

## Self-Administered PSUNC Parent Web Site Web Survey

### Questionnaire for survey about 4parents.gov Web site

Note: Bold-faced italicized text denotes instructions for the respondent; italics (not bolded) denote instructions to the programmer or choices for programmer to make.

#### QUESTIONNAIRE

Thank you for agreeing to answer this survey. Your answers are very important because they will help improve a government-sponsored website for parents of pre-teens and teens. Your answers will be combined with those of others answering this survey and your answers will not be identified with you in any way.

We hope you will answer all of the questions, but you are free not to answer any individual question if you choose.

We would like to remind you that we will be asking questions about [NAME], your (son/daughter) who is [AGE] [Programmer: *In this question, fill in name and age of child for whom respondent was chosen into sample; a name was supplied by the respondent during the invitation process. The gender of this child was also supplied. Use that gender to tailor later questions to the child's gender.*]

1. Before we ask you questions about [NAME], we would like to know how many children in all have you raised? Please include all children you are or have been responsible for raising.

\_\_\_\_\_

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990-XXXX . The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 537-H, Washington D.C. 20201, Attention: PRA Reports Clearance Officer.

2. Please tell us the age and sex of each child you are raising or have raised, starting with the youngest one. Please remember to include [NAME]. (*Programmer: Is it possible to furnish as many rows as needed by respondent—it may be more than six. If you need to set the number of rows beforehand, please provide 12.*)

Child number	Age	Sex
1	___	__ Male __ Female
2	___	__ Male __ Female
3	___	__ Male __ Female
4	___	__ Male __ Female
5	___	__ Male __ Female
6	___	__ Male __ Female
...		

3. Now, we would like to ask you about [NAME]. Does [NAME] live with one or both of (*his/her*) parents?

- Both mother and father in same household  
 Both mother and father, in separate households  
 Mother only  
 Father only  
 Does not live with either parent \_\_\_\_\_

4. What is your relationship to [NAME]?

*If respondent is male, provide these responses:*

- Biological father  
 Stepfather  
 Adoptive father  
 Foster father  
 Other

*If respondent is female, provide these responses:*

- Biological mother  
 Stepmother  
 Adoptive mother  
 Foster mother  
 Other

**Some questions below will ask about your opinions regarding sex and teenagers. By "sexual intercourse" we mean vaginal intercourse, oral sex, and anal sex.**

5. How important is it to you that [NAME] wait to have sexual intercourse until *(he/she)* is at least 15 or older?

- Extremely important
- Very important
- Moderately important
- Somewhat important
- Not important

6. How important is it to you that [NAME] wait to have sexual intercourse until *(he/she)* is at least 18 or older?

- Extremely important
- Very important
- Moderately important
- Somewhat important
- Not important

7. How important is it to you that [NAME] wait until *(he/she)* is in a serious, loving relationship before having sexual intercourse?

- Extremely important
- Very important
- Moderately important
- Somewhat important
- Not important

*[Programmer: If answer to Q 5 is “Not important,” skip respondent to Q.9]*

8. Some reasons why parents do not want their children to have sexual intercourse as pre-teens or young teens are listed below. How important is each of the reasons to you for [NAME] not to have sexual intercourse as a pre-teen or young teen?

Reason	Extremely important	Very important	Moderately important	Somewhat important	Not important
<i>(He could get someone pregnant/ she could get pregnant)</i>					
<i>(He/she) could get sexually transmitted diseases (STDs) or HIV or AIDS</i>					
It could make it harder for <i>(him/her)</i> to focus on studying					

It could be bad for (his/her) emotional well-being					
It could make it harder for (him/her) to have a serious, loving relationship as an adult					
It is against my religious or moral values					

9. Do you think your talking to [NAME] would make a difference in whether (he/she) has sexual intercourse as a pre-teen or young teen?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
- Not sure

10. Have you ever told [NAME] directly that (he/she) should not have sexual intercourse as a pre-teen or young teen?

- Yes
- No

11. Do you think that [NAME] is too young for you to talk with (him/her) about sexual intercourse?

- Yes
- No
- Not sure

12. In the past 12 months, how many times have you talked with [NAME] about the following topics? If you have never talked with [NAME] about a topic, mark "Never." ***If you have talked about this topic with [NAME] but not in the past 12 months, mark "0 times." If you have talked about this topic with [NAME] in the past 12 months, mark the number of times.***

Topic	Never	In Past 12 Months			
		0 times	1 to 2 times	3 to 5 times	6 or more times
Puberty, or changes in children's bodies when they					

Topic	Never	In Past 12 Months			
		0 times	1 to 2 times	3 to 5 times	6 or more times
develop sexually (breasts, body hair, voice change, menstruation, etc.)					
The risks of pregnancy from sexual intercourse					
The risks of sexually transmitted diseases (STDs), HIV or AIDS from sexual intercourse					
Not having sexual intercourse as the surest way to avoid pregnancy and STDs, HIV or AIDS					
Birth control methods and condoms as methods for avoiding pregnancy and STDs, HIV or AIDS					
The risk that pre-teens or young teens who have sexual intercourse might find it harder to study					
The risk that pre-teens or young teens who have sexual intercourse might be hurt emotionally					
The risk that pre-teens or young teens who have sexual intercourse might find it harder to have serious, loving relationships as adults					
Your religious or moral values concerning pre-teens or young teens having sexual intercourse					
Issues concerning romantic relationships among pre-teens and young teens					
Questions [NAME] has about subjects related to sex					
What [NAME] thinks about having sexual intercourse as a pre-teen or young teen					
What you think about [NAME] having sexual intercourse as a pre-teen or young teen					
What role sexuality plays in people's lives and what it means					

13. Many parents have a hard time talking with their children about sexual intercourse. Below are statements about some of the things that make it hard. For each one, please mark how much you agree or disagree that each statement applies to you.

Things that make it hard to talk	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>
I feel uncomfortable talking about subjects related to sex with [NAME]				
I don't know enough about sex to talk with [NAME] and explain things correctly				
Somebody else can talk about sex better, like a teacher or nurse				
I'm afraid that talking to [NAME] about sex would just encourage (him/her) to have sexual intercourse				
I am just too busy to find the time to talk				
I don't have good, open communications with [NAME] in general				

14. During the past 6 months, have you seen any of the ads on television encouraging parents to talk to their children about waiting to have sex?

- Yes  
 No [Skip to Q.16]  
 Not sure [Skip to Q.16]

15. Do you think that these ads would convince parents to talk to their children about waiting to have sex?

- Yes, the majority of parents  
 Yes, about half of parents  
 Yes, a minority of parents  
 No, few or no parents

16. Below we list a number of topics that can be found in the website, 4parents.gov. Please mark how interested you are in each topic—*Extremely interested, very interested, moderately interested, somewhat interested, and not interested.*

Topic	<u>Extremely interested</u>	<u>Very interested</u>	<u>Moderately interested</u>	<u>Somewhat interested</u>	<u>Not interested</u>
How to talk with a pre-teen or teen about waiting to have sexual intercourse					
Talking about healthy relationships					

Topic	<u>Extremely interested</u>	<u>Very interested</u>	<u>Moderately interested</u>	<u>Somewhat interested</u>	<u>Not interested</u>
How to answer your child's tough questions about sex					
What to do if your child has already had sexual intercourse					
Risks of pre-teens and teens getting sexually transmitted diseases (STDs) and HIV or AIDS					
Risks of pre-teens and teens becoming pregnant or getting a girl pregnant					
Ways to prevent pregnancy and STDS—contraception or birth control and condoms					
Information about risky behaviors of teens and how to deal with them--like being involved with alcohol, tobacco, illicit drugs, violence, dating violence, unwise use of the Internet and video or computer games					
Teens and mental health					
Puberty or changes that happen to boys and girls as they become mature sexually					
How the adolescent brain develops					

*[Programmer: If there are only two topics that have been rated as of the most interest, name these two topics in the instruction box below. If there are more than two topics receiving the same highest rating of interest, randomly select two topics from them and name these two topics in the instruction box below. As the survey progresses, this rule may change to include topics that are not rated the highest, as we may need to assign lower rated topics to ensure that all topics are assigned to sufficient numbers of respondents by the end of the survey.]*

***Please go to the website, 4parents.gov (link provided below), and search for the topics, \_\_\_\_\_ and \_\_\_\_\_ and read the materials there. Please try to spend at least 3-5 minutes on each topic, and then return to this questionnaire to give us your opinions about the materials on each of the two topics. Please go to 4parents.gov now by clicking on this link: \_\_\_\_\_ [provide hyperlink.]***

***Welcome back to your questionnaire! Please proceed with Q17 below.***

17. Did you find the web pages for \_\_\_\_\_ (fill in assigned topic 1)?

\_\_\_ Yes

\_\_\_ No

18. About how many minutes did you spend looking at the web pages for (fill in assigned topic 1)?

\_\_\_ Less than 1 minute

\_\_\_ 1-2 minutes

\_\_\_ 3-4 minutes

\_\_\_ 5-6 minutes

\_\_\_ 7-9 minutes

\_\_\_ 10-20 minutes

\_\_\_ 21 minutes or more

(Programmer: If answer to Q17 is "No," skip respondent to Q20.)

19. This question asks about your opinion of what you found concerning \_\_\_\_\_ (fill in assigned topic 1) on the website, 4parents.gov. Please rate your agreement with the following statements. (**Mark one for each statement**)

Statement	<b>Strongly agree</b>	<b>Somewhat agree</b>	<b>Not sure</b>	<b>Somewhat disagree</b>	<b>Strongly disagree</b>
The content was clear and easy to understand					
The web pages on this topic had the right amount of information					
The web pages on this topic did not have enough information					
The web pages on this topic provided valuable information that is important to me					
The web pages on this topic contained some information that I do not think is accurate					
It was right for my reading level					

20. Did you find the web pages for \_\_\_\_\_ (fill in assigned topic 2)?

\_\_\_ Yes

\_\_\_ No



21. About how many minutes did you spend looking at the web pages for (*fill in assigned topic 2*)?

- Less than 1 minute
- 1-2 minutes
- 3-4 minutes
- 5-6 minutes
- 7-9 minutes
- 10-20 minutes
- 21 minutes or more

(Programmer: *If answer to Q20 is "No," skip respondent to Q23.*)

22. This question asks about your opinion of what you found concerning \_\_\_\_\_ (*fill in assigned topic 2*) on the website, 4parents.gov. Please rate your agreement with the following statements. (**Mark one for each statement**)

Statement	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Not sure</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>
The content was clear and easy to understand					
The web pages on this topic had the right amount of information					
The web pages on this topic did not have enough information					
The web pages on this topic provided valuable information that is important to me					
The web pages on this topic contained some information that I do not think is accurate					
It was right for my reading level					

23. Overall, how easy was it to navigate the website?

- Very easy
- Moderately easy
- Somewhat easy
- Not easy

24. Including today, how often have you visited this website, 4parents.gov? (**Mark one**)
- Once—this is my first time
  - Twice
  - 3-4 times
  - 5 or more times
25. When you looked up the two topics you were asked to read about on the website, did you visit other parts of the website?
- Yes
  - No
26. What do you plan to do with the information you got from this website, 4parents.gov? (**Some possible ways to use the information are listed below. For each one, please mark “Yes,” “No,” or “Not sure” whether you will use the information in that way. If you did not read any information on the website related to the item, please mark “Not applicable.”**)

