

ATTACHMENT AI

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OMB No. 0920-XXXX
Exp. Date xx/xx/20xx

Peabody Picture Vocabulary Test, Fourth Edition

Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4)

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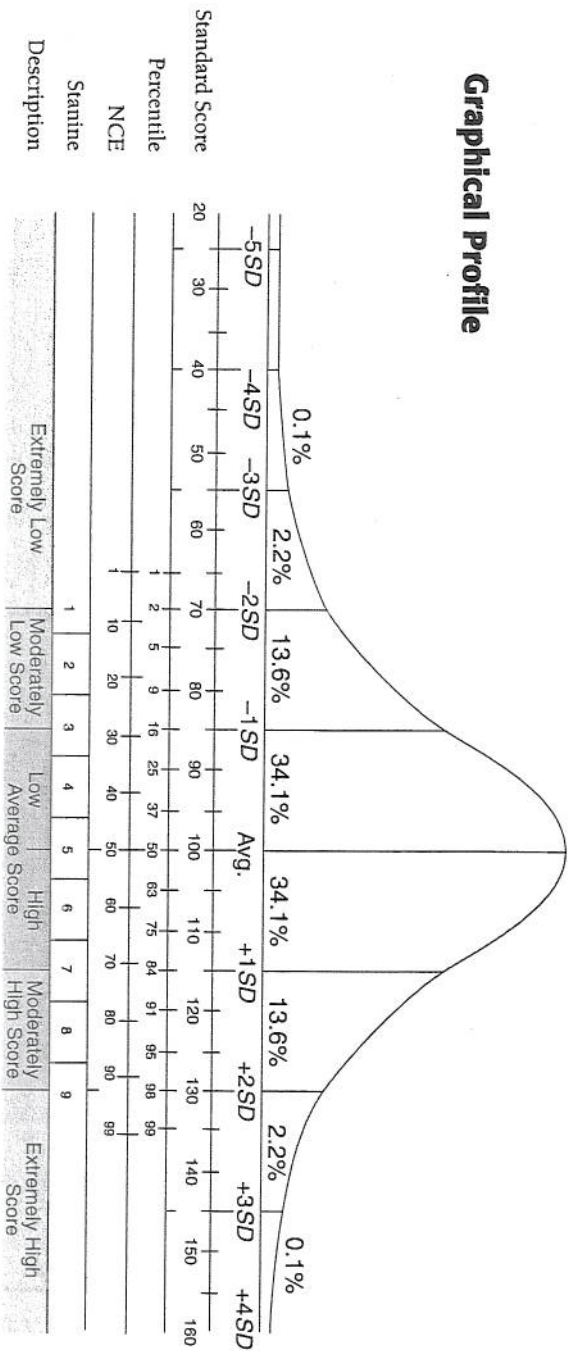


Peabody Picture Vocabulary Test, Fourth Edition
Lloyd M. Dunn, PhD
Douglas M. Dunn, PhD

FORM A

Name: _____ Sex: F M ID #: _____
 Address: _____
 City: _____
 State: _____ ZIP: _____
 Home Phone: _____
 Language Spoken at Home: _____
 Reason for Testing: _____

Current Grade: _____
 or Level of _____
 Education Completed: _____
 School/Agency: _____
 Teacher/Counselor: _____
 Examiner: _____



Recommendations:

Test Date: _____ Year _____ Month _____ Day _____
 Birth Date: _____
 Age* _____
*Do not round up.

NORMS USED: Age
 Grade: Fall
 Grade: Spring

Score Summary

RAW SCORE (From box on page 2) _____

Standard Score (Table B.1, B.2, or B.3) _____

Confidence Interval (Table B.1, B.2, or B.3) _____ - _____ 90% 95%

Percentile (Table B.4) _____

Normal Curve Equivalent (NCE) (Table B.4) _____

Stanine (Table B.4) _____

Growth Scale Value (GSV) (Table B.5 or B.6) _____

Age Equivalent (Table B.5) _____

Grade Equivalent (Table B.6) _____

Start Your Administration Here

Training Items

All instructions for introducing the test and administering the Training Items are located in the easel.

