SC Name:	Grantee ID: RA Center ID:	Updater Name:
Grantee:		(Check one) Telephone: In Person:
RA Center:		Date: / /
Child ID Number:		
Child Name:	Child DOB:	Start Time:AM PM
Child Language:	RA Group:	End Time: AM PM
Parent Language:		

Building Futures: Head Start Impact Study Parent/Primary Caregiver Update

Good [morning, afternoon or evening]. Is this (NAME OF RESPONDENT)? (IF NO, ASK FOR RESPONDENT; IF NOT AVAILABLE, ASK WHEN TO CALL BACK TO TALK WITH HIM/HER.) My name is , and I'm calling from the Building Futures: Head Start Impact Study that you and your child have participated in. The study has been so successful and the information has been so valuable that the government is continuing the study with the same children through spring 2008 to learn how participation in Head Start or other preschool programs affects children's learning when the children are older. We'd like to ask you a few questions, much like the ones we asked you last fall, so we are calling you to do a short Parent Interview over the phone that should take about ten minutes to complete. We have a few questions about the school and before and after school settings that [CHILD] is in this year. We also will ask some questions to help make it possible to contact you in the future. We would like to thank you for completing this brief phone interview by sending you a check in the amount of 20 dollars. We would like to remind you that all information collected is confidential and will be kept private except as required by law. Your participation is voluntary. You may guit at any time. Your choice will not result in the loss of any current benefits you may have. We truly appreciate your help and your continued support of this important study. May we begin now? (IF AGREES, CONTINUE WITH THE INTERVIEW. IF NO. ASK: When would you like to schedule a date and time to complete this short interview?)

A. CONTACT INFORMATION UPDATE

A-1.	Have you m	noved since Sep	otember 1, 2	2006?			
A-2.		ır current addre Iling of your naı		phone number?	Also, please t	ell me wheth	er this is the
				ED ON CHILD P		FY WITH RES	SPONDENT, AND
	Name:	_					
	Address:						
		City		State	2	Zip	
	Telephone:			-			
A-3.	Is this the r	name and addre	ss where w	e should mail yo	our 20 dollar c	heck?	
						•	O TO A-5)
	•	RESPONDENT S DNEY ORDER A		AT HE/SHE CAN BOX BELOW.)	NOT CASH A	CHECK, SAY	THAT WE WILL
			SEND	O MONEY ORDE	R□		
A-4.	What is the	name and addr	ess where \	we should mail t	he check?		
	Name:						
	Address:						
		City		State		 Zip	

A-5.	Are you pia	nning to move betw	een now and September 200	J <i>7?</i>	
					A-8)
A-6.	Do you kno	w what your new ad	ldress will be or the general	area where you are plannii	ng to move?
					A-8)
A-7.		area where you are one number?	planning to move and, if yo	u know, what will be your r	new address
	(RECORD A	AS MUCH INFORMA	TION AS THE RESPONDENT	KNOWS.)	
	Address:				
	Telephone:		State 	Zip	
A-8.		e we have trouble re u next time we call?	aching you, who can we co	ntact who will be able to tel	l us where
	Name:				
	Address:				
		City	State	Zip	
	Telephone:	()	_		

DIRECTIONS FOR SECTION B - CURRENT SCHOOL AND/OR CHILD CARE ARRANGEMENTS:

COHORT/AGE

- o THE CHILD'S COHORT AND DATE OF BIRTH ARE PRE-PRINTED ON THE INTERVIEW LABEL.
- o COHORT A CHILDREN ARE LIKELY TO BE IN SECOND GRADE (WITH A FEW IN FIRST OR THIRD)
- o COHORT B CHILDREN ARE LIKELY TO BE IN THIRD GRADE (WITH A FEW IN SECOND OR FOURTH)
- O DATE OF BIRTH IS ANOTHER CLUE. CHECK THIS DATE PRIOR TO OBTAINING THE SETTING INFORMATION TO GET A SENSE OF WHICH SETTINGS THE CHILD WILL MOST LIKELY BE ENROLLED IN BASED ON AGE.
- o IF THE CHILD WAS BORN BEFORE 9/98, THE CHILD IS PROBABLY IN THIRD GRADE.
- o IF THE CHILD WAS BORN BETWEEN 10/98 AND 12/98, THE CHILD MAY BE IN THIRD GRADE.
- o OTHERWISE, THE CHILD PROBABLY IS IN SECOND GRADE.
- O THERE WILL BE SOME EXCEPTIONS. FOR EXAMPLE, SOME CHILDREN MAY BE IN AN EARLIER GRADE AND SOME MAY BE ADVANCED.
- O NOTE: WE WILL COLLECT INFORMATION ABOUT OTHER CHILD CARE ARRANGEMENTS IN ADDITION TO OR IN LIEU OF SCHOOL.