Way to use information	Yes	No	Not sure	Not applicable
Start a conversation with [NAME] about waiting to have sexual intercourse or not having sexual intercourse				
Start a conversation with [NAME] about sex in general				
Make comments about waiting to have sexual intercourse or not having sexual intercourse, while doing things with [NAME], such as watching TV, listening to music				
Teach [NAME] how to refuse to have sexual intercourse				
Talk with [NAME] about risks of pregnancy and STDs or HIV from having sexual intercourse				
Talk with [NAME] about the use of contraceptives or condoms to help avoid pregnancy or STDs or HIV				
Talk with [NAME] about puberty or changes that happen to boys and girls as they become mature sexually				
Talk with [NAME] about other risky behaviors, like drinking, smoking, using drugs, violence, unwise use of the Internet and video or computer games				
Improve communications with [NAME] in general				
Improve my relationship with [NAME]				
Other ways not listed above—please write in what:				

27. Would you use this website again? (**Mark one**)
- Definitely yes
  - Probably yes
  - Probably no
  - Definitely no
28. Would you tell others to visit this website? (**Mark one**)
- Definitely yes
  - Probably yes
  - Probably no
  - Definitely no
29. Which of the following written materials, if any, have you printed, copied, or downloaded, from the website? (**Mark all that apply.**)
- “Parents Speak Up!” Booklet
  - “Teen Chat” booklet
  - ”Ready to Talk” workshop materials
  - Other (please write in what:)
- 
- I have not printed, copied, or downloaded any written materials from the website
30. Which of the following videos of ads, if any, have you watched on the website? (**Mark all that apply.**)
- “Panic Station” (Parent going into panic about talking to child about sex)
  - “Mimes” (Parent miming barriers to talking to child about sex)
  - “Gadget” (Parent wishing she or he could use gadgets to block child from seeing or hearing sexual messages)
  - “Muffinhead” (Kids telling parents they would still be their “Muffinhead” or other pet names if they talked about sex)
  - “Talk to Me” (Kids telling their parents to talk to them about sex)
  - I have not watched any videos of ads on the website
31. Which of the following interactive materials, if any, have you participated in or used on the website? (**Mark all that apply.**)
- ”Ready to Talk” workshop materials
  - “What’s Your Parenting Style” questionnaire
  - I have not participated in or used any interactive materials on the website

32. In many of the previous questions, we used the terms “pre-teens” and “young teens.”

Can you tell me what age range you were thinking of when you read the term “pre-teen” in the previous questions?

Age: \_\_\_\_\_ to \_\_\_\_\_

33 Can you tell me what age range you were thinking of when you read the term “young teen” in the previous questions?

Age: \_\_\_\_\_ to \_\_\_\_\_

These last questions ask a little bit more about you and your child and will help us to understand the survey respondents’ opinions and answers to the other questions.

*(Programmer: If [NAME] is male, ask the following two questions.)*

34M. We would like to know what stage of puberty [NAME] has reached. Has [NAME’s] voice started to change, for example, started to crack or squeak?

- Yes
- No
- Not sure

35M. Has [NAME] started growing body hair in the genital area (pubic hair)?

- Yes
- No
- Not sure

*(Programmer: If child is female, ask the following two questions)*

34F. We would like to know what stage of puberty [NAME] has reached. Has [NAME] ever had a period or menstruated?

- Yes
- No
- Not sure

35F. Has [NAME] started growing breasts or growing body hair in the genital area (pubic hair)?

- Yes
- No
- Not sure

36. Has [NAME] shown interest in having a romantic relationship with anyone?

- Yes
- No
- Not sure

37. Do you think [NAME] has had sexual intercourse?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
- Don't know

**The end of the survey! Thank you again for your help!**

*[Note to programmer: This respondent's data on gender, age, race, ethnicity, marital status, education, and income, which are maintained by Harris Interactive, will be merged with his/her questionnaire data.]*

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