

Paperwork Reduction Act Submission Supporting Statement
Annual Mandatory Collection of Elementary and Secondary Education
Data through *EDFacts*

August 2007

Attachment B-1

***EDFacts* Data Set For School Year 2007-08**

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Attachment B. EDFacts Data Set for School Year 2007-08

Introduction

This attachment contains a detailed description of all data groups and data categories proposed for collection through EDFacts for school year 2007-08. Descriptions of proposed changes to EDFacts from 2006-07 to 2007-08 are located in Attachment C of the OMB clearance package.

EDFacts Database Overview

EDFacts is designed to collect information for specific school years as well as to allow users to view and analyze data across school years. Although most of the components of EDFacts are very stable from one year to the next, changes in legislation and program office reporting requirements inevitably lead to changes in EDFacts.

Throughout EDFacts the following terms are used to describe various aspects of the data collection:

- **Data Set** – An EDFacts Data Set is all the data approved by OMB to be collected for a specific school year. This OMB clearance package describes the EDFacts data set for the 2007-08 school year.
- **Data Group** – An EDFacts Data Group is a specific aggregation (i.e., group) of related data that are stored in EDFacts to satisfy the specific information need of one or more ED program offices. Thus, an EDFacts Data Group does not represent a single data entry but rather a set of related data entries. Each EDFacts Data Group is intended to be discrete, concise, universally understood, and non-redundant. For example, one EDFacts Data Group is address location. Address location includes several data elements, including street address, city name, and state code.
- **Data Category** – A Category characterizes a count, dollar value, rate, or response in an EDFacts Data Group. A Category is a grouping that an SEA uses to aggregate data before the SEA sends the data to ED. For example, grade level is a data category. A category set is a combination of data categories and equates somewhat to crosstabs (e.g., race/ethnicity by grade level).
- **Permitted Values or Format** – The acceptable values for the data category or data group (e.g., yes or no) or a format (e.g., integer or short text).

EDFacts Data Notes

It is important that data providers and data users alike understand some critical rules of the EDFacts data set.

First, EDFacts does not collect individual student or staff-level information. All information provided to EDFacts is aggregated – often by categories such as grade level. Although some of the data files may contain small numbers, none of the information is linked to specific students

or staff members. In submitting data to *EDFacts*, states cannot suppress the data in small data cells except as specifically authorized by federal statute.

Second, *EDFacts* data groups are defined to request data at the school, LEA, and/or state levels. All three of these levels are necessary to collect comprehensive data. For instance, some students receive services outside of the regular school setting and would be included in the LEA membership but not in the membership for any school within that LEA.

EDFacts Standard Definitions

As part of the drive to streamline data collections ED-wide, *EDFacts* has standardized several definitions.

Career and technical education (CTE) concentrator – A secondary student who has earned three (3) or more credits in a single CTE program area (e.g., health care or business services), or two (2) credits in a single CTE program area, but only in those program areas where 2 credit sequences at the secondary level are recognized by the state and/or its local eligible recipients.

Children with Disabilities (IDEA) – Children having mental retardation; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the *Individuals with Disabilities Education Act (IDEA)* according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.¹

Limited English Proficient Students (also known as English Language Learners) – In coordination with the state’s definition based on Title 9 of *ESEA*, students:

- (A) who are ages 3 through 21;
- (B) Who are enrolled or preparing to enroll in an elementary school or a secondary school;
- (C) (*Who are i, ii, or iii*)
 - (i) who were not born in the United States or whose native languages are languages other than English;
 - (ii) (*Who are I and II*)
 - (I) who are a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who come from an environment where languages other than English have a significant impact on their level of language proficiency; or
 - (iii) who are migratory, whose native languages are languages other than English, and who come from an environment where languages other than English are dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals (*who are denied i or ii or iii*)²

¹ Statutory reference – Section 602(3) of *IDEA*.

² Must be determined by a valid assessment.

- (i) the ability to meet the state’s proficient level of achievement on state assessments described in section 111(b)(3);
- (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
- (iii) the opportunity to participate fully in society.

To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.³

Eligible Migrant Children⁴ (also referred to as Eligible Migrant Students) – Children who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Participating Migrant Children (also referred to as Participating Migrant Students) – Children who participate in Migrant Education Programs (MEP) under Title I, Part C, including those served under continuation of services authority.

Categorization of N or D programs under Subpart 2

Delinquent Facilities. Delinquent facilities eligible for Title I, Part D, Subpart 2 funds are broken into the following 2 categories for reporting purposes: 1) Detention, and 2) Juvenile corrections facilities. An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision.

1) **Detention Facilities.** Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.

2) **Juvenile Corrections.** An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision.

Note: States should include any programs serving adjudicated youth (including non-secure facilities and group homes) in the Juvenile Corrections category.

³ Statutory reference – Section 9101(25) of ESEA.

⁴ Statutory reference – 34 CFR 200.81.

At-Risk Programs. Programs operated (through LEAs) that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school.

Note: This category only applies to Subpart 2 programs; such programs are required to provide student and facility counts and demographic data; space is available to report student outcomes and academic performance, if applicable.

Neglected Programs. An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect, or death of their parents or guardians.

Note: Neglected programs and students receiving funds solely through Title I, Part A should not be reported under Title I, Part D.

Other Programs. Any other programs, not defined in any of the other categories (of at-risk, neglect, detention, or juvenile or adult corrections), which receive Title I, Part D funds and serve non-adjudicated children and youth.

Note: Adjudicated children and youth should be reported under Juvenile Corrections.

EDFacts Data Group Phase-In Plan

Starting with the 2006-07 reporting cycle, ED prioritized the EDFacts data groups to phase them in over a 3-year period of time. This phased-in approach is designed to maximize the quality of the data EDFacts receives from the states and at the same time minimize burden by allowing states 2 years to prepare to submit data for some of the more challenging data groups.

Below is a description of how the priority codes were assigned to each data group. A summary showing the number of data groups by priority code and by data steward follows in table 1. Overall, the priority codes were assigned as follows:

- **Priority Code “0” – EDFacts directory files and CCD-Related files.** The files critical to the overall operation of EDFacts as well as the CCD-EDFacts merge are required and are not part of the data group phase-in strategy. The data groups in this category were assigned a priority code of “0.”
- **Priority Code “1” – Data Groups Required for 2006-07.** A core subset of the 2006-07 data groups were designated as required to be submitted through EDFacts for the 2006-07 reporting year. These data groups were assigned a priority code of “1.”
Data groups included in the 2003-04/2004-05 minimum data set. These data groups provide the most basic NCLB information and include assessment results and membership.

Data groups needed to eliminate/populate other ED data collections. The data from a number of data groups that, if provided by states, can be used to repopulate several existing data collection efforts including the CSPR and OSEP's child count, thereby reducing state burden.

- **Priority Code “2” – Data Groups Required for 2007-08.** For the 2007-08 reporting year, second year phase-in data groups will be added. These data groups were assigned a priority code of “2.”

Data groups program offices need to monitor the program and report to Congress. Some of these data groups represent the second tier of data groups required for program operation, and some are data groups states have indicated may take time within their state to gather the data and report the necessary information.

