

TABLE 4

## FACES 2009 HEAD START TEACHER CHILD REPORT ADDITIONS AND MODIFICATIONS

Item number	<i>Construct/Measure</i> Item (where available)	Action
B4a	Can this child demonstrate a beginning understanding of the relationship between sounds and letters (e.g., the letter B makes a “buh” sound)?	Add
B5h	Does this child read any other words in writing or in print?	Add
B5i	Can this child rhyme words?	Add
E	<i>Preschool Learning Behavior Scale</i>	Drop
F5a	Did you participate in the child’s IEP or IFSP meeting?	Add
F5b	Which of the following services has the child received?	Add
F5c	How were these services delivered?	Add
H	<i>ECLS-K Approaches to Learning Questions</i>	Add