ATTACHMENT A PRI REPORTING HANDBOOK

PRISONER REENTRY INITIATIVE REPORTING HANDBOOK

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I. INTRODUCTION

PRI in the Workforce Training and Employment System

This handbook was developed to facilitate completion of the Prisoner Reentry Initiative (PRI) reporting requirements, which fall within the context of the broader workforce training and employment system. Performance accountability is a strategic priority in ETA's vision for an integrated workforce system that is better able to respond to the needs of customers. Investors in the nation's workforce development system are eager to learn the impact of their investments and how effective the system is at helping individuals to find jobs. Full and accurate information on the performance of the PRI programs should be available to and easily understood by all interested customers and stakeholders.

Common Measures of Performance

To enhance the management of the workforce system and the usability of program performance information, the Department of Labor, in partnership with other Federal agencies, has developed a set of common performance measures for Federally-funded training and employment programs. The common measures for adult training and employment programs such as PRI include: entered employment, employment retention, and earnings increase. The common measures took effect on July 1, 2005 for Departmental training and employment programs.

Common measures provide the ability to describe, in a consistent manner, the core purposes of the workforce system, (e.g., how many people found jobs; how many people remained employed; how much did they earn, etc.). Standardizing the definitions of outcomes across programs simplifies reporting and provides a greater ability to compare and manage results. For PRI services, common measures will help tell a more complete story that will aid Congress, the states, the business community and other partners and stakeholders in assessing the value of PRI services for our customers within an integrated workforce investment system.

II. REPORTING INSTRUCTIONS

A. REPORTING REQUIREMENTS

PRI grantees are required to maintain participant data records and to submit quarterly reports to the Employment and Training Administration (ETA) to comply with the recordkeeping and reporting requirements of the grants. The PRI reporting structure features standardized data collection for program participants and quarterly performance and narrative progress report formats. Should changes in definitions resulting from new legislation and/or related regulations occur, appropriate revisions will be issued to reflect these changes. Handbook revisions are distributed through Handbook Transmittals issued from the National Office. Dates of issuance are displayed at the bottom of each revised page. Additional clarifying guidance would be issued in the future through formal guidance letters.

B. DATA COLLECTION AND RECORDKEEPING

Data collection and recordkeeping will be carried out using an ETA-provided Management Information System (MIS). The MIS will be a web-based case management and reporting application housed on ETA's servers. All participant data will be entered directly into the ETA database via the internet. The data required on individual participant records will vary by participant based on the range and intensity of services provided by the grantee and its partnerships with One-Stop Centers, local Workforce Investment Boards, employment providers, the criminal justice system, and local housing authorities. For example, data collection may involve acquiring information from the various partner agencies regarding employment training and placement, housing assistance, mentoring, parole, and probation, in addition to the collection of personal and demographic information by the grantees themselves. Appendix B of this document contains the PRI participant data element specifications.

C. QUARTERLY PERFORMANCE REPORTS

The quarterly performance reports (also referred to as MIS Reports) include aggregate and participant-level information on demographic characteristics, types of services received, placements, outcomes, and follow-up status. All grantees will use the ETA-provided MIS to generate quarterly performance reports. The MIS is designed to apply edit checks to participant data and to generate facsimiles of the aggregate information on enrollee characteristics, services provided, placements, outcomes, and follow-up status in quarterly report format. Quarterly performance report requirements include reviewing and correcting errors identified by the MIS in the participant-level data, and generating, reviewing, and approving the aggregate quarterly reports using ETA's On-Line Electronic Reporting System.

D. QUARTERLY NARRATIVE PROGRESS REPORTS

The quarterly narrative progress reports will provide a detailed, narrative account of program activities undertaken during the quarter, as well as performance outcomes. Grantees are required to provide a narrative account of all activities undertaken during the quarter including in-depth information on accomplishments, promising approaches, progress toward performance outcomes, upcoming grant activities, and updates on product, curricula, and training development.

E. PERFORMANCE OUTCOME MEASURES

Five outcome measures will be used to measure success in the PRI grants:

- entered employment rate
- employment retention rate
- attainment of a degree or certificate
- average six month post-program earnings
- recidivism rate

Several of these conform to the common performance measures implemented across federal job training programs as of July 1, 2005. By standardizing the reporting and performance requirements of different programs, the common

measures give ETA the ability to compare across programs the core goals of the workforce system—how many participants entered jobs; how many stay employed; and how many successfully completed an educational program.

In addition to the five outcome measures, grantees will report on a number of leading indicators that serve as predictors of success. These include participation in education or training, attainment of degrees and certificates, workforce preparation, mentoring, community service, reduced substance abuse, proportion of enrollees in stable housing, and proportion of enrollees complying with parole conditions.

F. DATA ELEMENT SPECIFICATIONS

Grantees are required to collect and maintain standardized data on characteristics, activities and outcomes information for all individuals who receive services or benefits through PRI programs. Grantees will enter this participant data directly into the ETA-provided MIS. Appendix B provides a list of the standardized data elements to be collected by grantees and used in generating the quarterly PRI reports.

The primary purposes of the PRI data element specifications are to:

- 1. Establish a standardized set of data elements, definitions, and specifications that can be used to describe the characteristics, activities, and outcomes of individuals served by PRI programs;
- 2. Facilitate the collection and reporting of valid, consistent, and complete information on individual participants in order to support the overall management, evaluation, and continuous improvement of the programs at the local, state, and federal levels; and
- 3. Share program performance results with consumers, taxpayers, Congress and others with an interest in the PRI programs.

In developing the PRI data element specifications, every effort has been made to establish common data definitions and formats with minimum burden to grantees. The specifications establish a core set of data that must be collected and maintained by grantees. PRI data elements are separated into section headings and categories that represent logical groupings related to participant characteristics, services received, and performance outcomes. For each data element, there is an element number, an element name, a definition or reporting instruction, and coding values.

G. UPDATING PARTICIPANT INFORMATION

When participant data is entered into the web-based MIS, it is stored directly in the ETA database. During the 30-day period following the end of each quarter, grantees are responsible for reviewing and approving the aggregate quarterly performance reports generated by the MIS. Quarterly report requirements include reviewing and correcting participant-level data errors identified by the MIS at the time each report is generated. Participant information can be updated at any time and is entered directly into the ETA database at the time it is updated. The participant information in the ETA database is the basis for the PRI quarterly reports submitted by grantees to ETA.

