Charter Schools Program (CSP)

Office of Innovation and Improvement U.S. Department of Education

CSP Data Collection Form

Instructions

Purpose of Data Collection:

The new data collection will collect CSP grant award information from grantees (State Educational Agencies (SEAs) and non-SEAs) to create a new database of data from current applicants receiving a CSP grants. The CSP Data Collection Form will allow the U.S Department of Education (ED) to monitor CSP grant performance and analyze data related to accountability for academic performance and financial integrity. The data collection will assist in carrying out the purpose of the Charter School Program Section 5201 of the ESEA, which is to expand the number of high quality charter schools and increase the national understanding of the charter school model.

For SEAs:

SEAs reporting CSP subgrant award information are asked to complete the form entitled "Data Collection Form: SEAs" (see the three worksheets following this Instruction Sheet). This form

has two parts. Part A asks for CSP SEA award information. The state name, the state contact person, and the department in which the contact person works has already been entered in the form. If this information is incorrect, please contact the data collection administrators (see "Contact Information" below). In the gray boxes, please enter the number of CSP subgrants for each Federal Fiscal Year that are still receiving CSP funds within the State's 36 month project period. Keep in mind that your Grant Award Notification (GAN) provides the beginning and end date for your current project period.

Part B asks for CSP subgrant award information. Please provide the following information for each subgrant active within the State's 36 month project period. For each active subgrant, please identify: 1) the name and contact information for the charter school (and charter developer, if different than the charter school); 2) The total amount of funding an applicant received to start a charter school; 3) the beginning and end date of the grant project period and budget periods; and 4) other charter school information as needed.

You have **two options** for completing Part B. You may make copies of the "SEA Part B-CSP Subgrant Awards" sheet for each school and provide the information for each subgrant on a separate sheet. Or, if you have many subgrants, you can choose to enter the data in the "CSP Subgrant Award Database" using one row for each subgrant. In that case, you can use the detailed information in the "SEA Part B-CSP Subgrant Awards" sheet to get more information and specific definitions on the type of data to provide in each column.

Form Submission:

Completed CSP Data Collection Forms should be sent to

CSPdatacollection@wested.org. In the subject heading please include "CSP Data Collection" followed by your state or school name. Please be sure to save a copy of the completed form for your own records.

If an electronic copy cannot be sent, please send a paper copy of the completed data collection form to the following address:

WestEd Attn: John Flaherty 4665 Lampson Ave. Los Alamitos, CA 90720

Please be sure to make a copy of the completed form for your own records.

Contact Information:

If you have any questions or concerns regarding the completion of the data collection form, please contact WestEd. You can email us at **CSPdatacollection@Wested.org**, or call toll-free **866-902-4887**.

OMB Number: 1855-0016 Approval Expires 11/30/20??

Charter Schools Program

Office of Innovation and Improvement
U.S. Department of Education

Data Collection Form: SEAs

Part A: CSP Grant Award Information

State:

State Contact Person:

Office/Department of Contact Person:

PR/Award #:

Project Period Begin Date:

Project Period End Date:

Total Award Amount Obligated:



The award amount includes the total amount obligated to your state - both the original Grant Awards and any Supplemental Grant Awards - during the current project period. See the breakdown of funds across years below.

Please list the number of subgrants for each Fiscal Year that are still receiving CSP funds within the State's 36 month project period. On the following worksheets, you will provide grant award information for each of these subgrantees.

Breakdown of Obligated Funds per Fiscal Year

| | Grant Award Amount | Supplemental Award Amount | Number of subgrant awards per Fiscal Year |
|---------|---------------------------|---|---|
| FY 2004 | \$0 | \$0 | [enter number here] |
| FY 2005 | \$0 | \$0 | [enter number here] |
| FY 2006 | \$0 | \$0 | [enter number here] |
| FY 2007 | \$0 | \$0 | [enter number here] |
| | ר | Total Number of Current Active Subgrants: | [enter total number here] |

Comments? If any of the above information is incorrect, or if you need to provide any additional information regarding your CSP grant, please use the box below. You may also direct comments to us at CSPdatacollection@Wested.org, or call toll-free 866-902-4887.

