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Evaluation of the DC Opportunity Scholarship Program

Parent Questionnaire

Spring 2009

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0800 (expiration 7/31/08). The time required to complete this information collection is estimated to average 1/4 hour, including the time to review instructions, search existing data resources, gather the data needed, and complete the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please contact: Marsha Silverberg, U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, marsha.Silverberg@ed.gov. If you have comments or concerns regarding the status of your individual submission of this form, e-mail directly to: babettegutmann@westat.com.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

Your child's name is listed on the cover. Please write his or her name here: _______. When you read "your child," please think about this child only.

Where the terms "child" and "children" have been used in this questionnaire this means children of all ages – from 5-18

Please answer every question.

Part 1: About Your Child This section asks questions about the child listed on the cover.

Q1. What is the child's date of birth: |-|-|/| - |-|/| - |-| - |-|D D M M Y Y Y Y

Q2. Please provide the following information for the school(s) this child attended for the 2008-09 school year:

				Months Attended (Between
	School Name	School Type (✓ Check one)	Grade	September 2008 and June 2009)
School 1		Neighborhood (assigned) public school		
		Public school (unassigned) (e.g., magnet school or other neighborhood)		
		\square^3 Public charter school		
		\square^4 Private, religious school		
		Private, non-religious school		
School 2		Neighborhood (assigned) public school		
		Public school (unassigned) (e.g., magnet school or other neighborhood)		
		\square^3 Public charter school		
		\square^4 Private, religious school		
		\square^5 Private, non-religious school		

Q3. How far in school do you expect your child to go? (✓ Check one)

	Some high school, but w Complete high school Attend but did not comp Attend but did not comp Obtain an associate's de Obtain a bachelor's degre Not sure	lete a 2-y lete a 4-y egree (A/ ree	vear college vear college A, AS) or a co er higher degi	ertificate	2^{2} 3^{3} 4^{4} 5^{5} 6^{6} 7^{7} 8^{8}	
Q4a.	In the last month, approx (Check one)	imately h	ow many day	/s did this chi	ld: 5 or	
					more	
		None	1-2 Days	3-4 Days	days	Don't Know
	a. Miss school	 1	2	□ ³	\square^4	D ⁵
Q4b.	In the last month, approx (□ Check one)	imately h	ow many day	/s did this chi	ld: 5 or more	
		None	1-2 Days	3-4 Days	days	Don't Know
	a. Come to school ½ hour or more late		D ²	□ ³	\square^4	□ ⁵
Q5.	During the past year, was	s this chil	d ever suspe	nded from sc	hool for c	disciplinary reasons?
	No] 1		
	Yes] ²		
	Don't know		_] ³		
Q6.	On average, how long do (✓ Check one)	es it take	e this child to	get from hom	ne to scho	ool each morning?
	Under 10 minute	S] 1		
	11-20 minutes] ²		
	21-30 minutes]3		
	31-45 minutes		_] 4		

46 minutes to an hour..... \square^5 More than one hour..... \square^6

Q7. Does this child:

				child's	s, how well doe s school attend lar needs of thi	to the s child?
		(✓ Cheo	ck one)	Marri	(✓ Check one)
		Yes	No	Very well	Adequately	Poorly
a.	Have any physical disabilities?		\square^2	3	\square^4	
b.	Have any learning disabilities?	\Box^1	\square^2	D ³	\square^4	
C.	Speak a language other than English as a primary language?	\Box^1	\square^2	□ ³	\square^4	\square^5

ı.

Q8. Does your child receive any of the following services? (✓ Check all that apply)

		Yes	No
a.	Before-school care	 1	
b.	After-school care	 1	<u>2</u>
C.	Tutoring in school		
d.	Tutoring outside of school		D ²

Part 2: Questions about This Child's School

Q9. How satisfied are you with the following aspects of this child's current school? (✓ Check one box per row)

		Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Does not apply
a.	Location of school		\square^2	3	\square^4	<u>··</u>
b.	School safety		\square^2	 ³	\square^4	
C.	Class sizes		\square^2	 ³	\square^4	
d.	School facilities		\square^2	 ³	\square^4	
e.	Respect between teachers and students		\square^2	 ³	\square^4	
f.	How much teachers inform parents of students' progress		\square^2	□ ³	\Box^4	
g.	How much students can observe religious traditions'		\square^2	□ ³	\square^4	
h.	Parental support for the school		\square^2	 ³	\square^4	
i.	Discipline		\square^2	 ³	\square^4	
j.	Academic quality		\square^2	 ³	\square^4	
k.	Racial mix of students		\square^2	 ³	\square^4	
I.	Services for students with special needs		\square^2	□ ³	\square^4	\square^5

Q10. How serious are the following problems at this child's school? (✓ Check one on each row)

		Very serious	Somewhat serious	Not serious
a.	Kids destroying property		\square^2	 ³
b.	Kids being late for school	\Box^1	\square^2	
c.	Kids missing classes	\Box^1	\square^2	
d.	Fighting		\square^2	3
e.	Cheating	\Box^1	\square^2	 ³
f.	Racial conflict		\square^2	3
g.	Guns or other weapons		\square^2	3
h.	Drug distribution		\square^2	3
i.	Drug and alcohol use		\square^2	3
j.	Availability of textbooks/supplies		\square^2	 ³
k.	Availability of computers		\square^2	 ³
I.	Teacher absenteeism	\square^1	\square^2	3

Q11. What overall grade would you give this child's current school? (✓ Check one)

Excellent (A)	🗖 1
Good (B)	D ²
Fair (C)	
Unsatisfactory (D)	
Failing (F)	🗖 5

Q12. During this school year (2008-09), how often did you do the following in this child's school: (✓ Check one box on each row)

				2 or 3	4 or more
		Never	Once	times	times
a.	Attend parent-teacher conferences	\square^1	\square^2	 ³	\Box^4
b.	Volunteer in the school	\Box^1	\square^2	 ³	\square^4
C.	Attend a PTA (or other similar organization) meeting)		\square^2	□ ³	\square^4
d.	Receive report cards about this child's performance		\square^2	□ ³	\square^4
e.	Receive information about this child's school, such as newsletters and school notices		\square^2	\square^3	\square^4
f.	Receive notification if the child was sent to the office for disruptive behavior	\Box^1	\square^2	 ³	\square^4
g.	Accompany students on class trips	\square^1	\square^2	□ ³	\square^4

Q13. In the past MONTH, how often did you do the following? (✓ Check one box on each row)

				2 or 3	4 or 5	6 or more
		Never	Once	times	times	times
a.	Help this child with his or her homework	\Box^1	\square^2	 ³	\square^4	D ⁵
b.	Help this child with reading or math that was not part of his or her homework	\square^1	\square^2	□ ³	\square^4	\square^5
C.	Talk to this child about his or her experience in school	\square^1	\square^2	□ ³	\square^4	D ⁵
d.	Work with child on school project	\Box^1	\square^2	□ ³	\square^4	\square^5

Part 3: Questions about choosing schools and the DC Opportunity Scholarship Program

Q14. What was **the most important consideration** in your choice of schools for this child for this school year?

		Mark Only One
a.	Location of school	\Box^1
b.	School safety	\square^2
C.	Class sizes	\square^3
d.	School facilities	\square^4
e.	Respect between students and teachers	\square^5
f.	How much teachers inform parents of students' progress	
g.	How much students can observe religious traditions	\square^7
h.	Parental involvement in the schools	
i.	Discipline	9
j.	Academic quality	
k.	Racial mix of students	
I.	Services for students with special needs	\Box^{12}

Q15. What was **the second most important consideration** in your choice of schools for this child for this school year?

		Mark Only One
a.	Location of school	
b.	School safety	\square^2
C.	Class sizes	
d.	School facilities	\square^4
e.	Respect between students and teachers	\square^5
f.	How much teachers inform parents of students' progress	
g.	How much students can observe religious traditions	\square^7
h.	Parental involvement in the schools	
i.	Discipline	9
j.	Academic quality	
k.	Racial mix of students	
I.	Services for students with special needs	\square^{12}

Q16. What was **the third most important consideration** in your choice of schools for this child for this school year?

