

**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)
YOUNG ADULT INTERVIEW CONTINUATION [PART 2B] INTERVIEW
WAVE 5**

NOTE: This part will not be administered in Wave 1; the complete Wave 1 interview will be conducted with parents. In Wave 2, this part will be conducted after Part 1 is administered to parents, if parents indicate that the youth can answer by phone for him/herself. In Wave 3, if the youth is under 18, the Parent Part 1 will be administered first, followed by this part. If the youth is 18 or older, this part will be administered to youth who completed it in Wave 2, whether or not the Parent Part 1 is completed beforehand. I.e., interviews are sequential (Parent Part 1 then Youth Part 2b) in Wave 2 and for under 18-year-olds in Wave 3, but can occur in either order in Waves 3 through 5 for youth who are at least 18 years old.

PARENT PART 1

- S. Screening and Introduction
- A. Residential, school, and employment status items
- B. Changing in functioning
- C. Services
- D. Household income
- E. Screen for continuation and closing

PARENT CONTINUATION, PART 2A

- F. Social and extracurricular activities
- G. Postsecondary education
- H. Employment
- I. Youth household characteristics
- J. Closing

YOUNG ADULT CONTINUATION, PART 2B

- K. Introduction
- L. Social and extracurricular activities and health related items
- M. Postsecondary education
- N. Employment
- O. Services
- P. Risk behaviors
- Q. Youth beliefs
- R. Youth's household
- S. Closing

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0815. The time required to complete this information collection is estimated to average 35 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: David Malouf, U.S. Department of Education, 555 New Jersey Ave. NW --Room 508H, Washington DC, 20208-5550.

K. INTRODUCTION

CHECKPOINT:

IF YOUTH PORTION IS CONTINUATION OF SAME PHONE CALL AS PARENT, GO TO K1b.
 IF YOUTH PORTION IS A NEW CONTACT, ASK K1a.

[These initial items are covered in the CATI-CMS, not the Blaise program]

NLTS2 O1a

K1a. Hello, my name is _____.

NLTS2 O1b

K1b. May I please speak with [NAME OF YOUTH]?

ASK K1c IF CONTINUATION OF SAME CALL. ELSE GO TO K2a.	YES, SUBJECT IS AVAILABLE	1
	SUBJECT(S) NOT AVAILABLE, BUT WILL BE AVAILABLE AT ANOTHER TIME, SET APPOINTMENT	2
GO TO K3a.	SUBJECT NO LONGER AVAILABLE	3
	LANGUAGE BARRIER	4

NLTS2 O1c

K1c. Hello, my name is _____.

NLTS2 O 2a

K2a. I'm calling as part of a national study being done by the U.S. Department of Education. [IF YOUTH COMPLETED AN INTERVIEW IN PRIOR WAVES, ADD: You might remember us from a few years ago when we talked to you about your experiences then. We are checking in with you again to see how you are doing]. This study is about young peoples' experiences during and after high school. You were chosen to be in that study several years ago and we have also talked with your parent or guardian in the past few years.

You may have also recently received a letter explaining that we'd be calling and that we would like to offer you a check for \$20 if you complete an interview with us as a token of our appreciation for your participation in this study. As we have done in earlier rounds, we are also going to try to contact your parent to complete a short interview about your experiences too,

Your taking part in the study is completely voluntary, but if you agree, we would like to talk with you. What you say will be kept private and won't be shared with your parent or guardian.

The questions are about what you have been doing in the way of work or school or other things [IF IN HIGH SCHOOL IN PRECEDING WAVE: during and since high school], like how you spend your time, how often you see friends, and a few question about things like fighting or getting arrested, or smoking, or drinking. If you don't want to answer a question, you can just

say “skip that one.” The questions should take 20 to 30 minutes. At the end of the interview, I will collect information from you about where to mail the check.

As with any research study that stores information on computers, there is always a risk that confidentiality may be breached; however, we want to assure you that we make every effort we can to keep your information secure-- for example your name and contact information are kept separate from the information that is collected during this study

As we mentioned in the letter we sent you, we will be combining the information you give us today with the interviews we conducted with you (and your parents) in earlier rounds of this study, so that we have a complete picture of your experiences over the years.

Can I begin asking you the questions?

ASK K3	YES	1
	WILL ANSWER, NOT NOW, SET APPOINTMENT	2
TERMINATION SCRIPT [IF YOUTH REFUSE WE SHOULD ATTEMPT TO COMPLETE INTERVIEW WITH PARENT]	REFUSED	-2

NLTS2 O3

K3. Good. I want to assure you that nothing you say will ever be reported individually about you or your family. If you have any questions or concerns about the study, I can give you a toll-free number to call.

PROVIDE IF ASKED: Respondent can call the study's toll-free number at 1-866-269-7274 with questions about the study. If the participant has questions about his/her rights as a study participant, he/she can also call RTI's Office of Research Protection toll-free at 1-866-214-2043.

I've just mentioned the kinds of questions I'll be asking you. Is this a good time for you to talk and is this a good place for you to talk? Or would you like to go to a more private room or phone where I could call you back?

YES: (CONTINUE WITH YOUNG ADULT INTERVIEW)

NO: I'd like to set a call-back for a time that is more convenient for you.
(TI: SUGGEST A TIME AND SET CALLBACK)

K3a

K3a. Do you have a phone number where I can call [YOUTH]?

	YES RECORD NUMBER:	
GO TO K3b	NO	2

PHONE NUMBER _____

DON'T KNOW	-1
REFUSED	-2

NLTS2 O3b

K3b. Do you have the address where [YOUTH] is living now?

	YES RECORD ADDRESS	
	NO	2

ADDRESS: _____

DON'T KNOW	-1
REFUSED	-2

TERMINATION SCRIPT: Thank you for your time.

L. SOCIAL AND EXTRACURRICULAR ACTIVITIES AND HEALTH RELATED ITEMS

My first questions are about where you live and what you do in your spare time.

NLTS P1a.

L1a. Where do you live now? Do you live with a parent, on your own, or where? DO NOT READ CATEGORIES. CODE ALL THAT APPLY. IF ASKED, WE MEAN WHERE YOUTH SPENDS AT LEAST 5 NIGHTS A WEEK MOST WEEKS. PROBE FOR: WHAT TYPE OF PLACE IS THAT? OK TO READ CATEGORIES IF NEEDED.

WITH PARENT	1
ALONE	2
WITH SPOUSE OR ROOMMATE	3
IN FOSTER CARE	4
IN A RESIDENTIAL OR BOARDING SCHOOL OTHER THAN A COLLEGE	5
WITH AN ADULT FAMILY MEMBER OTHER THAN A SPOUSE OR PARENT	6
IN A COLLEGE DORM	7
IN MILITARY HOUSING IN BARRACKS	8
IN A GROUP HOME, ASSISTED LIVING CENTER, OR OTHER SUPERVISED LIVING ARRANGEMENT	9
IN A HOSPITAL, MEDICAL FACILITY, CONVA-LESCENT HOSPITAL, OR INSTITUTION FOR PERSONS WITH DISABILITIES	10
IN A MENTAL HEALTH FACILITY	11
IN A CORRECTIONAL FACILITY/YOUTH DETENTION CENTER	12
TRANSIENT, HOMELESS, ON THE STREET, IN HIS/HER CAR	13
NON-FAMILY LEGAL GUARDIAN	14
JOB CORPS, JOB TRAINING PROGRAM, ON THE JOB HOUSING	16
OTHER, SPECIFY _____	15
DON'T KNOW	-1
REFUSED	-2

NLTS2 P1c

L1c. Are you happy with this living arrangement, or would you like to change where you live or who you live with? CODE ONE RESPONSE.

SATISFIED WITH ARRANGEMENT	1
WANT TO CHANGE	2
MIXED, DEPENDS, VARIES	3
DON'T KNOW	-1
REFUSED	-2

NLTS P3.

L3. During the past few weeks, how have you spent most of your time when you weren't working or going to school? DON'T READ. CODE ALL THAT APPLY

VISITING OR PLAYING WITH FAMILY MEMBERS	1
VISITING OR PLAYING WITH FRIENDS	2
DOING HOMEWORK, STUDYING, GETTING TUTORING	3
READING OR WRITING FOR PLEASURE, LISTENING TO BOOKS ON TAPE, GOING TO THE LIBRARY	4
GOING OUT ON DATES	5
JUST DRIVING AROUND (WITH FRIENDS OR ALONE)	6
TALKING WITH FRIENDS ON THE TELEPHONE	7
ELECTRONIC GAMES (E.G., COMPUTER, HANDHELD, VIDEO)	8
USING THE COMPUTER FOR EMAIL OR INTERNET OR CHAT ROOMS/USING THE COMPUTER	9
THINKING OR DAYDREAMING	10
WATCHING TELEVISION OR VIDEOS	11
LISTENING TO MUSIC	12
OUTDOOR PHYSICAL ACTIVITIES SUCH AS PLAYING SPORTS, JOGGING, SWIMMING, BIKING, SKATING/SKATEBOARDING	13
SHOPPING/HANGING OUT AT THE MALL OR CAFES/COFFEE SHOPS	14
HANGING OUT SOMEWHERE ELSE/DOING NOTHING/EATING/SLEEPING	15
HOUSEHOLD CHORES, COOKING, GARDENING WORKING AROUND THE HOUSE	16
HOBBIES AND SPECIAL INTERESTS INCLUDING PLAYING OR WRITING MUSIC	18
ORGANIZED ACTIVITIES IN GROUPS OR ALONE	19
ATTENDING ENTERTAINMENT EVENTS SUCH AS GOING TO THE MOVIES, TO A CONCERT	20
PLAYING (ALONE OR UNSPECIFIED WITH WHOM)	21
LOOKING FOR A JOB OR APPLYING FOR COLLEGE	22
INDOOR PHYSICAL ACTIVITIES SUCH AS EXERCISING, WORKING OUT, GOING TO THE GYM	23
GOING OUT TO EAT/DINNER OUT	24
GOING TO BARS/CLUBS/PARTYING	25
TRAVELING, VACATION, SUMMER CAMP	26
TAKING CARE OF FAMILY/SPENDING TIME WITH HIS/HER CHILDREN	27
GOING TO CHURCH/CHURCH ACTIVITIES	28
OTHER OUTDOOR ACTIVITIES (HUNTING, FISHING, BOATING, ATV'S, CAMPING, ETC.)	29
GETTING THERAPIES/MEDICAL ATTENTION, VISITING DOCTOR, RECOVERING FROM ILLNESS/INJURY	30
VOLUNTEERING	31
(IF NO OTHER RESPONSES) GOING TO SCHOOL/COLLEGE, TAKING CLASSES	32
(IF NO OTHER RESPONSES) WORKING	33
OTHER, SPECIFY _____	17
DON'T KNOW	-1
REFUSED	-2

AHW1 P14.

