

Discussion Guide for Program Facilitators

- Tell me about yourself.
 - Role in organization
 - Experience providing services/facilitating classes for the target population
 - Interest in social services/government work
 - Interest in healthy marriage and family strengthening
 - Ethnic/cultural background, country of origin, length of time in U.S., language preference
 - Perception of importance of having a similar background or characteristics as the participants
- Tell me about your classroom.
 - Where you meet and how often
 - What it looks like, how you make it feel welcoming
 - Your teaching style, how you get participants involved
 - How a classroom experience unfolds (greetings, lesson, group work, videos, concluding events) and the setting
 - Tenor of the class—participant engagement, what participants like, what they do not like
 - Influence of homogeneity or heterogeneity of participants (ethnicities, country of origin, acculturation, language) on curriculum delivery
- Tell me about the curriculum/a
 - How/why it was selected
 - How lessons progress (what aspect is taught when)
 - Appropriateness for target population, adaptations made or needed
 - How material is presented (didactic, role play, other)
 - How you tell whether participants are understanding the information; adaptations made as needed
 - Your impression of whether participants liked the classes

- Any issues surrounding cultural differences in normative behaviors, attitudes, or roles and how these are addressed
- Any adaptations made to materials and/or delivery and why
- Tell me about information collected about participants
 - Assess/measure knowledge gained, attitude changes, skills acquired, other outcomes
 - Assess customer satisfaction
 - Method for collecting information
- Tell me about other activities for participants and your role.
 - Mentoring, individual sessions, support groups, family events
 - Financial counseling, case management, service referrals
 - Domestic violence identification/disclosure, referral to services
- Tell me about staffing the program.
 - Whether you work with a co-facilitator, and if so how you were partnered, what works well, what can be improved
 - Other responsibilities you have (recruitment, marketing, outreach, intake, screening, distributing evaluation materials etc) *Note: if interviewee conducts these activities please ask them the related questions on the "other staff" discussion guide*
- Tell me about your goals for the healthy marriage program
 - How healthy marriage is defined; how the definition takes into account the unique characteristics of the population
 - What you hope the program will achieve for participants
 - What are reasonable changes you should see in the participants and what changes are beyond the control/scope of the program
- Tell me what you think a "successful" healthy marriage program looks like.
 - How the organization, the program and the program staff define success
 - Success for various service delivery aspects (grant writing, program creation, recruitment, retention, classroom, other services, evaluation, program refinement, sustainability)

- How the program knows it is successful/monitors success
- The role (if any) the program has in facilitating participants' understanding of U.S. cultural norms regarding marriage and marital relationships
- Anything else you'd like to tell me or think I should know

Wave 2 Questions

- Tell me what's changed since our last conversation.
 - Community changes, agency/organization changes, program changes, staffing changes, changes that specifically affect Hispanics
 - Successes of and challenges to the program so far
 - To what extent has the program was implemented and is operating as envisioned
 - Additional adaptations made and why
 - What you have learned
- Suggestions for a healthy marriage program that is just starting out, particularly one that is serving Hispanics.
- Preliminary thoughts on how the program is affecting the community at large