ATTACHMENT AC

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Pediatric Evaluation of Disability Inventory

Pediatric Evaluation of Disability Inventory (PEDI)

Public reporting burden of this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXXX).

52	rt I: Functional Skills			J. Fasteners 0 1
5	ELF-CARE DOMAIN Place a check corresponding to each Item scores: 0 = unable; 1 = capable		Ł	J. Fasteners 0 1
	Nem scores. 0 = unable, 1 = capable	HABLAPAB	44.	Tries to assist with fasteners
	A. Food Textures	0 1	45.	Zips and unzips, doesn't separate or hook zipper
1.	Eats pureed/blended/strained foods	V	46.	Snaps and unsnaps
	Eats ground/lumpy foods			Buttons and unbuttons
	Eats cut up/chunky/diced foods		48.	Zips and unzips, separates and hooks zipper
4.	Eats all textures of table food			K. Pants 0 1
	B. Use of Utensils		40	
5		0 1	50.	Assists, such as pushing legs through pants Removes pants with elastic waist
	Finger feeds Scoops with a spoon and brings to mouth	HY		Puts on pants with elastic waist
7.	Uses a spoon well		52.	Removes pants, including unfastening
8.	Uses a fork well		53.	Puts on pants, including fastening
9.	Uses a knife to butter bread, cut soft foods			
	6 11 (5:11 6	70000000000000000000000000000000000000		L. Shoes/Socks 0 1
	C. Use of Drinking Containers	0 1		Removes socks and unfastened shoes
10.	Holds bottle or spout cup	L		Puts on unfastened shoes Puts on socks
11.	Lifts cup to drink, but cup may tip			Puts shoes on correct feet; manages velcro fasteners
13	Lifts open cup securely with two hands Lifts open cup securely with one hand	1	58.	Ties shoelaces
14.	Pours liquid from carton or pitcher			
				M. Toileting Tasks (clothes, toilet
	D. Toothbrushing	0 1		management; and wiping only) 0 1
15.	Opens mouth for teeth to be brushed			Assists with clothing management
16.	Holds toothbrush			Tries to wipe self after toileting
	Brushes teeth; but not a thorough job		61.	Manages toilet seat, gets toilet paper and flushes toilet
	Thoroughly brushes teeth		63	Manages clothes before and after toileting Wipes self thoroughly after bowel movements
19.	Prepares toothbrush with toothpaste		ω.	wipes sen dioroughly after bower movements
	E. Hairbrushing	0 1		N. Management of Bladder (Score = 1
20.	Holds head in position while hair is combed	Tid		if child has previously mastered skill) 0 1
21.	Brings brush or comb to hair	H	64.	Indicates when wet in diapers or training pants
22.	Brushes or combs hair		65.	Occasionally indicates need to urinate (daytime)
23.	Manages tangles and parts hair		66.	Consistently indicates need to urinate with time to
	[FN G	4.585.45	67	get to toilet (daytime) Takes self into bathroom to urinate (daytime)
	F. Nose Care	0 1		Consistently stays dry day and night
	Allows nose to be wiped	1		
	Blows nose into held tissue			O. Management of Bowel (Score = 1
	Wipes nose using tissue on request Wipes nose using tissue without request			if child has previously mastered skill) 0 1
28.	Blows and wipes nose without request			Indicates need to be changed
	12 		70.	Occasionally indicates need to use toilet (daytime)
	G. Handwashing	0 1	/1.	Consistently indicates need to use toilet with time to
	Holds hands out to be washed		72	get to toilet (daytime) Distinguishes between need for urination and bowel
30.	Rubs hands together to clean			movements
	Turns water on and off, obtains soap		73.	Takes self into bathroom for bowel movements, has
	Washes hands thoroughly Dries hands thoroughly	V		no bowel accidents
55.	Dies hands thoroughly			SELE-CARE DOMAIN SIM
	H. Washing Body & Face	0 1		SELF-CARE DOMAIN SUM 22
34.	Tries to wash parts of body	TAT		PLEASE BE SURE YOU HAVE ANSWERED ALL ITEMS.
	Washes body thoroughly, not including face		Com	ments
36.	Obtains soap (and soaps washcloth, if used)		Com	liiciii3
	Dries body thoroughly	1		
38.	Washes and dries face thoroughly	V		er en
	I Pulloyor/Freet Onesian C	٦.		a a
20	I. Pullover/Front-Opening Garments	0 1		
39. 40	Assists, such as pushing arms through shirt Removes T-shirt, dress or sweater	V		
10.	(pullover garment without fasteners)	V		
41.	Puts on T-shirt, dress or sweater			
42.	Puts on and removes front-opening shirt,			
	not including fasteners			
43.	Puts on and removes front-opening shirt,	V		

