Application

Global Self-Assessments (Parallels DDx560) **Speaking**

NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Thursday, March 27, 2008
15:50 EST
Welcome Frank Stein
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REQUESTED INFORMATION

Privacy Policy

The requested information is for NLSC use in contacting you in reference to your application and in determining language proficiency. Failure to provide the information will make it impossible to complete the processing of your application for membership.

Required information is

NLSC MEMBERSHIP APPLICATION

SELF ASSESSMENT: (step 6 of 7)

Click in each box below and select which description most accurately represents your overall proficiency for each named language. If your language proficiency is substantially better than one level but not consistently as good as the next higher level, select the appropriate "plus" level.

You can save this step at any time by clicking Save: **Save**

Language	Speaking	Listening	Reading	Writing
GERMAN	2+	2	1+	1

<< Previous   Next >>

1. Elementary proficiency.
I can engage in simple face-to-face conversations on familiar topics. People often misunderstand me, but I am able to make myself understood to people used to dealing with nonnative speakers by repeating myself. I have a very simple vocabulary and make a lot of grammatical errors, but I am able to take care of a lot of survival needs such as greeting people, introducing people, telling people about myself, and asking for basic information. I can handle only basic business needs such as asking for or providing discrete information about hours of operation, how much things cost, simple directions to destinations, etc.

1+. Elementary proficiency.

2. Limited working proficiency.
I can handle informal conversations successfully. I can begin, continue, and bring to completion a variety of communication tasks. I can handle most everyday social conversation with some confidence, but not with ease, including casual conversations about current events, work, family, and autobiographical information. I can describe events occurring in the past, present, and future. I have control of everyday vocabulary sufficient to discuss general topics of a concrete nature.

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Application

Application

Detailed Skilled Self-Assessments (Parallels DDx559) **Speaking**

Application

NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Tuesday, April 8, 2008
11:20 EST
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Self-Appraisal Proficiency for: ENGLISH ▼   *The ENGLISH assessment has been completed.*

Listening | Reading | **Speaking** | Writing

☐ I can tell about a trip I took or some other everyday event that happened in the recent past.

☐ I can use the language well enough to assist someone else, who does not know the language, in coping with the situations or problems covered in statements 9-21.

☐ There are no grammatical features of the language that I try to avoid.

☐ I never find myself in the middle of a sentence I cannot finish because of linguistic limitations (grammar of vocabulary).

☐ I do not find it difficult to follow and contribute to a conversation among native speakers who try to include me.

☐ I am never afraid that I will misunderstand information given to me over the telephone.

☐ I can speak to a group of educated native speakers on a professional subject and be sure I am communicating what I want to, without my language skills amusing or irritating them.

☐ I can listen, take notes, and summarize accurately a speech or an informal discussion in my area of special interest, heard on the radio or over a public address system.

☐ I can (on a social occasion) defend U.S. attitudes toward culture, race relations, and foreign aid, from attack by an anti-American student or politician.

Done   Internet   100%

Self-Appraisal Proficiency for: ENGLISH ▼   *The ENGLISH assessment has been completed.*

Listening | Reading | **Speaking** | Writing

☐ I can cope with such trying linguistic situations as broken-down plumbing, an undeserved traffic ticket, or a serious social or diplomatic blunder made by myself or a colleague.

☐ I can follow connected discourse on a non-technical subject, e.g., a panel discussion on the status of women.

☐ I feel that I have a professional command (rather than just a practical one) of the language.

☐ I can use the language to speculate at length about how some change in history or the course of human events would have affected my life or civilization, e.g., how our lives would be different without the invention of the computer.

☐ In professional discussion, my vocabulary is always extensive and precise enough to enable me to convey my exact meaning.

☐ I am able to alter my speech deliberately, depending upon whether I am talking to university professors, supervisors, subordinates, elders, close friends, employers, etc.

☐ I can serve as an informal interpreter for a U.S. senator or cabinet official on all diplomatic and social functions.

☐ I practically never make a grammatical mistake.

☐ I think I can carry out any job assignment as effectively in the language as in English.

☐ I can use the language sufficiently and effectively to convince a good friend to give up habits or behaviors that hurt them, such

Done   Internet   100%

Application

NATIONAL LANGUAGE SERVICE CORPS
Language for the Good of All

Wednesday, March 5, 2008
11:44 EST
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Self-Appraisal Proficiency for: ENGLISH

The ENGLISH assessment has been completed.

Listening | Reading | Speaking | Writing

☐ I think I can carry out any job assignment as effectively in the language as in English.

☐ I can use the language sufficiently and effectively to convince a good friend to give up habits or behaviors that hurt them, such as smoking, overeating, etc..

☐ I can use the language sufficiently well to act as an interpreter for a high-ranking U.S. Government official making a state visit to the country where the language is spoken.

☐ Educated native speakers react to me as they do to each other.

☐ I speak the language in a way that does not suggest that I also speak English.

☐ I sometimes feel more at home in this language than in English.

☐ I can do mental arithmetic in the language without slowing down.

☐ My vocabulary is at least as extensive and precise as in English.

☐ I consider myself a well educated native speaker of the language.

☐ I have a broad grasp of the idioms, colloquialisms, and culture references used in the language.

☐ In discussions on all subjects, my vocabulary is always extensive and precise, allowing me to convey my exact meaning.