- **Priority Code “3” – Data Groups Required for 2008-09.** Finally, in 2008-09, states will be required to submit all data groups described for the 2006-07 EDFacts data set. These data groups were assigned a priority code of “3.”

Data groups states have indicated they need 2 years for phase in. These data groups are generally ones that require substantial additional in-state reporting.

Data groups that may be revised in coming years based on legislative changes. A small number of data groups are collected through EDFacts but may change with the reauthorization of the program.

- **Priority Code “4” – Civil rights data collection data groups.** The proposed phase-in of the data groups associated with the civil rights data collection is explained in the section for the “state submission plans.”
- **Priority Code “5” – Data obtained from sources other than SEAs.** There are a number of data groups in EDFacts for which ED obtains data from a source other than the SEAs (because they can either be derived or the data are publicly available from another source). These data groups were assigned a priority code of “5” and not included in the phase-in plan.

Table 1 below shows the overall breakout of priority status assignments for all data groups by data group steward. Table 1 provides a summary of the data groups by phase-in priority code and by data steward. Note that the percentages calculated in this table do not include data groups assigned a priority code of “4” or “5.” Table 2 shows each data group name and number as well as the phase-in priority code. This table is organized in alphabetical order by data steward and then by data group name.

Table 1. 2007-08 EDFacts Data Groups by Steward and by Phase-In Priority							
Steward	2007-08 Priority						Total
	0	1	2	3	4	5	
EDEN	16	2				4	22
NCES	10					1	11
NCES, OESE	1						1
OCFO		2				1	3
OCR			1		26		27
OCR/NCES	1						1
OELA	1	6	2	7		1	17
OESE		9	15	9		3	36
OESE/OME		5	4	1		1	11
OESE/SST			1	5			6
OESE/Title I		4	1				5
OII-Charter	1	3	2				6
OII/SES-Choice		5	3	4			12
OSDFS		2	3	2		2	9
OSEP				1			1
OSERS/OSEP	1	5		8			14
OVAE				3			3
Total	31	43	32	40	26	13	185
Percent (of 146)	21	29	22	27	--	--	--
Cumulative Percent	21	51	73	100	--	--	--

Table 2. 2007-08 EDFacts Data Groups by Phase-in Priority				
Steward	Data Group ID	Data Group Name	Section - Subject	2007-08 Priority
EDEN	9	Address Location	Directory	0
EDEN	8	Address Mailing	Directory	0
EDEN	458	Chief State School Officer Contact Information	Directory	0
EDEN	7	Education Entity Name	Directory	0
EDEN	571	Effective Date	Directory	0
EDEN	559	FIPS State Code	Directory	0
EDEN	18	Grades Offered	Directory	0
EDEN	4	LEA Identifier (State)	Directory	0
EDEN	16	LEA Operational Status	Directory	0
EDEN	669	Out of State Indicator	Directory	0
EDEN	5	School Identifier (State)	Directory	0
EDEN	531	School Operational Status	Directory	0
EDEN	570	State Agency Number	Directory	0
EDEN	551	Supervisory Union Identification Number	Directory	0
EDEN	10	Telephone - Education Entity	Directory	0
EDEN	11	Web Site Address	Directory	0
EDEN	460	District Totals	Education Unit	1

EDEN	454	School Totals	Education Unit	1
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Table 2. 2007-08 EDFacts Data Groups by Phase-in Priority (continued)

Steward	Data Group ID	Data Group Name	Section - Subject	2007-08 Priority
EDEN	13	Congressional District Number	Directory - Derived	5
EDEN	572	County Name	Directory - Derived	5
EDEN	12	FIPS County Code	Directory - Derived	5
EDEN	14	Geographic Location	Directory - Derived	5
NCES	644	Classroom Teachers (FTE)	Staff	0
NCES	326	Dropouts Tables	Student	0
NCES	453	Education Agency Type	Directory	0
NCES	565	Free and Reduced Price Lunch Table	Student	0
NCES	1	LEA Identifier (NCES)	Directory	0
NCES	39	Membership Tables	Student	0
NCES	529	School Identifier (NCES)	Directory	0
NCES	21	School Type	Directory	0
NCES	573	Shared Time Status	Education Unit	0
NCES	528	Staff FTE Table	Staff	0
NCES	17	Locale	Directory - Derived	5
NCES, OESE	306	Graduates/Completers Tables	Student	0
OCFO	470	Federal Program Offered Status Table	Program	1
OCFO	547	Federal Programs Funding Allocation Table	Finance	1
OCFO	6	D-U-N-S Number	Directory - Derived	5
OCR	400	Teacher Credentials Table	Survey - Civil Rights	2
OCR	29	Ability Grouping Status	Survey - Civil Rights	4
OCR	28	Alternative School Focus	Survey - Civil Rights	4
OCR	660	AP Course Selection	Survey - Civil Rights	4
OCR	352	AP Course Types Offered	Survey - Civil Rights	4
OCR	626	AP Enrollment Tables	Survey - Civil Rights	4
OCR	359	AP Participation Tables	Survey - Civil Rights	4
OCR	659	AP Testing Results Tables	Survey - Civil Rights	4
OCR	658	AP Testing Scope Tables	Survey - Civil Rights	4
OCR	478	Children Awaiting Initial Evaluation for Special Education	Survey - Civil Rights	4
OCR	567	Children Evaluated for Special Education But Not Receiving Services	Survey - Civil Rights	4
OCR	99	Children Receiving Services under Section 504	Survey - Civil Rights	4
OCR	194	Children with All Disabilities Discipline Tables	Survey - Civil Rights	4
OCR	666	Children without Disabilities Cessation Tables	Survey - Civil Rights	4
OCR	174	Children without Disabilities Discipline Tables	Survey - Civil Rights	4
OCR	627	GED Credentials Tables	Survey - Civil Rights	4
OCR	639	GED Participation Tables	Survey - Civil Rights	4
OCR	46	Gifted/Talented Programs Tables	Survey - Civil Rights	4
OCR	661	Graduation Test Passing Tables	Survey - Civil Rights	4
OCR	298	Graduation Testing Tables	Survey - Civil Rights	4
OCR	561	Interscholastic Athletic Sports Table	Survey - Civil Rights	4
OCR	433	Interscholastic Athletic Teams Table	Survey - Civil Rights	4
OCR	444	Interscholastic Sports Team Participants Table	Survey - Civil Rights	4
OCR	643	Membership (CRDC)	Survey - Civil Rights	4
OCR	641	Preschool Programs Tables	Survey - Civil Rights	4

Table 2. 2007-08 EDFacts Data Groups by Phase-in Priority (continued)

