Dear Teacher Name,

We realize your time is valuable, but the SASS/TFS team has not received your completed online questionnaire for the Teacher Follow-up Survey (TFS). If you have recently completed the survey, thank you for your assistance and please disregard this communication. If you have not yet completed the survey, we encourage you to do so by following the instructions below to complete the survey via Internet or by completing the enclosed questionnaire. A postage-paid return envelope is enclosed for your convenience if you prefer to complete the enclosed questionnaire.

To login to the Teacher Follow-up Survey:

- 1. Go to https:// ;
- 2. Enter for your username;
- 3. Enter for your password;
- 4. Click Login to participate in the survey.

If you have any questions about the study, please do not hesitate to contact the U.S. Census Bureau at 1-866-872-6868. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at <a href="mailto:dsd.education@census.gov">dsd.education@census.gov</a>.

The TFS is an important national study that collects information about current teachers' main assignment field, experiences, and satisfaction and about former teachers' employment and reasons for leaving the teaching profession. The TFS is conducted by the U.S. Census Bureau on behalf of the National Center for Education Statistics (NCES) of the U.S. Department of Education. Information you provide on teacher working conditions, commitment, job satisfaction, and perceptions and attitudes is combined with the teachers from all over the country to give an overall portrait of today's teachers.

The online data is collected through a secure server, so we want to assure you that the information you provide will be kept confidential. Your responses are protected by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law. Your decision to participate is voluntary. We need your assistance and respectfully request that you to take the time to respond; it should only take about 15 minutes of your time.

For additional information about the TFS, please see the reverse side of this letter.

Thank you again for your cooperation in this important survey.

Sincerely,

Stuart Kerachsky
Acting Commissioner for Education Statistics
Office of the Commissioner
National Center for Education Statistics

**Enclosures** 

# What is the purpose of this survey?

The purpose of this survey is to obtain information about the career paths of new teachers, including current teachers' experiences and satisfaction, and about former teachers' current employment and reasons for leaving the teaching profession.

### Who authorizes this survey?

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002. The U.S. Census Bureau is conducting this survey for The National Center for Education Statistics (NCES) of the U.S. Department of Education.

# Why should you participate in this survey?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. This survey provides important insight into the career paths of beginning teachers and your participation will contribute to the success of this data collection. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

## Will your responses be kept confidential?

Your responses are protected by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law.

### How will your information be reported?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

#### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0617. The time required to complete this information collection is estimated to average \_\_ minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: <a href="mailto:dsd.sass@census.gov">dsd.sass@census.gov</a>, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.