he/she] have a ... READ CATEGORIES, ONE CODE PER ITEM.

		Y	N	DK	R
a.	Savings account	1	2	-1	-2
b.	Checking account where [he/she] writes checks	1	2	-1	-2
c.	Credit cards or charge account in [his/her] name?	1	2	-1	-2

F14a. My next few questions are about involvement with police and courts. Has YOUTH ever been arrested? CODE ONE.

ASK F14b	YES	1
GO TO F14g	NO	2
	DON'T KNOW	-1
	REFUSED	-2

J15a2

F14b. Has YOUTH ever been on probation or parole? CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH IN HIGH SCHOOL NOW (A2a=1) ASK F14d. ELSE GO TO F14c.

J15aa

F14c. Has YOUTH been arrested since high school? CODE ONE.

ASK F14d	YES	1
GO TO CHECKPOINT BEFORE F14f	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS J15a

F14d. Has YOUTH been arrested in the past 2 years? CODE ONE.

ASK F14e	YES	1
GO TO CHECKPOINT BEFORE F14f	NO	2
	DON'T KNOW	-1
	REFUSED	-2

J15b

F14e. In the past 2 years, has [he/she] been in jail overnight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF F14b = 1 ASK F14f. ELSE GO TO CHECKPOINT BEFORE F14g.

J15c

F14f. In the past 2 years, has [he/she] been on probation or parole? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF F14d AND F14f = 2 or DK/REF (HAS NOT BEEN ARRESTED OR ON PAROLE IN THE PAST 2 YEARS) ASK F14g. ELSE GO TO F15.

J15d

F14g. In the past 2 years, has [he/she] been stopped and questioned by the police [IF G9 = 5 OR SAMPLE FILE INDICATES HAS DRIVERS LICENSE OR F12 = 1, HAS A DRIVER'S LICENSE OR PERMIT, ADD: except for a traffic violation]? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS J16

F15. Is YOUTH registered to vote? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

G. POSTSECONDARY EDUCATION

Now I would like to ask you a few questions about YOUTH's school experiences.

CHECKPOINT: IF YOUTH IS IN HIGH SCHOOL NOW (A2b = 1) GO TO SECTION H.
 IF YOUTH DID NOT GRADUATE OR TAKE A TEST FOR DIPLOMA IN EARLIER WAVE, OR THIS WAVE (A2e NE 1 OR 2) ASK G1a. ELSE GO TO CHECKPOINT BEFORE G6.

DROPOUTS/OUT OF HIGH SCHOOL

NLTS K5a1

G1a. Since leaving high school has [he/she] taken classes or tests to earn a high school diploma, such as a GED course? CODE ONE.
 (lynn changed from ever to since leaving high school)

GOT TO CHECKPOINT BEFORE G1b	YES	1
GO TO CHECKPOINT BEFORE G2a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS (OUTHS2Y) ASK G1b. ELSE GO TO G1c.

K5a2

G1b. In the past 2 years has [he/she] taken classes or tests to earn a high school diploma, such as a GED course? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS K5b

G1c. Did [he/she] get a high school diploma or certificate from this effort? CODE ONE.

GO TO G1e	YES	1
ASK G1d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: G1d = 2 OR DK/REF (DID NOT TAKE CLASSES IN LAST 2 YEARS) THEN GO TO CHECKPOINT BEFORE G2a. ELSE ASK G1d.

NLTS K5c

G1d. Is [he/she] taking classes to earn a high school diploma or certificate now? CODE ONE.

GO TO CHECKPOINT BEFORE G2a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K5d

G1e. Was it a diploma or a certificate? CODE ONE.

DIPLOMA	1
CERTIFICATE	2
DON'T KNOW	-1
REFUSED	-2

2-YEAR COLLEGE –

CHECKPOINT: IF A3a = 1 (PARENT SAID TOOK CLASSES IN 2 YEAR COLLEGE SINCE HIGH SCHOOL) ASK G2a. ELSE GO TO CHECKPOINT BEFORE G3a.

NLTS K6a

G2a. Earlier you told me that YOUTH has taken classes from a 2-year, junior, or community college. About how long after leaving high school was it before [he/she] started going to a 2-year college? (IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.) FILL IN NUMBER AND CODE CATEGORY.

_____ NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

- {allow 5 years}
- {allow 60 months}
- {allow 260 weeks}
- {allow 1,825 days}

CHECKPOINT: IF A3c NE 1 (IS NOT GOING NOW) ASK G2b. ELSE GO TO G2d.

K6b1

G2b. You told me earlier that YOUTH is not going to a 2-year or community college now. Is [he/she] not going now because [he/she] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO G2d	Is on school vacation	1
	Graduated or completed the program, or	2
CONTINUE WITH G2c	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K6b2

G2c. Why did [he/she] stop going to a 2-year or community college? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

K6c1

G2d. [IF G2a AND G2b HAVE NOT BEEN ASKED, ADD: Earlier you told me that YOUTH has taken classes from a 2-year, junior or community college] [IF A3c = 1: Has YOUTH been enrolled continuously] [IF A3c NE 1: Was [he/she] enrolled continuously] not counting time off for vacation or [IF A3c = 1: has YOUTH been enrolled] [IF A3c NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K6c2

G2e. About how many total credits [A3c = 1 has YOUTH earned] [A3c NE 1 did YOUTH earn] at the 2-year or community college or colleges [he/she] attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 2-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	1
_____ NUMBER OF QUARTER CREDITS	2
DON'T KNOW	-1
REFUSED	-2

Range: allow 0-300
995 = NA

NLTS K6d

G2f. [IF A3c NE 1: Did YOUTH's school] [IF A3c = 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF A3c NE 1: [his/her] most recent] [IF A3c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K6e

G2g. Has YOUTH taken mostly vocational courses to train for a job, like computer or business courses, or has YOUTH taken mostly academic courses, like English or science? DON'T READ CODE ONE.

MOSTLY VOCATIONAL	1
MOSTLY ACADEMIC	2
BOTH, MIXED	3
NEITHER, CLASSES ARE FOR PERSONAL INTEREST, RECREATION	4
DON'T KNOW	-1
REFUSED	-2

K6f

G2h. What [IF A3c = 1: is] [IF A3c NE 1: was] [his/her] major or primary course of study in a 2-year or community college? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL, RECREATION	23
DON'T KNOW	-1
REFUSED	-2

K6h

G2i. [IF A3c = 1: Does] [IF A3c NE 1: Did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

Ask G2j GO TO CHECKPOINT BEFORE G2k	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6h1

G2j. What kind of help [IF A3c = 1: is] [IF A3c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT SAYS HAS NO DISABILITY (B1a [from any wave] = 00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO G2o. ELSE, ASK G2k.

