

Institutional Characteristics

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution?

[Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

Occupational, may lead to a certificate, degree, or other formal award

Academic, leading to a certificate, degree, or diploma

Continuing professional (postbaccalaureate only)

Recreational or avocational (leisure) programs

Adult basic or remedial instruction or high school equivalency

Secondary (high school)

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your

mission statement can be found. Mission statements provided manually must be limited

to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission

statement will be available to the public on the College Opportunities Online Locator

(IPEDS COOL) website.

Mission Statement URL: <http://>

Mission Statement

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Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Public - Specify

Primary control Secondary control (if applicable)

Select One Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award

Level

BELOW THE BACCALAUREATE:

1

Postsecondary award, certificate, or diploma of less than one academic year

.. less than 900 contact or clock hours, or

.. less than 30 semester or trimester credit hours, or

.. less than 45 quarter credit hours

2

Postsecondary award, certificate, or diploma of at least one but less than two academic

years

.. at least 900 but less than 1800 contact or clock hours, or

.. at least 30 but less than 60 semester or trimester credit hours, or

.. at least 45 but less than 90 quarter credit hours

3 Associate's degree

4

Postsecondary award, certificate, or diploma of at least two but less than four academic

years

.. 1800 or more contact or clock hours, or

.. 60 or more semester or trimester credit hours, or

.. 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5 Bachelor's degree or equivalent

6 Postbaccalaureate certificate

7 Master's degree

8 Post-master's certificate

9 Doctor's degree

10 First-professional degree

11 First-professional certificate (Post-degree)

12 Other; please specify in the Caveats box

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]
Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

Semester

Quarter

Trimester

4-1-4 or similar plan

Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students? Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.

FT PY PT PY

Full-time Enroll- Part-time Enroll-
ment ment

Undergraduate (academic or

No

Yes

No

Yes

occupational programs)

First-time, degree/certificate-seeking

No

Yes

No

Yes

undergraduate

No

Yes

No

Yes

Graduate

No

Yes

No

YesFirst-professional

Estimated 2006 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

Full-time Part-time Total

Undergraduate (academic or occupational programs)
First-time, degree/certificate-seeking undergraduate

Graduate

First-Professional

5. For academic year 2000-01, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 2000-01 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2000-01 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students. This institution did not offer programs at or below the baccalaureate level. This institution was not in operation in 2000-01

Yes

Cohort from 2000-01 Enrollment of full-time, first-time degree/certificate-seeking

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students (GRS Cohort)

6. System, Governing Board or Corporate Structure (please see instructions for reporting

System or Corporate data.)

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

Yes

No

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Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations Required Recommended Neither Required nor Don't

Recommended Know

Secondary school GPA
Secondary school rank
Secondary school record
Completion of college-preparatory program
Recommendations

Formal demonstration of competencies (e.g.
, portfolios, certificates of mastery, assessment
instruments)

Admission test scores
(SAT / ACT)
Other Test (Wonderlic, WISC-III, etc.
)
TOEFL (Test of English as a Foreign Language)

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Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.
Select reporting period:

Fall 2005

Fall 2006

Men Women Total

Number of applicants
Number of admissions
Number enrolled full time
Number enrolled part time

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.
Select reporting period

Fall 2005

Fall 2006

Test scores NOT required
Number submitting SAT scores

Percent submitting SAT scores

Number submitting ACT scores

Percent submitting ACT scores

25th Percentile 75th Percentile

SAT Critical Reasoning

SAT Math

SAT Writing

ACT Composite

ACT English

ACT Math

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Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]
Dual credit (college credit earned while in high school)
Credit for life experiences
Advanced placement (AP) credits

None of the above

6. What types of special learning opportunities are offered by your institution?
[Check all that apply]
Distance learning opportunities (e-learning)
ROTC

Army
Navy
Air Force
Study abroad
Weekend/evening college
Teacher certification (below the postsecondary level)

Students can complete their preparation in certain areas of specialization
Students must complete their preparation at another institution for certain areas of specialization
This institution is approved by the state for the initial certification or licensure of teachers

None of the above

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year

program of study at the undergraduate level, how many years of completed college-level

work are required for entrance?

Number of years Select One

8. Which of the following selected students services are offered by your institution?

[Check all that apply]

Remedial services

Academic/career counseling services

Employment services for current students

Placement services for program completers

On-campus day care for children of students

None of the above

9. Does your institution have its own library or are you financially supporting a shared

library with another postsecondary education institution?

Have our own library

Do not have our own library but contribute financial support to a shared library

Neither of the above

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Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?
No

Yes - Indicate amount of application fee Amount Prior year

Undergraduate

Graduate

First-professional

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Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on-campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

No

Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13)

No

Yes

Specify housing capacity for academic year 2006-07.

6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

No

Yes - Number of meals per week in the maximum meal plan offered against the card)

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals

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Part D - Student Charges - Number of programs

7. How many programs are offered at your institution?
Specify number of programs

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Part D - Student Charges - Price of Attendance

9. Price of attendance for entering students

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL

(College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution

participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information

is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from

the Cost of Attendance report used by your financial aid office for determining financial need.

Largest program:

CIP Code

Title

Total length of program contact hours credit hours

Average number of months it takes a full-time student to complete this program

If your largest program has changed from the one listed above, or if no program appears above, click the 'enter new largest program' link, choose a program and enter data for all three years. Note: if your institution participates

in Title IV programs, you must complete all cells.

Enter new largest program

Published Student Charges 2004-05 2005-06 2006-07

Tuition and fees

Books and supplies

On campus:

Room and board

Other expenses

Off campus (not with family):

Room and board

Other expenses

Off campus (with family):

Other expenses

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Part D - Student Charges - Program Data

10. Please list next five largest programs and provide the requested information for each

program. To enter a CIP code and program title, click on the select button, and then click

on the program from the list provided. Choosing clear will remove the CIP code and title.

Report the tuition and fees and the cost of books and supplies for the TOTAL

LENGTH OF

THE PROGRAM. Also report the length of the entire program in terms of contact or credit

hours and provide the number of months it takes a full-time student to complete the

entire program.

CIP Code Tuition and

required fees

Cost of books

and supplies

Total length

of program

Program

Measurement

of months

to complete

2nd select

clear

Contact

hours

Credit

hours

Title

3rd select

clear

Contact

hours

Credit

hours

Title

4th select

clear

Contact

hours

Credit

hours

Title

5th select

clear

Contact

hours

Credit

hours

Title

6th select

clear

Contact

hours

Credit

hours

Title

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Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2006-07?

If your institution offers room or board at no charge to students, enter zero.

Room and board charges Amount Prior year

Room charge (Double occupancy)

Board charge (Maximum plan)

Combined room and board charge
(Answer only if you CANNOT separate room and board charges.)
)

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Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH

SPORT using the droplist.

Sport NCAA or NAIA

member Conference

Football No Yes-

Specify Select One

Basketball No Yes-

Specify Select One

Baseball No Yes-

Specify Select One

Cross country and/or

track No Yes-

Specify Select One

3. Did your institution offer athletically-related aid to ANY students in academic year

2005-06?

If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2005-06 academic year (Section V of the Graduation Rates survey).

No.

Yes.

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Part E - Additional Information - New Institutions

4. What percentage of your students are enrolled primarily in postsecondary programs?

Select One

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