

# USDA/1994 Tribal Scholars Program

*A partnership between the U.S. Department of Agriculture, 1994 Land-Grant Tribal Colleges and Universities, and the American Indian Higher Education Consortium*



**Application Booklet**  
**For Students Attending**  
**1994 Land-Grant Tribal Colleges and Universities**  
**Seeking careers in food, agricultural, natural**  
**resources sciences and other related disciplines**

**[www. ascr.usda.gov/1994programs.html](http://www.ascr.usda.gov/1994programs.html)**

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# USDA/1994 TRIBAL SCHOLARS PROGRAM

## BACKGROUND

The USDA/1994 Tribal Scholars Program is designed to assist USDA managers attract talented and diverse students to their agency. It combines a scholarship with an internship experience to fill critical positions within an agency.

The USDA helps students attain academic and employment success during and after their attendance at tribal colleges. We strive to nurture students through their transition into and through post-secondary education so that they can pursue their dreams. We hope to attract students attending 1994 Land-Grant Institutions interested in the food, agricultural, and natural resources science, and other related disciplines who would be willing to work for a USDA agency after their graduation in said degree.

### ABOUT 1994 LAND-GRANT INSTITUTIONS

The 1994 Land-Grant Institutions are tribally-controlled colleges and universities that were granted Land-Grant status under an Act of Congress first in 1994 and subsequent legislation in 1998, 2002, 2004, 2005, and 2008. The ranks of the 1994 Institutions have grown to include an Alaska Native controlled college through legislation in 2008.

### PURPOSE

The purpose of the USDA/1994 Tribal Scholars Program is to:

1. Strengthen the long-term partnership between USDA and the 1994 Land-Grant Institutions;
2. Increase the number of students studying agriculture, food, and natural resources sciences; and
3. Offer career opportunities to USDA/1994 Tribal Scholars at the U.S. Department of Agriculture.

### THE AWARD

Scholarships are awarded annually and must be used at one of the thirty-two 1994 Land-Grant Institutions.

USDA agencies provide scholars with the following benefits:

Full tuition payment, required fees, and books

Loan of a USDA computer (laptop, printer, and software) while a scholar

Transportation stipend

One-week orientation

Mentoring, tutoring, career development, and leadership training

Paid summer employment/internship with sponsoring USDA agency

Permanent USDA position upon graduation

### GENERAL ELIGIBILITY

- Students must attend a 1994 Land-Grant Institution
- Demonstrate an interest in public service and pursuing a career with USDA
- Have a recommended minimum GPA of 2.5 (on a 4.0 scale)
- Study agriculture, food, natural resources sciences, or other related disciplines
- Not yet have a bachelor's degree
- Be a U.S. citizen

### PAYBACK

The USDA/1994 Tribal Scholars Program recipients incur a service obligation of one year for each year of scholarship support received (or the part-time equivalent) with a minimum service period of one year at either Washington, DC USDA Agencies or USDA field offices throughout the U.S.A, which may or may not be close to the Scholar's home community.

# USDA/1994 TRIBAL SCHOLARS PROGRAM

## BACKGROUND

### ABOUT USDA

USDA's mission is to provide leadership on food, agriculture, natural resources, and related issues based on sound public policy, the best available science, and efficient management. USDA's vision is the desire to be recognized as a dynamic organization that is able to efficiently provide the integrated program delivery needed to lead a rapidly evolving food and agriculture system. USDA began in 1862 when President Abraham Lincoln founded this federal agency. He called it the "people's Department" because this is the agency that would feed the people and serve a large portion of the population—farmers. Today, USDA does much more than helping farmers and ranchers:

- USDA leads the Federal anti-hunger effort with the Food Stamp, School Lunch, School Breakfast, and the Women, Infants, and Children (WIC) Programs;
- USDA is the steward of our nation's 192 million acres of national forests and rangelands;
- USDA is the country's largest conservation agency, encouraging voluntary efforts to protect soil, water, and wildlife on the 70 percent of America's lands that are in private hands;
- USDA brings housing, modern telecommunications, and safe drinking water to rural America;
- USDA is responsible for the safety of meat, poultry, and egg products;
- USDA is a research leader in everything from human nutrition to new crop technologies that allow the United States to grow more food and fiber using less water and pesticides;
- USDA helps ensure open markets for U.S. agricultural products and provides food aid to needy

### ABOUT THE USDA 1994 PROGRAM

The Office of USDA 1994 Program was established to develop policy guidelines and procedures; coordinate and oversee further participation in the Department's programs and activities; and monitor, evaluate, and report on agency compliance with policy and Executive Orders to increase participation of 1994 Land-Grant Institutions.

USDA coordinates its partnership with the 1994 Land-Grant Institutions through the USDA Office of the Assistant Secretary for Civil Rights (OASCR). OASCR supports the USDA and the American Indian Higher Education Consortium (AIHEC) Leadership Group, a national advisory body comprised of USDA Mission Area representatives and 1994 Institutions' Presidents that provides the strategic direction for the USDA and 1994s partnership. As such, the USDA/1994 Program is a mutual effort between the U.S. Department of Agriculture (USDA) and the American Indian Higher Education Consortium (AIHEC). Together, we work to accomplish the USDA/1994 Program Mission.

### Mission

Enhancing the capability of American Indian/Alaska Natives to attain educational excellence and to contribute positively to the fulfillment of the USDA's mission.

### Values

While conducting our mission, we value:

Trust—Respond with honest action;

Respect—Honor the unique cultures and histories;

Commitment—Are dedicated to compassionate service;

Partnerships—Work together and share one vision.

# QUALIFYING DISCIPLINES for the USDA/1994 Tribal Scholars Program

**“Food and agricultural sciences”** (as defined by the National Agricultural Research, Extension, and Teaching Policy Act of 1977 (7 U.S.C. 3103 (8))) means:

Basic, applied, and developmental research, extension, and teaching activities in food and fiber, agricultural, renewable natural resources, forestry, and physical and social sciences, including activities relating to the following: a) animal health, production, and well-being; b) plant health and production; c) animal and plant germplasm collection and preservation; d) aquaculture; e) food safety; f) soil and water conservation and improvement; g) forestry, horticulture, and range management; h) nutritional sciences and promotion; i) farm enhancement, including financial management, input efficiency, and profitability; j) home economics; k) rural human ecology; l) youth development and agricultural education, including 4-H clubs; m) expansion of domestic and international markets for agricultural commodities and products, including agricultural trade barrier identification and analysis; n) information management and technology transfer related to agriculture; o) biotechnology related to agriculture; and p) the processing, distributing, marketing, and utilization of food and agricultural products.

