

**APPENDIX B.1**

**MASTER TEACHER RESIDENCY PROGRAM (MTRP) CANDIDATE SURVEY  
PRETEST VERSION**

OMB No.:  
Approval Expires:

# SURVEY OF MASTER TEACHER RESIDENCY PROGRAM (MTRP) Candidates

This questionnaire asks about your background, teaching experiences, and experience as a MTRP candidate. For each item, please mark or circle only one answer, unless instructions say to “Mark one or more” or “Mark all that apply.” Thank you very much for your help with this survey.

## We want you to know that:

1. The purpose of this survey is to gather information from teachers who were invited to apply for the MTRP. The survey asks about your educational background, certifications, teaching experience, experiences in your former school, experiences with the application process, and decisions to accept or to decline any positions offered by the MTRP schools.
2. This survey is voluntary but your response is critical for producing valid and reliable data. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can. Your answers to questions will not affect your eligibility for the MTRP or any hiring decisions made on behalf of the program now or in the future.
3. The U.S. Department of Education wants to protect the privacy of individuals who participate in surveys. Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identified you or your district to anyone outside the study team, except as required by law.

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This survey is authorized by law: (1) Sections 171(b) and 173 of the Education Sciences Reform Act of 2002, Pub. L. 107-279 (2002); and (2) Section 9601 of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind (NCLB) Act of 2001 (Pub. L. 107-110).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is **xxxx-xxxx**. The time required to complete this information collection is estimated to average [30] minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208.

**A. TEACHING EXPERIENCE**

**A1. What is the total number of years of teaching experience you have?** *(Include all years teaching in public and private schools. Do not include years as a substitute teacher, teacher's aide, or student teacher.)*

Total years of teaching experience (across all schools) ..... |\_\_|\_\_| TOTAL YEARS TEACHING

**A2. What is the total number of years you have taught in this school district?**

Total years teaching in this school district ..... |\_\_|\_\_| TOTAL YEARS IN DISTRICT

**A3. Indicate the school in which you were employed as a teacher during the 2007-2008 school year and the total number of years you taught at that school.**

School: \_\_\_\_\_ ..... |\_\_|\_\_| YEARS TEACHING AT SCHOOL

**A4. Before teaching at that school in 2007-2008, had you taught at any other schools in this school district?**

YES.....

NO .....  ➔ **GO TO A6**

**A5. Beginning with the most recent, list any other schools in this district in which you have been employed as a teacher and the total number of years you taught at each school. List up to 5 schools.**

1. School name: \_\_\_\_\_ |\_\_|\_\_| YEARS TEACHING AT SCHOOL

2. School name: \_\_\_\_\_ |\_\_|\_\_| YEARS TEACHING AT SCHOOL

3. School name: \_\_\_\_\_ |\_\_|\_\_| YEARS TEACHING AT SCHOOL

4. School name: \_\_\_\_\_ |\_\_|\_\_| YEARS TEACHING AT SCHOOL

5. School name: \_\_\_\_\_ |\_\_|\_\_| YEARS TEACHING AT SCHOOL

**Check here if you taught in more schools in this district:** ➔

**A6. Thinking about the school in which you taught last year (2007-2008), how satisfied were you with each of the following aspects of that school? (Mark one for each row)**

School aspects:	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
<b>Leadership</b>				
a. The principal's leadership and vision .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Recognition for positive accomplishments ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Student testing policies.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other school policies .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Professional Environment</b>				
e. Professional caliber of colleagues.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Salary.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Benefits.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Opportunities for professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Opportunities to provide input into school policies and practices .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Autonomy or control over classroom.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Your grade assignment. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Workload.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>School Environment and Facilities</b>				
m. Teacher support from administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Support from faculty/ collaboration with colleagues.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Support for teachers working with students with special needs .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Availability of resources and materials/ equipment for your classroom .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. School facilities such as the building or grounds.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Safety in school building and on school grounds (including parking lot) .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Students and Families</b>				
s. Student motivation to learn.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Student discipline and behavior .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Student academic performance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Parental involvement in the school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A7. Thinking about your approach to teaching, to what extent do you agree or disagree with the following statements? (Mark one for each row)**