Please turn to Part B to provide data for each subgrant

Data Collection Form: SEAs (continued)

You have **two options** for completing Part B. You may make copies of the preced Awards" sheet for each school and provide the information for each subgrant on a smany subgrants, you can choose to enter the data in this "CSP Subgrant Award Date each subgrant. In that case, you can use the detailed information in the "SEA Part I to get more information and specific definitions on the type of data to provide in each please use one row to enter data for each subgrant.

1) Charter School Contact Information. Please provide the follow subgrant active within the State's 36 month project period. For each active suname and contact information for the charter school (and charter developer, a school); 2) The total amount of funding an applicant received to start a charter and end date of the grant project period and budget periods; and 4) other chanceded.

| | Charter School Information | | | | | | |
|-------------|----------------------------|----------------|----------------|----------------|------|--|--|
| | | | | | | | |
| | Charter school | | | | | | |
| | name | School NCES ID | address line 1 | address line 2 | city | | |
| Subgrant 1 | | | | | | | |
| Subgrant 2 | | | | | | | |
| Subgrant 3 | | | | | | | |
| Subgrant 4 | | | | | | | |
| Subgrant 5 | | | | | | | |
| Subgrant 6 | | | | | | | |
| Subgrant 7 | | | | | | | |
| Subgrant 8 | | | | | | | |
| Subgrant 9 | | | | | | | |
| Subgrant 10 | | | | | | | |
| Subgrant 11 | | | | | | | |
| Subgrant 12 | | | | | | | |
| Subgrant 13 | | | | | | | |
| Subgrant 14 | | | | | | | |
| Subgrant 15 | | | | | | | |
| Subgrant 16 | | | | | | | |
| Subgrant 17 | | | | | | | |
| Subgrant 18 | | | | | | | |
| Subgrant 19 | | | | | | | |
| Subgrant 20 | | | | | | | |
| Subgrant 21 | | | | | | | |
| Subgrant 22 | | | | | | | |
| Subgrant 23 | | | | | | | |
| Subgrant 24 | | | | | | | |
| Subgrant 25 | | | | | | | |
| Subgrant 26 | | | | | | | |
| Subgrant 27 | | | | | | | |

| Subgrant 28 | | | |
|-------------|--|--|--|
| Subgrant 29 | | | |
| Subgrant 30 | | | |
| Subgrant 31 | | | |
| Subgrant 32 | | | |
| Subgrant 33 | | | |
| Subgrant 34 | | | |
| Subgrant 35 | | | |
| Subgrant 36 | | | |
| Subgrant 37 | | | |
| Subgrant 38 | | | |
| Subgrant 39 | | | |
| Subgrant 40 | | | |
| Subgrant 41 | | | |
| Subgrant 42 | | | |
| Subgrant 43 | | | |
| Subgrant 44 | | | |
| Subgrant 45 | | | |
| Subgrant 46 | | | |
| Subgrant 47 | | | |
| Subgrant 48 | | | |
| Subgrant 49 | | | |
| Subgrant 50 | | | |
| Subgrant 51 | | | |
| Subgrant 52 | | | |
| Subgrant 53 | | | |
| Subgrant 54 | | | |
| Subgrant 55 | | | |
| Subgrant 56 | | | |
| Subgrant 57 | | | |
| Subgrant 58 | | | |
| Subgrant 59 | | | |
| Subgrant 60 | | | |
| Subgrant 61 | | | |
| Subgrant 62 | | | |
| Subgrant 63 | | | |
| Subgrant 64 | | | |
| Subgrant 65 | | | |
| Subgrant 66 | | | |
| Subgrant 67 | | | |
| Subgrant 68 | | | |
| Subgrant 69 | | | |
| Subgrant 70 | | | |
| Subgrant 71 | | | |
| Subgrant 72 | | | |
| Subgrant 73 | | | |
| Junyrani 13 | | | |