K6i

G2k. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH G2l	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO G2o	Is the school not aware of [his/her] disability?	3
CONTINUE WITH G2l	DON'T KNOW	-1
	REFUSED	-2

K6j

G2l. [IF A3c NE 1: Did [he/she] receive] [IF A3c = 1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has a learning problem, disability, or other special need?

GO TO G2n	YES	1
ASK G2m	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6k

G2m. [IF A3c NE 1: Did [he/she] ask or apply] [IF A3c = 1: Has YOUTH asked or applied] for any services, accommodations, or other help from the school?

GO TO G2o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

G2n. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE]), PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC (B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (OHI) (B1a = 12), MULTIPLE (B1a = 42), VISUAL (B1a = 04 or 19), OR DEAF/BLIND (B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K6m1

G2o. [IF G2l = 1 or G2i = 1 ADD: Besides what the school had available] [IF A3c NE 1: Had] [IF A3c = 1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS K6m2

G2p. Has YOUTH gotten a diploma, certificate, or license from a 2-year or community college?

CONTINUE WITH G2q GO TO CHECKPOINT BEFORE G2r	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K6m3

G2q. How long was the program that [he/she] took that led to this diploma, certificate, or license?

NUMBER _____	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT:

IF STILL GOING (A3c = 1) OR G2b = 1 (ON VACATION), ASK G2r. ELSE GO TO CHECKPOINT1 BEFORE G3a.

NLTS K6n

G2r. Is [he/she] working toward [IF G2p NE1: a] [IF G2p = 1: another] diploma, certificate, or license from this school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

VOCATIONAL TECHNICAL SCHOOL

CHECKPOINT: IF PARENT SAID EARLIER TOOK CLASSES IN VOCATION TECHNICAL SCHOOL (A3e = 1) ASK G3a. ELSE GO TO CHECKPOINT BEFORE G4a.

NLTS K7a

G3a. Earlier you said that YOUTH had taken classes from a vocational or trade school. About how long after leaving high school was it before [he/she] started going to this kind of school? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND THIS KIND OF SCHOOL SHOULD BE COUNTED.] ENTER NUMBER AND CODE CATEGORY.

NUMBER _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}
 {allow 60 months}
 {allow 260 weeks}
 {allow 1,825 days}

CHECKPOINT: IF EARLIER SAID IS NOT GOING NOW (A3g NE 1) ASK G3b. ELSE GO TO G3d.

K7B1

G3b. You told me earlier that YOUTH is not going to a vocational, business or technical school now. Is [he/she] not going now because [he/she] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO G3d	Is on school vacation	1
	Graduated or completed the program, or	2
CONTINUE WITH G3c	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K7b2

G3c. Why did [he/she] stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

NLTS K7c1

G3d. [IF G3a AND G3b HAVE NOT BEEN ASKED, ADD: Earlier you said that YOUTH had taken classes from a vocational or trade school.] [IF A3g = 1: Has YOUTH been enrolled continuously] [IF A3g NE 1: was [he/she] enrolled continuously] not counting time off for vacation or [IF A3g = 1: has YOUTH been enrolled] [IF A3g NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K7c2

G3e. [IF A3g NE 1: Did YOUTH's school] [IF A3g = 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF A3g NE 1 [his/her] most recent] [IF A3g = 1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME, OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K7d

G3f. What kind of job is [he/she] training for at the vocational, business, or technical school? CODE ALL THAT APPLY.

AGRICULTURE, GROUNDSKEEPING, HORTICULTURE	01
ANIMAL CARE – E.G., VETERINARY HELPER	02
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	03
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	04
BUSINESS	05
CHILD CARE, EARLY CHILDHOOD EDUCATION	06
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST	07
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	08
EDUCATION, TEACHING, TUTORING	09
ENGINEERING (ELECTRICAL, MECHANICAL, CHEMICAL, MATERIALS)	10
FINANCIAL SERVICES	11
FOOD SERVICE , RESTAURANT MANAGEMENT	12
HEALTH CARE – PERSONAL CARE ATTENDANT, NURSE'S AIDE	13
MARKETING, ADVERTISING	14
MECHANICS (AUTO, MACHINERY REPAIR)	15
PERSONAL SERVICES (BEAUTICIAN, MANICURIST, MASSEUSE)	16
POLICE SCIENCE, CRIMINAL JUSTICE	17
RETAIL SALES	18
SKILLED CRAFTS (PLUMBING, ELECTRICAL WORK, CARPENTRY)	19
OTHER, SPECIFY _____	20
UNDECIDED/GENERAL STUDIES	21
TRAVEL, RECREATION	22
DON'T KNOW	-1
REFUSED	-2

K7e

G3g. [IF A3g = 1: Does] [IF A3g NE 1: Did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

ASK G3h	YES	1
GO TO CHECKPOINT BEFORE G3i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7e1

G3h. What kind of help [IF A3g = 1: is] [IF A3g NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT SAYS HAS NO DISABILITY (B1a [from any wave] = 00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO G3m. ELSE, ASK G3i.

K7f

G3i. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH G3j	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO G3m	Is the school not aware of [his/her] disability?	3
CONTINUE WITH G3j	DON'T KNOW	-1
	REFUSED	-2

K7g

G3j. [IF A3g NE 1: Did [he/she] receive] [IF A3g = 1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has any kind of learning problem, disability, or other special need?

GO TO G3I	YES	1
ASK G3k	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7h

G3k. [IF A3g NE 1: Did [he/she] ask or apply] [IF A3g = 1: Has [he/she] asked or applied] for any services, accommodations, or other help from the school?

GO TO G3m	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7i

G3l. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE VOCATIONAL TECHNICAL SCHOOL, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE]), PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (OHI) (B1a = 12), MULTIPLE (B1a = 42), VISUAL (B1a = 04 or 19), OR DEAF/BLIND (B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K7J1

G3m. [IF G3j = 1 OR G3g = 1 ADD: Besides what the school had available] [IF A3g NE 1: Had] [IF A3g = 1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS K7j2

G3n. Has YOUTH gotten a diploma, certificate, or license from a vocational, business, or technical school?