The following disciplines are examples of possible majors and interests for students to consider:

## **Sciences:**

- Agriculture
- Agronomy
- Animal Science
- Biological Sciences
- Botany
- Chemistry
- Computer Engineering
- Computer Science Specialist
- Computer Scientist
- Engineering
- Entomology
- Forestry
- Genetics
- Mathematics
- Microbiology
- Natural Resources Management
- Nutrition
- Public Health
- Soil Conservation
- Statistics
- Veterinary Medicine
- Zoology

## **Administrative/Professional Intern Program**

- Accounting
- Administrative Officer
- Agricultural Marketing/Business
- Auditing
- Budget
- Civil Rights
- Compliance Officer
- Computer Specialist
- Contracting
- Economics
- Finance
- Human Resources
- Information Technology Specialist
- Investigation
- Journalism
- Loan Specialist
- Policy Analyst
- Political Science
- Program/Management Analyst
- Public Administration
- Public Affairs
- Research Economics
- Social Science
- Telecommunications
- Other Appropriate Administrative/Professional Occupations

## **1994 Land-Grant Institutions The Tribal Colleges and Universities\***

Bay Mills Community College, Brimley, Michigan  
Blackfeet Community College, Browning, Montana  
Cankdeska Cikana Community College, Fort Totten, North Dakota  
Chief Dull Knife College, Lama Deer, Montana  
College of the Menominee Nation, Keshena, Wisconsin\*  
Diné College, Tsaile, Arizona\*  
Fond du Lac Tribal and Community College, Cloquet, Minnesota\*  
Fort Belknap College, Harlem, Montana  
Fort Berthold Community College, New Town, North Dakota  
Fort Peck Community College, Poplar, Montana  
Haskell Indian Nations University, Lawrence, Kansas\*  
Ilisagvik College, Barrow, Alaska  
Institute of American Indian Arts, Santa Fe, New Mexico\*  
Lac Courte Oreilles Ojibwa Community College, Hayward, Wisconsin  
Leech Lake Tribal College, Cass Lake, Minnesota  
Little Big Horn College, Crow Agency, Montana  
Little Priest Tribal College, Winnebago, Nebraska  
Navajo Technical College, Crownpoint, New Mexico  
Nebraska Indian Community College, Macy, Nebraska  
Northwest Indian College, Bellingham, Washington  
Oglala Lakota College, Kyle, South Dakota  
Saginaw Chippewa Tribal College, Mount Pleasant, Michigan  
Salish Kootenai College, Pablo, Montana\*  
Sinte Gleska University, Mission, South Dakota  
Sisseton Wahpeton College, Sisseton, South Dakota  
Sitting Bull College, Fort Yates, North Dakota\*  
Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico  
Stone Child College, Box Elder, Montana  
Tohono O'odham Community College, Sells, Arizona  
Turtle Mountain Community College, Belcourt, North Dakota\*  
United Tribes Technical College, Bismarck, North Dakota  
White Earth Tribal and Community College, Mahanomen, Minnesota

\*Bachelor's (4 year) Program

**1994 Land-Grant Institutions and the 1994 Tribal College and the University Liaison Specialists' contact information are included on pages 14-17.**

# USDA/1994 Tribal Scholars Program Application

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0503-XXXX. The time required to complete this information collection is estimated to average 3 ½ hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

## Privacy Act Advisory Statement

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

1. The authority of the collection of these data is Executive Order 11155.
2. Furnishing the information requested is voluntary.
3. The data will be used for selection of USDA/1994 Tribal Scholars, printing of certificates, and related activities.
4. Other routine uses of the data are for preparation of the public affairs and press releases to

### Affirmation of Candidacy and Authorization for Release Information

I, \_\_\_\_\_, understand that I am a candidate for the honor of USDA/1994 Tribal Scholar, have read the Privacy Act Advisory Statement, and affirm my wish to be considered. In the event I am named a USDA/1994 Tribal Scholar, permission is hereby given for the release of materials submitted by me for the use of the U.S. Department of Agriculture and the thirty-two 1994 Land Grant Institutions as deemed appropriate for purposes of the USDA/1994 Tribal Scholars Program. I further consent to the release of photographs which may be taken of me, by or for the U.S. Department of Agriculture in connection with the Program. I am (check one) willing \_\_\_\_\_unwilling \_\_\_\_\_to appear on radio and/or television if such arrangements can be made by the U.S. Department of Agriculture in connection with the USDA/1994 Tribal Scholars Program.

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Section I. Biographical Information**

Legal Name in Full (Please Print)

\_\_\_\_\_

Last

First

Middle

Sex  Male  Female

**Permanent Home Address**

\_\_\_\_\_

Number/Street

City

State

Zip Code

Telephone \_\_\_\_\_ Are you a U.S. Citizen?  Yes  No

**Section II. Education**

Name of High School \_\_\_\_\_ Telephone \_\_\_\_\_

School Address

\_\_\_\_\_

Number/Street

City

State

Zip Code

School Counselor Contact \_\_\_\_\_ Position \_\_\_\_\_

Contact Telephone \_\_\_\_\_

GPA (4.0 scale) \_\_\_\_\_ *OR* GED Received (date) \_\_\_\_\_

Are you currently enrolled in a college or University?

no  yes

Name of college or university in which you are currently enrolled

\_\_\_\_\_ Telephone \_\_\_\_\_

Address

\_\_\_\_\_

Number/Street

City

State

Zip Code



List any other schools you have attended in the last 4 years. List the schools in order of attendance with the one you attended most recently first.

Name of School	Location (city & state)	Dates of Attendance

List any advanced or special programs, courses or summer courses you have taken listing the most recent first.

Course/Program	Name of School	Location (City & State)	Dates of Attendance	Hours/Week

What course of study (major) will you pursue if you were to receive a USDA/1994 Tribal Scholars Award?

