ATTACHMENT A-2 Research Environment Survey

Research Environment Survey – 2007-2008

Your managers want to learn what you like about your current work environment and how they might improve that for you. *What do you need* to do excellent research or technology development that contributes to organizational goals and the national interest?

Your response will also contribute to building a "science of science and innovation policy," because your department or center was specifically chosen for a DOE/NSF funded study on that challenge.

You are being asked to complete this survey. Your participation is voluntary. The survey will take about 30 minutes to complete. You will receive a copy of survey results.

The opinions you express on this survey are strictly confidential. No attempt will be made to identify individual respondents in any publications or communications resulting from this research. Analysis will be done by a Sandia contractor/University of Maryland research team. Results will be publicly reported to you and your managers, but only with summary data for groups of 10 or more.

This research has been approved as meeting the ethical standards of the Human Studies Board of XXXXXXX Laboratories. If you have any questions for the review board, you may contact: Name

Title, Organization Telephone, E Mail

For more information about this survey or the DOE Research Environment Project contact Dr. Gretchen Jordan, Sandia Point of Contact and Principal Researcher, Dept. 01012, 505-844-9075, gbjorda@sandia.gov. Thank you in advance for your consideration and participation.

Instructions:

Please complete this survey in reference to a particular project. Preferably this is the project on which you spend most of your time. We understand you might work on more than one project. If there are major differences in how you would respond to a question for one or more of your other projects, you can tell us about that in the comment section at the end.

Project Name (optional for web-based survey, but would be helpful for analysis).
Definitions
"Researcher" refers to scientists, engineers, technicians, and post doctoral students associated with the project, as well as the project leader.
"Senior Management" refers to the Laboratory President/Director, Vice Presidents, and Division heads.
"Middle Management" refers to all levels of management above supervisor and below Senior Management that are relevant to this project and your work generally.
Please answer every question. Answer NA, "not applicable," if a question does not apply to your

Part l. Your Opinion on Aspects of Your Research/Work Environment

Exploration and Autonomy in the Research/Work

situation or you don't know the answer.

For each pair please indicate the percent time it was true during the past year for this project and then the percent time you think it should have been true during the past year for this project.

		Per	cent time	true per yea	ar	
Related to this project, what percent of the time	0% to 20%	21% to 40%	41% to 60%	61% to 80%	81% to 100%	N A
1a. Do researchers make most of the decisions about the direction of their						Ô

	Percent time true per year								
Related to this project, what percent of the time	0% to 20%	21% to 40%	41% to 60%	61% to 80%	81% to 100%	N A			
research?									
1b. Should researchers make most of the decisions?	_				0				
2a. Are researchers excited about their work?									
2b. Should researchers be excited about their work?	0				0				
3a. Do researchers have to think creatively?				0	0				
3b. Should researchers think creatively?									
4a. Do researchers have freedom to explore new ideas?	0	0	0	0	0				
4b. Should researchers have freedom to explore new ideas?	0		0						
5a. Do researchers take risks with ideas or techniques?	0	0	0	0	0	_			
5b. Should researchers take risks with ideas or techniques?	0								
Extent of Collaboration on Research A Collaboration is an interactive, joint action to a collaboration. Multiple teams working on a procollaborations or teams within larger projects. Per For questions 6 through 8, please estimate the head then the hours per month it should have been	oject is eople m ours per	a collab ay colla month	oration. borate o it was tr	There may t n unfunded	oe multip activities	le ·			
6a. How many hours per month are spent on in project goals and management among peop					lours/mon	th _			

6b. How many hours per month $should\ be$ spent on internal

communication?