| Subgrant 74 | | | |
|--------------|--|--|--|
| Subgrant 75 | | | |
| Subgrant 76 | | | |
| Subgrant 77 | | | |
| Subgrant 78 | | | |
| Subgrant 79 | | | |
| Subgrant 80 | | | |
| Subgrant 81 | | | |
| Subgrant 82 | | | |
| Subgrant 83 | | | |
| Subgrant 84 | | | |
| Subgrant 85 | | | |
| Subgrant 86 | | | |
| Subgrant 87 | | | |
| Subgrant 88 | | | |
| Subgrant 89 | | | |
| Subgrant 90 | | | |
| Subgrant 91 | | | |
| Subgrant 92 | | | |
| Subgrant 93 | | | |
| Subgrant 94 | | | |
| Subgrant 95 | | | |
| Subgrant 96 | | | |
| Subgrant 97 | | | |
| Subgrant 98 | | | |
| Subgrant 99 | | | |
| Subgrant 100 | | | |
| Subgrant 101 | | | |
| | | | |
| Subgrant 102 | | | |
| Subgrant 103 | | | |
| Subgrant 104 | | | |
| Subgrant 105 | | | |
| Subgrant 106 | | | |
| Subgrant 107 | | | |
| Subgrant 108 | | | |
| Subgrant 109 | | | |
| Subgrant 110 | | | |
| Subgrant 111 | | | |
| Subgrant 112 | | | |
| Subgrant 113 | | | |
| Subgrant 114 | | | |
| Subgrant 115 | | | |
| Subgrant 116 | | | |
| Subgrant 117 | | | |
| Subgrant 118 | | | |
| Subgrant 119 | | | |
| | | | |

| Subgrant 120 | | | |
|--------------|--|--|--|
| Subgrant 121 | | | |
| Subgrant 122 | | | |
| Subgrant 123 | | | |
| Subgrant 124 | | | |
| Subgrant 125 | | | |
| Subgrant 126 | | | |
| Subgrant 127 | | | |
| Subgrant 128 | | | |
| Subgrant 129 | | | |
| Subgrant 130 | | | |
| Subgrant 131 | | | |
| Subgrant 132 | | | |
| Subgrant 133 | | | |
| Subgrant 134 | | | |
| Subgrant 135 | | | |
| Subgrant 136 | | | |
| Subgrant 137 | | | |
| Subgrant 138 | | | |
| Subgrant 139 | | | |
| Subgrant 140 | | | |
| Subgrant 141 | | | |
| | | | |
| Subgrant 142 | | | |
| Subgrant 143 | | | |
| Subgrant 144 | | | |
| Subgrant 145 | | | |
| Subgrant 146 | | | |
| Subgrant 147 | | | |
| Subgrant 148 | | | |
| Subgrant 149 | | | |
| Subgrant 150 | | | |
| Subgrant 151 | | | |
| Subgrant 152 | | | |
| Subgrant 153 | | | |
| Subgrant 154 | | | |
| Subgrant 155 | | | |
| Subgrant 156 | | | |
| Subgrant 157 | | | |
| Subgrant 158 | | | |
| Subgrant 159 | | | |
| Subgrant 160 | | | |
| Subgrant 161 | | | |
| Subgrant 162 | | | |
| Subgrant 163 | | | |
| Subgrant 164 | | | |
| Subgrant 165 | | | |
| 3 = | | | |