L4. During the past week, how many times did you do each of the following things? READ FIRST CATEGORY. Would you say you did it not at all, 1 or 2 times, 3 or 4 times, or 5 or more times? READ REMAINING ITEMS AND RESPONSE CATEGORIES. CODE ONE RESPONSE FOR EACH ITEM.

		NOT AT ALL	1 OR 2 TIMES	3 OR 4 TIMES	5 OR MORE TIMES	DK	REF
a.	Do work around the house, such as cleaning, cooking, laundry, yard work, or caring for a pet.	4	3	2	1	-1	-2
b.	Do hobbies, such as collecting baseball cards, playing a musical instrument, reading, or doing arts and crafts.	4	3	2	1	-1	-2
c.	Just hang out with friends.	4	3	2	1	-1	-2
d.	Buy a few things at the store you need	4	3	2	1	-1	-2

AHW1, NLTS2 P5

L5. About how many hours a week do you usually watch TV or videos? IF ASKED, THIS ALSO INCLUDES DVDs. WE WANT TOTAL WATCHING TIME.

DOESN'T WATCH TV/VIDEOS	0
NUMBER: _____ OF HOURS	
DON'T KNOW	-1
REFUSED	-2

{allow 70}

NHES93, SIMILAR NELS88 AND NHES96, NLTS2 P6

L6. During the past 12 months, that is from (NAME CURRENT MONTH) 2008 until now, have you taken part in any group activity, such as scouting, church or temple youth group, or nonschool team sports like soccer or softball?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF L6 = 1, HAD GROUP ACTIVITY, ASK L7. ELSE GO TO L8.

NLTS2 P7b

L7. Do any of the groups you belong to include only youth with special needs?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 P8

L8. During the past 12 months, have you done any volunteer or community service activities? This could include community service that is part of a school class or other group activity.

YES	1
NO	2
DON'T KNOW	8

NELS, NLTS2 P9

L9. During the past 12 months, have you taken lessons or classes in things like art, music, dance, a foreign language, religion, or computer skills?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS P10.

L10. During the past 12 months, about how many days a week did you usually get together with friends outside of school and outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

	NEVER,	0
	SOMETIMES, BUT NOT EVERY WEEK,	1
	1 DAY A WEEK,	2
	2 OR 3 DAYS A WEEK,	3
	4 OR 5 DAYS A WEEK, OR	4
	6 OR 7 DAYS A WEEK?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS2 P11

L11. During the past 12 months, have you been invited to friends' social activities, like over to their home or to a party?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS2 P12

L12. During the past 12 months, how often have friends called you on the phone? Would you say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Rarely/less than once a month,	2
	A few times a month, but not every week,	3
	About once a week, or	4
	Several days a week.	5
	Every day	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS2 P13b

L13. How frequently do you use e-mail, instant messaging or take part in chat rooms. Would you say ...
READ CATEGORIES, CODE ONE RESPONSE.

	Several times a day	1
	Once a day	2
	Several times a week,	3
	Once a week, or	4
	Less often than that?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF HAS DRIVER'S LICENSE FROM PREVIOUS WAVE GO TO L15, ELSE L14.

NLTS P15.

L14. Do you have a driver's license or learners permit?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS P16.

L15. Do you have ... READ CATEGORIES; CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	An allowance or have other money that you can decide how to spend (IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB).				
b.	A savings account	1	2	-1	-2
c.	A checking account where you write checks	1	2	-1	-2
d.	A credit card or charge account in your own name	1	2	-1	-2

L16. My next questions are about your health. Would you say your general health is ...
 READ CATEGORIES, CODE ONE RESPONSE.

	Excellent,	1
	Very good,	2
	Good,	3
	Fair, or	4
	Poor?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1 Q3

L17. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity? Would you say ... READ CATEGORIES, CODE ONE RESPONSE.

	Never	1
	Just a few times	2
	About once a week	3
	Almost every day, or	4
	Every day?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT:

IF YOUTH LIVES WITH PARENT OR GUARDIAN (L1a = 1, 4, OR 14) GO TO L19.

IF YOUTH DOES NOT LIVE WITH PARENT OR GUARDIAN (L1a NE 1, 4, OR 14) AND PARENT INDICATED NO DISABILITY (B1a [from any wave] = 00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO L18b.

ELSE, ASK L18a.

AHW1 Q5

L19. Some people have a disability or special need that makes it hard for them to do some things. Do you consider yourself to have any kind of disability or special need? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT. IF L19=1, ASK L20a, ELSE GO TO L20a.

NHIS, SEELS Q4a

L20a. Are you now taking any prescription medicine for a condition or problem related to a disability? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS Q4b

L20b. Are you taking any prescription medicine that controls your behavior or attention, or changes your mood, such as Ritalin or an antidepressant? CODE ONE.

ASK L20c	YES	1
GO TO Section M	NO	2
	DON'T KNOW	-1
	REFUSED	-2

Q4d

L20c. Was the medicine prescribed to control ... READ CATEGORIES, CODE ALL THAT APPLY.

	Attention, behavior or activity level?	1
	Emotions, such as depression or anxiety?	2
	Mood?	3
	Anything else?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

M. POSTSECONDARY EDUCATION

CHECKPOINT: IF YOUTH HAD NOT GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFICATE IN AN EARLIER WAVE, ASK M1a. ELSE, GO TO M1c1.

NLTS2 P2a

M1a. My next questions are about high school. Have you been in high school or taken any high school classes at all this school year, that is from September till now [after 8/15/09: this past school year, that is from September 2008 till June 2009]?

ASK M1b	YES	1
GO TO M1c2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 P2b

M1b. Are you in high school or taking any high school classes now?

TI: IF NO, PROBE TO SEE IF YOUTH IS ON SUMMER BREAK. IF ON SUMMER BREAK, CODE AS YES (TAKING CLASSES NOW).

GO TO Section N	YES [OR NO, ON SUMMER BREAK]	1
ASK M1c2	NO	2
GO TO Section N	DON'T KNOW	-1
	REFUSED	-2

M1c1. My next questions are about high school. Our records show that you left high school in the [INSERT SCHOOL YEAR] school year. Is that correct?

GO TO M3a	YES	1
Ask M1c2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 P2b2

M1c2. When did you leave high school?

PROBE IF NEEDED: Was it this school year (since September), last school year, or was it before that? [after 8/15/07: Was it last school year (2007-2008), the previous school year (2006-2007), or was it before that?]

THIS SCHOOL YEAR (2008-2009)	1
LAST SCHOOL YEAR (2007-2008)	2
BEFORE THAT (EARLIER THAN 2006-2007 BUT SCHOOL YEAR NOT SPECIFIED)	3
2006-2007	4
2005-2006	5
2004-2005	6
2003-2004	7
2002-2003	8
2001-2002	9
2000-2001	10
NEVER IN SCHOOL	11
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS IN HIGH SCHOOL NOW [M21b = 1] GO TO SECTION N.
 ELSE, IF YOUTH WAS OUT OF SECONDARY SCHOOL IN PREVIOUS WAVE AND HAD GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFICATE, GO TO M3a.
 ELSE, IF YOUTH DROPPED OUT OF SECONDARY SCHOOL IN PREVIOUS WAVE [W1_DROP = 1], GO TO M2a1.
 ELSE, IF YOUTH IS NOT IN SECONDARY SCHOOL NOW [M1b NE 1], ASK M1d.

NLTS S1a

M1d. Did you graduate from high school?

GO TO M2b	YES	1
	NO	2
ASK M1e	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAD NOT GRADUATED OR TAKEN A TEST IN A PRIOR WAVE, ASK M1e. ELSE GO TO M3a.

NLTS2 S1b

M1e. Did you drop out, did you take a test to get a diploma without taking all your high school classes, were you suspended or expelled, or were you older than the school age limit? IF ASKED, WE MEAN THE MOST RECENT TIME THE YOUTH LEFT HIGH SCHOOL.

GO TO M2b	GRADUATED	1
ASK M1f	LEFT VOLUNTARILY/DROPPED OUT	2
GO TO M3a	TOOK A TEST AND RECEIVED A DIPLOMA OR CERTIFICATE WITHOUT TAKING ALL OF HIGH SCHOOL CLASSES	3
GO TO M2a1	TEMPORARILY SUSPENDED	4
	PERMANENTLY EXPELLED	5
GO TO M3a	AGED OUT, OLDER THAN AGE LIMIT	6
	(NOTE; COLLAPSED WITH RESPONSE 3)	
GO TO M2a1	OTHER (specify)	7
	DON'T KNOW	-1
	REFUSED	-2

NLTS S1c

M1f. Why did you leave school? CODE ALL THAT APPLY.

ACADEMIC DIFFICULTY; POOR GRADES, NOT DOING WELL	1
DISLIKE OF SCHOOL EXPERIENCE,	2
SCHOOL TOO DANGEROUS	3
FAILED REQUIRED TEST/FAILED GRADUATION EXAM	4
LACK OF APPROPRIATE CURRICULUM	5
POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF	6
POOR RELATIONSHIPS WITH FELLOW STUDENTS	7
LANGUAGE DIFFICULTY	8
ECONOMIC REASONS	9
LACK OF CHILDCARE	10
LACK OF TRANSPORTATION	11
PROBLEMS WITH BEHAVIOR	12
SUBSTANCE ABUSE	13
ILLNESS/DISABILITY	14
PREGNANCY	15
ENTERED CRIMINAL JUSTICE SYSTEM	16
NEEDED AT HOME	17
RELIGION	18
MOVED	19
PARENT/GUARDIAN INFLUENCE	20
FRIENDS WERE DROPPING OUT	21
MARRIAGE	22
MILITARY, JOINED ARMED FORCES	23
EMPLOYMENT, SEEK OR ACCEPT JOB	24
OTHER (SPECIFY)	25
DON'T KNOW	-1
REFUSED	-2

DROPOUTS/HIGH SCHOOL LEAVERS

NLTS S2a

M2a1. Since leaving high school have you taken classes or tests to earn a high school diploma or certificate, such as a GED course?

GO TO CHECKPOINT BEFORE M2a2	YES	1
GO TO M3a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF M1c2 > 2 or DK/Ref ASK M2a2. ELSE ASK GO TO M2b.

NLTS2 S2a1

M2a2. In the past 2 years, have you taken classes or tests to earn a high school diploma or certificate, such as a GED course?