SETTINGS

- HSIS GUIDELINES FOR NON-HEAD START CLASSIFICATIONS CONTINUE TO APPLY.
- 0 A SCHOOL- OR CENTER-BASED SETTING MEANS THAT THE PROGRAM OPERATES FROM A SPACE THAT IS NOT A PRIVATE HOME (E.G. A FAITH-BASED BUILDING; A COMMUNITY CENTER).
- O A DAY CARE HOME MEANS THAT THE PROGRAM OPERATES FROM SOMEONE'S HOME. THIS CAN REFER TO BOTH FORMAL AND INFORMAL TYPES OF CARE OFFERED BY A HOME SETTING.
- o OWN HOME REFERS ONLY TO THE STUDY CHILD'S RESIDENCE.

NI		_ £				-1-:1-1:-			r other child ca	
NICHA	, i nave	a tem	niibetinne	anniit where	Wallr	rniin ie	CHIPPENTIN IN	echani a	r otner child ca	rΔ

B-1.	Is your child	currently enrolled in Fo	ourth Grade, Third Grade,	Second Grade, or First	: Grade
		YES, THIRD GRADE. YES, SECOND GRAD YES, FIRST GRADE	DE	2 3 4	
B-2.	Which of th	e following best descri	bes the school setting tha	at [CHILD] is in?	
		Private School		02 03 04	
B-3.	What is the	name, address, and tel	lephone number of this so	chool?	
	Name: _				
	Address:				
		City	State	Zip	
	Telephone:	()			
B-4.	What is the	name of [CHILD]'s tead	cher there?		
	Name:				
B-5.	What is the	name of the principal t	here?		

QUESTION B-3]?	CHILD] START [GRADE FROM QUESTION B-1] AT [SCHOOL NAME FROM
	 Month
after school arrange	HILD] regularly spend time in any other enrichment program, or other before or ment, including care by relatives or neighbors, Monday through Friday, 8:00 5 or more hours per week? Do not include time with you or another parent.
YES	1 2 (DDORE DE: ANV
ENRICHMENT OR REGUI	2 (PROBE RE: ANY _AR ARRANGEMENT. IF NONE, GO TO SECTION C)
B-8. How many different	arrangements does [CHILD] attend?
	Number of Arrangements
	rrangement, tell us the month and year your child started to attend, and choose ion that best applies to each. (CIRCLE ONE)
(ASSIST THE RESPO	NDENT WITH PROBES TO DETERMINE THE SETTING TYPE IN TERMS OF)
a. 1. Arrangement Na	ame:
2. Start date:	_ MONTH YEAR
3. Arrangement Ty	/pe: (CIRCLE ONE)
	School- or Center-Based Program

b.	1. Arrangement	Name:	
	2. Start date:	_ MONTH YEAR	
	3. Arrangement	Type: (CIRCLE ONE)	
		School- or Center-Based ProgramSomeone else's home (day care home) with relative Someone else's home (day care home) with non-relative Own home with relative Own Home with non-relative Other (Specify)	02 03 04 05
C.	1. Arrangement	Name:	
	2. Start date:	_ MONTH YEAR	
	3. Arrangement	Type: (CIRCLE ONE)	
		School- or Center-Based ProgramSomeone else's home (day care home) with relative Someone else's home (day care home) with non-relative Own home with relative Own Home with non-relative Other (Specify)	02 03 04 05
<u>C. UF</u> C-1.		GES IN SCHOOL OR MAIN CHILD CARE ARRANGEMENT: and September, are you planning to change [CHILD'S] school	ol?
	V		1
		ES	1
	IF	YES, approximately when?MONTH	_
	N	O	2 (GO TO END SCRIPT)
C-2.	Do you know th	e name, address or telephone number of that school or who	ere it will be located?
		ES O	

ıme:			
ess:			
City		State	Zip
ephone: (
acher/Provider Name	:		
incipal Name:			

soon as possible, but it may not be for 6-8 weeks.

[END OF INTERVIEW].

If found, return to:
Westat
1650 Research Boulevard
Room RB 3111 – 8201.02
Rockville, MD 20850