# USDA/1890 National Scholars Program in the Agricultural, Food, and Natural Resource Sciences

The USDA/1890 National Scholars Program will provide full tuition, employment, employee benefits, fees, books, use of a laptop, printer, and software while on scholarship and room and board each year for 4 years to students pursuing a bachelor's degree at the following universities:

- Alabama A&M University
- Alcorn State University, Mississippi
- Delaware State University
- Florida A&M University
- Fort Valley State University, Georgia
- Kentucky State University
- Langston University, Oklahoma
- Lincoln University, Missouri
- North Carolina A&T State University
- Prairie View A&M University, Texas
- South Carolina State University
- Southern University, Louisiana
- Tennessee State University
- Tuskegee University, Alabama
- University of Arkansas, Pine Bluff
- University of Maryland Eastern Shore
- Virginia State University
- West Virginia State University

Purpose

The purpose of the USDA/1890 National Scholars Program is:

- to strengthen the long-term partnership between USDA and the 1890 Land Grant Universities
- to increase the number of students studying agriculture, food, natural resource sciences or other related disciplines
- to offer career opportunities to USDA/1890 National Scholars at the U.S. Department of Agriculture

Objective

The National Scholars Program offers scholarships to U.S. citizens who are seeking a bachelor's degree at one of the eighteen 1890 Historically Black Land-Grant Institutions in any field of study in agriculture, food, natural resource sciences or other related disciplines. National Scholars are required to study in the following or related disciplines:

- Agriculture
- Agricultural Business/Management
- Agricultural Economics
- Agricultural Engineering/Mechanics
- Agricultural Production and Technology
- Agronomy or Crop Science
- Animal Sciences
- Botany

- Farm and Range Management
- Fish, Game, or Wildlife Management
- Food Sciences/Technology
- Forestry and Related Sciences
- Home Economics/Nutrition/Human Development
- Horticulture
- Natural Resources Management
- Soil Conservation/Soil Science
- Other related disciplines, (e.g., non-medical biological sciences, preveterinary medicine, computer science)

#### The Award

Scholarships are awarded annually and must be used at one of the eighteen 1890 Historically Black Land-Grant Institutions.

Each award provides annual tuition, employment, employee benefits, and use of a laptop computer, printer and software while on scholarship, fees, books, room and board for each of the 4 academic years, plus a requirement to work in the Student Educational Employment Program. Each annual scholarship renewal is contingent upon satisfactory performance and normal progress toward the bachelor's degree. Upon completion of the scholar's academic degree program, there is an obligation of 1 year of service to the U.S. Department of Agriculture for each year of financial support.

### Who may Apply

Applicants must be U.S. citizens that are high school seniors completing high school diploma or a G.E.D. certificate and entering the first year of college and pursuing a bachelor's degree.

(Note: Since this program is intended to increase the number of students studying agriculture, food, natural resource sciences, or other related disciplines at participating institutions, currently enrolled bachelor's-level students at these universities are not eligible to apply.)

### Application Deadline

All application materials must be postmarked no later than February 1 and sent to the university(s) selected by the applicant to attend.

#### General Eligibility

#### Applicant must:

- Be a U.S. citizen
- Be a graduating high school senior.
- Expect to hold a high school diploma or G.E.D. certificate
- Have a high school GPA of 3.0 or better
- Have a combined verbal/math/written score of 1,500 or more on the SAT (note: 1000 or more combined for those universities that only accept verbal/math score) or a composite score of 21 or more on the ACT;
- Be interested in one of the eighteen 1890 Historically Black Land-Grant Institutions
- Intend to study agriculture, food, natural resource sciences, or other related disciplines
- Demonstrate leadership and community service
- Apply and be accepted for admission to the institution(s) of his or her choice.
- Submit an official transcript with the school seal and an authorized official's signature
- Submit signed applications (original signature only)

Section II (Student) OMB No.: 0503-0015

# Supporting Information of the USDA/1890 National Scholars Program

# Privacy Act Advisory Statement

### **Attention Applicant!**

Complete pages 1 through 7 only. PRINT pages 8-10 and submit to your counselor The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

- The authority for the collection of these data is Executive Order 11155.
- 2. Furnishing the information requested is voluntary.
- 3. The data will be used for selection of USDA/1890 National Scholars, printing of certificates, and related activities.
- 4. Other routine uses of the data are for preparation of the public affairs and press releases to news media.
- 5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as USDA/1890 National Scholar.

Affirmation of Candidacy and Authorization for Release of Information

I,, unde	rstand that I am a candidate for
the honor of USDA/1890 National Scholar, have r	
Statement, and affirm my wish to be considered. I	n the event I am named a
National Scholar, permission is hereby given for the	ne release of materials
submitted by me for the use of the U.S. Departme	
eighteen 1890 Historically Black Land-Grant Instit	
appropriate for purposes of the USDA/1890 Natio	
I further consent to the release of photographs wh	
U.S. Department of Agriculture in connection with	
willing to appear on radio	
arrangements can be made by the U.S. Departme	ent of Agriculture in connection
with the USDA/1890 National Scholars Program.	
Signature:	
Signature.	<del></del>
Date:	

Enter date format as mm-dd-yyyy

Section II (Student) OMB No.: 0503-0015

# Candidate's Biographical Questionnaire

The questions that follow are designed to collect information about your background, your interests, and your plans. Your answers to these questions will be used only in connection with your application for this scholarship program and will be divulged only to qualified persons who must see them in the course of their duties.

