

Appendix 2: Intercept Interview Screener and Guide

Intercept Interview Screener and Guide

Public reporting burden for this collection of information is estimated to average 20 minutes per response. This time includes the length of time allotted for the survey questions. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN; PRA (0925-0585). Do not return the completed form to this address.

Part 1- Screening

Can you spare a few minutes to help the National Institutes of Health develop materials about HIV/AIDS prevention?

Please use the following language for termination of screening:

“I’d like to thank you very much for your time today. We are looking to recruit a mix of people from a variety of backgrounds to help with this study. Right now we have enough people with your type of background. Again, thank you.

1. Are you now or have you ever participated in an HIV vaccine trial?

- Yes..... Continue
- No..... Continue
- Don’t know..... Continue

For this project, it is important that we talk to groups of people from a variety of races, ethnicities, genders and sexual orientations. The next few questions will determine if you are among the people we are still recruiting.

Your answers will not be connected to you and you will not be asked to share your name. You do not have to answer questions that you don’t want to. You may stop at any time. The National Institute of Allergy and Infectious Diseases, which is part of the National Institutes of Health, is the sponsor of this project.

2. Which of the following best describes your gender?

- Female (Recruit for Female Groups Only).....Skip to Question 5
- Male (Recruit for Heterosexual Male or MSM Groups).....Skip to Question 7
- Transgender (Recruit for Transgender Groups Only).....Continue to Question 3
- Other, or refuses to answer Terminate

TRANSGENDER ONLY

3. Are you M2F/MTF (male to female) or F2M/FTM (female to male)?

- M2F/MTF..... Continue
- F2M/FTM..... Terminate
- Refuses to Answer..... Terminate

4. Are you of Hispanic or Latino origin or descent, such as Mexican, Mexican-American, Central American, South American or Puerto Rican, Cuban, or other Spanish-Caribbean background?

- Yes..... Continue (and make sure to ask 4a)
- No..... Continue
- Don't Know..... Continue
- Refuses to Answer..... Terminate

Now I am going to read you a list of categories. Which of the following categories best describe your race?

- American Indian or Alaska Native..... Skip to 10
- Asian..... Skip to 10
- Black or African-American Skip to 10
- Native Hawaiian or other Pacific Islander..... Skip to 10
- White Skip to 10
- Other: _____ Skip to 10
- Refuses to Answer..... Terminate

Make sure to ask Hispanic/Latino respondents Q 4a

5. Which of the following racial/ethnic categories do you use to describe yourself?

- African American/Black (Non-Hispanic)..... Skip to 10
- Hispanic..... Continue to 4a
- Asian Skip to 10
- Caucasian/White (Non-Hispanic) Skip to 10
- Native American Skip to 10
- Other Skip to 10

4a. **[Ask ONLY of Hispanic respondents]** And what is your family's background? For example, are you Cuban, Dominican, Puerto Rican, Ecuadorian, Salvadoran, Mexican or something else?

- Cuban — Skip to 10
- Dominican — Skip to 10
- Puerto Rican — Skip to 10
- Ecuadorian — Skip to 10
- Salvadoran — Skip to 10
- Mexican — Skip to 10
- Other: RECORD: _____ Skip to 10

Monitor to ensure a variety of Hispanic/Latino backgrounds are represented by the study.

4b. [Ask ONLY of Hispanic respondents] What language do you mainly speak at home?

- English..... Skip to 10
- Spanish..... Terminate
- Both English and Spanish..... Skip to 10
- Other..... Terminate

FEMALE GENDER ONLY

6. Now I am going to ask about how you would describe your sexual orientation. Would you describe yourself as:

- Heterosexual..... Continue
- Bi-sexual..... Continue
- Homosexual or Lesbian..... Terminate
- Other..... Terminate

7. Are you of Hispanic or Latino origin or descent, such as Mexican, Mexican-American, Central American, South American or Puerto Rican, Cuban, or other Spanish-Caribbean background?

- Yes..... Continue (and make sure to ask 6a)
- No..... Continue
- Don't Know..... Continue
- Refuses to Answer..... Terminate

Now I am going to read you a list of categories. Which of the following categories best describe your race?