| 0.1 | | | |
|--------------|--|--|--|
| Subgrant 166 | | | |
| Subgrant 167 | | | |
| Subgrant 168 | | | |
| Subgrant 169 | | | |
| Subgrant 170 | | | |
| Subgrant 171 | | | |
| Subgrant 172 | | | |
| Subgrant 173 | | | |
| Subgrant 174 | | | |
| Subgrant 175 | | | |
| Subgrant 176 | | | |
| Subgrant 177 | | | |
| Subgrant 178 | | | |
| Subgrant 179 | | | |
| Subgrant 180 | | | |
| Subgrant 181 | | | |
| Subgrant 182 | | | |
| Subgrant 183 | | | |
| Subgrant 184 | | | |
| Subgrant 185 | | | |
| Subgrant 186 | | | |
| Subgrant 187 | | | |
| Subgrant 188 | | | |
| Subgrant 189 | | | |
| Subgrant 190 | | | |
| | | | |
| Subgrant 191 | | | |
| Subgrant 192 | | | |
| Subgrant 193 | | | |
| Subgrant 194 | | | |
| Subgrant 195 | | | |
| Subgrant 196 | | | |
| Subgrant 197 | | | |
| Subgrant 198 | | | |
| Subgrant 199 | | | |
| Subgrant 200 | | | |
| Subgrant 201 | | | |
| Subgrant 202 | | | |
| Subgrant 203 | | | |
| Subgrant 204 | | | |
| Subgrant 205 | | | |
| Subgrant 206 | | | |
| Subgrant 207 | | | |
| Subgrant 208 | | | |
| Subgrant 209 | | | |
| Subgrant 210 | | | |
| Subgrant 211 | | | |
| | | | |

| Cub sup at 010 | | | |
|----------------|--|--|--|
| Subgrant 212 | | | |
| Subgrant 213 | | | |
| Subgrant 214 | | | |
| Subgrant 215 | | | |
| Subgrant 216 | | | |
| Subgrant 217 | | | |
| Subgrant 218 | | | |
| Subgrant 219 | | | |
| Subgrant 220 | | | |
| Subgrant 221 | | | |
| Subgrant 222 | | | |
| Subgrant 223 | | | |
| Subgrant 224 | | | |
| Subgrant 225 | | | |
| Subgrant 226 | | | |
| Subgrant 227 | | | |
| Subgrant 228 | | | |
| Subgrant 229 | | | |
| Subgrant 230 | | | |
| Subgrant 231 | | | |
| Subgrant 232 | | | |
| Subgrant 233 | | | |
| Subgrant 234 | | | |
| Subgrant 235 | | | |
| Subgrant 236 | | | |
| Subgrant 237 | | | |
| | | | |
| Subgrant 238 | | | |
| Subgrant 239 | | | |
| Subgrant 240 | | | |
| Subgrant 241 | | | |
| Subgrant 242 | | | |
| Subgrant 243 | | | |
| Subgrant 244 | | | |
| Subgrant 245 | | | |
| Subgrant 246 | | | |
| Subgrant 247 | | | |
| Subgrant 248 | | | |
| Subgrant 249 | | | |
| Subgrant 250 | | | |
| Subgrant 251 | | | |
| Subgrant 252 | | | |
| Subgrant 253 | | | |
| Subgrant 254 | | | |
| Subgrant 255 | | | |
| Subgrant 256 | | | |
| Subgrant 257 | | | |
| | | | |

| Subgrant 258 | | | |
|--------------|--|------|--|
| Subgrant 259 | | | |
| Subgrant 260 | | | |
| Subgrant 261 | | | |
| Subgrant 262 | | | |
| Subgrant 263 | | | |
| Subgrant 264 | | | |
| Subgrant 265 | | | |
| Subgrant 266 | | | |
| Subgrant 267 | | | |
| Subgrant 268 | | | |
| Subgrant 269 | | | |
| Subgrant 270 | | | |
| Subgrant 271 | | | |
| Subgrant 272 | | | |
| Subgrant 273 | | | |
| Subgrant 274 | | | |
| Subgrant 275 | | | |
| Subgrant 276 | | | |
| Subgrant 277 | | | |
| Subgrant 278 | | | |
| Subgrant 279 | | | |
| Subgrant 280 | | | |
| Subgrant 281 | | | |
| Subgrant 282 | | | |
| Subgrant 283 | | | |
| Subgrant 284 | | | |
| Subgrant 285 | | | |
| Subgrant 286 | | | |
| Subgrant 287 | | | |
| Subgrant 288 | | | |
| Subgrant 289 | | | |
| Subgrant 290 | | | |
| Subgrant 291 | | | |
| Subgrant 292 | | | |
| Subgrant 293 | | | |
| Subgrant 294 | | | |
| Subgrant 295 | | | |
| Subgrant 296 | | | |
| Subgrant 297 | | | |
| Subgrant 298 | | | |
| Subgrant 299 | | | |
| Subgrant 300 | | | |
| | | | |

