#### Section A. Please answer these general questions.

Tell u	s why you are submitting this application. (You may check more than one box.)
	<b>Initial Certification.</b> This is a request for initial approval to participate in federal student financial aid programs and to be initially designated as an eligible institution for other Higher Education Amendments (HEA) programs.
	Change in institutional ownership or structure. This is a request to participate in federal student financial aid programs and to be designated as an eligible institution for other HEA programs following a change in institutional ownership or structure.  Check here if requesting a preacquistion review.
	<b>Recertification</b> . This is a request to continue to participate in federal student financial aid programs and to continue to be designated as an eligible institution for other HEA programs either in response to a recertification notice from us or because your institution's Program Participation Agreement (PPA) will expire soon.
	<b>Designation as an eligible institution.</b> This is a request to be designated as an eligible institution so that your students may receive deferments under federal student loan programs or so that your institution may apply to participate in federal HEA programs other than Title IV student financial aid programs, including the Hope and Lifetime Learning Tax Credits.
	<b>Reinstatement.</b> This is a request to be reinstated to participate in federal student financial aid programs and/or to be redesignated as an eligible institution for other HEA programs.
	Update/Other (specify)
What	is the name of your institution?
a postse	have another name such as a trade name or a d/b/a name, under which you legally do business as econdary educational institution?  Yes No what is that name?
	What  Do you a postse

3b.		ng the last 4 years, have you had another name that you have not previously reported to the artment of Education?
		Yes No If yes, what was that name?
4.		Check here if you are an institution resulting from a merger in the past four years, and give the names and OPEID numbers of the former (pre-merger) institutions.
5.	What a you.	are the first 6 digits of your 8-digit OPE ID number? The final 2 digits already are entered for
		Check here if you are an initial applicant and do not have an OPE ID number, and go to Question 6.
	Curren	t OPE ID (or former OPE ID if seeking reinstatement)
		00
		Check here if you are an institution resulting from a merger in the past four years, and give the OPE ID numbers of the former (pre-merger) institutions.
		00 00
6a.	What i	s your 9-digit Taxpayer Identification Number (TIN) assigned by the IRS?
		Check here if you are an institution resulting from a merger in the past four years, and give the TINs of the former (pre-merger) institutions.
6b.	What i	s your 9-digit DUNS number?

	What was your most recently completed award year?			
	Beginning date:	07/01/		
	Ending date:	06/30/		
•	What is your curren	nt award year?		
	Beginning date:	07/01/		
	Ending date:	06/30/		
	Yes	on have a web site (or home page) on the Internet?  No he electronic address (URL).		
	First name, Middle (include prefix, such as  Job title			
	Business street address			
	City			
	State (or province) and zip+4 (and country, if outside the U.S.)			
	Telephone number (including area code)			
		ext:		
	Fax number (include	ing area code)		
		ext:		
	E-mail address (if	applicable)		

(include prefix, su	uch as Mr., Ms., Dr.)			
Job title				
Business street	address			
City				
State (or provi	nce) and zip+4 (and o	country, if outside the	ne U.S.)	
Telephone nun	nber (including area c	code)	_	
			ext:	
Fax number (in	ncluding area code)		¬	
			ext:	
E-mail address	s (if applicable)			
Who is your ch This must be a ca coordinating those (See 34 CFR 668	nief financial aid direct apable individual designate programs with the institution. 16)	ctor? ted to be responsible fo tution's other Federal ar	r administering all the Title IV d non-Federal programs of stu	, HEA progran dent financial a
First name, Mi	iddle initial, Last namuch as Mr., Ms., Dr)			
Job title				
Business street	address		_	
City				
City				

	ext:
Fax nu	umber (including area code)
	ext:
E-mai	l address (if applicable)
т1.	
	om do you wish us to send publications (such as the FSA Handbook) and printed communing federal student financial aid?
	Same person as in Question 10.
	Same person as in Question 12.
If neitl	ner of these people, complete the information below.
	ame, Middle initial, Last name prefix, such as Mr., Ms., Dr.)
Job tit	le
Busine	ess street address
City	
State (	or province) and zip+4 (and country, if outside the U.S.)
Teleph	none number (including area code)
——— Fax nı	ext:
	ext:
	l address (if applicable)

Whom should we contact at your institution if we have questions about information in this form.(Note: If there is someone you wish us to contact outside of your institution, you may enter them in question 70					
	Same person as in Question 10.				
	Same person as in Question 12.				
	Same person as in Question 13.				
If none of these people, complete the information below.					
First 1	name, Middle initial, Last name				
(includ	e prefix, such as Mr., Ms., Dr.)				
Job ti	tle				
Busin	ness street address				
City					
State	(or province) and zip+4 (and country, if outside the U.S.)				
Telep	hone number (including area code)				
	ext:				
Fay n	umber (including area code)				
T ax II					
	ext:				
E-ma	il address (if applicable)				

# Section B. Please tell us about your accreditation and state authorization to provide postsecondary education.

15.