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including fasteners

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MOBILITY DOMAIN Place a check corresponding to each		S					
Item scores: 0 = unable; 1 = capable	BLE BLE I. OU	door Locomonon: Methods o					
A. Toilet Transfers	38. Walks, but holds onto o	bjects, caregiver, or devices					
Sits if supported by equipment or caregiver	39. Walks without support	<u> </u>					
2. Sits unsupported on toilet or potty chair	willout support						
Gets on and off low toilet or potty		Manufacture 1' Dir. (
 Gets on and off adult-sized toilet 	7. 50	door Locomotion: Distance/					
Gets on and off toilet, not needing own arms	40 Nove 10 50 (15 5	ed (Score = 1 if mastered) 0					
	40. Moves 10-50 feet (1-5 ca	r lengths)					
B. Chair/Wheelchair Transfers	41. Moves 50-100 feet (5-10	car lengths)					
6. Sits if supported by equipment or caregives	0 1 42. Moves 100-150 feet (35-	60 yards)					
	43. Moves 150 feet and long	er, but with difficulty					
7. Sits unsupported on chair or bench	(Stumbles; slow for age)	***					
8. Gets on and off low chair or furniture	44. Moves 150 feet and long	er with no difficulty					
9. Gets in and out of adult-sized chair/wheelchair	11						
10. Gets in and out of chair, not needing own arms	K. Out	door Locomotion: Surfaces 0					
	45. Level surfaces (smooth s	idouralka daireese)					
C. Car Transfers	46. Slightly uneven surfaces	idewalks, driveways)					
11. Moves in car; scoots on seat or gets in and out of	47. Rough uneven surfaces	(Cracked pavement)					
car seat	47. Rough, uneven surfaces 48. Up and down incline or	(lawis, gravel driveway)					
Gets in and out of car with little assistance or	49. Up and down curbs	ramps					
instruction	op and down curbs						
Gets in and out of car with no assistance or							
instruction	L. Upsi	airs (Score = 1 if child has					
	previo	usly mastered skill)					
4. Manages seat belt or chair restraint	50. Scoots or crawls up parti	al flight (1-11 steps)					
5. Gets in and out of car and opens and closes car door	51. Scoots or crawls up full f	light (12-15 store)					
	52. Walks up partial flight	-611 (12-13 steps)					
D. Bed Mobility/Transfers	1 53. Walks up full flight, but	with difficulty					
6. Raises to sitting position in bed or crib	(slow for age)	with dirictity					
7. Comes to sit at edge of bed; lies down from sitting at	54. Walks up entire flight wi	da					
edge of bed	V with a citile ingit wi	in no difficulty					
B. Gets in and out of own bed	M David						
Gets in and out of own bed, not needing own arms	M. Dow	nstairs (Score = 1 if child has					
at and out of own bed, not needing own arms	previo	usly mastered skill) 0					
E. Tub Transfers	55. Scoots or crawls down pa	rtial flight (1-11 steps)					
L. Tob Transfers	1 36. Scoots or crawls down fu	flight (12-15 stone)					
). Sits if supported by equipment or caregiver in a	1. Walks down partial flight						
tub or sink	58. Walks down full flight, by	it with difficulty					
. Sits unsupported and moves in tub	(Slow for age)						
. Climbs or scoots in and out of tub	59. Walks down full flight wi	th no difficulty					
. Sits down and stands up from inside tub		- But with the difficulty					
. Steps/transfers into and out of an adult-sized tub	MOBILITY	DOMAIN SUM					
		AVE ANSWERED ALL ITEMS.					
F. Indoor Locomotion Methods		ATE ANSWERED ALL HEMS.					
(Score = 1 if mastered)	1	Place a short					
Rolls, scoots, crawls, or creeps on floor	SOCIAL FUNCTION DOMAIL	Place a check corresponding to each item: Item scores: 0 = unable;					
Walks, but holds onto furniture walls caregiver or	7	1 = capable					
uses devices for support		0 1					
Walks without support	A. Comp	rehension of Word Meanings					
	 Orients to sound 						
G. Indoor Locomotion: Distance/	 Responds to "no"; recogni 	zes own name or that					
Speed (Score = 1 if mastered)	Of Jamiliar people	The ordinate of the ordinate o					
Moves within a room 1 1 1 11 11 11 11	3. Understands 10 words	 					
Moves within a room but with difficulty	4. Understands when you tal	k about relational					
(falls; slow for age)	Understands when you tal people and/or things that	about relationships among					
Moves within a room with no difficulty	5. Understands when seemed	are visible					
Moves between rooms but with difficulty	5. Understands when you tal of events	about time and sequence					
(falls; slow for age)	O' CACLUS						
Moves between rooms with no difficulty		T : 10					
Moves indoors 50 feet; opens and closes inside and	B. Comp	ehension of Sentence					
outside doors	∟ Compl	exity 0 1					
	6. Understands short sentence	es about familiar objects					
H. Indoor Locomotion: Pulls/	and people						
Carries Obi	7. Understands 1-ston commo	nds with words that					
Changes physical 1	describe people or things	with words that					
Changes physical location purposefully	Understands directions that	ــــ ، ـــــــ ا					
Moves objects along floor	something is	describe where					
Carries Objects small enough to 1 1 1 1 1 1	O II I						
Silian enough to be held in one hand							
Carries objects large enough to require two hands	9. Understands 2-step comma	nds, using if/then,					
Carries objects large enough to require two hands	defore/after, first/second, e	tc.					
Carries objects small enough to be held in one hand Carries objects large enough to require two hands Carries fragile or spillable objects	9. Understands 2-step comma before/after, first/second, e 10. Understands two sentences subject but have a different	tc. that are about the same					