		Mark Only One
a.	Location of school	
b.	School safety	\square^2
c.	Class sizes	
d.	School facilities	\square^4
e.	Respect between students and teachers	\square^5
f.	How much teachers inform parents of students' progress	\square^6
g.	How much students can observe religious traditions	\square^7
h.	Parental involvement in the schools	
i.	Discipline	9
j.	Academic quality	
k.	Racial mix of students	
I.	Services for students with special needs	

Q17. Do you plan to send this child to the same school next year?

No		
Yes	D ²	(Go to question 19)

Q18. Why will the child not be attending the same school next year? (✓ Check all that apply)

a. The school is in an inconvenient location 0^{01}
b. The school is too expensive \Box^{02}
c. The child was offered admission to a preferred private school \Box^{03}
d. The child was offered admission to a preferred public school \Box^{04}
e. My child was not comfortable at the school 0^{05}
f. I want all of my children to be in the same school \Box^{06}
g. The quality of the teachers was unacceptable 0^{7}
h. I am concerned about school safety ⁰⁸
i. The coursework was too difficult $\bigcirc ^{09}$
j. The coursework was too easy $\mathbf{\Box}^{10}$
k. The discipline/rules were too strict 11
I. The discipline/rules were too easy 1^{2}
m. I did not feel the teachers were providing enough academic support for my child \square^{13}
n. The child was asked not to return14
o. The child is graduating to another school 15
p. The school did not meet the child's special needs 15
q. The child moved out of DC ¹⁶

Q19. What was **the most important reason** for why you applied for a DC Opportunity Scholarship for this child?

		Mark Only One
a.	So my child could be in a school with better academics	\Box^1
b.	So my child could be in a school that is in a more convenient location	\square^2
C.	So my child could be in a school that is safer	
d.	So my child could be with a different group of friends	\square^4
e.	So my child could receive religious instruction	\square^5
f.	So my child could be in a school with a different racial/ethnic mix	\square^6
g.	So my child could be in a school with strict rules for behavior	\square^7
h.	Because the DC Opportunity Scholarship offers more scholarship money than other scholarship programs	B 8
i.	Because the DC Opportunity Scholarship money was available	9

Q20.	What was the second most important reason for why you applied for a DC Opportunity
	Scholarship for this child?

		Mark Only One
a.	So my child could be in a school with better academics	
b.	So my child could be in a school that is in a more convenient location	\square^2
C.	So my child could be in a school that is safer	\square^3
d.	So my child could be with a different group of friends	\square^4
e.	So my child could receive religious instruction	\square^5
f.	So my child could be in a school with a different racial/ethnic mix	\square^6
g.	So my child could be in a school with strict rules for behavior	\square^7
h.	Because the DC Opportunity Scholarship offers more scholarship money than other scholarship programs	
i.	Because the DC Opportunity Scholarship money was available	9

Q21. What was **the third most important reason** for why you applied for a DC Opportunity Scholarship for this child?

		Mark Only One
a.	So my child could be in a school with better academics	\square^1
b.	So my child could be in a school that is in a more convenient location	\square^2
C.	So my child could be in a school that is safer	\square^3
d.	So my child could be with a different group of friends	\square^4
e.	So my child could receive religious instruction	\square^5
f.	So my child could be in a school with a different racial/ethnic mix	
g.	So my child could be in a school with strict rules for behavior	\square^7
h.	Because the DC Opportunity Scholarship offers more scholarship money than other scholarship programs	B 8
i.	Because the DC Opportunity Scholarship money was available	9

Q22. Did this child get an offer of a scholarship to attend a private school through the DC Opportunity Scholarship program? (✓ Check one)

		 No, This child did not get an offer of a scholarship Yes, This child did get an offer of a scholarship and this child used the scholarship Yes, this child did get an offer of a scholarship but this child did not use th scholarship		
Q23.	Did this chi	ld transfer to another school during the	2008-09 school y	/ear?
Q24.	Ye Why did thi	s \square^1 s \square^2 is child leave the private school he/she all that apply)	(Go to question	
	a.	This child did not like that private scho	ol	······ □ ⁰¹
	b.	The work at that private school was to	o hard	<u> </u>
	С.	The work at that private school was to	o easy	······ 🔲 ⁰³
	d.	It was too hard to get my child to that p	orivate school ea	ch day 🔲 ⁰⁴
	e.	The discipline/rules were too strict at t	hat private schoo	I 🔲 ⁰⁵
	f.	This child was unable to make friends	in that private sc	hool 🔲 ⁰⁶

T.	I his child was unable to make friends in that private school	
g.	The religious activities at that private school made my child uncomfortable	D ⁰⁷
h.	This child wanted to return to his/her friends in public school	D ⁰⁸
i.	This child liked his/her public school better than that private school	D ⁰⁹
j.	There was another private school this child liked better	\Box^{10}
k.	This child did not get the academic support he/she needed at that private school	

Q25. Why did this child not use the offer of the scholarship? (✓ Check all that apply)

a.	This child did not want to leave his/her friends in public school
b.	This child's public school has sports that the private school(s) did not \Box^{02}
C.	This child thought the work might be too hard in the private school(s) \Box^{03}
d.	There was no space at the participating private school this child wanted to attend \Box^{04}
e.	The private school(s) this child was interested in were too far from home or too hard to get to \Box^{05}
f.	This child's public school teachers are better \Box^{06}
g.	This child got into a charter school \Box^{07}
h.	This child did not want to be held back a grade \Box^{08}
i.	This child did not want to have religious instruction \Box^{09}
j.	This child did not have to wear a uniform in public school. $\hfill \Box^{10}$
k.	This child did not pass the private school's admission test. $\hfill \Box^{11}$
I.	The private school(s) did not have the services for this child's learning or physical disability or other special needs.
m.	The private school this child wanted to attend was not participating. \Box^{13}
n.	This child moved out of DC \Box^{14}

Part 4: Questions about the Child's Parents or Legal Guardian

Q26. Who is the primary female guardian for this child: (✓ Check one)

Child's birth mother	D 1
Child's stepmother	D ²
Child's grandmother	D ³
Other female (please specify on the line)	
	口 ⁴
Child has no female guardian	ם5

Q27. Who is the primary male guardian for this child: (✓ Check one)

Child's birth father	D 1
Child's stepfather	D ²
Child's grandfather	
Other male (please specify on the line)	
	D ⁴
Child has no male guardian	-

Q28 Who is completing this questionnaire? Please mark your relationship to the child: (✓ Check one)

Child's primary female guardian]1
Child's primary male guardian	_ ^
Other (please specify on the line)	
	3

Q29. Please mark the HIGHEST level of education that **you** completed (✓ Check one)

Beyond eighth grade, not high school graduation \square^1
Eighth grade or less \square^2
GED
High School Graduation \square^4
Less than two years of college \square^5
Two year degree from any vocational, trade, or business school \square^6
Two or more years of college \square^7
Finish college (four or five year degree) \square^8
Master degree or higher degree \square^9

Q30. How many years have you lived in your current residence?

(✓ Check one box)

Less than 3 months	. 🗖 1
3-11 months	. D ²
1-2 years	. 🗖 ³
More than 2 years	. 🗖 4

Q31. Do you currently have a job outside the home, either full-time or part-time? (✓ Check one box)

Yes, a full time job (35+ hours)	ם1
Yes, a part time job (less than 35 hours)	D ²
Not working now, but looking for work	D ³
Not working now and not looking for work	🖬 4
Don't know	ם5

Q32. How many years and months have you worked, either part-time or full-time, since leaving school?

____Years ____Months

Part 5: Contact Information

Please Provide <u>Your</u> Current Contact Information:

Last Name:	First Name:	MI:
Address:		
Phone number		
Email Address:		

Additional Contact Information

Please provide the names and addresses for three people who are likely to know the whereabouts of the child in the future. The contact people listed do not have to be family members and can be friends and/or neighbors of the family.

Contact Information for:		
Last Name:	First Name:	MI:
Address:		
Phone number		
Relationship to child:		
Contact Information for:		
Last Name:	First Name:	MI:
Address:		
		.
Phone number		
Email Address:		
Relationship to child:		

Contact Information for:

Last Name:	First Name:	MI:
Address:		
Email Address:		
Relationship to child:		

Thank you for completing the survey.