1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_

What 1994 Land-Grant Institution do you want to attend? See page 6 and pages 14-18

1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_ 3rd Choice \_\_\_\_\_

### Section III. Transcripts

You must provide an official, signed and sealed transcript from your high school and any college or university you have attended and include them with your application. The USDA/1994 Program will accept an unofficial transcript from the college registrar provided it meets the deadline and a receipt from the registrar is included indicating an official, signed transcript is being sent.

**If you are a High School Applicant see page 19 for working with your School Counselor to assist in this.**

If you are not a High School Applicant please have the official, signed and sealed transcript sent to the Tribal College and University Liaison Specialist that represents the school or schools you want to attend. If you want to attend more than one school and that school is represented by another Tribal College and University Liaison Specialist, you must complete another application package and have it sent to her. See page 6 and pages 14-18 for the schools and appropriate contact information.

**SECTION IV: COURSE OF STUDY**

The USDA/1994 Tribal Scholars Program offers support for an Associate's Degree (up to 2-Years support) or Bachelor's of Science Degree (4-Years support).

I am applying for:

\_\_\_1-Year Scholarship Support (student will have completed at least one year of coursework in an Associate degree program before award period)

\_\_\_2-Year Scholarship Support (student will be a new entering student who plans to enroll in an Associate degree program)

\_\_\_3-Year Scholarship Support (student will have completed at least one year of coursework in a Bachelor's degree program OR a 2+2 Associate/Bachelor's program)

\_\_\_4-Year Scholarship Support (student will be a new entering student who plans to enroll in a Bachelor's degree program OR a "2+2" Associate/Bachelor's program)

Are you currently enrolled in or planning to enroll in an Associate's Degree (2-Year) with no plans to continue to a Bachelor's Degree?

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, field of study

\_\_\_\_\_

Are you currently enrolled in an Associate's Degree (2 year) program and plan with the intention of transferring to a 4-Year Bachelor's Degree Program, elsewhere ("2 Plus 2 Program")?

Yes \_\_\_\_\_ (Year Enrolled: \_\_\_ First; \_\_\_ Second) No \_\_\_\_\_

If yes, which educational institution do you chose when you transfer?

\_\_\_\_\_

and in what field of study?

\_\_\_\_\_

Are you initially applying for a 4-year Bachelor's Degree Program?

Yes\_\_\_\_\_ No \_\_\_\_ If yes, field of study

## Section V. Activities

List any activities in which you have participated in or outside of school, i.e., sports, music, student government, clubs, church, civic, etc.

Volunteer services/jobs	Name of employer/organization	Dates of service/employment	Hours/week	Special awards

List all volunteer services or jobs held in the last three years.

Activity	Dates of Participation	Offices Held	Special awards, honors, recognition

## Section VI. Essay Question

### Essay must be addressed to the USDA/1994 Selection Committee

Write a 500-800 word essay describing 1) How you became interested in studying the food, agricultural, and related natural resources sciences or another related discipline in college; 2) How USDA will benefit if you are selected for the USDA/1994 Tribal Scholars Program (immediately and in the long term); and 3) what motivated you to consider a career in public service working for the U.S. Department of Agriculture. Include information about your educational and career goals and how this scholarship may assist you to achieve them.

## Section VII. Recommendation Instructions (see page 21).

You will need to submit two recommendations from two different sources using the Recommendation Form 1 on pages 21-22 and Recommendation Form 2 on pages 23-24. One recommendation must be from a someone who knows your academic work. The second recommendation can be from (as an example) a current or previous school counselor, teacher, principal, Tribal College and University President, or employer. Make sure the recommendation is from someone who knows you well and can speak to your abilities.

## VIII. USDA/1994 Tribal Scholars application check list

- I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the **February 1, 2009** deadline in which my completed application package must be postmarked.
- I have filled out Section I.
- I have filled out Section II.
- I have included an official, signed and sealed transcript or have included an unofficial copy of my transcript from the college registrar and a receipt from the same registrar to indicate the official copy will be received shortly from the schools I have attended and have included any and all in my application package to complete Section III.
- I have filled out Section IV.
- I have filled out Section V.
- I have written my essay and included it in my application to complete Section VI.
- I have provided the Recommendation Instructions to my recommenders and have ensured that one knows my academic work.
- I have read and filled out Section IV Application and written my essay. I understand Section II must be to the postmarked no later than **February 1, 2009**, in order to meet the eligibility requirements.
- I have given Section VI, (Letter of Recommendation instructions) to my counselor/teacher to fill out. I understand this section must be postmarked no later than **February 1, 2009**. Further, I have explained to my counselor/teacher the need to have all transcripts enclosed with this response and sent to the USDA Tribal College and University Liaison Specialist assigned to the 1994 Land-Grant Institution I have selected to attend.

### Section IX. Signatures

Please review this form to make sure you have answered all the questions completely.

*I certify that I have completed this application and that all statements are true and accurate to the best of my knowledge. Any false statements may eliminate me from consideration for this scholarship.*

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent or Legal Guardian  
(if applicant is under 18 years of age)

\_\_\_\_\_  
Date

## SCHOLARSHIP SELECTION TIMELINE 2009

- February 1** **This is the last date that can be postmarked on your application.**  
Student submits application package by mail to the appropriate 1994 Tribal College and University Liaison Specialist's home base.  
Western Region: Little Big Horn College in Montana—Pages 14-15  
Central Region: Sitting Bull College in North Dakota— Pages 16-17  
Eastern Region: USDA 1994 Program, Washington, DC.—Page 18
- Within 3 months student will have a decision from USDA.
- February 16-29** 1994 TCU Liaison Specialists review applications for completeness; forwards student profiles to USDA/1994 Program Director. 1994 TCU staff conduct peer review panels to review and rank applications submitted to their regions and forward top 10 finalists per 1994 Institution to the 1994 Program Director for review.
- March 1** USDA/1994 Program Director forwards top ranked student profiles to USDA Agency Coordinators for review and recommendation to their Agency Heads for final selection and USDA agency sponsoring commitment.
- March-April** USDA sponsoring agencies notify 1994 Program Director of their final scholar selections and funding commitment. Student acceptances due to USDA sponsoring agency which communicates acceptances to USDA 1994 Program Director.
- USDA/1994 Program Director communicates acceptances to 1994 TCU Liaison Specialists. Sponsoring USDA Agency HR engages with selected student(s) and their elected 1994-Grant Institution to sign a USDA/1994 Tribal Scholars Student Career Experience Program (SCEP)/Service Agreement, arrange for summer housing/agency summer employment.
- May** Selected students begin USDA summer employment with sponsoring agency.
- June** Annual 1994 TCU Liaison Specialist Training
- July** USDA/1994 Tribal Scholars Student One-Week Orientation in Washington, DC or other location.
- August to September** Student begins Fall Semester