ASK M2b	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS S2b

M2b. Did you get a high school diploma or certificate?

GO TO M2d	YES	1
GO TO CHECKPOINT BEFORE M2c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: M2a2 = 2 OR DK/REF (DID NOT TAKE CLASSES IN LAST 2 YEARS) THEN GO TO M3a. ELSE ASK M2c.

NLTS S2c

M2c. Are you taking classes to earn a high school diploma or certificate now?

GO TO M3a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S2d

M2d. Was it a diploma or a certificate?

DIPLOMA	1
CERTIFICATE	2
DON'T KNOW	-1
REFUSED	-2

2-YEAR COLLEGE

NLTS S3a

M3a. Since leaving high school, have you taken any classes from a 2-year, junior, or community college?

GO TO CHECKPOINT BEFORE M3a1	YES	1
GO TO M4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF M1c2 > 2 or DK/Ref ASK M3a1. ELSE GO TO M3b.

NLTS2 S3a1

M3a1. In the past 2 years, have you taken any classes from a 2-year, junior, or community college?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS2 S3b

M3b. About how long after leaving high school was it before you started going to a 2-year college? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: M3a1 = 1 OR M1c2 = 1 OR 2 (i.e., M3a1 SKIPPED) THEN ASK M3c. ELSE GO TO M3d1.

NLTS S3c

M3c. Are you going to a 2-year or community college now?

GO TO M3e	YES	1
ASK M3d1	NO	2
GO TO M3e	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3d1

M3d1. Are you not going to a 2-year or community college now because you... READ CATEGORIES. CODE ONE RESPONSE.

GO TO M3e	Are on school vacation	1
GO TO M3e	Graduated or completed the program, or	2
ASK M3d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3d2

M3d2. Why did you stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

NLTS2 S3e

M3e. [IF ENROLLED NOW M3c NE 2] Have you been enrolled continuously [IF NOT ENROLLED NOW, M3c = 2, Were you enrolled continuously] [IF M3c = blank, Were you enrolled continuously] since you first began at a 2-year or community college, not counting time off for vacations, or [IF M3c NE 2, have you been enrolled] [IF M3c = 2, were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

NLTS2 S3e2

M3e2. About how many total credits [M3c = 1: have you earned] [M3c NE 1: did you earn] at the 2-year or community college or colleges you've attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 2-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	
_____ NUMBER OF QUARTER CREDITS	
DON'T KNOW	-1
REFUSED	-2

Range: allow 0-300
995= NA

NLTS S3f

M3f. [IF M3c NE 1: Did your school] [IF M3c = 1: Does your school] consider you a full time or a part time student during [IF M3c NE 1: your most recent] [IF M3c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES THE OTHER	3
DON'T KNOW	-1
REFUSED	-2

NLTS2 S3g

M3g. Have you taken mostly vocational courses to train for a job, like computer or business courses, or have you taken mostly academic courses, like English or science?

	MOSTLY VOCATIONAL	1
	MOSTLY ACADEMIC	2
	BOTH, MIXED	3
	NEITHER, CLASSES ARE FOR PERSONAL INTEREST, RECREATION	4
[NOTE:EVERYONE NOW GETS ASKED M3h]	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3h

M3h. What [IF M3c = 1: is] [IF M3c NE 1: was] your major or your primary course of study in a 2-year or community college? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDSKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL/RECREATION	23
DON'T KNOW	-1
REFUSED	-2

NLTS2 S3i

M3i. [IF M3c = 1: Do] [IF M3c NE 1: did] you ever get help with school work from this school, like going to a tutor, or a study center, or writing center?

ASK M3i1	YES	1
GO TO CHECKPOINT BEFORE M3j	NO	2
DON'T READ GO TO CHECKPOINT BEFORE M3j	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3i1

M3i1. What kind of help [IF M3c = 1: is] [IF M3c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [L19 = 1] ASK M3j. ELSE, GO TO M3n.

NLTS2 S3j

M3j. Was this school aware that you have a disability or special need... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH M3k	Before you enrolled there	1
	After you enrolled, or	2
GO TO M3n	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH M3k	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3k

M3k. [IF M3c NE 1: Did you receive] [IF M3c = 1: Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability, or other special need?

GO TO M3m	YES	1
ASK M3I	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3I

M3I. [IF M3c NE 1: Did you ask or apply] [IF M3c = 1: Have you asked or applied] for any services, accommodations, or other help from the school?

GO TO M3n	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3m

M3m. What services, accommodations, or other help have you received there? IF HAS ATTENDED MULTIPLE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGES, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	Testing Accommodations	
	More time in taking tests	1
	Having tests and other materials read to youth	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	Accommodations in assignments	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE],) PROBE:

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF DISABILITY IS ORTHOPEDIC, OTHER HEALTH IMPAIRED—OTHER THAN ADD (IF OHI ON SAMPLE FILE OR B1a [from any wave] NE2), MULTIPLE, VISUAL, OR DEAF/BLIND, PROBE:

IIF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

NLTS2 S3n

M3n. [If M3k = 1 OR M3i = 1 ADD: Besides what the school had available], [IF M3c NE 1: Had] [IF M3c = 1: Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF M3i = 1 OR M3k = 1 OR M3n = 1 [received help or services] ASK M3o. ELSE GO TO M3p1.

Logic

If youth received services, accommodations, or other help from school or obtained services on his/her own to help him/her in school then ask M3o. Else go to M3q.

Condition

If M3j, M3k, or M3n = 1

NLTS2 S3o

M3o. How useful have all the services, accommodations, and help with school work been in helping you stay in school and do your best there? Would you say ... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3p

M3p. Do you think you [if M3c = 1: are; IF M3c NE1: were] getting enough services, accommodations, and help with schoolwork to do your best there? Would you say you are ... READ RESPONSE CATEGORIES. CODE ONE RESPONSE.

GO TO M3q		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

NLTS2 S3p1

M3p1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.?

	YES	1
	NO	2
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS S3q

M3q. Have you gotten a diploma, certificate, or license from a 2-year or community college?

CONTINUE WITH M3q1	YES	1
GO TO CHECKPOINT BEFORE M3r	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S3q1

M3q1. How long was the program that you took that led to this diploma, certificate, or license?

NUMBER _____	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT:

IF STILL GOING (M3c = 1 OR M3d1 = 1), ASK M3r. ELSE GO TO M4a.

NLTS S3r

M3r. Are you working toward [IF M3q NE 1: a] [IF M3q = 1: another] diploma, certificate, or license from this school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

VOCATIONAL TECHNICAL SCHOOL

NLTS S4a

M4a. Since leaving high school, have you taken any classes from a postsecondary vocational, business, or technical school?

INTERVIEWER: IF YOUTH HAS ALREADY SAID THAT HE/SHE HAS GONE TO 2-YEAR OR COMMUNITY COLLEGE AND ALSO ANSWERS YES TO THIS QUESTION, ASK: "You had already mentioned that you went to a 2-year or community college. Was that different from the school you are talking about now?" **IF IT IS THE SAME SCHOOL, DO NOT ANSWER YES TO THIS QUESTION**

GO TO CHECKPOINT BEFORE M4a1	YES	1
GO TO M5a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF M1c2 > 2 or DK/Ref ASK M4a1. ELSE GO TO M4b.

NLTS2 S4a1

M4a1. In the past 2 years have you taken any classes from a postsecondary vocational, business, or technical school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS2 S4b

M4b. About how long after leaving high school was it before you started going to this kind of school? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND THIS KIND OF SCHOOL SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: M4a1 = 1 OR M1c2 = 1 OR 2 (i.e., M4a1 skipped), THEN ASK M4c. ELSE GO TO M4d1.

NLTS S4c

M4c. Are you going to a vocational, business, or technical school now?

GO TO M4e1	YES	1
ASK M4d1	NO	2
GO TO M4e1	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4d1

M4d1. Are you not going to a postsecondary vocational, business or technical school now because you ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO M4e1	Are on school vacation,	1
	Graduated or completed the program, or	2
ASK M4d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4d2

M4d2. Why did you stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

NLTS2 S4e1

M4e1. [IF ENROLLED NOW M4c NE 2: Have you been enrolled continuously] [IF M4c = 2: Were you enrolled continuously] since you first began at a postsecondary vocational, business, or technical school, not counting time off for vacations, or [IF M4c NE 2: have you been enrolled] [IF M4c = 2: were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

NLTS S4e2

M4e2. [IF M4c NE 1: Did your school] [IF M4c = 1: Does your school] consider you a full time or a part time student during [IF M4c NE 1: your most recent] [IF M4c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

NLTS2 S4f

M4f. What kind of job [IF NOW ENROLLED, M4c = 1: are. IF NOT NOW ENROLLED, M4c NE 1: did] you [IF NOW ENROLLED, M4c = 1: training. IF NOT NOW ENROLLED, M4c NE 1: train] for at the vocational, business, or technical school? CODE ALL THAT APPLY.

AGRICULTURE, GROUNDSKEEPING, HORTICULTURE	1
ANIMAL CARE – E.G., VETERINARY HELPER	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	4
BUSINESS	5
CHILD CARE, EARLY CHILDHOOD EDUCATION	6
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST	7
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	8
EDUCATION, TEACHING, TUTORING	9
ENGINEERING (ELECTRICAL, MECHANICAL, CHEMICAL, MATERIALS)	10
FINANCIAL SERVICES	11
FOOD SERVICE, RESTAURANT MANAGEMENT	12
HEALTH CARE; PERSONAL ATTENDANT, NURSE'S AIDE, DENTAL ASSISTANT	13
MARKETING, ADVERTISING	14
MECHANICS (AUTO, MACHINERY REPAIR)	15
PERSONAL SERVICES (BEAUTICIAN, MANICURIST, MASSEUSE)	16
POLICE SCIENCE, CRIMINAL JUSTICE	17
RETAIL SALES	18
SKILLED CRAFTS (PLUMBING, ELECTRICAL WORK, CARPENTRY)	19
OTHER, SPECIFY _____	20
UNDECIDED/GENERAL STUDIES	21
TRAVEL/RECREATION	22
DON'T KNOW	-1
REFUSED	-2

NLTS2 S4g

M4g. [IF M4c = 1: Do] [IF M4c NE 1: Did] you ever get help with your school work from this school, like going to a tutor or a study center or writing center?

DON'T READ	ASK M4g2	YES	1
	GO TO CHECKPOINT BEFORE M4h	NO	2
		DON'T KNOW	-1
		REFUSED	-2

NLTS2 S4g2

M4g2. What kind of help [IF M4c = 1: is] [IF M4c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [L19 = 1] ASK M4h. ELSE, GO TO M4I.

NLTS2 S4h

M4h. Was this school aware that you have a disability or special need ... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH M4i	Before you enrolled there	1
	After you enrolled, or	2
GO TO M4I	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH M4i	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4i

M4i. [IF M4c NE 1: Did you receive] [IF M4c = 1: Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability, or other special need?

GO TO M4k	YES	1
ASK M4j	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4j

M4j. [IF M4c NE 1: Did you ask] [IF M4c = 1: Have you asked] or applied for any services, accommodations, or other help from the school?

GO TOM4l	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4k

M4k. What services, accommodations, or other help have you received there? IF HAS ATTENDED MORE THAN ONE VOCATIONAL SCHOOL, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	Testing Accommodations	
	More time in taking tests	1
	Having tests and other materials read to youth	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	Accommodations in assignments	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE], PROBE:

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF DISABILITY IS ORTHOPEDIC, OTHER HEALTH IMPAIRED—OTHER THAN ADD (IF OHI ON SAMPLE FILE OR B1a [from any wave] NE2), MULTIPLE, VISUAL, OR DEAF/BLIND, PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

NLTS2 S4I

M4I. [IF M4i = 1 OR M4g = 1 ADD: Besides what the school had available], [IF M4c NE 1: Had] [IF M4c = 1: Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF M4g = 1 OR M4i = 1 OR M4I = 1, ASK M4m. ELSE, GO TO M4n1.

Logic

If youth received services, accommodations, or other help from school or obtained services on his/her own to help him/her in school then ask M4m. Else, go to M4o.

Condition

If M4g, M4i, or M4I = 1

NLTS2 S4m

M4m. How useful have the services, accommodations, and help with schoolwork been in helping you stay in school and do your best there? Would you say ...
 READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4n

M4n. Do you think you [IF M4c = 1: are; IF M4c NE1: were] getting enough services, accommodations, or help with schoolwork to do your best there? Would you say you are ...
 ... READ RESPONSE CATEGORIES. CODE ONE RESPONSE.

GO TO M4o		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

NLTS2 S4n1

M4n1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.

	YES	1
	NO	2
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS S4o

M4o. Have you gotten a diploma, certificate, or license from a vocational, business, or technical school?

ASK M4p	YES	1
GO TO CHECKPOINT BEFORE M4q	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S4p

M4p. How long was the program that you took that led to this diploma, certificate, or license?

NUMBER	HOURS	1
	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT:
IF STILL GOING (M4c = 1) OR M4d1 = 1 (ON VACATION), ASK M4q. ELSE GO TO M5a.

NLTS S4q

M4q. Are you working toward [IF M4o NE1: a] [IF M4o = 1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

4- YEAR COLLEGE

NLTS S5a

M5a. Since leaving high school, have you taken any classes from a 4-year-college or university?

GO TO CHECKPOINT BEFORE M5a1	YES	1
	NO	2
GO TO SECTION T	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF M1c2 > 2 or DK/Ref ASK M5a1, ELSE GO TO M5b..

NLTS2 S5a1

M5a1. In the past 2 years, have you taken any classes from a 4-year-college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS2 S5b

M5b. About how long after leaving high school was it before you started going to a 4-year college or university? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: M5a1 = 1 OR M1c2 = 1 OR 2 (i.e., M5a1 skipped), then ask M5c. ELSE GO TO M5d1.

NLTS S5c

M5c. Are you going to a 4-year college or university now?

GO TO M5e	YES	1
ASK M5d1	NO	2
GO TO M5e	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5d1

M5d1. Are you not going to a 4-year college now because you ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO M5e	Are on school vacation	1
	Graduated or completed the program, or	2
ASK M5d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5d2

M5d2. Why did you stop going to college? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED COURSES WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
FAMILY ISSUES/NEEDED AT HOME	27
DON'T KNOW	-1
REFUSED	-2

NLTS2 S5e

M5e. [IF ENROLLED NOW M5c NE 2: Have you been enrolled continuously] [IF NOT ENROLLED NOW M5c = 2: Were you enrolled continuously] since you first began at a 4-year college, not counting time off for vacations, or [IF M5c NE 2: have you been enrolled] [IF M5c = 2: were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

NLTS2 S5e2

M5e2. About how many total credits [M5c = 1: have you earned] [M5c NE 1: did you earn] at the 4-year college or colleges you've attended? Are those semester credits or quarter credits? ENTER NUMBER IN APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 4-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

_____ NUMBER OF SEMESTER CREDITS	
_____ NUMBER OF QUARTER CREDITS	
DON'T KNOW	-1
REFUSED	-2

NLTS S5f

M5f. [IF M5c NE 1: Did your school] [IF M5c = 1: Does your school] consider you a full time or a part time student during [IF M5c NE1: your most recent] [IF M5c = 1: this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

NLTS2 S5g

M5g. What [IF M5c = 1: is. IF M5c NE 1: was] your major or your primary course of study in a 4-year college or university? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE, ACCOUNTING	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
TRAVEL/RECREATION	23
DON'T KNOW	-1
REFUSED	-2

NLTS2 S5h

M5h. [IF M5c = 1: Do] [IF M5c NE 1: Did] you ever get help with school work from this school, like going to a tutor or a study center or writing center?

ASK M5h1	YES	1
DON'T READ GO TO CHECKPOINT BEFORE M5i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5h1

M5h1. What kind of help [IF M35c = 1: is] [IF M5c NE 1: was] that? CODE ALL THAT APPLY.

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY _____	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [L19 = 1] ASK M5i. ELSE, GO TO M5m.

NLTS2 S5i

M5i. Was this school aware that you have a disability or special need ...
READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH M5j	Before you enrolled there	1
	After you enrolled, or	2
GO TO M5m	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH M5j	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5j

M5j. [IF M5c NE 1: Did you receive] [IF M5c = 1: Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability or other special need?

GO TO M5l	YES	1
ASK M5k	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5k

M5k. [IF M5c NE 1: Did you ask] [IF M5c = 1: Have you asked] or applied for any services, accommodations, or other help from the school?

GO TO M5m	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5I

M5I. What services, accommodations, or other help have you received there? IF HAS ATTENDED MORE THAN ONE COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	Testing Accommodations	
	More time in taking tests	1
	Having tests and other materials read to youth	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	Accommodations in assignments	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	Materials/technology adaptations	
	Large print or Braille materials or large print computer, magnifiers	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
	Listening/recording devices, tape recorders	39
	Written materials (e.g., copies of lectures, outlines, course notes)	40
4	Human aides	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	Out-of-classroom learning supports	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	Physical adaptations in classrooms	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	Independent living supports	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	Therapies	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITY CATEGORIES

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

CHECKPOINT: IF DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (FILE OR IF B1a [from any wave] = 2 OR B1a1 = 1) OR MULTIPLE, PROBE:

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

CHECKPOINT: IF DISABILITY IS ORTHOPEDIC, OTHER HEALTH IMPAIRED—OTHER THAN ADD (IF OHI ON SAMPLE FILE OR B1a [from any wave] NE 2), MULTIPLE, VISUAL, OR DEAF/BLIND, PROBE:

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

NLTS2 S5m

M5m. [If M5j = 1 ADD: Besides what the school had available], [IF M5c NE 1: Had] [IF M5c = 1: Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF M5h = 1 OR M5j = 1 OR M5m = 1 ASK M5n. ELSE, GO TO M5o1.

Logic

If youth received services, accommodations, or other help from school or obtained services on his/her own to help him/her in school then ask M5n. Else go to M5p.

Condition

If M5h, M5j, or M5m = 1

NLTS2 S5n

M5n. How useful have the services, accommodations, and help with school work been in helping you stay in school and do your best there? Would you say ... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS2 S5o

M5o. Do you think you [IF M5C = 1: are. IF M5c NE 1: were] getting enough services, accommodation, or help with schoolwork to do your best there? Would you say you [IF M5C=1: are. IF M5c NE 1: were] ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO S5p		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
	REFUSED	-2	

NLTS2 S5o1

M5o1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.

	YES	1
	NO	2
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS S5p

M5p. Have you gotten a diploma, certificate, or license from a 4-year college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF STILL GOING (M5c = 1) OR M5d1 = 1 (ON VACATION), ASK M5q.
ELSE, GO TO [SECTION N](#).

NLTS S5q

M5q. Are you working toward [IF M5p NE 1: a] [IF M5p = 1: another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

N. EMPLOYMENT

SECTION OUTLINE

N1 = Everyone – employment status

N2 = Job history since leaving high school

N3 = All current jobs for those who are employed or most recent jobs for those who are unemployed and had a recent job

N4 = One current or most recent job

N5 = Job search for current or most recent job.

N6 = Previous post-high-school job for those currently working

N7 = Job termination of previous post-high school job for those currently working or most recent job for those who are unemployed

N8 = All unemployed youth, job search activities

N9 = History of having been fired

EMPLOYMENT STATUS (ALL RESPONDENTS)

Now, I would like to ask a few questions about your work experience.

CHECKPOINT: IF YOUTH IN HIGH SCHOOL NOW [M1b = 1] GO TO CHECKPOINT BEFORE N1b. ELSE ASK N1a.

T6a2

N1a. Did you do any work for pay, other than work around the house, at any time since high school? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

T6a1

N1b. Did you do any work for pay, other than work around the house, at any time in the past 2 years? CODE ONE.

CONTINUE WITH N1c	YES	1
GO TO CHECKPOINT BEFORE N2a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T7a

N1c. Do you have a paid job **now**, other than work around the house?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

JOB HISTORY SINCE LEAVING HIGH SCHOOL

CHECKPOINT:

IF YOUTH HAS HAD A JOB SINCE HIGH SCHOOL [N1a = 1] ASK N2a.

IF YOUTH HAS NOT HAD A JOB SINCE HIGH SCHOOL AND HAS NOT HAD A JOB IN THE PAST 2 YEARS [N1a = 2 AND N1b = 2] GO TO CHECKPOINT BEFORE T7a.

ELSE GO TO CHECKPOINT BEFORE N3a.

T6b

N2a. How many paid jobs have you had altogether since leaving high school?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

CHECKPOINT: IF YOUTH HAS HAD A JOB IN THE PAST 2 YEARS [N1b=1] ASK N2b. ELSE GO TO N2c

T6b

N2b. How many paid jobs have you had altogether in the past 2 years?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

T6c

N2c. What is the longest time you have worked at a particular job [IF YOUTH OUT OF HIGH SCHOOL LESS THAN 2 YEARS [M1c2 > 2], OR NO WAVE 4 EMPLOYMENT DATA [W1RecentWave = 1], OR NOT EMPLOYED IN PAST 2 YEARS (N1b = 2) ASK: since high school] [ELSE ASK: in the past 2 years]?