	Check here if you are a foreign institution (including foreign graduate medical schools), and <b>go</b> to Section C.
	is your accrediting agency? (Complete <b>a.</b> if you have institution-wide accreditation; complete <b>b</b> . do <b>not</b> have institution-wide accreditation.)
a.	If you have institution-wide accreditation, provide the following information for each agency. If more than one accrediting agency provides accreditation, designate the one you wish us to use in determining your eligibility and continued eligibility.
	Abbreviation of accrediting agency (A list of abbreviations accompanies this application.)
	You must include a copy of your current letter of accreditation.
	What year did your accrediting agency last accredit you?
	For how many years is this accreditation granted?
b.	If you do <b>not</b> have institution-wide accreditation, provide the following information for each accrediting agency that either accredits a program that is currently eligible or for which you are seeking eligibility. (This includes programs such as a hospital-based nursing program or radiologic technology program.)
	Abbreviation of accrediting agency (A list of abbreviations accompanies this application.)
	You must include a copy of your current letter of accreditation.
	What year did your accrediting agency last accredit you?
	For how many years is this accreditation granted?
	Check here if you need space to give more than one answer and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert

continuation sheets following the page where the question is asked.

<b>N</b> T	1	
Num	ber	
Date	FAA cert	tification expires
	_	encies authorize or license you to provide postsecondary educational programs?
`	this quest	ion, do not include educational programs that are provided at "distance learning" site
a.		Check here if you are a public institution and do not provide at least 50% of an educational program outside your state, and go to Section C.
b.		Check here if you are a public institution and you do provide at least 50% of an
		educational program outside your state, and list (for each state other than your "ho state) each state agency that licenses you, or otherwise provides you with legal authority, to provide postsecondary educational programs.
c.		Check here if you are a private institution, and list each state agency that licenses yor otherwise provides you with legal authority, to provide postsecondary education
		programs.
d.		Check here if you or your programs are not required to be authorized or licensed b state agency, and include a copy of the basis for that determination.
Nam	e of agend	ey
Busii	ness stree	t address
City		

	Teleph	one nun	mber (including area code)	
			ext:	
	Fax nu	ımber (i	ncluding area code)	
			ext:	
	E-mail	address	s (if applicable)	
		nust inclustion(s).	ude a copy of your current state license(s) or other state authorization(s) and/or	
		sheet, r	here if you need space to give more than one answer and continue on a separate sheet. On the separate epeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as riate for each question. Insert continuation sheets following the page where the question is asked.	
Sec	ction	C.	Please describe your institutional control and structure.	
18.	Check	your ty	pe of institutional structure (check one).	
		Public	e institution	
			e nonprofit 501(c)(3) institution nust include a copy of your 501(c)(3) designation from the IRS.	
		For-pr	rofit institution	
		Foreig	an institution (check one)	
			Public institution	
			Private nonprofit institution You must include a certified English translation of your nonprofit designation status.	
			For-profit institution (Note: Foreign graduate medical schools and foreign veterinary schools whose students complete their clinical training at an approved veterinary scho in the U.S., are the only foreign for-profit institution eligible to apply to participate in federal student financial aid programs.)	

19.	Check here if this is a request for initial certification, and go to Question 20.
	l other institutions, since you were last certified to participate in federal student ial aid programs, has your institutional structure checked in Question 18 ed?
	Yes No
	If yes, give the date of the change.
20.	Check here if you are a public institution, and <b>go to Section D.</b>
	Check here if you are not a public institution, and list the names of your board of trustees or your board of directors.
	Check here if you have a board of trustees.
	Check here if you have a board of directors.
	Check here if you have more than 10 on your board, and list only the board's executive committee and provide the name of a contact person in Question 21.
	name, Middle initial, Last name e prefix, such as Mr., Ms., Dr.)

	If you provide only the board's executive committee in Question 20, tell us who is the appropriate person to contact for further information about your board (for example, the board's recording secretary)?
	First name, Middle initial, Last name
	(include prefix, such as Mr., Ms., Dr.)
	Job title
	Business street address
	City
	State (or province) and zip+4 (and country, if outside the U.S.)
	Telephone number (including area code)
	ext:
	Fax number (including area code)
	ext:
	E-mail address (if applicable)

#### Section D. If you are a for-profit institution, or are a notfor-profit institution with a change in control, please answer these questions. (This includes for-profit foreign graduate medical schools.)

	Check here if you are <b>not</b> a for-profit institution, or are a not-for-profit institution that has not undergone a change in control and go to Section E.
Check	the type of ownership you have (check one).
	Corporation - publicly traded
	Corporation - not publicly traded
	Partnership
	Proprietorship
First n	ame, Middle initial, Last name prefix, such as Mr., Ms., Dr.)
Job tit	le
Compa	any name, if applicable
Busine	ess street address
City	
State (	for province) and zip+4 (and country, if outside the U.S.)

E-n	nail address (if applicable)
	vide the following information for each person or entity that directly or indirectly owns atter interest in your institution.
a.	The owner or person is (check one):
	a corporation (complete <b>b.</b> and <b>c.</b> )
	Publicly traded - Provide the stock exchange trading symbol
	Closely held corporation
	Subchapter S Corporation
	Limited Liability Company
	Other, identify
b.	an unincorporated business entity (such as a partnership or trust) (complete l
	General partner/partnership
	Limited liability partnership
	Proprietorship
	Voting trust
	Other, identify an individual (complete d.)
,	
J	Name of corporation or other entity
	Business street address
L	City

Telephone number (including	area code)			
		ext:		
Fax number (including area c	ode)			
		ext:		
E-mail address (if applicable)				
Percentage of ownership	Date ownership	p began	TIN	
Identify the state or country i	n which you are in	corporated.		