Steward	Data Group ID	Data Group Name	Section - Subject	2007-08 Priority
OCR	288	Promotion Testing Tables	Survey - Civil Rights	4
OCR	642	Single Sex Table	Survey - Civil Rights	4
OCR/NCES	24	Magnet Status	Education Unit	0
OELA	123	LEP Program Tables	Student	0
OELA	272	LEP Assessed in Native Languages Table	Student	1
OELA	622	LEP Program Instruction Status Table	On-line Data Collection	1
OELA	116	LEP Tables	Student	1
OELA	668	Title III Former Students Table	Student	1
OELA	151	Title III LEP Students English Language Proficiency Table	Student	1
OELA	648	Title III LEP Students Served Tables	Student	1
OELA	569	AMAO Making Progress Status for LEP Students	Education Unit	2
OELA	518	AMAO Proficiency Attainment Status for LEP Students	Education Unit	2
OELA	519	Immigrant Tables	Student	3
OELA	674	LEP English Language Testing Tables	Student	3
OELA	678	LEP Enrolled Tables	Student	3
OELA	677	LEP Recent Arrivals Table	Student	3
OELA	676	LEP Students English Proficiency Table	Student	3
OELA	675	Title III LEP English Language Testing Tables	Student	3
OELA	422	Title III Teacher Table	Staff	3
OELA	494	LEP Programs Terminated Table	On-line Data Collection	5
OESE	32	AYP Status	Education Unit	1
OESE	662	Improvement Status - LEA	Education Unit	1
OESE	34	Improvement Status - School	Education Unit	1
OESE	583	Student Performance in Mathematics Tables	Student	1
OESE	584	Student Performance in Reading (Language Arts) Tables	Student	1
OESE	588	Students Tested in Mathematics Tables	Student	1
OESE	589	Students Tested in Reading (Language Arts) Tables	Student	1
OESE	383	Teacher Quality in Core Secondary Classes Table	Staff	1
OESE	381	Teacher Quality in Elementary Classes Table	Staff	1
OESE	617	Alternate Approach Status	Education Unit	2
OESE	595	Average Daily Attendance	Student	2
OESE	56	Economic Disadvantaged Students	Student	2
OESE	556	Elementary/Middle Additional Indicator Status Tables	Education Unit	2
OESE	563	Graduation Rate Tables	Student	2
OESE	557	High School Graduation Rate Indicator Status	Education Unit	2
OESE	560	Homeless Served (McKinney-Vento) Tables	Student	2
OESE	657	N or D Participation Tables for LEAs	Student	2
OESE	656	N or D Participation Tables for State Agencies	Student	2
OESE	555	Participation Status Math Tables	Education Unit	2

Table 2. 2007-08 EDFacts Data Groups by Phase-in Priority (continued)

Steward	Data Group ID	Data Group Name	Section - Subject	2007-08 Priority
OESE	553	Participation Status Reading/Language Arts Tables	Education Unit	2
OESE	554	Proficiency Target Status Math Tables	Education Unit	2
OESE	552	Proficiency Target Status Reading/Language Arts Tables	Education Unit	2
OESE	585	Student Performance in Science Tables	Student	2
OESE	590	Students Tested in Science Tables	Student	2
OESE	516	Homeless Educational Support Services and Activities Status Table	On-line Data Collection	3
OESE	655	Homeless Students Enrolled—School Year Count Tables	Student	3
OESE	629	N or D Academic Outcomes Tables (LEAs) (Long Term)	Student	3
OESE	628	N or D Academic Outcomes Tables (State Agencies) (Long Term)	Student	3
OESE	633	N or D Average Length of Stay in Funded Facilities Table (LEAs)	On-line Data Collection	3
OESE	631	N or D Funded Facilities Table (LEAs)	On-line Data Collection	3
OESE	671	N or D Long Term Tables (LEAs)	Student	3
OESE	672	N or D Long Term Tables (State Agencies)	Student	3
OESE	31	School Poverty Percentage	Education Unit	3
OESE	632	N or D Average Length of Stay in Funded Facilities Table (State Agencies)	On-line Data Collection	5
OESE	630	N or D Funded Facilities Table (State Agencies)	On-line Data Collection	5
OESE	582	Title I District Status	Directory - Derived	5
OESE/OME	514	Consolidated MEP Funds Status	Finance	1
OESE/OME	635	MEP Students Eligible and Served Summer/Intersession Tables	Student	1
OESE/OME	636	MEP Students Served Regular School Year Tables	Student	1
OESE/OME	637	MEP Students Served Summer/Intersession Tables	Student	1
OESE/OME	634	Migrant Students Eligible 12-Month Tables	Student	1
OESE/OME	515	MEP Personnel (FTE) Table	Staff	2
OESE/OME	625	MEP Personnel (Headcount) Table	Staff	2
OESE/OME	102	MEP Students Served 12-Month Tables	Student	2
OESE/OME	110	Migrant Students Eligible Regular School Year	Student	2
OESE/OME	684	MEP Services	Student	3
OESE/OME	638	Migrant Eligible Students GED	On-line Data Collection	5
OESE/SST	614	REAP Alternative Funding Status	Program	2
OESE/SST	650	8th Grade Technology Literacy Table	Student	3
OESE/SST	525	Computer Table	Education Unit	3
OESE/SST	524	Integrated Technology Status	Education Unit	3
OESE/SST	526	Personnel Skilled in Technology (Headcount) Table	Staff	3
OESE/SST	663	Transfer Funds Table	Finance	3

OESE/Title I	670	Title I Participation Tables	Student	1
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Table 2. 2007-08 EDFacts Data Groups by Phase-in Priority (continued)

Steward	Data Group ID	Data Group Name	Section - Subject	2007-08 Priority
OESE/Title I	22	Title I School Status	Education Unit	1
OESE/Title I	548	Title I SWP/TAS Participation Tables	Student	1
OESE/Title I	550	Title I TAS Staff Funded (FTE) Table	Staff	1
OESE/Title I	549	Title I TAS Services Table	Student	2
OII/SES-Choice	652	School Choice - Funds Spent	Finance	1
OII/SES-Choice	544	School Choice - Transferred	Student	1
OII/SES-Choice	578	Supplemental Services - Eligible to Receive Services	Student	1
OII/SES-Choice	651	Supplemental Services - Funds Spent	Finance	1
OII/SES-Choice	546	Supplemental Services - Received Services	Student	1
OII/SES-Choice	543	School Choice Transfer Received Status	Education Unit	2
OII/SES-Choice	542	School Choice Transfer Used Status	Education Unit	2
OII/SES-Choice	545	Supplemental Services Provided Status	Program	2
OII/SES-Choice	679	Choice/SES Set Aside	Finance	3
OII/SES-Choice	574	School Choice - Applied for Transfer	Student	3
OII/SES-Choice	680	SES Funds Available	Finance	3
OII/SES-Choice	575	Supplemental Services - Applied to Receive Services	Student	3
OII-Charter	27	Charter Status	Directory	0
OII-Charter	654	Charter - School Year Closed	Education Unit	1
OII-Charter	606	Charter - School Year School Opened	Education Unit	1
OII-Charter	653	Charter School LEA Status	Education Unit	1
OII-Charter	594	Charter - Approval Agency Type	Education Unit	2
OII-Charter	605	Charter - School Year Approved	Education Unit	2
OSDFS	601	Firearm Incidents Table	Education Unit	1
OSDFS	596	Students Involved with Firearms Tables	Student	1
OSDFS	523	Discipline Incidents Table	Student	2
OSDFS	36	Persistently Dangerous Status	Education Unit	2
OSDFS	664	Truants	Student	2
OSDFS	673	Discipline Table	Student	3
OSDFS	603	GFSR Reporting Status	Program	3
OSDFS	646	Unsafe School Choice - Offered	On-line Data Collection	5
OSDFS	645	Unsafe School Choice - Transferred	On-line Data Collection	5
OSEP	683	Educational Services Table	Student	3
OSERS/OSEP	74	Children with Disabilities (IDEA) School Age Tables	Student	0
OSERS/OSEP	613	Children with Disabilities (IDEA) Early Childhood Tables	Student	1
OSERS/OSEP	85	Children with Disabilities (IDEA) Exiting Special Education Tables	Student	1
OSERS/OSEP	647	Special Education Paraprofessionals (FTE) Table	Staff	1
OSERS/OSEP	609	Special Education Personnel (FTE) Table	Staff	1
OSERS/OSEP	486	Special Education Teachers (FTE) Tables	Staff	1
OSERS/OSEP	447	Children with Disabilities (IDEA) Completed NCLB Assessment Table	Student	3