Hours/month _____

6c. If there are communication problems across projects, Department, Center,						the p
7a. What percent of the time do researchers on the collaborations (beyond the project but relate Laboratory?			<i>de</i> the		rs/mor verag	nth e)
7b. What percent of the time <i>should</i> rese on collaborations <i>inside</i> the Laborat		project	spend		rs/mor verag	nth (e)
8a. What percent of the time do researchers on the collaborations (beyond this project but related the Laboratory?			side		s/mor verag	nth e)
8b. What percent of the time <i>should</i> rese on collaborations <i>outside</i> the Labora		project	spend		rs/mor verag	nth e)
9a. How many professional conferences related a 9b. At how many of these did you prese 9c. At how many of these did you have	ent or speak?	id you a	ttend?			
9b. At how many of these did you prese	ent or speak? a poster? nich you were a			g the pa	st yea	ar,
9b. At how many of these did you prese 9c. At how many of these did you have Diversity of Collaborations Please provide the number of collaborations of who considering all of your work, not just the one projections.	ent or speak? a poster? nich you were a ect. With 3 or fe disciplines, fun	membe wer ctions,	r during Wi disci	th more	e thar	n 3 ions,
9b. At how many of these did you prese 9c. At how many of these did you have Diversity of Collaborations Please provide the number of collaborations of whe considering all of your work, not just the one projections. Research collaborations 10. Internal to the Laboratory	ent or speak? a poster? nich you were a ect. With 3 or fe	membe wer ctions,	r during Wi disci	th more	e thar	n 3 ions,
9b. At how many of these did you prese 9c. At how many of these did you have Diversity of Collaborations Please provide the number of collaborations of who considering all of your work, not just the one projections. Research collaborations	ent or speak? a poster? nich you were a ect. With 3 or fe disciplines, fun	membe wer ctions,	r during Wi disci	th more	e thar	n 3 ions,
9b. At how many of these did you prese 9c. At how many of these did you have Diversity of Collaborations Please provide the number of collaborations of whe considering all of your work, not just the one projections. Research collaborations 10. Internal to the Laboratory	ent or speak? a poster? nich you were a ect. With 3 or fe disciplines, fun	membe wer ctions,	r during Wi disci	th more	e thar	n 3 ions,
9b. At how many of these did you prese 9c. At how many of these did you have Diversity of Collaborations Please provide the number of collaborations of whe considering all of your work, not just the one project of the considering all of your work and just the one project of the considering all of your work. Research collaborations 10. Internal to the Laboratory 11. External to the Laboratory Exchange of Technical Information For each pair please indicate the frequency wi	ent or speak? a poster? nich you were a ect. With 3 or fe disciplines, fun or specialti	membe wer ctions,	r during Wi disci	th more plines, p	e thar funct alties	n 3 ions,
9b. At how many of these did you prese 9c. At how many of these did you have Diversity of Collaborations Please provide the number of collaborations of whe considering all of your work, not just the one project the collaborations Research collaborations 10. Internal to the Laboratory 11. External to the Laboratory Exchange of Technical Information	ent or speak? a poster? nich you were a ect. With 3 or fe disciplines, fun or specialti	membe wer ctions,	r during Wi disci	th more plines, p	e thar funct alties	n 3 ions,

12b. How often <i>should</i> researchers provide critical thinking for each other?						
13a. In general for all your projects, how often do researchers <i>within the same</i> discipline, function, or specialty exchange technical ideas?				0 0		
13b. In general for all your projects, how often <i>should</i> researchers within the same discipline, function, or specialty exchange technical ideas?			0	o o		
14a. In general for all your projects, how often do researchers <i>from different</i> disciplines, functions, or specialties exchange technical ideas?				o o		
14b. In general for all your projects how often <i>should</i> researchers <i>from different</i> disciplines, functions, or specialties exchange technical ideas?				o o	0	
Quantity and Quality of Resources for Research Please evaluate the resources related to your project during	ng the pas	st year f	or the fo	llowing:		
	poor	below average	average		excellent	NA
15. Resources for exploring new ideas		ď		ے ت		
16. Equipment for research						
17. Research lab/work physical environment						
18. Stability of project funding						
19. Quality of the technical staff						
20. Staffing mix to make the best use of researchers' skills					_	0
Rewards for Research/Work						
Please evaluate the rewards for researchers as these relat	te to your	project	during	the past y	vear.	
	poor	below average	average	above average	excellent	NA
21. Salaries for researchers						
22. Fringe benefits for researchers						
23. Opportunities for career advancement for researchers	5					