- American Indian or Alaska Native..... Skip to 10
- Asian..... Skip to 10
- Black or African-American Skip to 10
- Native Hawaiian or other Pacific Islander..... Skip to 10
- White Skip to 10
- Other: _____..... Skip to 10
- Refuses to Answer..... Terminate

Make sure to ask Hispanic/Latino respondents Q 6a

8. Which of the following racial/ethnic categories best describes you?

- African American/Black (Non-Hispanic)..... Skip to 10
- Hispanic..... Continue to 6a
- Asian..... Terminate
- Caucasian/White (Non-Hispanic)..... Terminate
- Native American..... Terminate
- Other..... Terminate

6a. [Ask ONLY of Hispanic respondents] And what is your family's background? For example, are you Cuban, Dominican, Puerto Rican, Ecuadorian, Salvadoran, Mexican or something else?

- ~~() Cuban—Continue to 6b~~
- ~~() Dominican—Continue to 6b~~
- ~~() Puerto Rican—Continue to 6b~~
- ~~() Ecuadorian—Continue to 6b~~
- ~~() Salvadoran—Continue to 6b~~
- ~~() Mexican—Continue to 6b~~
- ~~() Other: RECORD: _____ Continue to 6b~~

Monitor to ensure a variety of Hispanic/Latino backgrounds are represented by the study.

6b. [Ask ONLY of Hispanic respondents] What language do you mainly speak at home?

- () English..... Skip to 10
- () Spanish..... Skip to 10
- () Both English and Spanish..... Skip to 10
- () Other..... Terminate

Conduct remainder of interview in Spanish for those who say Spanish

MALE GENDER ONLY

9. Now I am going to ask about how you would describe your sexual orientation. Would you describe yourself as:

- () Heterosexual..... Skip to 9
- () Bi-sexual..... Continue
- () Gay or Homosexual..... Continue
- () Other..... Terminate

MSM ONLY

10. Are you of Hispanic or Latino origin or descent, such as Mexican, Mexican-American, Central American, South American or Puerto Rican, Cuban, or other Spanish-Caribbean background?

- () Yes..... Continue (and make sure to ask 8a)
- () No..... Continue
- () Don't Know..... Continue
- () Refuses to Answer..... Terminate

Now I am going to read you a list of categories. Which of the following categories best describe your race?

- () American Indian or Alaska Native..... Skip to 10
- () Asian..... Skip to 10
- () Black or African-American Skip to 10
- () Native Hawaiian or other Pacific Islander..... Skip to 10
- () White Skip to 10
- () Other: _____ Skip to 10
- () Refuses to Answer..... Terminate

Make sure to ask Hispanic/Latino respondents Q 8a

11. Which of the following racial/ethnic categories best describes you?

- African American/Black (Non-Hispanic).....Skip to 10
- Hispanic.....Continue to 8a
- Asian.....Skip to 10
- Caucasian/White (Non-Hispanic).....Skip to 10
- Native American.....Skip to 10
- Other.....Skip to 10

8a. **[Ask ONLY of Hispanic respondents]** And what is your family's background? For example, are you Cuban, Dominican, Puerto Rican, Ecuadorian, Salvadoran, Mexican or something else?

- Cuban — Continue
- Dominican — Continue
- Puerto Rican — Continue
- Ecuadorian — Continue
- Salvadoran — Continue
- Mexican — Continue
- Other: RECORD: _____ Continue

Monitor to ensure a variety of Hispanic/Latino backgrounds are represented by the study.

8b. **[Ask ONLY of Hispanic respondents]** What language do you mainly speak at home?

- English.....Skip to 10
- Spanish..... Terminate
- Both English and Spanish.....Skip to 10
- Other..... Terminate

HETEROSEXUAL MALE ONLY

12. Are you of Hispanic or Latino origin or descent, such as Mexican, Mexican-American, Central American, South American or Puerto Rican, Cuban, or other Spanish-Caribbean background?

- Yes.....Continue (and make sure to ask 9a)
- No.....Continue
- Don't Know.....Continue
- Refuses to Answer..... Terminate

Now I am going to read you a list of categories. Which of the following categories best describe your race?

- American Indian or Alaska Native.....Skip to 10
- Asian.....Skip to 10
- Black or African-AmericanSkip to 10
- Native Hawaiian or other Pacific Islander.....Skip to 10
- WhiteSkip to 10

- () Other: Skip to 10
- () Refuses to Answer..... Terminate

Make sure to ask Hispanic/Latino respondents Q 9a

13. Which of the following racial/ethnic categories best describes you?

- () African American/Black (Non-Hispanic)..... Skip to 10
- () Hispanic..... Continue to 9a
- () Asian..... Terminate
- () Caucasian/White (Non-Hispanic)..... Terminate
- () Native American..... Terminate
- () Other..... Terminate

9a. **[Ask ONLY of Hispanic respondents]** And what is your family's background? For example, are you Cuban, Dominican, Puerto Rican, Ecuadorian, Salvadoran, Mexican or something else?

- Cuban—Continue to 9b
- Dominican—Continue to 9b
- Puerto Rican—Continue to 9b
- Ecuadorian—Continue to 9b
- Salvadoran—Continue to 9b
- Mexican—Continue to 9b
- Other: RECORD: _____ Continue to 9b

Monitor to ensure a variety of Hispanic/Latino backgrounds are represented by the study.

9b. **[Ask ONLY of Hispanic respondents]** What language do you mainly speak at home?

- English..... Continue
- Spanish..... Continue
- Both English and Spanish..... Continue with Spanish or English
- Other..... Terminate

Conduct remainder of interview in Spanish for those who say Spanish

FOR ALL GROUPS

OK, just a few more questions for our records.

14. Please tell me your age.

(Record actual age) _____

- Age 18 to 35..... Continue
- Age 35+ (older than 35 years)..... Continue
- Don't know/Refuse..... Terminate

Recruit half above and half below age 35 for each audience.

15. Which best describes your total annual household income?

- Less than \$X..... Continue
- More than \$X..... Continue
- Don't know/Refuse..... Terminate

Recruit half above median income and half below median income for each audience in each location.

16. Which of the following categories best describes your level of education?

- Did not graduate high school..... Continue
- Completed high school..... Continue
- Some college/technical training/associate's degree..... Continue
- Completed college..... Continue
- Graduate degree (master's or higher)..... Continue

() Don't know/Refuse.....Terminate

17. Are you comfortable reading and reviewing materials in [English/Spanish]?

() Yes, EnglishContinue in English

() Yes, SpanishContinue in Spanish

() Yes, English and SpanishContinue in English or Spanish

() No/Don't knowThank and Terminate

Invitation and Informed Consent

Thank you for answering these initial questions.

[If eligible, give informed consent information. After informed consent process is completed, continue with the interview.]

Next we are going to show you [poster/banner ad/public service announcement], some designs for materials, and a few paragraphs of information.

Part 2- Research Questions

[Please note that the items that will be tested in these intercept interviews will be based on earlier research. Entire intercept, excluding screening, will not last longer than 15 minutes.]

Issue A: Low Content Material Review

Please take a minute to review this [item]. **[Item will most likely be a poster]**

1. How likely is it that [insert] would catch your attention?

Very unlikely Somewhat unlikely Neither likely nor unlikely Somewhat Likely Very likely

2. What parts of the [insert] captured your attention? Select all that apply.

Colors
Pictures
Graphics
Title / Headline
Content
Layout
Other: _____

3. Did anything strike you as distasteful or inappropriate?

Yes
No
Not sure

3a. **[If yes]** What? How could it be changed to make it more appropriate?

4. What do you think is the main message of this [item]?

5. Is this message for someone like you, or do you think it is intended for someone else?

Someone like me
Someone else
Not sure

5a. **[If participant responds with “Someone else,” please give this open ended question. Do not allow participant to move on without a response.]** Who is this message intended for?

6. Is [insert] trying to get the [reader/viewer/listener] to do something?

Yes
No
Not sure

6a. **[If yes]** What is it trying to get them to do?

7. What would you change to make it better or more appealing to you?

8. After viewing this, did you have any questions that the [insert] did not answer?

Yes No Not sure

8a. **[If participant selects “Yes,” please give this open ended question. Do not allow participant to move on without a response.]** What questions were left unanswered?

9. How would you rate this [item] on a scale from 1 to 10, where 1 means you don't like it at all, and 10 means that you like it a lot?

Response: _____

Issue B: Heavy Content Review

I would like to show you a few paragraphs of content. Please take a moment to review these paragraphs. I would like you to:

- **Underline** phrases or sentences you think are important.
- **Circle** things that are not clear or you don't understand.
- **X** out things you think aren't necessary.
- **Put an exclamation mark (!)** by anything you find offensive or inappropriate.

1. What do you think is the main message of this paragraph? **[Open ended. Once participant answers this question, do not allow them to go back and change it.]**

2. This message was intended to say that **[insert purpose of paragraph]**. How well do you think this gets that message across?

Not at all well Somewhat well Very well

2a. **[If participant responds with “Not at all well” or “Somewhat well,” please give this open ended question. Do not allow participant to move on without a response.]** What would you change to get this message across more clearly?

3. Are you likely to trust this information?

Yes
No
Not sure

3a. **[If participant responds with “No,” please give this open ended question. Do not allow participant to move on without a response.]** What could be done to make this information more trustworthy?

Issue C: Design Element Review

Now I would like you to look at some different designs for materials. **[Exact number is still to be determined]** Please look at these [insert number] different designs.

1. How would you rate this [item] on a scale from 1 to 10, where 1 means you don't like it at all, and 10 means that you like it a lot?

Response: _____

2. Which headline do you prefer?

[Insert headlines]

3. Which images do you prefer?

[Insert images]

4. Which colors do you prefer?

[Insert colors]

5. Which design do you prefer overall?

[Insert designs]

5a. Why?

Issue D: Next Steps

1. After seeing this information, are you interested in going to a Web site to learn more about HIV vaccine research?

Yes
No
Not sure

2. Before [reading/seeing] these materials, do you think you would have been supportive of a family member who wanted to participate in research to find a vaccine to prevent HIV?

Yes
No
Not sure

(If no or not sure is entered) Please indicate why you wouldn't support your family member if they were interested in participating in HIV vaccine research? Check all that apply.

- I don't think it's important
- I'd be worried about the side effects
- I'd be worried that my family member would get HIV
- I don't trust the information
- I don't trust the researchers
- I don't support any type of research
- I don't want people to suspect that anyone in my family is HIV-positive
- I don't think the research will be successful
- Other: _____

3. Before [reading/seeing] these materials, do you think you would have been supportive of a friend who wanted to participate in research to find a vaccine to prevent HIV?

Yes
No
Not sure

(If no or not sure is entered) Please indicate why you wouldn't support your friend if they were interested in participating in HIV vaccine research? Check all that apply.

- I don't think it's important
- I'd be worried about the side effects
- I'd be worried that my friend would get HIV
- I don't trust the information
- I don't trust the researchers
- I don't support any type of research
- I don't want people to suspect that anyone in my friend is HIV-positive
- I don't think the research will be successful
- Other: _____

4. Now that you have [read/seen] these materials, has your opinion of HIV vaccine research changed?

Yes (Go to 4a)

No (Skip to 4b)

Don't know/Not sure (Skip to 4b)

4a. How has your opinion of HIV vaccine research changed?

I have more positive attitudes

I have less positive attitudes

If more positive: What made you have more positive attitudes about HIV vaccine research? (Continue to 4b)

If less positive: What made you have less positive attitudes about HIV vaccine research? (Continue to 4b)

4b. Could any additional information make you more supportive of HIV vaccine research?

Yes

No

Don't know/Not sure

If yes: What kind of information might make you more supportive of HIV vaccine research?

Thank you very much for your time. Your feedback has been helpful.

If you'd like more information about HIV vaccine research, please visit:

<http://bethegeneration.nih.gov>.

Please take a brochure if you would like more information about this topic. [Allow respondent to take a brochure]