Table 2. 2007-08 EDFacts Data Groups by Phase-in Priority (continued)

Steward	Data Group ID	Data Group Name	Section - Subject	2007-08 Priority
OSERS/OSEP	598	Children with Disabilities (IDEA) Disciplinary Removals Tables	Student	3
OSERS/OSEP	491	Children with Disabilities (IDEA) Not Completing NCLB Assessments Table	Student	3
OSERS/OSEP	618	Children with Disabilities (IDEA) Participation in NCLB Assessments Table	Student	3
OSERS/OSEP	512	Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables	Student	3
OSERS/OSEP	475	Children with Disabilities (IDEA) Suspensions/Expulsions Tables	Student	3
OSERS/OSEP	682	Children with Disabilities (IDEA) Total Disciplinary Removals Tables	Student	3
OSERS/OSEP	476	Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables	Student	3
OVAE	681	CTE Concentrators Academic Attainment Table	Student	3
OVAE	320	CTE Concentrators Graduates Tables	Student	3
OVAE	521	CTE Concentrators Tables	Student	3

Organization of This Document

The rest of this document is organized into sections that match the EDFacts data set design as follows:

- Data Group Summary and Index
 - Directory Records
 - Education Unit Data Groups
 - Finance Data Groups
 - Program Data Groups
 - Staff Data Groups
 - Student Data Groups
- Meta Data
- State Submission Plans
 - Civil rights data collection
- On-Line Data Collection Data Groups
- GEPA
- Data Categories
 - Detailed descriptions of permitted values for some categories.

Overall, this grouping is very similar to that in place for the 2006-07 *EDFacts* data set.

Each section includes an overall summary, detailed explanatory information and an index of the remaining pages within that section.

Data Group Summary and Index

To enhance readability, each detailed data group description is presented on a separate page. Each page contains the data group name and number as well as the file specification number, definition, permitted values/format, data category sets, subtotals, grand total, ED program office data steward, and required reporting levels for that data group.

Data group and data category definitions and comments may include acronyms. To save space and improve technical readability, these acronyms are defined at the end of this section only. They are not defined within each data group or data category description. Definitions and comments may also include citations of federal statute. Because this is a technical instruction rather than a formal written document, these citations are not italicized and the names of the acts are abbreviated.

The additional information provided below is designed to aid reviewers as they examine the proposed EDFacts data groups for 2007-08. A complete index of the proposed data groups for 2007-08 follows.

Changes from 2006-07 to 2007-08

Attachment C of this clearance package describes changes from 2006-07 to 2007-08. The attachment begins with a summary description of the types of changes made (e.g., number of new data groups, number of dropped data groups). The summary is followed by detailed information regarding the specific changes made to individual data groups and data categories.

File Specification Number

The EDFacts data groups are organized into files that states submit to ED. Each file may include one or more data groups. The file specification number uniquely identifies the document that outlines the record layout and data elements in the record layouts for a file. For 2007-08, these file specification numbers were added to the data group descriptions.

Definitions and Comments

All EDFacts data groups include a definition and a comment field. For 2007-08, many of the definitions have been refined to clarify the information that should be included in the resulting data file. For instance in the student performance data, the definitions were modified to make clear that these were state assessments for *NCLB*. Additionally, the comment field for each data group provides guidance outside of the basic definition. For instance, in the Graduates/Completers table (Data Group 306), the comment field indicates that states should report only for LEAs and schools with graduate levels.

Data Category Sets

In reviewing the required data categories for each data group, reviewers should keep in mind the data collection and reporting differences between multiple data categories in a single category set vs. those same data categories across multiple category sets. This is illustrated best using two existing data groups that collect contrasting levels of detail as examples.

Example #1: The Data Group 39 (Student Membership Table) has a single category set – Grade Level (Membership), Race/Ethnicity, Sex. For this data group, SEAs must report information on Grade 1, White, Female; Grade 1, White, Male; Grade 2, White, Female; Grade 2, White, Male. The resulting data files provide a significant level of detail regarding student membership at the school, LEA, and state levels.

Example #2: The Data Group 563 (Graduation Rate Tables) collects data using seven separate category sets. SEAs report information on students by race/ethnicity separately from the data reported by sex. While the resulting data file will allow a comparison of graduation rates between white and Hispanic students as well as male and female students, the data file will NOT allow a comparison between white males and Hispanic females.

Subtotals and Grand Totals

Many of the data groups also include an indication that additional total information is required. Subtotals and Grand Totals are only requested when there is a possibility that the components will not capture all incidents. For example, in data groups using the data category race/ethnicity, there is a possibility that not all students will be assigned to one of the five categories and thus will be excluded. Subtotals and Grand Totals capture these students. Subtotals and Grand Totals are not requested with duplicated counts or when it would repeat a number already provided.

ED Program Office Data Steward

Each data group is assigned an ED program office to serve as the data steward. For the most part, these are assigned based on subject area. For instance, the Office of English Language Acquisition (OELA) is the data steward for the Title III and Limited English Proficiency data groups. The data groups that specifically link to NCES' Common Core of Data (CCD) are assigned an NCES stewardship. A number of data groups have broad applicability; the stewardship of these data groups is held by the EDFacts program office. The assigned steward is EDEN.

Reporting Levels

Each data group page describes the levels at which SEAs should report data for the 2007-08 EDFacts data set. In some cases, there have been changes to these levels from 2006-07.

Data Group Name Changes

As part of the 2006-07 EDFacts data set, the names of a number of the EDFacts data groups were revised to conform to a more simplified naming convention. None of the data group numbers were changed as part of this effort. For 2007-08, a few additional data groups were renamed. A crosswalk of the data group name changes from 2006-07 to 2007-08 is located in Attachment C.

Proposed 2007-08 Data Groups – Comprehensive Index

The table below lists all of the proposed data groups in the 2007-08 EDFacts data set. The table lists the Data Groups alphabetically by name with the ID # as well as the section where a detailed description of the data group is located. A list of Data Groups by ID # is provided at the end of this section.