ASK G3o	YES	1
GO TO CHECKPOINT BEFORE G3p	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K7k

G3o. How long was the program that [he/she] took that led to this diploma, certificate or license?

NUMBER _____	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}
 {allow 60 months}
 {allow 260 weeks}
 {allow 1,825 days}
HOURS?

CHECKPOINT:
 IF STILL GOING (A3g = 1) OR G3b 1= 1 (ON SCHOOL VACATION, ASK G3p.
 ELSE GO TO CHECKPOINT BEFORE G4a.

NLTS K7I

G3p. Is YOUTH working toward [IF G3n NE 1: a] [IF G3n =1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

4-YEAR COLLEGE

CHECKPOINT: IF PARENT SAID EARLIER TOOK CLASSES IN 4 YEAR COLLEGE SINCE HIGH SCHOOL (A3i = 1) ASK G4a. ELSE GO TO SECTION H.

NLTS K8a

G4a. Earlier you said that YOUTH had taken classes from a 4-year college.

About how long after leaving high school was it before [he/she] started going to a 4-year college or university? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

- {allow 5 years}
- {allow 60 months}
- {allow 260 weeks}
- {allow 1,825 days}

CHECKPOINT: IF EARLIER SAID IS NOT GOING TO A 4-YEAR COLLEGE NOW (A3k NE 1), ASK G4b. ELSE GO TO G4d.

K8b1

G4b. You told me earlier that YOUTH is not going to a 4- year college now. Is [he/she] not going now because [he/she] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO G4d	Is on school vacation	1
	Graduated or completed the program, or	2
CONTINUE WITH G4c	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

K8b2

G4c. [Why did [he/she] stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

COMPLETED PROGRAM/ RECEIVED DEGREE	01
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	02
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	03
TRANSPORTATION PROBLEMS	04
DIDN'T GET SERVICES NEEDED	05
TOO EXPENSIVE/COULDN'T AFFORD IT	06
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	07
POOR GRADES/NOT DOING WELL IN SCHOOL	08
DIDN'T LIKE SCHOOL	09
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM [HE/SHE] WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

K8c1

G4d. [IF G4a AND G4b HAVE NOT BEEN ASKED, ADD: Earlier you said that YOUTH had taken classes from a 4-year college.] [IF A3k = 1: Has YOUTH been enrolled continuously] [IF A3k NE 1: Was [he/she] enrolled] steadily continuously since [he/she] first began at a 4-year, not counting time off for vacations or [IF A3k = 1: has YOUTH been enrolled] [IF A3k NE 1: was [he/she] enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

K8c2

G4e. About how many total credits [A3k = 1 has YOUTH earned] [A3k NE 1 did YOUTH earn] at the 4-year college or colleges [he/she] attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 4-YEAR COLLEGES, ADD CREDITS ACROSS 4-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	1
_____ NUMBER OF QUARTER CREDITS	2
DON'T KNOW	-1
REFUSED	-2

NLTS K8d

G4f. [IF A3k NE 1: Did YOUTH's school] [IF A3k = 1: Does YOUTH's school] consider [him/her] a full time or a part time student during [IF A3k NE1 [his/her] most recent] [IF A3k = 1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

K8e

G4g. [IF A3k NE 1: What was] [IF A3k = 1: What is] [his/her] major or primary course of study in a 4-year college or university? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL, RECREATION	23
DON'T KNOW	-1
REFUSED	-2

K8f

G4h. [IF A3k = 1: Does] [IF A3k NE 1: did] [he/she] ever get help with schoolwork from this school, like going to a tutor or a study or writing center?

ASK G4i	YES	1
DON'T READ GOT TO CHECKPOINT BEFORE G4j	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8f1

G4i. What kind of help [IF A3k = 1: is] [IF A3k NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF PARENT ASSERTS NO DISABILITY (B1a [from any wave] = 00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO G4h. ELSE, ASK G4j.

K8g

G4j. Was this school aware that [he/she] has a disability ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH G4k	Before [he/she] enrolled there	1
	After [he/she] enrolled, or	2
GO TO G4n	Is the school not aware of [his/her] disability?	3
CONTINUE WITH G4k	DON'T KNOW	-1
	REFUSED	-2

K8h

G4k. [IF A3k NE 1: Did YOUTH receive] [IF A3k = 1: Has YOUTH received] any services, accommodations, or other help from the school, like a tutor or more time to take tests, because [he/she] has any kind of learning problem, disability, or other special need?

GO TO G4m	YES	1
ASK G4l	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8i

G4l. [IF A3k NE 1: Did [he/she] ask or apply] [IF A3k = 1: Has YOUTH asked or applied] for any services, accommodations, or other help from the school? CODE ONE.

GO TO G4n	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

K8j

G4m. What services, accommodations, or other help has YOUTH received there? IF HAS ATTENDED MORE THAN ONE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM. DO NOT READ.

1	Testing Accommodations	
	More time in taking tests	01
	Having tests and other materials read to youth	02
	Different tests	03
	Different grading standards	04
	Different setting to take tests	05
	Instructions given in sign language or manual communication	06
	Scribe to record answers	07
2	Accommodations in assignments	
	Additional time to finish assignments	08
	Different assignments, like shorter assignments or different lab assignments in a science class	09
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or during test taking	12
	Computer software designed for students with disabilities	13
	Computer hardware adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress and help with managing academic workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Childcare	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: (ALL DISABILITY CATEGORIES)

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for YOUTH outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help [him/her] with [his/her] work, like a tutor, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE]), PROBE:

IF NO RESPONSES IN CATEGORY 1: Has YOUTH had any accommodations in how [he/she] takes tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Has YOUTH had any accommodations in how [he/she] handles class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Has YOUTH been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (OHI) (B1a = 12), MULTIPLE (B1a = 42), VISUAL (B1a = 04 or 19), OR DEAF/BLIND (B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to [his/her] classrooms, like [his/her] having a special desk or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Has YOUTH had any services or supports to help [him/her] live or get around at school, like help with transportation or special campus housing or dining arrangements?

