

Data Plan for the NCES CCD Pilot Teacher Compensation Survey

Please respond to the following questions regarding the teacher data you are reporting on the Teacher Compensation Survey (TCS). Your responses will help us to understand the data that you are reporting.

1. State Abbreviation
2. Will the State Teacher ID that you reported on the TCS remain the same for each teacher in subsequent years (as long as he or she is employed as a teacher in your state)?
 - Yes
 - No
3. Are other staff (such as teacher aides, teachers without valid teaching certificates, librarians, guidance counselors, etc.) included in your TCS data?
 - Yes (Go to 3a.)
 - No

3a. If yes, please list the other types of staff that are included.

4. What is your state's definition of Full Time Equivalent (FTE)?

Data Plan for the NCES CCD Pilot Teacher Compensation Survey

Does the FTE reported on the TCS represent:

5a. FTE regarding teacher duties only

Yes

No

5b. FTE of staff member (i.e. includes teaching and non-teaching duties, such as school administration or guidance counseling)

Yes

No

5c. Can FTE be greater than 1.0?

Yes

No

5d. Should NCES use FTE to determine the amount of reported salary that is for teacher duties?

Yes

No

5. Does the base pay for part-time teachers include pay for other formal part-time school-work such as administration, guidance counseling, etc.

Yes

No

Comment(s): _____

6. What items are included in the "Base Pay" definition for your state?

Base salary

Overtime

Bonus

Extra pay for extra duties (i.e., coaching, etc.)

Reimbursement for unused annual leave

Reimbursement for unused sick leave

Other (please specify): _____

Data Plan for the NCES CCD Pilot Teacher Compensation Survey

7. How are you defining “Years of Experience” on the TCS?

- Number of years taught overall
- Number of years taught in the state
- Number of years taught in the same district
- Other (please specify): _____

8. Does the “Years of Experience” that you are reporting include the current year (i.e. school year 2006-07)?

- Yes
- No

Comment(s): _____

The following questions will help NCES to develop policies regarding the release of these data.

9. Do you release, **to any requester**, teacher level data that contains salaries, benefits, school IDs, or other data describing the teacher?

- Yes (Go to 10a.)
- No

10a. If yes, please check which teacher data you release and do not release.

| | Release to Public | Release to Researchers Only | Do Not Release to Public or Researchers |
|---------------------------------|----------------------|--------------------------------|-----------------------------------------------|
| Teacher ID | | | |
| Salary | | | |
| Benefits | | | |
| Highest degree earned | | | |
| Years of Teaching Experience | | | |
| Age (or year of birth) | | | |
| Race and/or Gender | | | |

12. If you release the data to researchers only, what measures, if any, do you require of the researchers to ensure confidentiality?

Data Plan for the NCES CCD Pilot Teacher Compensation Survey

13. Do all of the school districts (or the state) provide a guarantee of confidentiality to their teachers regarding any data items reported on the NCES Teacher Salary Survey?

Yes

No

Comment(s): _____

14. Do all of the school districts in your state publish their teacher salary schedules either on the web or in other formats.

Yes

No

Comment(s): _____

1515. Does your state keep records pertaining to the teaching certificate that teachers currently hold?

Yes

No

What is your state's definition of a "certified teacher"?

Would your state be able to report on teacher certification status according to the following categories:

1=Regular or Standard state certificate or advanced professional certificate

2=Certificate that requires some additional coursework, student teaching or a test

3=Certificate issued except completion of probationary period

4=Certificate issued to persons who must complete certification program to continue teaching

5=Does not hold regular or standard state certificate

M=missing