<b>Teaching approaches:</b>	<b>Strongly agree</b>	<b>Somewhat agree</b>	<b>Somewhat disagree</b>	<b>Strongly disagree</b>
a. I set high expectations for my students' performance	01	02	03	04
b. I engage my students in planning, monitoring, and assessing their learning .....	01	02	03	04
c. I encourage my students to express their thoughts.	01	02	03	04
d. I engage students in trying different ways to solve a problem	01	02	03	04
e. I encourage students to help one another understand the learning activity	01	02	03	04
f. When I encounter challenges in my classroom, I look to my peers to help me problem solve and think about alternate strategies	01	02	03	04
g. I work with students in my classroom who have learning or behavioral difficulties	01	02	03	04
h. I seek consultation from fellow teachers, coaches, and/or administrators when I encounter challenges working with students in my classroom who have learning or behavioral difficulties	01	02	03	04
i. I pursue opportunities to learn new instructional strategies or to learn about current research in education	01	02	03	04

## B. EXPERIENCE WITH THE MTRP AND FUTURE PLANS

**B1. Thinking about the past 6 months, other than applying for the MTRP, have you looked or interviewed for any other positions?**

**Column A:** Indicate whether you have looked for each type of position.

**Column B:** For each type of position you looked for (and marked “yes” in Column A), indicate whether you interviewed for the position.

<b>Positions other than the MTRP:</b>	<b>A. Looked for position?</b>		<b>B. If yes, did you interview for position?</b>	
	<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>
1. Looked for teaching positions within the school district? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Looked for teaching positions in another school district? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Looked for teaching positions in charter schools? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Looked for teaching positions in a private school? ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Looked for non-teaching positions in education, including administrative, full-time mentor/coach, curriculum specialist? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Looked for jobs outside the education field? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B2. Column A:** Indicate which of the following sources you used to obtain information about the MTRP.

**Column B:** For each source used, rate how useful the source was in providing information you needed to make a decision about the program.

Source of information:	A. Source used?		B. If yes, how useful was the source?		
	Yes	No	Not Useful	Somewhat Useful	Very Useful
a. Information session .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Website .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Printed materials .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Telephone information line.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. E-mail contact with program staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Other ( <i>Specify</i> ): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B3. When you were deciding whether to apply for the MTRP, who influenced your decision?**

MARK ALL THAT APPLY

- a. Family members .....
- b. Friends (other than teachers) .....
- c. Other MTRP candidates .....
- d. Other teachers (Non-MTRP candidates).....
- e. Union representative.....
- f. Principal of your 2007-2008 school .....
- g. Principal of MTRP hiring school .....
- h. Other district administrator .....
- i. MTRP staff member.....
- j. Parents or students.....
- k. A mentor (not listed above) .....
- l. Other (*Specify*)\_\_\_\_\_

**B4. Did you complete an application for the MTRP (e.g., by completing the on-line application)?**

YES .....

NO .....  ➔ **GO TO B14**

**B5. Please indicate the level of importance that each of the following factors played in your decision to apply for the MTRP. (Mark one for each row)**

Potential factors in your decision to apply:	Not at all important	Somewhat important	Important	Very important
a. The stipend.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Opportunities for professional development .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Opportunities for professional advancement .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Opportunity to make a difference for at-risk students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Appeal of a new challenge .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Dissatisfaction with teacher support from the principal at last year's school .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Dissatisfaction with teacher support from other administrators at last year's school .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Dissatisfaction with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Insufficient autonomy or control over classroom at last year's school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Dissatisfaction with the principal's leadership and vision at last year's school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Opportunity to reduce my commute time to and from work.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Just needed a change.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Other reason ( <i>Specify</i> ): .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B6. Were you invited to interview for teaching positions in one or more schools participating in the MTRP?**

YES .....