K8j1

G4n. [IF G4k = 1 OR G4h = 1 ADD: Besides what the school had available] [IF A3k NE 1: Had:] [IF A3k = 1: Has] YOUTH gotten any services or help on [his/her] own?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS K8k

G4o. Has YOUTH gotten a diploma, certificate, or license from a 4-year college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF STILL GOING (A3k = 1) OR G4b = 1 (ON SCHOOL VACATION), ASK G4p. ELSE GO TO SECTION H.

NLTS K8l

G4p. Is [he/she] working toward [IF G34a NE 1: a] [IF G34a = 1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

H. EMPLOYMENT

SECTION OUTLINE

H2 = Job history since leaving high school

H3 = All current jobs for those who are employed or most recent jobs for those who are unemployed and had a recent job

H4 = One current or most recent job

H5 = Job search for current or most recent job.

H6 = Previous post-high-school job for those currently working

H7 = Job termination of previous post-high school job for those currently working or most recent job for those who are unemployed

H8 = All unemployed youth, job search activities

H9 = History of having been fired

Now, I would like to ask a few questions about [YOUTH]'s work experience.

JOB HISTORY SINCE LEAVING HIGH SCHOOL

CHECKPOINT: IF PART 2 IS ADMINISTERED AT A LATER DATE [PART 2 START DATE >= 7 DAYS AFTER PART 1 START DATE] THEN ASK H1
ELSE IF PART 2 IS A CONTINUATION OF PART 1 GO TO CHECKPOINT BEFORE H2A

H1. [IF YOUTH WAS EMPLOYED IN PART 1 SAY: Earlier you told me that [YOUTH] worked for pay other than work around the house since high school? Does [YOUTH] still have that job?]

[ELSE SAY: Does [YOUTH] have a paid job now, other than work around the house?]

GO TO CHECKPOINT BEFORE H2a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT 1:
 IF PART 2 IS A CONTINUATION OF PART 1 [PART 2 START DATE < 7 DAYS AFTER PART 1 START DATE] THEN SET THE FOLLOWING FLAGS FOR SUBSEQUENT SKIP LOGIC AND GO TO CHECKPOINT 2
 JOBNOW = A4c,
 JOBSINCE = A4a
 JOBPAST2 = A4b
 IF PART 2 IS ADMINISTERED AT A LATER DATE AND YOUTH IS UNEMPLOYED [H1 NE 1] THEN SET FLAGS FOR SKIP LOGIC AS FOLLOWS AND GO TO CHECKPOINT 2
 JOBNOW = 2 [NO JOB]
 JOBSINCE = A4a
 JOBPAST2 = A4b
 ELSE IF PART 2 IS ADMINISTERED AT A LATER DATE AND YOUTH IS EMPLOYED [H1 = 1] THEN SET FLAGS FOR SKIP LOGIC AS FOLLOWS AND CONTINUE TO CHECKPOINT 2
 JOBNOW = 1 [HAS JOB]
 JOBPAST2 = 1 [HAS HAD JOB IN PAST 2 YEARS]
 IF YOUTH IS OUT OF HS [XX=X] THEN JOBSINCE = 1 [HAS HAD A JOB SINCE HS],
 ELSE JOBSINCE = 0 [STILL IN HIGH SCHOOL, NO JOB SINCE HS]

CHECKPOINT2:
 IF YOUTH HAS HAD A JOB SINCE HIGH SCHOOL [JOBSINCE = 1] ASK H2a.
 IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL AND HAS NOT HAD A JOB IN THE PAST 2 YEARS [JOBPAST2 = 2 AND JOBNOW = 2] GO TO CHECKPOINT BEFORE H7a.
 ELSE GO TO CHECKPOINT BEFORE H3a.

L6b

H2a. Earlier you told me that [YOUTH] worked for pay other than work around the house since high school? How many paid jobs has [YOUTH] had altogether since leaving high school?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

CHECKPOINT: IF YOUTH HAS HAD A JOB IN THE PAST 2 YEARS [JOBPAST2 = 1] ASK H2b. ELSE GO TO H2c

L6b

H2b. How many paid jobs has [YOUTH] had altogether in the past 2 years?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

L6c

H2c. What is the longest time [YOUTH] has worked at a particular job [IF YOUTH OUT OF HIGH SCHOOL LESS THAN 2 YEARS [A2d > 2], OR NO WAVE 4 EMPLOYMENT DATA [W1RecentWave = 1], OR NOT EMPLOYED IN PAST 2 YEARS (JOBPAST2 = 2) ASK: since high school] [ELSE ASK: in the past 2 years]?

ENTER NUMBER AND CODE METRIC.

IF RESPONDENT INDICATES JOB WAS HELD "OFF AND ON," WE WANT THE LONGEST SINGLE PERIOD OF CONTINUOUS WORK.

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

ALL CURRENT OR MOST RECENT JOBS

CHECKPOINT: IF YOUTH IS EMPLOYED NOW [JOBNOW = 1], OR SINCE HIGH SCHOOL [JOBSINCE = 1], OR IN PAST 2 YEARS [JOBPAST2 = 1] ASK H3a.
ELSE GO TO CHECKPOINT BEFORE H7a.

NLTS L7b

H3a. [IF EMPLOYED NOW [JOBNOW = 1] ASK: How many different paid jobs does [YOUTH] have now?]

[IF EMPLOYED SINCE HIGH SCHOOL BUT NOT NOW [JOBSINCE = 1 AND JOBNOW NE 1] ASK; Thinking about [YOUTH]'s most recent job since high school, how many different paid jobs did [YOUTH] have at the same time?]

IF NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [JOBSINCE NE 1 AND JOBPAST2 = 1], ASK: Thinking about [YOUTH]'s most recent job, how many different paid jobs did [YOUTH] have at the same time?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

NOTE: PUT IN AN ERROR CHECK IF SOMEONE SAYS YES TO JOBNOW AND THEN SAYS 0 TO HOW MANY DIFFERENT JOBS HE/SHE HAS NOW. OR YES TO N1A OR N1B AND SAYS 0 TO HOW MANY DIFFERENT JOBS HE/SHE HAD THEN

CHECKPOINT: IF H3a = 1 [HAS/HAD ONE JOB] GO TO H4a. ELSE ASK H3b.

NLTS L7c

H3b. Thinking about all the jobs [YOUTH] [IF JOBNOW = 1 has now][IF JOBNOW NE 1 had then] about how many hours a week [IF JOBNOW = 1 does][IF JOBNOW NE 1 did] [YOUTH] usually work?