24.	Opportunities for professional development for researchers		0				
25.	Recognition for merit that researchers receive						
26.	Respect that researchers receive						
Val	ue from the Management of Research/Work						
	ue from the Management of Research work ase evaluate the middle management related to your proj	ect du	ring the	past yea	r.		
		poor	below average	average		excellent	NA
27.	The integrity of the managers		average				
28.	The technical value added to the research by the managers						
29.	The overall value added to the research by the managers		_	_		_	
30.	The planning and execution of projects						
31.	The choice of measures of success for research projects like this one						
	oratory Strategy and Investment for Research						
Plea	se evaluate senior management as these relate to your p	roject	t during i	the past :	year.		
		poor	below average	average	above average	excellent	NA
32.	The allocation of internal research funds across projects	0					
33.	The process for identifying new research opportunities for the Laboratory	0	0				
34.	The vision for the Laboratory						
35.	The strategies to carry out the research vision						
36.	Investment in new programmatic areas						
37.	Investment in basic research	0	0				
38.	An research portfolio that includes basic, applied, and						

development research

Laboratory Support for Research

Please evaluate capabilities of the Laboratory as these relate to your project during the past year.

		average		average			
39. The availability of services:							
Library Computing							
Crafts/machining							
Overall							
40. The efficiency of accounting and procurement.							
41. The efficiency of necessary procedures and processes							
in these areas: Environment							
Safety							
Health Security							
42. The measures used to judge accomplishment of mission goals			0				
43. The depth of technical competencies							
44. The competitiveness of the overhead rates							
PART II: Overall Imp	ressio	ns					
 Overall, I would rate my research/work envi 	ronm	ent as					
For this project:							
☐ Very Poor ☐ Poor ☐ Marginal ☐ Average ☐ Good	ı 🗆 v	ery Good		Excellent-C	Outstand	ing	
Over all, for all my projects:							
☐ Very Poor ☐ Poor ☐ Marginal ☐ Average ☐ Good	ı 🗆 v	ery Good	□ E	Excellent-C	Outstand	ing	
2. Overall, I believe that my research/work environment	is						
For this project:							
☐ Getting Worse ☐ Staying About the Same ☐ Impro	ving						
Overall, for all my projects :							

poor below average above excellent NA

☐ Getti	ng Worse 🗖	Staying About the Sa	me 🗖 Impro	ving		
3 Ove	rall, I believe	the Laboratory	reputation f	or its resea	rch is	
□ Very	Poor Deor	☐ Marginal ☐ Ave	rage 🗖 Good	l 🗖 Very Go	od 🗖 Excellent-Outstand	ding
4.Ove	rall, the Labo	oratory is a great	place to wo	rk.		
☐ Stroi	ngly Disagree	☐ Disagree	☐ Neutral	☐ Agree	☐ Strongly Agree	□ NA
		Part III.	Demograp	hics		
1. Plea	se enter your 5	digit department in	the blank (e.g	. 14332 or 011	42).	
2b. W year?	hat is the tota	al number of projec	cts you work	ed on during	the past calendar	
	ase identify app ing six sources.		rcentage of yo	ur funding con	nes from each of the	
	This project	Total of my projects		D		
	% %	% %	from LDR	ED E Defense Prog	rame	
	/0 %				rograms (e.g. SC, FE,	
EE)				Р	0 · · · (-· <i>0</i> · · · · · · · · · · · · · · · · · · ·	
•	%	%	from other	r Federal agenc	ies (e.g., DOD, EPA,	
Homela	and Security)					
	%	%		ate Sector sour	ces	
	%	%	Don't Kno	W		

