## DIMENSIONS OF CAPACITY THAT MIGHT BE INFLUENCED BY AN SEA'S WORK WITH THE COMPREHENSIVE CENTERS

## Systems, Infrastructure, and Technology within the SEA

SEA policies, procedures, and practices

Systems to disseminate information to schools and LEAs

Systems for collecting performance, practice, and compliance data from schools and LEAs

Human resources infrastructure within SEA

## **SEA Staff Expertise**

Staff abilities to leverage resources, gain stakeholder support, maximize the impact of people and policies

"Menu" of technical assistance options (i.e., curriculum, instruction, leadership training) to meet school and LEA needs

Staff knowledge and skills related to NCLB

Staff awareness of SEA's own strengths and limitations for providing TA to schools and LEAs

Staff application of knowledge and skills to NCLB-related tasks

SEA brokering of in-house expertise

Staff assessment of school and LEA needs

## **SEA's Access to Expertise**

Availability of NCLB-related expertise, research-based materials, etc.

SEA's access to and awareness of these NCLB-related resources

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB number for this case study is xxxx-xxxx. The time required to participate is estimated at 1 hour per interview. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggesting for reducing burden, to the U.S. Department of Education, Washington, DC 20202-4651.