

DRAFT --- MSIX Minimum Data Elements

Data Element	Definition	Values	Data Type/Length	Additional Information
Student Information				
1 MSIX Identification Number	A unique, system generated identification number assigned to identify a migrant child's consolidated record.	Unique 12-digit numeric value, system assigned.	Text (12)	Uniquely identifies one and only one student's consolidated file.
2 State Student Identifier	A unique identification number assigned to a child by a State.	Any combination of letters and/or numbers of 15-digits or less that will uniquely retrieve only one child in the State.	Text (15)	
3 State Student Identifier Type	Identifies the origin of the State Student Identifier.	01 State-assigned unique ID Number; 02 State Migrant Education Program Assigned Unique ID number	Text (2)	
4 First Name	A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text	Text (30)	
5 Middle Name	A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text	Text (30)	
6 Last Name 1	Student's legal last name (paternal). If child has multiple or hyphenated last name, contains the first part.	Free text	Text (30)	
7 Last Name 2	If appropriate, child's legal last name (maternal). If child has multiple or hyphenated last name, contains the second part.	Free text	Text (30)	
8 Suffix	An appendage, if any, used to denote a child's generation in his family (e.g., Jr., Sr., III, 3rd).	Free text	Text (10)	
9 Sex	The concept describing the biological traits that distinguish the males and females of a species.	Female; Male	Text (6)	
10 Birth Date	The month, day, and year on which a child was born.		Date (8)	
11 Multiple Birth Flag	Indicates if child is a twin, triplet, etc.	Yes; No	Text (3)	
12 Birth City	The name of the city in which the child was born.	Free text	Text(30)	

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13 Birth State	The ISO abbreviation code for a State (within the United States, Mexico and Canada), Outlying Area, or State (in another country) in which a child was born.	Any valid U.S., Canadian or Mexican state abbreviation (from standard table) or freeform entry of any other state name if county not = U.S., Canada or Mexico.	Text (3)	
14 Birth Country	The standard abbreviation code of the country in which a child was born.	Any valid NCES country code.	Text (4)	
15 Birth Date Verification	The evidence by which a child's date of birth is confirmed.	Any valid NCES code below: 1003 - Baptismal or church certificate 1004 - Birth Certificate 1012 - Driver's license 1005 - Entry in family Bible 1006 - Hospital Certificate 1013 - Immigration document 2382 - Life insurance policy 1007 - Parent's affidavit 1008 - Passport 1009 - Physician's Certificate 1010 - Previously verified school records 1011 - State-issued ID 9999 - Other	Text (4)	
16 Male Parent First Name	The first name of the male parent. The term 'parent' includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text.	Text (20)	If there is no parent information disclosed, leave blank.
17 Male Parent Last Name	The last name of the male parent. The term 'parent' includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text	Text(40)	If Birth/Legal Parent 1 First Name is present, then Birth/Legal Parent 1 Last Name must also be present. If there is no parent information disclosed, leave blank.
18 Female Parent First Name	The first name of the female parent. The term 'parent' includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text	Text (20)	If there is no parent information disclosed, leave blank.

Data Element	Definition	Values	Data Type/Length	Additional Information
19 Female Parent Last Name	The last name of the female parent. The term 'parent' includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text.	Text (40)	If Birth/Legal Parent 2 First Name is present, then Birth/Legal Parent 2 Last Name must also be present. If there is no parent information disclosed, leave blank.
20 Qualifying Arrival Date	In general, the qualifying arrival date (QAD) is the month, day, and year that the child completed a move with his or her parent to enable the parent to find qualifying employment. (See exceptions in NCLB Sec.1309(2)). In some cases, the child and worker may not always move together, in which case, the QAD would be the date the child joins the worker who has already moved, or the date when the worker joins the child who has already moved. The QAD is the date that the child's eligibility for the Migrant Education Program begins.		Date (8)	Date must be within the range of 36 months before enrollment date. Unless the record is loaded at the start of MSIX in which case student records will also be accepted that have a termination date and are still being served as Continuation of Services (Termination Reason #2)
21 Qualifying Move From City	The name of the city in which the child resided prior to the qualifying move.	Free text	Text (20)	
22 Qualifying Move From State	The postal abbreviation code for a State (within the United States) or Outlying Area in which the child resided prior to the qualifying move.	Any valid U.S., Canadian or Mexican state abbreviation (from NCES code table) or freeform entry of any other state name if country not = U.S., Canada or Mexico.	Text (3)	
23 Qualifying Move From Country	The abbreviation code for a country (other than the US) area in which the child resided prior to the qualifying move.	Any valid NCES country code.	Text (4)	
24 Qualifying Move To City	The name of the city in which the child resides following the qualifying move.	Free text	Text (20)	
25 Qualifying Move To State	The postal abbreviation code for a State (within the United States) or Outlying Area in which the child's residence in the new school district is located when the child made the last qualifying move.	Valid U.S. State code from NCES code table	Text (2)	

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26 Eligibility Expiration Date	The month, day, and year on which the child is no longer eligible for the Migrant Education Program. This date should initially be a date equal to 36 months from the Qualifying Arrival Date to indicate the end of MEP eligibility or the date the student reaches 22 years of age, whichever comes first.		Date (8)	This date should be replaced if the child's eligibility expires prematurely for other reasons (i.e. Graduated; Obtained a GED; Declined MEP Eligibility; Reached 22 Years of Age; or Deceased).

Data Element	Definition	Values	Data Type/Length	Additional Information
Health Information				
27 Immunization Record Flag	Indicates whether the school or MEP program has immunization records on file for the student.	Yes; No	Text (3)	A child's immunization record is tied to his/her school or MEP enrollment. Users should contact the appropriate facility if a copy of the immunization record is needed.

Data Element	Definition	Values	Data Type/Length	Additional Information
School/Project Enrollments				
28 Enrollment Date	The month, day, and year on which a student is enrolled in a school/MEP project.		Date (8)	
29 Enrollment Type	The type of school/migrant education project in which instruction and/or support services are provided.	01 Basic School Program. 02 Regular Term MEP-Funded Project. 03 Summer/Intersession MEP-Funded Project. 04 Year Round MEP-Funded Project. 05 Basic School Program and Regular-Term MEP-Funded Project. 06 Residency Only (none of the above).	Number (2)	Value 05 applies as long as a student is receiving services and as long as the school houses the MEP Project. Selecting this value automatically populates MEP Project Type (below) with 01 (School-based MEP Project).
30 School-Project Name	The full legally or popularly accepted name of a school (or MEP project providing educational and/or educationally-related services) in which the student was enrolled.	Free text	Text (100)	MSIX is designed to accept information on either a School or a Project.
31 MEP Project Type	Indicates the type of MEP project based on the location where the MEP services are held. This field will be automatically pre-populated with the "01 School-based MEP Project" value if the Enrollment Type is value "05 Basic School Program and Regular-Term MEP-Funded Project."	01 School-based MEP Project; 02 Non-School-based MEP Project	Text (2)	
32 School Identification Code	A unique national code assigned by the National Center of Education Statistics (NCES) to each school providing educational and/or educationally-related services. This data element is only applicable to school enrollments or school-based MEP projects.	Valid NCES school identification code.	Text (30)	
33 Facility Name	The name of a building where the school activity or MEP project was conducted. In cases where the activity was conducted outside of a building site, provide the name and address of an administrative office where the MEP project staff can be contacted.	Free text	Text (100)	
34 Facility Address 1	Line 1 of the mailing address. The street number and name or post office box number of a facility's address.	Free text	Text (35)	
35 Facility Address 2	Line 2 of the mailing address. The building, office, department, room, suite number of a facility's address.	Free text	Text (35)	
36 Facility Address 3	Line 3 of the mailing address for a facility.	Free text	Text (35)	

Data Element	Definition	Values	Data Type/Length	Additional Information
37 Facility City	The name of the city in which a facility is located.	Free text	Text (30)	
38 School District	The full legally or popularly accepted name of a local educational agency (i.e., school district or local operating agency).	Valid NCES district name for the school or migrant education project site in which the school or migrant education project is located.	Text (60)	The School District is not populated for non-school-based MEP projects.
39 Facility State	The postal abbreviation code for a State (within the United States) or Outlying Area in which a school or other facility is located.	Valid NCES state code for this facility.	Text	
40 Facility Zip	The five or nine digit zip code portion of a facility's address.	Valid NCES postal zip codes.	Text (9)	
41 Telephone Number	The telephone number of the school or MEP project contact person including the area code and extension, if applicable.	Free text	Text (10)	
42 Grade Level	The grade level in which a school/MEP project enrolls a student.	UG Ungraded. PS Pre-school. KG Kindergarten. 00 Out-of-School 01 Grade 1 02 Grade 2 03 Grade 3 04 Grade 4 05 Grade 5 06 Grade 6 07 Grade 7 08 Grade 8 09 Grade 9 10 Grade 10 11 Grade 11 12 Grade 12	Text (2)	This value should only change once a year, not in the middle of the school year.
43 LEP Indicator	Child meets the State's definition of Limited English Proficient that is based on Section 9101(25)of ESEA.	Yes; No	Text (3)	
44 IEP Indicator	Child has an individualized education program (IEP) because the child meets the definition of Children with Disabilities in P.L. 108-446, Section 602(3), 34 C.F.R. Part 300.8(a)(1).	Yes; No	Text (3)	

Data Element	Definition	Values	Data Type/Length	Additional Information
45 Continuation of Services Reason	Reason why student is being served under the continuation of services provision of the MEP.	01 - Providing services for the duration of the term; 02 - Providing services for an additional year - comparable services are not available; 03 - Serving secondary students through credit accrual programs	Text (2)	
46 Med Alert Indicator	Alert indicator for a medical/health condition	Chronic; Acute; None	Text (10)	
47 PFS Flag	Indicates whether the child is eligible to be Priority for Service for the duration of the enrollment period.	Yes; No	Char (3)	
48 Designated Graduation School	The NCES school identification number that identifies the school or facility from which a student expects to graduate. Only one school may be designated for graduation at a time.	Valid NCES school identification number	Text (30)	
49 Withdrawal Date	The month, day, year on which a student withdrew from a school or MEP project. Withdrawal reasons include: End of Project; Moved can not locate; Dropped out of school; Dropped out of MEP project; End of school year.		Date (8)	

Data Element	Definition	Values	Data Type/Length	Additional Information
Assessment Information				
50 Assessment Title	The title or description, including a form number, if any, that identifies a particular assessment.	Free text	Text (55)	
51 Assessment Content	The description of the content or subject area (e.g. mathematics, reading) of an assessment.	Free text	Text(35)	
52 Assessment Type	The category of an assessment based on format and content.	01 -- State Assessment—An assessment to measure a student’s present level of knowledge, skill, or competence in a specific area or subject as required under NCLB Sec. 111(b). 02 -- Advanced placement test—An assessment to measure the achievement of a student in a subject matter area, taught during high school, which may qualify him or her to bypass the usual initial college class in this area and begin his or her college work in the area at a more advanced level and possibly with college credit. 03 -- Language proficiency test—An assessment used to measure a student’s level of proficiency (i.e., speaking, writing, reading, and listening) in either a native language or an acquired language. 04 -- Exit Exam. 05 -- GED. 06 -- Special Education Assessment. 07 -- Early Childhood Development Assessment. 08 -- Other Achievement Test	Text (2)	
53 Assessment Administration Date	The month and year on which an assessment is administered.		Date (8)	

Data Element	Definition	Values	Data Type/Length	Additional Information
54 Assessment Reporting Method	The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.	0512 - Achievement level 0490 - Age score 0491 - C-scaled scores 0492 - CEEB-scores 0493 - Grade equivalent or grade-level indicator 0494 - ITED-score 0144 - Letter grade/Mark 0513 - Mastery level 0497 - Normal curve equivalent 0498 - Normalized standard score 0499 - Number score 9999 - Other 0500 - Pass-Fail 0502 - Percentile rank 0503 - Proficiency level 0504 - Ranking 0505 - Ratio IQ's 0506 - Standard age score 0508 - Stanine score 0509 - Sten score 0510 - T-score 0511 - Z-score	Text (4)	
55 Score Results	A score or statistical expression of the performance of a student on an assessment.	Free text	Text (40)	
56 Assessment Interpretation	The assessment proficiency level attributed to the Score Results	Passed;Failed; Far Below Basic; Below Basic; Basic;Proficient; Advanced	Text (11)	

Data Element	Definition	Values	Data Type/Length	Additional Information
Course History Information				
57 Course Title	The name of a course (e.g., Algebra II, Art I, English III, Problems in Democaracy, English-10).	Free text	Text (50)	
58 Subject Area Name	The name of the subject area (e.g., History, English) that corresponds to the course title.	Any valid academic subject	Text (50)	
59 Course Type	An indication of the general nature and difficulty of instruction provided throughout a course.	01 -- Regular (Default)—A course providing instruction (in a given subject matter area) that focuses primarily on general concepts for the appropriate grade level. 02 -- Honors—An advanced level course designed for students who have earned honors status according to educational requirements. 03 -- Pre-Advanced—A course in preparation to admission to an AP Program. 04 -- Advanced Placement—An advanced, college-level course designed for students who achieve specific level of academic performance. Upon successful completion of the course and a standardized Advanced Placement examination, a student may receive college credit. 05 -- International Baccalaureate—A program of study, sponsored and designed by International Baccalaureate Organization, that leads to examinations and meets the needs of secondary students between the ages of 16 and 19 years. 06 -- Not Applicable. 00 - Other	Text (2)	
60 Academic Year	Academic year in which the student last attended the course (e.g. 2004-2005)	Free text	Number (4)	

Data Element	Definition	Values	Data Type/Length	Additional Information
61 Course Section	The prescribed duration of course taken.	01 Full year 02 Section A–The first of two equal segments into which the course is divided. 03 Section B–The second of two equal segments into which the course is divided.	Text (20)	
62 Term Type	The prescribed span of time that a course is provided, and in which students are under the direction and guidance of teachers and/or an educational institution.	0827 - Full school year 0834 - Intersession 0835 - Long session 0832 - Mini-term 9999 - Other 0830 - Quarter 0831 - Quinmester 0828 - Semester 0833 - Summer term 0829 - Trimester 0837 - Twelve month	Text(4)	
63 Clock Hours	For courses that have NOT been completed (or credit granted), the number of clock hours to date that the student has completed.	Number	Text (4)	
64 Grade-to-Date	For courses that have NOT been completed (or credit granted), a numerical grade (percentage) of student performance for the grade-to-date that the student has completed at the time of withdrawal.	Free text	Text (10)	
65 Credits Granted	The credits granted to the student in Carnegie units for completing a given course or a section of a course (e.g., 1.0, .50, .33, .25, .20).	Number	Number (3,2)	
66 Final Grade	For courses that have had credit granted, a final indicator of student performance in a class at the time of withdrawal as submitted by the instructor.	Free text	Text (10)	