ENTER NUMBER AND CODE METRIC.

IF RESPONDENT INDICATES JOB WAS HELD "OFF AND ON," WE WANT THE LONGEST SINGLE PERIOD OF CONTINUOUS WORK.

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

ALL CURRENT OR MOST RECENT JOBS

CHECKPOINT: IF YOUTH IS EMPLOYED NOW [N1c = 1], OR SINCE HIGH SCHOOL [N1a = 1], OR IN PAST 2 YEARS [N1b = 1] ASK N3a.
ELSE GO TO CHECKPOINT BEFORE T7a.

NLTS T7b

N3a. [IF EMPLOYED NOW [N1c = 1] ASK: How many different paid jobs do you have now?]

[IF EMPLOYED SINCE HIGH SCHOOL BUT NOT NOW [N1a = 1 AND N1c NE 1] ASK; Thinking about your most recent job since high school, how many different paid jobs did you have at the same time?]

IF NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [N1a NE 1 AND N1b = 1], ASK: Thinking about your most recent job, how many different paid jobs did you have at the same time?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

NOTE: PUT IN AN ERROR CHECK IF SOMEONE SAYS YES TO N1c AND THEN SAYS 0 TO HOW MANY DIFFERENT JOBS HE/SHE HAS NOW OR YES TO N1a OR N1b AND SAYS 0 TO HOW MANY DIFFERENT JOBS HE/SHE HAD THEN.

CHECKPOINT: IF N3a = 1 [HAS/HAD ONE JOB] GO TO N4a. ELSE ASK N3b.

NLTS T7c

N3b. Thinking about all the jobs you [IF N1C = 1: have now] [IF N1C NE 1: had then] about how many hours a week [IF N1C = 1: do] [IF N1C NE 1: did] you usually work?

GO CHECKPOINT BEFORE N4a	HOURS	
ASK T3c	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS T7d

N3c. Taking all your jobs together, [IF N1C = 1 do] [IF N1C NE 1 did] you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

ONE CURRENT OR MOST RECENT JOB

CHECKPOINT 1: ADD TEXT AS FOLLOWS

IF YOUTH HAS/HAD MORE THAN ONE JOB [N3a > 1] AND:

IF CURRENTLY EMPLOYED [N1c = 1] ADD: My next questions are about the job where you spend the most time;

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL [N1c NE 1 AND N1a = 1] ADD: My next questions are about your most recent job since high school where you spent the most time.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [N1a NE 1 AND N1b = 1] ADD: My next questions are about your most recent job where you spent the most time."

IF YOUTH HAD ONE JOB [N3a = 1] AND

IF CURRENTLY UNEMPLOYED BUT EMPLOYED SINCE HIGH SCHOOL [N1c NE 1 AND N1a = 1] ADD: My next questions are about your most recent job since high school.

NOT EMPLOYED SINCE HIGH SCHOOL BUT EMPLOYED IN PAST 2 YEARS [N1a NE 1 AND N1b = 1] ADD: My next questions are about your most recent job."

CHECKPOINT 2: READ ITEMS IN THE EMPLOYMENT SECTION AS FOLLOWS:

FOR YOUTH WHO ARE CURRENTLY EMPLOYED [N1c = 1], READ THE TEXT IN BRACKETS PRECEDED WITH "CURR:"

FOR YOUTH WHO HAVE BEEN EMPLOYED RECENTLY BUT ARE CURRENTLY UNEMPLOYED [N1b = 1 AND N1c NE 1], READ THE TEXT IN BRACKETS PRECEDED WITH "RECJB:"

NLTS T8a1

N4a. What [CURR: is] [RECJB: was] your job title (SPECIFY)?

T8a2

N4b. Briefly tell me about your main job duties at that job. (SPECIFY, LIMIT TO 200 CHARACTERS)

T8a3

N4c. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN N4a AND N4b. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER].

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER".

NLTS T8b

N4d. About how many hours a week [CURR: do] [RECJB: did] you usually work at [CURR: this] [RECJB: that] job where you [CURR: spend] [RECJB: spent] the most time? IF RESPONDENT SAYS HOURS VARY, ASK FOR HOURS IN A TYPICAL WEEK. IF RESPONDENT CAN'T ANSWER IN GENERAL, ASK FOR HOURS IN THE MOST RECENT WEEK HE/SHE WORKED AT THIS JOB.

GO TO CHECKPOINT BEFORE N4f	_____	
	HOURS	
ASK N4e	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS T8c

N4e. [CURR: do] [RECJB: did] you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

	FULL TIME	1
	PART TIME	2
GO TO N4g	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF N4d < 35 OR N4e = 2 (PART TIME), ASK N4f. ELSE, GO TO N4g.

NLTS T8d

N4f. [CURR: Are you working] [RECJB: Did you work] part time because you [CURR: want] [RECJB: wanted] to, or would you rather [CURR: work] [RECJB: have worked] full time?

WANT TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

NLTS T8e

N4g. About how long [CURR: have you had] [RECJB: did you have] this job?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS T8f1

N4h. [RECJB: ADD: When you left this job,] About how much [CURR: are] [RECJB: were] you paid at this job? PROBE IF IN DOUBT: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS.

ENTER NUMBER AND/OR CODE ONE.

PROBE FOR LESS THAN MINIMUM WAGE OR MORE THAN \$20/HOUR: You told me [AMOUNT] per hour. Is that correct?

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

- {allow 99 per hour}
- {allow 999 per week}
- {allow 9999 per month}
- {allow 99,999 per year}

CHECKPOINT: IF WORKED 6 MOS. OR MORE [N4g>=6 MOS.] ASK N4j.
ELSE GO TO N4k.

T8g

N4j. At [CURR: this] [RECJB: that] job ... READ EACH ITEM. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	[CURR: Are] [RECJB: Were] you paid more than when you [CURR: started the job] [RECJB: left the job than when you started it]?	1	2	-1	-2
b.	[CURR: Have you been] [RECJB: Were you] promoted or taken on more responsibility [CURR: since] [RECJB: after] you started the job?	1	2	-1	-2

NLTS T8h

N4k. As part of this job, [CURR: do] [RECJB: did] you get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [L19 = 1] AND YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT AND B1a [FROM ANY WAVE] IS ANYTHING OTHER THAN LD AND/OR SPEECH IMPAIRMENT [13 OR 16] ONLY [CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH] THEN ASK N4l.

IF YOUTH ASSERTS NO DISABILITY [L19 NE 1], GO TO N4t.

ELSE GO TO N4m.

T8i

N4l. At your job, [CURR: do] [RECJB: did] most of the other workers have disabilities?

GO TO N4o	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T8j1

N4m. Did you tell your employer that you have a disability... READ CATEGORIES. CODE ONE RESPONSE.

GO TO N4o	Before you got your job	1
	After you started the job, or	2
ASK N4n	Have you not told them at all?	3
DON'T READ	DON'T KNOW	-1
ASK N4n	REFUSED	-2

T8J2

N4n. Do you think your employer [CURR: is] [RECJB: was] aware that you have a disability or special need?

GO TO N4o	YES	1
GO TO N4t	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T8k

N4o. [CURR: Have you received] [RECJB: did you receive] any accommodations or other help from your employer because you have any kind of learning problem, disability, or other special need?

GO TO N4q	YES	1
ASK N4p	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T8l

N4p. [CURR: Have you applied] [RECJB: did you apply] for any accommodations, or other help from your employer?

GO TO N4t	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T8m

N4q. What accommodations or other help [CURR: have you received] [RECJB: did you receive]? DO NOT READ CATEGORIES.

	NONE	0
1	MATERIALS/TECHNOLOGY ADAPTATIONS	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
2	HUMAN AIDES	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
3	ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
4	SCHEDULING ACCOMMODATIONS	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
5	PHYSICAL ADAPTATIONS	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
6	OTHER SUPPORTS	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: ALL DISABILITIES

IF NO RESPONSES IN CATEGORY 3: [CURR: Have there been] [RECJB: Were there] any accommodations in the training or supervision you [CURR: receive] [RECJB: received] or in your work assignments?

IF NO RESPONSES IN CATEGORY 4: [CURR: Have there been] [RECJB: Were there] any accommodations in your work schedule, like getting to arrive or leave work at flexible times, or getting more time to get your work done?

CHECKPOINT 1: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a = 05, 15, or 17), OTHER HEALTH IMPAIRED (OHI) (B1a = 12). MULTIPLE (B1a = 42), VISUAL (B1a = 04 or 19), OR DEAF/BLIND (B1a = 07), PROBE:

IF NO RESPONSES IN CATEGORY 2: [CURR: Has there been] [RECJB: Was there] any person assigned to help you, like a person who [CURR: helps] [RECJB: helped] you get around your work site or [CURR: reads] [RECJB: read] [reads/read] materials to you?

IF NO RESPONSES IN CATEGORY 1: [CURR: Have there been] [RECJB: Were there] any adaptations to the equipment you [CURR: use] [RECJB: used], like giving you a special workstation or different computers or other equipment, because of your disability?

IF NO RESPONSES IN CATEGORY 5: [CURR: Have there been] [RECJB: Were there] any adaptations to your workplace, like rearranging furniture to changing doorways or restrooms because of your disability?

IF NO RESPONSES IN CATEGORY 6: [CURR: Have you had:] [RECJB: did you have] any services or supports to help you get around at work, like help with transportation or parking?

CHECKPOINT 2: IF DISABILITY FROM SAMPLE FILE IS HEARING IMPAIRED OR B1A (FROM ANY WAVE) IS 06, 07 OR 11, PROBE:

IF NO RESPONSES IN CATEGORY 2. [CURR: Has there been] [RECJB: was there] any person assigned to help you, like a sign language interpreter?

T8n

N4r. How useful

IF ONE ACCOMMODATION IN N4q, THEN [CURR: has this accommodation been] [RECJB: was this accommodation]

ELSE IF MORE THAN ONE ACCOMMODATION, THEN [CURR: have these] accommodations been] [RECJB: were these accommodations]

in helping you keep your job and do your best there? Would you say...

READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

T8o

N4s. [CURR: Do] [RECJB: Did] you think you [CURR: are getting] [RECJB: got] enough accommodation or other help at your job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS T8p

N4t. Do you think ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	You [CURR: are] [RECJB: were] pretty well paid for your work.	1	2	-1	-2
b.	You [CURR: are] [RECJB: were] treated pretty well by others at your job.	1	2	-1	-2
c.	In your job, you [CURR: have] [RECJB: had] lots of chances to work your way up.				
d.	Your education and training [CURR: is] [RECJB: was] put to good use	1	2	-1	-2

NLTS T8q

N4u. How well [CURR: do] [RECJB: did] you get along with... READ FIRST CATEGORY. Would you say very well, pretty well, not very well, or not at all well? READ SECOND CATEGORY AND RESPONSES. CODE ONE RESPONSE FOR EACH ITEM.

		VERY WELL	PRETTY WELL	NOT VERY WELL	NOT AT ALL WELL	MIXED	DK	REF
a.	Your co-workers?	1	2	3	4	0	-1	-2
b.	Your boss?	1	2	3	4	0	-1	-2

NLTS T8r

N4v. [CURR: Do] [RECJB: Did] you usually like this job... READ CATEGORIES. CODE ONE.

	Very much,	4
	Like it fairly well,	3
	Not like it much, or	2
	Not like it at all?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS T9a

N5a. About how long did you look for a job before you found [CURR: the one you have now] [RECJB: your last job]?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DIDN'T REALLY LOOK FOR THE JOB	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS T9b

N5b. Did you find this job yourself, or did you have help—like from a temporary agency or someone you know?

GO TO CHECKPOINT BEFORE N6a	FOUND HIM/HERSELF	1
ASK N5c	HAD HELP	2
GO TO CHECKPOINT BEFORE N6a	DON'T KNOW	-1
	REFUSED	-2

NLTS T9c

N5c. Who helped you? Was it... READ CATEGORIES. CODE ALL THAT APPLY.

ASK N5d	Someone in an employment agency or other program,	1
GO TO CHECKPOINT BEFORE N6a	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else you know?	4
DON'T READ. GO TO CHECKPOINT BEFORE N6a	DON'T KNOW	-1
	REFUSED	-2

NLTS T9d

N5d. [CURR: Has] [RECJB: Did] someone from the agency or program [CURR: stayed] [RECJB: stay] in touch with you to check on how you [CURR: are] [RECJB: were] doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

PREVIOUS POST- HIGH -SCHOOL JOB FOR THOSE CURRENTLY WORKING

CHECKPOINT: IF YOUTH IS CURRENTLY EMPLOYED [N1c = 1] AND HAD MORE THAN ONE JOB SINCE HIGH SCHOOL [N2a > 1] THEN ASK N6a.
ELSE GO TO CHECKPOINT BEFORE N7a.

NLTS T10a

N6a. Did you have a paid job since high school **before** the one you have now? IF THE YOUTH HAD MORE THAN ONE PAID JOB AT THE SAME TIME BEFORE THE CURRENT JOB, WE WANT THE JOB AT WHICH HE/SHE SPENT THE MOST TIME.

	YES	1
GO TO CHECKPOINT BEFORE N7a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T10b

N6b. In the job you had before, did you usually work more hours a week than the job you have now, about the same number of hours a week as now, or fewer hours a week than the job you have now? DON'T READ. CODE ONE RESPONSE.

	MORE HOURS THAN NOW	3
	SAME HOURS AS NOW	2
	FEWER HOURS THAN NOW	1
RECODE N6a TO NO [2] AND SKIP TO CHECKPOINT BEFORE N7a	STILL HAS JOB THAT STARTED BEFORE CURRENT JOB	4
	DON'T KNOW	-1
	REFUSED	-2

T10c

N6c. When you left that job was your pay ... READ CATEGORIES. CODE ONE RESPONSE.

	More,	1
	Less, or	2
	About the same as you get paid now?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS T10d

N6d. As part of that job, did you get ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	DK	REF
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [L19 = 1] AND YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ANYTHING OTHER THAN LD OR SPEECH IMPAIRMENT AND B1a [FROM ANY WAVE] IS ANYTHING OTHER THAN 13 OR 16 ONLY [CONFIRMED A DISABILITY OTHER THAN LD OR SPEECH], THEN ASK N6e.
 ELSE GO TO CHECKPOINT BEFORE N7a.

T10e

N6e. At that job, did most of the other workers have disabilities?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

TERMINATION OF PREVIOUS POST HIGH SCHOOL JOB FOR THOSE CURRENTLY WORKING OR MOST RECENT JOB FOR THOSE WHO ARE UNEMPLOYED

CHECKPOINT: IF YOUTH EMPLOYED YOUTH HAD A JOB BEFORE HIS/HER CURRENT JOB [N6a = 1] OR IS UNEMPLOYED BUT HAD RECENT JOB [N1c NE 1] THEN ASK N7a.
 ELSE GO TO CHECKPOINT BEFORE N8a.

NLTS T10f

N7a. When you left that job...READ CATEGORIES. CODE ONE RESPONSE

ASK N7b	Did you quit,	1
GO TO CHECKPOINT BEFORE N8a	Were you fired,	2
	Were you laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ GO TO CHECKPOINT BEFORE N8a	DON'T KNOW	-1
	REFUSED	-2

NLTS T10g

N7b. What was the main reason you quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUTH TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IS UNEMPLOYED NOW [N1c NE 1] THEN ASK N8a.
 ELSE GO TO CHECKPOINT BEFORE N9a.

ALL UNEMPLOYED YOUTH—JOB SEARCH ACTIVITIES

NLTS T13a

N8a. Are you looking for a paid job now?

ASK N8b	YES	1
GO TO N8d	NO	2
GO TO N8c	DON'T KNOW	-1
	REFUSED	-2

NLTS T13b

N8b. About how long have you been looking for work?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}
 {allow 108 months}
 {allow 468 weeks}
 {allow 3,285 days}

NLTS T13c

N8c. What have you done in the past month to find a job? CODE ALL THAT APPLY

GO TO CHECK- POINT BEFORE N9a	NOTHING IN THE PAST MONTH	0
	CHECKED WITH A STATE OR PRIVATE EMPLOYMENT AGENCY	1
	CHECKED WITH A MILITARY RECRUITER	2
	CHECKED WITH AN EMPLOYER DIRECTLY	3
	CHECKED WITH FAMILY MEMBER	4
	CHECKED WITH FRIENDS OR ACQUAINTANCES	5
	PLACE OR ANSWERED ADS	6
	LOOKED IN THE NEWSPAPER	7
	CHECKED ON THE WEB OR COMPUTER JOB LISTINGS	8
	USED A SCHOOL EMPLOYMENT AGENCY	9
	APPLIED FOR JOBS	10
	OTHER. SPECIFY: _____	11
	DON'T KNOW	-1
	REFUSED	-2

NLTS T13d

N8d. Why have you decided not to look for work? CODE ALL THAT APPLY

YOUTH DIDN'T WANT TO LOOK/IT WAS TOO HARD TO LOOK	1
YOUTH IS HOMEMAKER, RAISING A FAMILY/WORKING IN THE HOME	2
GOING TO SCHOOL/IN A TRAINING PROGRAM	3
DOESN'T WANT TO WORK/DOESN'T NEED THE MONEY	4
DOESN'T KNOW HOW TO FIND A JOB	5
AVAILABLE JOBS AREN'T WORTH HAVING/DON'T INTEREST YOU	6
TRIED TO GET A JOB AND COUNDLN'T/NO ONE WILL HIRE YOUTH	7
AREN'T ANY JOBS AVAILABLE	8
PARENTS DON'T WANT YOUTH TO WORK	9
JOBS TOO HARD TO GET TO/TRANSPORATION PROBLEMS	10
WOULD LOSE SSI/DISABILITY/UNEMPLOYMENT OR OTHER BENEFITS	11
HAS A JOB THAT HASN'T STARTED YET/IS WAITING TO HEAR ABOUT A JOB/PROGRAM FOR WHICH HE/SHE HAS APPLIED	12
OTHER. SPECIFY: _____	13
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT 1: IF EMPLOYED IN THE PAST 2 YEARS OR SINCE HIGH SCHOOL [N1a OR N1b = 1] GO TO CHECKPOINT 2. ELSE GO TO SECTION O.

CHECKPOINT 2 IF HAS NOT REPORTED BEING FIRED FROM A JOB SINCE HIGH SCHOOL [N7a NE 2] THEN ASK N9a. ELSE GO TO CHECKPOINT BEFORE N9c.

**WORKED AT ALL IN PAST 2 YEARS OR SINCE HIGH SCHOOL,
NOT FIRED FROM JOBS DESCRIBED**

No source?

N9a. Have you ever been fired from a job?

CONTINUE WITH CHECKPOINT BEFORE N9b	YES	1
GO TO SECTION O.	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH EMPLOYED SINCE HIGH SCHOOL [N1a = 1] ASK N9b. ELSE GO TO CHECKPOINT BEFORE N9c.

T14a2

N9b. Have you been fired from a job any time since high school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS BEEN OUT OF HIGH SCHOOL FOR MORE THAN 2 YEARS [M1c2>2] AND HAD A JOB IN PAST 2 YEARS [N1b=1] ASK N9c ELSE GO TO SECTION O.

T14a1

N9c. Have you been fired from a job anytime in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

O. SERVICES

My next questions are about services you might be receiving. I have a pretty long list of services to read and I know that many of them might not be appropriate for you, so please bear with me.

NHIS, NLTS F14a

O1a. Anytime [IF IN HIGH SCHOOL IN PRIOR WAVE OR DOES NOT HAVE WAVE 4 INTERVIEW DATA FOR SERVICES OR HAS BEEN OUT OF HIGH SCHOOL LESS THAN 2 YEARS, ASK: since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE OR CURRENTLY IN HIGH SCHOOL (A2b = 1) ASK: in past 2 years] have you received any of the following services?

[NOTE TO ANALYSTS: IF YOU WANT POST HIGH SCHOOL ONLY SERVICES YOU WILL NEED TO SUBSET SAMPLE FOR THOSE OUT OF HIGH SCHOOL NOW]

READ EACH ITEM TO CODE RESPONSE IN COLUMN A,

FOR EACH YES, ALSO READ C1b IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN COLUMN B,

F14b

O1b. Are you getting that now?