Name of owner		
First name, Middle initial, La	st name	
(include prefix, such as Mr., Ms., Dr	)	
Business street address		
City		
		~ `
State (or province) and zip+4	(and country, if outside the U.S	S.)
Telephone number (including	area code)	
	ext:	
Fax number (including area c	ode)	
	ext:	
E-mail address (if applicable)	<u> </u>	
Home address		
City		
State (or province) and zip (a	and country, if outside the U.S.)	)
Percentage of ownership	Date ownership began	SSN of owner (require
		<del></del>

c.

members of his or her fa following information.	idual (who holds ownership individually, or together with one or mo amily, or in combination with others, such as a voting trust) provide			
Name of owner				
First name, Middle initi (include prefix, such as Mr.,				
Business street address	and home address			
City				
State (or province) and zip+4 (and country, if outside the U.S.)				
Telephone number (incl	luding area code)  ext:			
	CAL.			
Fax number (including				
Fax number (including				
Fax number (including E-mail address (if appli	area code)  ext:			
	area code)  ext:			

25.	institu partici	person or entity listed in Question 24 or a member of that person's family or a director of your tion owned 25% or more or held a position listed below of another institution that is now pating in or ever participated in federal student financial aid programs or of a third-party servicer in Question 58?
	The ow	vnership could be:
		• individual, or
		held by one or more family members, or
		• in combination with others, such as a voting trust.
	The po	sition held at another institution could be any of the following:
		• member of the board of directors, or
		• chief executive officer, or
		• other executive officer, general partner or director of the institution or servicer.
		Yes No
		If yes, what is the name of the owner (either the name of a person or an entity) or the director?  (If a person, include prefix, such as Mr., Ms., Dr.)  If applicable, what is the name of the third-party servicer that is or was owned?
		If applicable, what is the name of the institution that is or was owned?
		If applicable, what is the current or former OPE ID of this institution?
		Is there any liability currently owed to the Department that was established during the period of ownership or position held? (If yes, please explain in Section K, Question 69)  Yes  No
		Check here if you need space to give more than one answer and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.

# Section E. Please provide the following information for each educational program that you are requesting be eligible to participate in federal student financial aid programs.

26. Please check each box that describes the educational programs that you provide as of the date you submit this application or that you will provide during the current award year. **Provide information only on programs that you wish to be eligible for federal student financial aid.** (You may check more than one box.)

**Note:** The institution must be able to demonstrate a reasonable relationship between the length of the program and the entry-level requirement for the recognized occupation for which the program prepares the student. The Secretary considers the relationship to be reasonable if the number of clock hours provided in the program does not exceed by more than 50 percent the minimum number of clock hours required for training in the recognized occupation for which the program prepares the student, as established by the State in which the program is offered, if the State has established such a requirement, or as established by any Federal agency. If the program exceeds by more than 50 percent of the State or Federal minimum number of clock hours, please explain in Section K, Question 69.

**Note:** Post-baccalaureate students pursuing prerequisite coursework (such as prerequisite courses for medical school) have their eligibility determined on the basis of *student* eligibility for federal student financial aid criteria rather than *program* eligibility criteria. Therefore, these types of programs are not included here.

a.	associate degree programs
b.	bachelor's degree programs
c.	master's degree programs or doctoral degree programs
d.	first professional degree programs
	Do you measure student's progress in any of these degree programs by direct assessment instead of credit or clock hours?
	Yes No
e.	<ul> <li>graduate or professional programs that</li> <li>do not lead to a post-baccalaureate degree,</li> <li>are at least 10 weeks, and</li> <li>provide at least 8 semester or trimester credit hours, 12 quarter credit hours, or 300 clock hours of instruction.</li> <li>prepare students for gainful employment in a recognized occupation</li> </ul>
f. g.	<ul> <li>two-academic-year transfer programs (<i>see glossary</i>)</li> <li>undergraduate programs that</li> <li>lead to a certificate or other recognized educational credential,</li> <li>prepare students for gainful employment in a recognized occupation,</li> <li>are at least 15 weeks, and</li> </ul>

hours, or 600 clock hours of instruction.

provide at least 16 semester or trimester credit hours, 24 quarter credit

h.		undergraduate programs that
		<ul> <li>lead to a certificate or other recognized educational credential,</li> <li>prepare students for gainful employment in a recognized occupation,</li> <li>are at least 10 weeks,</li> </ul>
		• provide at least 8 semester or trimester credit hours, 12 quarter credit hours, or 300 clock hours of instruction,
		<ul> <li>AND</li> <li>require an enrolling regular student to have an associate degree or higher degree.</li> </ul>
i.		undergraduate programs that
		<ul> <li>lead to a certificate or other recognized educational credential,</li> </ul>
		<ul> <li>prepare students for gainful employment in a recognized occupation,</li> </ul>
		• are at least 10 weeks,
		<ul> <li>provide at least 300 but not more than 599 clock hours of instruction,</li> </ul>
		• do not exceed by more than 50% the minimum number of clock hours established by the state for such training programs, and
		<ul> <li>have been provided for at least one year.</li> </ul>
j.		Post-baccalaureate teacher certification program necessary to become a teacher in an elementary of secondary school in that state. Please refer to the glossary for more information about this program type.
		information about this program type.
		there if you award an associate degree, bachelor's degree, or higher degree to all students who successfully complete any of your programs, and go to Question 28.
	If you	checked boxes e., g., h., or i. in Question 26, provide the following information.
a.	•	checked box <b>e.</b> in Question 26, list the following information for each program.  of program
	CIP co	ode (A list of CIP codes accompanies this application.)
	Numb	per of weeks
	Clock	t hours (number of hours) of instruction

