

Appendix G
Classroom Observations

RiPP Classroom Observations

Instructions

- Preparation — Obtain information on the specific lesson to be observed and review the lesson plan. Become familiar with the goals and objectives for the lesson, specific activities and teaching techniques, and sequencing of the lesson elements.
- During the lesson – Have a copy of the lesson plan available for reference.
- Observe an entire lesson/class.
- Begin filling out this form during the lesson and complete it as soon as possible following the lesson.

District:	Today's Date: _____
School:	Start time: _____ a.m. p.m.
Teacher:	End time: _____ a.m. p.m.
Observer:	Lesson name/number:
Grade:	
Number of students in attendance:	

A. General Observations

1. Were there any special circumstances that interrupted instruction? (Mark all that apply.)

- Unexpected school activity that shortened class time (e.g., assembly)
- Discipline issue that needed to be addressed during class
- Conflict or event outside of classroom that needed to be addressed
- Fire/tornado drill.....
- Delayed opening/early closing.....
- Other:

2. Is a poster of SCIDDLE and RAID displayed in a visible location in the classroom?

- Yes No

e. Were there disruptions during class due to student behavior problems?

- Yes – numerous incidents
- Somewhat – 1 or 2 incidents
- No – no incidents

f. If there were disruptions due to student behavior problems, did the teacher manage these disruptions so as to minimize their impact on the class?

- No – student behaviors clearly disrupted the class
- Somewhat – the teacher managed disruptions to some extent
- Yes – the teacher was clearly able to manage behaviors

4. Quality of lesson delivery

a. Overall, did the teacher state the purpose and objectives clearly?

1 2 3 4 5 6 7

Not at all well Very Well

1 = Not at all well	4 = Moderately well	7 = Very well
The teacher fails to convey the objectives, purpose, or key points of the lesson.	The teacher conveys the objectives.	The teacher states the objectives/purpose of the lesson.

b. Overall, how well did the teacher explain the concepts?

1 2 3 4 5 6 7

Not at all well Very Well

1 = Not at all well	4 = Moderately well	7 = Very well
The teacher fails to explain key concepts for students who did not understand.	The teacher assists students who are having difficulty understanding the concepts.	The teacher checks students' understanding of key points and is able to clarify points for them.

5. Completeness of lesson delivery

Use the following Activity Checklists to indicate whether or not specific elements of the lesson were completed. For each activity, mark 'yes' if the element of the lesson was completed and 'no' if not completed.

Activity Checklist – Grade 6

	Yes	No		Yes	No
Lesson 1: Getting Acquainted			Lesson 10 – Deciding Among Your Options		
Introduction: Who Am I?	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
What is RiPP?	<input type="checkbox"/>	<input type="checkbox"/>	Looking at Goals	<input type="checkbox"/>	<input type="checkbox"/>
Names in Motion	<input type="checkbox"/>	<input type="checkbox"/>	Conflict and Goals	<input type="checkbox"/>	<input type="checkbox"/>
Welcoming Activity	<input type="checkbox"/>	<input type="checkbox"/>	Closure	<input type="checkbox"/>	<input type="checkbox"/>
Closure	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 11 – The Violence Web/Support		
Lesson 2: Impact			Review	<input type="checkbox"/>	<input type="checkbox"/>
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	The Many Names of Violence	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Impact of Violence	<input type="checkbox"/>	<input type="checkbox"/>	Violence Web or Alt Activity	<input type="checkbox"/>	<input type="checkbox"/>
Closure	<input type="checkbox"/>	<input type="checkbox"/>	Blocks to Violence	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 3: Ground Rules/Intro			The RiPP Web of Support		
Games	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 12 – Decide Option One: Avoid		
Homicide	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Ground Rules	<input type="checkbox"/>	<input type="checkbox"/>	Introducing AVOID	<input type="checkbox"/>	<input type="checkbox"/>
Intro of SCIDDLE and RAID	<input type="checkbox"/>	<input type="checkbox"/>	How to Avoid with Dignity	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 4: Making RiPP Real			Developing a Personal Plan for Safety	<input type="checkbox"/>	<input type="checkbox"/>
Game	<input type="checkbox"/>	<input type="checkbox"/>	Closure	<input type="checkbox"/>	<input type="checkbox"/>
Conflict and Making RiPP Real	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 13 – Decide Option Two: IGNORE		
Making RiPP Real	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Steps in SCIDDLE/RAID	<input type="checkbox"/>	<input type="checkbox"/>	When to Use Ignore	<input type="checkbox"/>	<input type="checkbox"/>
Students generate "Real Life" Probs	<input type="checkbox"/>	<input type="checkbox"/>	How to Use Ignore	<input type="checkbox"/>	<input type="checkbox"/>
Review Questions	<input type="checkbox"/>	<input type="checkbox"/>	Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 5 – Stop and Calm Down			Demonstrating Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>
Review	<input type="checkbox"/>	<input type="checkbox"/>	List of Positive Self-Talk Statements	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Physiology and Emotion	<input type="checkbox"/>	<input type="checkbox"/>	Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>
Identify How It Feels...	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 14: Decide Option Three: When Diffuse		
Breathing Techniques for Calming Down	<input type="checkbox"/>	<input type="checkbox"/>	Opening	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 6 – Identifying Your Feelings			What's Really Going ON?	<input type="checkbox"/>	<input type="checkbox"/>
Review and Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>	Taking the Bait and Expecting the Worst	<input type="checkbox"/>	<input type="checkbox"/>
Role-Playing Emotions and Feelings	<input type="checkbox"/>	<input type="checkbox"/>	Staying on Center	<input type="checkbox"/>	<input type="checkbox"/>
Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>	Diffuse	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 7: Identifying the Problem I			Lesson 15: Decide Option Three: How Diffuse		
Review	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	Diffuse Options	<input type="checkbox"/>	<input type="checkbox"/>
What's the Problem (Small Groups)	<input type="checkbox"/>	<input type="checkbox"/>	Ways to Diffuse/Rumor	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 8: Identifying the Problem II			Closure	<input type="checkbox"/>	<input type="checkbox"/>
Review and Introduction	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 16: Decide Option Four: RESOLVE		
Tolerance	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Face to Face	<input type="checkbox"/>	<input type="checkbox"/>	Introduction to RESOLVE	<input type="checkbox"/>	<input type="checkbox"/>
Closure and Review Questions	<input type="checkbox"/>	<input type="checkbox"/>	Rules for RESOLVE	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 9 – Look Back and Evaluate			Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>
Review	<input type="checkbox"/>	<input type="checkbox"/>			
Like It or Not Activity	<input type="checkbox"/>	<input type="checkbox"/>			
Consequence Activity	<input type="checkbox"/>	<input type="checkbox"/>			
Closure	<input type="checkbox"/>	<input type="checkbox"/>			

Activity Checklist – Grade 7

	Yes	No		Yes	No
Lesson 1: Getting Acquainted			Lesson 10 – Deciding Among Your Options		
Introduction: Who Am I?	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
What is RiPP?	<input type="checkbox"/>	<input type="checkbox"/>	Looking at Goals	<input type="checkbox"/>	<input type="checkbox"/>
Names in Motion	<input type="checkbox"/>	<input type="checkbox"/>	Conflict and Goals	<input type="checkbox"/>	<input type="checkbox"/>
Welcoming Activity	<input type="checkbox"/>	<input type="checkbox"/>	Closure	<input type="checkbox"/>	<input type="checkbox"/>
Closure	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 11 – The Violence Web/Support		
Lesson 2: Impact			Review	<input type="checkbox"/>	<input type="checkbox"/>
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	The Many Names of Violence	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Impact of Violence	<input type="checkbox"/>	<input type="checkbox"/>	Violence Web or Alt Activity	<input type="checkbox"/>	<input type="checkbox"/>
Closure	<input type="checkbox"/>	<input type="checkbox"/>	Blocks to Violence	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 3: Ground Rules/Intro			The RiPP Web of Support		
Games	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 12 – Decide Option One: Avoid		
Homicide	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Ground Rules	<input type="checkbox"/>	<input type="checkbox"/>	Introducing AVOID	<input type="checkbox"/>	<input type="checkbox"/>
Intro of SCIDDLE and RAID	<input type="checkbox"/>	<input type="checkbox"/>	How to Avoid with Dignity	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 4: Making RiPP Real			Developing a Personal Plan for Safety	<input type="checkbox"/>	<input type="checkbox"/>
Game	<input type="checkbox"/>	<input type="checkbox"/>	Closure	<input type="checkbox"/>	<input type="checkbox"/>
Conflict and Making RiPP Real	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 13 – Decide Option Two: IGNORE		
Making RiPP Real	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Steps in SCIDDLE/RAID	<input type="checkbox"/>	<input type="checkbox"/>	When to Use <u>Ignore</u>	<input type="checkbox"/>	<input type="checkbox"/>
Students generate “Real Life” Probs	<input type="checkbox"/>	<input type="checkbox"/>	How to Use <u>Ignore</u>	<input type="checkbox"/>	<input type="checkbox"/>
Review Questions	<input type="checkbox"/>	<input type="checkbox"/>	Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 5 – Stop and Calm Down			Demonstrating Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>
Review	<input type="checkbox"/>	<input type="checkbox"/>	List of Positive Self-Talk Statements	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Physiology and Emotion	<input type="checkbox"/>	<input type="checkbox"/>	Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>
Identify How It Feels...	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 14: Decide Option Three: When Diffuse		
Breathing Techniques for Calming Down	<input type="checkbox"/>	<input type="checkbox"/>	Opening	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 6 – Identifying Your Feelings			What’s Really Going ON?	<input type="checkbox"/>	<input type="checkbox"/>
Review and Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>	Taking the Bait and Expecting the Worst	<input type="checkbox"/>	<input type="checkbox"/>
Role-Playing Emotions and Feelings	<input type="checkbox"/>	<input type="checkbox"/>	Staying on Center	<input type="checkbox"/>	<input type="checkbox"/>
Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>	Diffuse	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 7: Identifying the Problem I			Lesson 15: Decide Option Three: How Diffuse		
Review	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	Diffuse Options	<input type="checkbox"/>	<input type="checkbox"/>
What’s the Problem (Small Groups)	<input type="checkbox"/>	<input type="checkbox"/>	Ways to Diffuse/Rumor	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 8: Identifying the Problem II			Closure	<input type="checkbox"/>	<input type="checkbox"/>
Review and Introduction	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 16: Decide Option Four: RESOLVE		
Tolerance	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Face to Face	<input type="checkbox"/>	<input type="checkbox"/>	Introduction to RESOLVE	<input type="checkbox"/>	<input type="checkbox"/>
Closure and Review Questions	<input type="checkbox"/>	<input type="checkbox"/>	Rules for RESOLVE	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 9 – Look Back and Evaluate			Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>
Review	<input type="checkbox"/>	<input type="checkbox"/>			
Like It or Not Activity	<input type="checkbox"/>	<input type="checkbox"/>			
Consequence Activity	<input type="checkbox"/>	<input type="checkbox"/>			
Closure	<input type="checkbox"/>	<input type="checkbox"/>			

Activity Checklist – Grade 8

	Yes	No		Yes	No
Lesson 1: Getting Acquainted			Lesson 10 – Deciding Among Your Options		
Introduction: Who Am I?	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
What is RiPP?	<input type="checkbox"/>	<input type="checkbox"/>	Looking at Goals	<input type="checkbox"/>	<input type="checkbox"/>
Names in Motion	<input type="checkbox"/>	<input type="checkbox"/>	Conflict and Goals	<input type="checkbox"/>	<input type="checkbox"/>
Welcoming Activity	<input type="checkbox"/>	<input type="checkbox"/>	Closure	<input type="checkbox"/>	<input type="checkbox"/>
Closure	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 11 – The Violence Web/Support		
Lesson 2: Impact			Review	<input type="checkbox"/>	<input type="checkbox"/>
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	The Many Names of Violence	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Impact of Violence	<input type="checkbox"/>	<input type="checkbox"/>	Violence Web or Alt Activity	<input type="checkbox"/>	<input type="checkbox"/>
Closure	<input type="checkbox"/>	<input type="checkbox"/>	Blocks to Violence	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 3: Ground Rules/Intro			The RiPP Web of Support		
Games	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 12 – Decide Option One: Avoid		
Homicide	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Ground Rules	<input type="checkbox"/>	<input type="checkbox"/>	Introducing AVOID	<input type="checkbox"/>	<input type="checkbox"/>
Intro of SCIDDLE and RAID	<input type="checkbox"/>	<input type="checkbox"/>	How to Avoid with Dignity	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 4: Making RiPP Real			Developing a Personal Plan for Safety	<input type="checkbox"/>	<input type="checkbox"/>
Game	<input type="checkbox"/>	<input type="checkbox"/>	Closure	<input type="checkbox"/>	<input type="checkbox"/>
Conflict and Making RiPP Real	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 13 – Decide Option Two: IGNORE		
Making RiPP Real	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Steps in SCIDDLE/RAID	<input type="checkbox"/>	<input type="checkbox"/>	When to Use <u>Ignore</u>	<input type="checkbox"/>	<input type="checkbox"/>
Students generate “Real Life” Probs	<input type="checkbox"/>	<input type="checkbox"/>	How to Use <u>Ignore</u>	<input type="checkbox"/>	<input type="checkbox"/>
Review Questions	<input type="checkbox"/>	<input type="checkbox"/>	Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 5 – Stop and Calm Down			Demonstrating Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>
Review	<input type="checkbox"/>	<input type="checkbox"/>	List of Positive Self-Talk Statements	<input type="checkbox"/>	<input type="checkbox"/>
Discussion: Physiology and Emotion	<input type="checkbox"/>	<input type="checkbox"/>	Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>
Identify How It Feels...	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 14: Decide Option Three: When Diffuse		
Breathing Techniques for Calming Down	<input type="checkbox"/>	<input type="checkbox"/>	Opening	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 6 – Identifying Your Feelings			What’s Really Going ON?	<input type="checkbox"/>	<input type="checkbox"/>
Review and Self-Talk	<input type="checkbox"/>	<input type="checkbox"/>	Taking the Bait and Expecting the Worst	<input type="checkbox"/>	<input type="checkbox"/>
Role-Playing Emotions and Feelings	<input type="checkbox"/>	<input type="checkbox"/>	Staying on Center	<input type="checkbox"/>	<input type="checkbox"/>
Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>	Diffuse	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 7: Identifying the Problem I			Lesson 15: Decide Option Three: How Diffuse		
Review	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Introduction	<input type="checkbox"/>	<input type="checkbox"/>	Diffuse Options	<input type="checkbox"/>	<input type="checkbox"/>
What’s the Problem (Small Groups)	<input type="checkbox"/>	<input type="checkbox"/>	Ways to Diffuse/Rumor	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 8: Identifying the Problem II			Closure	<input type="checkbox"/>	<input type="checkbox"/>
Review and Introduction	<input type="checkbox"/>	<input type="checkbox"/>	Lesson 16: Decide Option Four: RESOLVE		
Tolerance	<input type="checkbox"/>	<input type="checkbox"/>	Review	<input type="checkbox"/>	<input type="checkbox"/>
Face to Face	<input type="checkbox"/>	<input type="checkbox"/>	Introduction to RESOLVE	<input type="checkbox"/>	<input type="checkbox"/>
Closure and Review Questions	<input type="checkbox"/>	<input type="checkbox"/>	Rules for RESOLVE	<input type="checkbox"/>	<input type="checkbox"/>
Lesson 9 – Look Back and Evaluate			Journal Closure Activity	<input type="checkbox"/>	<input type="checkbox"/>
Review	<input type="checkbox"/>	<input type="checkbox"/>			
Like It or Not Activity	<input type="checkbox"/>	<input type="checkbox"/>			
Consequence Activity	<input type="checkbox"/>	<input type="checkbox"/>			
Closure	<input type="checkbox"/>	<input type="checkbox"/>			