# Where To Apply for the USDA/1994 Tribal Scholars Program

If you plan to attend one of the 1994 Land-Grant Institutions in the WESTERN REGION – see fourteen 1994 Land-Grant Tribal Colleges below – please mail your USDA/1994 Tribal Scholars Program application materials to:

**Ms. Velma Real Bird**

**Tribal College and University Liaison Specialist – WESTERN REGION  
1994 Program**

**United States Department of Agriculture**

**Little Big Horn College**

**PO Box 370**

**Crow Agency, MT 59022**

**TEL: (406) 638-3194**

**FAX (406) 638-3169**

**Email: [Velma.Realbird@ascr.usda.gov](mailto:Velma.Realbird@ascr.usda.gov)**

## **WESTERN REGION 1994 LAND-GRANT INSTITUTIONS**

Blackfeet Community College: President John Salois, PO Box 819, Browning, MT 59417

TEL: (406) 338-7755, FAX (406) 338-3272; E-mail: [john\\_salois@bfcc.org](mailto:john_salois@bfcc.org) or Terry J. Tatsey, USDA  
Director Land Grant Programs: TEL: (406) 338-5111; FAX: (406) 338-2644; E-mail: [ttatsey@bfcc.org](mailto:ttatsey@bfcc.org)

Chief Dull Knife College: President Richard Littlebear, PO Box 98, Lame Deer, MT 59043

TEL: (406) 477-6215, FAX (406) 477-6219; E-mail: [rlbear@cdkc.edu](mailto:rlbear@cdkc.edu) or Yvonneda (Henry) Thompson,  
Director, Cooperative Extension Service, TEL: (406) 477-6215 x 123; FAX: (406) 477-6219; E-mail:  
[henry@cdkc.edu](mailto:henry@cdkc.edu)

Diné College, Arizona/New Mexico campuses: President Ferlin Clark, PO Box 126, Tsaile, AZ 86556

TEL: (928) 724-6669, FAX (928) 724-3327; E-mail: [fclark@Dinecollege.edu](mailto:fclark@Dinecollege.edu) or Benita Litson, Director,  
Land Grant Office, TEL: (928) 724-6940; FAX: (928) 724-6649; E-mail: [blitson@Dinecollege.edu](mailto:blitson@Dinecollege.edu)

Fort Belknap College: President Carole Falcon-Chandler, PO Box 159, Harlem, MT 59526

TEL: (406) 353-2607, FAX: (406) 353-2898; E-mail: [cfalconc@mail.fbcc.edu](mailto:cfalconc@mail.fbcc.edu) or Mary John Taylor, Dean of  
Academic Affairs, TEL: (406) 353-2607; FAX: (406) 353-2898; E-mail: [mtaylor@mail.fbcc.edu](mailto:mtaylor@mail.fbcc.edu)

Fort Peck Community College: President James Shanley, PO Box 398, Poplar, MT 59255

TEL: (406) 768-6300, FAX: (406) 768-5552; E-mail: [jshanley@fpcc.edu](mailto:jshanley@fpcc.edu) or Carrie Sue Archdale, Agriculture/  
Extension Director, TEL: (406) 768-3025; FAX: (406) 768-6301; E-mail: [carchdale@fpcc.edu](mailto:carchdale@fpcc.edu)

Illisagvik College: President Beverly Patkotak Grinage, PO Box 749, Barrow, AK 99723

TEL: (907) 852-3333, FAX: (907) 852-1821

# Where To Apply for the USDA/1994 Tribal Scholars Program

## WESTERN REGION 1994 LAND-GRANT INSTITUTIONS (continued)

Institute of American Indian Arts: President Robert Martin, 83 Avan Nu Po Rd., Santa Fe, NM 87508  
TEL: (505) 424-2300, FAX: (505) 424-0050; E-mail: [rmartin@iaia.edu](mailto:rmartin@iaia.edu) or Laurie Logan Brayshaw, Director,  
office of Sponsored Programs, TEL: (505) 424-2305; FAX: (505) 424-0900; E-mail: [llogan@iaia.edu](mailto:llogan@iaia.edu)

Little Big Horn College: President David Yarlott, Jr., PO Box 370, Crow Agency, MT 59022  
TEL: (406) 638-3100, FAX (406) 638-3169; E-mail: [davidyarlott@lbhc.cc.mt.us](mailto:davidyarlott@lbhc.cc.mt.us) or Latonna Old Elk,  
Extension Agent, TEL: (406) 638-3139; FAX: (406) 638-3169; E-mail: [latonna@lbhc.cc.mt.us](mailto:latonna@lbhc.cc.mt.us)

Navajo Technical College: President Elmer Guy, PO Box 849, Crownpoint, NM 87313  
TEL: (505) 786-4100, FAX (505) 786-5644; E-mail: [eguy@navajotech.edu](mailto:eguy@navajotech.edu) or Anthony Howard, Extension  
Agent, TEL: (505) 786-4164; FAX: (505) 786-4164; E-mail: [bright\\_path@yahoo.com](mailto:bright_path@yahoo.com)

Northwest Indian College: President Cheryl Crazy Bull, 2522 Kwina Rd., Bellingham, WA 98226  
TEL: (360) 676-2772, FAX: (360) 738-0136; E-mail: [ccb@nwic.edu](mailto:ccb@nwic.edu) or Susan Given-Seymour, Director of  
Outreach and Community Education, TEL: (360) 676-2772 x4248; FAX: (360) 738-0136; E-mail:  
[sgiven@nwic.edu](mailto:sgiven@nwic.edu)