2007-08 Data Groups – Comprehensive Index in Alphabetical Order				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
8th Grade Technology Literacy Table	650	Student	B-3	4
Ability Grouping Status	29	Survey - Civil Rights	B-4	14
Address Location	9	Directory	B-1	24
Address Mailing	8	Directory	B-1	24
Alternate Approach Status	617	Education Unit	B-2	5
Alternative School Focus	28	Survey - Civil Rights	B-4	15
AMAO Making Progress Status for LEP Students	569	Education Unit	B-2	2
AMAO Proficiency Attainment Status for LEP Students	518	Education Unit	B-2	3
AP Course Selection	660	Survey - Civil Rights	B-4	8
AP Course Types Offered	352	Survey - Civil Rights	B-4	9
AP Enrollment Tables	626	Survey - Civil Rights	B-4	10
AP Participation Tables	359	Survey - Civil Rights	B-4	11
AP Testing Results Tables	659	Survey - Civil Rights	B-4	12
AP Testing Scope Tables	658	Survey - Civil Rights	B-4	13
Average Daily Attendance	595	Student	B-3	5
AYP Status	32	Education Unit	B-2	4
Charter - Approval Agency Type	594	Education Unit	B-2	6
Charter - School Year Approved	605	Education Unit	B-2	7
Charter - School Year Closed	654	Education Unit	B-2	8
Charter - School Year School Opened	606	Education Unit	B-2	9
Charter School LEA Status	653	Education Unit	B-2	10
Charter Status	27	Directory	B-1	29
Chief State School Officer Contact Information	458	Directory	B-1	24
Children Awaiting Initial Evaluation for Special Education	478	Survey - Civil Rights	B-4	16
Children Evaluated for Special Education But Not Receiving Services	567	Survey - Civil Rights	B-4	17
Children Receiving Services under Section 504	99	Survey - Civil Rights	B-4	18

2007-08 Data Groups – Comprehensive Index in Alphabetical Order				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Children with All Disabilities Discipline Tables	194	Survey - Civil Rights	B-4	19
Children with Disabilities (IDEA) Completed NCLB Assessment Table	447	Student	B-3	9
Children with Disabilities (IDEA) Disciplinary Removals Tables	598	Student	B-3	10
Children with Disabilities (IDEA) Early Childhood Tables	613	Student	B-3	11
Children with Disabilities (IDEA) Exiting Special Education Tables	85	Student	B-3	12
Children with Disabilities (IDEA) Not Completing NCLB Assessments Table	491	Student	B-3	13
Children with Disabilities (IDEA) Participation in NCLB Assessments Table	618	Student	B-3	14
Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting Tables	512	Student	B-3	15
Children with Disabilities (IDEA) School Age Tables	74	Student	B-3	16
Children with Disabilities (IDEA) Suspensions/Expulsions Tables	475	Student	B-3	17
Children with Disabilities (IDEA) Total Disciplinary Removals Tables	682	Student	B-3	18
Children with Disabilities (IDEA) Unilaterally Removed Reasons Tables	476	Student	B-3	19
Children without Disabilities Cessation Tables	666	Survey - Civil Rights	B-4	20
Children without Disabilities Discipline Tables	174	Survey - Civil Rights	B-4	21
Choice/SES Set Aside	679	Finance	B-2	32
Classroom Teachers (FTE)	644	Staff	B-2	45
Computer Table	525	Education Unit	B-2	11
Congressional District Number	13	Directory - Derived	B-1	29
Consolidated MEP Funds Status	514	Finance	B-2	33
County Name	572	Directory - Derived	B-1	25
CTE Concentrators Academic Attainment Table	681	Student	B-3	6
CTE Concentrators Graduates Tables	320	Student	B-3	7
CTE Concentrators Tables	521	Student	B-3	8
D-U-N-S Number	6	Directory - Derived	B-1	23
Discipline Incidents Table	523	Student	B-3	20
Discipline Table	673	Student	B-3	21
District Totals	460	Education Unit	B-2	12
Dropouts Tables	326	Student	B-3	22
Economic Disadvantaged Students	56	Student	B-3	23
Education Agency Type	453	Directory	B-1	26
Education Entity Name	7	Directory	B-1	22
Educational Services Table	683	Student	B-3	24
Effective Date	571	Directory	B-1	30
Elementary/Middle Additional Indicator Status Tables	556	Education Unit	B-2	13
Federal Program Offered Status Table	470	Program	B-2	40
Federal Programs Funding Allocation Table	547	Finance	B-2	34

2007-08 Data Groups – Comprehensive Index in Alphabetical Order				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
FIPS County Code	12	Directory - Derived	B-1	25
FIPS State Code	559	Directory	B-1	22
Firearm Incidents Table	601	Education Unit	B-2	14
Free and Reduced Price Lunch Table	565	Student	B-3	25
GED Credentials Tables	627	Survey - Civil Rights	B-4	22
GED Participation Tables	639	Survey - Civil Rights	B-4	23
Geographic Location	14	Directory - Derived	B-1	29
GFSA Reporting Status	603	Program	B-2	41
Gifted/Talented Programs Tables	46	Survey - Civil Rights	B-4	24
Grades Offered	18	Directory	B-1	29
Graduates/Completers Tables	306	Student	B-3	26
Graduation Rate Tables	563	Student	B-3	27
Graduation Test Passing Tables	661	Survey - Civil Rights	B-4	25
Graduation Testing Tables	298	Survey - Civil Rights	B-4	26
High School Graduation Rate Indicator Status	557	Education Unit	B-2	15
Homeless Educational Support Services and Activities Status Table	516	On-line Data Collection	B-4	35
Homeless Served (McKinney-Vento) Tables	560	Student	B-3	28
Homeless Students Enrolled -- School Year Count Tables	655	Student	B-3	29
Immigrant Tables	519	Student	B-3	30
Improvement Status - LEA	662	Education Unit	B-2	16
Improvement Status - School	34	Education Unit	B-2	17
Integrated Technology Status	524	Education Unit	B-2	18
Interscholastic Athletic Sports Table	561	Survey - Civil Rights	B-4	27
Interscholastic Athletic Teams Table	433	Survey - Civil Rights	B-4	28
Interscholastic Sports Team Participants Table	444	Survey - Civil Rights	B-4	29
LEA Identifier (NCES)	1	Directory	B-1	23
LEA Identifier (State)	4	Directory	B-1	23
LEA Operational Status	16	Directory	B-1	25
LEP Assessed in Native Languages Table	272	Student	B-3	31
LEP English Language Testing Tables	674	Student	B-3	32
LEP Enrolled Tables	678	Student	B-3	33
LEP Program Instruction Status Table	622	On-line Data Collection	B-4	36
LEP Program Tables	123	Student	B-3	34
LEP Programs Terminated Table	494	On-line Data Collection	B-4	37
LEP Recent Arrivals Table	677	Student	B-3	35
LEP Students English Proficiency Table	676	Student	B-3	36
LEP Tables	116	Student	B-3	37
Locale	17	Directory - Derived	B-1	28
Magnet Status	24	Education Unit	B-2	19
Membership (CRDC)	643	Survey - Civil Rights	B-4	30
Membership Tables	39	Student	B-3	43
MEP Personnel (FTE) Table	515	Staff	B-2	46
MEP Personnel (Headcount) Table	625	Staff	B-2	47
MEP Services	684	Student	B-3	38