GO CHECKPOINT BEFORE H4a	HOURS	
	ASK H3c	
	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS L7d

H3c. Taking all of [YOUTH]'S jobs together, [IF JOBNOW = 1 does][IF JOBNOW NE 1 did] [he/she] usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

ONE CURRENT OR MOST RECENT JOB

CHECKPOINT 1: ADD TEXT AS FOLLOWS

IF YOUTH HAS/HAD MORE THAN ONE JOB [H3a > 1] AND:

IF CURRENTLY EMPLOYED [JOBNOW = 1] ADD: My next questions are about the job where [YOUTH] spends the most time;

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL [JOBNOW NE 1 AND JOBSINCE = 1] ADD: My next questions are about [YOUTH]'s most recent job since high school where [he/she] spent the most time.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [JOBSINCE NE 1 AND JOBPAST2 = 1] ADD: My next questions are about [YOUTH]'S most recent job where [he/she] spent the most time."

IF YOUTH HAD ONE JOB [H3a = 1] AND

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL [JOBNOW NE 1 AND JOBSINCE = 1] ADD: My next questions are about [YOUTH]'s most recent job since high school.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [JOBSINCE NE 1 AND JOBPAST2 = 1] ADD: My next questions are about [YOUTH]'S most recent job."

CHECKPOINT 2: READ ITEMS IN THE EMPLOYMENT SECTION AS FOLLOWS:

FOR YOUTH WHO ARE CURRENTLY EMPLOYED [JOBNOW = 1], READ THE TEXT IN BRACKETS PRECEDED WITH "CURR:"

FOR YOUTH WHO HAVE BEEN EMPLOYED RECENTLY BUT ARE CURRENTLY UNEMPLOYED [JOBPAST2 = 1 AND JOBNOW NE 1], READ THE TEXT IN BRACKETS PRECEDED WITH "RECJB:"

NLTS L8a1

H4a. What [CURR: is] [RECJB: was] [YOUTH]'s job title (SPECIFY)?

L8a2

H4b. Briefly tell me about [YOUTH]'s main job duties at that job: (SPECIFY, LIMIT TO 200 CHARACTERS)

L8a3

H4c. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN H4a AND H4b. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER].

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

NLTS L8b

CHECKPOINT: IF A5c = 1 and H1=1, ASK H4d. ELSE ASK H4e.

H4d. About how many hours a week [CURR: does] [RECJB: did] [YOUTH] usually work at [CURR: this] [RECJB: that] job where you [CURR: spend] [RECJB: spent] the most time? IF RESPONDENT SAYS HOURS VARY, ASK FOR HOURS IN A TYPICAL WEEK. IF RESPONDENT CAN'T ANSWER IN GENERAL, ASK FOR HOURS IN THE MOST RECENT WEEK HE/SHE WORKED AT THIS JOB.

GO TO CHECKPOINT BEFORE H4f	_____	
	HOURS	
ASK H4e	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS L8c

H4e. [CURR: Does] [RECJB: Did] [YOUTH] usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

	FULL TIME	1
	PART TIME	2
GO TO H4g	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF H4d < 35 OR H4e = 2 (PART TIME), ASK H4f. ELSE, GO TO H4g.

NLTS L8d

H4f. [CURR: Is [YOUTH] working] [RECJB: Did [YOUTH] work] part time because [he/she] [CURR:wants] [RECJB: wanted] to, or would [he/she] rather [CURR: work] [RECJB: have worked] full time?

	WANTS TO WORK PART TIME	1
	RATHER WORK FULL TIME	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS L8e

H4g. About how long [CURR: has [YOUTH] had] [RECJB: did [YOUTH] have] this job?

_____	DAYS	1
NUMBER OF	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS L8f1

CHECKPOINT: IF A5c = 1 and H1=1, ASK H4h. ELSE ASK Checkpoint before H4j.

H4h. [RECJB: ADD: When [YOUTH] left this job,] About how much [CURR: is] [RECJB: was]] [YOUTH] paid at this job? PROBE IF IN DOUBT: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS.

ENTER NUMBER AND/OR CODE ONE.

PROBE FOR LESS THAN MINIMUM WAGE OR MORE THAN \$20/HOUR: You told me [AMOUNT] per hour. Is that correct?

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

- {allow 99 per hour}
- {allow 999 per week}
- {allow 9999 per month}
- {allow 99,999 per year}

CHECKPOINT: IF WORKED 6 MONTHS OR MORE [H4g >= 6 MOS.] ASK H4j. ELSE GO TO H4k.

L8g

H4j. At [CURR: this] [RECJB: that] job READ EACH ITEM. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	[CURR: Is] [RECJB: Was] [YOUTH] paid more than when [he/she] [CURR: started the job] [RECJB: left the job than when [he/she] started it]?	1	2	-1	-2
b.	[CURR: Has [YOUTH] been] [RECJB: Was [YOUTH]] promoted or taken on more responsibility [CURR: since] [RECJB: after] [he/she] started the job?	1	2	-1	-2

NLTS L8h

H4k. As part of this job, [CURR: does] [RECJB: did] [YOUTH] get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT AND B1a [FROM ANY WAVE] IS ANYTHING OTHER THAN LD AND/OR SPEECH IMPAIRMENT [13 OR 16] ONLY [CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH] THEN ASK H4l.

IF PARENT ASSERTS NO DISABILITY [B1a [FROM ANY WAVE], GO TO H4t.

ELSE GO TO H4m.

L8i

H4l. At [YOUTH]'s job, [CURR: do] [RECJB: did] most of the other workers have disabilities?

GO TO H4o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L8j1

H4m. Did [YOUTH] tell [his/her] employer that [he/she] had a disability ... READ CATEGORIES. CODE ONE RESPONSE.

	Before [YOUTH] got [his/her] job	1
	After [YOUTH] started the job, or	2
	Has [YOUTH] not told them at all?	3
	DON'T KNOW	-1
	REFUSED	-2

L8k

H4o. [CURR: Has [YOUTH] received] [RECJB: Did [YOUTH] receive] any accommodations or other help from [his/her] employer because [he/she] had any kind of learning problem, disability, or other special need?

