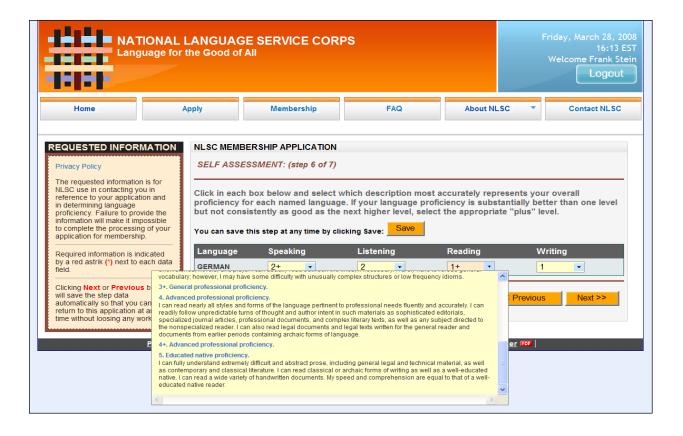
Global Self-Assessments (Parallels DDx560) Reading

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Detailed Skilled Self-Assessments (Parallels DDx559) Reading

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	Proficiency for: ENG			The ENGLISH as	sessment ha	s been completed.
		Assessme	ent Metric			×
🗆 I can recogn	ize names of people and	l places.				
□ I can read st	eet signs well enough to	o find my way.				
🗆 I can recogn	ize common words for sl	hops and businesses.				
🗆 I can read po	sted prices.					_
🗆 I can read a	weather report.					
🗆 I can read w	ant-ads, well enough to	locate, for example, an a	partment.			
🗆 I can read th	e language well enough	n to assist someone who d	loes not know the langua	age in coping	with the abo	ove situations.
🗆 I can read ne	ws items about frequent	tly occurring events.				
🗆 I can read ar	nd follow simple biograp	hical information.				
□ I can read so	cial notices (such as we	dding announcements).	_			
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Self-Appraisal Proficiency for: Listening Listening Reading Speaking Writing I can read routine articles in print or on the web. I can read and understand nearly everything in technical reports and printed material in my field. I can read difficult material, such as technical material in other specialties, complex opinion/editorial pieces, or literature, with occasional use of a dictionary. I can read and understand precise instructions and explanations sent in this language by professional associates via email. I feel that I have a professional knowledge (rather than just a practical one) of the language. In my professional reading, my vocabulary and cultural background are always extensive and precise enough to allow me to understand the exact meaning, even if it is not explicitly stated. I am able to follow a wide variety of writing styles, including academic, formal professional, poetry, colloquial, and slang.		
 I can read and understand nearly everything in technical reports and printed material in my field. I can read difficult material, such as technical material in other specialties, complex opinion/editorial pieces, or literature, with occasional use of a dictionary. I can serve as an informal translator of newspapers, correspondence, and technical material in my field. I can read and understand precise instructions and explanations sent in this language by professional associates via email. I feel that I have a professional knowledge (rather than just a practical one) of the language. In my professional reading, my vocabulary and cultural background are always extensive and precise enough to allow me to understand the exact meaning, even if it is not explicitly stated. I am able to follow a wide variety of writing styles, including academic, formal professional, poetry, colloquial, and slang. 		ted.
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understand the exact meaning, even if it is not explicitly stated.	ve a professional knowledge (rather than just a practical one) of the language.	
	ollow a wide variety of writing styles, including academic, formal professional, poetry, colloquial, and slang.	
□ I can understand writing that includes the use of a regional dialect of the language, possibly with some assistance from a dictionary or native speaker.	and writing that includes the use of a regional dialect of the language, possibly with some assistance from a ive speaker.	
I can serve as an informal translator of high-stakes materials that might, for example, affect national security.	an informal translator of high-stakes materials that might, for example, affect national security.	

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	□ I can carry ou	t any job assignment invo	lving reading as effectiv	vely in this language as	in English.			
		on all subjects, my vocat e exact meaning, whether			ensive and pre	cise enoug	h to enable me	
	🗆 I can read eve	erything in this language a	as well as I can in Engli	sh.				
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