

## References

- Abreu, D., and Winters, F. (1999). *Using Monetary Incentives to Reduce Attrition in the Survey of Income and Program Participation*. Paper presented at the annual conference of the American Association of Public Opinion Research.
- Adelman, C., Daniel, B., and Berkovits, I. (2003). *Postsecondary Attainment, Attendance, Curriculum, and Performance: Selected Results From the NELS:88/2000 Postsecondary Education Transcript Study (PETS), 2000* (NCES 2003-394). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Berkner, L., and Choy, S. (2008). *Descriptive Summary of 2003–04 Beginning Postsecondary Students: Three Years Later* (NCES 2008-174). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Berkner, L., He, S., and Cataldi, E.F. (2002). *Descriptive Summary of 1995–96 Beginning Postsecondary Students: Six Years Later* (NCES 2003-151). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Berkner, L., Horn, L., and Clune, M. (2000). *Descriptive Summary of 1995–96 Beginning Postsecondary Students: Three Years Later* (NCES 2000-154). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Bradburn, E.M. (2002). *Short-Term Enrollment in Postsecondary Education: Student Background and Institutional Differences in Reasons for Early Departure, 1996–98* (NCES 2003-153). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Bradburn, E.M., Berger, R., Li, X., Peter, K., and Rooney, K. (2003). *A Descriptive Summary of 1999–2000 Bachelor’s Degree Recipients 1 Year Later, With an Analysis of Time to Degree* (NCES 2003-165). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Bradburn, E.M., Hurst, D.G., and Peng, S. (2001). *Community College Transfer Rates to 4-Year Institutions Using Alternative Definitions of Transfer* (NCES 2001-197). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Brick, J.M., Brick, P.D., Dipko, S., Presser, S., Tucker, C., and Yuan, Y. (2007). Cell Phone Survey Feasibility in the U.S.: Sampling and Calling Cell Numbers Versus Landline Numbers. *Public Opinion Quarterly*, 71, 23-39.
- Couper, M., Mathiowetz, N., and Singer, E. (1995). Related Households, Mail Handling and Returns to the 1990 Census. *International Journal of Public Opinion Research*. 7(2):172-177.
- Choy, S. (2002). *Access and Persistence: Findings From 10 Years of Longitudinal Research on Students*. Washington, DC: American Council on Education.

- Dillman, D.A., Mahon-Haft, T., and Parsons, N.L. (2004). Will a Change in Appearance Influence How People Respond to a Decennial Census Replacement Form Mailing Package? *Social and Economic Science Research Center Technical Report*, 04-040. Pullman, WA: Washington State University.
- Fox, R.J., Crask, M.R., and Jonghoon, K. (1988). Mail Survey Response Rate: A Meta-Analysis of Selected Techniques for Inducing Response. *Public Opinion Quarterly*, 52,467-491.
- Hoachlander, G., Sikora, A.C., and Horn, L. (2003). *Community College Students: Goals, Academic Preparation, and Outcomes* (NCES 2003-164). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Horn, L. (2006). *Placing College Graduation Rates in Context: How 4-Year College Graduation Rates Vary With Selectivity and the Size of Low-Income Enrollment* (NCES 2007-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- Horn, L., and Berger, R. (2004). *College Persistence on the Rise? Changes in 5-Year Degree Completion and Postsecondary Persistence Rates Between 1994 and 2000* (NCES 2005-156). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Horn, L., and Berkthold, J. (1998). *Profile of Undergraduates in U.S. Postsecondary Education Institutions: 1995-96, With an Essay on Undergraduates Who Work* (NCES 98-084). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- Horn, L., Cataldi, E.F., and Sikora, A. (2005). *Waiting to Attend College: Undergraduates Who Delay Their Postsecondary Enrollment* (NCES 2005-152). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Horn, L., and Kojaku, L.K. (2001). *High School Academic Curriculum and the Persistence Path Through College* (NCES 2001-163). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Horn, L., and Nevill, S. (2006). *Profile of Undergraduates in U.S. Postsecondary Education Institutions: 2003-04: With a Special Analysis of Community College Students* (NCES 2006-184). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Horn, L., and Nuñez, A.-M. (2000). *Mapping the Road to College: First-Generation Students' Math Track, Planning Strategies, and Context of Support* (NCES 2000-153). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- Horn, L., and Zahn, L. (2001). *From Bachelor's Degree to Work: Major Field of Study and Employment Outcomes of 1992-93 Bachelor's Degree Recipients Who Did Not Enroll in Graduate Education by 1997* (NCES 2001-165). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

- Huang, G., Taddese, N., and Walter, E. (2000). *Entry and Persistence of Women and Minorities in College Science and Engineering Education* (NCES 2000-601). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Hudson, L., Kienzl, G., and Diehl, J. (2007). *Students Entering and Leaving Postsecondary Occupational Education: 1995–2001* (NCES 2007–041). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- King, J.E. (2002). *Crucial choices: How students' financial decisions affect their academic success*. American Council on Education, Washington, DC. Center for Policy Analysis.
- Lambries, D., Link, M., and Oldendick, R. (2006). Telephone Survey Response: Effects of Cell Phones in Landline Households. American Association for Public Opinion Research Conference, *Proceedings of the American Statistical Association, Section on Survey Research Methods*, 4149-4155.
- Moore, D. and An, L. (2001). The Effect of Repetitive Token Incentives and Priority Mail on Response to Physician Surveys. *Proceedings of the American Statistical Association, Government Sections on Survey Methods*, Atlanta, GA.
- Peter, K., and Horn, L. (2005). *Gender Differences in Participation and Completion of Undergraduate Education and How They Have Changed Over Time* (NCES 2005–169). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Steeh, C., Buskirk, T.D., and Callegaro, M. (2007). Using Text Messages in U.S. Mobile Phone Surveys. *Field Methods*, 19, 59-75.
- Warburton, E.C., Bugarin, R., and Nuñez, A.-M. (2001). *Bridging the Gap: Academic Preparation and Postsecondary Success of First-Generation Students* (NCES 2001-153). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Wei, C.C., and Horn, L. (2002). *Persistence and Attainment of Beginning Students With Pell Grants* (NCES 2002-169). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Zucker, B., and Dawson, R. (2001). *Credits and Attainment: Returns to Postsecondary Education Ten Years After High School* (NCES 2001-168). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.