#### ATTACHMENT AL

Form Approved OMB No. 0920-XXXX Exp. Date xx/xx/20xx

Wide Range Assessment of Visual Motor Abilities

Wide Range Assessment of Visual Motor Abilities (WRAVMA)

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXXX).

# WRAVIMA

WIDE RANGE ASSESSMENT OF VISUAL MOTOR ABILITIES



## EXAMINER FORM

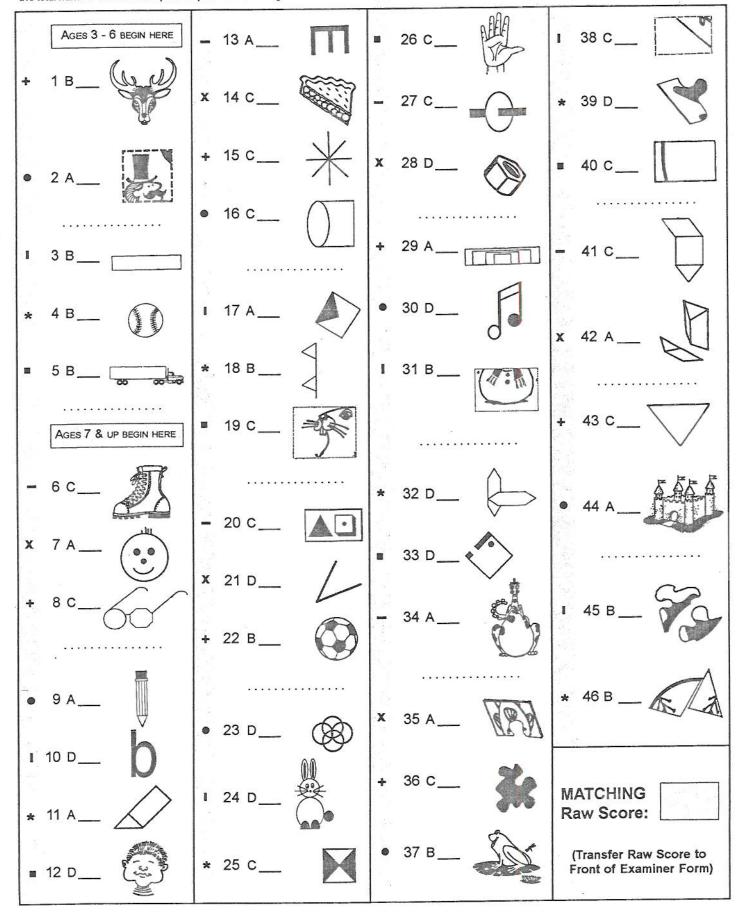
| NAME          |       | s  | EX: M F         |  |  |  |
|---------------|-------|----|-----------------|--|--|--|
| SCHOOL        | GRADE |    |                 |  |  |  |
| REFERRED BY:  |       |    | and the same of |  |  |  |
| EXAMINER:     |       |    |                 |  |  |  |
| DATE OF EXAM: | YR    | MO | DAY             |  |  |  |
| BIRTHDATE:    | YR    | MO | DAY             |  |  |  |
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|----------------------------|---------------|-------------------|---------------------|----------|---|---|------------|---|---|------------|--------------------|----------|-----|------------|----------|---|---|-----|---|---|------|---|
| DRAWING<br>Visual-Motor    | Raw<br>Score  | Standard<br>Score | Percentile<br>Score | 55       |   |   | 70         |   |   | 85         |                    | - 10     | 0   |            | 115      |   |   | 130 | • |   | 145  | • |
| MATCHING<br>Visual-Spatial |               |                   |                     | 55<br>55 | • | • | 70         | • | • | 85         | •                  | 10       | 0   |            | 115      | • | • | 130 | • | • | 145  | • |
| PEGBOARD<br>Fine Motor     | <del></del> . |                   |                     | 55       |   | • | <b>7</b> 0 |   | • | <b>8</b> 5 | •                  | 10       | 0   |            | 115      | • |   | 130 | • | • | 145  | • |
| Total Standard S           | cores         |                   |                     | 1500-100 |   |   |            |   | S | Sta        | nc                 | lar      | d s | S <i>C</i> | ore      | s |   |     |   |   |      |   |
| VMA<br>Composite           |               |                   |                     | •<br>55  | • | • | 70         | • |   | •<br>85    | 8 •<br>3 •<br>30 • | 10       | 0   |            | -<br>115 | • | • | 130 | • | • | 145  | • |

| Reason for Referral:   | A STATE OF THE STA |  |
|------------------------|--|--|
|                        |  |  |
| Previous Test Results: |  |  |

## WRAVMA MATCHING (Visual-Spatial) SCORE SHEET

Place the letter of the child's response on the line. If the response matches the letter noted, circle the symbol in the shaded column to the left. Scoring is discontinued when 6 out of 8 items in sequence are incorrect. Draw a ceiling line below the eighth response in this sequence. The Matching Raw Score is the total number of correct responses prior to this ceiling line. See the scoring guidelines in the WRAVMA Manual for more comprehensive instructions.



### WRAVMA PEGBOARD (Fine Motor) SCORE SHEET



Dominant Hand:

Right:



Left:



Number of Pegs in 90 Seconds:

| * Dominant Hand & |      |
|-------------------|------|
| PEGBOARD Raw So   | ore: |



(Transfer Raw Score to Front of Examiner Form)

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|-----|-------|---------|------|-----|-----|
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<sup>\*</sup> Dominant Hand Score serves as Pegboard Raw Score

#### Observations:

ATTENTION/WORK STYLE: (sustained attention; distractibility; impulsivity; attention to detail; careful style; etc.).

FINE MOTOR COORDINATION: (tremor; speed of performance; pencil grasp; coordinated movements; asymmetry; etc.).

VISUAL-SPATIAL ABILITIES: (organization; left/right confusions; up/down confusions; visual neglect; etc.).

BEHAVIOR/MOTIVATION: (cooperative; oppositional; withdrawn; anxious; etc.).