



Grant Application Data Summary (GADS) Form

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1. Applicant Name:		2. State:	
3. EIN (Employer Identification Number as assigned by the Internal Revenue Service):		4. DUNS Number (Provide Data Universal Numbering System number received from Dun and Bradstreet):	
5. Federal Amount Requested (Provide dollar amount requested for each one year budget period):			
Year 1:	Year 2:	Year 3:	
6. Proposed project time frame:			
<input type="checkbox"/> 12 Months	<input type="checkbox"/> 24 Months	<input type="checkbox"/> 36 Months	
7. Applicant Type (Choose ONE that best applies)			
<input type="checkbox"/> Federally Recognized Indian Tribe <input type="checkbox"/> Consortia of Indian Tribes <input type="checkbox"/> Incorporated Non-Federally Recognized Tribe <input type="checkbox"/> Incorporated Non-Profit Multi-Purpose Community-Based Native American Organization <input type="checkbox"/> Urban Indian Center <input type="checkbox"/> National or Regional Incorporated Non-Profit Native American Organization <input type="checkbox"/> Alaska Native Village (Federally Recognized) <input type="checkbox"/> Alaska Non-Profit Village Consortia <input type="checkbox"/> Incorporated Non-Profit Alaska Native Multi-purpose Community Based Organization <input type="checkbox"/> Non-Profit Alaska Native Regional Corporation/Association in Alaska <input type="checkbox"/> Non-Profit Native Organization in Alaska <input type="checkbox"/> Public or Non-Profit Private Agency Serving Native Hawaiians <input type="checkbox"/> Agency Serving Native Peoples from Guam, American Samoa, or Northern Mariana Islands <input type="checkbox"/> Tribally Controlled College or University, or Post-Secondary Vocational			

<p>Institution</p> <p><input type="checkbox"/> College or University Located in HI, GU, AS or MP Serving Native Pacific Islanders</p> <p><input type="checkbox"/> Non-Profit Alaska Native Community Entity or Tribal Governing Body</p> <p><input type="checkbox"/> Other Tribal or Village Organization</p> <p><input type="checkbox"/> Tribal Governing Body</p>
<p>8. Partnerships (Collaborations) - Choose all that apply:</p> <p><input type="checkbox"/> Other Federal Agencies</p> <p><input type="checkbox"/> Community Organizations</p> <p><input type="checkbox"/> National/Local Non-Profit Organizations</p> <p><input type="checkbox"/> Tribes</p> <p><input type="checkbox"/> State or Local Government</p> <p><input type="checkbox"/> Private Business</p> <p><input type="checkbox"/> Philanthropic Organizations</p> <p><input type="checkbox"/> Faith-Based Organizations</p>
<p>9. Projected number of jobs created (Please provide ANA the number of jobs you anticipate creating if you are awarded an ANA grant):</p>
<p>10. Will Youth be participating in this project? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If Yes, how many are projected to participate:</p>
<p>11. Will Elders be participating in this project? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If Yes, how many are projected to participate:</p>
<p>12. Please choose the competitive area, for which you are applying for funding (SEDS, SEDS Alaska, Family Preservation, Environmental, and Native Language).</p>
<p>Social and Economic Development Strategies (SEDS)</p> <p>Under this competitive area, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:</p>
<ul style="list-style-type: none"> • Economic Development <ul style="list-style-type: none"> <input type="checkbox"/> Business Development <input type="checkbox"/> Community Strategic Planning <input type="checkbox"/> Organizational Capacity Building <input type="checkbox"/> Subsistence Project <input type="checkbox"/> Emergency Response Activities <input type="checkbox"/> Transportation for Elders and Disabled <input type="checkbox"/> Transportation for Workforce Development <input type="checkbox"/> International Tourism and Trade <input type="checkbox"/> Job Training
<ul style="list-style-type: none"> • Social Development <ul style="list-style-type: none"> <input type="checkbox"/> Youth Development

- Cultural Preservation Activities
- Education Development
- Foster Parent Training
- Supporting Elders
- Supporting People with Disabilities

- **Governance**

- Tribal Government Program Enhancement
- Management and Leadership Development
- Information Management Systems
- Codes and Ordinances
- Constitutional Reform
- Operational Planning
- Tribal Court Systems

Social and Economic Development Strategies - Alaska (SEDS-AK)

Under this competitive area, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:

- **Economic Development**

- Business Development
- Community Strategic Planning
- Organizational Capacity Building
- Subsistence Project
- Emergency Response Activities
- Transportation for Elders and Disabled
- Transportation for Workforce Development
- International Tourism and Trade
- Job Training
- Traditional Energy Activities

- **Social Development**

- Youth Development
- Cultural Preservation Activities
- Education Development
- Supporting Elders
- Supporting People with Disabilities

- **Governance**

- Tribal Government Program Enhancement
- Management and Leadership Development
- Information Management Systems
- Codes and Ordinances

- Constitutional Reform
- Operational Planning
- Tribal Court Systems

Special Initiative: Family Preservation: Improving the Well-Being of Children Planning

Please choose one or more relevant options from the selection below:

- Curriculum Development
- Community Assessment
- Develop a Family Preservation Strategic Plan

Please choose all relevant topics from the selection below:

- Relationship and Marriage Education for Adults
- Relationship and Marriage Education for Youth
- Marriage Enrichment activities and services
- Pre-marital education and marriage skills
- Relationships Skills
- Responsible Fatherhood or Parenting
- Family preservation activities offered in a culturally appropriate and traditional manner
- Absentee parent services, education and activities
- Reduce child/infant abuse and neglect and family domestic violence
- Needs of grandparents raising grandchildren
- Foster Parent Training
- Family strengthening services to individuals with substance abuse issues
- Public Advertising Campaigns (not applicable for curriculum development)
- Research (not applicable for curriculum development)

Special Initiative: Family Preservation: Improving the Well-Being of Children Implementation

Please choose all relevant topics from the selection below:

- Relationship and Marriage Education for Adults
- Relationship and Marriage Education for Youth
- Marriage Enrichment activities and services
- Pre-marital education and marriage skills
- Relationships Skills
- Responsible Fatherhood
- Parenting
- Family preservation activities in a culturally appropriate and traditional manner
- Absentee parent services, education and activities
- Family Domestic Violence
- Grandparents raising grandchildren

- Foster Parent Training
- Family strengthening services to individuals with substance abuse issues
- Public Advertising Campaigns
- Research

Environmental Regulatory Enhancement

Under this competitive area, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:

- Environmental Assessment
- Infrastructure Improvement
- Develop Regulations, Ordinances, or Laws
- Develop a Technical Program
- Training
- Enforcement
- Energy Assessment
- Energy Projects for Export
- Renewable Energy Resources

Native Language Preservation and Maintenance Assessment

Please choose one or more relevant options from the selection below:

- Data Collection
- Formal Language Assessment
- Informal Language Assessment

Native Language Preservation and Maintenance Planning

Please choose one or more relevant options from the selection below:

- Plan and design Master/Apprentice programs
- Plan and design comprehensive Native language immersion programs for a language nest or survival school
- Plan, design and test curriculum for students, parents and language instructors
- Plan and design teaching materials
- Record, transcribe and archive oral testimony
- Plan and design language resource materials using recorded oral testimony
- Plan and design multi-media language learning tools
- Plan and design teacher certification programs
- Train teachers, interpreters or translators of Native languages

Native Language Preservation and Maintenance Implementation

Please choose one or more relevant options from the selection below:

- Produce/disseminate culturally relevant printed stories for children using the Native language of the community
- Facilitate/encourage intergenerational teaching of Native American language skills
- Disseminate culturally relevant materials to teach and enhance the use of Native American languages
- Implement an immersion, mentor or distance learning model
- Produce, distribute or participate in various media forms to broadcast Native languages
- Implement an educational site-based immersion project

Native Language Preservation and Maintenance Immersion

Please choose only one option from the selection below:

- Language Nest
- Language Survival School