Check here if you	credit hours
Check here if you	
	mand among to give more than one anaryan and continue on a concepts about On the
	need space to give more than one answer and continue on a separate sheet. On the uestion being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so of ch question. Insert continuation sheets following the page where the question is asked.
If you checked	boxes g. or h. in Question 26, list the following information for each p
Name of progra	am
Traine of progre	411
CIP code (A lis	et of CIP codes accompanies this application.)
CII code (A iis	- of CH codes accompanies his application.)
Data East anavi	
Date first provi	ded
N. 1. C	
Number of wee	:ks
Clock hours (n	umber of hours) of instruction ( <i>This is required information</i> .)
If you offer the Number of cred	program in credit hours,
	13312
Type (check on	<u>e)</u>
semester	<i>'</i>

c.	N
	Name of program
	CIP code (A list of CIP codes accompanies this application.)
	Date first provided
	Number of weeks
	Clock hours (number of hours) of instruction.
	Maximum number of clock hours authorized by the state licensing agency
	Completion rate*
	Placement rate*
	*Provide the completion rate and the placement rate for your most recently completed award year. (Instructions on how to calculate the completion rate are found in 34 CFR 668.8(f). Instructions on how to calculate the placement rate are found in 34 CFR 668.8(g).)
	Check here if you need space to give more than one answer and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.
-	ou contract with an organization or ineligible institution (such as internship, externships, practicusing, midwifery, medical technician, etc.) to provide more than 25% of any educational program
	If you contract more than 50% of the program to an organization or ineligible institution, the program is not eligible for Title IV.
	Yes No
If yes,	Yes No No provide the following information.

28.

1	pration name, if applicable
Busir	ness street address
City	
State	(or province) and zip+4 (and country, if outside the U.S.)
Form	er OPE ID number of the other institution, if applicable
What	percent of the program is contracted out?
You n	nust include a copy of the approval from your accrediting agency for contracting am.
	Check here if any owner or person listed in Question 24 or Question 25 direct or indirectly
	• owns or controls 25% or more of the ineligible institution
or	• serves as a director or as an executive officer of the ineligible institut
	is the name of this owner or person?
What	is the name of this owner of person:
Did the program by its	ne ineligible institution withdraw from participating in federal student financial a ams under a termination, show cause, suspension, or similar type of proceeding state licensing agency, accrediting agency, guarantor, or the U.S. Secretary of ation?

#### **Section F.** Please tell us about your locations.

Busi	ness street address
City	County
State	e (or province) and zip+4 (and country, if outside the U.S.)
meet	ide the following information for any of your locations (other than your principal location) any one of these three criteria and at which you provide educational programs to students wish to participate in federal student financial aid programs:
•	It is a location where students could complete 50% or more of an educational
	program that you offer during the current award year.
or	
•	It is a location where students could complete at least 50% of an educational program of two-year period (consisting of the current award year and the most recently completed syear).
or	
•	It is a location where you provide any educational programs if, during the past two-yea (consisting of the current award year and the most recently completed award year), you students that they could complete at least 50% of any educational programs there.
Nam	e of location
INam	
Nam	ness street address
	ness street address
	- Street address

	OPE ID number of location <i>or</i> if no OPE ID number, check here
	DUNS number
	Would you like to receive mailings from the Department at this location?
	Yes No
	Check here if the mailing address is different from the address above, and provide the mailing address below.
	Mailing address
	City
	City
	State (or province) and zip+4 (and country, if outside the U.S.)
	Check here if you need space to give more than one answer and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.
Sect	tion G. Please tell us about your correspondence
	courses, your students enrolled under ability-to-
	benefit provisions, and your incarcerated
	students.
31.	Are any of your programs offered in whole or part by correspondence or telecommunication?  Yes No
32a.	For the most recently completed award year, were more than 50% of your courses taught by means of
Note:	correspondence? (See CFR 600.7, and 668.38) If a course is offered through traditional methods and through correspondence, then that course should be counted under both traditional methods and correspondence. Therefore, the same course might be counted more than once.
	Yes No

32b.	For the most recently comple correspondence courses? (Se		rard year, were 50% or more of your regular students enrolled in FR 600.7, and 668.38)
	Yes		No
33.	For the most recently complete benefit students? (See 34 CFF		ard year, were more than 50% of your regular students ability-to-7 and 668.32)
Note:		-	ng educated at your institution under a specific contract with federang purposes (such as most contracts under the Job Training
	Yes		No
	During the most recently complinearcerated? (See 34 CFR 600		ward year, were more than 25% of your regular students 0.7, and 668.32)
	Yes		] No
Sec			mplete this section if this is an
Sec	initial you ha	appl ve a	mplete this section if this is an lication or you were certified but a change in your ownership or or you are seeking reinstatement.
Sec	initial you ha structu	applive a  re o	olication or you were certified but a change in your ownership or or you are seeking reinstatement.
Sec.	initial you ha structu  Check here if this is not an in reinstatement, and go to Sec	applave and application I.	Dication or you were certified but a change in your ownership or or you are seeking reinstatement.  Application or a change in ownership or structure or for eture" refers to a change in ownership, conversion to or from
	initial you ha structu  Check here if this is not an ir reinstatement, and go to Sec  Here "change in ownership of a non-profit institution, or a structure of the institution of a second seco	applive a lite of the control of the	Dication or you were certified but a change in your ownership or or you are seeking reinstatement.  Application or a change in ownership or structure or for eture" refers to a change in ownership, conversion to or from