H. REPORTING SCHEDULE

Quarterly reports are due no later than thirty (30) days following the completion of each quarter. The reporting schedule is as follows:

<u>Quarter</u>	<u>Report Date</u>
July 1 – September 30	October 30
October 1 – December 31	January 30
January 1 – March 31	April 30
April 1 – June 30	July 30

Each quarterly report will include information on participants and services received during the quarter, and outcome information on exiters as data becomes available. Because of the time lag between a participant's date of exit from the PRI program and the period when employment or credential information can be verified, report periods vary for

different outcome measures. The following table provides participant and exiter cohorts for each quarterly report for Program Years (PY) 2005, 2006, and 2007. (Note: The third quarter of PY 2005 is the first quarter for which PRI reports are due. These initial PRI reports are due on April 30, 2006.)

Reporting Item	Program Year 2005			
Report Quarter	July - Sept.	Oct Dec.	Jan Mar.	April - June
1. Total Exiters			N/A	1/1/2006 to 3/31/2006
2. Participant Characteristics, Demographics, Services, Activities, and Other Related Assistance in Sections B, C, and D.			1/1/2006 to 3/31/2006	4/1/2006 to 6/30/2006
3. All Report Items in Section E, except the Substance Abuse and Stable Living Arrangements			1/1/2006 to 3/31/2006	4/1/2006 to 6/30/2006
5. Abstained From Alcohol Abuse/Drug Abuse and Stable Living Arrangements			N/A	N/A
6. Entered Employment Rate			N/A	N/A
7. Attainment of Degree or Certificate, Retention Rate, and Average Earnings			N/A	N/A
8. Recidivism Rate			N/A	N/A

Reporting Item	Program Year 2006			
Report Quarter	July - Sept.	Oct Dec.	Jan Mar.	April - June
1. Total Exiters	4/1/2006 to 6/30/2006	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006	1/31/2007 to 3/31/2007
2. Participant Characteristics, Demographics, Services, Activities, and Other Related Assistance in Sections B, C, and D.	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006	1/31/2007 to 3/31/2007	4/1/2007 to 6/30/2007
3. All Report Items in Section E, except the Substance Abuse and Stable Living Arrangements	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006	1/31/2007 to 3/31/2007	4/1/2007 to 6/30/2007
5. Abstained From Alcohol Abuse/Drug Abuse and Stable Living Arrangements	1/1/2006 to	4/1/2006 to 6/30/2006	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006
6. Entered Employment Rate	1/1/2006 to 3/31/2006	4/1/2006 to 6/30/2006	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006
7. Attainment of Degree or Certificate, Retention Rate, and Average Earnings	N/A	N/A	1/1/2006 to 3/31/2006	4/1/2006 to 6/30/2006
8. Recidivism Rate	1/1/2006 to 3/31/2006	4/1/2006 to 6/30/2006	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006

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Reporting Item	Program Year 2007			
Report Quarter	July - Sept.	Oct Dec.	Jan Mar.	April - June
1. Total Exiters	4/1/2007 to 6/30/2007	7/1/2007 to 9/30/2007	10/1/2007 to 12/31/2007	1/31/2008 to 3/31/2008
2. Participant Characteristics, Demographics, Services, Activities, and Other Related Assistance in Sections B, C, and D.	7/1/2007 to 9/30/2007	10/1/2007 to 12/31/2007	1/31/2008 to 3/31/2008	4/1/2008 to 6/30/2008
3. All Report Items in Section E, except the Substance Abuse and Stable Living Arrangements	7/1/2007 to 9/30/2007	10/1/2007 to 12/31/2007	1/31/2008 to 3/31/2008	4/1/2008 to 6/30/2008
5. Abstained From Alcohol Abuse/Drug Abuse and Stable Living Arrangements	1/31/2007 to 3/31/2007	4/1/2007 to 6/30/2007	7/1/2007 to 9/30/2007	10/1/2007 to 12/31/2007
6. Entered Employment Rate	1/31/2007 to 3/31/2007	4/1/2007 to 6/30/2007	7/1/2007 to 9/30/2007	10/1/2007 to 12/31/2007
7. Attainment of Degree or Certificate, Retention Rate, and Average Earnings	7/1/2006 to 9/30/2006	10/1/2006 to 12/31/2006	1/31/2007 to 3/31/2007	4/1/2007 to 6/20/2007
8. Recidivism Rate	1/31/2007 to 3/31/2007	4/1/2007 to 6/30/2007	7/1/2007 to 9/30/2007	10/1/2007 to 12/31/2007

III. COLLECTION OF FEDERAL EQUAL OPPORTUNITY INFORMATION

Beginning on the effective date of this reporting system, grantees are required to collect, maintain, and report equal opportunity information, including sex, age, disability, ethnicity, and race, for all individuals who apply for benefits or services financially assisted by the program. This requirement is in accordance with 29 CFR Part 37, "Implementation of the Nondiscrimination and Equal Opportunity Provisions of the Workforce Investment Act of 1998." For reference, sections 37.37(b)(1), (b)(2) and (d) of title 29 CFR mandate the following:

(b)(1) Each recipient must collect such data and maintain such records, in accordance with procedures prescribed by the Director [Director of the Civil Rights Center, Office of the Assistant Secretary for Administration and Management, DOL], as the Director finds necessary to determine whether the recipient has complied or is complying with the nondiscrimination and equal opportunity provisions of WIA or this part. The system and format in which the records and data are kept must be designed to allow the Governor and CRC [Civil Rights Center, Department of Labor] to conduct statistical or other quantifiable data analyses to verify the recipient's compliance with section 188 of WIA and this part;

- (b)(2) Such records must include, but are not limited to, records on applicants, registrants, eligible applicants/registrants, participants, terminees, employees, and applicants for employment. Each recipient must record the race/ethnicity, sex, age, and where known, disability status, of every applicant, registrant, eligible applicant/registrant, participant, terminee, applicant for employment, and employee;
- (d) Where designation of individuals by race or ethnicity is required, the guidelines of the Office of Management and Budget must be used.