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	I. Self-Information Surface and Surface an
11. Names things	- Con miorification
12. Uses specific words or gestures to direct or request action by another person	42. Can state first and last name
13. Seeks information by asking questions	43. Provides names and descriptive information about
14. Describes an object or action	1 ratifity Helitoets
15. Tells about own feelings or thoughts	44. Can state full home address; if in hospital, name of
	I nospital and room number
D. Complexity of Expressive	45. Can direct an adult to help child return home or
Communication 0 1	back to the hospital room
16. Uses gestures with clear meaning	J. Time Orientation
17. Uses single word with meaning	
18. Uses two words together with meaning 19. Uses 4-5 word sentences	46. Has a general awareness of time of mealtimes and routines during the day
20. Connects two or more thoughts to tell a simple story	47. Has some awareness of sequence of familiar events
the of file thoughts to tell a simple story	at a week
E. Problem-resolution	48. Has very simple time concepts
21. Tries to show you the problem or communicate what	49. Associates a specific time with actions (august)
is needed to help the problem	So. Regularly checks clock or asks for the time in order to
22. If upset because of a problem, child must be helped	keep track of schedule
interest of behavior deteriorates	K. Household Chores
23. If upset because of a problem, child can sook boln and	51 Regipping to believe (
wait if it is delayed a short time	51. Beginning to help care for own belongings if given constant direction and guidance
24. In ordinary situations, child can describe the problem	52. Beginning to help with simple household chores if
and his/her feelings with some detail (usually does not act out)	given constant direction and guidance
25. Faced with an ordinary problem, child can join adult	53. Occasionally initiates simple routines to care for our
in working out a solution	belongings; may require physical help or reminders to
(C. 10) - 10	complete
F. Social Interactive Play (Adults) 0 1	54. Occasionally initiates simple household chores;
26. Shows awareness and interest in others	may require physical help or reminders to complete 55. Consistently initiates and carries out at least one
27. Initiates a familiar play routine	household task involving several steps and decisions;
28. Takes turn in simple play when cued for turn	may require physical help
29. Attempts to imitate adult's previous action during a play activity	
30. During play child may suggest new or different steps,	L. Self-Protection 0 1
or respond to adult suggestion with another idea	56. Shows appropriate caution around stairs
	37. Shows appropriate caution around hot or
G. Peer Interactions: (Child of	sharp objects 58 When crossing the state of
similar age)	58. When crossing the street with an adult present, child
31. Notices presence of other children, may vocalize and	does not need prompting about safety rules 59. Knows not to accept rides, food or money from
gesture toward peers	Strangers
32. Interacts with other children in simple and brief episodes	60. Crosses busy street safely without an adult
33. Tries to work out simple plans for a play activity	
with another child	M. Community Function 0 1
34. Plans and carries out cooperative activity with other	61. Child may play safely at home without being watched
children, play is sustained and compley	Constantity
35. Plays activities or games that have rules	62. Goes about familiar environment outside of home
	will only periodic monitoring for safety
H. Play with Objects 0 1	63. Follows guidelines/expectations of school and community setting
36. Manipulates toys, objects or body with intent	64. Explores and functions in familiar community settings
37. Uses real or substituted objects in simple pretend sequences	widtout supervision
88. Puts together materials to make something	65. Makes transaction in neighborhood store without
9. Makes up extended pretend play routines involving	assistance
durigs the child knows about	SOCIAL FUNCTION DOWNERS TO
Makes up elaborate pretend sequences from	SOCIAL FUNCTION DOMAIN SUM 26
imagination	Direct of or other

PLEASE BE SURE YOU HAVE ANSWERED ALL ITEMS.