This is an initial application and you are a new institution <i>with</i> a prior history (for example, you have been in operation for one or two years). Answer <b>all</b> the questions in this section.
Tell us on what date you were both legally authorized to provide and began continuously providing the education or training program(s) for which you are seeking eligibility.
Start Date  Note: If you are a for-profit institution or if you offer only a progam(s) of less than one academic year, you
must have been in existence for at least two years to be eligible to participate in federal student financial aid programs. (See 34 CFR 600.5 and 600.6)
You are an institution with a change in your ownership. Answer Questions 36, 37, and 38, then <b>go to Section I</b> .
You are an institution that converted to a not-for-profit institution. Answer Questions 36, 37, and 38, then <b>go to Section I.</b>
You are an institution that converted to a for-profit institution. Answer Questions 36, 37, and 38 then <b>go to Section I</b> .
You are an institution resulting from a merger in the past four years. Answer Questions 36, 37, and 38 about the newly formed institution, then <b>go to Section I</b> .
You are an institution seeking reinstatement. Answer all the questions in this section.
many full-time equivalent (FTE) financial aid staff members do you have?  nistrative, counselors, or other professionals  FTE
FTE

36.

	Federal Pell Grant Program
	Federal Perkins Loan Program
	Federal Supplemental Educational Opportunity Grant (FSEOG) Program
Feder	al Work-Study (FWS) Program
ndica	te specific programs within FWS for which you are seeking approval to participate.
	Federal Work-Study—regular or general
	Job Location and Development (JLD) Program
	Private-Sector Employment
eder	al Family Education Loan (FFEL) Program
forme	erly called the Guaranteed Student Loan Program)
ndica	te specific programs within FFEL for which you are seeking approval to participate.
	Federal Stafford Loan Program (subsidized)
	Federal Stafford Loan Program (unsubsidized)
	Federal PLUS Loan Program
Villia	m D. Ford Federal Direct Loan Program (Direct Loan Program)
	m D. Ford Federal Direct Loan Program (Direct Loan Program) te specific programs within the Direct Loan Program for which you are seeking
ndicat	
ndicat	te specific programs within the Direct Loan Program for which you are seeking
ndicat	te specific programs within the Direct Loan Program for which you are seeking val to participate.
ndicat	te specific programs within the Direct Loan Program for which you are seeking val to participate.  Federal Direct Loan Program (subsidized)
ndicat	te specific programs within the Direct Loan Program for which you are seeking val to participate.  Federal Direct Loan Program (subsidized)  Federal Direct Loan Program (unsubsidized)
ndicat	te specific programs within the Direct Loan Program for which you are seeking val to participate.  Federal Direct Loan Program (subsidized)  Federal Direct Loan Program (unsubsidized)  Federal Direct PLUS Loan Program
pprov	te specific programs within the Direct Loan Program for which you are seeking val to participate.  Federal Direct Loan Program (subsidized)  Federal Direct Loan Program (unsubsidized)  Federal Direct PLUS Loan Program  a anticipate an increase of 10% or more in your student body in the next award year?
ndicate approved a popular pop	te specific programs within the Direct Loan Program for which you are seeking val to participate.  Federal Direct Loan Program (subsidized)  Federal Direct Loan Program (unsubsidized)  Federal Direct PLUS Loan Program  anticipate an increase of 10% or more in your student body in the next award year?  Yes No  how many regular students do you estimate would be eligible to receive federal student the remainder of the current award year and each of the next two award years if you be
ndicate upprovements of yes, and for	the specific programs within the Direct Loan Program for which you are seeking wal to participate.  Federal Direct Loan Program (subsidized)  Federal Direct Loan Program (unsubsidized)  Federal Direct PLUS Loan Program  anticipate an increase of 10% or more in your student body in the next award year?  Yes No  how many regular students do you estimate would be eligible to receive federal student the remainder of the current award year and each of the next two award years if you be to participate in federal student financial aid programs?

39.		e the following information about your regular students. (If a student drops out and then lls, count the student each time.)
	a.	How many regular students were enrolled at your institution during your most recently completed award year?
	b.	How many regular students in <b>a.</b> dropped out during the 100% refund period during your most recently completed award year?
	c.	How many regular students in <b>a.</b> dropped out after the 100% refund period during your most recently completed award year?
40.		provide vocational programs, list all such educational programs
	(not cl	• that you have provided continuously for at least 24 months
	and	• for which you would like regular students to be eligible for federal student financial aid.
	Name	of program
		Check here if you need space to give more answers and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.
Sec	tion	I. If you are a foreign institution, please complete this section. (This includes foreign
		graduate medical schools.)
	Check	here if you are not a foreign institution, and go to Section J.
Note:	Englis	are a foreign institution, you must include a copy of your most recent catalog and a certified h translation (see glossary) of all sections dealing with degrees and programs provided at institution.
41.	-	u admit as regular students only people who have a credential of secondary school completion or ognized equivalent?
		Yes No

	Yes No
	You must include a copy of your legal authorization and its certified English tran
	If yes, what is the name and address of the agency or ministry within the country that this authority?
	Name of agency
	Business street address
	City
	Country
	Telephone number (Complete international telephone number)
	ext:
	Fax number (including area code)  ext:
	E-mail address (if applicable)
-	ou legally authorized to award a degree that is equivalent to an associate, baccalaureate ate, or professional degree awarded in the United States?
	Yes No
	You must include a copy of your legal authorization and its certified English trai
•	ou provide an educational program that is at least a two-academic-year program acceptated toward the equivalent of a baccalaureate degree awarded in the United States?

