Student ID: Please write the number in the boxes, and bubble in the numbers below.

0	0		0				0		0
1	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0
α	0	0	0	0	0	0	0	0	0

## **Student Math Interest Inventory**

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

## **Directions**

We are trying to understand what students think about the work they do for math class. On the following pages are some examples of what students might think. Please give us your rating for each question.

**Different students have different interests, so there are no right or wrong answers.** Your answers will **not** be used toward your grade and your teacher will not look at your answers. Please answer these questions honestly, and tell us what you **really** think.

Please bubble in the choice that best describes what you think. You can use a pen or a pencil. If you make a mistake, either erase it or cross it out and completely bubble the correct choice.

## **Practice Question**

How good at science are you?		
Not at all Good	Very Goo	d

If you are OK at science check the middle box. If you are good at science check one of the three boxes to the right, only check the far right box if you are **very good** at science. If you are not so good at science then check one of the three boxes to the left, only checking the far left box if you think you are **not at all good** at science.

1. In general, I find working on math assignmen	nts	
Very Boring		Very Interesting
2. How much do you like doing math  Not Very Much		Very Much
3. Is the amount of effort it will take to do well in Not Very Worthwhile	advanced high school	ol math courses worthwhile to you Very Worthwhile
4. I feel that, to me, being good at solving probl Not at all Important	ems which involve ma	th or reasoning mathematically is Very Important
5. How important is it to you to get good grades	in math	
Not at all Important		Very Important
6. How useful is learning school math for what y	you want to do after yo	ou graduate from high school or college and
Not Very Useful		Very Useful
7. How useful is what you learn in school math Not at all Useful	for your daily life outsi	de school Very Useful
8. Compared to other students, how well do you	Levnect to do in math	this year
Much Worse Than Other Students		Much Better Than Other Students
9. How well do you think you will do in your mat Very Poorly	th course this year	Very Well
10. How good at math are you  Not at all Good		Very Good
11. If you were to order all the students in your yourself	math class from the w	orst to the best in math, where would you put
The Worst		The Best
12. How have you been doing in math this year Very Poorly		Very Well
13. In general, how hard is math for you  Very Easy		Very Hard

14. Compared to most other students in your class, how hard is math for you
Much Easier Much Harder
15. Compared to most other school subjects that you take, how hard is math for you
My Easiest Course My Hardest Course
16. How hard would you have to try to do well in a school math course
Not Very Hard
17. How hard do you have to try to get good grades in math
A Little A Lot
18. How hard do you have to study for math tests to get a good grade
A Little A Lot
19. To do well in math I have to work
Much Harder in Math than in other Subjects Much Harder in other Subjects than in Math