Other sources of authority for this requirement include 29 CFR 31.5(b), in DOL's regulations implementing Title VI of the Civil Rights Act of 1964, and 29 CFR 32.44(b), in DOL's regulations implementing Section 504 of the Rehabilitation Act of 1973. The CRC Director has determined that collection of the equal opportunity information sought by this section of the reporting system is necessary in order to determine whether recipients have complied, or are complying, with the nondiscrimination and equal opportunity provisions of WIA and other applicable statutes.

The collection of equal opportunity information is to be <u>self-identified by the individual and is voluntary</u>. Individuals should be made aware of the reason for the request of such information as well as the parties to whom disclosure may be made. Information collected from the individual will be used to monitor compliance of recipients with the equal opportunity and nondiscrimination requirements enforced by the CRC. It will also be used to assist the grantee and the Department in evaluating and improving efforts to conduct outreach to diverse population groups, including racial and ethnic minorities and persons with disabilities.

The collection of ethnicity and race information contained within these reporting instructions are in accordance with the Office of Management and Budget (OMB) Statistical Directive 15 (as adopted October 30, 1997 at http://www.whitehouse.gov/omb/fedreg/ombdir15.html). The ethnicity and racial categories in this classification are social-political constructs and should not be interpreted as being scientific or anthropological in nature. They are not to be used as determinants of eligibility for participation in any Federal program. The standards have been developed to provide a common language for uniformity and comparability in the collection and use of data on race and ethnicity by Federal agencies.

OMB has determined that a two-question format should be used in all cases involving self-identification of ethnicity and race. Therefore, ethnicity information (i.e., Hispanic or Latino) must be collected separately from race information, and individuals who indicate that they are Hispanic or Latino should also have the opportunity to select

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one or more racial categories. Information on an individual's ethnicity must also be collected before information on race. When completing race information, individuals must be offered the option of selecting one or more racial designations. Recommended forms for the instruction accompanying the race information should instruct the individual to read each racial designation carefully and then "Mark one or more . . ." or "Select one or more . . ." races to indicate what the individual considers him/herself to be.

For the purposes of the requirements in this section of the reporting system, disability means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of such individual. 29 CFR 37.4 provides further clarification of the term "disability"; relevant portions of the definition have been included below for reference

- (1)(i) The phrase physical or mental impairment means—
 - (A) Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic, skin, and endocrine;
 - (B) Any mental or psychological disorder such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.
 - (ii) The phrase physical or mental impairment includes, but is not limited to, such contagious and noncontagious diseases and conditions as orthopedic, visual, speech and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, mental retardation, emotional illness, specific learning disabilities, HIV disease (whether symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism. The phrase `physical or mental impairment" does not include homosexuality or bisexuality.
- (2) The phrase major life activities means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

Information collected from the individual will be used to monitor compliance of recipients with the equal opportunity and nondiscrimination requirements enforced by the CRC. It will also be used to assist the grantee and the Department in evaluating and improving efforts to conduct outreach to diverse population groups, including racial and ethnic minorities and persons with disabilities.

Personally identifying information (i.e., equal opportunity information by SSN) will not be included in the tabulation or transfer of data to the Department. The Department will use the data supplied by the individual to determine how many applicants are from different groups and how many of these applicants are determined eligible to receive services financially assisted by the program in question. The Department will then assess compliance with nondiscrimination and equal opportunity requirements, as well as the effectiveness of specific outreach efforts and means of communication in light of this information.

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APPENDIX A REPORT FORMAT

(Insert Appendix A – PRI Performance Report here)

APPENDIX B DATA ELEMENT SPECIFICATIONS

(Insert Appendix B – PRI Record Layout here)

APPENDIX C REPORT SPECIFICATIONS

PRI REPORT SPECIFICATIONS

B. Participant Summary Information

Report Item	Specification
1. Total Exiters	Count of unique RECORDs where DATE OF EXIT is within the reporting period.
	Count of unique RECORDs where DATE OF PARTICIPATION is less then or equal
	to the end of the reporting period
2. Total Participants Served	and
2. Total Participants Served	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
3. New Participants Served	Count of unique RECORDs where DATE OF PARTICIPATION is within the
3. Ivew Farticipants Served	reporting period
	Count of unique RECORDs where GENDER = Male
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
4a. Male	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where GENDER = Female
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
4b. Female	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where ETHNICITY HISPANIC/LATINO = Yes
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
5a. Hispanic/Latino	and (DATTE OF FIXITE: 11
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where AMERICAN INDIAN OR ALASKAN NATIVE =
	Yes
5b. American Indian or Alaskan	and DATE OF PARTICIPATION is less then or equal to the end of the reporting period
Native	and
radive	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where ASIAN = Yes
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
5c. Asian	and
 	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)

Report Item	Specification
_	Count of unique RECORDs where BLACK OR AFRICAN AMERICAN = Yes
	and
5d. Black or African American	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
Ju. Diack of Affical Afficial	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where HAWAIIAN NATIVE OR OTHER PACIFIC
	ISLANDER = Yes and
5e. Hawaiian Native or Other Pacific	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
Islander	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where WHITE = Yes and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
5f. White	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period) Count of unique RECORDs where HIGHEST GRADE COMPLETED <= 8
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
6a. 8 th Grade and Under	and
	(DATE OF EXIT is null
	OR DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where HIGHEST GRADE COMPLETED => 9
	and
	HIGHEST GRADE COMPLETED <= 12
Ch Oth and a 12th and a	and DATE OF DARTICIDATION is less than or equal to the and of the reporting poried
6b. 9 th grade – 12 th grade	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where (HIGHEST GRADE COMPLETED = High
	School Diploma or HIGHEST GRADE COMPLETED = GED or Equivalent) and
6c. High School Graduate or	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
Equivalent	and
	(DATE OF EXIT is null
	OR DATE OF FAIT -> the start of the reporting period)
	DATE OF EXIT => the start of the reporting period) Count of unique RECORDs where HIGHEST GRADE COMPLETED = 1 – 3 years of
	college or full-time equivalent
	and
6d. $1 - 3$ years of college or full-	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
time technical equivalent	and (DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)

