## **BodyWorks Parent/Caregiver Post-Test Survey**

The Office on Women's Health is trying to find out how well the BodyWorks program helps you, your daughter(s), and the rest of your family. You will help improve the program by taking this survey.

This survey will take you about 30 minutes to complete. It includes questions about health habits and the *BodyWorks* program that relate to you, your daughter(s), and your family. When the survey asks you about "your daughter", please think of your daughter who will be participating in *BodyWorks for Teens* as you answer. If you have more than one daughter participating, *please think of the oldest*. Your survey answers are confidential.

Please write down your FIRST and LAST Initials:  [Example: Jane Smith would write J.S.]  First Initial  Last Initial						
Date of Birth of Daughter(s) in BodyWorks Program						
	RTH of your daughter(s) participating					
	vas born on May 22, 1995, write: <u>05/</u>	<u>[22/95]</u>				
DAUGHTER #1:	Daughter #2 (if applicable):	DAUGHTER #3 (IF APPLICABLE):				
//						
MM DD YY	MM DD YY	MM DD YY				
Location						
In what city do you live? (Choose one.)						
In what city do you live? (Choose	e one.)	☐ City 3				
	<u> </u>	·				
1. Which of the statements below	w best describes how you feel rigl	·				
1. Which of the statements below your eating and exercise habits?	w best describes how you feel rigle? (Choose one)	·				
1. Which of the statements below your eating and exercise habits?	w best describes how you feel right? (Choose one) ht to making changes	ht now about making changes to				
1. Which of the statements below your eating and exercise habits?   I have not given any thoug  I am thinking about making	w best describes how you feel rigle? (Choose one) ht to making changes g changes in the future, perhaps six	ht now about making changes to months from now				
1. Which of the statements below your eating and exercise habits?  \[ \Boxed{\text{I have not given any thoug}} \] \[ \Boxed{\text{I am thinking about making}} \] \[ \Boxed{\text{I am getting ready to make}} \]	w best describes how you feel right? (Choose one) that to making changes g changes in the future, perhaps six e changes soon, perhaps within the r	ht now about making changes to months from now				
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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990-. The time required to complete this information collection is estimated to average (hours)(minutes) per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 537-H, Washington D.C. 20201, Attention: PRA Reports Clearance Officer

3a. For each activity, choose one response on a scale of 1 (not at all a priority) to 4 (high priority).	Not At All	Low	Duionitus	High
How much of a priority to YOU is	A Priority (1)	Priority (2)	Priority (3)	Priority (4)
Consuming foods and drinks that are high in calcium and vitamin D as part of regular meals and snacks every day?				
b. Doing different kinds of physical activities?				
c. Exercising for the amount of time recommended for adults?				
d. Setting goals and writing in a journal about my eating and activity habits?				
e. Planning, shopping, and making healthy meals and snacks for my family?				
f. Preventing osteoporosis later in life?				
3b. For each activity, choose one response on a scale of 1 (not at all a priority) to 4 (high priority).  How much of a priority to you as a PARENT/ CAREGIVER is it that your daughter	Not At All A Priority (1)	Low Priority (2)	Priority (3)	High Priority (4)
Consume foods and drinks that are high in calcium and vitamin D as part of regular meals and snacks every day?				
b. Do different kinds of physical activities?				
c. Exercise for the amount of time recommended for children and teens every day?				
d. Set goals and write in a journal about her eating and activity habits?				
e. Help plan, shop for, and make healthy meals and snacks with me?				
f. Build strong bones during childhood and adolescence to prevent osteoporosis later in life?				
Below is a list of common reasons, or barriers, why people say they do not exercise. For each barrier, choose one response on a scale of 1 (very hard) to 4 (this is not a barrier for me at all).  4. Think back to the last month. How hard was it for you to overcome these barriers so you could exercise?	Very hard (1)	Somewhat hard (2)	Not very hard (3)	This is not a barrier for me at all (4)
a. I am too tired.				
b. I don't have time.				
I don't like to exercise.  d. I don't like the way I look or feel in exercise clothes.				
I don't have a place to exercise or the right equipment.				
f. I don't feel safe exercising outdoors where I live.				
g. I don't have anyone to exercise with.				