**Note:** The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of replies.

Please type or print, using black ink.

A. Biographical I	nformation			
Legal name in full (Please p	orint)	First	Middle	Sex F M
Permanent home address -				
	Number and street	City/Town	State	Zip Code
Telephone		Age		
Are you a U.S. citizen?	res No			
B. Education				
Name of high school now a	attending		Telephone	
zy		State	Zip code	
A (on a 4.0. unweighted scale	e) ————— ACT (	COMPOSITE SCORE	SAT COMBINED	SCORE
List any other schools that ended most recently first.	you attended in the last 4 yo	ears. List the schools in ord	der of attendance, with	the one you
Name of school	Loca	ition (city and state)	Dates o	f attendance

3. List any advanced or special program, courses or summer courses you have taken. List the most recent course or program first.

Course or program	Name of school	Location (city and state)	Dates of attendance	Hours per week

4.	Name of 1890 University to which you are applying	
	City	State
5.	What course of study (major) will you pursue?	
	1st	_2nd
6.	Have you made any career decisions related to agriculture, fo	od, natural resource sciences, or other related disciplines?
	Yes No If yes, explain:	
7.	Do you plan to go to graduate or professional school?	If <b>YES</b> , field of study

## **C** Activities

1. List activities (prioritize) in which you have participated in or outside your school (such as academic, publications, debating, dramatics, sports, music, art, student government, and clubs).

Activity	Participation Dates	Offices held	Special Awards, honors or recognition

<sup>\*</sup> All Academic disciplines may not be available at each institution. Check institutions academic offerings before applying.

2. List volunteer services and jobs you have held in the past 4 years (including summer employment).

Volunteer services or jobs	Name of employer or organization	Dates of service or employment	Hours per week	Special awards

Note: Be concise. Limit your answers to the space provided.

# D. Leisure-Time Activities

1.	What is the most stimulating book or article (other than those for school assignments) you have read in the last 6 months?
	Why did you find it stimulating?

2. What do you do for relaxation and fun?

3. Describe your leadership role in activities in both your school and community.

4. Please describe any characteristics of yourself or your family that have been important to your personal development.

## E. Candidate's Self Assessment

2. Briefly discuss why you want to study agricultural, food, natural resource sciences, or another related discipline in college.

## USDA/1890 National Scholars application check list

☐ SECTION I.	I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the <b>February 1</b> deadline in which all application materials must be postmarked.
□SECTION II.	I have read and filled out Section II, Student Self-Assessment section. I understand Section II must be postmarked no later than <b>February 1</b> , in order to meet the eligibility requirements.
□SECTION III.	I have given Section III to my counselor/teacher to fill out. I understand this section must be postmarked no later than February 1. Further, I have explained to my counselor/teacher the need to have all official transcripts enclosed with this response and sent to the institution's USDA Liaison Officer where I have selected to attend.
□SECTION IV.	I have applied for admission to each 1890 Historically Black Land-Grant Institution of interest.

Please review this form to make sure you have answered all questions completely. Proofread your responses.

I certify that I completed this application and that all statements made are true and accurate to the best of my knowledge. (A false statement could eliminate me from consideration for this scholarship.)

Signature	Date

This form must be returned to each 1890 Historically Black Land-Grant Institution(s) of your choice.

**MUST BE POSTMARKED BY FEBRUARY 1** 

## 1890 Institutions

USDA Liaison Officer Alabama A&M University School of Agricultural & Envtal Sciences Room 300, Dawson Bldg. or PO Box 1087 Normal, AL 35762

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USDA Liaison Officer West Virginia State University 302 Curtis Complex P.O. Box 1000 Institute, WV - 25112 -1000 Section III (Counselor)

OMB No.: 0503-0015

## **USDA/1890 National Scholars Program Secondary School Report**

Legal name in full (Please print)				
Please type or print using black ink	Last		First	Middle
obtain signed authorization bef	ore it can i	release student inf	its and Privacy Act of 1974, a scho formation for use in this scholars of record and other requested info	hip program.
Student's signature			Date	
Parent's or legal guardian's signature	e		Date	
If you have attended this school les school to also complete a copy for y		ears, you may cop	y this form and ask someone fror	n your former
, , , , , ,				
School ———————————————————————————————————				
City	State	Zip code	Telephone Number	
Sections III and IV of this report sho	uld be com	pleted and signed b	by the counselor and teacher.	

