Attachment F
RiPP Implementation Records

RiPP Implementation Records—Grade 6

School: _____   Teacher: _____

Class (e.g., Health, Social Studies): _____   Period: _____

Date	*Session #	Number of Students in Attendance	Number of Students Assigned to Class	Impressions of the Session — Please rate using the following: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree				Comments/Problems
				On the whole, students were engaged in the session	I completed the session as designed	I found the session easy to deliver as designed	Students seemed to understand the material	
	1							
	2							
	3							
	4							
	5							
	6							
	7							
	8							
	9							
	10							
	11							
	12							
	13							
	14							
	15							
	16							

*See session titles on the back of the page.

Sessions – Grade 6

Lesson 1: Getting Acquainted	Lesson 9: Look Back and Evaluate
Lesson 2: Impact	Lesson 10: Deciding Among Your Options
Lesson 3: Ground Rules/Intro	Lesson 11: The Violence Web/Support
Lesson 4: Making RiPP Real	Lesson 12: Decide Option One: Avoid
Lesson 5: Stop and Calm Down	Lesson 13: Decide Option Two: IGNORE
Lesson 6: Identifying Your Feelings	Lesson 14: Decide Option Three: When Diffuse
Lesson 7: Identifying the Problem I	Lesson 15: Decide Option Three: How Diffuse
Lesson 8: Identifying the Problem II	Lesson 16: Decide Option Four: RESOLVE

RiPP Implementation Records—Grade 7

School: _____   Teacher: _____

Class (e.g., Health, Social Studies): _____   Period: _____

Date	*Session #	Number of Students in Attendance	Number of Students Assigned to Class	Impressions of the Session — Please rate using the following: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree				Comments/Problems
				On the whole, students were engaged in the session	I completed the session as designed	I found the session easy to deliver as designed	Students seemed to understand the material	
	1							
	2							
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	6							
	7							
	8							
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	10							
	11							
	12							
	13							
	14							
	15							
	16							

*See session titles on the back of the page.

Sessions – Grade 7

Lesson 1: Getting Acquainted

Lesson 2: Impact

Lesson 3: Ground Rules/Intro

Lesson 4: Making RiPP Real

Lesson 5: Stop and Calm Down

Lesson 6: Identifying Your Feelings

Lesson 7: Identifying the Problem I

Lesson 8: Identifying the Problem II

Lesson 9: Look Back and Evaluate

Lesson 10: Deciding Among Your Options

Lesson 11: The Violence Web/Support

Lesson 12: Decide Option One: Avoid

Lesson 13: Decide Option Two: IGNORE

Lesson 14: Decide Option Three: When Diffuse

Lesson 15: Decide Option Three: How Diffuse

Lesson 16: Decide Option Four: RESOLVE

RiPP Implementation Records—Grade 8

School: _____   Teacher: _____

Class (e.g., Health, Social Studies): _____   Period: _____

Date	*Session #	Number of Students in Attendance	Number of Students Assigned to Class	Impressions of the Session — Please rate using the following: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree				Comments/Problems
				On the whole, students were engaged in the session	I completed the session as designed	I found the session easy to deliver as designed	Students seemed to understand the material	
	1							
	2							
	3							
	4							
	5							
	6							
	7							
	8							
	9							
	10							
	11							
	12							
	13							
	14							
	15							
	16							

*See session titles on the back of the page.

Sessions – Grade 8

Lesson 1: Getting Acquainted

Lesson 2: Impact

Lesson 3: Ground Rules/Intro

Lesson 4: Making RiPP Real

Lesson 5: Stop and Calm Down

Lesson 6: Identifying Your Feelings

Lesson 7: Identifying the Problem I

Lesson 8: Identifying the Problem II

Lesson 9: Look Back and Evaluate

Lesson 10: Deciding Among Your Options

Lesson 11: The Violence Web/Support

Lesson 12: Decide Option One: Avoid

Lesson 13: Decide Option Two: IGNORE

Lesson 14: Decide Option Three: When Diffuse

Lesson 15: Decide Option Three: How Diffuse

Lesson 16: Decide Option Four: RESOLVE