GO TO H4q	YES	1
	NO	2
ASK H4p	DON'T KNOW	-1
	REFUSED	-2

L8l

H4p. [CURR: Has [YOUTH] applied] [RECJB: Did [YOUTH] apply] for any accommodations, or other help from [his/her] employer?

GO TO H5a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L8m

H4q. What accommodations or other help [CURR: has [YOUTH] received] [RECJB: did [YOUTH] receive]? DO NOT READ CATEGORIES.

	NONE	0
1	MATERIALS/TECHNOLOGY ADAPTATIONS	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
2	HUMAN AIDES	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
3	ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
4	SCHEDULING ACCOMMODATIONS	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
5	PHYSICAL ADAPTATIONS	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
6	OTHER SUPPORTS	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITIES

IF NO RESPONSES IN CATEGORY 3: [CURR: Have there been] [RECJB: Were there] any accommodations in the training or supervision for [YOUTH] or in [his/her] work assignments?

IF NO RESPONSES IN CATEGORY 4: [CURR: Have there been] [RECJB: Were there] any accommodations in [YOUTH]'S work schedule, like getting to arrive or leave work at flexible times, or getting more time to get [his/her] work done?

CHECKPOINT 1: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (OHI) (B1a=12). MULTIPLE (B1a = 42), VISUAL (B1a = 04 or 19), OR DEAF/BLIND (B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 2: [CURR: Has there been] [RECJB: Was there] any person assigned to help [YOUTH], like a person who [CURR: helps] [RECJB: helped] [him/her] get around [his/her] work site or [CURR: reads] [RECJB: read] [reads/read] materials to [him/her]?

IF NO RESPONSES IN CATEGORY 1: [CURR: Have there been] [RECJB: Were there] any adaptations to the equipment [YOUTH] [CURR: uses] [RECJB: used], like giving you a special workstation or different computers or other equipment, because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 5: [CURR: Have there been] [RECJB: Were there] any adaptations to [YOUTH]'s workplace, like rearranging furniture to changing doorways or restrooms because of [his/her] disability?

IF NO RESPONSES IN CATEGORY 6: [CURR Have [YOUTH] had:] [RECJB: Did [YOUTH] have] any services or supports to help [him/her] get around at work, like help with transportation or parking?

CHECKPOINT 2: IF DISABILITY FROM SAMPLE FILE IS HEARING IMPAIRED OR B1A (FROM ANY WAVE) IS 06, 07 OR 11, PROBE:

IF NO RESPONSES IN CATEGORY 2. [CURR: Has there been] [RECJB: Was there] any person assigned to help [YOUTH], like a sign language interpreter?

NLTS L9a

H5a. About how long did [YOUTH] look for a job before [he/she] found [CURR: the one [he/she has now] [RECJB: [his/her] last job]?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DIDN'T REALLY LOOK FOR THE JOB	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS L9b

H5b. Did [YOUTH] find this job [himself/herself], or did [he/she] have help—like from a temporary agency or someone [he/she] knows?

GO TO CHECKPOINT BEFORE H6a	FOUND HIM/HERSELF	1
ASK H5c	HAD HELP	2
GO TO CHECKPOINT BEFORE H6a	DON'T KNOW	-1
	REFUSED	-2

NLTS L9c

H5c. Who helped [YOUTH]? Was it... READ CATEGORIES. CODE ALL THAT APPLY.

ASK H5d	Someone in an employment agency or other program,	1
GO TO CHECKPOINT BEFORE H6a	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else [he/she] knows?	4
DON'T READ. GO TO CHECKPOINT BEFORE H6a	DON'T KNOW	-1
	REFUSED	-2

NLTS

H5d. [CURR: Has] [RECJB: Did] someone from the agency or program [CURR: stayed] [RECJB: stay] in touch with [YOUTH] to check on how [he/she] [CURR: is] [RECJB: was] doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

PREVIOUS POST- HIGH -SCHOOL JOB FOR THOSE CURRENTLY WORKING

CHECKPOINT: IF YOUTH IS CURRENTLY EMPLOYED [JOBNOW = 1] AND HAD MORE THAN ONE JOB SINCE HIGH SCHOOL [H2a > 1] THEN ASK H6a.
ELSE GO TO CHECKPOINT BEFORE H7a.

NLTS L10a

H6a. Did [YOUTH] have a paid job since high school **before** the one [he/she] has now? IF THE YOUTH HAD MORE THAN ONE PAID JOB AT THE SAME TIME BEFORE THE CURRENT JOB, WE WANT THE JOB AT WHICH HE/SHE SPENT THE MOST TIME.

GO TO CHECKPOINT BEFORE H7a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

L10b

H6b. In the job [YOUTH] had before, did [he/she] usually work more hours a week than the job [he/she] has now, about the same number of hours a week as now, or fewer hours a week than the job [he/she] has now?

RECODE H6a TO NO [2] AND SKIP TO CHECKPOINT BEFORE H7a	MORE HOURS THAN NOW	3
	SAME HOURS AS NOW	2
	FEWER HOURS THAN NOW	1
	STILL HAS JOB THAT STARTED BEFORE CURRENT JOB	4
	DON'T KNOW	-1
	REFUSED	-2

L10c

H6c. When [YOUTH] left that job was [his/her] pay ...READ CATEGORIES. CODE ONE RESPONSE.

DON'T READ	More,	1
	Less, or	2
	About the same as [he/she] gets paid now?	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS L10d

H6d. As part of that job, did [YOUTH] get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [L19 = 1] AND YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT AND B1a [FROM ANY WAVE] IS ANYTHING OTHER THAN 13 OR 16 ONLY [CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH], THEN ASK H6e
ELSE GO TO CHECKPOINT BEFORE H7a.

L10e

H6e. At that job, did most of the other workers have disabilities?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

TERMINATION OF PREVIOUS POST HIGH SCHOOL JOB FOR THOSE CURRENTLY WORKING OR MOST RECENT JOB FOR THOSE WHO ARE UNEMPLOYED

CHECKPOINT: IF EMPLOYED YOUTH HAD A JOB BEFORE HIS/HER CURRENT JOB [H6a = 1] OR IS UNEMPLOYED BUT HAD RECENT JOB [JOBNOW NE 1] THEN ASK H7a.
ELSE GO TO CHECKPOINT BEFORE H8a.

NLTS L10f

H7a. When [YOUTH] left that job...READ CATEGORIES. CODE ONE RESPONSE

ASK H7b	Did [he/she] quit,	1
GO TO CHECKPOINT BEFORE H8a	Was [he/she] fired,	2
	Was [he/she] laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ GO TO CHECKPOINT BEFORE H8a	DON'T KNOW	-1
	REFUSED	-2

NLTS L10g

H7b. What was the main reason [YOUTH] quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUTH TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS UNEMPLOYED NOW [N1c NE 1] THEN ASK H8a. ELSE GO TO CHECKPOINT BEFORE H9a.

ALL UNEMPLOYED YOUTH—JOB SEARCH ACTIVITIES

NLTS L13a

H8a. Is [YOUTH] looking for a paid job now?

ASK H8b	YES	1
GO TO H8d	NO	2
GO TO H8c	DON'T KNOW	-1
	REFUSED	-2

NLTS L13b

H8b. About how long has [YOUTH] been looking for work?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS L13c

H8c. What has [YOUTH] done in the past month to find a job? CODE ALL THAT APPLY

GO TO CHECK- POINT BEFORE H9a	NOTHING IN THE PAST MONTH	0
	CHECKED WITH A STATE OR PRIVATE EMPLOYMENT AGENCY	1
	CHECKED WITH A MILITARY RECRUITER	2
	CHECKED WITH AN EMPLOYER DIRECTLY	3
	CHECKED WITH FAMILY MEMBER	4
	CHECKED WITH FRIENDS OR ACQUAINTANCES	5
	PLACE OR ANSWERED ADS	6
	LOOKED IN THE NEWSPAPER	7
	CHECKED ON THE WEB OR COMPUTER JOB LISTINGS	8
	USED A SCHOOL EMPLOYMENT AGENCY	9
	APPLIED FOR JOBS	10
	OTHER. SPECIFY: _____	11
	DON'T KNOW	-1
	REFUSED	-2

NLTS L13d

H8d. Why has [YOUTH] decided not to look for work? CODE ALL THAT APPLY.

YOUTH DIDN'T WANT TO LOOK/IT WAS TOO HARD TO LOOK	1
YOUTH IS HOMEMAKER, RAISING A FAMILY/WORKING IN THE HOME	2
GOING TO SCHOOL/IN A TRAINING PROGRAM	3
DOESN'T WANT TO WORK/DOESN'T NEED THE MONEY	4
DOESN'T KNOW HOW TO FIND A JOB	5
AVAILABLE JOBS AREN'T WORTH HAVING/DON'T INTEREST YOU	6
TRIED TO GET A JOB AND COUNDLN'T/NO ONE WILL HIRE YOUTH	7
AREN'T ANY JOBS AVAILABLE	8
PARENTS DON'T WANT YOUTH TO WORK	9
JOBS TOO HARD TO GET TO/TRANSPORATION PROBLEMS	10
WOULD LOSE SSI/DISABILITY/UNEMPLOYMENT OR OTHER BENEFITS	11
HAS A JOB THAT HASN'T STARTED YET/IS WAITING TO HEAR ABOUT A JOB/PROGRAM FOR WHICH HE/SHE HAS APPLIED	12
OTHER. SPECIFY: _____	13
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF EMPLOYED IN THE PAST 2 YEARS OR SINCE HIGH SCHOOL [JOBSINCE OR JOBPAST2 = 1] GO TO CHECKPOINT 2. ELSE GO TO SECTION I.

CHECKPOINT 2: IF HAS NOT REPORTED BEING FIRED FROM A JOB SINCE HIGH SCHOOL [H7a NE 2] THEN ASK H9a. ELSE GO TO CHECKPOINT BEFORE H9c.

**WORKED AT ALL IN PAST 2 YEARS OR SINCE HIGH SCHOOL,
NOT FIRED FROM JOBS DESCRIBED**

H9a. Has [YOUTH] ever been fired from a job?

CONTINUE WITH CHECKPOINT BEFORE H9b	YES	1
GO TO SECTION I	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH EMPLOYED SINCE HIGH SCHOOL [JOBSINCE = 1] ASK H9b. ELSE GO TO CHECKPOINT BEFORE H9c.

L14a2

H9b. Has [YOUTH] been fired from a job any time since high school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF HIGH SCHOOL FOR MORE THAN 2 YEARS [A2d > 2] AND HAD A JOB IN PAST 2 YEARS [JOBPAST2 = 1] ASK H9c. ELSE GO TO SECTION I.

L14a1

H9c. Has [YOUTH] been fired from a job anytime in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

I. YOUTH HOUSEHOLD CHARACTERISTICS

CHECKPOINT: IF YOUTH LIVES AT HOME (A6a = 1, 2, 3, OR 4) GO TO I2. ELSE ASK I1.

My next questions are about YOUTH's household.

M1

I1. Does YOUTH have a partner or spouse living with [him/her] now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M2

I2. Is YOUTH ... READ CATEGORIES.

	Engaged;	1
	Single, never married,	2
	Married, or	3
	In a marriage-like relationship?	4
DO NOT READ	DIVORCED	5
	SEPARATED	6
	WIDOWED	7
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF I1 = 1 Ask I3. ELSE GO TO I4a1.

M3

I3. Does [his/her] spouse or partner now have a paid job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M4a1

I4a1. Has YOUTH ever [[IF W1Gender or A1 = 2 or missing (blank, -1, -2)] IF FEMALE/UNKNOWN: had] [IF A1 or W1Gender = 1] IF MALE: fathered] any children?

ASK I4a2	Yes	1
GO TO CHECKPOINT BEFORE I7a	No	2
	DON'T KNOW	-1
	REFUSED	-2

M4a2

I4a2. Has YOUTH [[IF W1Gender or A1 = 2 or missing (blank, -1, -2)] IF FEMALE/UNKNOWN: had] [IF A1 or W1Gender = 1] IF MALE: fathered] any children in the last 2 years?

GO TO CHECKPOINT BEFORE I7a	Yes	1
	No	2
	DON'T KNOW	-1
	REFUSED	-2

M5

I5. How many children has [he/she] [[IF W1Gender or A1 = 2 or missing (blank, -1, -2)] IF FEMALE/UNKNOWN: had] [IF A1 or W1Gender = 1] IF MALE: fathered] in the last 2 years?