Salish Kootenai College: President Joseph McDonald, PO Box 70, Pablo, MT 59855  
TEL: (406) 275-4800, FAX (406) 275-4801; E-mail: [joe\\_mcdonald@skc.edu](mailto:joe_mcdonald@skc.edu) or Virgil Dupuis, Extension  
Director, TEL: (406) 275-4899; FAX: (406) 675-4809; E-mail: [virgil\\_dupuis@skc.edu](mailto:virgil_dupuis@skc.edu)

Southwestern Indian Polytechnic Institute: President Jeffrey Hamley, 9169 Coors Rd., NW, PO Box 10146,  
Albuquerque, NM 87184  
TEL: (505) 346-2348, FAX: (505) 346-2343; E-mail: [jhamley@sipi.bia.edu](mailto:jhamley@sipi.bia.edu) or Valerie Montoya,  
Vice-President of Academic Programs; TEL: (505) 346-2351; FAX: (505) 922-6509; E-mail:  
[vmontoya@sipi.bia.edu](mailto:vmontoya@sipi.bia.edu)

Stone Child College: President Melody Henry, RR1, Box 1082, Box Elder, MT 59521, TEL: (406) 395-4875,  
FAX: (406) 395-4836; E-mail: [mrbhenry@hotmail.com](mailto:mrbhenry@hotmail.com) or Mary Ruth St. Pierre, Extension Faculty, TEL:  
(406) 395-4313; FAX: (406) 395-4836; E-mail: [marystpierre2003@yahoo.com](mailto:marystpierre2003@yahoo.com)

Tohono O'odham Community College: President Olivia Vanegas-Funcheon, PO Box 3129, Sells, AZ 85634,  
TEL: (520) 383-8401, FAX: (520) 383-8403; E-mail: [ovanegas@tocc.cc.az.us](mailto:ovanegas@tocc.cc.az.us) or Paul Buseck, Instructor,  
Agriculture & Natural Resources, TEL: (520) 383-0063; FAX: (520) 383-4566; E-mail:  
[pbuseck@tocc.cc.az.us](mailto:pbuseck@tocc.cc.az.us)

# Where To Apply for the USDA/1994 Tribal Scholars Program

If plan to attend one of the 1994 Land-Grant Institutions in the CENTRAL REGION – see thirteen 1994 Institutions below and on the following page– please mail your application materials to:

**Ms. Lisa Yellow**

**Tribal College and University Liaison Specialist –CENTRAL REGION**

**1994 Program**

**United States Department of Agriculture**

**Sitting Bull College**

**1341 92<sup>nd</sup> Street**

**Fort Yates, ND 58538**

**TEL: (701) 854-8130**

**FAX: (701) 854-3403**

## **CENTRAL REGION 1994 LAND-GRANT INSTITUTIONS**

Cankdeska Cikana Community College: President Cynthia Lindquist Mala, PO Box 269, Fort Totten, ND 58335

TEL: (701) 766-4415, FAX: (701) 766-4077; E-mail: [president@littlehoop.edu](mailto:president@littlehoop.edu) or James J. Garrett, Ph.D., Director/Faculty, Agriculture/Natural Resources, TEL: (701) 766-1330; FAX: (701) 766-4077; E-mail: [Jim\\_Garrett@littlehoop.edu](mailto:Jim_Garrett@littlehoop.edu)

Fort Berthold Community College: President Russell D. Mason, Jr., 220 8<sup>th</sup> Avenue North, PO Box 490, New Town, ND 58763

TEL: (701) 627-4738, FAX: (701) 627-3609; E-mail: [rmason@fbcc.bia.edu](mailto:rmason@fbcc.bia.edu) or Gene Morsette, AG Outreach Specialist, TEL: (701) 627-4738 x267; FAX: (701) 627-4808; E-mail: [gmorse@fbcc.bia.edu](mailto:gmorse@fbcc.bia.edu)

Haskell Indian Nations University: President Linda Warner, 155 Indian Ave., PO Box 5030, Lawrence, KS 66046-4800

TEL: (785) 749-8404, FAX: (785) 749-8411; E-mail: [president@haskell.edu](mailto:president@haskell.edu) or Dr. Smokey McKinney, Director of Distance Education: Information Technology, Extension, Endowment, TEL: (785) 832-6697; FAX: (785) 830-2720; E-mail: [smckinney@haskell.edu](mailto:smckinney@haskell.edu)

Leech Lake Tribal College: President Leah Carpenter, PO Box 180, Cass Lake, MN 56633

TEL: (218) 335-4200, FAX: (218) 335-4215; E-mail: [leah.carpenter@lltc.edu](mailto:leah.carpenter@lltc.edu) or Harold Lueck, Science Faculty, Tel: (218) 335-4200 x 4232; FAX: (218) 335-4209; E-mail: [harv.lueck@lltc.edu](mailto:harv.lueck@lltc.edu)

Little Priest Tribal College: President Georgianna Tiger, PO Box 270, Winnebago, NE 68071

TEL: (402) 878-2380, FAX: (402) 878-2355; E-mail: [gtiger@lptc.bia.edu](mailto:gtiger@lptc.bia.edu) or Dr. Betty Red Leaf, Dean of Academics; TEL: (402) 878-2380; FAX: (402) 878-2355; E-mail: [bredleaf@lptc.bia.edu](mailto:bredleaf@lptc.bia.edu)

Nebraska Indian Community College: President Michael Oltrogge, College Hill, PO Box 428, Macy, NE 68039

TEL: (402) 837-5078, FAX: (402) 837-4183; E-mail: [moltrogge@thenicc.edu](mailto:moltrogge@thenicc.edu) or Dr. Ardis Bad Moccasin, Academic Dean, TEL: (402) 837-5078; FAX: (402) 837-4183; E-mail: [aeschenberg@thenicc.edu](mailto:aeschenberg@thenicc.edu)

Oglala Lakota College: President Thomas Shortbull, 490 Piya Wiconi Rd., Kyle, SD 57752

TEL: (605) 455-6000, FAX: (605) 455-6023; E-mail: [tshortbull@olc.edu](mailto:tshortbull@olc.edu) or Leslie Henry, Department Chair, Agriculture and Natural Resource Department, TEL: (605) 455-6086; FAX: (605) 455-2411; E-mail: [lhenry@olc.edu](mailto:lhenry@olc.edu)



# Where To Apply for the USDA/1994 Tribal Scholars Program

## CENTRAL REGION 1994 LAND-GRANT INSTITUTIONS (continued)

Sinte Gleska University: President Lionel Bordeaux, 101 Antelope Lake Circle, PO Box 105, Mission, SD 57555

TEL: (605) 856-8100, FAX: (605) 856-5401; E-mail: [pboyd@sintegleska.edu](mailto:pboyd@sintegleska.edu) or Michael H. Benge, Vice President: Equity, Extension, TEL: (605) 856-5472; FAX: (605) 856-5401; E-mail: [mbenge@sintegleska.edu](mailto:mbenge@sintegleska.edu)

Sisseton Wahpeton Community College: President Diana Canku, Agency Village Box 689, Sisseton, SD 57262

TEL: (605) 698-3966, FAX: (605) 698-3132; E-mail: [president@swc.tc](mailto:president@swc.tc) or Harvey Du Marce, Vice President for Academic Affairs, TEL: (605) 742-1116; FAX: (605) 742-0394; E-mail: [hdumarce@swc.tc](mailto:hdumarce@swc.tc)

Sitting Bull College: President Laurel Vermillion, 1341 92<sup>nd</sup> St., Fort Yates, ND 58538

TEL: (701) 854-8000, FAX: (701) 854-3403; E-mail: [laurelv@sbc.edu](mailto:laurelv@sbc.edu) or Koreen Ressler, Vice President of Academics, TEL: (701) 854-8001; FAX: (701) 854-8197; E-mail: [koreenr@sbc.edu](mailto:koreenr@sbc.edu)

Turtle Mountain Community College: President James Davis, PO Box 340, Belcourt, ND 58316

TEL: (701) 477-7862, FAX: (701) 477-7807; E-mail: [jdavis@tm.edu](mailto:jdavis@tm.edu) or Michelle Short-Azure, Principal Investigator: Extension, TEL: (701) 477-7862; FAX: (701) 477-7862; E-mail: [michelle@tm.edu](mailto:michelle@tm.edu);

United Tribes Technical College: President David Gipp, 3315 University Dr., Bismarck, ND 58504

TEL: (701) 255-3285, (FAX): (701) 530-0605; E-mail: [dmgipp@aol.com](mailto:dmgipp@aol.com) or Karen Paetz, Director of Land Grant Programs, TEL: (701) 255-3285 x 1426; FAX: (701) 530-0622; E-mail: [kpaetz@uttc.edu](mailto:kpaetz@uttc.edu)

White Earth Tribal & Community College: President Robert "Sonny" Peacock, 210 Main St. South, PO Box 478, Mahanomen, MN 56557

TEL: (218) 936-5610, FAX: (218) 935-0708; E-mail: [speacock@wetcc.org](mailto:speacock@wetcc.org) or Stephanie Williams, Extension Coordinator, TEL: (218) 935-0417 x313; FAX: (218) 935-5614; E-mail: [swilliams@wetcc.org](mailto:swilliams@wetcc.org)

# Where To Apply for the USDA/1994 Tribal Scholars Program

If plan to attend one of the 1994 Land-Grant Institutions in the EASTERN REGION – see five 1994 Institutions below – please mail your application materials to:

By regular mail:

**Stephanie Koziski**

**1994 Program Analyst and**

**Tribal College and University Liaison Specialist –EASTERN REGION**

**USDA/1994 Program Office**

**300 7th Street SW, Suite 266**

**Washington, D.C. 20024**

**TEL: (202) 205-4490**

**FAX: (202) 205-3831**

## **EASTERN REGION 1994 LAND-GRANT INSTITUTIONS**

Bay Mills Community College: President Michael Parish, 12214 West Lakeshore Dr., Brimley, MI 49715, TEL: (906) 248-3354, FAX: (906) 248-2011; E-mail: [mparish@bmcc.edu](mailto:mparish@bmcc.edu) or Aaron Tadgerson, Recruiter/Land Grant Coordinator, TEL: (906) 248-3354; FAX: (906) 248-3351; E-mail: [atadgerson@bmcc.edu](mailto:atadgerson@bmcc.edu)

College of Menominee Nation: President Verna Fowler, PO Box 1179, Keshena, WI 54135, TEL: (715) 799-5600, (Toll Free) (800) 567-2344, FAX: (715) 799-1308; E-mail: [yfowler@menominee.edu](mailto:yfowler@menominee.edu) or Chad Waukechon, Director of Education, Outreach and Extension, TEL: (715) 799-5600; FAX: (715) 799-1336; E-mail: [cwaukechon@menominee.edu](mailto:cwaukechon@menominee.edu)

Fond du Lac Tribal College: President Patty Petite, 1720 Big Lake Rd., Cloquet, MN 55720, TEL: (218) 878-2688, FAX: (218) 879-4146; E-mail: [pattypetite@fdlrez.com](mailto:pattypetite@fdlrez.com) or Larry Anderson, Vice President of Administrative and Academic Affairs, TEL: (218) 879-0842; E-mail: [larrya@fdltcc.edu](mailto:larrya@fdltcc.edu)

Lac Courte Oreilles Ojibwa Community College: President Danielle Hornett, 13466 West Trepania Rd., Hayward, WI 54843, TEL: (715) 634-4790, FAX: (715) 634-5049; E-mail: [dhornett@lco.edu](mailto:dhornett@lco.edu) or Jessica Hale, Extension Director, TEL: (715) 634-4790; FAX: (715) 634-2121; E-mail: [jhale@lco.edu](mailto:jhale@lco.edu)

Saginaw Chippewa Tribal College: President Karen Radell, 2274 Enterprise Dr., Mount Pleasant, MI 48858, TEL: (989) 775-4123, FAX: (989) 772-4528; E-mail: [kradell@sagchip.org](mailto:kradell@sagchip.org) or Carla Sineway, Dean of Instruction and Student Services, TEL: (989) 775-4123; FAX: (989) 775-4528; E-mail: [csineway@sagchip.org](mailto:csineway@sagchip.org)

## USDA/1994 Scholars Program Secondary School Report For School Counselor

Student's Legal Name in full (please print) \_\_\_\_\_  
First
Middle
Last

Student: Please indicate on the back of this page the Tribal College and University Liaison Specialist to which this form should be sent.