Do you provide any educational programs that meet all three of these criteria?				
	•	The program is equivalent to at least a one-academic-year training program in the United States.		
and				
	•	The program leads to a certificate, degree, or other educational credential that is equivalent to one offered in the United States.		
and				
	•	The program prepares students for gainful employment in an occupation that is equivalent to one in the United States.		
	Yes	No		
Do y	ou have a	dministrative offices and/or recruiting offices in the United States that represent you?		
	Yes	No		
		provide the following information.		
	-			
Nam	e of office			
Busi	ness street	address		
City				
State	and zip+4	4		
Telep	phone num	aber (including area code)		
		ext:		
Fax 1	number (ir	acluding area code)		
		ext:		
E-ma	ail address	(if applicable)		
		• • •		

	Check here if you need space to give more than one answer and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.
	here if you are a foreign institution that is <b>not</b> a foreign graduate medical or veterinary school <b>to Section J.</b>
	is the facility at which you provide graduate medical or veterinary educational program inscountry?
Name o	of facility
Addres	s
City	
City	
Countr	y
Telepho	one number (Complete international telephone number)
	ext:
Fax nu	mber (including area code)
	ext:
E-mail	address (if applicable)
Name of	of contact person at the facility:
	ame, Middle initial, Last name refix, such as Mr., Ms., Dr.)
	Check here if this is a veterinary school.

Name of entity		
Address		
City		
Country		
Telephone number (Complete in	ternational telephone number)	
	ext:	
Fax number (including area cod	e)	
	ext:	
E-mail address (if applicable)		
Name of contact person at the ex	•	
First name, Middle initial, Last		
(include prefix, such as Mr., Ms., Dr.)		

What	is the length of the program of graduate clinical and medical instruction?
· · · · · ·	months
s any	part of your program of graduate clinical instruction provided in the United States?
	Yes No If yes, provide the following information.
l.	Name of facility
	Business street address
	City
	State and zip+4
	Telephone number (including area code)
	ext:
	Fax number (including area code)
	ext:
	E-mail address (if applicable)
	Name of contact person at the facility:
	First name, Middle initial, Last name
	(include prefix, such as Mr., Ms., Dr.)
).	Part of program offered:

	c.		sing boards and evaluating bodies in the United States?	s in the United States currently approved
	d.	Was your clinical tra		es approved as of January 1, 1992 by the
		Yes You must in	No nclude a copy of the approval.	
		Yes	approved by the state?  No nclude a copy of the approval.	
		sheet, repeat the question	n being answered, numbering each shee	d continue on a separate sheet. On the separate t as page 1 of 3, page 2 of 3, and so on as ing the page where the question is asked.
52.		ne dates of graduation a periods.	and the number of regular studen	ts who graduated within the past three 12-
	Dates		Dates	Dates
	Gradu	ates	Graduates	Graduates
		2		d continue on a separate sheet. On the separate t as page 1 of 3, page 2 of 3, and so on as ing the page where the question is asked.
53.	What	are the beginning and	ending dates of your institution's	most recently completed academic year?
	Begin	ning date		
	Ending	g date		

Section J

54.	How many full-time regular students were enrolled during the most recently completed academic year?
55.	How many of the regular students in Question 54 were not U.S. citizens or residents eligible for U.S. federal financial aid programs?
56.	If your school is located in Canada, go to Section J. During the most recently completed academic year, how many of your regular students and graduates from the three preceding years took any "step" of the examinations administered by the Education Commission for Foreign Medical Graduates?
	How many of these students received passing scores on any "step" of the examinations?
57.	Check here if you are a foreign institution that is not a foreign veterinary school, and go to Section J.  Check here if your students complete their clinical training at an approved veterinary
	school in the United States.
	Name of US veterinary school
	Business street address
	City
	State

Section J. Please tell us about your third-party servicers. (This includes your Ability to Benefit Test.)  18. If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester. Identify which ability to benefit test you use.  Note:  Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)  Job title		Telephone number (including area code) & ext.
Section J. Please tell us about your third-party servicers. (This includes your Ability to Benefit Test.)  58. If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester. Identify which ability to benefit test you use.  Note:  Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		Ext.
E-mail address (if applicable)  Section J. Please tell us about your third-party servicers. (This includes your Ability to Benefit Test.)  58. If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester. Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		Fax Number (including area code) & ext
Section J. Please tell us about your third-party servicers. (This includes your Ability to Benefit Test.)  58. If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		Ext.
Section J. Please tell us about your third-party servicers. (This includes your Ability to Benefit Test.)  58. If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		E-mail address (if applicable)
servicers. (This includes your Ability to Benefit Test.)  If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		E man address (if appreadic)
servicers. (This includes your Ability to Benefit Test.)  If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		
servicers. (This includes your Ability to Benefit Test.)  If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		
servicers. (This includes your Ability to Benefit Test.)  If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		
servicers. (This includes your Ability to Benefit Test.)  If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		
Benefit Test.)  If you contract with any third-party servicer to perform any function relating to federal student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)	Sect	tion J. Please tell us about your third-party
Student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		servicers. (This includes your Ability to
student financial aid programs, or use an ability to benefit test for students who do not have a high school diploma or its recognized equivalent, provide the following information about each servicer/tester.  Identify which ability to benefit test you use.  Note:  Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		Benefit Test.)
Note: Do not list independent auditors. Also do not list vendors that provide books, forms, or computer programs (in other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)	58.	student financial aid programs, or use an ability to benefit test for students who do not have a high school
other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		Identify which ability to benefit test you use.
other words, do not list vendors unless they actually perform services or functions for which you are responsible under the HEA programs).  Name of servicer's contact person First name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)		
name, Middle initial, Last name (include prefix, such as Mr., Ms., Dr.)	Note:	other words, do not list vendors unless they actually perform services or functions for which you are responsible
		<u>.</u>
Job title		(include prefix, such as Mr., Ms., Dr.)
Job title		
		Job title

