November 3, 2008

District Site Coordinator Name District Address City, State Zip

Dear District Site Coordinator Name:

Thank you again for serving as your district's Site Coordinator for Wave 5 of the Pre-Elementary Education Longitudinal Study (PEELS). This package contains the Site Coordinator Procedures Manual and your district's *Child Status Report (CSR)* for the fifth and final round of PEELS. This manual supersedes the one dated November 2006 that was used for the fourth wave.

As you are aware, we are asking you to help us locate the children and families already participating in the study. The manual explains what you can expect as a Site Coordinator for this final round of PEELS. I encourage you to review its contents, particularly Section 3: Updating Information on Children's Schools and Teachers. That section tells you how to prepare and return your district's *Child Status Report*.

We need the information on the *Child Status Report* to help our assessors schedule the direct child assessments for the PEELS children in your district. We will use the information you provide about children who have left your district to determine if they are still eligible for assessments based on the location of their new schools. The *CSR* does not contain children's names for reasons of confidentiality. In the next day or two, you will receive a list of participating children identified by your district's ID number and their PEELS ID. You can use the list to match children on the *CSR* with your district's records.

Please verify or update the information on the CSR and return it by November 17th. You may use the enclosed postage-paid envelope or fax it toll-free to the secure fax machine at 1-888-523-1107. Should you have any questions, please call your PEELS Supervisor, Mary Deller, at (888) 231-0541 or the PEELS hotline at 1-888-534-8348.

Sincerely,

Elaine Carlson Project Director

Maine Carbon

	PEELS Child Status Report (CSR)
	<district name=""></district>
	<district id=""></district>
	<date></date>
number for this survey is existing data resources, g suggestions for improving	rk Reduction Act of 1995, no persons are required to respond to a survey unless it displays a valid OMB control number. The valid OMB control 1850-1809v4. The time required to complete it is estimated to average 30 minutes per response, including the time to review instructions, search ather the data needed, and complete and review the questionnaire. If you have any comments concerning the accuracy of the time estimate(s) or this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of n of this form, write directly to: National Center for Special Education Research, U.S. Department of Education, 555 New Jersey Ave., NW
OMB #: 1850-1809v4	Expiration date: XX/XX/XXX

District Name: preprint District ID: preprint

OMB # 1850-0809 v.4; Exp. XX/2009

PEELS Wave 5

Child Status Report

Please update the information for each child listed. If information is unavailable because a child has moved out of your district, please provide whatever information is readily available.

Child's PEELS ID: preprint	Child: Fin	rst Name Last Init	ial	Date	of Bi	rth: preprir	nt		
1. Is this child's family still living in	your district	? (Check one.)		Yes		No		Don't know	
2. Child's current grade (check one Lindergarten List	e). □ 2 nd □ 3 rd	_ _	4 th 5 th		<u> </u>	Ungraded Not in scho	ool		
3. Name of child's teacher:									
Mr./Ms.	/Mrs./Dr.	First Name				Last Nan	ne		
4. Name of person who knows child's educational program best <i>if different from teacher named above</i> :									
Mr./Ms./Mrs./Dr First Name	e	Last Na	ame						
School/Preschool: preprint Wave	e 4 Primary	school and addre	ess						
5. School if different from above:		☐ Don't k	now						
Name:									
Address:									
City:						ZIP:			
Phone: ()									
Child's PEELS ID: preprint		rst Name Last Init			of Bi	rth: preprir	nt	D 11.1	
1. Is this child's family still living in	your district		ial	Date Yes	of Bi	i rth: <i>preprir</i> No	nt	Don't know	
	your district e). 2 nd	? (Check one.)	4 th				nt	Don't know	
 Is this child's family still living in Child's current grade (check one 	your district e).	? (Check one.)				No		Don't know	
 Is this child's family still living in Child's current grade (check one Kindergarten 1st Name of child's teacher: 	your district e). 2 nd 3 rd	? (Check one.)	4 th			No Ungraded Not in scho	ool	Don't know	
 Is this child's family still living in Child's current grade (check one Kindergarten 1st Name of child's teacher: Mr./Ms. 	your district 2nd 3rd	? (Check one.)	4 th 5 th	Yes	<u> </u>	Ungraded Not in scho	ool ne		
 Is this child's family still living in Child's current grade (check one Kindergarten 1st Name of child's teacher: 	your district 2nd 3rd	? (Check one.)	4 th 5 th	Yes	<u> </u>	Ungraded Not in scho	ool ne		
 Is this child's family still living in Child's current grade (check one Kindergarten 1st Name of child's teacher: Mr./Ms. 	your district e).	? (Check one.)	4 th 5 th	Yes	<u> </u>	Ungraded Not in scho	ool ne		
 Is this child's family still living in Child's current grade (check one Kindergarten 1st Name of child's teacher: Mr./Ms. Name of person who knows child 	your district 2nd 2nd 3rd Mrs./Dr. Id's education	First Name	4 th 5 th	Yes	<u> </u>	Ungraded Not in scho	ool ne		
 Is this child's family still living in Child's current grade (check one Kindergarten 1st) Name of child's teacher: Mr./Ms. Name of person who knows child Mr./Ms./Mrs./Dr First Name School/Preschool: preprint Wave School if different from above: Name: 	your district e). 2nd 3rd /Mrs./Dr. Id's education	First Name nal program best in Last Na school and addre	4 th 5 th f differe	Yes	<u> </u>	Ungraded Not in scho	ool ne		
1. Is this child's family still living in 2. Child's current grade (check one Kindergarten 1st 3. Name of child's teacher: Mr./Ms. 4. Name of person who knows child Mr./Ms./Mrs./Dr First Name School/Preschool: preprint Wave 5. School if different from above: Name: Address:	your district e). 2nd 3rd /Mrs./Dr. Id's education e	First Name nal program best in Last Na school and addre	4 th 5 th f differences ame ess now	Yes	teac	No Ungraded Not in scho Last Nan her named a	oool ne above	e:	
 Is this child's family still living in Child's current grade (check one Kindergarten 1st) Name of child's teacher: Mr./Ms. Name of person who knows child Mr./Ms./Mrs./Dr First Name School/Preschool: preprint Wave School if different from above: Name: 	your district e). 2nd 3rd /Mrs./Dr. Id's education e	First Name Inal program best in Last Name Construction of the c	4 th 5 th f differe ame ess now	nt from	teac	No Ungraded Not in scho Last Nan her named a	oool ne above		