1	1
2	2
3 or more	3
DON'T KNOW	-1
REFUSED	-2

M6

I6. [IF M5 = 1: Does this child] [IF M5 > 1: Do any of these children] have a disability, developmental delay, or other special need?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH DOES NOT LIVE WITH PARENTS/ GUARDIANS [A1c NE 1, 2, 3 or 4] AND YOUTH HAS A CHILD (I4a1 = 1), ASK I7a. ELSE GO TO CHECKPOINT BEFORE I7c.

NEILS, NSAF M7a

I7a. My next questions are about government benefits [YOUTH] may have received. Has [he/she] received money from TANF (Temporary Assistance to Needy Families) or the state welfare program anytime in the past 2 years?

ASK I7b1	YES	1
GO TO I7b2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, ECLSK similar M7b1

I7b1. Does [he/she] now receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M7b2

I7b2. Did [he/she] receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) anytime in the past 2 years?

ASK I7b3	YES	1
GO TO CHECKPOINT BEFORE I7c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M7b3

I7b3. Does [he/she] receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF A1c = 5, 6, 9, 16 OR 10 (YOUTH LIVES ALONE, WITH SPOUSE, OR IN MILITARY, JOBS CORPS, OR IN GROUP HOME) ASK I7c. ELSE GO TO CHECKPOINT BEFORE I8a.

NEILS, NSAF M7c

17c. Has [he/she] received Food Stamps anytime in the past 2 years?

ASK I7d	YES	1
GO TO I8b	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, similar NSAF M7d

17d. Does [he/she] receive Food Stamps now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NEILS, NSAF M8b

18b. Is this private health insurance that [he/she] or a family member buys or gets as a benefit at a job?

GO TO I8d	YES	1
ASK I8c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

M8c

18c. Is [he/she] covered by government health insurance, such as _____ (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

M8f

18d. Does [his/her] health insurance cover ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH.

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Prescription medicines?	1	2	-1	-2
d.	Mental health care?	1	2	-1	-2

CHECKPOINT: IF YOUTH IS MARRIED (I2 = 3) AND LIVES WITH SPOUSE (A1c = 6) GO TO I9b. ELSE, ASK I9a.

Logic

If youth is not married and is not living with a spouse then ask M9a. Else go to M9b.

Condition

If (not (M2 = 3 and A6a = 6))

NEILS, NHIS similar M9a

I9a. Studies like these often group people according to income. Please tell me which group best describes YOUTH's total income in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was [his/her] income in the past year ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO I9c	\$25,000 or less, or	1
GO TO I9d	More than \$25,000?	2
DON'T READ, GO TO I10	DON'T KNOW	-1
	REFUSED	-2

M9b

I9b. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of YOUTH and [his/her] spouse in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was their household income in the past year ...

ASK I9c	\$25,000 or less, or	1
GO TO I9d	More than \$25,000?	2
DON'T READ, GO TO I10	DON'T KNOW	-1
	REFUSED	-2

M9c

I9c. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO I10		\$5,000 or less,	1
		\$5,001 to \$10,000,	2
		\$10,001 to \$15,000,	3
		\$15,001 to \$20,000, or	4
		\$20,001 to \$25,000?	5
	DON'T READ	DON'T KNOW	-1
	REFUSED	-2	

M9d

I9d. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK I9e	\$50,000 or less, or	1
GO TO I9f	More than \$50,000?	2
DON'T READ, GO TO I10	DON'T KNOW	-1
	REFUSED	-2

M9e

I9e. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO SECTION J		\$25,001 to \$30,000,	1
		\$30,001 to \$35,000,	2
		\$35,001 to \$40,000,	3
		\$40,001 to \$45,000, or	4
		\$45,001 to \$50,000?	5
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

M9f

I9f Was it ... READ CATEGORIES. CODE ONE CATEGORY.

	\$50,001 to \$55,000,	1
	\$55,001 to \$60,000,	2
	\$60,001 to \$65,000,	3
	\$65,001 to \$70,000,	4
	\$70,001 to \$75,000, or	5
	Over \$75,000?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

J. CLOSING

CHECKPOINT: IF PARENT DID ANSWER TRACING ITEMS (E5a THROUGH E7) ASK J1a. ELSE GO TO END.

N1a

J1a. We have just a few more contacting questions. First, may I please have your full name and address?

Collect info, then J1b	YES	1
GO TO J1c	NO, DK, REF	2

RESPONDENT NAME (J1a_first), J1a_last)

RESPONDENT ADDRESS (J1a_addr1, J1a_addr2, J1a_city, J1a_state, J1a_zip)

N1b

J1b. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO J1d	YES	1
ASK J1c	NO	2
GO TO J1d	RESPONDENT DECLINES INCENTIVE	3

N1c

J1c. Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info, then J1d	YES	1
ASK J1d	NO	2
	RESPONDENT DECLINES INCENTIVE	3

NAME (J1c_first, J1c_last)

ADDRESS (J1c_addr1, J1c_addr2, J1c_city, J1c_state, J1c_zip)

N1d

J1d. What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

_____ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

N1ephone

J1e. Can I also please confirm your telephone number?

DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON.

N1eConfph

J1f. "CONFIRMED TELEPHONE NUMBER": telephone

If preload phone number is confirmed, then store the SRIResp_ID and rol_AddedPreloaded in J1eSRI_ID and J1e_rol, respectively.

J1g. May we contact you in the future if we need more information about any of your answers?

ASK J3a	YES	1
GO TO END	NO	2
	DON'T KNOW	-1
	REFUSED	-2

N3

J3a. Could you please tell me the name of someone who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	NO	2
	DK	-1
	REFUSED	-2

Name:

(J3loc_first, J3loc_last)

Address: (J3loc_addr1, J3loc_addr2, J3loc_city, J3loc_state, J3loc_zip)

DON'T KNOW	-1
------------	----

Phone: (J3loc_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: (J3loc_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

J3b. What is this person's relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY) _____	19

END: That's all my questions. **You should expect to receive your check in about 4 weeks.** Thank you so much for your help in answering these questions and participating in our final round of interviews. We greatly appreciate the time you have given over the years. Please check the study's website, www.nlts2.org for all of the current and future reports for this study. Again, thank you so much.

Note: Once we decide to do Parent after Youth interviews, for all Youth who have not completed an interview by a certain date, we are going to have to disable the text about receiving the check.

END OF SECTION FOR PRINTER PURPOSES