	Service	A. RECEIVED SERVICES [ANY TIME SINCE HIGH SCHOOL] OR [IN PAST 2 YEARS]				B. <i>RECEIVES SERVICES NOW</i>			
		Y	N	DK	R	Y	N	DK	R
a.	Any career counseling, help in finding a job, training in job skills or vocational education, other than from an employer	1	2	-1	-2	1	2	-1	-2
b.	Financial aid, like paying for college classes or training.	1	2	-1	-2	1	2	-1	-2
c.	Educational assistance or tutoring	1	2	-1	-2	1	2	-1	-2
d.	Reader or interpreter, including sign language	1	2	-1	-2	1	2	-1	-2
e.	Instruction or help with doing things like managing money, cooking or keeping house, or any other training in independent living skills or occupational therapy, not including instruction from family members or friends	1	2	-1	-2	1	2	-1	-2
f.	Childcare services or parenting skills training	1	2	-1	-2	1	2	-1	-2
g.	Psychological or mental health services or counseling	1	2	-1	-2	1	2	-1	-2
h.	Social work services	1	2	-1	-2	1	2	-1	-2
i.	Physical therapy	1	2	-1	-2	1	2	-1	-2
j.	Assistive technology services or devices, such as help getting or using any kind of equipment that helps people with a disability, for example a special calculator or reading machine.	1	2	-1	-2	1	2	-1	-2
k.	Transportation assistance because of a disability	1	2	-1	-2	1	2	-1	-2
l.	Medical services for diagnosis or evaluation related to your disability	1	2	-1	-2	1	2	-1	-2
m.	Any other services (IF L19 [REPORTED A DISABILITY] READ: because of your special needs] SPECIFY:	1	2	-1	-2	1	2	-1	-2

CHECKPOINT: ASK O1c IF THERE ARE ANY YESSES IN C1B (GETTING SERVICE NOW). ELSE GO TO O1d.

F14d

O1c. Overall, do you think you are getting enough services?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NOTE: ALL SHOULD GO HERE WHETHER OR NOT THEY RECEIVED ANY SERVICES

F14e

O1d. Do you think you need any services [IF ANY YESSES IN F1b ADD: besides the ones you receive] now?

ASK O1e	YES	1
GO TO SECTION M	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F14f

O1e. What services do you think you need? CODE ALL THAT APPLY. TI: READ SERVICES ONLY IF NECESSARY. PROBE FOR: Anything else?
FOR EACH ANSWER SELECTED IN O1e ASK O1f.

F14g

O1f. Have you or someone in your family tried to get this service?
If O1f=Yes, ask O1g:

F14h

O1g. Are you on a waiting list?

		E. WHICH SERVICE NEEDED				F. TRIED TO GET				G. APPLICATION PROCESS/ PAPERWORK			
Service		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
a.	Any career counseling, help in finding a job, training in job skills or vocational education, other than from an employer	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
b.	Financial aid, like paying for college classes or training.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
c.	Educational assistance or tutoring	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
d.	Reader or interpreter, including sign language	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
e.	Instruction or help with doing things like managing money, cooking or keeping house, or any other training in independent living skills or occupational therapy, not including instruction from family members or friends	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
f.	Childcare services or parenting skills training	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
g.	Psychological or mental health services or counseling	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
h.	Social work services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
i.	Physical therapy	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
j.	Assistive technology services or devices, such as help getting or using any kind of equipment that helps people with a disability, for example a special calculator or reading machine.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
k.	Transportation assistance because of a disability	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
l.	Medical services for diagnosis or evaluation related to [his/her] disability	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
m.	Any other services (IF B1a [from any Wave] IS SOMETHING OTHER THAN 00 [REPORTED A DISABILITY] READ: because of [his/her] special needs] SPECIFY:	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

Q8

Q2. How often do you tell professionals what you think about the services they provide you?
 Would you say ... READ CATEGORIES, CODE ONE RESPONSE.

	Hardly ever	1
	Sometimes, or	2
	Often?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

P. RISK BEHAVIORS

Now I'm going to ask you about things some young people do. All of your answers will be private; nothing you say will be told to anyone else. My questions are about smoking, drinking, drug use, sexual activity, some kinds of violence, and trouble with the law. You don't have to answer any question you don't want to answer. If you don't want to answer a question, just say, "skip that one."

YRBS, AHW1 U1a

P1a. During the last 30 days, on how many days did you smoke cigarettes? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 days	2
	3 to 5 days	3
	6 to 9 days	4
	10 to 19 days	5
	20 to 29 days, or	6
	All 30 days?	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF P1a > 1 ASK P1b. ELSE GO TO P2.

U1b

P1b. On the days you smoke, about how many cigarettes do you smoke in a day? ENTER NUMBER AND SELECT CIGARETTES OR PACKS.

	NUMBER: _____	
SELECT ONE:	INDIVIDUAL CIGARETTES	
	PACKS	
	DON'T KNOW	-1
	REFUSED	-2

{allow 1-100}

YRBS U2

P2. During the last 30 days, on how many days did you have at least one drink of alcohol? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 days	2
	3 to 5 days	3
	6 to 9 days	4
	10 to 19 days	5
	20 to 29 days, or	6
	All 30 days?	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

YRBS, AHW1 U3a

P3a. Have you ever had sexual intercourse? CODE ONE.

ASK P3b	YES	1
GO TO P4	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U3b

P3b. Have you had sexual intercourse in the past 3 months? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U3c

P3c. The last time you had sexual intercourse, did [IF MALE: you] [IF FEMALE: your partner] use a condom? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U3d

P3d. The last time, did you or your partner use or do anything else to keep from getting pregnant? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U4

P4. During the last 30 days, on how many days did you carry a weapon, such as a gun, knife, or club (IF IN SCHOOL NOW, ADD: at school)? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 day	2
	2 or 3 days	3
	4 or 5 days, or	4
	6 days or more?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

YRBS, AHW1 U5a

P5a. My next questions are about taking drugs. If you don't want to answer a question, just say "skip that one." During the last 30 days, how many times did you use marijuana? Would you say ... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 times	2
	3 to 9 times	3
	10 to 19 times	4
	20 to 39 times, or	5
	40 times or more?	6
DON'T READ GO TO P6	NEVER USES ANY DRUGS	7
DON'T READ	DON'T KNOW	-1
ASK P5b	REFUSED	-2

YRBS, AH W1(mod.) U5b

P5b. During the last 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase? Would you say... READ CATEGORIES. CODE ONE.

	Never	1
	1 or 2 times	2
	3 to 9 times	3
	10 to 19 times	4
	20 to 39 times, or	5
	40 times or more?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1(mod.) U5c

P5c. During the last 30 days how many times did you use any other kind of illegal drugs, such as LSD, PCP, ecstasy, mushrooms, speed, ice, heroin, or pills that you took without a doctor's prescription? DON'T READ. CODE ONE.

NO TIMES	0
NUMBER: _____	
DON'T KNOW	-1
REFUSED	-2

{allow 1-300}

U6

P6. Do you belong to a gang? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

AH W1 U7

P7. In the past 12 months, have you gotten in a physical fight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS U8a1

P8a1. Have you ever been arrested? CODE ONE.

ASK P8a2	YES	1
GO TO P9d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8a2

P8a2. Have you ever been on probation or parole? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH IN HIGH SCHOOL NOW (A2a=1) ASK P9a. ELSE GO TO P8a3.

U8a3

P8a3. Have you been arrested since high school? CODE ONE.

ASK P8a GO TO CHECKPOINT BEFORE P9d GO TO CHECKPOINT BEFORE P9d	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8a

P9a. Have you been arrested at any time in the past 2 years? CODE ONE.

ASK P9b	YES	1
GO TO CHECKPOINT BEFORE P9d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8b

P9b. In the past 2 years, have you been in jail overnight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF P8a2 = 1 ASK P9c. ELSE GO TO CHECKPOINT BEFORE P9d.

U8c

P9c. In the past 2 years, have you been on probation or parole? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF P9a AND P9c = 2 or DK/REF (HAS NOT BEEN ARRESTED OR ON PAROLE IN THE PAST 2 YEARS) ASK P9d. ELSE GO TO CHECKPOINT BEFORE P10.

U8d

P9d. In the past 2 years, have you been stopped and questioned by the police [IF L14 = 1, HAS A DRIVER'S LICENSE OR PERMIT, ADD: except for a traffic violation]? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U9

P10. Are you registered to vote? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

Q. YOUTH BELIEFS

AHW1 V2

Q1. **During the last week**, how often did you feel...? READ FIRST ITEM. Would you say never or rarely, sometimes, a lot of the time, or most or all of the time? CODE ONE RESPONSE. READ REMAINING ITEMS. CODE ONE RESPONSE FOR EACH ITEM.

		Never or rarely	Some-times	A lot of the time	Most or all of the time	DK	REF
a.	That you enjoyed life.	1	2	3	4	-1	-2
b.	Depressed.	1	2	3	4	-1	-2
c.	That people disliked you.	1	2	3	4	-1	-2
d.	Hopeful about the future.	1	2	3	4	-1	-2
e.	Lonely.	1	2	3	4	-1	-2

SHELLa-d/QOLe-h V3

Q2. Please tell me how much each of the following is like you. READ FIRST ITEM. Would you say this is not at all like you, a little like you, or very much like you? CODE RESPONSE, READ REMAINING ITEMS. CODE ONE RESPONSE PER ITEM.

		Not at all like you	A little like you	Very much like you	DK	REF
a.	You are proud of who you are.	1	2	3	-1	-2
b.	You are a nice person.	1	2	3	-1	-2
c.	You can make friends easily.	1	2	3	-1	-2
d.	You can tell other people your age how you feel when they upset you or hurt your feelings.	1	2	3	-1	-2
e.	You feel useful and important.	1	2	3	-1	-2
f.	You feel your life is full of interesting things to do.	1	2	3	-1	-2
g.	You can handle most things that come your way.	1	2	3	-1	-2
h.	You know how to get the information you need.	1	2	3	-1	-2
i.	You can get school staff and other adults to listen to you.	1	2	3	-1	-2

AHW1 V4

Q3. My next questions are about the support you get from people around you. How much do you feel that ... READ FIRST ITEM. Would you say not at all, very little, some, quite a bit, or very much? CODE RESPONSE, READ REMAINING ITEMS. CODE ONE RESPONSE PER ITEM. CODE "0" IF HAS NO PARENTS, NO FRIENDS, OR NO FAMILY.

		Not at all	Very little	Some	Quite a bit	Very much	NA	DK	REF
a.	Adults care about you.	1	2	3	4	5		-1	-2
b.	Your parents care about you.	1	2	3	4	5	0	-1	-2
c.	Your friends care about you.	1	2	3	4	5	0	-1	-2
d.	Your family pays attention to you.	1	2	3	4	5	0	-1	-2

YRBS, AHW1 V5

Q4. Do you usually feel safe in your neighborhood?

Yes	1
No	2
DON'T KNOW	-1
REFUSED	-2

R. YOUTH'S HOUSEHOLD CHARACTERISTICS

My next questions are about your household.

W1a

R1a. Do you have a partner or spouse living with you now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W1b

R1b. Are you ... READ CATEGORIES. CODE ONE.

	Engaged;	1
	Single, never married,	2
	Married,	3
	In a marriage-like relationship,	4
	Divorced,	5
	Separated, or	6
	Widowed?	7
DO NOT READ	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF R1a = 1, OR R1b = 3 OR 4, ASK R1c. ELSE GO TO R2a.

NLTS W1 W1c

R1c. Does your spouse or partner now have a paid job? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W2a1

R2a1. Have you ever [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] any children? CODE ONE.

ASK R2a2	YES	1
	NO	2
GO TO CHECKPOINT BEFORE R3	DON'T KNOW	-1
	REFUSED	-2

W2a2

R2a2. In the past 2 years, have you [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] any children?

	YES	1
	NO	2
GO TO CHECKPOINT BEFORE R3a	DON'T KNOW	-1
	REFUSED	-2

W2b

R2b. How many children have you [IF [if W1gender or A1 = 2 or missing, (blank, -1, -2) IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] in the past two years? DO NOT READ CATEGORIES. CODE ONE

1	1
2	2
MORE THAN 2	3
DON'T KNOW	-1
REFUSED	-2

W2c

R2c. [IF R2b = 1, Does this child] [IF R2b > 1, Do any of these children] have a disability, developmental delay, or other special need? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF R2a1 = 1 [HAS CHILDREN] ASK R3a. ELSE, GO TO R4a.

W3a

R3a. My next questions are about government benefits you may have received. Have you received money from TANF (Temporary Assistance to Needy Families) or the state welfare program any time in the past 2 years? CODE ONE.

ASK R3b	YES	1
R3c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W3b

R3b. Do you receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W3c

R3c. Have you received food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) anytime in the past 2 years? CODE ONE.

ASK R3d	YES	1
GO TO R4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W3d

R3d. Do you receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W4a

R4a. Did you receive Food Stamps any time in the past 2 years for your own needs? CODE ONE.

ASK R4b	YES	1
GO TO R4c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W4b

R4b. Do you receive Food Stamps now? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W4c

R4c. Did you get money from the Supplemental Security Income or SSI program in the past 2 years? CODE ONE.

ASK R4d	YES	1
GO TO CHECKPOINT1 BEFORE R5a1	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS W4d

R4d. Do you receive money from the Supplemental Security Income or SSI program now? CODE ONE.

GO TO CHECKPOINT1 BEFORE R5a1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH HAS INSURANCE AS PART OF JOB [N5k(b) = 1], ASK R5a1 ELSE, GO TO R5c.

W5a1

R5a1. Are you now covered by any kind of health insurance? CODE ONE.

ASK R5a2	YES	1
GO TO CHECKPOINT BEFORE R6a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W5a2

R5a2. Is this private health insurance that you or a family member buys or gets as a benefit from a job? CODE ONE

GO TO R5c	YES	1
GO TO R5b	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W5b

R5b. Are you covered by government-assisted or public health insurance, such as _____ (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W5e

R5c. Does your health insurance cover any of the costs of ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH.

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Prescription medicines?	1	2	-1	-2
d.	Mental health care?	1	2	-1	-2

CHECKPOINT: IF YOUTH IS NOT MARRIED [R1b NE 3] AND DOES NOT LIVE WITH SPOUSE [R1a NE 1] ASK R6a. ELSE, GO TO R6b.

NLTS, NHIS similar, W6a

R6a. Studies like these often group people according to income. Please tell me which group best describes your total income in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was your income in the past year ... READ CATEGORIES. CODE ONE.

GO TO R6c	\$25,000 or less, or	1
GO TO R6d	More than \$25,000?	2
DON'T READ, GO TO SECTION S	DON'T KNOW	-1
	REFUSED	-2

W6b

R6b. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of you and your spouse in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was your household income in the past year ... READ CATEGORIES. CODE ONE.

ASK R6c	\$25,000 or less, or	1
GO TO R6d	More than \$25,000?	2
DON'T READ, GO TO SECTION S	DON'T KNOW	-1
	REFUSED	-2

W6c

R6c. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO SECTION S	\$5,000 or less,	1
	\$5,001 to \$10,000,	3
	\$10,001 to \$15,000,	3
	\$15,001 to \$20,000, or	4
	\$20,001 to \$25,000?	5
DON'T READ GO TO SECTION S	DON'T KNOW	-1
	REFUSED	-2

W6d

R6d. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK R6e	\$50,000 or less, or	1
GO TO R6f	More than \$50,000?	2
DON'T READ, GO TO SECTION S	DON'T KNOW	-1
	REFUSED	-2

W6e

R6e. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO SECTION S	\$25,001 to \$30,000,	1
	\$30,001 to \$35,000,	2
	\$35,001 to \$40,000,	3
	\$40,001 to \$45,000, or	4
	\$45,001 to \$50,000?	5
DON'T READ GO TO SECTION S	DON'T KNOW	-1
	REFUSED	-2

W6f

R6f. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

	\$50,001 to \$55,000,	1
	\$55,001 to \$60,000,	2
	\$60,001 to \$65,000,	3
	\$65,001 to \$70,000,	4
	\$70,001 to \$75,000, or	5
	Over \$75,000?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S. CLOSING

X2b1a

S2b1a. INSTRUCT THE TI TO ENTER NO WITHOUT ASKING THE QUESTION, IF NO NAME IS DISPLAYED.

"I have your full name as *{display youth full name}*
Is this correct?"

GO TO S2b1b
ASK S2b1Name

YES	1
NO, DK, REF	2

X2b1aConfNM

S2b1aConfNM "CONFIRMED YOUTH NAME: tfullname

X2b1Name

S2b1Name "May I please have your full name?" : tfullname *{collect youth's full name}*
(S2b1_first, S2b1_last)

X2b1b

S2b1b - INSTRUCT THE TI TO ENTER NO WITHOUT ASKING THE QUESTION, IF NO ADDRESS IS DISPLAYED.

"I have your address as (FILL ADDRESS INFORMATION) Is this correct?"

GO TO S2b2
ASK S2b1ADDR

YES	1
NO, DK, REF	2

X2b1bConf

S2b1bConf "CONFIRMED YOUTH ADDRESS" tschaddr

X2b1Addr

S2b1Addr "May I please have your address": tschaddr *{collect youth's address}*
(S2b1b_addr1, S2b1b_addr2, S2b1b_city, S2b1b_state, S2b1b_zip)

X2b2

S2b2. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO S2b4	YES	1
ASK S2b3	NO	2
GO TO S2b4	RESPONDENT DECLINES INCENTIVE	3

X2b3

S2b3. Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info	YES	1
	NO	2
ASK S2b4	RESPONDENT DECLINES INCENTIVE	3

NAME (S2b3_first, S2b3_last)

ADDRESS (S2b3_addr1, S2b3_addr2, S2b3_city, S2b3_state, S2b3_zip)

X2b4

S2b4. Can I also please confirm your telephone number?

0 NEEDS TO BE CORRECTED (GO TO S2b4phon)

1 OK AS IS, CONTINUE (GO TO S3)

DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON.

X2b4ConfPh

S2b4ConfPh "CONFIRMED YOUTH PHONE NUMBER" : telephone

If preload phone number is confirmed, then store the SRIResp_ID and rol_AddedPreloaded in S2bSRIID and S2b_rol, respectively.

X2b4phon

S2b4phon ENTER THE CORRECT PHONE NUMBER.

X1

S2c. Do you have an e-mail address?

ASK S2d	YES	1
GO TO	NO	2
	DON'T KNOW	-1
S2e	REFUSED	-2

X2a

S2d What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

_____ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

S2e. May we contact you in the future if we need more information about any of your answers?

ASK S3	YES	1
END INTERVIEW	NO	2
	DON'T KNOW	-1
	REFUSED	-2

X3

S3. Could you please tell me the name of someone other than your parent or guardian who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	DON'T KNOW/IS NO ONE	-1
	REFUSED	-2

Name: (S3loc_first, S3loc_last)

Address: (S3loc_addr1, S3loc_addr2, S3loc_city, S3loc_state, S3loc_zip)

DON'T KNOW	-1
------------	----

Phone: (S3loc_phone)

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: (S3loc_email)

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

X3loc_relate

S3loc_relate What is this person's relationship to you? CODE ONE.

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FRIEND/NEIGHBOR/ROOMMATE	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY) _____	19

CHECKPOINT: IF PARENT HAS ALREADY BEEN INTERVIEWED DURING THE CURRENT WAVE GO TO END. IF PERSON DESCRIBED IN S3loc_relate AND S5b_relate IS NOT THE MOTHER OR FATHER (S3loc_relate AND S5b_relate NE 1-4, 9-12) ASK S6a, ELSE GO THE END. **IF THIS INTERVIEW IS BEING CONDUCTED AS A CONTINUATION OF PARENT PART 1 DO NOT ASK S6a, GO TO END.**

X6a

S6a. TI: IF NO NAME IS LISTED BELOW, ENTER NO WITHOUT ASKING THIS QUESTION, IN ORDER TO COLLECT THE FULL NAME OF THE PARENT/GUARDIAN.

Last time we spoke with *fill parent/guardian name*. We would like to talk to them again if possible. Is their full name correct?

S6b	Yes	1
S6aname	NO	2
S6aname	DON'T KNOW	-1
S6aname	REFUSED	-2

X6aCONfNM

S6aCONfNM "CONFIRMED PARENT/GUARDIAN NAME" : tfullname

X6aname

S6aname May I please have the full name of your parent or guardian?: tfull_name
(S6a_first, S6a_last)

X6b

S6b TI: IF NO ADDRESS IS LISTED BELOW, ENTER NO WITHOUT ASKING THIS QUESTION, IN ORDER TO COLLECT THE ADDRESS FOR THE PARENT/GUARDIAN.
I have the address for your parent or guardian as *fill parent/guardian address*. Is this correct?

S6phone	Yes	1
S6baddr	NO	2
S6baddr	DON'T KNOW	-1
S6baddr	REFUSED	-2

X6bConf

S6bConf "CONFIRMED PARENT/GUARDIAN ADDRESS" : tSchAddr

X6baddr

S6baddr May I please have the address for your parent or guardian?

(address fields): (S6b_addr1, S6b_addr2, S6b_city, S6b_state, S6b_zip)

X6phone

S6phone What is their phone number?

(enter telephone number)

X6email

END: That's all my questions. **You should expect to receive your check in about 4 weeks.** Thank you so much for your help in answering these questions and participating in our final round of interviews. We greatly appreciate the time you have given over the years. Please check the study's website, www.nlts2.org for all of the current and future reports for this study. Again, thank you so much.