

## ATTACHMENT AD

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Behavior Rating Inventory of Executive Function- Preschool Version

Behavior Rating Inventory of Executive Function - Preschool Version (BRIEF-P)

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## Behavior Rating Inventory of Executive Function Preschool Version

### *Scale:*

0= Never

1= Sometimes

2= Often

### Items Included:

#### *Inhibit*

Is unaware of how his/her behavior affects or bothers others

Does not stop laughing at funny things or events when others stop

Has to be more closely supervised than similar playmates

Acts wilder or sillier than others in groups (such as birthday parties, play groups)

Is fidgety, restless, or squirmy

Is impulsive

Does not notice when his/her behavior causes negative reactions

Does not realize that certain actions bother others

Gets out of control more than playmates

Talks or plays too loudly

Acts too wild or out of control

Has trouble putting the brakes on his/her actions even after being asked

Completes tasks or activities too quickly

Gets easily sidetracked during activities

Becomes too silly

Plays carelessly or recklessly in situations where he/she could be hurt (such as playground, swimming pool)

#### *Shift*

Becomes upset with new situations

Has trouble adjusting to new people (such as babysitter, teacher, friend, or day care worker)

Is upset by a change in plans or routine (for example, order of daily activities, adding last minute errands to schedule, change in driving route to store)

Takes a long time to feel comfortable in new places or situations (such as visiting distant relatives or new friends)

Is bothered by loud noises, bright lights, or certain smells

Is disturbed by changes in the environment (such as new furniture, things in room moved around, or new clothes)

Has trouble changing activities

Has trouble "joining in" at unfamiliar social events (such as birthday parties, picnics, holiday gatherings)

Resists change of routine, foods, places, etc.

Acts overwhelmed or over stimulated in crowded, busy situations (such as lots of noise, activity, or people)

#### *Emotional Control*

Overreacts to small problems

Has explosive, angry outbursts

Becomes upset too easily  
Has outbursts for little reason  
Mood changes frequently  
Small events trigger big reactions  
Angry or tearful outbursts are intense but end suddenly  
Reacts more strongly to situations than other children  
Is easily overwhelmed or over stimulated by typical daily activities  
After having a problem, will stay disappointed for a long time

#### *Working Memory*

When given two things to do, remember only the first or last  
Has trouble carrying out the actions needed to complete tasks (such as trying one puzzle piece at a time, cleaning up to earn reward)  
Has trouble concentrating on games, puzzles, or play activities  
Repeats the same mistakes over and over even after help is given  
Makes silly mistakes on things he/she can do  
Has trouble with activities or tasks that have more than one step  
Needs help from adults to stay on task  
Forgets what he/she is doing in the middle of an activity  
Has trouble finishing tasks (such as games, puzzles, pretend play activities)  
Cannot stay on the same topic when talking  
Has trouble getting started on activities or tasks even after instructed  
Does not try as hard as his/her ability on activities  
Unable to finish describing an event, person, or story  
Is unaware when he/she does well and not well  
Has trouble remembering something, even after a brief period of time  
Has a short attention span  
Is unaware when he/she performs a task right or wrong

#### *Plan/Organize*

When instructed to clean up, puts things away in a disorganized, random way  
Needs to be told to begin a task even when willing to do it  
When sent to get something, forgets what he/she is supposed to get  
Cannot find clothes, shoes, toys, or books even when he/she has been given specific instructions  
Has trouble following established routines for sleeping, eating, or play activities  
Has trouble thinking of a different way to solve a problem or complete an activity when stuck  
Leaves messes that others have to clean up even after instruction  
Gets caught up in the small details of a task or situation and misses the main idea  
Cannot find things in room or play area even when given specific instructions  
Does not complete tasks even after given directions