	100%	100%	□ N/A		
4. WI	hat is your job cl	assification?			
	☐ MTS/SMT ☐ Technologi ☐ Post Doctor ☐ Contractor/ Technologi	S/PMTS/DMTS st ral Student Limited Term E st)_ irector/Vice Pre	S/Senior Scientist–Engineer mployee (specify Tech Staff o	or	
5. N	umber of year	s at the Lab	oratory		
	□ 0<3				
	□ 3-5				
	□ 6-8				
	□ 9 - 14 □ 15 - 20 □ 21+				
6. Ho	w You Spend Yo	our Time			
		ease estimate th	e percentage of time you spen	t on the following activitie	S
_	the past year:	_			
a.	•		arch planning and review, the	orizing, %	
b.	experimenting, Routine technical keeping logs)		up samples, checking equipme		
C.	presenting resea	rch)	g papers, attending conference	%	
d. e.	meetings)		ith sponsors (writing proposal sonnel issues, communication	%	
е.	to research)	paperwork, pers	oomici issues, communication	%	
f.	,		tory compliance, training, men		

Total

<u>100%</u>

Now, please describe the nature of the work on your project.

		ie nat	ture o	f the	accoi	mplisl	ımen	ts du	ring the past ye	ar?
nges related ding or impr	to so	cienti	fic or	techr	nical	areas	or p	oble	ems	
					e pro	ject o	n whi	ch y	ou are basing yo	our
on a theory or the fundament g something	r refing al und that w	e inst lersta vill di	rumer nding splace	ntation in the e exis	n or io e field ting a	deas) (l or cro	or is tl eate e	ne pr ntire	oject's goal radic	al
nes involved examining n	l and h	omog	geneo	us, no	t extr	eme,	condi	ions), or is the projec	
Narrow 5	4	3	2	1	2	3	4	5	Broad	
	reased under ges related ding or imports or processor is or processor. Is your proper a theory of a theory of a theory of a fundament g something. Incremental 5 your project' mes involved examining mons)? Narrow	reased understandes related to solding or improving its or processes ribe two aspects of se, on a scale from se, on a scale from se fundamental under growthing that we have a seen as theory or refinder fundamental under growthing that we have a scale from section as theory or refinder fundamental under growthing that we have a scale from section as the scale from the fundamental section for	reased understanding ages related to scientilding or improving the fits or processes ribe two aspects of the se, on a scale from one se. Is your project's goal on a theory or refine instant age something that will did. Incremental 5 4 3 Your project's scope names involved and homogexamining multiple parons)? Narrow	reased understanding of a riges related to scientific or lding or improving the functions or processes ribe two aspects of the goals se, on a scale from one to te se, on a scale from one to te se, on a scale from one to te se fundamental understanding a something that will displaced incremental 5 4 3 2 your project's scope narrow (your project's scope narrow	reased understanding of a phenonges related to scientific or technology related to see the functionality is or processes ribe two aspects of the goals of the see, on a scale from one to ten. s. Is your project's goal increments on a theory or refine instrumentation the fundamental understanding in the see fundamental understanding in the see the see that the second representation is a scale from one to ten. Incremental 5 4 3 2 1 Four project's scope narrow (with jumes involved and homogeneous, not examining multiple parameters, syons)? Narrow	reased understanding of a phenomerages related to scientific or technical ding or improving the functionality of pass or processes ribe two aspects of the goals of the prose, on a scale from one to ten. s. Is your project's goal incremental (strong a theory or refine instrumentation or ingest fundamental understanding in the fielding something that will displace existing a something that will displace existing a function of the project's scope narrow (with just a strong project's scope narro	reased understanding of a phenomena or lages related to scientific or technical areas lding or improving the functionality of physical its or processes ribe two aspects of the goals of the project of se, on a scale from one to ten. s. Is your project's goal incremental (straightfon a theory or refine instrumentation or ideas) of the field or create fundamental understanding in the field or create fundamental will displace existing approarch incremental 5 4 3 2 1 2 3 your project's scope narrow (with just a few particles involved and homogeneous, not extreme, examining multiple parameters, systems or scions)? Narrow	ribe two aspects of the goals of the project on whise, on a scale from one to ten. s. Is your project's goal incremental (straightforwar on a theory or refine instrumentation or ideas) or is the fundamental understanding in the field or create engine something that will displace existing approaches). Incremental 5 4 3 2 1 2 3 4 Your project's scope narrow (with just a few parameters involved and homogeneous, not extreme, conditions)? Narrow	reased understanding of a phenomena or basic printages related to scientific or technical areas or probleding or improving the functionality of physical instruments or processes ribe two aspects of the goals of the project on which your project's goal incremental (straightforward, deep a theory or refine instrumentation or ideas) or is the project fundamental understanding in the field or create entire growthing that will displace existing approaches)? Incremental 5 4 3 2 1 2 3 4 5 For our project's scope narrow (with just a few parameters, mes involved and homogeneous, not extreme, conditions examining multiple parameters, systems or schemes in vons)? Narrow	reased understanding of a phenomena or basic principles or niges related to scientific or technical areas or problems iding or improving the functionality of physical instruments, software, its or processes Total to 100 Points Total to 10

PART IV: Nature of Research Networks

These two questions ask about your collaborators inside and outside the Laboratory. Your answers are confidential. Only summary data, with no names whatsoever, will be reported.

For the project on which your survey responses are focused, list the last names (or if you prefer use initials or other identifiers] of people with whom you collaborate at least several times a year in the process of your research work. Also, using the key provided, please circle to indicate their location or organization, the primary nature of your collaboration, and the frequency of the collaboration during the past year.

Key:

Location: P = this project, D = department, C=Center/Division, O=Outside

Center/Division

Organization: U = University, I = Industry, L = other Laboratory, G = government

Nature: $R = project \ work \ C = Co-author$, A = Advise

Frequency: D=daily, W=weekly, M=monthly, S=several times a year

INSIDE								
Collaborator	Location	Nature of Collaboration	Frequency of					
(last name or		(all that apply)	Collaboration					
initials)								
1.	P D C O	R C A Other	D W M S					
2.	P D C O	R C A Other	D W M S					
3.	P D C O	R C A Other	D W M S					
4.	P D C O	R C A Other	D W M S					
5.	P D C O	R C A Other	D W M S					
6.	P D C O	R C A Other	D W M S					
7.	P D C O	R C A Other	D W M S					
8.	PDCO	R C A Other	D W M S					
Please specify "Other"	,							

OUTSIDE							
Collaborator	Organization	Nature of Collaboration	Frequency of				
		(all that apply)	Collaboration				
1.	UILG	R C A Other	D W M S				
2.	UILG	R C A Other	D W M S				
3.	UILG	R C A Other	D W M S				
4.	UILG	R C A Other	D W M S				
5.	UILG	R C A Other	D W M S				
6.	UILG	R C A Other	D W M S				
7.	UILG	R C A Other	D W M S				
8.	UILG	R C A Other	D W M S				
Please specify "Other	,,						

Part V. Comments and Suggestions

(continue on the back if necessary)

Add any comments for one or more topics, including suggestions for enabling your research success.

A. Exploration and Autonomy in Research/ Work
B. Extent of Collaboration on Research/ Work
B. Extent of Collaboration on Research/ Work
C. Exchange of Technical Information
D. Ovantity and Ovality of Decouves for Decouve had a
D. Quantity and Quality of Resources for Research/Work
E. Rewards for Research/Work
E. Walter from Management of December (World
F. Value from Management of Research/Work
G. Laboratory Strategy and investment for Research
II I also and the Description of
H. Laboratory Support for Research/Work
I. Other

Thank you for taking the time to complete this survey. A report on the study will be provided to all respondents within 16 weeks of the end of the survey period. For more information or comment contact Gretchen Jordan (Dept 01012) by email or at 505-844-9075.