Report Item	Specification
	Count of unique RECORDs where HIGHEST GRADE COMPLETED = Bachelor's
	Degree or more
	and
6e. 4 years college or more	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
	and (DATE OF EVIT :)
	(DATE OF EXIT is null OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where DATE OF PARTICIPATION minus DATE OF
	BIRTH >= 18
	and
	DATE OF PARTICIPATION minus DATE OF BIRTH <= 24
7a. 18 – 24	and
74. 10 21	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
	and
	DATE OF EXIT is null OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where DATE OF PARTICIPATION minus DATE OF
	BIRTH >= 25
	and
	DATE OF PARTICIPATION minus DATE OF BIRTH <= 34
7b. 25 - 34	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period
	and (DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where DATE OF PARTICIPATION minus DATE OF
	BIRTH >= 35
	and
	DATE OF PARTICIPATION minus DATE OF BIRTH <= 44
7c. 35 - 44	and DATE OF DARTICIDATION is less than an arrial to the and of the manufactor action
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where DATE OF PARTICIPATION minus DATE OF
	BIRTH >= 45
	and
	DATE OF PARTICIPATION minus DATE OF BIRTH <= 54
7d. 45 - 54	and DATE OF PARTICIPATION is less then or equal to the end of the reporting period
	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)

Report Item	Specification
	Count of unique RECORDs where DATE OF PARTICIPATION minus DATE OF BIRTH >= 55 and
7e. 55 or older	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
	(DATE OF EXIT is null OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where
	(Eligible Veteran = Yes, <= 180 days OR
	Eligible Veteran = Yes, Eligible Veteran OR
8. Eligible Veterans	Eligible Veteran = Yes, Other Eligible Person) and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
	(DATE OF EXIT is null
	OR DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where
	Limited English Proficient = Yes
	and
9. Limited English Proficient	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where Individual with Disability = Yes
	and
10. Persons with a Disability	DATE OF PARTICIPATION is less then or equal to the end of the reporting period and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where
	(EMPLOYMENT STATUS AT PARTICIPATION = Employed, but Received
	Notice of Termination of Employment or Military Separation OR
11. Not Employed at Program	EMPLOYMENT STATUS AT PARTICIPATION = Not Employed)
Participation	and DATE OF PARTICIPATION is less then or equal to the end of the reporting period
	(DATE OF EXIT is null
	OR DATE OF EXIT => the start of the reporting period)

C. Additional Participant Information to be collected at enrollment

C. Additional Participant Information to be collected at enrollment			
Report Item	Specification		
	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = Own/rent apartment, room, or house		
1a. Own/rent apartment, room, or house	and DATE OF PARTICIPATION is less then or equal to the end of the reporting period		
Ta. Own/tent aparament, room, or nouse	and (DATE OF EXIT is null		
	OR DATE OF EXIT => the start of the reporting period)		
	Count of unique RECORDs where		
	HOUSING STATUS AT ENROLLMENT = Staying at someone's apartment, room or house (Stable)		
	and		
1b. Staying at someone's apartment, room or house (Stable)	DATE OF PARTICIPATION is less then or equal to the end of the reporting period		
	and (DATE OF EXIT is rull		
	(DATE OF EXIT is null OR		
	DATE OF EXIT => the start of the reporting period)		
	Count of unique RECORDs where		
	HOUSING STATUS AT ENROLLMENT = Halfway House/Transitional House		
	and		
	DATE OF PARTICIPATION is less then or equal to the end of the reporting		
1c. Halfway House/Transitional House	period		
	and		
	(DATE OF EXIT is null		
	OR		
	DATE OF EXIT => the start of the reporting period)		
	Count of unique RECORDs where		
	HOUSING STATUS AT ENROLLMENT = Residential Treatment		
	and		
41.5.41.415	DATE OF PARTICIPATION is less then or equal to the end of the reporting		
1d. Residential Treatment	period		
	and (DATE OF EXIT is rull		
	(DATE OF EXIT is null OR		
	DATE OF EXIT => the start of the reporting period)		
	Count of unique RECORDs where		
	HOUSING STATUS AT ENROLLMENT = Homeless		
	and		
	DATE OF PARTICIPATION is less then or equal to the end of the reporting		
1e. Homeless	period		
	and		
	(DATE OF EXIT is null		
	OR		
	DATE OF EXIT => the start of the reporting period)		

Report Item	Specification
1f. Staying at someone's apartment, room or house (Unstable)	Count of unique RECORDs where HOUSING STATUS AT ENROLLMENT = Staying at someone's apartment, room or house (Unstable) and DATE OF PARTICIPATION is less then or equal to the end of the reporting period and (DATE OF EXIT is null OR DATE OF EXIT => the start of the reporting period)
2. Used Illegal Drugs or Abused Alcohol at enrollment or prior to incarceration	Count of unique RECORDs where (ALCOHOL ABUSE/ILLEGAL DRUG PRIOR TO INCARCERATION = Prior to incarceration OR ALCOHOL ABUSE/ILLEGAL DRUG PRIOR TO INCARCERATION = Prior to enrollment OR ALCOHOL ABUSE/ILLEGAL DRUG PRIOR TO INCARCERATION = both) and DATE OF PARTICIPATION is less then or equal to the end of the reporting period and (DATE OF EXIT is null OR DATE OF EXIT => the start of the reporting period)
3. Average Number of Days Since Release at enrollment	Sum (DATE OF PARTICIPATION minus DATE OF RELEASE in days) where DATE OF PARTICIPATION is less then or equal to the end of the reporting period and DATE OF EXIT is null or greater than the start of the reporting period DIVIDED BY Count of unique RECORDs where DATE OF PARTICIPATION is less then or equal to the end of the reporting period and (DATE OF EXIT is null OR DATE OF EXIT => the start of the reporting period)