To comply with the provisions of the Family Educational Rights and Privacy Act of 1974, a school must obtain signed authorization before it can release student information for use in this scholarship program.

Permission is hereby given to school officials to release school record and other requested information for consideration in the scholarship program named above.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Legal Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

Note for the counselor: The student named above is a candidate for the honor of the United States Department of Agriculture/1992 Land-Grant Institution Tribal Scholar. To process this application, we need the following: a carefully considered character and ability assessment by a teacher or professor who knows the student well, a summary of the teacher's judgments of the student, and an official transcript of the student's secondary school record.

Thorough responses will greatly enhance your student's candidacy. This information will be used only in connection with the selection of Scholars and will be seen only by qualified persons involved in the selection process.

**This form must be postmarked no later than February 1, 2008 and sent to the Tribal College and Liaison Specialist that represents each 1994 Institution the applicant wants to attend.**

A. Name of Counselor \_\_\_\_\_  
*Please type or Print with black ink*
Last
First
Middle

B. Are you confident that the student will receive a high school diploma during the academic year

C. Student's Class Rank \_\_\_\_\_ Total Students in Class \_\_\_\_\_

D. Student's cumulative grade point average \_\_\_\_\_

E. Student's ACT Composite Score \_\_\_\_\_ and/or SAT Combined Score \_\_\_\_\_

F. Secondary School Record

The student's ACT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.

Counselor's signature \_\_\_\_\_ Date \_\_\_\_\_

This form and the candidate's transcript must be returned to the address/addresses checked on the back of this page. **This must be postmarked by February 1, 2009.**

**Ms. Velma Real Bird**  
**Tribal College and University Liaison Specialist –**  
**WESTERN REGION**  
**1994 Program**  
**United States Department of Agriculture**  
**Little Big Horn College**  
**PO Box 370**  
**Crow Agency, MT 59022**  
**TEL: (406) 638-3194**  
**FAX (406) 638-3169**  
**Email: [Velma.Realbird@ascr.usda.gov](mailto:Velma.Realbird@ascr.usda.gov)**

**Ms. Lisa Yellow**  
**Tribal College and University Liaison Specialist –**  
**CENTRAL REGION**  
**1994 Program**  
**United States Department of Agriculture**  
**Sitting Bull College**  
**1341 92<sup>nd</sup> Street**  
**Fort Yates, ND 58538**  
**TEL: (701) 854-8130**  
**FAX: (701) 854-3403**  
**Email: [Lisa.Yellow@ascr.usda.gov](mailto:Lisa.Yellow@ascr.usda.gov)**

**Stephanie Koziski**  
**1994 Program Analyst and**  
**Tribal College and University Liaison Specialist –**  
**EASTERN REGION**  
**USDA/1994 Program Office**  
**300 7<sup>th</sup> Street, S.W.**  
**Suite 266**  
**Washington, D.C. 20024**  
  
**TEL: (202) 205-4490**  
**FAX: (202) 205-3831**  
**Email: [Stephanie.Koziski@ascr.usda.gov](mailto:Stephanie.Koziski@ascr.usda.gov)**



F. Has the applicant shown exceptional talent or originality in agriculture, food, natural resource sciences and/or other related disciplines?

G. Sometimes special circumstances should be considered when evaluating an applicant's achievement records and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify on an additional sheet of paper.

H. In the spaces below, please summarize your assessment of the applicant:

- |   |   |
|---|---|
| <p>1. Participation in discussion</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Always involved, often initiates discussion</li><li><input type="checkbox"/> Occasionally participates</li><li><input type="checkbox"/> Seldom participates</li><li><input type="checkbox"/> Not applicable</li></ul> <p>2. Involvement in classroom activities</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Active, usually shows genuine interest</li><li><input type="checkbox"/> Mild, politely attentive</li><li><input type="checkbox"/> Languid, attention often wanders</li><li><input type="checkbox"/> Vacillates greatly</li><li><input type="checkbox"/> Poor understanding</li><li><input type="checkbox"/> Not applicable</li></ul> <p>3. Pursuit of independent study</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Considerable study and major project(s)</li><li><input type="checkbox"/> Some study and minor project(s)</li><li><input type="checkbox"/> No evidence of independent study</li></ul> <p>4. Evenness of performance</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Even, varies no more than one mark</li><li><input type="checkbox"/> Slightly uneven, often varies one mark</li><li><input type="checkbox"/> Uneven, often varies two marks</li><li><input type="checkbox"/> Erratic, performance fluctuates greatly</li><li><input type="checkbox"/> Inadequate opportunity to observe</li></ul> | <p>5. Critical and questioning attitude</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Often challenging</li><li><input type="checkbox"/> Occasionally probes</li><li><input type="checkbox"/> Rarely questions</li><li><input type="checkbox"/> Not applicable</li></ul> <p>6. Depth of understanding</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Excellent insight</li><li><input type="checkbox"/> Good understanding</li><li><input type="checkbox"/> Some insight</li><li><input type="checkbox"/> Little insight</li><li><input type="checkbox"/> Not applicable</li></ul> <p>7. Personal responsibility</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Always accepts fully</li><li><input type="checkbox"/> Usually accepts fully</li><li><input type="checkbox"/> Sometimes refuses</li><li><input type="checkbox"/> Often refuses</li></ul> <p>8. Consideration for others</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Always considerate for others</li><li><input type="checkbox"/> Usually considerate of others</li><li><input type="checkbox"/> Sometimes inconsiderate</li><li><input type="checkbox"/> Often inconsiderate</li></ul> |
|---|---|

Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

This form must be returned to the following Tribal College and University Liaison Specialist checked below.