Company name		
Busine	ss street address	
City		
State (c	or province) and zip+4 (and country, if outside the U.S.)	
Teleph	one number (including area code)	
	ext:	
Fax nu	mber (including area code)	
	ext:	
E-mail	address (if applicable)	
Indicat	e the service provided:	
	Performing needs analysis	
	Authorizing financial aid	
	Disbursing financial aid	
	Performing loan servicing	
	Counseling/providing information for students	
	Performing loan collection	
	Preparing/maintaining student aid transcripts	
	Other (specify)	
	Check here if you need space to give more than one answer and continue on a separate sheet. On the separate	
	sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.	

### Section K. Please assure us of your administrative capability and your financial responsibility.

Note: To expand on any of your answers, use Question 69, or explain why the question was not answered. 59. Do you have a system of internal checks and balances for administering federal student financial aid that meets federal regulations? (See 34 CFR 668.16.) Yes 60. Do you divide the functions of determining student awards and disbursing funds that result from those award decisions? (See 34 CFR 668.16.) Yes 61. Do you have procedures that ensure frequent, periodic reconciliation of fiscal office and financial aid office award data? (See 34 CFR 668.14, 668.16, 668.24, 674.19, 675.19, 676.19, and 690.81.) Yes 62. Do you have a system to identify and resolve discrepancies in information you receive from various sources about a student's application for financial aid? (See 34 CFR 668.16.) Yes Do you have a policy that meets federal regulations for requiring satisfactory academic progress for 63. recipients of federal student financial aid? (See 34 CFR 668.16 and 668.34.) Yes 64. Do you have procedures that ensure that your requests for federal cash do not exceed the amount of funds you need immediately to make aid disbursements to students? (See 34 CFR 668.163.) (This question does not apply to foreign schools.) Yes 65. Do you have a policy that meets federal regulations for returning Title IV funds when a student withdraws from classes? (See 34 CFR 668.22.) Yes 66a. Have you submitted your required annual financial statement audits to us on time? (For initial applicants, have you established a process to ensure that you submit your required annual financial statement audit to us on time?) (See 34 CFR 668.23.) Yes

000.	time? (For initial applicants, have you established a process to ensure that you submit your required annual federal student financial aid compliance audit to us on time?) (See 34 CFR 668.23.)
	Yes
67.	Do you use the electronic processess required by the Secretary? (See 34 CF668.16)
	Yes
68.	Do you have a process to insure you obtain the necessary approvals from the Department for expanding or re-establishing your institutional eligibility, (such as changes of ownership resulting in a change of control, excluded changes in ownership, or adding new locations in certain circumstances), and that you notify us within 10 days about other important changes (such as changing your name, address or official)? (See 34 CFR 600.10, 600.20 and 600.21)  Yes
69.	(Optional) Use this area if you need extra space to tell us about any unusual circumstances or to provide additional explanations about your application.
	Check here if you need additional space and continue on a separate sheet. On the separate sheet, repeat the question being answered, numbering each sheet as page 1 of 3, page 2 of 3, and so on as appropriate for each question. Insert continuation sheets following the page where the question is asked.

	(include prefix, such as Mr., Ms., Dr.)
J	Job Title
(	Company name
ŀ	Business street address
(	City
	State (or province) and zip+4 (and country, if outside the U.S.)
	Telephone number (including area code)
ŀ	Fax number (including area code)
	ext:
I	E-mail address (if applicable)
	Who is the official authorized to certify FFEL loan applications for your institution?  First name, Middle initial, Last name  (include prefix, such as Mr., Ms., Dr.)
	Job Title
	Company Name

(Optional) Provide the following information for any person or firm outside your institution that you

70 a.

	State (or province) and zip+4 (and country, if outside the U.S.)
	Telephone number (including area code)
	ext:
	Fax number (including area code)
	ext:
	E-mail address (if applicable)
	L-man address (n applicable)
λ	ho is your institution's destination point administrator (DPA)?
7	rst name, Middle initial, Last name
i	clude prefix, such as Mr., Ms., Dr.)
-	
I	oh Title
J	ob Title
	ob Title  ompany Name
_	ompany Name
_	
I	ompany Name Susiness street address
I	ompany Name
[ [ [	ompany Name Susiness street address ity
 	ompany Name Susiness street address
	ompany Name Susiness street address  ity  ate (or province) and zip+4 (and country, if outside the U.S.)
	ompany Name Susiness street address ity
	dusiness street address  ity  ate (or province) and zip+4 (and country, if outside the U.S.)  elephone number (including area code)  ext:
Γ <sub>0</sub>	ompany Name  Susiness street address  ity  ate (or province) and zip+4 (and country, if outside the U.S.)  slephone number (including area code)

n the calendar year or it i	m or contracts entered into with foreign sources that exceed \$250,000 s owned or controlled by a foreign source. (Provide conditions or restrictions
Question 69.  Gift Type	
Date received	
	(mm/dd/yyyy format)
Amount	
Giver Name	
Country	
Contract Start Date	
	(mm/dd/yyyy format)
Contract End Date	
	(mm/dd/yyyy format)