5. By age, females have built most of their bone mass (how solid and strong bones are from the								
5. By age, females have built most of their bone mass (how solid and strong bones are from the inside) for the rest of their lives. <i>(Choose one.)</i>								
☐ 5 yrs ☐ 13 yrs ☐ 18 yrs ☐ 30 yrs ☐ 55 yrs								
6. What, if anything, can pre-teen and teen girls do to build strong bones? (Choose one or more.)								
☐ Drink soda daily ☐ Consume foods and drinks high in calcium and vitamin D daily ☐ Exercise daily for the recommended amount of time ☐ Get a lot of rest daily ☐ Avoid smoking, alcohol, and caffeine								
7. When reading a food label you should look for the serving size to determine how much is an appropriate amount to eat. <i>(Choose one.)</i>								
□ True □ False								
8. Eating smaller portion sizes is one way to reach or keep a healthy weight. (Choose one.)								
□ True □ False								
9. The dangers of unhealthy dieting for pre-teen and teen girls can be: (Choose one.)  \[ \text{ Not getting enough nutrients to grow and develop} \[ \text{ Greater risk for weaker bones and osteoporosis later in life} \[ \text{ Greater risk for an eating disorder} \[ \text{ All of the above} \] \[ \text{ None of the above.} There is no such thing as an unhealthy diet.}								

	r each activity, choose one response on a scale 1 (not sure at all) to 4 (very sure).	Not At All Sure	Not Very Sure	Sure	Very Sure
10	How sure are you that you can	(1)	(2)	(3)	(4)
a.	Talk with my family about how we can eat healthier foods and be more physically active each day?				
b.	Choose healthier foods and drinks at home including foods with calcium and vitamin D?				
C.	Choose healthier food and drinks at restaurants, including fast food restaurants?				
d.	Limit computer and TV time for my family so that we can spend more time being active?				
e.	Plan what physical activities my family will do for the week?				
f.	Plan for, shop, and make healthy meals for my family each week?				
g.	Understand nutrition labels on food packaging				
h.	Exercise, including bone-strengthening physical activities				
i.	Describe about how the media (TV, Radio, Internet) may affect my health habits?				

	How many minute y healthy? (Choos		sical activity ar	e recommen	ded for p	re-teen a	nd teen ç	girls to		
	☐ 20 minutes	☐ 30 minutes	☐ 45 minutes	☐ 60 minut	es 🗆 90	) minutes				
	12. How many days per week of bone-strengthening activity are recommended for pre-teen and teen girls to build strong bones? (Choose one.)									
□ 1 Day □ 2 Days □ 3 Days □ 4 Days □ 5 Days										
	How many milligra				ILY for p	re-teen ar	nd teen g	irls to		
	□ 200 mg	□ 500 mg	□ 750 mg	□ 900 mg	□ 13	800 mg				
	How many internals to build strong b				nded DAI	LY for pr	e-teen an	d teen		
	□ 100 IU	□ 200 IU	□ 300 IU	□ 400 IU	□ 50	00 IU				
•										
	Thinking about the U (Choose one r			rys did	0 Days	1-2 Days	3-4 Days	5-7 Days		
a.	Write in a journal wyou did?	hat you ate and	how much physi	ical activity						
b.	Work toward goals healthy foods and I			to eat						
C.	Consume daily rec D?	ommended amo	unts of calcium a	and vitamin						
d.	Plan healthy meals family, including ma			for your						
e.	Shop for healthy fo	ods and bevera	ges for your fami	ly?						
f.	Ensure that healthy	/ meals were pre	epared for your fa	amily?						
g.	Ensure that healthy	/ snacks were pr	epared for your	family?						
h.	Eat a healthy break	kfast								
i.	Eat a meal togethe	r with family me	mbers?							
j.	Exercise for the an	nount of time rec	ommended for a	dults?						
k.	Exercise with your	daughter?								
I.	Do bone-strengthe	ning exercises?								
m.	Choose to be active the computer?	e instead of wate	ching TV and/or	sitting at						

