

## Fall Enrollment 2008

Screening questions - Method of reporting race and ethnicity for this component

**Race/ethnicity question**

**Which method of reporting race and ethnicity will you use for this component?**

**jm** NEW race/ethnicity categories (9 categories):

Notes:

- | Report Hispanic/Latino individuals of any race as Hispanic/Latino
- | Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

**jm** OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

**jm** MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

**NEW categories:**

Notes for NEW categories:

- | Report Hispanic/Latino individuals of any race as Hispanic/Latino
- | Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

Part Selection

**Completion of Part B (Enrollment of Students by Age) is optional this year.**

**Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.**

Yes, I will complete Part B

No, I will not complete Part B

**You may use the space below to provide context for the data you've reported above.**

A large rectangular text area with a light gray background and a thin black border. It contains no text. On the right side, there is a vertical scrollbar with a downward-pointing arrow at the top and an upward-pointing arrow at the bottom. On the bottom side, there is a horizontal scrollbar with a left-pointing arrow on the left and a right-pointing arrow on the right.

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2008**

CIPCODE: 99.0000 -- Summary

**Full-time undergraduate students**

- I Report Hispanic/Latino individuals of any race as Hispanic/Latino
- I Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Other degree/certificate- seeking</u>		
<b>Men</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<b>Total men</b>					
Total men prior year					
<b>Women</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<b>Total women</b>					
Total women prior year					
Total men+women					

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2008**

**CIPCODE: 99.0000 -- Summary**

**Part-time undergraduate students**

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Other degree/certificate- seeking</u>		
<b>Men</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<b>Total men</b>					
Total men prior year					
<b>Women</b>					
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<b>Total women</b>					
Total women prior year					

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall enrollment totals****CIPCODE: 99.0000 -- Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
------------------------------	-----------------------------	-----------------------------	------------------------------

**Men**

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race/ethnicity unknown

**Total men****Women**

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race/ethnicity unknown

**Total women****Grand Total**

Part B - Fall Enrollment by age and gender

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2008**

Age	Full-time undergraduate students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total full-time undergraduate students (from part A)		

Part B - Fall Enrollment by age and gender

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2008**

Age	Part-time undergraduate students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	<input type="text"/>
30-34	<input type="text"/>	<input type="text"/>
35-39	<input type="text"/>	<input type="text"/>
40-49	<input type="text"/>	<input type="text"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported		
Total part-time undergraduate students (from part A)		



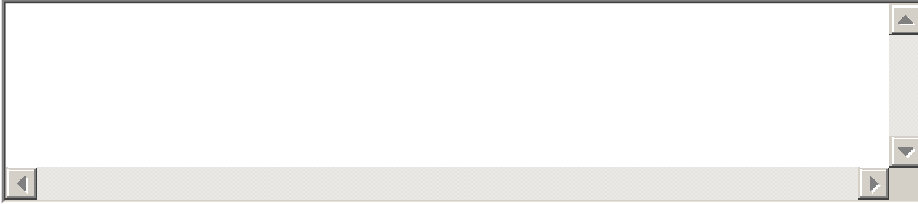
## Part C - Freshmen Question

**Do you have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?**

Yes, I have students who graduated high school or received their GED in the past 12 months.

No, I do not have any students who graduated high school or received their GED in the past 12 months.

**You may use the space below to provide context for the data you've reported above.**



Part C - Residence of first-time undergraduate students

**NOTE: These data are mandatory this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2008**

State of residence when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate students

**NOTE: These data are mandatory this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2008**

State of residence when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate students

**NOTE: These data are mandatory this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2008**

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the <b>past 12 months</b> (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/ unreported	98		
Total first-time undergraduate students (FT+PT from part A)			

## Part D - Total Entering Class

**Total Entering Class - Fall 2008**

Number of full-time first-time degree/certificate-seeking undergraduates  
(your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2008

**Note:** This number should include first-time (both part-time and full-time) students, students transferring to the institution, and non-degree/certificate-seeking undergraduates entering in Fall 2008.

Percentage of entering class represented by your GRS cohort

Part E - Retention Rates

**Retention rates will be automatically calculated based on information provided by the institution.**

Data to be entered by the institution:\*

- | Full- and part-time cohorts from Fall 2007 (include only FIRST-TIME students);
- | Exclusions from each of these cohorts (see below for allowed exclusions); and
- | Number of students from these cohorts who are still enrolled OR have completed their program as of Fall 2008 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2007 status, even if this has changed by fall 2008 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort). **For institutions that use a full-year cohort:** Use the 3 month period of August 1 through October 31 to define the retention cohort.

\*Report full-time and part-time *separately* in their appropriate boxes.

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

- | Died or were totally and permanently disabled;
- | Serve in the armed forces (including those called to active duty);
- | Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- | Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Save**.

		Retention Rates
Full-Time Fall 2007 Cohort	<input style="width: 50px; height: 20px;" type="text"/>	
Full-Time <u>Exclusions</u>	<input style="width: 50px; height: 20px;" type="text"/>	
Full-Time Adjusted Fall 2007 Cohort		
Full-Time Students from Fall 2007 <b>still enrolled</b> <b>OR who have completed</b> as of Fall 2008	<input style="width: 50px; height: 20px;" type="text"/>	%
Part-Time Fall 2007 Cohort	<input style="width: 50px; height: 20px;" type="text"/>	
Part-Time <u>Exclusions</u>	<input style="width: 50px; height: 20px;" type="text"/>	
Part-Time Adjusted Fall 2007 Cohort		
Part-Time Students from Fall 2007 <b>still enrolled</b> <b>OR who have completed</b> as of Fall 2008	<input style="width: 50px; height: 20px;" type="text"/>	%

**You may use the space below to provide context for the data you've reported above.**

▲  
▼

▶  
◀

## Part F - Student-to-Faculty Ratio

Please provide the following Fall 2008 data. These data will be used to calculate a student-to-faculty (i.e., student-to-instructional staff) ratio for display on College Navigator. (Note: Logic in this item is the same as item I-2 from the Common Data Set data collection.)

## Students, Fall 2008

- 1 Total full-time students
- 2 Total part-time students
- 3 Full-time equivalent of part-time students
- 4 Total full-time equivalent students

## Instructional staff, Fall 2008

- 5 Number of full-time instructional staff (as reported on EAP, full-time, non-medical, Line 1 Total + Line 2 Total)
- 6 Number of part-time instructional staff (as reported on EAP, part-time, non-medical, Line 1 Total + Line 2 Total [Note: this calculated Total does not include graduate assistants])
- 7 Full-time equivalent of part-time instructional staff
- 8 Total full-time equivalent instructional staff
- 9 Student-to-faculty ratio to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

---

Print Form(s)

GoBack