

Use this section to complete information for the rest of the people you counted in Question 1 on the front page. We may call for additional information about them.

**Person 7** Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male  Female

**Person 8** Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male  Female

**Person 9** Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male  Female

**Person 10** Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male  Female

**Person 11** Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male  Female

**Person 12** Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male  Female

Thank you for completing your official 2010 Census form.

FOR OFFICIAL USE ONLY

JIC1 JIC2

If your enclosed postage-paid envelope is missing, please mail your completed form to:

U.S. Census Bureau National Processing Center 1201 East 10th Street Jeffersonville, IN 47132

If you need help completing this form, call 1-866-948-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

TDD — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-943-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0919-C, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0919-C" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.



United States Census 2010

This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

Use a blue or black pen.

Start here

The Census must count every person living in the United States on April 1, 2010.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces. Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010. Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?

Number of people =

2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1? Mark X all that apply.

- Children, such as newborn babies or foster children; Relatives, such as adult children, cousins, or in-laws; Nonrelatives, such as roommates or live-in baby sitters; People staying here temporarily; No additional people

3. Is this house, apartment, or mobile home — Mark X ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans. Owned by you or someone in this household free and clear (without a mortgage or loan)? Rented? Occupied without payment of rent?

4. What is your telephone number? We may call if we don't understand an answer.

Area Code + Number

OMB No. XXXX-XXXX: Approval Expires XX/XX/XXXX.

Form D-1(X4) (2-25-2009)

5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.

What is Person 1's name? Print name below.

Last Name

First Name MI

6. What is Person 1's sex? Mark X ONE box.

Male Female

7. What is Person 1's age and what is Person 1's date of birth? Please report babies as age 0 when the child is less than 1 year old.

Print numbers in boxes.

Age on April 1, 2010 Month Day Year of birth

Please answer BOTH Questions 8 and 9 about race and origin.

8. What is Person 1's race or origin? Mark X one or more boxes.

- White; Black, African Am., or Negro; Hispanic, Latino, or Spanish origin; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander; Some other race or origin

9. Write in Person 1's specific race, origin, or enrolled or principal tribe— For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.

Write in the specific race(s), origin(s) or tribe(s).

Blank lines for race/origin/tribe information

If more people were counted in Question 1, continue with Person 2.

U.S. CENSUS BUREAU

1. Print name of **Person 2**

Last Name

First Name  MI

2. How is this person related to Person 1? Mark  ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark  ONE box.

- Male
- Female

4. What is this person's date of birth and what is this person's age?

Print numbers in boxes.

Age on April 1, 2010    Month    Day    Year of birth

→ Please answer BOTH Questions 5 and 6 about race and origin.

5. What is this person's race or origin? Mark  one or more boxes.

- White
- Black, African Am., or Negro
- Hispanic, Latino, or Spanish origin
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Some other race or origin

6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.

Write in the specific race(s), origin(s) or tribe(s). ↘

→ If more people were counted in Question 1 on the front page, continue with Person 3.

1. Print name of **Person 3**

Last Name

First Name  MI

2. How is this person related to Person 1? Mark  ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark  ONE box.

- Male
- Female

4. What is this person's date of birth and what is this person's age?

Print numbers in boxes.

Age on April 1, 2010    Month    Day    Year of birth

→ Please answer BOTH Questions 5 and 6 about race and origin.

5. What is this person's race or origin? Mark  one or more boxes.

- White
- Black, African Am., or Negro
- Hispanic, Latino, or Spanish origin
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Some other race or origin

6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.

Write in the specific race(s), origin(s) or tribe(s). ↘

→ If more people were counted in Question 1 on the front page, continue with Person 4.

1. Print name of **Person 4**

Last Name

First Name  MI

2. How is this person related to Person 1? Mark  ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark  ONE box.

- Male
- Female

4. What is this person's date of birth and what is this person's age?

Print numbers in boxes.

Age on April 1, 2010    Month    Day    Year of birth

→ Please answer BOTH Questions 5 and 6 about race and origin.

5. What is this person's race or origin? Mark  one or more boxes.

- White
- Black, African Am., or Negro
- Hispanic, Latino, or Spanish origin
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Some other race or origin

6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.

Write in the specific race(s), origin(s) or tribe(s). ↘

→ If more people were counted in Question 1 on the front page, continue with Person 5.

1. Print name of **Person 5**

Last Name

First Name  MI

2. How is this person related to Person 1? Mark  ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark  ONE box.

- Male
- Female

4. What is this person's date of birth and what is this person's age?

Print numbers in boxes.

Age on April 1, 2010    Month    Day    Year of birth

→ Please answer BOTH Questions 5 and 6 about race and origin.

5. What is this person's race or origin? Mark  one or more boxes.

- White
- Black, African Am., or Negro
- Hispanic, Latino, or Spanish origin
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Some other race or origin

6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.

Write in the specific race(s), origin(s) or tribe(s). ↘

→ If more people were counted in Question 1 on the front page, continue with Person 6.

1. Print name of **Person 6**

Last Name

First Name  MI

2. How is this person related to Person 1? Mark  ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark  ONE box.

- Male
- Female

4. What is this person's date of birth and what is this person's age?

Print numbers in boxes.

Age on April 1, 2010    Month    Day    Year of birth

→ Please answer BOTH Questions 5 and 6 about race and origin.

5. What is this person's race or origin? Mark  one or more boxes.

- White
- Black, African Am., or Negro
- Hispanic, Latino, or Spanish origin
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Some other race or origin

6. Write in this person's specific race, origin, or enrolled or principal tribe – For example, African Am., Argentinean, Chinese, Egyptian, German, Marshallese, Mexican, Mexican Am., Mongolian, Native Hawaiian, Navajo, Nigerian, Tlingit, and so on.

Write in the specific race(s), origin(s) or tribe(s). ↘

→ If more than six people were counted in Question 1 on the front page, turn the page and continue.



→ If more people live here, turn the page and continue.