**Note for the counselor:** We appreciate the time you are taking to support your student. The student named above is a candidate for the honor of United States Department of Agriculture/1890 Historically Black Land-Grant Institutions National Scholars Program To process this application, we need the following: a carefully considered character and ability assessment by a teacher who knows the student well, a summary of teachers' judgments of the student, and an **official transcript** of the **student's secondary school record**. Thorough responses will greatly enhance your student's candidacy.

This information will be used only in connection with the selection of Scholars and will be seen only by qualified persons involved in the selection process. Please note, however that only students with a GPA of 3.0(unweighted) on a 4.0 scale and a combined SAT score of at least 1500 or 1000(math & verbal) or ACT score of at least 21 are eligible for the 1890 Scholars Program.

This form must be returned **POSTMARKED NO LATER THAN FEBRUARY 1**.

A.  Name of Counselor			
Name of Counselor Please type or print using black ink	A		
B.  Are you confident that the student will receive a high school diploma during the current academic year? Yes No If no, please explain.  C.  Students class rank How many students in the class?  D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite Score SAT Combined Score  F. Secondary School Record  The student's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	A.		
Are you confident that the student will receive a high school diploma during the current academic year? Yes No  If no, please explain.  C.  Students class rank How many students in the class?  D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite Score SAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.			Middle
Are you confident that the student will receive a high school diploma during the current academic year? Yes No  If no, please explain.  C.  Students class rank How many students in the class?  D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite Score SAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.			
C.  Students class rank How many students in the class?  D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite Score SAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	B.		
C.  Students class rankHow many students in the class?  D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite ScoreSAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	Are you confident that the student will recei	ve a high school diploma during the current academic year?	Yes No
D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite ScoreSAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	If no, please explain		
D.  Student's cumulative grade point average (unweighted on 4.0 scale)  E.  ACT Composite ScoreSAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	C		
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E.  ACT Composite ScoreSAT Combined Score  F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	D.		
E.  ACT Composite ScoreSAT Combined Score			
F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	Student's cumulative grade point average (	unweighted on 4.0 scale)	
F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	E.		
F. Secondary School Record  The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	ACT Composito Scoro	SAT Combined Score	
The students's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	ACT Composite Score	SAT Combined Score	
grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.	F. Secondary School Reco	ord	
Counselor's signatureDate	grades 9 through 12 must be attached. If th	g with an official secondary school transcript (with seal and signat ne official transcript is not provided, the candidate will not be consi	ure), including dered for the
	Counselor's signature	Date	

Section III (Counselor)

This form and the candidate's transcript must be returned to each 1890 Historically Black Land-Grant Institution of interest. (See address list.) **MUST BE POSTMARKED BY FEBRUARY 1**.

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USDA Liaison Officer West Virginia State University 302 Curtis Complex P.O. Box 1000 Institute, WV - 25112 -1000

OMB No.: 0503-0015 Section IV (Teacher) In items C-G, please be concise. Limit your response to the space provided. Α. Name of teacher Please type or print using black ink **First** Middle В. Length of relationship \_ Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment. D. What special features are a part of your school's curriculum (e.g., AP and honors courses, college study, independent study)? Has the student taken advantage of the most challenging opportunities your school has to offer? E. Describe this student's strengths and weaknesses. Strengths:

Weaknesses:



Has the student shown exceptional talent or originality in agriculture, food, natural resource sciences and/or other related disciplines?

Yes No Please explain:

## G.

Sometimes special circumstances should be considered when evaluating a student's achievement records and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify.



In the spaces below, please summarize comments made by teachers about the student:

- Participation in discussion always involved, often initiates discussion occasionally participates seldom participates not applicable
- Involvement in classroom activities
   active, usually shows genuine interest
   mild, politely attentive
   languid, attention often wanders
   vacillates greatly
   poor understanding
- Pursuit of independant study considerable study and major project(s) some study and minor project(s) no evidence of independent study not applicable
- 4. Evenness of performance
  even, varies no more than one mark
  slightly uneven, often varies one mark
  uneven, often varies two marks
  erratic, performance fluctuates greatly
  inadequate opportunity to observe
- Critical and questioning attitude often challenges occasionally probes rarely questions not applicable
- Depth of understanding excellent insight good understanding some insight little insight not applicable

- 7. Personal responsibility always accepts fully usually accepts fully sometimes refuses often refuses
- 8. Consideration for others
  always considerate of others' rights
  and feelings
  usually considerate
  sometimes inconsiderate
  often inconsiderate
- 9. Population of the community in which your school is located
  less than 500
  500 1,500
  1,500 5,000
  5,000 25,000
  25,000 100,000
  over 100,000
- 10. What economic or social conditions characterize your community and most of the parents of the children in your school. rural farming area industrial small town or city large, metropolitan area other

Teacher's signature	Date	

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# Office of the Assistant Secretary for Civil Rights USDA/1890 Programs

300 7th Street SW, Suite 266, Room 272, Washington, DC 20024 Telephone Number: (202) 205-5692 Fax Number: (202) 205-2641

Website: http://www.ascr.usda.gov/1890programs.html

Email: 1890init@usda.gov

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0503-0015. The time required to complete this information collection is estimated to average 2.6 to 3 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

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