NO .....  ➔ **GO TO B15**



**B7. For how many MTRP schools did you interview?**

- None, did not accept any interviews .....  ➔ **GO TO B14**
- Interviewed at 1 school .....
- Interviewed at 2 schools .....
- Interviewed at 3 schools .....
- Interviewed at 4 or more schools .....

**B8. For each of the school in which you interviewed, indicate whether each of the following occurred. Please report separately for each school, beginning with the first school in which you interviewed.**

Interview process:	School 1	School 2	School 3	School 4
<i>Interviewed at school? If yes, mark box and respond for all items below</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. The interview was informative.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I had opportunities to communicate my strengths during the interview ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The principal/interviewer was genuinely interested .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The principal/interviewer responded to my questions about the position...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The principal seemed like someone I could work with.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The interview increased my desire to teach at the school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B9. Indicate which of the following were part of the interview process in each of the schools in which you interviewed? Please report separately for each school, beginning with the first school in which you interviewed.**

Interview process:	School 1	School 2	School 3	School 4
<i>Interviewed at school? If yes, mark box and respond for all items below</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Had a one-on-on interview with the principal or assistant principal.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Interviewed with other school staff ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Was asked to give a teaching demonstration.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Was given a tour of the school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Met students at the school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B10. Were you offered a teaching position at any of the participating MTRP schools for the 2008-2009 school year?**

YES .....

NO .....  ➔ **GO TO B15**

**B11. Which MTRP schools offered you a position for the 2008-2009 school year?**

School 1 \_\_\_\_\_

2 schools.....

3 schools.....

4 or more schools .....

**B12. Did you accept a teaching position for the 2008-2009 school year from a MTRP school?**

YES.....

NO.....  ➔ **GO TO B14**

**B13. Column A: Indicate which of the following reasons influenced your decision to accept a teaching position in an MTRP school.  
Column B: Select the one most important reason.**

Reasons influencing your decision:	MARK ALL THAT APPLY	MARK ONLY ONE
	A. Reasons for decision	B. Most important reason
a. The principal's leadership and vision .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Professional caliber of colleagues .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Knew other teachers at the school.....	<input type="checkbox"/>	<input type="checkbox"/>
d. The school's organization/environment .....	<input type="checkbox"/>	<input type="checkbox"/>
e. A program of support and information provided for new hires to the school .....	<input type="checkbox"/>	<input type="checkbox"/>
f. Opportunities to help/mentor other teachers...	<input type="checkbox"/>	<input type="checkbox"/>
g. Opportunities such as coaching a sports team, academic coach, team leader .....	<input type="checkbox"/>	<input type="checkbox"/>
h. Opportunities for professional advancement ..	<input type="checkbox"/>	<input type="checkbox"/>
i. The grade level/subject in which there was an opening.....	<input type="checkbox"/>	<input type="checkbox"/>
j. The school's location.....	<input type="checkbox"/>	<input type="checkbox"/>
k. Appeal of a new challenge .....	<input type="checkbox"/>	<input type="checkbox"/>
l. Opportunity to make a difference for at-risk students.....	<input type="checkbox"/>	<input type="checkbox"/>
m. Challenge of working with students with disabilities.....	<input type="checkbox"/>	<input type="checkbox"/>
n. Challenge of working with students who are not English proficient.....	<input type="checkbox"/>	<input type="checkbox"/>
o. Challenge of working with students with other special needs .....	<input type="checkbox"/>	<input type="checkbox"/>
p. Other reason ( <i>Specify</i> ): _____	<input type="checkbox"/>	<input type="checkbox"/>

***If you accepted a position to teach in an MTRP school for the 2008-2009 school year, check here  and GO TO QUESTION B16.***

**B14. We are interested in learning why teachers did not pursue the application process or did not accept a teaching position in the MTRP.**

**Column A: Mark all the reasons influencing your decision.**

**Column B: Select the one most important reason you did not pursue the application process or did not accept an MTRP teaching position.**

Reasons influencing your decision:	MARK ALL THAT APPLY	MARK ONLY ONE
	A. Reasons for decision	B. Most important reason
a. I was happy at my old school.....	<input type="checkbox"/>	<input type="checkbox"/>
b. Did not like the principals at the MTRP schools .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Did not like the other administrators at the MTRP schools.....	<input type="checkbox"/>	<input type="checkbox"/>
d. I felt teachers at a new school might resent or not welcome me .....	<input type="checkbox"/>	<input type="checkbox"/>
e. Grade level/subject area of vacancies not ideal.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Stipend not big enough .....	<input type="checkbox"/>	<input type="checkbox"/>
g. Students too challenging.....	<input type="checkbox"/>	<input type="checkbox"/>
h. Commuting distance/other commuting issues .....	<input type="checkbox"/>	<input type="checkbox"/>
i. Concerns about school/neighborhood safety	<input type="checkbox"/>	<input type="checkbox"/>
j. Changing schools would cause childcare or family problems .....	<input type="checkbox"/>	<input type="checkbox"/>
k. I committed to a certain school and did not want to go back on my word .....	<input type="checkbox"/>	<input type="checkbox"/>
l. Not interested in starting at a new school.....	<input type="checkbox"/>	<input type="checkbox"/>
m. The timing of application process would not allow me to know my next year's assignment as soon as I would like .....	<input type="checkbox"/>	<input type="checkbox"/>
n. Application process was too difficult .....	<input type="checkbox"/>	<input type="checkbox"/>
o. Application process was too time consuming	<input type="checkbox"/>	<input type="checkbox"/>
p. I do not support the philosophy of the program.....	<input type="checkbox"/>	<input type="checkbox"/>
q. Other ( <i>Specify</i> ).....	<input type="checkbox"/>	<input type="checkbox"/>

**B15. Where do you expect to work this coming school year (2008-2009)?**

MARK ONLY ONE

- Teaching in the same school in which I taught last year.....
- Teaching in another school in the same district as last year .....
- Teaching in a different district from last year .....
- Teaching in a private school .....
- A non-teaching job .....
- Not working .....
- Other (*Specify*) \_\_\_\_\_

**B16. How long to you plan to continue working as a classroom teacher?**

MARK ONLY ONE

- As long as I am able .....
- Until I am eligible for retirement benefits from this job .....
- Until I am eligible for retirement from another job .....
- Until I am eligible for Social Security benefits .....
- Until a specific life event occurs (e.g., parenthood, marriage) .....
- Until a more desirable opportunity comes along .....
- Definitely plan to leave as soon as I can .....
- Undecided at this time .....
- Other (*Specify*) \_\_\_\_\_

**B17. How many years beyond this year do you plan to continue working as a classroom teacher?**

|\_\_|\_\_| TOTAL YEARS

**B18. How many years beyond this year do you plan to continue teaching in this district?**

|\_\_|\_\_| YEARS IN DISTRICT

**SECTION C. EDUCATION AND TEACHING CERTIFICATION**

**C1. Please tell us about your educational degrees.**

**Column A:** Indicate whether you hold each of the following degrees or certificates.

**Column B:** For each degree or certificate, indicate the name of the college or institution from which you received that degree or certificate.

**Column C:** Indicate the major field(s) of study using the codes from the Major Field of Study table on page 12.

**Column D:** Indicate the year in which this degree was awarded.

Degree	A. Degree <small>(MARK ONE FOR EACH DEGREE)</small>		B. College/University	C. Major fields of study <small>(USE LIST OF CODES ON PAGE 12)</small>	D. Year degree awarded
	Yes	No	Name of college/university	Code	Year
Bachelor's degree .....	<input type="checkbox"/>	<input type="checkbox"/>		_ _ _	_ _ _
Master's degree .....	<input type="checkbox"/>	<input type="checkbox"/>		_ _ _	_ _ _
Doctorate degree .....	<input type="checkbox"/>	<input type="checkbox"/>		_ _ _	_ _ _
Other degree <i>(Specify)</i> _____	<input type="checkbox"/>	<input type="checkbox"/>		_ _ _	_ _ _

**TABLE 1. MAJOR FIELD OF STUDY CODES**

<p style="text-align: center;"><b>GENERAL EDUCATION</b></p> <p><b>Elementary Education</b> 101 Early childhood/Pre-K, general 102 Elementary grades, general</p> <p><b>Secondary Education</b> 103 Middle grades, general 104 Secondary grades, general</p> <p>SPECIAL EDUCATION 110 Special education, any</p> <p>OTHER EDUCATION 131 Administration 132 Counseling and guidance 133 Educational psychology 134 Policy studies 135 School psychology 136 Other non-subject matter specific education</p> <p>SUBJECT MATTER SPECIFIC</p> <p><b>Arts &amp; Music</b> 141 Art/Arts or crafts 142 Art history 143 Dance 144 Drama/Theater 145 Music</p> <p><b>English and Language Arts</b> 151 Communications 152 Composition 153 English 154 Journalism 155 Language arts 156 Linguistics 157 Literature/Literary Criticism 158 Reading 159 Speech</p> <p><b>English as a Second Language</b> 160 ESL/Bilingual education: General 161 ESL/Bilingual education: Spanish 162 ESL/Bilingual education: Other languages</p> <p><b>Foreign Languages</b> 171 French 172 German 173 Latin 174 Spanish 175 Other foreign language</p> <p><b>Health Education &amp; Physical Education</b> 181 Health education 182 Physical education</p> <p><b>Mathematics and Computer Science</b> 190 Mathematics 197 Computer Science</p>	<p><b>Natural Sciences</b> 211 Biology/Life sciences 212 Chemistry 213 Earth sciences 214 Engineering 217 Physics 218 Other</p> <p><b>Social Sciences</b> 221 Anthropology 222 Area/Ethnic studies (Excluding Native American) 223 Criminal justice 224 Cultural studies 225 Economics 226 GEOGRAPHY 227 Government/Civics 228 HISTORY 229 International studies 230 Law 231 Native American studies 232 Political science 233 Psychology 234 Sociology 235 Other social science</p> <p><b>Vocational/Technical Education</b> 241 Agriculture and natural resources 242 Business/Office 243 Keyboarding 244 Marketing and distribution 245 Health occupations 246 Construction trades 247 Mechanics and repair 248 Drafting/Graphics/Printing 249 Metals/Woods/Plastics and other precision production (electronics, leatherwork, meat cutting, etc.) 250 Communications and other technologies (not including computer science) 251 Culinary arts/Hospitality 252 Child care and education 253 Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design) 254 Family and consumer sciences education 255 Industrial arts/Technology education</p> <p><b>Miscellaneous</b> 261 Architecture 263 Humanities/Liberal studies 264 Library/Information science 265 Military science/ROTC 266 Philosophy 267 Religious studies/Theology/Divinity</p> <p><b>Other</b> 268 Other</p>
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**C2. In what levels are you certified?**

**[NOTE TO REVIEWERS; THIS ITEM WILL USE DISTRICT-SPECIFIC OPTIONS FOR CERTIFICATION CATEGORIES BELOW]**

MARK ALL THAT APPLY

- a. Preschool (birth-K).....
- b. Elementary (K-6) .....
- c. Middle grades (6-8).....
- d. Secondary grades (9-12).....
- e. Special subject areas (K-12) .....

*SPECIFY SPECIAL AREAS:*

\_\_\_\_\_  
\_\_\_\_\_

- f. Exceptional Children (K-12) .....   
*(Specify)* \_\_\_\_\_
- g. Other.....   
*(Specify)* \_\_\_\_\_

**C3. Please indicate whether you hold a National Board Certification from the National Board for Professional Teaching Standards.**

MARK ONLY ONE

- Yes, I currently hold one or more certificates from the National Board.....
- I am currently a candidate for National Board certification.....
- I have applied but am no longer being considered for National Board certification .....
- I have never applied for National Board certification.....



**SECTION D. TEACHER'S COMPENSATION IN 2007-2008 SCHOOL YEAR**

*This section asks teachers for their best estimates of compensation from sources other than your regular teaching position during the 2007-2008 school year.*

**D1. For the 2007-2008 school year, did you receive compensation, in addition to your annual base salary from the school/district? (Include bonuses, compensation for teaching summer school, coaching, etc.)**

YES.....

NO ..... ➔ **GO TO D3**

**D2. What was the total amount of additional compensation you received?**  
*(Please round to the nearest \$100.)*

\$|\_|\_|\_|, |\_|\_|\_|\_|

**D3. For the 12-month period from June 2007 through May 2008, did you earn additional compensation from working in any job OUTSIDE of this school system?**  
*(Please round to the nearest \$100.)*

YES..... ➔ If yes, how much? \$|\_|\_|\_|\_|, |\_|\_|\_|\_|

NO .....

**SECTION E. TEACHER'S FAMILY AND HOUSING COMMITMENTS**

*This section asks teachers to provide information about family commitments, housing, and their work commute, all of which may be related to teachers decision to change jobs or schools.*

**E1. Do you live in the same school district in which you teach?**

YES .....

NO .....

**E2. How far do you live from the school(s) where you taught/teach in 2007-2008 and 2008-2009?**

*Please indicate the miles and minutes you commute one-way. Your best estimate is fine.*

	<b>Miles each way</b>	<b>Minutes each way</b>
<b>a. 2007-2008</b>	_ _ _  MILES	_ _ _  MINUTES
<b>b. 2008-2009</b>	_ _ _  MILES	_ _ _  MINUTES

**E3. What was/is your primary mode of transportation that you use(d) to commute to the school where you taught/teach in 2007-2008 and 2008-2009?**

MARK ONE FOR EACH YEAR

	<b>2007-2008</b>	<b>2008-2009</b>
Usually drove my own car .....	<input type="checkbox"/>	<input type="checkbox"/>
Usually took public transportation (bus, rail).....	<input type="checkbox"/>	<input type="checkbox"/>
Usually carpooled with others.....	<input type="checkbox"/>	<input type="checkbox"/>
Usually walked.....	<input type="checkbox"/>	<input type="checkbox"/>
Other ( <i>Specify</i> ) _____ .....	<input type="checkbox"/>	<input type="checkbox"/>

**E4. Do you currently own your home, rent your home, or have some other arrangement?**

MARK ONLY ONE

Own home (either paying mortgage or own outright).....	<input type="checkbox"/>
Rent home .....	<input type="checkbox"/>
Have some other arrangement .....	<input type="checkbox"/>

**E5. Are you:**

MARK ONLY ONE

Married or living with a partner .....

Separated, divorced, widowed, or never married.....

**E6. Do you have any children currently living with you?**

*Include birth, adopted, foster, stepchildren, or grandchildren.*

YES.....

NO .....  ➔ **GO TO F1**

**E7. Are any of the children currently living at home with you under 5 years old?**

YES.....

NO .....

**SECTION F. TEACHER'S DEMOGRAPHIC CHARACTERISTICS**

**F1. Are you male or female?**

MALE .....

FEMALE .....

**F2. Are you of Hispanic or Latino origin?**

YES.....

NO .....

**F3. What is your race?**

MARK ONE OR MORE

a. American Indian or Alaskan Native.....

b. Asian.....

c. Black or African-American.....

d. Native Hawaiian or other Pacific Islander .....

e. White.....

**F4. In what year were you born?**

19|\_|\_| YEAR

**F5. Please indicate how much time you spent completing this form.**

|\_|\_| MINUTES

**Thank you for taking time to participate in this survey.**

To receive your survey payment, please return your completed questionnaire in the postage-paid envelope provided. If you cannot find the envelope and would like us to send you another, please call toll-free at XXX-XXX-XXXX or email us at

[krall@mathematica-mpr.com](mailto:krall@mathematica-mpr.com).

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