2007-08 Data Groups – Comprehensive Index in Alphabetical Order				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
MEP Students Eligible and Served Summer/Intersession Tables	635	Student	B-3	39
MEP Students Served 12-Month Tables	102	Student	B-3	40
MEP Students Served Regular School Year Tables	636	Student	B-3	41
MEP Students Served Summer/Intersession Tables	637	Student	B-3	42
Migrant Eligible Students GED	638	On-line Data Collection	B-4	38
Migrant Students Eligible 12-Month Tables	634	Student	B-3	44
Migrant Students Eligible Regular School Year	110	Student	B-3	45
N or D Academic Outcomes Tables (LEAs) (Long Term)	629	Student	B-3	46
N or D Academic Outcomes Tables (State Agencies) (Long Term)	628	Student	B-3	47
N or D Average Length of Stay in Funded Facilities Table (LEAs)	633	On-line Data Collection	B-4	39
N or D Average Length of Stay in Funded Facilities Table (State Agencies)	632	On-line Data Collection	B-4	40
N or D Funded Facilities Table (LEAs)	631	On-line Data Collection	B-4	41
N or D Funded Facilities Table (State Agencies)	630	On-line Data Collection	B-4	42
N or D Long Term Tables (LEAs)	671	Student	B-3	48
N or D Long Term Tables (State Agencies)	672	Student	B-3	49
N or D Participation Tables for LEAs	657	Student	B-3	50
N or D Participation Tables for State Agencies	656	Student	B-3	51
Out of State Indicator	669	Directory	B-1	30
Participation Status Math Tables	555	Education Unit	B-2	20
Participation Status Reading/Language Arts Tables	553	Education Unit	B-2	21
Persistently Dangerous Status	36	Education Unit	B-2	22
Personnel Skilled in Technology (Headcount) Table	526	Staff	B-2	48
Preschool Programs Tables	641	Survey - Civil Rights	B-4	31
Proficiency Target Status Math Tables	554	Education Unit	B-2	23
Proficiency Target Status Reading/Language Arts Tables	552	Education Unit	B-2	24
Promotion Testing Tables	288	Survey - Civil Rights	B-4	32
REAP Alternative Funding Status	614	Program	B-2	42
School Choice - Applied for Transfer	574	Student	B-3	52
School Choice - Funds Spent	652	Finance	B-2	36
School Choice - Transferred	544	Student	B-3	53
School Choice Transfer Received Status	543	Education Unit	B-2	25
School Choice Transfer Used Status	542	Education Unit	B-2	26
School Identifier (NCES)	529	Directory	B-1	24
School Identifier (State)	5	Directory	B-1	23
School Operational Status	531	Directory	B-1	26
School Poverty Percentage	31	Education Unit	B-2	27
School Totals	454	Education Unit	B-2	28

2007-08 Data Groups – Comprehensive Index in Alphabetical Order				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
School Type	21	Directory	B-1	27
SES Funds Available	680	Finance	B-2	35
Shared Time Status	573	Education Unit	B-2	29
Single Sex Table	642	Survey - Civil Rights	B-4	33
Special Education Paraprofessionals (FTE) Table	647	Staff	B-2	49
Special Education Personnel (FTE) Table	609	Staff	B-2	50
Special Education Teachers (FTE) Tables	486	Staff	B-2	51
Staff FTE Table	528	Staff	B-2	52
State Agency Number	570	Directory	B-1	23
Student Performance in Mathematics Tables	583	Student	B-3	54
Student Performance in Reading (Language Arts) Tables	584	Student	B-3	55
Student Performance in Science Tables	585	Student	B-3	56
Students Involved with Firearms Tables	596	Student	B-3	57
Students Tested in Mathematics Tables	588	Student	B-3	58
Students Tested in Reading (Language Arts) Tables	589	Student	B-3	59
Students Tested in Science Tables	590	Student	B-3	60
Supervisory Union Identification Number	551	Directory	B-1	23
Supplemental Services - Applied to Receive Services	575	Student	B-3	61
Supplemental Services - Eligible to Receive Services	578	Student	B-3	62
Supplemental Services - Funds Spent	651	Finance	B-2	37
Supplemental Services - Received Services	546	Student	B-3	63
Supplemental Services Provided Status	545	Program	B-2	43
Teacher Credentials Table	400	Survey - Civil Rights	B-4	34
Teacher Quality in Core Secondary Classes Table	383	Staff	B-2	53
Teacher Quality in Elementary Classes Table	381	Staff	B-2	54
Telephone - Education Entity	10	Directory	B-1	24
Title I District Status	582	Directory - Derived	B-1	30
Title I Participation Tables	670	Student	B-3	64
Title I School Status	22	Education Unit	B-2	30
Title I SWP/TAS Participation Tables	548	Student	B-3	65
Title I TAS Services Table	549	Student	B-3	66
Title I TAS Staff Funded (FTE) Table	550	Staff	B-2	55
Title III Former Students Table	668	Student	B-3	67
Title III LEP English Language Testing Tables	675	Student	B-3	68
Title III LEP Students English Language Proficiency Table	151	Student	B-3	69
Title III LEP Students Served Tables	648	Student	B-3	70
Title III Teacher Table	422	Staff	B-2	56
Transfer Funds Table	663	Finance	B-2	38
Truants	664	Student	B-3	71
Unsafe School Choice - Offered	646	On-line Data Collection	B-4	43
Unsafe School Choice - Transferred	645	On-line Data Collection	B-4	44
Web Site Address	11	Directory	B-1	24

Directory Records

EDFacts maintains a 3-tier directory of education units in each of the 50 states, the District of Columbia, and Puerto Rico. Starting with the 2006-07 reporting year, the outlying areas (e.g., American Samoa, Guam, Northern Marianas, and the Virgin Islands) and Bureau of Indian Education are included in the EDFacts directory and were asked to submit required data through EDFacts. The three tiers are the SEAs, the LEAs, and the schools. For each education unit, a Directory Record is maintained that includes unique identifiers (e.g., name, identification numbers, location), contact information (e.g., addresses, phone numbers, Web sites), and descriptive information (e.g., type, operational status).⁵

The state and CCD identification numbers are used to link the education units to each other in the hierarchy. For example, the record for a school includes the state and CCD identification numbers of the LEA that the school belongs to.

Directory Data Obtained from Sources Other Than SEAs

Data in the Directory will generally be obtained from SEAs. However, ED plans to obtain Locale (ID #17), Congressional District Number (ID #13), County Name (ID#572), Geographic Location (ID #14), DUNS Number (ID #6), and Title 1 District Status (ID #582) from other federal sources instead of SEAs.⁶

Definitions of SEA, LEA, and School

SEA. An SEA is the agency of the state charged with primary responsibility for coordinating and supervising public elementary and secondary instruction, including the setting of standards for instructional programs. The SEA is the state agency that administers federal grant programs under the *ESEA*.

LEA. An LEA or Education Agency is a governmental administrative unit at the local level which exists primarily to operate schools or to contract for educational services. These units may or may not be coterminous with county, city, or town boundaries.

School. A school (for the purpose of this data collection) is an institution that provides educational services and

- has one or more grade groups (PK through 12) or is ungraded,
- has one or more teachers,
- is located in one or more buildings,

⁵In some states, there are schools outside of the traditional three-tier system such as state schools, youth facilities, and correctional institutions. States have been able to accommodate this additional tier by creating a virtual LEA that includes all of these additional schools. States should contact the EDFacts team to determine if this solution is appropriate. All uses of these virtual LEAs should be documented within the meta data.

⁶Title 1 District Status was previously described as an Education Unit data group. Because these data are not collected through EDFacts, rather they are derived from a federal source, this data group was moved to the Directory Records section of this clearance package.

- has assigned administrator(s),
- receives public funds as its primary support, and
- is operated by an education agency.

For purposes of this definition, "public funds" includes federal, state, and local public funds. "Located in a building" does not preclude virtual schools since the administrators and teachers are located in a building somewhere. "An education agency" is not limited to the state or local education agency, but can include other agencies (e.g., corrections or health and human services) charged with providing public education services.

Organization of This Section

The first page of this section contains a summary of the directory data groups by the tier in the education hierarchy. That summary is followed by the definitions and permitted values of the directory data groups.

Summary of Directory Data Groups by Tier

The following table displays which Directory Data Groups are collected for each tier in the hierarchy of education units in the states.

By Tier	SEA		LEA		School	
	ID#	Name	ID#	Name	ID#	Name
Unique Identifiers	559	FIPS State Code	559	FIPS State Code	559	FIPS State Code
	7	Education Entity Name	7	Education Entity Name	7	Education Entity Name
	6	DUNS Number*	6	DUNS Number*		
	570	State Agency Number				
			551	Supervisory Union Identifier		
			4	LEA Identifier (State)	4	LEA Identifier (State)
			1	LEA Identifier (NCES)	1	LEA Identifier (NCES)
Contact Information					529	School Identifier (NCES)
	9	Address Location	9	Address Location	9	Address Location
	8	Address Mailing	8	Address Mailing	8	Address Mailing
	10	Telephone - Education Entity	10	Telephone - Education Entity	10	Telephone - Education Entity
	11	Web Site Address	11	Web Site Address	11	Web Site Address
	458	Chief State School Officer Contact Information				
			12	FIPS County Code	12	FIPS County Code

By Tier	SEA		LEA		School	
	ID#	Name	ID#	Name	ID#	Name
Descriptive Information			572	County Name*	572	County Name*
			16	LEA Operational Status	531	School Operational Status
			453	Education Agency Type	21	School Type
			17	Locale*	17	Locale*
			18	Grades Offered	18	Grades Offered
			14	Geographic Location*	14	Geographic Location*
			13	Congressional District Number*	13	Congressional District Number*
			27	Charter Status	27	Charter Status
			582	Title 1 District Status*		
	571	Effective Date	571	Effective Date	571	Effective Date
		669	Out of State Indicator	669	Out of State Indicator	

* ED plans to obtain these data groups from sources other than the SEA.

Detailed Description of Directory Data Groups

Below are detailed descriptions of Directory Data Groups. For each data group, there is a header box showing the name of the data group, the data group number, the data provider (SEA vs. another source), and the levels for which the data group is collected. That box is followed by the definition and, as appropriate, the code set or permitted values.

Name	Number	Source	Level(s)
FIPS State Code	559	SEA	State, LEA, School

Definition: The two-digit Federal Information Processing Standards (FIPS) for the state, District of Columbia, and the possessions and freely associated areas of the United States (e.g., American Samoa).

Name	Number	Source	Level(s)
Education Entity Name	7	SEA	State, LEA, School

Definition: The full legally accepted name of the school, LEA, SEA, or other entity reporting education data.

Name	Number	Source	Level(s)
DUNS Number	6	Outside	State, LEA

		SEA	
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Definition: DUNS (Data Universal Numbering System) is the unique nine-digit identification number assigned to a business entity by Dunn and Bradstreet.

Name	Number	Source	Level(s)
State Agency Number	570	SEA	State

Definition: A number used to uniquely identify state agencies. SEAs are 01.

Name	Number	Source	Level(s)
Supervisory Union Identification Number	551	SEA	LEA

Definition: The three-digit unique identifier assigned to the supervisory union by the state.

Name	Number	Source	Level(s)
LEA Identifier (State)	4	SEA	LEA, School

Definition: The identifier assigned to an LEA by the SEA. Also known as State LEA ID.

Name	Number	Source	Level(s)
School Identifier (State)	5	SEA	School

Definition: The identifier assigned to a school by the SEA. Also known as State School Identification Number.

Name	Number	Source	Level(s)
LEA Identifier (NCES)	1	SEA	LEA, School

Definition: The seven-digit unique identifier assigned to the LEA by the NCES and the U.S. Census Bureau. It is also known as NCES Education Agency ID.

Format: The LEA identification number is made up of a two-digit state code followed by a five-digit LEA code.

Name	Number	Source	Level(s)
School Identifier (NCES)	529	SEA	School

Definition: The 12-digit unique identifier assigned to the school by the NCES and the U.S. Census Bureau. Also known as NCES School ID.

Format: The school identification number is made up of a two-digit state code followed by a five-digit LEA code, followed by a five-digit school code.

Name	Number	Source	Level(s)
Address Location	9	SEA	SEA, LEA, School

Definition: The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP Code and ZIP Code + 4.

Name	Number	Source	Level(s)
Address Mailing	8	SEA	SEA, LEA, School

Definition: The set of elements that describes the mailing address of the education entity, including the mailing address, city, state, ZIP Code and ZIP Code + 4.

Name	Number	Source	Level(s)
Telephone – Education Entity	10	SEA	SEA, LEA, School

Definition: The 10-digit telephone number, including the area code, for the education entity.

Name	Number	Source	Level(s)
Web Site Address	11	SEA	SEA, LEA, School

Definition: The Uniform Resource Locator (URL) for the unique address of a Web Page of an education entity.

Name	Number	Source	Level(s)
Chief State School Officer Contact Information	458	SEA	SEA

Definition: The contact information of the chief state school officer, including first and last name, official title, phone number and email address.

Name	Number	Source	Level(s)
FIPS County Code	12		LEA, School

Definition: The Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located. ED will work with the SEAs so that the FIPS county codes are maintained in EDFacts and only submitted by SEAs when they change.

Name	Number	Source	Level(s)
County Name	572	Outside SEA	LEA, School

Definition: The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located. This information will be derived based on the FIPS County Code (Data Group 12).

Name	Number	Source	Level(s)
LEA Operational Status	16	SEA	LEA

Definition: The classification of the operational condition of a district.

Code Set:

- 1 – Open
No significant boundary change for this agency since the last report
- 2 – Closed
Agency closed with no effect on another agency's boundaries
- 3 – New
New agency formed with no effect on another agency's boundaries
- 4 – Added
Agency is being added to the report for the first time, but has been in existence
- 5 – Changed
Agency has undergone a significant change in geographical boundaries
- 6 – Inactive
Agency is temporarily closed and may reopen within 3 years
- 7 – Future
Agency is scheduled to be operational within 2 years
- 8 – Reopened
Agency was reported as closed in the previous year but has since reopened.

Name	Number	Source	Level(s)
School Operational Status	531	SEA	School

Definition: The classification of the operational condition of a school.

Code Set:

- 1 – Open
No significant boundary change for this school since the last report
- 2 – Closed
School closed with no effect on another school's boundaries
- 3 – New
New school formed with no effect on another school 's boundaries
- 4 – Added
School is being added to the report for the first time, but has been in existence
- 5 – Changed
School has undergone a significant change in geographical boundaries
- 6 – Inactive
School is temporarily closed and may reopen within 3 years
- 7 – Future
School is scheduled to be operational within 2 years
- 8 – Reopened
School was reported as closed in the previous year but has since reopened

Name	Number	Source	Level(s)
Education Agency Type	453	SEA	LEA

Definition: The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

Code Set:

- 1 - Regular local school district that is NOT a component of a supervisory union
Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school-age children within their jurisdictions should be included.
- 2 - Local school district that is a component of a supervisory union
A superintendent and administrative services are shared with other local school districts. Each agency given this code should have an entry in the Supervisory Union Identification Number data field corresponding to the appropriate type 2 or type 3 agency. Non-ops in supervisory unions should be included in this category.
- 3 - Supervisory union administrative center, (or county superintendent's office serving the same purpose)

Each agency given this code should have an entry in the Supervisory Union Identification Number data field. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.

- 4 - Regional education service agency
Agencies created for the purposes of providing specialized educational services to other education agencies. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- 5 - State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.
- 6 - Federal agency providing elementary- and/or secondary-level instruction to school-age children in a specified population. EXCLUDE Bureau of Indian Education (BIE) and Department of Defense (DOD) agencies.
- 7- Independent charter district
Agencies that administer charter schools that are not under the administrative control of local school districts (i.e., types 1, 2, or 3).
- 8 – Other education agencies
Agencies that do not fit into any of types 1 through 7. This may include, but is not limited to, agencies responsible for university lab schools, Edison Schools, or other nongovernmental agencies that administer public schools.

Name	Number	Source	Level(s)
School Type	21	SEA	School

Definition: The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.

Code Set:

- 1 - Regular School
A public elementary/secondary school that does NOT focus primarily on vocational, special, or alternative education, although it may provide these programs in addition to a regular curriculum.
- 2 - Special Education School
A public elementary/secondary school that focuses primarily on serving the needs of students with disabilities.
- 3 - Vocational Education School
A school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for vocational, technical, or professional occupations.

- 4 - Alternative Education School
A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program. The school provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education, or vocational education.
- 5 - Reportable Program
Program that does not meet the definition of a school but that enrolls public school students or otherwise provides education services on a regular basis. (This may include magnet programs operated within public schools when these programs must be reported separate from the schools and postsecondary institutions that are the school of record for students in any grade PK-13 or ungraded classes. Exclude postsecondary institutions that offer programs for students enrolled in elementary or secondary schools, for example, community colleges that provide a limited number of dual enrollment courses for students enrolled in a public high school.)

Name	Number	Source	Level(s)
Locale	17	Outside SEA	LEA, School

Definition: The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity. This information will be derived from Census data.

Permitted Values:

- City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
- City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
- City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
- Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
- Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- Town, Remote: Territory inside an urban cluster that is more than 35 miles from an urbanized area.
- Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

- Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Name	Number	Source	Level(s)
Grades Offered	18	SEA	LEA, School

Definition: The grade level(s) offered by the school or district.

Code Set: Ungraded, Prekindergarten, Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12, Grade 13/Postgraduate, Adult Education, and No Grades.

Name	Number	Source	Level(s)
Geographic Location	14	Outside SEA	LEA, School

Definition: The latitude and longitude where the education entity is physically located. This information will be derived based on location address.

Name	Number	Source	Level(s)
Congressional District Number	13	Outside SEA	LEA, School

Definition: The legally accepted number of an area established by law for the election of representatives to the United States Congress where the school or district is located. This information will be derived based on location address.

Name	Number	Source	Level(s)
Charter Status	27	SEA	LEA, School

Definition: An indication of whether the school or LEA provides free public elementary and/or secondary education to eligible students under a specific charter granted by a recognized public chartering agency.

Permitted Values: Yes, No, NA

Comment: Code "yes" for LEAs that have only charter schools. Code "no" for LEAs that have no charter schools or a mix of charter and non-charter schools.

Name	Number	Source	Level(s)
Title I District Status	582	Outside SEA	LEA

Definition: An indication that a district is designated under state and federal regulations as receiving Title I funds. This information is derived from Title 1 funding data.

Permitted Values: Yes, No, NA

Comment: Derived from Title I funding data.

Name	Number	Source	Level(s)
Effective Date	571	SEA	SEA, LEA, School

Definition: The date a change in a Directory data element takes place.

Name	Number	Source	Level(s)
Out of State Indicator	669	SEA	LEA, School

Definition: An indication that the mailing or location address of the LEA or school is outside of the state.

Permitted Values: Yes, No.

Common Acronyms

The following is an alphabetical list of common acronyms used in this document:

- AI – Academic Improvement Program Office
- AITQ – Academic Improvement and Teacher Quality Programs
- AMAO – Annual Measurable Achievement Objectives
- AP – Advanced Placement
- AYP – Adequate Yearly Progress
- CCD – Common Core of Data
- CFDA – Catalog of Federal Domestic Assistance
- CFR – Code of Federal Regulations
- CRDC – Civil Rights Data Collection
- CSPR – Consolidated State Performance Report
- CTE – Career and Technical Education concentrators
- DUNS – Data Universal Numbering System
- EC – Early Childhood
- ED – U.S. Department of Education
- EDEN – Education Data Exchange Network
- ELL – English Language Learner
- ESEA – Elementary and Secondary Education Act
- ESL – English as a Second Language
- FAY – Full Academic Year
- FIPS – Federal Information Processing Standards
- FTE – Full Time Equivalent
- GED – General Equivalency Diploma
- GFSA – Gun-Free Schools Act
- IDEA – Individuals with Disabilities Education Act
- IEP – Individualized Education Program
- IFSP – Individualized Family Service Plan
- LEA – Local Education Agency
- LEP – Limited English Proficient
- MEP – Migrant Education Program
- NCES – National Center for Education Statistics
- NCLB – No Child Left Behind Act
- N or D – Neglected or Delinquent
- OCFO – Office of the Chief Financial Officer
- OCR – Office for Civil Rights
- OELA – Office of English Language Acquisition
- OESE – Office of Elementary and Secondary Education
- OII – Office of Innovation and Improvement
- OME – Office of Migrant Education
- OSDFS – Office of Safe and Drug Free Schools
- OSEP – Office of Special Education Programs
- OSERS – Office of Special Education and Rehabilitative Services
- OVAE – Office of Vocational and Adult Education
- REAP – Rural Education Achievement Program
- RLIS – Rural and Low-Income Schools

- SA – School Age
- SEA – State Education Agency
- SES – Supplemental Educational Services
- SST – School Support and Technology Programs
- SWP – School Wide Program
- TAS – Targeted Assistance School
- TESOL – Teachers of English to Speakers of Other Languages
- URL – Uniform Resource Locator

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