- |   |  |
|---|--|
| <p><input type="checkbox"/> Ms. Velma Real Bird<br/>Tribal College and University Liaison Specialist<br/>WESTERN REGION<br/>1994 Program<br/>United States Department of Agriculture<br/>Little Big Horn College<br/>PO Box 370<br/>Crow Agency, MT 59022</p> | <p><input type="checkbox"/> Stephanie Koziski<br/>1994 Program Analyst and<br/>Tribal College and University Liaison Specialist<br/>EASTERN REGION<br/>USDA/1994 Program Office<br/>Office of the Assistant Secretary for Civil Rights<br/>1400 Independence Avenue, S.W., Mail Stop 9577</p> <p><input type="checkbox"/> Ms. Lisa Yellow<br/>Tribal College and University Liaison Specialist –<br/>CENTRAL REGION<br/>1994 Program<br/>United States Department of Agriculture<br/>Sitting Bull College<br/>1341 92<sup>nd</sup> Street<br/>Fort Yates, ND 58538</p> |
|---|--|

**Recommender 2**

Applicant, please check the box next to the name of the Tribal College and University Liaison on the opposite side of this page that represents the 1994 Land-Grant Institution you want to attend before providing this to the person you are having make the recommendation.

Applicant, please write in your name: : \_\_\_\_\_  
Last First Middle

A.

Name of recommender \_\_\_\_\_  
Please type of print using black ink Last First Middle

Title: \_\_\_\_\_

Considering what you know of the applicant's interests, work habits, and life goals, what is your assessment of the chances that the applicant will be motivated to take advantage of the opportunities available in college? You may choose to respond to this on a separate sheet of paper.

F. Has the applicant shown exceptional talent or originality in agriculture, food, natural resource sciences and/or other related disciplines?

G. Sometimes special circumstances should be considered when evaluating an applicant's achievement records and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify on an additional sheet of paper.

H. In the spaces below, please summarize your assessment of the applicant:

1. Participation in discussion
  - Always involved, often initiates discussion
  - Occasionally participates
  - Seldom participates
  - Not applicable
2. Involvement in classroom activities
  - Active, usually shows genuine interest
  - Mild, politely attentive
  - Languid, attention often wanders
  - Vacillates greatly
  - Poor understanding
  - Not applicable
3. Pursuit of independent study
  - Considerable study and major project(s)
  - Some study and minor project(s)
  - No evidence of independent study
4. Evenness of performance
  - Even, varies no more than one mark
  - Slightly uneven, often varies one mark
  - Uneven, often varies two marks
  - Erratic, performance fluctuates greatly
  - Inadequate opportunity to observe
5. Critical and questioning attitude
  - Often challenging
  - Occasionally probes
  - Rarely questions
  - Not applicable
6. Depth of understanding
  - Excellent insight
  - Good understanding
  - Some insight
  - Little insight
  - Not applicable
7. Personal Responsibility
  - Always accepts fully
  - Usually accepts fully
  - Sometimes refuses
  - Often refuses
8. Consideration for others
  - Always considerate for others
  - Usually considerate of others
  - Sometimes inconsiderate
  - Often inconsiderate

Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

This form must be returned to the following Tribal College and University Liaison Specialist checked below by February 1, 2009.

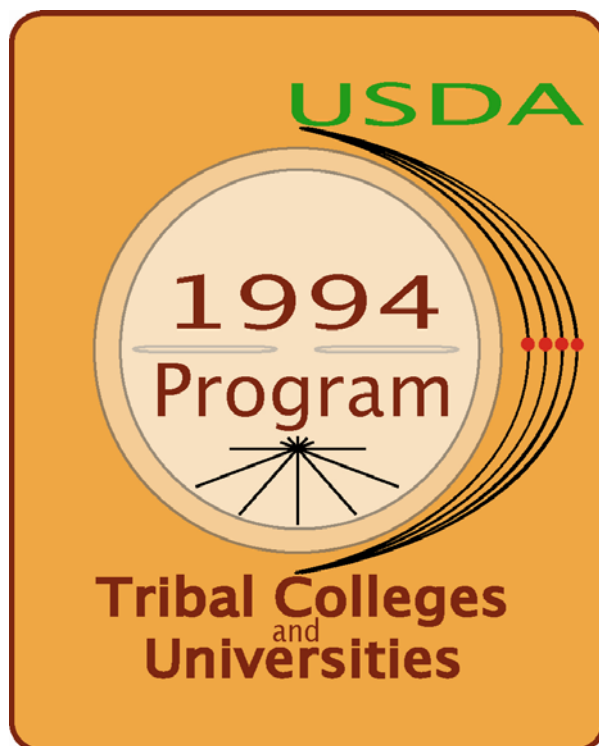
- |   |  |
|---|--|
| <input type="checkbox"/> Ms. Velma Real Bird<br>Tribal College and University Liaison Specialist<br>WESTERN REGION<br>1994 Program<br>United States Department of Agriculture<br>Little Big Horn College<br>PO Box 370<br>Crow Agency, MT 59022 | <input type="checkbox"/> Stephanie Koziski<br>1994 Program Analyst<br>Tribal College and University Liaison Specialist<br>EASTERN REGION<br>USDA/1994 Program Office<br>Office of the Assistant Secretary for Civil Rights<br>1400 Independence Avenue, S.W., Mail Stop 9577 |
| <input type="checkbox"/>  | <input type="checkbox"/> Ms. Lisa Yellow<br>Tribal College and University Liaison Specialist –<br>CENTRAL REGION<br>1994 Program<br>United States Department of Agriculture<br>Sitting Bull College<br>1341 92 <sup>nd</sup> Street<br>Fort Yates, ND 58538                  |



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## AUTHORITIES

5 CFR Part 213—Excepted Service, Student Educational Employment Program—Student Career Experience Program  
5 CFR Part 410—Training  
Equity in Education Land Grant Status of 1994  
Executive Orders 12015 and 13270  
Food, Agriculture, Conservation and Trade Act of 1990; P.L. 101-624, Sec. 2501, Sec. 2830  
Farm Security and Rural Investment Act of 2002; P.L. 107-171; H.R. 2646  
Federal Agriculture Improvement and Reform Act of 1996



### Office of the Assistant Secretary for Civil Rights

USDA/1994 Program  
300 7th Street SW, Suite 266  
Washington, DC 20024  
Tele: (202) 720-1772  
Fax: (202) 205-3831

Website: <http://www.ascr.usda.gov/1992program.html>

Email: [1994init@usda.gov](mailto:1994init@usda.gov)

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