# Section L. Please have the appropriate person in authority review, sign, and date this document.

I hereby certify that, to the best of my knowledge and belief, all information in this document is true and correct. I understand that if my institution provides false or misleading information, (a) the U.S. Department of Education may deny the institution's request for eligibility to participate in federal student financial aid programs and/or revoke eligibility once it has been granted and (b) the institution may be liable for all federal student financial aid funds it or its students received. I also understand that I may be subject to a fine of not more than \$25,000 or imprisonment of not more than five years, or both, for misinformation that is material to receipt and stewardship of federal student financial aid funds.

Signature of President/CEO/Chancellor	
Date	
Name of institution	
Name of President/CEO/Chancellor	
Check here if this is the same person as in Question 10. If not, complete the information below.	
Job title	
D	
Business street address	
City	
City	
State (or province) and zip+4 (and country, if outside the U.S.)	
State (of province) and hip++ (and country, if oddside the o.s.)	
Telephone number (including area code)	
ext:	
Fax number (including area code)	
ext:	
E-mail address (if applicable)	

## Section M. Please include copies of appropriate documents as part of your application.

Indicat	e all cop	ies of documents you are including with this application.			
	Current letter of accreditation and any attachments. (See Question 15) (Please Note: The accreditation certificate is not sufficient documentation)				
	Valid st	ate license or other state authorization (See Question 17)			
	For priv	vate nonprofit institutions—501(c)(3) designation from the IRS (See Question 18)			
	If your institution contracts with an organization or ineligible institution to provide more than 25% of any educational program—a copy of the approval from your accrediting agency for contracting this program (See Question 28)				
For init	tial appl	icants (See Question 35)			
	Audited	I financial statements for the (two) most recently completed fiscal year(s)			
	Default	management plan: Either			
		The default management plan recommended by the Secretary of Education. (check this box, do not include the plan); <i>or</i>			
		A default management plan other than the plan recommended by the Secretary of Education. (check this box, do not include the plan); $or$			
		The institution is exempt under 487(a)(14)(C) of the HEA from providing a default management plan.			
For ins	titutions	with a change in ownership or structure (See Question 35)			
	in acco	d financial statements of the institution's two most recently completed fiscal years that are prepared ordance with Generally Accepted Accounting Principles (GAAP) and audited in accordane with ally Accepted Government Auditing Standards (GAGAS); and			
	Audited	I financial statements of the institution's new owner's two most recently completed fiscal years			
	accorda	prepared in accordance with Generally Accepted Accounting Principles (GAAP) and audited in ance with Generally Accepted Government Auditing Standards (GAGAS) or equivalent information owner that is acceptable to the Secretary.			
		ay balance sheet, audited in accordance with GAGAS, showing the financial condition of the ion after the change in ownership.			
	Default	management plan: Either			
		The default management plan forth recommended by the Secretary of Education. (check this box, do not include the plan); <i>or</i>			
		A default management plan other than the plan recommeded by the Secretary of Education. (enclose a copy of the plan); $or$			
		The institution is exempt under 487(a)(14)(C) of the HEA from providing a default management plan.  Page 44			

For ins	stitutions seeking reinstatement (See Question 35)			
	Audited financial statements for the two most recently completed fiscal years that are prepared in accordance with Generally Accepted Accounting Principles (GAAP) and audited in accordance with Generally Accepted Government Auditing Standards (GAGAS).			
	Default management plan: Either			
	The default management plan recommended by the Secretary of Education. (check this box, do not include the plan); <i>or</i>			
	A default management plan other than recommended by the Secretary of Education. (enclose a copy of the plan); <i>or</i>			
	The institution is exempt under 487(a)(14)(C) of the HEA from providing a default management plan.			
For for	reign institutions, including foreign graduate medical schools			
	For private nonprofit institutions—a certified English translation of nonprofit designation status (See Question 18)			
	Most recent catalog and its certified English translation of all sections dealing with degrees and programs provided at your institution (See Section I)			
	Legal authorization and its certified English translation to provide an educational program beyond the secondary school level in the country where you are located (See Question 42)			
	Legal authorization and its certified English translation to award a degree that is equivalent to a degree awarded in the United States (See Question 43)			
	Legal authorization and its certified English translation to provide graduate medical education (See Question 49)			
	In addition, if a foreign institution is an initial applicant			
	Audited financial statements for the two most recent years			
	Default management plan: Either			
	The default management plan recommended by the Secretary of Education. (check this box, do not include the plan); <i>or</i>			
	A default management plan other than the plan recommended by the Secretary of Education. (enclose a copy of the plan); <i>or</i>			
	The institution is exempt under 487(a)(14)(C) of the HEA from providing a default management plan.			

#### **Paperwork Reduction Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0012. The tie required to complete this information collection is estimated to average 17 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: School Participation Management Division, U.S. Department of Education, 830 First Street, NE, Washington, DC 20002-5402.