ling "SEA Part B-CSP Subgrant separate sheet. Or, if you have atabase" sheet using one row for B-CSP Subgrant Awards" sheet th column. **Using this sheet**,

wing information for each ibgrant, please identify: 1) the if different than the charter is school; 3) the beginning arter school information as

| | I | Charter School | Developer (if d | ifferent than ch | arter school) |
|-------|---------|----------------------------------|-----------------|------------------|---------------|
| state | zipcode | Charter School Developer name | address line 1 | address line 2 | city |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | LEA Information | | | | | | |
|-------|-----------------|----------|-------------|----------------|----------------|--|--|
| | | | | | | | |
| state | zipcode | LEA name | LEA NCES ID | address line 1 | address line 2 | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| | | | | | 2) Subgrant For example, so multiple Federal addition to provi |
|------|---|---------|---|---|---|
| | l de la companya de | | | | |
| city | state | zipcode | Does the charter school act as its own LEA? | Is it an LEA with only charter schools? | Project Period Begin Date |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Award Information. Please provide the breakdown of funds obligated to this subgrantee forme states may obligate the total award amount from the first Federal Fiscal Year, whereas other states are stated as a Fiscal Years. The total amount obligated across one or more years should equal the Total Award Are ding the breakdown of funds obligated, please list the budget period for the time funds were obligated ning, planning, implementation or dissemination purposes.

| mig, planing, ii | піну, ріанніну, ітіріеттенканот от сіззетніпанот рагрозез. | | | | | |
|----------------------------|--|--|--|---|--|--|
| | | FY 2007 | FY 2007 | | | |
| Project Period End Date | Total Subgrant Award Amount Obligated | Dollar amount of subgrant award FY2007 | Beginning date of subgrant budget period FY2007 | End date of subgrant budget period FY2007 | Type of subgrant FY2007 (choose one) | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

rom each Federal Fiscal Year. tes may obligate finds across mount provided on the left. In d, and whether the awards were

| FY 2006 | | | | FY 2005 | |
|--|--|---|--|--|--|
| Dollar amount of subgrant award FY2006 | Beginning date of subgrant budget period FY2006 | End date of subgrant budget period FY2006 | Type of subgrant FY2006 (choose one) | Dollar amount of subgrant award FY2005 | Beginning date of subgrant budget period FY2005 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | | FY 2004 | | | |
|---|--|--|--|---|--|
| End date of subgrant budget period FY2005 | Type of subgrant FY2005 (choose one) | Dollar amount of subgrant award FY2004 | Beginning date of subgrant budget period FY2004 | End date of subgrant budget period FY2004 | Type of subgrant FY2004 (choose one) |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3) Charter School Operation

| | Julion | Julion | JUHUUI | JUHUUI | |
|--|---|---|---|---|---------------|
| School year in which the school first enrolled students | enrollment in 2004-05 (if not opened, enter "0") | enrollment in 2005-06 (if not opened, enter "0") | enrollment in 2006-07 (if not opened, enter "0") | enrollment in 2007-08 (if not opened, enter "0") | School status |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| Comments? |
|--|
| |
| If you need to provide any additional information regarding this CSP subgrant, please use the box below. You may also comments to us at CSPdatacollection@Wested.org or call toll-free 866-902-4887. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |











