## **APPENDIX D**

## COMPONENTS OF THE DIRECT CHILD ASSESSMENT

Measure and Source	Head Start	Kindergarten
PreLas 2000 Simon Says and Art Show	X	X
Author of PreLAS 2000:Duncan, Sharon E.; DeAvila, Edward A. CTB/McGraw-Hill, CTB/McGraw-Hill, 20 Ryan Ranch Road, Monterey, CA 93940-5703		
Peabody Picture Vocabulary Test - 4 Performance Record, Form B (PPVT-4)	X	X
Authors of PPVT-4: Dunn, L. M., & Dunn, D. M. Peabody Picture and Vocabulary Test, Fourth Edition. Examiner's Manual and Norms Booklet. Circle Pines, MN: American Guidance Service, 2006.		
Test de Vocabulario en Imagenes Peabody (TVIP)	X	X
Authors of TVIP: Dunn, L.M., Padilla, E.R., Lugo, D.E., & Dunn, L.M. Test de Vocabulario en Imagenes Peabody. Circle Pines, MN: American Guidance Service, 1986.		
Expressive One-Word Picture Vocabulary Test (EOWPVT); Expressive One-Word Picture Vocabulary Test: Spanish-Bilingual Edition (EOWPVT:SBE)	X	X
Authors of EOWPVT, EOWPVT:SBE: Brownell, R. "Expressive One-Word Picture Vocabulary Tests." San Antonio, TX: Harcourt Assessment, Inc., 2000.		

## COMPONENTS OF THE FACES 2009 DIRECT CHILD ASSESSMENT

Measure and Source	Head Start	Kindergarten
Letter-Word Identification Test, Applied Problems Test, and Spelling Test from Woodcock-Johnson III Tests of Achievement, Standard Battery / Bateria III Woodcock-Muñoz Pruebas de Aprovechamiento.	X	Х
Authors of English version: Woodcock, R. W., McGrew, K. S. & Mather, N. (2001). <i>Woodcock-Johnson III Tests of Achievement</i> , Itasca, IL: Riverside Publishing, 2001.		
Authors of Spanish version: Woodcock, Richard W., Ana F. Munoz-Sandoval, Kevin McGrew, Nancy Mather, and Fred Schrank. <i>Bateria III Woodcock-Munoz</i> . Itasca, IL: Riverside Publishing, 2004.		
Word Attack Test from Woodcock-Johnson, Revised Tests of Achievement-III, Standard Battery / Bateria Woodcock-Muñoz Pruebas de Aprovechamiento-III.		X
Authors of English version: Woodcock, R. W., McGrew, K. S. & Mather, N. (2001). <i>Woodcock-Johnson III Tests of Achievement</i> , Itasca, IL: Riverside Publishing, 2001.		
Authors of Spanish version: Woodcock, Richard W., Ana F. Munoz-Sandoval, Kevin McGrew, Nancy Mather, and Fred Schrank. <i>Bateria III Woodcock-Munoz</i> . Itasca, IL: Riverside Publishing, 2004.		

Measure and Source	Head Start	Kindergarten
Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) – Phonemic Awareness/Letter Sounds.	X	X
Selected items to be used to complement the Woodcock Johnson Letter Word Identification. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES). Contact Information: Gail Mulligan, ECLS-B Project Officer. Early Childhood Studies Program NCES/US Department of Education 1990 K Street NW Washington, DC 20006-5650 ECLS@ed.gov		
Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) and ECLS-K Kindergarten version – Math.	Х	X
Selected items to be used to complement the Woodcock Johnson Applied Problems. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES). Contact Information: Gail Mulligan, ECLS-B Project Officer.		
Early Childhood Studies Program NCES/US Department of Education 1990 K Street NW Washington, DC 20006-5650 ECLS@ed.gov		

Measure and Source	Head Start	Kindergarten
Leiter International Performance Scale-Revised; Examiner Rating Scale	X	X
Authors: Roid, G. H. and Miller, L. J. Examiners manual: Leiter International Performance Scale-Revised. Chicago: Stoelting Co, 1997.		
20 Wheat Lane, Wood Dale, Illinois, 60191 U.S.A Phone: 630.860.9700		
Fax: 630.860.9775		
PsychTests@StoeltingCo.com		
Pencil Tapping	X	X
<ul> <li>Authors: Blair, C. "School Readiness: Integrating Cognition and Emotion in a Neurobiological Conceptualization of Children's Functioning at School Entry." <i>American Psychologist</i>, vol. 57, 2002, pp. 111-127.</li> <li>Diamond, A., and C. Taylor. "Development of an Aspect of Executive Control: Development of the Abilities to Remember What I Said and to "Do as I Say, Not as I Do." Developmental Psychobiology, vol. 29, 1996, pp. 315-334.</li> </ul>		
Smith-Donald, Radiah, C. Cybele Raver, Tiffany Hayes, and Breeze Richardson. "Preliminary Construct and Concurrent Validity of the Preschool Self-Regulation Assessment (PSRA) for Field-Based Research." Early Childhood Research Quarterly, vol. 22, 2007, pp. 173-187.		
Instructions on weighing and measuring the child	X	X