16. Thinking about what you eat on a NORMAL DAY, how many times do you eat or drink (Choose one response for each item.)			1 Time	2 Times	3 Times	4 Times	5+ Times
a.	Milk or milk products (yogurt, cheese) or milk substitutes (soy)?						
b.	Soda or pop?						
c.	Fruits (including 100% fruit juice)?						
d.	Meat and beans (meat, fish, chicken, tofu, egg, peanut butter, cooked beans, nuts, seeds)?						
e.	Potato chip or French fries?						
f.	Vegetables (including those in mixtures: soup, stir fry, gumbo, stew, casserole, taco, omelets)?						
g.	Candy, cookies and/or cake?						
h.	Grains (bread, cereal, rice, pasta)?						

of	r each statement, choose one response on a scale 1 (strongly disagree) to 4 (strongly agree).  7. During the next month, I plan to	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
a.	Make healthy food choices.				
b.	Consume more foods and drinks high in calcium and vitamin D.				
C.	Exercise more often.				
d.	Exercise more often with my daughter.				
e.	Set/work toward nutrition and physical activity goals.				
f.	Plan for, shop, and prepare healthy meals and snacks for my family.				
g.	Eat a healthy breakfast every day.				
h.	Eat meals together with my family.				
i.	Help my daughter work toward her physical activity and nutrition goals.				

18. How many sessions did you attend? (circle one)									
1 2 3	4 5	6 7	8	9	IO Mo	re than 10			
19. What got in the way of yo	our attending a	II of the sessi	ons? (Cho	ose one o	r more.)				
19. What got in the way of your attending all of the sessions? (Choose one or more.)    lattended all of the sessions   Transportation   Childcare   Work   Schedule conflicts   Time of day sessions were held   Not able to/did not do the assignment from the previous week   Not interested in the topic of the specific session   Topic didn't seem important to me   I did not like the trainer   I did not like the other group members   Other:									
those items that you used all In column III, only for the ite (Not at all Helpful) to 4 (Very	ms you DID us		•	-					
	Column I	Column II							
	Column I			ow helpful	umn III was this i	tem?			
BodyWorks Toolkit Items	I used this on my own	I used this with my daughter	Not at all Helpful	Not Very Helpful		very Helpful (4)			
BodyWorks Toolkit Items  a. Body Basics	I used this	I used this with my	Not at all	ow helpful Not Very	was this i	Very Helpful			
	I used this on my own	I used this with my daughter	Not at all Helpful (1)	Not Very Helpful (2)	was this i Helpful (3)	Very Helpful (4)			
<ul><li>a. Body Basics</li><li>b. Family Food and Fitness Journal</li><li>c. Best Journal Ever! for</li></ul>	I used this on my own	I used this with my daughter	Not at all Helpful (1)	Not Very Helpful (2)	Was this i	Very Helpful (4)			
a. Body Basics     b. Family Food and Fitness     Journal	I used this on my own	I used this with my daughter	Not at all Helpful (1)	Not Very Helpful (2)	Was this i Helpful (3)	Very Helpful (4)			
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SC	r each statement, choose one response on a ale of 1 (strongly disagree) to 4 (strongly agree).  The Trainer(s)	Strongly Disagree	Disagree	Agree	Strongly Agree
a.	Showed up on time	1	2	3	4
b.	Was well organized	1	2	3	4
C.	Was a positive role model	1	2	3	4
d.	Communicated well with the group	1	2	3	4
e.	Treated me with respect	1	2	3	4
f.	Included everyone in activities	1	2	3	4
g.	Managed any problems that arose	1	2	3	4
h.	Knew about the topics we discussed	1	2	3	4

☐ Not at	all satisfied ry satisfied ed	ith the BodyWorks program	sessions? ( <i>Cho</i>	ose one.)
24. What woul answer in the		ssions better (i.e., shorter les	ssons, more act	ivities)? (Write your
25 Hove your	agreticing to d in any book	h aduantian muanuma ahau	t mutritian ar mb	voicel activity other
	ks within the last 10 we	th education programs about eks?	t nutrition or phy	ysical activity other
□No	☐ Yes			
If you chec	ked "yes," please, please	describe the program:		
•	seen or participated in t 10 weeks? <i>(Choose on</i>	he following Best Bones For e or more.)	ever (BBF) cam	paign activities
☐ Website	☐ Publications	☐Events or presentations	None	☐ Other: