

# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

<b>Agency/Subagency</b> U.S. Department of Education/ Institute of Education Sciences		<b>OMB Control Number</b> 1850-0838	
<b>Enter only items that change</b>		<b>New Record</b>	
<b>Current Record</b>			
<b>Agency form number(s)</b>	<b>NA</b>		<b>NA</b>
<b>Annual reporting and record keeping hour burden</b> Number of respondent Total annual responses Percent of these responses collected electronically Total annual hours Difference  Explanation of difference  Program change  Adjustment			
	7,958	7,958	7,958
	7,958	7,958	7,958
	No change	No change	No change
	12,904	13,086	182
			1092 teachers X 10 minutes
			182
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b> Total annualized capital/startup costs Total annual costs (O&M) Total annualized cost requested Difference  Explanation of difference  Program change  adjustment			
	0	0	0
	0	0	0
	0	0	0
			0
			0
			0
<b>Other:</b>			
<p>1850-0838 is an information collection related to <b>A Study of the Effectiveness of a School Improvement Intervention (Success in Sight)</b> (REL-Central, IES). Institute of Education Sciences has requested addition of 9 items to the Teacher Survey (1<sup>st</sup> follow up version) regarding teacher collaboration within schools as part of ED's contamination sub-study (previously proposed to OMB).</p> <p>The goal of the sub- study is to gauge whether the frequency and nature of interactions among teachers may lead to contamination in a study in which teachers are randomly assigned to treatment and control groups within the same school. If teachers frequently talk to one another about topics related to education and teaching, implement ideas suggested by other teachers, or share curriculum materials, then greater risk exists that randomizing classrooms could lead to contamination. On the other hand, if relatively few teachers report that they modify their classroom practices as a result of interactions with colleagues, the risk of contamination when randomizing classrooms within schools would seem to be less.</p> <p>The survey questions focus on both formal and informal interactions among teachers, and on whether teachers take actions based on these interactions. Addition of these items will increase the teacher burden for Teacher Survey (follow up version) by 10 minutes (182 burden hours) and the yearly data collection burden from 12,904 hours to 13,086 hours.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
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\*\*This form cannot be used to extend an expiration date