Report Item	Specification
•	Sum TOTAL TIME INCARCERATED where
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
	period
	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
4. Average Number of Years	DIVIDED BY
Incarcerated	
	Count of unique RECORDs where
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
	period
	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where POST RELEASE STATUS AT ENROLLMENT = Parole
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
5a. Parole	period
Sa. Farole	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where POST RELEASE STATUS AT
	ENROLLMENT = Probation
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
5b. Probation	period
	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where POST RELEASE STATUS AT
	ENROLLMENT = Other Criminal Justice/Court Supervision
	and DATE OF PARTICIPATION is less then or equal to the end of the reporting
5c. Other Post-Release	period
Supervision	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where POST RELEASE STATUS AT
	ENROLLMENT = None
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
5d. None	period
	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)

Report Item	Specification
-	Count of unique RECORDs where PROPERTY CRIME is not null
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
6a. Property Crimes	period
oa. Property Crimes	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where DRUG OFFENSES is not null
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
6b. Drug Offenses	period
ob. Brag offenoes	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where PUBLIC ORDER OFFENSES is not null
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
6c. Public Order Offenses	period
	and (DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
	Count of unique RECORDs where OTHER OFFENSES is not null
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
	period period
6d. Other	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)
7. DoJ Pre-Release	Count of unique RECORDs where RECEIVED DOJ PRE-RELEASE SERVICES
	= Yes
	and
	DATE OF PARTICIPATION is less then or equal to the end of the reporting
	period
Participants	and
	(DATE OF EXIT is null
	OR
	DATE OF EXIT => the start of the reporting period)

D. PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE

Report Item	Specification
1. Received Education or Job	Count of unique RECORDs where
Training Activities	(DATE ENTERED MATH/READING REMEDIATION <= the last date of the reporting period
	and
	(DATE ENDED MATH/READING REMEDIATION >= the first day of the reporting period
	OR
	DATE ENDED MATH/READING REMEDIATION is null)
	one of the DATE OF LAST MATH/READING REMEDIATION SERVICES
	DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED GED PREPARATION <= the last date of the reporting period
	and
	(DATE ENDED GED PREPARATION >= the first day of the reporting period OR
	DATE ENDED GED PREPARATION is null)
	and
	one of the DATE OF LAST GED PREPARATION SERVICES DURING THE
	MONTH is during the reporting period.) OR
	(DATE ENTERED VOCATIONAL/OCCUPATIONAL SKILLS TRAINING SERVICES <= the last date of the reporting period and
	(DATE ENDED VOCATIONAL/OCCUPATIONAL SKILLS TRAINING SERVICES >= the first day of the reporting period
	OR DATE ENDED VOCATIONAL/OCCUPATIONAL SKILLS TRAINING SERVICES is null)
	and
	one of the DATE OF LAST VOCATIONAL/OCCUPATIONAL SKILLS TRAINING SERVICES DURING THE MONTH is during the reporting period.)
	OR (DATE ENTERED OJT <= the last date of the reporting period and
	(DATE ENDED OJT >= the first day of the reporting period OR
	DATE ENDED OJT is null)
	and
	one of the DATE OF LAST OJT SERVICES DURING THE MONTH is during the reporting period.)
	OR
	(DATE ENTERED OTHER EDUCATION OR JOB TRAINING ACTIVITIES <= the last date of the reporting period
	<pre>and (DATE ENDED OTHER EDUCATION OR JOB TRAINING ACTIVITIES >= the first day of the reporting period</pre>
	OR
	DATE ENDED OTHER EDUCATION OR JOB TRAINING ACTIVITIES is null)
	and
	one of the DATE OF LAST OTHER EDUCATION OR JOB TRAINING

Report Item	Specification
	ACTIVITIES SERVICES DURING THE MONTH is during the reporting
	period.)
	DIVIDED BY
	B.2 TOTAL PARTICIPANTS SERVED
2. Received Workforce Preparation	Count of unique RECORDs where
Activities	(DATE ENTERED SUBSIDIZED EMPLOYMENT <= the last date of the reporting period
	and
	(DATE ENDED SUBSIDIZED EMPLOYMENT >= the first day of the reporting period OR
	DATE ENDED SUBSIDIZED EMPLOYMENT is null)
	and
	one of the DATE OF LAST SUBSIDIZED EMPLOYMENT SERVICES DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED INTERNSHIP <= the last date of the reporting period and
	(DATE ENDED INTERNSHIP >= the first day of the reporting period OR
	DATE ENDED INTERNSHIP is null)
	and
	one of the DATE OF LAST INTERNSHIP SERVICES DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED WORKFORCE INFORMATION SERVICES <= the last date of the reporting period and
	(DATE ENDED WORKFORCE INFORMATION SERVICES >= the first day of the reporting period OR
	DATE ENDED WORKFORCE INFORMATION SERVICES is null)
	and one of the DATE OF LAST WORKFORCE INFORMATION SERVICES DURING THE MONTH is during the reporting period)
	OR
	(DATE ENTERED WORK READINESS TRAINING <= the last date of the reporting period
	<pre>and (DATE ENDED WORK READINESS TRAINING >= the first day of the reporting period OR</pre>
	DATE ENDED WORK READINESS TRAINING is null) and
	one of the DATE OF LAST WORKFORCE READINESS TRAINING SERVICES DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED CAREER/LIFE SKILLS COUNSELING <= the last date of the reporting period
	<pre>and (DATE ENDED CAREER/LIFE SKILLS COUNSELING >= the first day of the reporting period OR</pre>
	DATE ENDED CAREER/LIFE SKILLS COUNSELING is null)

Report Item	Specification
	and one of the DATE OF LAST CAREER/LIFE SKILLS COUNSELING SERVICES DURING THE MONTH is during the reporting period) OR
	(DATE ENTERED OTHER WORKFORCE PREPARATION ACTIVITIES <= the last date of the reporting period and
	(DATE ENDED OTHER WORKFORCE PREPARATION ACTIVITIES >= the first day of the reporting period OR
	DATE ENDED OTHER WORKFORCE PREPARATION ACTIVITIES is null) and
	one of the DATE OF LAST OTHER WORKFORCE PREPARATION ACTIVITIES SERVICES DURING THE MONTH is during the reporting period)
	DIVIDED BY
	B.2 TOTAL PARTICIPANTS SERVED
	Count of unique RECORDs where (DATE ENTERED COMMUNITY SERVICES <= the last date of the reporting period and
	(DATE ENDED COMMUNITY SERVICES >= the first day of the reporting period OR DATE ENDED COMMUNITY SERVICES is null)
	andone of the DATE OF LAST COMMUNITY SERVICE DURING THE MONTH is during the reporting period)OR
3. Community Involvement Activities	(DATE ENTERED OTHER COMMUNITY INVOLVEMENT ACTIVITIES <= the last date of the reporting period and
	(DATE ENDED OTHER COMMUNITY INVOLVEMENT ACTIVITIES >= the first day of the reporting period OR
	DATE ENDED OTHER COMMUNITY INVOLVEMENT ACTIVITIES is null) and
	one of the DATE OF LAST OTHER COMMUNITY SERVICES DURING THE MONTH is during the reporting period)
	DIVIDED BY
4.7	B.2 TOTAL PARTICIPANTS SERVED
4. Received Mentoring Activities	Count of unique RECORDs where (DATE ENTERED MENTORING ACTIVITIES <= the last date of the reporting period and
	(DATE ENDED MENTORING ACTIVITIES >= the first day of the reporting period OR
	DATE ENDED MENTORING ACTIVITIES is null) and

Report Item	Specification
	one of the DATE OF LAST MENTORING ACTIVATES DURING THE MONTH is
	during the reporting period)
	DIVIDED BY
	B.2 TOTAL PARTICIPANTS SERVED
5. Received Health Services	Count of unique RECORDs where (DATE ENTERED SUBSTANCE ABUSE TREATMENT <= the last date of the reporting period and
	(DATE ENDED SUBSTANCE ABUSE TREATMENT >= the first day of the reporting period OR
	DATE ENDED SUBSTANCE ABUSE TREATMENT is null) and
	one of the DATE OF LAST SUBSTANCE ABUSE TREATMENT DURING THE MONTH is during the reporting period) OR
	(DATE ENTERED MENTAL HEALTH TREATMENT <= the last date of the reporting period and
	(DATE ENDED MENTAL HEALTH TREATMENT >= the first day of the reporting period OR
	DATE ENDED MENTAL HEALTH TREATMENT is null) and
	one of the DATE OF LAST MENTAL HEALTH TREATMENT DURING THE MONTH is during the reporting period) OR
	(DATE ENTERED EMERGENCY MEDICAL CARE <= the last date of the reporting period and
	(DATE ENDED EMERGENCY MEDICAL CARE >= the first day of the reporting period OR
	DATE ENDED EMERGENCY MEDICAL CARE is null) and
	one of the DATE OF LAST EMERGENCY MEDICAL CARE DURING THE MONTH is during the reporting period) OR
	(DATE ENTERED NON-EMERGENCY MEDICAL CARE <= the last date of the reporting period and
	(DATE ENDED NON-EMERGENCY MEDICAL CARE >= the first day of the reporting period OR
	DATE ENDED NON-EMERGENCY MEDICAL CARE is null) and
	one of the DATE OF LAST NON-EMERGENCY MEDICAL CARE DURING THE MONTH is during the reporting period) OR
	(DATE ENTERED OTHER HEALTH SERVICES <= the last date of the reporting period and
	(DATE ENDED OTHER HEALTH SERVICES >= the first day of the reporting period

Report Item	Specification
	OR
	DATE ENDED OTHER HEALTH SERVICES is null)
	and one of the DATE OF LAST OTHER HEALTH SERVICES DURING THE MONTH is during the reporting period)
	DIVIDED BY
	B.2 TOTAL PARTICIPANTS SERVED
6. Received Supportive Services	Count of unique RECORDs where (DATE ENTERED TRANSPORTATION SERVICES <= the last date of the reporting period and
	(DATE ENDED TRANSPORTATION SERVICES >= the first day of the reporting period
	OR DATE ENDED TRANSPORTATION SERVICES is null) and
	one of the DATE OF LAST TRANSPORTATION SERVICES DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED CHILD CARE SERVICES <= the last date of the reporting period and
	(DATE ENDED CHILD CARE SERVICES >= the first day of the reporting period OR DATE ENDED CHILD CARE SERVICES is null)
	and one of the DATE OF LAST CHILD CARE SERVICES DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED NEEDS RELATED PAYMENTS <= the last date of the reporting period and
	(DATE ENDED NEEDS RELATED PAYMENTS >= the first day of the reporting period OR
	DATE ENDED NEEDS RELATED PAYMENTS is null) and one of the DATE OF LAST NEEDS RELATED PAYMENTS DURING THE MONTH is during the reporting period)
	OR (DATE ENTERED FOLLOW-UP MENTORING SERVICES <= the last date of the reporting period
	(DATE ENDED FOLLOW-UP MENTORING SERVICES >= the first day of the reporting period OR
	DATE ENDED FOLLOW-UP MENTORING SERVICES is null) and
	one of the DATE OF LAST FOLLOW-UP MENTORING SERVICES DURING THE MONTH is during the reporting period) OR
	(DATE ENTERED OTHER FOLLOW-UP SERVICES <= the last date of the reporting period

Report Item	Specification
	and (DATE ENDED OTHER FOLLOW-UP SERVICES >= the first day of the reporting period OR DATE ENDED OTHER FOLLOW-UP SERVICES is null) and one of the DATE OF LAST OTHER FOLLOW-UP SERVICES DURING THE MONTH is during the reporting period) OR (DATE ENTERED OTHER SUPPORTIVE SERVICES <= the last date of the reporting period and (DATE ENDED OTHER SUPPORTIVE SERVICES >= the first day of the reporting period OR DATE ENDED OTHER SUPPORTIVE SERVICES is null) and one of the DATE OF LAST OTHER SUPPORTIVE SERVICES burling THE MONTH is during the reporting period) DIVIDED BY B.2 TOTAL PARTICIPANTS SERVED
7. Overall Participation Rate (participating in at least one activity from 1 through 4. Does not include supportive services.)	See separate document on Participation Rate Specification

E. SHORT-TERM INDICATORS OF PERFORMANCE

E. SHORT-TERM INDICATOR	Specification
Report Item	Count of unique RECORDs where DATE OF PARTICIPATION is within the
	reporting period
4 5 11 12	reporting period
1. Enrollment Rate	Divided by
	ENROLLMENT GOAL
	Count of unique RECORDs where
	DATE OF PARTICIPATION plus 6 months is within the reporting period and
	ALCOHOL ABUSE/DRUG USE AT 6 MONTHS = No
	Divided by
2. Abstained from Alcohol Abuse or	G (
Illegal Drug Use	Count of unique RECORDs where
(6 months after enrollment)	DATE OF PARTICIPATION plus 6 months is within the reporting period And
	(ALCOHOL ABUSE/DRUG USE AT ENROLLMENT = Prior to
	Incarceration
	OR
	ALCOHOL ABUSE/DRUG USE AT ENROLLMENT = Prior to Enrollment
	OR ALCOHOL ABUSE/DRUG USE AT ENROLLMENT = Both)
	Count of unique RECORDs where
	(HOUSING STATUS AT ENROLLMENT AT 6 MONTHS = Own/rent
	apartment, room, or house
	or
	HOUSING STATUS AT ENROLLMENT AT 6 MONTHS = Staying at
	someone's apartment, room, or house (Stable)
	HOUSING STATUS AT ENROLLMENT AT 6 MONTHS = Halfway
2 C. 11 T	House/Transitional House
3. Stable Living Arrangements (6 months after enrollment)	or
(o months after emonthem)	HOUSING STATUS AT ENROLLMENT AT 6 MONTHS = Residential
	Treatment) and
	DATE OF PARTICIPATION plus 6 months is within the reporting period
	Bittle of Triterion filton place o monais is within the reporting period
	Divided by
	G (
	Count of unique RECORDs where DATE OF PARTICIPATION plus 6 months is within the reporting period
	Count of unique RECORDs where
4a. Number of Initial Job Placements	DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is
	within the reporting period.
4b. Average Hourly Wage Rate at	SUM of HOURLY WAGE AT PLACEMENT FOR INITIAL PLACEMENT INTO
Placement	UNSUBSIDIZED EMPLOYMENT where
	DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is within the reporting period
	Plus
	SUM of HOURLY WAGE AT PLACEMENT FOR PLACEMENT
	UNSUBSIDIZED EMPLOYMENT #1 where
	DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 is within
	the reporting period Plus
	rius

Report Item	Specification
Transfer of the second	Sum of earnings for all subsequent job placements within the reporting period.
	DIVIDED BY
	מ משנועו מו
	Count of HOURLY WAGE AT PLACEMENT FOR INITIAL PLACEMENT
	INTO UNSUBSIDIZED EMPLOYMENT where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is
	within the reporting period
	Plus
	Count of HOURLY WAGE AT PLACEMENT FOR PLACEMENT UNSUBSIDIZED EMPLOYMENT #1 where
	DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 is within
	the reporting period
	Plus
	Count of HOURLY WAGE AT PLACEMENT for all subsequent job placements within the reporting period.
	Count of DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 where
	DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 is within
	the reporting period.
4c. Number of Job Re-Placements	PLUS
	Count of ALL SUBSEQUENT DATE OF PLACEMENT INTO UNSUBSIDIZED
	EMPLOYMENT #N where
	DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #N is within the reporting period.
	SUM of NUMBER OF HOURS WORKED DURING THE 1 ST WEEK IN INITIAL
	PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT where DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is
	within the reporting period
	Plus
	SUM of NUMBER OF HOURS WORKED DURING THE 1 ST WEEK IN PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 where
	DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 is within
	the reporting period
	Plus sum of hours worked during the 1 st full week for all subsequent job placements
	within the reporting period.
4d. Average Hours 1 st Week of Placement	DIVIDED BY
	Count of NUMBER OF HOURS WORKED DURING THE 1ST WEEK IN
	INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT where
	DATE OF INITIAL PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT is within the reporting period
	Plus
	Count of NUMBER OF HOURS WORKED DURING THE 1ST WEEK IN
	PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 where DATE OF PLACEMENT INTO UNSUBSIDIZED EMPLOYMENT #1 is within
	the reporting period
	Plus
	Count of hours worked for all subsequent job placements within the reporting periods
5. Number Obtained High School	Count of unique RECORDs where

Report Item	Specification
Diploma or GED	(((ATTAINED DIPLOMA, GED, OR CERTIFICATE #1 = Attained a secondary school diploma or ATTAINED DIPLOMA, GED, OR CERTIFICATE #1 = Attained a GED or high school equivalency diploma) and DATE ATTAINED DEGREE OR CERTIFICATE #1 is within the reporting period) or (((ATTAINED DIPLOMA, GED, OR CERTIFICATE #2 = Attained a secondary school diploma or ATTAINED DIPLOMA, GED, OR CERTIFICATE #2 = Attained a GED or high school equivalency diploma) and DATE ATTAINED DEGREE OR CERTIFICATE #2 is within the reporting period))
6. Number Obtained a Certificate or License	Count of unique RECORDs where ((ATTAINED DIPLOMA, GED, OR CERTIFICATE #1 = Attained a certificate in recognition of attainment of technical or occupational skills and DATE ATTAINED DEGREE OR CERTIFICATE #1 is within the reporting period) or (ATTAINED DIPLOMA, GED, OR CERTIFICATE #2 = Attained a certificate in recognition of attainment of technical or occupational skills and DATE ATTAINED DEGREE OR CERTIFICATE #2 is within the reporting period))
7. Entered Post Secondary Education	Count of unique RECORDs where DATE ENTERED POST-SECONDARY is within the reporting period.
8. Entered Vocational/ Occupational Skills Training	Count of unique RECORDs where DATE ENTERED VOCATIONAL/OCCUPATION SKILLS TRAINING SERVICES is within the reporting period.
9a. Number of Re-arrests for a New Crime	Count of unique RECORDs where RE-ARRESTED/RE-INCARCERATED = Re-Arrested/Re-Incarcerated for a New Crime and DATE RE-ARRESTED/RE-INCARCERATED minus DATE OF RELEASE <= 1 year and DATE OF RELEASE plus 1 year is within the reporting period and DATE OF RELEASE plus 1 year >= DATE OF PARTICIPATION
9b. Number of Re-Incarcerations for Revocation	Count of unique RECORDs where RE-ARRESTED/RE-INCARCERATED = Re- incarcerated for a revocation of the parole or probation order for violations of terms of sentence and DATE RE-ARRESTED/RE-INCARCERATED minus DATE OF RELEASE <= 1 year and DATE OF RELEASE plus 1 year is within the reporting period and DATE OF RELEASE plus 1 year >= DATE OF PARTICIPATION

F. SHORT-TERM INDICATORS OF PERFORMANCE

F. SHORT-TERM INDICATOR Report Item	Specification
1	Count of UNIQUE RECORDS where
	(EMPLOYMENT STATUS AT PARTICIPATION = Employed, but Received
	Notice of Termination of Employment or Military Separation
	OR
	EMPLOYMENT STATUS AT PARTICIPATION = Not Employed)
	and
	EMPLOYED 1ST QUARTER AFTER EXIT QUARTER = Yes
	and DATE OF EXIT is within the reporting period
	and
	OTHER REASONS FOR EXIT is null
1. Entered Employment Rate	
	Divided by
	Count of UNIQUE RECORDS where
	(EMPLOYMENT STATUS AT PARTICIPATION = Employed, but Received
	Notice of Termination of Employment or Military Separation
	OR
	EMPLOYMENT STATUS AT PARTICIPATION = Not Employed)
	and
	DATE OF EXIT is within the reporting period and
	OTHER REASONS FOR EXIT is null
	Count of UNIQUE RECORDS where
	EMPLOYED 1 ST QUARTER AFTER EXIT QUARTER = Yes
	and
	EMPLOYED 2^{ND} QUARTER AFTER EXIT QUARTER = Yes
	and
	EMPLOYED 3 RD QUARTER AFTER EXIT QUARTER = Yes
	and DATE OF EXIT is within the reporting period
2. Employment Retention (includes	and
all participants who entered	OTHER REASONS FOR EXIT is null
employment, regardless of follow-up)	
- /	Divided by
	Count of UNIQUE RECORDS where
	EMPLOYED 1ST QUARTER AFTER EXIT QUARTER = Yes
	and
	DATE OF EXIT is within the reporting period
	and
	OTHER REASONS FOR EXIT is null
	Count of UNIQUE RECORDS where (DATE ENTERED GED PREPARATION is not null
3. Attainment of a Degree Or Certificate	or
	DATE ENTERED VOCATIONAL/OCCUPATIONAL SKILLS TRAINING is
	not null)
	and
	(((ATTAINED DIPLOMA, GED, OR CERTIFICATE #1 = Attained a
	secondary school diploma or
	ATTAINED DIPLOMA, GED, OR CERTIFICATE #1 = Attained a GED or
	high school equivalency diploma
	or
	ATTAINED DIPLOMA, GED, OR CERTIFICATE #1 = Attained a

Report Item	Specification
•	certificate in recognition of attainment of technical or occupational skills)
	and DATE ATTAINED DEGREE OR CERTIFICATE #1 <= end of quarter of DATE OF EXIT + 3 quarters)
	((ATTAINED DIPLOMA, GED, OR CERTIFICATE #2 = Attained a secondary school diploma
	or ATTAINED DIPLOMA, GED, OR CERTIFICATE #2 = Attained a GED or high school equivalency diploma
	ATTAINED DIPLOMA, GED, OR CERTIFICATE #2 = Attained a certificate in recognition of attainment of technical or occupational skills) and
	DATE ATTAINED DEGREE OR CERTIFICATE #2 <= end of quarter of DATE OF EXIT + 3 quarters))
	and DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null
	Divided by
	Count of UNIQUE RECORDS where (DATE ENTERED GED PREPARATION is not null or DATE ENTERED VOCATIONAL/OCCUPATIONAL SKILLS TRAINING is not null)
	and DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null
4. Mean Six Months Earnings (includes only those who have been successfully contacted during follow-up)	Sum of ((HOURS WORKED FIRST FULL WEEK FOR THE 2 ND QUARTER AFTER EXIT multiplied by HOURLY WAGES FIRST FILL WEEK OF WORK FOR THE 2 ND QUARTER AFTER THE EXIT QUARTER multiplied by 13) plus
	(HOURS WORKED FIRST FULL WEEK FOR THE 3 RD QUARTER AFTER EXIT multiplied by HOURLY WAGES FIRST FILL WEEK OF WORK FOR THE 3 RD QUARTER AFTER THE EXIT QUARTER multiplied by 13) where EMPLOYED IN 1 ST QUARTER AFTER EXIT QUARTER = Yes
	and EMPLOYED 2 ND QUARTER AFTER EXIT QUARTER = Yes and
	EMPLOYED 3 RD QUARTER AFTER EXIT QUARTER = Yes and
	DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null
	Divided by
	Count of UNIQUE RECORDS where EMPLOYED 1 ST QUARTER AFTER EXIT QUARTER = Yes and

Report Item	Specification
	EMPLOYED 2 ND QUARTER AFTER EXIT QUARTER = Yes
	and
	EMPLOYED 3 RD QUARTER AFTER EXIT QUARTER = Yes
	and
	DATE OF EXIT is within the reporting period
	and
	OTHER REASONS FOR EXIT is null.
5. Recidivism Rate	Count of unique Records where
	(RE-ARRESTED/RE-INCARCERATED = Re-Arrested for a new crime
	OR
	RE-ARRESTED/RE-INCARCERATED = Re-incarcerated for a revocation of
	the parole or probation order for violations of terms of sentence)
	and DATE DE ADDECTED/DE INCADCEDATED
	DATE RE-ARRESTED/RE-INCARCERATED minus DATE OF RELEASE <= 1
	year and
	DATE OF RELEASE plus 1 year is within the reporting period
	and
	DATE OF RELEASE plus 1 year >= DATE OF PARTICIPATION
	And
	DATE RE-ARRESTED AND RELEASED is null.
	Divided by
	Count of unique RECORDS where DATE OF RELEASE plus 1 year is within the reporting period
	and
	DATE OF RELEASE plus 1 year >= DATE OF PARTICIPATION