Comments

	Circle the appropriate score for Caregiver Assistance and Modification for each item.	1	Series Con	Scrision Will	and Mo	Serdie HO	OFFICE A		re di	\$ \\$	8/3	right .
SE	LF-CARE DOMAIN	5	4	3	2	1	()	N	c	R	E	
A.	Eating: eating and drinking regular meal; do not include cutting steak, opening containers or serving food from serving dishes	5	4	3	2	1	0	N	С	R	Е	
В.	Grooming: brushing teeth, brushing or combing hair and caring for nose	5	4	3	2	1	@	Ø	С	R	E	
C.	Bathing: washing and drying face and hands, taking a bath or shower; do not include getting in and out of a tub or shower, water preparation, or washing back or hair	5	4	3	2	1	0	Ø	С	R	Е	
D.	Dressing Upper Body: all indoor clothes, not including back fasteners; include help putting on or taking off splint or artificial limb; do not include getting clothes from closet or drawers	5	4	3	2	1	0	N	С	R	E	
3.	Dressing Lower Body: all indoor clothes, include putting on or taking off brace or artificial limb; do not include getting clothes from closet or drawers	5	4	3	2	1	0	N	С	R	Е	
₹.	Toileting: clothes, toilet management or external device use, and hygiene; do not include toilet transfers, monitoring schedule, or cleaning up after accidents	5	4	3	2	1	0	N	0	R	Е	
G.	Bladder Management: control of bladder day and night, clean-up after accidents, monitoring schedule	5	4	3	2	1	0	N	0	R	Е	
Η.	Bowel Management: control of bowel day and night, clean-up after accidents, monitoring schedule	5	4	3	2	1	0	N	©	R	Е	Self-Care
	Self-Care Totals		SE	LF-CA	ARE SUM		7	5	3	0	0	Modification Frequencies
M	OBILITY DOMAIN											rrequencies
Α.	Chair/Toilet Transfers: child's wheelchair, adult-sized chair, adult-sized toilet	(5)	4	3	2	1	0	Ø	С	R	Е	
В.	Car Transfers: mobility within car/van, seat belt use, transfers, and opening and closing doors	5	4	3	2	1	0	Ν	©	R	Е	
С.	Bed Mobility/Transfers: getting in and out and changing positions in child's own bed	5	4	3	2	1	0	Ø	С	R	E	
D.	Tub Transfers: getting in and out of adult-sized tub	5	4	3	2	1	0	N	С	R	E	
Ξ.	Indoor Locomotion: 50 feet (3-4 rooms); do not include opening doors or carrying objects	5	4	3	2	1	0	N	С	R	Е	
F.	Outdoor Locomotion: 150 feet (15 car lengths) on level surfaces; focus on physical ability to move outdoors (do not consider compliance or safety issues such as crossing streets)	5	4	3	2	1	0	N	0	R	Е	
G.	Stairs: climb and descend a full flight of stairs (12-15 steps)	5	4	3	2	1	0	N	С	R	E	Mobility
	Mobility Totals		A	AOBILI	ny Su	MZ	71	5	2	0	0	Modification
SC	INCIAL FUNCTION DOMAIN											Frequencies
A.	Functional Comprehension: understanding of requests and instructions	5	4	3	2	1	0	N	С	R	Е	
3.	Functional Expression: ability to provide information about own activities and make own needs known; include clarity of articulation	5	4	3	2	1	0	N	С	R	Е	
С.	Joint Problem Solving: include communication of problem and working with caregiver or other adult to find a solution; include only ordinary problems occurring during daily activities; (for example, lost toy; conflict over clothing choices.)	5	4	3	2	1	0	(Σ)	С	R	Е	
D.	Peer Play: ability to plan and carry out joint activities with a familiar peer	5	4	3	2	1	0	N	С	R	Е	
Ε.	Safety: caution in routine daily safety situations, including stairs, sharp or hot objects and traffic	5	4	3	2	1	0	N	С	R	Е	Social Funct
	Social Function Totals		•	INCTIC	-			*	1	1	1	Modification

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