Agnes 2:6 Through 3:11

Training Page A

A1. boy	1	2	3	4	E
A2. chair	1	2	3	4	E
A3. puppy	1	2	3	4	E
A4. bike	1	2	3	4	E

After the examinee responds correctly and without help to two Training Items, go to Item 1, and begin testing.

Age	2:6-3:11
Start Item	1

Agnes 4 Through Adult

Training Page B

B1. laughing	1	2	3	4	E
B2. sleeping	1	2	3	4	E
B3. hugging	1	2	3	4	E
B4. walking	1	2	3	4	E

After the examinee responds correctly and without help to two Training Items, go to the appropriate Start Item, and begin testing.

Age	4	5	6	7	8	9	10
Start Item	13	37	49	61	73	85	97

Age	11-12	13	14-16	17-18	19+
Start Item	109	121	133	145	157

Calculating the Total Number of Errors

Transfer the number of errors per set to the boxes below, and add up the total errors. Be sure to use the *lowest* Basal Set and the *highest* Ceiling Set. See Chapter 2 of the manual for further details.

Set 1	_____	Set 2	_____	Set 3	_____
Set 4	_____	Set 5	_____	Set 6	_____
Set 7	_____	Set 8	_____	Set 9	_____
Set 10	_____	Set 11	_____	Set 12	_____
Set 13	_____	Set 14	_____	Set 15	_____
Set 16	_____				
Set 17	_____	Set 18	_____	Set 19	_____
Total Errors (between Basal Set and Ceiling Set) <input style="width: 100px;" type="text"/>					

Calculating the Raw Score

Record the number of the Ceiling Item, which is the last item in the Ceiling Set. For example, if the examinee's *highest* Ceiling Set was Set 6, the Ceiling Item would be 72. Subtract from the Ceiling Item the total number of errors made by the examinee (from the Basal Set through the Ceiling Set). The result is the Raw Score. See Chapter 2 of the manual for further details.

Ceiling Item	_____
Total Errors	- _____
Raw Score	<input style="width: 100px;" type="text"/>

Transfer this Raw Score to the record form cover.

Administering Items

The **Training Items** must be administered first. Directions are listed on the training easel pages.

The **Start Item** is the first item in the age-appropriate item set. Start Items are listed in the right-hand column on this page, and on the tabbed easel pages.

The **Complete Set Rule** requires the administration of all 12 items in the set in order, beginning with the first item in the set.

The **Basal Set Rule** is one (1) or zero (0) errors in a set. Establish the Basal Set first. If necessary, administer earlier sets until the rule is met or until Set 1 is completed. Then test forward by sets until a Ceiling Set is obtained.

The **Ceiling Set Rule** is eight (8) or more errors in a set. Stop testing after giving *all* items in the Ceiling Set.

Recording Responses and Errors

- Record the examinee's response (1, 2, 3, or 4) on the record form by circling the corresponding number after the stimulus word for each item. The correct response is in red. See the example below.
- Indicate an error (incorrect or no response) by drawing an oblique line through the E, as shown below.

Example:

Start Ages 2:6-3:11	SET 1				
1. ball	1	2	3	4	E
2. dog	1	2	3	4	E
3. spoon	1	2	3	4	E
4. foot	1	2	3	4	E

- For each set, record the number of errors in the box labeled "Number of Errors."

• **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

• **Basal Set Rule:** One (1) or zero (0) errors in a set.

• **Ceiling Set Rule:** Eight (8) or more errors in a set.

▼ Start Ages 2:6–3:11		SET 1			
1. ball	1	2	3	4	E
2. dog	1	2	3	4	E
3. spoon	1	2	3	4	E
4. foot	1	2	3	4	E
5. duck	1	2	3	4	E
6. banana	1	2	3	4	E
7. shoe	1	2	3	4	E
8. cup	1	2	3	4	E
9. eating	1	2	3	4	E
10. bus	1	2	3	4	E
11. flower	1	2	3	4	E
12. mouth	1	2	3	4	E
		Number of Errors <input type="text"/>			

▼ Start Age 4		SET 2			
13. pencil	1	2	3	4	E
14. cookie	1	2	3	4	E
15. drum	1	2	3	4	E
16. turtle	1	2	3	4	E
17. red	1	2	3	4	E
18. jumping	1	2	3	4	E
19. carrot	1	2	3	4	E
20. reading	1	2	3	4	E
21. toe	1	2	3	4	E
22. belt	1	2	3	4	E
23. fly	1	2	3	4	E
24. painting	1	2	3	4	E
		Number of Errors <input type="text"/>			

		SET 3			
25. dancing	1	2	3	4	E
26. whistle	1	2	3	4	E
27. kicking	1	2	3	4	E
28. lamp	1	2	3	4	E
29. square	1	2	3	4	E
30. fence	1	2	3	4	E
31. empty	1	2	3	4	E
32. happy	1	2	3	4	E
33. fire	1	2	3	4	E
34. castle	1	2	3	4	E
35. squirrel	1	2	3	4	E
36. throwing	1	2	3	4	E
		Number of Errors <input type="text"/>			

▼ Start Age 5		SET 4			
37. farm	1	2	3	4	E
38. penguin	1	2	3	4	E
39. gift	1	2	3	4	E
40. feather	1	2	3	4	E
41. cobweb	1	2	3	4	E
42. elbow	1	2	3	4	E
43. juggling	1	2	3	4	E
44. fountain	1	2	3	4	E
45. net	1	2	3	4	E
46. shoulder	1	2	3	4	E
47. dressing	1	2	3	4	E
48. roof	1	2	3	4	E
		Number of Errors <input type="text"/>			

▼ Start Age 6		SET 5			
49. pecking	1	2	3	4	E
50. ruler	1	2	3	4	E
51. tunnel	1	2	3	4	E
52. branch	1	2	3	4	E
53. envelope	1	2	3	4	E
54. diamond	1	2	3	4	E
55. calendar	1	2	3	4	E
56. buckle	1	2	3	4	E
57. sawing	1	2	3	4	E
58. panda	1	2	3	4	E
59. vest	1	2	3	4	E
60. arrow	1	2	3	4	E
		Number of Errors <input type="text"/>			

▼ Start Age 7		SET 6			
61. picking	1	2	3	4	E
62. target	1	2	3	4	E
63. dripping	1	2	3	4	E
64. knight	1	2	3	4	E
65. delivering	1	2	3	4	E
66. cactus	1	2	3	4	E
67. dentist	1	2	3	4	E
68. floating	1	2	3	4	E
69. claw	1	2	3	4	E
70. uniform	1	2	3	4	E
71. gigantic	1	2	3	4	E
72. furry	1	2	3	4	E
		Number of Errors <input type="text"/>			

• **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

• **Basal Set Rule:** One (1) or zero (0) errors in a set.

• **Ceiling Set Rule:** Eight (8) or more errors in a set.

▼ Start Age 8		SET 7	
73. violin	1	2	3 4 E
74. group	1	2	3 4 E
75. globe	1	2	3 4 E
76. vehicle	1	2	3 4 E
77. chef	1	2	3 4 E
78. squash	1	2	3 4 E
79. ax	1	2	3 4 E
80. flamingo	1	2	3 4 E
81. chimney	1	2	3 4 E
82. sorting	1	2	3 4 E
83. waist	1	2	3 4 E
84. vegetable	1	2	3 4 E
Number of Errors <input type="text"/>			

▼ Start Age 9		SET 8	
85. hyena	1	2	3 4 E
86. plumber	1	2	3 4 E
87. river	1	2	3 4 E
88. timer	1	2	3 4 E
89. catching	1	2	3 4 E
90. trunk	1	2	3 4 E
91. vase	1	2	3 4 E
92. harp	1	2	3 4 E
93. bloom	1	2	3 4 E
94. horrified	1	2	3 4 E
95. swamp	1	2	3 4 E
96. heart	1	2	3 4 E
Number of Errors <input type="text"/>			

▼ Start Age 10		SET 9	
97. pigeon	1	2	3 4 E
98. ankle	1	2	3 4 E
99. flaming	1	2	3 4 E
100. wrench	1	2	3 4 E
101. aquarium	1	2	3 4 E
102. refueling	1	2	3 4 E
103. safe	1	2	3 4 E
104. boulder	1	2	3 4 E
105. reptile	1	2	3 4 E
106. canoe	1	2	3 4 E
107. athlete	1	2	3 4 E
108. towing	1	2	3 4 E
Number of Errors <input type="text"/>			

▼ Start Ages 11-12		SET 10	
109. luggage	1	2	3 4 E
110. directing	1	2	3 4 E
111. vine	1	2	3 4 E
112. digital	1	2	3 4 E
113. dissecting	1	2	3 4 E
114. predatory	1	2	3 4 E
115. hydrant	1	2	3 4 E
116. surprised	1	2	3 4 E
117. palm	1	2	3 4 E
118. clarinet	1	2	3 4 E
119. valley	1	2	3 4 E
120. kiwi	1	2	3 4 E
Number of Errors <input type="text"/>			

▼ Start Age 13		SET 11	
121. interviewing	1	2	3 4 E
122. pastry	1	2	3 4 E
123. assisting	1	2	3 4 E
124. fragile	1	2	3 4 E
125. solo	1	2	3 4 E
126. snarling	1	2	3 4 E
127. puzzled	1	2	3 4 E
128. beverage	1	2	3 4 E
129. inflated	1	2	3 4 E
130. tusk	1	2	3 4 E
131. trumpet	1	2	3 4 E
132. rodent	1	2	3 4 E
Number of Errors <input type="text"/>			

▼ Start Ages 14-16		SET 12	
133. inhaling	1	2	3 4 E
134. links	1	2	3 4 E
135. polluting	1	2	3 4 E
136. archaeologist	1	2	3 4 E
137. coast	1	2	3 4 E
138. injecting	1	2	3 4 E
139. fern	1	2	3 4 E
140. mammal	1	2	3 4 E
141. demolishing	1	2	3 4 E
142. isolation	1	2	3 4 E
143. clamp	1	2	3 4 E
144. dilapidated	1	2	3 4 E
Number of Errors <input type="text"/>			

• **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

• **Basal Set Rule:** One (1) or zero (0) errors in a set.

• **Ceiling Set Rule:** Eight (8) or more errors in a set.

▼ **Start Ages 17-18**

SET 13

145. pedestrian	1	2	3	4	E
146. interior	1	2	3	4	E
147. garment	1	2	3	4	E
148. departing	1	2	3	4	E
149. feline	1	2	3	4	E
150. hedge	1	2	3	4	E
151. citrus	1	2	3	4	E
152. florist	1	2	3	4	E
153. hovering	1	2	3	4	E
154. aquatic	1	2	3	4	E
155. reprinting	1	2	3	4	E
156. carpenter	1	2	3	4	E

Number of Errors

▼ **Start Ages 19-Adult**

SET 14

157. primate	1	2	3	4	E
158. glider	1	2	3	4	E
159. weary	1	2	3	4	E
160. hatchet	1	2	3	4	E
161. transparent	1	2	3	4	E
162. sedan	1	2	3	4	E
163. constricted	1	2	3	4	E
164. valve	1	2	3	4	E
165. parallelogram	1	2	3	4	E
166. pillar	1	2	3	4	E
167. consuming	1	2	3	4	E
168. currency	1	2	3	4	E

Number of Errors

SET 15

169. hazardous	1	2	3	4	E
170. pentagon	1	2	3	4	E
171. appliance	1	2	3	4	E
172. poultry	1	2	3	4	E
173. cornea	1	2	3	4	E
174. peninsula	1	2	3	4	E
175. porcelain	1	2	3	4	E
176. detonation	1	2	3	4	E
177. cerebral	1	2	3	4	E
178. perpendicular	1	2	3	4	E
179. submerging	1	2	3	4	E
180. syringe	1	2	3	4	E

Number of Errors

SET 16

181. lever	1	2	3	4	E
182. apparel	1	2	3	4	E
183. talon	1	2	3	4	E
184. cultivating	1	2	3	4	E
185. wedge	1	2	3	4	E
186. ascending	1	2	3	4	E
187. depleted	1	2	3	4	E
188. sternum	1	2	3	4	E
189. maritime	1	2	3	4	E
190. incarcerating	1	2	3	4	E
191. dejected	1	2	3	4	E
192. quintet	1	2	3	4	E

Number of Errors

Continue on page 6

• **Complete Set Rule:** Administer all 12 items in the set in order, starting with the first item in the set.

• **Basal Set Rule:** One (1) or zero (0) errors in a set.

• **Ceiling Set Rule:** Eight (8) or more errors in a set.

		SET 17				
193.	incandescent [ɪn kʌdn DES uhnt]	1	2	3	4	E
194.	confiding [kʌdn FVD ɪŋ]	1	2	3	4	E
195.	mercantile [MʌR kʌdn teel]	1	2	3	4	E
196.	upholstery [uhp HOHL stʌh reɪ]	1	2	3	4	E
197.	filtration [fɪl TRAY shʌn]	1	2	3	4	E
198.	replenishing [rɪ PLE nɪʃ ɪŋ]	1	2	3	4	E
199.	trajectory [trʌh ʃEK tʌh reɪ]	1	2	3	4	E
200.	perusing [puh ROOZ ɪŋ]	1	2	3	4	E
201.	barb [BARB]	1	2	3	4	E
202.	converging [kʌhn VʌH ɪŋ]	1	2	3	4	E
203.	honing [HOHN ɪŋ]	1	2	3	4	E
204.	angler [AN glʌn]	1	2	3	4	E
		Number of Errors				

		SET 18				
205.	wildebeest [wɪl dʌh beest]	1	2	3	4	E
206.	coniferous [kʌn NIF uh ruhs]	1	2	3	4	E
207.	timpani [TIM puh neɪ]	1	2	3	4	E
208.	pilfering [pɪl fʌh ɪŋ]	1	2	3	4	E
209.	pestle [PE stʌh]	1	2	3	4	E
210.	reposing [rɪ POH ɪŋ]	1	2	3	4	E
211.	cupola [KVOO puh lʌh]	1	2	3	4	E
212.	derrick [DER ɪk]	1	2	3	4	E
213.	convex [kʌn VEKS]	1	2	3	4	E
214.	embossed [ɪm BAWST]	1	2	3	4	E
215.	torrent [TOHR uhnt]	1	2	3	4	E
216.	dromedary [DRʌM uh dayr eɪ]	1	2	3	4	E
		Number of Errors				

		SET 19				
217.	legume [LE gjʌm]	1	2	3	4	E
218.	calm [KAVRN]	1	2	3	4	E
219.	arable [AVR uh bʌh]	1	2	3	4	E
220.	supine [suu PIVN]	1	2	3	4	E
221.	vitreous [V tree uhs]	1	2	3	4	E
222.	lugubrious [lju GOO bree uhs]	1	2	3	4	E
223.	caster [KAS tuh]	1	2	3	4	E
224.	terpsichorean [tʌhp sik uh REE uh]	1	2	3	4	E
225.	cenotaph [SEN uh taf]	1	2	3	4	E
226.	calyx [KAV ɪks]	1	2	3	4	E
227.	osculating [OS kyuh layt ɪŋ]	1	2	3	4	E
228.	torsorial [ton SOHR ee uh]	1	2	3	4	E
		Number of Errors				

Pronunciation Key:

ay = long a	u = short u	oo as in foot	ee = long e	j = soft g	uh as in shove	iy = long i
g = hard g	oy as in coin	oh = long o	s = soft c	ar as in farm	yoo = long u	k = hard c
uhr as in circle	a = short a	ow as in loud	ir as in cheer	e = short e	aw as in law	ayr as in chair
i = short i	uu as in foot	ohr as in shore	o = short o			

Note: CAPS within pronunciation indicate primary stress.

Classification by Part of Speech for the Peabody Picture Vocabulary Test, Fourth Edition (PPVT™-4), Form A

Directions: Circle the item numbers of the lowest and highest PPVT-4 items administered. For incorrect responses, draw a line through the open box to the right of the item number. Tally and sum each category column. Then, write the totals by category for # Taken and # Incorrect in the summary box to the right.

Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute	Item	Noun	Verb	Attribute
1				39				77				115				153			
2				40				78				116				154			
3				41				79				117				155			
4				42				80				118				156			
5				43				81				119				157			
6				44				82				120				158			
7				45				83				121				159			
8				46				84				122				160			
9				47				85				123				161			
10				48				86				124				162			
11				49				87				125				163			
12				50				88				126				164			
13				51				89				127				165			
14				52				90				128				166			
15				53				91				129				167			
16				54				92				130				168			
17				55				93				131				169			
18				56				94				132				170			
19				57				95				133				171			
20				58				96				134				172			
21				59				97				135				173			
22				60				98				136				174			
23				61				99				137				175			
24				62				100				138				176			
25				63				101				139				177			
26				64				102				140				178			
27				65				103				141				179			
28				66				104				142				180			
29				67				105				143				181			
30				68				106				144				182			
31				69				107				145				183			
32				70				108				146				184			
33				71				109				147				185			
34				72				110				148				186			
35				73				111				149				187			
36				74				112				150				188			
37				75				113				151				189			
38				76				114				152				190			
# Taken				# Taken				# Taken				# Taken				# Taken			
# Incorrect				# Incorrect				# Incorrect				# Incorrect				# Incorrect			

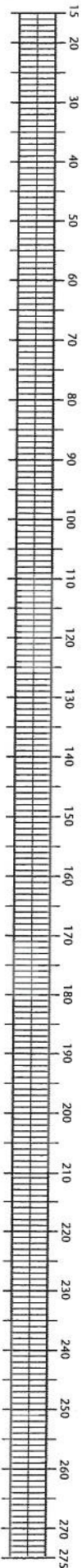
PPVT-4 Form A			
Totals	Noun	Verb	Attribute
# Taken			
# Incorrect			

Comparison of PPVT™-III and PPVT-4 Scores Over Time

Administration Date	Edition and Form		Standard Score				Score*	Raw Score	GSV*	
	PPVT-III	PPVT-4	Norms							
_____	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> Age	<input type="checkbox"/> Grade: Fall	<input type="checkbox"/> Grade: Spring	_____	_____	_____
_____	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> Age	<input type="checkbox"/> Grade: Fall	<input type="checkbox"/> Grade: Spring	_____	_____	_____
_____	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> Age	<input type="checkbox"/> Grade: Fall	<input type="checkbox"/> Grade: Spring	_____	_____	_____
_____	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> Age	<input type="checkbox"/> Grade: Fall	<input type="checkbox"/> Grade: Spring	_____	_____	_____
_____	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> Age	<input type="checkbox"/> Grade: Fall	<input type="checkbox"/> Grade: Spring	_____	_____	_____
_____	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> Age	<input type="checkbox"/> Grade: Fall	<input type="checkbox"/> Grade: Spring	_____	_____	_____

* Do not compare standard scores across editions (i.e., PPVT-III and PPVT-4 scales). GSV scores may be compared across editions.

Using GSV Scores to Measure Change



The GSV (growth scale value) score is designed for measuring change over time. Like a raw score, the GSV score is an indicator of absolute, not relative, performance. If an examinee's vocabulary increases, his or her GSV score will increase. The GSV scale is like a yardstick, and plotting GSV scores over time can reveal how the examinee's vocabulary performance has changed.

The standard score serves a different purpose, which is to tell how the examinee's score compares with the average score at a particular age. It is a helpful

supplement to the GSV when evaluating change. If an examinee's standard scores are the same on both occasions, then the examinee's vocabulary performance has increased at the average rate for that age. If the standard score declines from the first testing to the next, the examinee still may have improved in vocabulary knowledge (as shown by a higher GSV), but the rate of growth was below average.

Refer to Appendix G in the PPVT-4 Manual for further information on interpreting change in GSV scores.

To use the GSV "yardstick" to show changes in performance over time, complete the following steps:

1. Write a sequence number next to the GSV score of each PPVT-III and PPVT-4 administration you entered on this page, starting with 1 for the earliest administration.
2. Mark the points on the GSV yardstick corresponding to each GSV score.
3. Write the corresponding administration sequence number next to each mark on the GSV yardstick.

PEARSON

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