

Human Resources - Nondegree-granting institutions and related administrative offices

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff

in the Employees by Assigned Position (EAP) and Fall Staff sections.

Yes No

CAVEATS

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Part A - Employees by Assigned Position - Full-time staff

Number of full-time staff by faculty status and primary function/occupational activity

As of November 1, 2006

Faculty status

Primary function/ Not on
occupational activity tenure Without
(mutually exclusive categories) track/ faculty

Tenured On tenure no tenure status Subtotal

track

system

Primarily instruction

Instruction/research/public service

Primarily research

Primarily public service

Executive/administrative/managerial

Other professionals
(support/service)

Technical and paraprofessionals

Clerical and secretarial

Skilled crafts

Service/Maintenance

Total full time

Total from prior year

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Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity

As of November 1, 2006

Faculty status

Primary function/ Not on
occupational activity tenure Without
(mutually exclusive categories) track/ faculty

On tenure no tenure status Subtotal

Tenured track

system

Primarily instruction

Instruction/research/public service

Primarily research

Primarily public service

Executive/administrative/managerial

Other professionals
(support/service)

Technical and paraprofessionals

Clerical and secretarial

Skilled crafts

Service/Maintenance

Total part time

Total from prior year

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Part C - Employees by Assigned Position -Total number of staff

Total number of staff by employment status and primary function/occupational activity

As of November 1, 2006

Primary function/occupational activity	Full-time	Part-time	Total
Primarily instruction			
Instruction/research/public service			
Primarily research			
Primarily public service			
Executive/administrative/managerial			
Other professionals (support/service)			
Technical and paraprofessionals			
Clerical and secretarial			
Skilled crafts			
Service/Maintenance			
Grand total			

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Part D - Fall Staff - Full-time professional staff

NOTE: These data are optional this year.

Number of full-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2006

Staff whose primary

Gender and race/ethnicity

responsibility is

instruction,

research,

and/or public

service

Executive/

administrative/

managerial

Other professionals

(support/service)

Men

Nonresident alien

Black, non-Hispanic

American Indian/ Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total men

Women

Nonresident alien

Black, non-Hispanic

American Indian/ Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total women

Total (men+women)

Total from EAP

Total (men+women) from Fall

2005

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Part D - Fall Staff - Full-time non-professional staff and totals

NOTE: These data are optional this year.

Number of full-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2006

Technical and Clerical and Skilled Service/ Full-

Gender and time

race/ethnicity paraprofessionals secretarial crafts Maintenance total

Men

Nonresident alien

Black, non-Hispanic

American Indian/

Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity

unknown

Total men

Women

Nonresident alien

Black, non-Hispanic

American Indian/

Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity

unknown

Total women

Total (men+women)

Total from EAP

Total (men+women)

from Fall 2005

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Part E - Fall Staff - Part-time professional staff

NOTE: These data are optional this year.

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2006

Staff whose primary

Gender and race/ethnicity

responsibility is

instruction,

research,

and/or public

service

Executive/

administrative/

managerial

Other professionals

(support/service)

Men

Nonresident alien

Black, non-Hispanic

American Indian/ Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total men

Women

Nonresident alien

Black, non-Hispanic

American Indian/ Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race/ethnicity unknown

Total women

Total (men+women)

Total from EAP

Total (men+women) from Fall

2005

<http://surveys.nces.ed.gov/ipeds/PrintForms.aspx>

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Part E - Fall Staff - Part-time non-professional staff and totals

NOTE: These data are optional this year.

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2006

Technical and Clerical Service/ Part-
and Skilled time

Gender and race/ethnicity paraprofessionals secretarial crafts Maintenance total

Men

Nonresident alien
Black, non-Hispanic
American Indian/ Alaska

Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race/ethnicity unknown

Total men

Women

Nonresident alien
Black, non-Hispanic
American Indian/ Alaska

Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race/ethnicity unknown

Total women

Total (men+women)

Total from EAP

Total (men+women) from
Fall 2005

<http://surveys.nces.ed.gov/ipeds/PrintForms.aspx>

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Part F - Fall Staff - Total number of staff
NOTE: These data are optional this year.

Total number of staff by employment status, gender, and race/ethnicity

As of November 1, 2006

Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
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Nonresident alien
Black, non-Hispanic
American

Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race/ethnicity

unknown

Grand total

Total from Fall 2005

<http://surveys.nces.ed.gov/ipeds/PrintForms.aspx>

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Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

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