Evaluation of SAMHSA's Minority Fellowship Program (MFP) OMB Submission

List of Attachments: SURVEY AND INTERVIEW PROTOCOLS

•	Attachment A	Survey: Current SAMHSA MFP Fellows
•	Attachment B	Survey: MFP Alumni
•	Attachment C and Advisory C	Survey: Current and former members of Selection Committees
•		Interview protocol: Current and former SAMHSA other SAMHSA officials involved in the MFP
•		Interview protocol: Current and former MFP tors/Senior Staff in each of the four grantee
•		Interview protocol: Staff in each of the grantee's ons (i.e. staff in the ANA, APA, ApA, and CSWE)

Attachment A

Survey: Current SAMHSA MFP Fellows

Form Approved

OMB NO. 0930-XXXX Exp. Date MM/DD/YY See burden statement at the bottom of this page

CURRENT SAMHSA MFP FELLOWS (on-line survey)

1.	In which SAMHSA Minority Fellowship Program (MFP) are you participating?
	a) American Nurses Association
	b) American Psychiatric Association
	c) American Psychological Association
	d) Council on Social Work Education
2.	When did you first apply to the SAMHSA MFP? Was it:
	a) Prior to entering the first year of your PhD/residency training program
	b) During the first year of your PhD/residency training program
	c) During the second year of your PhD/residency training program
	d) During the third year of your PhD/residency training program
	e) Other, please sepcify:
3.	Were you:
	a) directly accepted into the MFP (and funded) the first time you applied
	b) put on a wait list and then accepted into the MFP
	c) not accepted the first time and successfully reapplied
	d) other, please specify:
4.	To date, in which years have you received a Fellowship from the SAMHSA MFP?
An a	agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays

a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 90 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including

suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

5. How did you first hear about SAMHSA's MFP?

a) ___ A professor in your undergraduate program

b) ___ A professor in your graduate program

c) ___ Another employee/faculty person in your Medical School, Graduate School or Department

d) ___ Another university official or staffperson

(i) If yes to a-d, was this person a former Fellow in the MFP? ___ Yes ___ No ___ Don't know

e) ___ A current or former Fellow

f) ___ Through a support group for students of color

g) ___ At a professional conference

h) ___ A SAMHSA MFP brochure obtained from ______

i) ___ Another type of print ad where: ______

	2) outsi, preuse speerly
6.	Why did you apply to the MFP – what did you hope to get out of your experience as a Fellow? (list up to three reasons)
	a)
	b)
	c)

7. Which of the following best describes your general area of specialization within your graduate/residency training program?

a) ____ Mental health

b) ____ Substance abuse

b) ____ Substance abuse

c) ___ Co-occurring disorders

j) ____ A television or radio announcement

Other, please specify:

k) ___ Through the internet

1)

	d)	Other, please specify:
8.		ring the time you have been an MFP Fellow and you have either taken courses in your graduate program or been in the idency training program
a)		w has your program structured its courses? In which of the following ways has it addressed ethnic and minority issues in ental health and substance abuse? (check all that apply)
		There are entire courses (training modules) on ethnic and minority issues
		Portions or sections of courses address ethnic and minority issues
		Faculty offer private readings or other individualized courses on ethnic and minority issues
		There are no resources within my graduate or residency training program for ethnic and minority issues
	b)	How many courses have you taken at your university/ training program that were directly related to minority mental health and/or substance abuse?
	c)	How many independent studies/private readings at your university/ training program have you taken that were directly related to minority mental health and/or substance abuse?
	d)	How many courses have you taken at other universities, colleges or programs that have been directly related to minority mental health and/or substance abuse?
	e)	On a scale of 1 to 5 with 1 being very unimportant to 5 being very important, to what extent was your university's/residency program's ability to offer these courses a factor in your applying to the university/medical institution?
		Very UnimportantVery Important
		1 2 3 4 5
	f)	On a scale of 1 to 5 with 1 being very incomprehensive to 5 being very comprehensive, how comprehensive would you say your graduate/residency coursework/seminars have been in addressing minority mental health and/or substance abuse issues?
		Very IncomprehensiveVery Comprehensive

1 2 3 4 5

9. The SAMHSA MFP offers different types of supports to	10.	Wl	nich	of th	e fo	llow	ing l	oest	11.	Oı	n a s	cale	of 1 to
Fellows. During the time that you have been a Fellow in the program, have you:	1 = 2 = 3 = 4 = 5 = 6 = 7 =	des use daily weel mon ever; quar	scribed ead ead which was a contract to the co	es ho ech o eer mo (4 tii year ear	ow of the	often ese re	you esou	i have rces: year)		ve an he he	ery u id 5 l elpfu elpfu	nhel] bein§ l, ho l hav	g very
		once	a y c	·					Very Unhel	nful			Very Helpful
a) Been assigned a mentor from within the SAMHSA MFP program (outside of your university/ residency program)	1	2	3	4	5	6	7	8	1	2	3	4	5
b) Attended a national professional meeting in your discipline	1	2	3	4	5 5	6	7	8	1	2	3	4	5 5
c) Attended specific sessions at a national professional meeting which addressed minority issues in mental health/substance abuse		2	3	7	3	J	,	Ü	1	_	5	7	3
d) Participated in other educational seminars sponsored/organized/conducted by your MFP program such as the Summer Institute or Winter Institute – if so please indicate if it was:	1	2	3	4	5	6	7	8	1	2	3	4	5
1) On-line	1	2	3	4	5	6	7	8	1	2	3	4	5
2) In-person	1	2	3	4	5	6	7	8	1	2	3	4	5
e) Met with the (ANA/APA/ApA/CSWE) MFP staff in an in-person site visit to your university/training program	1	2	3	4	5	6	7	8	1	2	3	4	5
f) Participated in on-line chat groups in the MFP	1	2	3	4	5	6	7	8	1	2	3	4	5

g)	_ Other
12.	What types of financial support have you received from the SAMHSA MFP program?
	a) Fellowship stipend amount: per year for years
	b) Tuition reimbursement amount: per year for years
	c) Travel grant/stipend to attend a conference amount: per conference
	d) Dissertation support amount: per year for years
	e) Other, please specify amount: per time
13.	Have you received financial support from your university/training program during the time that you have been an MFP Fellow?
a)	Yes No
	(i) Tuition reimbursement amount:per year for years
	(ii) Dissertation support amount:per year for years
	(iii) Teaching assistantship amount:per year for years
	(iv) Research assistantship amount:per year for years
	(v) Other: amount: per year for years
	f) On a scale of 1 to 5 with 1 being very inadequate to 5 being very adequate, please rate the level of financial support you are receiving – considering both the SAMHSA stipend and all other financial sources.
	Very InadequateVery Adequate
	1 2 3 4 5
14.	How many hours per week, on average, have you worked for pay during the academic year (training program) while you were an MFP Fellow?

a)	D	uring the summer did you work at a <u>paid</u> clinical interr	nship? Yes	_ No	NA – no summer yet						
		(i) If yes: Did the MFP help identify that opportunity	y? Yes	No	NA – no summer yet						
	b)	During the summer did you work at an <u>unpaid</u> clinic	al internship? Yes	No	NA – no summer yet						
		(i) If yes: Did the MFP help identify that opportunity	y? Yes	No	NA – no summer yet						
	c)	During the summer did you work as a paid research	_Yes _	No NA — no summer yet							
	d)	<i>If yes:</i> Did the MFP help identify that opportunity?		_Yes _	No NA — no summer yet						
	e)	During the summer did you work as an unpaid resear	rch intern (or RA)?	_Yes _	No NA — no summer yet						
	Ð	<i>If yes</i> : Did the MFP help identify that opportunity?		_Yes _	No NA — no summer yet						
15.		ing the past year, has anyone from the [ANA/APA/Apaining program?	A/CSWE] MFP conducto	ed a formal	site visit to your university or Don't Know						
		Yes	INO		Doll t Kilow						
		a) If yes: What prompted the site visit(s)? (check all that apply): You requested a visit	, ,	, .	oline's MFP conducted site visits to ogram?Yes No						
		You were having academic difficulty									
		You were having other difficulties with your program's administration	c) <i>If yes</i> : What prompted the site visit(s)? (<i>check all that apply</i>):								
		Some other reason:	You requested	a visit							
			You were havi	ng academi	ic difficulty						
			You were having administration	ng other di	fficulties with your program's						
			Some other rea	son:							

16.	Have you ever personally met with	or spoken t	o a sta	ffperson	in the federal S	AMHSA MFP office?
a)	Yes No					
	(i) In what contexts? (Select all	which app	ly.)			
	At annual meetings of the	ne MFP				
	At a formal on-site visit					
	At other professional mo	eetings				
	Through other one-on-o	ne contacts	s (Wl	nat type?	E-mai	Telephone In-person)
	Other, please specify: _					
	b) For what reason(s):					
17.	On a scale of 1 to 5, with 1 being very with the SAMHSA MFP office has	-	ul and	5 being v	very helpful, ho	w helpful would you say that your interaction
	Very Unhelpful .			• • • • • • • • •	Very Helpfı	ıl
	1	2	3	4	5	Not Applicable – Haven't met w/ SAMHSA

During the time you have been a Fellow, in which of the following professional development activities have you participated? Who, if anyone, connected to the SAMHSA MFP helped you to secure that opportunity? (Select all which apply.) And, on a scale of 1 to 5, how important do you believe that this opportunity will be in helping to prepare you for your professional career?

Professional Development Activity		= M1 = Fo	FP N rme	Ient r M	or/ <i>E</i> FP 1	Director Advisor Fellow with the MFP	How important do you believe this will be in preparing you for your career?								
	5 = Someone else - NOT connected to the MFP				Very Very UnimportantImportant					t					
a) Authoring/ Co-authoring an article/paper	1	2	3	4	5	NA	1	2	3	4	5	NA			
b) Authoring/ Co-authoring a policy brief	1	2	3	4	5	NA	1	2	3	4	5	NA			
c) Making a presentation at a professional conference	1	2	3	4	5	NA	1	2	3	4	5	NA			
d) Offering a training seminar	1	2	3	4	5	NA	1	2	3	4	5	NA			
e) Collaborating in research as a paid assistant	1	2	3	4	5	NA	1	2	3	4	5	NA			
f) Collaborating in research as an unpaid intern	1	2	3	4	5	NA	1	2	3	4	5	NA			
g) Participating in a paid clinical internship	1	2	3	4	5	NA	1	2	3	4	5	NA			
h) Participating in an unpaid clinical internship	1	2	3	4	5	NA	1	2	3	4	5	NA			
i) Making case presentations at Grand Rounds	1	2	3	4	5	NA	1	2	3	4	5	NA			
j) Participating in case consultation	1	2	3	4	5	NA	1	2	3	4	5	NA			

	5	Jui ļ	perf	orm	ance	??	
YesNo I have not been in the program long enough to	receive fee	dba	ck b	ut e	xpe	ct to	skip to Question 2
a) If yes, was this in writing or verbally?							
) Who provided that feedback?							
(i) The MFP Program Director							
(ii) Your mentor from the MFP							
(iii) Other, please specify:							
	Verv Unh	olnf	_				
		инн	ul				Verv Helpful
(i) Identify areas in which you could improve	J						Very Helpful
(i) Identify areas in which you could improve	J						Very Helpful
(i) Identify areas in which you could improve(ii) Make recommendations for how you could improve your performance	J		2		4	5	
(ii) Make recommendations for how you could improve	J		2	3	3	5 4	5
(ii) Make recommendations for how you could improve your performance	J	1	2 1 1	3 2	433	5 4 4	5
 (ii) Make recommendations for how you could improve your performance (iii) Identify your strengths 		1	2112	322	434	5 4 4 5	5 5
 (ii) Make recommendations for how you could improve your performance (iii) Identify your strengths (iv) Make recommendations for courses you could pursue 		1	 1 1 2 1 	3223	3 3 4 3	5 4 4 5 4	5 5

20. On a scale of 1 to 5 with 1 being very unhelpful and 5 being most helpful, please rate your experience with the following aspects of your MFP program. Note: this question asks about your experience with your discipline specific (ANA, APA, ApA or CSWE) MFP – **not about the experience you are having in your university, college, or residency training program.**Please select "Not applicable" if you have no experience with that particular feature of the MFP:

		Very Unhelpful.	• • • • •		• • • • •	Very Helpful	Not applicable
a)	The clarity of requirements in the MFP program.	1	2	3	4	5	
b)	The stipend	1	2	3	4	5	
c)	Tuition reimbursement	1	2	3	4	5	NA
d)	Travel grants	1	2	3	4	5	NA
e)	Dissertation grants	1	2	3	4	5	NA
f)	Accessibility of the MFP Director in the MFP Program	1	2	3	4	5	
g)	Guidance/feedback from the MFP Program about your graduate work or psychiatric residency	1	2	3	4	5	NA
h)	Feedback from the MFP in your discipline about your dissertation	1	2	3	4	5	NA
i)	Mentoring provided in the program	1	2	3	4	5	NA
j)	The annual conference	1	2	3	4	5	NA
k)	Summer Institute	1	2	3	4	5	NA
l)	Winter Institute	1	2	3	4	5	NA
m)	Other Seminars or opportunities to learn about the fields of minority mental health and substance abuse	1	2	3	4	5	NA
n)	Meeting other MFP students/residents	1	2	3	4	5	NA
o)	Opportunities to network with other professionals in minority mental health and substance abuse	1	2	3	4	5	NA
p)	The MFP overall	1	2	3	4	5	

21.	Please rate how adequate you think the following resources are for the MFP.	Using a scale of 1 to 5, with 1 being too little and
	5 being too much, please evaluate the amount of funding for	

		Too Little		• • • • •		Too Much	Don't Know	Not applicable
a)	The Fellow's stipend	1	2	3	4	5	DK	NA
b)	The amount available to reimburse tuition and fees	1	2	3	4	5	DK	NA
c)	The amount available in total for dissertation grants	1	2	3	4	5	DK	NA
d)	The amount available for individual travel awards to Fellows	1	2	3	4	5	DK	NA
e)	The amount available in total for travel awards to Fellows	1	2	3	4	5	DK	NA
f)	The amount of funding for the Summer Institute	1	2	3	4	5	DK	NA
g)	The amount of funding for the Winter Institute	1	2	3	4	5	DK	NA
h)	The amount of funding available to cover other items in the M	FP budget	:					
	i	1	2	3	4	5		
	ii	1	2	3	4	5		
	iii.	1	2	3	4	5		

[Note: QUESTIONS 23 TO BE ASKED ONLY FOR THOSE WITH MORE THAN 1 SEMESTER IN THE MFP]

The next set of questions will ask you to assess the [ANA/APA/APA/CSWE] MFP funded by SAMHSA

22. Please consider each of the goals of SAMHSA's MFP. How engaged would you say the MFP is in addressing this goal? Would you say it is.

Say it is.										
	1 = very disengaged									
GOALS	2 = somewhat disengaged									
The [1 st /2 nd /3 rd /etc.]goal is to:	3 = neither disengaged nor engaged									
	4 = somewhat engaged									
	5 = very engaged									
a) Develop new cohorts of Fellows	1 2 3 4 5 DK									
b) Train/mentor ethnic/racial minority students and professionals in mental health/substance abuse treatment	1 2 3 4 5 DK									
c) Increase the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1 2 3 4 5 DK									
d) Increase diversity in mental health/substance abuse leadership	1 2 3 4 5 DK									
e) Increase professional contributions in mental health/substance abuse treatment for minority populations	1 2 3 4 5 DK									
f) Increase institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1 2 3 4 5 DK									
g) Increase mental health and substance abuse services to minority communities	1 2 3 4 5 DK									

[RESUME ASKING QUESTIONS OF EVERYONE:]

23.	What has been most helpful to you as a Fellow in the	e SAMHSA MFP?						
24.	As a Fellow, what would you most like to see impr	oved in the SAMHSA	MFP?					
- - -								
25.	Have you received any reports on the SAMHSA M [ANA, APA, ApA or CSWE] programs? Yes		ted the pe	rformar	nce of a	ny of th	e four ind	lividual
a)	Can you please provide the name or other identifying on a scale of 1 to 5, with 1 being very unhelpful and			and rat	e how h	nelpful t	hat report	was to you,
	Title/Description	Very Un	helpful				Very H	elpful
	i		1	2	3	4	5	
	ii		1	2	3	4	5	
	iii		1	2	3	4	5	
	iv.		1	2	3	4	5	

26.	Overall, what difference has the SAMHSA MFP made for minority mental health and substance abuse services?
27.	Overall, what would you identify as the MFP's most important contributions?
28. I	Have you encouraged [students /psychiatric residents] who were not already part of the MFP to apply to the program? Yes No
a)	[If yes:] How many students have you encouraged to apply to SAMHSA's MFP?
	b) Did they apply to the program? Yes No Don't Know
	c) How many were accepted? Don't Know

Could	you please tell us a little bit about your background?							
29.	Are you male or female?							
30.	How old were you when you first became an MFP Fellow?							
31. a)	Which of the following would best characterize the type of community in which you grew up (if more than one, please selective one which was most influential) Urban							
b)	Suburban							
c)	Rural							
d)	Frontier area							
32.	Do you consider yourself Hispanic/Latino? Yes No							
33.	Which of the following describes your racial background [note: participant may select all that apply]: American Indian or Alaska Native							
	Asian							
	Black or African American							
	Native Hawaiian or Other Pacific Islander							
	White							
34.	Is there anything else which you would like to tell us about your experience with the SAMHSA MFP?							
-								
-								
-								

Thank you for participating in this survey — we appreciate you taking the time and sharing your comments with us!

Attachment B

Survey: MFP Alumni

FORMER SAMHSA MFP FELLOWS (on-line survey)

Form Approved

OMB NO. 0930-XXXX Exp. Date MM/DD/YY See burden statement at the bttom of this page

1.	From which of SAMHSA's Minority Fellowship Programs (MFP) did you receive a Fellowship?	See burden statement at t
	a) American Nurses Association	
	b) American Psychiatric Association	
	c) American Psychological Association	
	d) Council on Social Work Education	
2.	When did you <u>first</u> apply to the SAMHSA MFP? Was it:	
	a) prior to entering the first year of your PhD/residency training program	
	b) during the first year of your PhD/residency training program	
	c) during the second year of your PhD/residency training program	
	d) during the third year of your PhD/residency training program	
	e) other:	
3.	Were you (check one): a) directly accepted into the MFP (and funded) the first time you applied	
	b) put on a wait list and then accepted into the MFP	
	c) not accepted the first time and successfully reapplied	
	d) other, please specify:	
4.	For how many years did you receive a Fellowship from the SAMHSA MFP?	
5.	In what year did you last receive a Fellowship from the SAMHSA MFP?	

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 120 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including

Maryland, 20857. 6. What year did you receive your PhD or complete your psychiatric residency training? a) Check here ____ if you did not complete your PhD or did not complete your psychiatric residency training program. b) Can you please tell us a little bit about why did not complete your training? 7. How did you **first** hear about SAMHSA's MFP? a) ____ A professor in your undergraduate program b) ____ A professor in your graduate program c) ____ Another employee/faculty person in your Medical School, Graduate School or Department d) ____ Another university official or staffperson (i) If yes to a-d, was this person a former Fellow in the MFP? ___ Yes ___ No ___ Don't know e) ___ A current or former Fellow f) ____ Through a support group for students of color g) ____ At a professional conference h) ____ A SAMHSA MFP brochure obtained from _____ i) ____ Another type of print ad where: ______ j) ____ A television or radio announcement k) ___ Through the internet l) ___ Other, please specify: ____

suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville,

8. Why	did you apply to the MFP – what did you hope to get out of your experience as a Fellow? (list up to three reasons)
a) .	
b) .	
10) Whi	ich of the following best describes your general area of specialization within your graduate/residency training program
a) <u>.</u>	Mental health
b) _	Substance abuse
c) .	Co-occurring disorders
д)	Other: please specify

11) During to progra	the time you were an MFP Fellow and you either took courses in your graduate program or were in the residency training im
•	did your program structure its courses? In which of the following ways did it addressed ethnic and minority issues in tal health and substance abuse? (check all that apply)
_	There were entire courses (training modules) on ethnic and minority issues
_	Portions or sections of courses addressed ethnic and minority issues
_	Faculty offered private readings or other individualized courses on ethnic and minority issues
-	There were no resources within my graduate or residency training program for ethnic and minority issues
	How many courses did you take at your university/ training program that were directly related to minority mental health and/or substance abuse?
,	How many independent studies/private readings at your university/ training program did you take that were directly related to minority mental health and/or substance abuse?
,	How many courses did you take at other universities, colleges or programs that were directly related to minority mental nealth and/or substance abuse?
,	On a scale of 1 to 5 with 1 being very unimportant to 5 being very important, to what extent was your university's / residency program's ability to offer these courses a factor in your applying to the university/medical institution?
	Very UnimportantVery Important
	1 2 3 4 5
,	On a scale of 1 to 5 with 1 being very incomprehensive to 5 being very comprehensive, how comprehensive would you say your graduate/residency coursework/seminars were in addressing minority mental health and/or substance abuse issues?
	Very IncomprehensiveVery Comprehensive
	1 2 3 4 5

Fellows. During the time that you were a Fellow in the program, did you:	13) W descri each (12) = 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9	14) On a scale of 1 to 5, with 1 being very unhelpful and 5 being very helpful, how helpful have each of these been to you? Very Very Very Unhelpful											
a) Have an assigned mentor from within the SAMHSA		OHCE	a ye	dl									
MFP program (outside of your university/ residency program)	1	2	3	4	5	6	7	8	1	2	3	4	5
b) Attend a national professional meeting in your		_	J	•	J	J	,	Ü		_	J	•	J
discipline	1	2	3	4	5	6	7	8	1	2	3	4	5
 c) Attend specific sessions at a national professional meeting which addressed minority issues in mental health/substance abuse 	1	2	3	4	5	6	7	8	1	2	3	4	5
d) Participate in other educational seminars sponsored/													
organized/ conducted by your MFP program such as the Summer Institute or Winter Institute (please indicate if it was:	1	2	3	4	5	6	7	8	1	2	3	4	5
 On-line In-person 	1	2	3	4	5	6	7	8	1	2	3	4	5
e) Meet with the (ANA/APA/ApA/CSWE) MFP staff in an in-person site visit to your university/training program	1	2	3	4	5	6	7	8	1	2	3	4	5
f) Participate in on-line chat groups in your MFP	1	2	3	4	5	6	7	8	1	2	3	4	5
g) Other	1	2	3	4	5	6	7	8	1	2	3	4	5

15) Wha	at types of financial support did you receive from the S	AMHSA MFP program?						
a) _	Fellowship stipend	amount:	per year for years					
b) _	Tuition reimbursement	amount:	per year for years					
c) _	Travel grant/stipend to attend a conference	amount:	_ per conference					
d) _	Dissertation support	amount:	per year for years					
e) _	Other, please specify:	amount:	per time					
,	receive any financial support from your university/me Yes No	dical training program w	hen you were an MFP Fellow?					
-) -	(i) Tuition reimbursement	amount:	per year for years					
	(ii) Dissertation support		per year for years					
	(iii) Teaching assistantship	amount:	per year for years					
	(iv) Research assistantship	amount:	per year for years					
	(v) Other, please specify:	amount:	per year for years					
,	On a scale of 1 to 5 with 1 being very inadequate to 5 breceived – considering both the SAMHSA stipend and Very inadequateVery 1 1 2 3 4 5	all other financial source						
•	v many hours per week, on average, did you work for p P Fellow?	ay during the academic y	vear (training program) while you were an					
a) I	During the summer did you work at a <u>paid</u> clinical inte	rnship? Yes	No					
((i) If yes: Did the MFP help identify that opportunity?	Yes	No					
b) I	During the summer did you work at an <u>unpaid</u> clinical i	internship? Yes	No					

(i) If yes: Did the MFP help identify that opportunity	y? Yes	No								
c) During the summer did you work at a <u>paid</u> research i	nternship (or assistantship)?	Yes	No							
(i) If yes: Did the MFP help identify that opportunity	y?	Yes	No							
d) During the summer did you work at an unpaid resear	During the summer did you work at an <u>unpaid</u> research internship (or assistantship)?									
(i) If yes: Did the MFP help identify that opportunit	y?	Yes	No							
18) During the time you were a Fellow, did anyone from the [ANA/APA/ApA/CSWE] MFP conduct a formal site visit to your university or training program?										
Yes	No		Oon't Know							
a) <i>If yes</i> : How many times?										
b) What prompted the site visit(s)? (<i>check all that apply</i>):										
You requested a visit										
You were having academic difficulty										
You were having other difficulties with your program's administration										
Some other reason:										

19) Duri offic	_	you were a Fe	llow did	you ev	er pers	onally n	neet with	or speak to a	staffperson in the	e federal SAMHSA M	[FP
a) _	Yes	No									
	(i) In what	context(s)? (Select al	l which	ı apply	·.)					
	A	At annual mee	ings of t	he MF	P						
	A	At a formal on	site visit								
	A	At other profes	sional m	eetings	3						
	Т	hrough other	one-on-o	ne con	tacts	(What t	ype?	E-mail	Telephone	In-person)	
	0	Other, please s	pecify: _								
20) On a	ı scale of 1 t	son(s): o 5, with 1 bei	ng very ı							y that your interaction	ı
		Very Unhel	nful				Vors	Halpful			
		very officer	='			4	_	ricipiui	Not Applicabl Haven't met w		

21) During the time you were a Fellow, in which of the following professional development activities did you participate? Who, if anyone, connected to the MFP helped you to secure that opportunity? And, on a scale of 1 to 5, how important was this in helping to prepare you for your professional career?

Professional Development Activity	2 = 3 = 4 =	= M] = Fo = So = So	FP I rme med med	Men er M one o	tor FP else	n Director /Advisor Fellow with the MFP – NOT the MFP	Very	orepa aree	ring r?	g you	ant was thi 1 for your Very Important	s in
a) Authoring/ Co-authoring an article/paper	1	2	3	4	[5 NA	1	2	3	4	5	NA
b) Authoring/Co-authoring a policy brief	1	2	3	4	5	5 NA	1	2	3	4	5	NA
c) Making a presentation at a professional conference	1	2	3	4	5	5 NA	1	2	3	4	5	NA
d) Offering a training seminar	1	2	3	4	5	5 NA	1	2	3	4	5	NA
e) Collaborating in research as a paid assistant	1	2	3	4	5	5 NA	1	2	3	4	5	NA
f) Collaborating in research as an unpaid intern	1	2	3	4	5	5 NA	1	2	3	4	5	NA
g) Participating in a paid clinical internship	1	2	3	4	5	5 NA	1	2	3	4	5	NA
h) Participating in an unpaid clinical internship	1	2	3	4	5	5 NA	1	2	3	4	5	NA
i) Making case presentations at Grand Rounds	1	2	3	4	5	5 NA	1	2	3	4	5	NA
j) Participating in case consultation	1	2	3	4	5	5 NA	a.	2	: 3	4	5	NA

23) During	g the time you wer	e a Fellow, did you receive any feedback from the AN.	A/APA/ApA/CS	WE	MF	P al	oout your performance?
	Yes	No					
(a)	If yes, was this ir	u writing or verbally?					
(b)	Who prov	rided that feedback?					
	(i) T	he MFP Program Director					
	(ii)Y	our mentor from the MFP					
	(iii) C	ther, please specify:					
	unhelpful to 5 be		y Unhelpful	••••		V	/ery Helpful
		Very	y Unhelpful			\	ery Helpful
	(i) Io	lentify areas in which you could improve	1	2	3	4	5
	(ii) N your perfe	Make recommendations for how you could improve ormance	1	2	3	4	5
	(iii) Io	lentify your strengths	1	2	3	4	5
	(iv) N	Take recommendations for courses you could pursue	1	2	3	4	5
	(v)E	valuate your dissertation proposal	1	2	3	4	5
	(vi) E	valuate your progress in the program	1	2	3	4	5
	(vii) C	ther, please specify:	1	2	3	4	5

The next set of questions will ask you to assess SAMHSA's MFP, as administered by the [ANA/APA/ApA/CSWE]. Please frame your answers based on your experience with the program during those years.

24) SAMHSA began administering this	program in 1992.	In which years ha	ave you been direc	tly familiar with the
[ANA/APA/ApA/CSWE] MFP? _	(year) to _	(year)		

25) Please consider the following goals contained in SAMHSA's MFP. Then evaluate how appropriate you think those goals are for the MFP; and finally rate the degree to which the ANA's/APA's/CSWE's program has been engaged in addressing those goals during the time you have been familiar with the program.

GOALS	Appro 1 = very inappr	_				eng	age	d in a	addr	essir	Program is ag the Goals very engaged
a. Develop new cohorts of Fellows	1	2	3	4	5	1	2	3	4	5	DK
b. Train/mentor ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5	1	2	3	4	5	DK
c. Increase the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	1	2	3	4	5	DK
d. Increase diversity in mental health/substance abuse leadership	1	2	3	4	5	1	2	3	4	5	DK
e. Increase professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	1	2	3	4	5	DK
f. Increase institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	1	2	3	4	5	DK
g. Increase mental health and substance abuse services to minority communities	1	2	3	4	5	1	2	3	4	5	DK

Thinking about the same goals, how much progress would you say the SAMHSA MFP has made in its contribution toward achieving those goals?

	GOALS	Would yo	u tha	t the	SAN	ИНSA	MFP has
		1 = no inf	lueno	e on			
		2 = very l	ittle i	nflue	ence	on	
		3 = some	influ	ence	on		
		4 = a fair	amoı	ınt of	f infl	uence	on
		5 = a grea	ıt dea	l of i	nflue	ence o	n
	raining/mentoring ethnic/racial minority students and professionals in mental ealth/substance abuse treatment	1	2	3	4	5	DK
b.	Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	DK
C.	Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5	DK
d.	Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	DK
e.	Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	DK
f.	Increasing mental health and substance abuse services to minority communities	1	2	3	4	5	DK

28) Overall, please rate the appro	opria	aten	ess	of all of the goals in SAMHSA's MFP
Very Inappropriate				Very Appropriate
1	2	3	4	5

29) Please rate the degree to which the ANA/APA/ApA/CSWE MFP is engaged overall in addressing these goals.

Very Disengaged.....Very Engaged

1 2 3 4 5

30) Please rate how adequate you think the following resources are for the MFP. Using a scale of 1 to 5, with 1 being too little and 5 being too much, please evaluate the amount of funding for...

		Too Little	•••••		Тс	o Much	Not applicable
a)	The Fellow's stipend	1	2	3	4	5	NA
b)	The amount available to reimburse tuition and fees	1	2	3	4	5	NA
c)	The amount available in total for dissertation grants	1	2	3	4	5	NA
d)	The amount available for individual travel awards to Fellows	1	2	3	4	5	NA
e)	The amount available in total for travel awards to Fellows	1	2	3	4	5	NA
f)	The amount of funding for the Summer Institute	1	2	3	4	5	NA
g)	The amount of funding for the Winter Institute	1	2	3	4	5	NA
h)	The amount of funding available to cover other items in the M	IFP budget:					
	i	1	2	3	4	5	
	ii	1	2	3	4	5	
	iii	1	2	3	4	5	

31) On a scale of 1 to 5, please rate your MFP's performance in each of the following areas, with 1 being very poor and 5 being very good.

	very good.						
		V	ery		7	/ery	
		Po	or.		C	Good	
a.	Developing and administering an MFP program that supports doctoral-level	1	2	3	4	5	
	training in mental health and substance abuse prevention and treatment services to						
	minorities with an emphasis on supporting evidence-based treatment and						
	prevention in managed behavioral health care settings.						
b.	Establishing an advisory committee for the MFP, including minority consumers,	1	2	3	4	5	
	to provide consultation and guidance to the MFP.						
c.	Working with accredited professional graduate schools to recruit ethnic minority	1	2	3	4	5	
	students who are committed to serving minorities with mental health and						
	substance abuse disorders, with particular attention given to bilingual/bicultural						
	individuals.						
d.	Collaborating with other professional organizations and educational institutions to	1	2	3	4	5	
	increase the pool of available qualified MFP applicants and to facilitate						
	information dissemination concerning the MFP and its program goals and						
	outcomes.						
e.	Encouraging doctoral students in schools of behavioral health to specialize in	1	2	3	4	5	
	areas where personnel shortages frequently occur within minority communities.						
f.	Providing training opportunities to MFP Fellows in settings that involve ethnic	1	2	3	4	5	
	minority consumers and families in the planning and implementation of treatment						
	and prevention service programs and involve training in evaluation to improve						
	services.						

32) On a scale of 1 to 5, with 1 being very unhelpful to 5 being very helpful, please rate the following resources provided by SAMHSA to the MFP. Note: please use "don't know" (DK) if you have not been directly involved with these resources or "not applicable" (NA) if they are not available to your program.

		Very Unhelpful			•••••	Very H	elpful		
a)		The direction provided by SAMHSA's Project Officer NA		1	2	3	4	5	DK
b)		The technical assistance provided through SAMHSA NA		1	2	3	4	5	DK
c)		Other SAMHSA resources (please specify):							
	i	1 2	2	3	4	5			
	ii	1 2	2	3	4	5			
	iii	1 2	<u>)</u>	3	4	5			

33) On a scale of 1 to 5 with 1 being very unhelpful and 5 being most helpful, please rate your experience with the following aspects of your MFP. Note: this question asks about your experience with your discipline specific (ANA, APA, ApA, or CSWE) MFP – **not about the experience you had in your university, college, or residency training program.** Please select "Not applicable" if you have no experience with that particular feature of the MFP:

		Very Unhelpful	l		••••		Very Helpful	Not Applicable
a)	The clarity of requirements in the MFP program.	1	1	2	3	4	5	
b)	The stipend	1	1	2	3	4	5	
c)	Tuition reimbursement (from the ANA/APA/Apa/CSW	E MFP)	1	2	3	4	5	NA
d)	Travel grants	1	1	2	3	4	5	NA
e)	Dissertation grants	1	1	2	3	4	5	NA
f)	Accessibility of the MFP Director in the MFP Program	1	1	2	3	4	5	
g)	Guidance/feedback from the MFP Program about your graduate work or psychiatric residency	1	1	2	3	4	5	NA
h)	Feedback from your MFP program about your dissertation	1	1	2	3	4	5	NA
i)	Mentoring provided in the program	1	1	2	3	4	5	NA
j)	The annual conference	1	1	2	3	4	5	NA
k)	Summer Institute	1	1	2	3	4	5	NA
l)	Winter Institute	1	1	2	3	4	5	NA
m)	Other Seminars or opportunities to learn about the field minority mental health and substance abuse		1	2	3	4	5	NA
n)	Meeting other MFP students/residents	1	1	2	3	4	5	NA
o)	Opportunities to network with other professionals in minority mental health and substance abuse	1	1	2	3	4	5	NA
p)	The MFP overall	1	1	2	3	4	5	

(ii) When you were a Fellow what would	l you most liked to have s	een improve	d in the	SAMH	SA MF	P?	
Have you received any reports on the SAMH [ANA, ApA, APA, or CSWE] programs?		nluated the pe	erforma	nce of a	ny of th	e four inc	lividual
· · · · · · · · · · · · · · · · · · ·	Yes No entifying information abo	out that report					
[ANA, ApA, APA, or CSWE] programs? Can you please provide the name or other ide	Yes No entifying information abo ful and 5 being very help	out that report	and rat	e how h	elpful t	hat repor	t was to y
[ANA, ApA, APA, or CSWE] programs? Can you please provide the name or other ide on a scale of 1 to 5, with 1 being very unhelp Title/Description	Yes No entifying information abo ful and 5 being very help	out that report	and rat	e how h	nelpful t	hat repor Very H	t was to y
[ANA, ApA, APA, or CSWE] programs? Can you please provide the name or other ide on a scale of 1 to 5, with 1 being very unhelp	Yes No entifying information abo ful and 5 being very help Very	out that report oful? Unhelpful	and rat	e how h	elpful t	hat repor Very H 5	t was to y
[ANA, ApA, APA, or CSWE] programs? Can you please provide the name or other ide on a scale of 1 to 5, with 1 being very unhelp Title/Description i.	Yes No entifying information abo oful and 5 being very help Very	out that report oful? Unhelpful	and rat	e how h	nelpful t	hat repor Very H 5 5	t was to y

35	Overall, what difference has the SAMHSA MFP made for minority mental health and substance abuse services?
36	Overall, what would you identify as the MFP's most important contributions?
37	Overall, what if anything, would you most like to see improved in the MFP?
reatm	are many different ways in which former Fellows have gone on to influence the fields of mental health and substance abuse ent. The first section below asks you to consider various ways in which you have influenced the professional development of ohorts of mental health and substance abuse professionals.
8) s	How many students/professionals have you encouraged to pursue careers in treating ethnic minorities for mental health and substance abuse issues?
	a) How many of these have been racial/ethnic minorities themselves?
9) s	How many students/professionals have you encouraged to pursue careers in researching ethnic minority mental health and substance abuse?
	a) How many of these have been racial/ethnic minorities themselves?

	you encouraged [<i>students /psychiatric residents</i>] who were not already part of the MFP to apply to the program YesNo
a)	[If yes:] How many students have you encouraged to apply to SAMHSA's MFP?
b)	Did they apply to the program? Yes No Don't Know
c)	How many were accepted? Don't Know
d)	In what capacity did you know these individuals (please indicate how many for each of the following)
	As a professor
	As a community member
	Through family connections
	As another type of mentor (please describe:)
	Through my role in the MFP Advisory Committee
	Through another way (s)
	Please describe:
e)	To how many students have you provided a written reference for the MFP?
41) Since	leaving in the Fellowship program, how many Fellows in the MFP have you mentored?
a) In	what capacity? Please indicate how many for each of following:
	Through a mentorship relationship formally established by the MFP
	As a faculty member in the Fellow's training program
	As a clinical supervisor or other type of clinical position connected to the Fellow's
	Through another type of relationship, please specify:

The next set of questions will ask about your experiences in mentoring outside of the MFP. The questions will ask you to consider your relationships with <u>students</u> as well as other <u>professionals</u> – both in mental health/substance abuse treatment and in research .	
42) Have you mentored other <u>students</u> in mental health/substance abuse treatment (outside of the MFP)? Yes N	0
a) If yes, how many have been Caucasian	
(i) of these, how many have you mentored in ethnic minority issues in mental health/substance abuse	
b) How many have been ethnic/racial minorities	
(i) of these, how many have you mentored in ethnic minority issues in mental health/substance abuse	
43) Have you mentored other <u>students</u> in mental health/substance abuse research (outside of the MFP)? Yes No	
a) If yes, how many have been Caucasian	
(i) of these, how many have you mentored in ethnic minority issues in mental health/substance abuse	
b) How many have been ethnic/racial minorities	
(i) of these, how many have you mentored in ethnic minority issues in mental health/substance abuse	
44) Have you mentored other <u>professionals</u> in mental health/substance abuse treatment (outside of the MFP)? Yes No	
a) If yes, how many have been Caucasian	
(i) of these, how many have you mentored in ethnic minority issues in mental health/substance abuse	
b) How many have been ethnic/racial minorities	
(i) of these, how many have you mentored in ethnic minority issues in mental health/substance abuse	

The next set of questions asks you to reflect upon what you have accomplished in your professional life since leaving the MFP. While some of the questions may not apply to you, others will. At the end, we ask you if we have overlooked anything so that you may more fully tell us about your professional contributions.

45) Since being in the Fellowship program, can you please summarize your work history? In which of the following contexts have you worked and for how many years?

Context	Please list position title(s)	Number of years	Was this: 1 = a public organization; 2 = a private for profit, or 3 = a private not for profit organization?	Did this organization serve 1 = primarily minority, 2 = primarily non-minority (Caucasian), or 3 = mixed (minority /non-minority) populations?	If 1 (primarily minority): Was this an Historically Black College or University (HBCU)
Academia	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	yesno yesno yesno
Hospitals	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Community-based Clinical Services (other than a hospital)	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Private Practice	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Human Services Administration	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Mental Health and or Substance Abuse Policy	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Research Organization	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Consumer or Family- Based Organization	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	
Other (please describe): a b c	a. b. c.	a. b. c.	1 2 3 1 2 3 1 2 3	1 2 3 1 2 3 1 2 3	

46) Were any of these positions in rural or frontier areas? Yes No	
a) If yes, how long did you/have you worked in rural/frontier areas? years	
47) Since completing your Fellowship, which of the following have you done? (select all that apply)	
a) Taught at a largely minority institution (including but not limited to Historically Black Colleges and Universities)	
b) Provided community-based clinical services in minority communities	
c) Provided clinical services to minorities in other settings	
d) Administered human service programs in minority communities	
e) Held a clinical position in a hospital or medical institution serving large minority populations	
f) Worked on federal policies for ethnic and racial minorities in mental health and/or substance abuse	
g) Worked on state policies for ethnic and racial minorities in mental health and/or substance abuse	
h) Worked on local community policies for ethnic and racial minorities in mental health and/or substance abuse	
i) Had articles published in peer-reviewed publications about mental health and/or substance abuse issues which affect ethnic and racial minorities	
j) Researched mental health and substance abuse issues with a focus on the experiences of ethnic and racial minorities	
k) Engaged in other types of service to minority communities. Please specify:	-
48) Have you supervised clinicians who provide services to those living in predominately minority communities? Yes No	-
a) If yes, how many years?	
b) Number of clinicians on average per year?	

49) As	an MFP Fellow, were you obligated to fulfill the "payback requirement"? Yes No
	If yes In	s: your opinion, what were the benefits of having the payback requirement?
b)	In	your opinion, what were the drawbacks or limitations of having the payback requirement?
c)	Wa	as there any opposition to eliminating the payback requirement?
d)	In	your opinion, what were the benefits of eliminating the payback requirement?
e)	In	your opinion, what were the drawbacks or limitations of eliminating the payback requirement?
	f)	If the payback requirement had not existed, how likely do you think it would have been that you worked in the type of setting in which you did to fulfill the requirement? Please rate the likelihood on a scale of 1 to 5 with 1 being very unlikely to 5 being very likely.
		Very Unlikely Very Likely
	g)	1 2 3 4 5 What percentage of the payback requirement have you fulfilled?

(i)	If 100%: Have you changed jobs since fulfilling your payback requirement? Yes No
	(1) If yes, after fulfilling the requirement, did you change your position to work in:
	(a) The private non-profit sector
	(b) The public sector
	(c) The private for-profit sector
	(2) Please rank the reasons you had for changing positions after fulfilling the payback requirement (select only those which apply to you):
	(a) To work with a different population(s), please specify which:
	(b) To work in a different part of the country
	(c) To have greater financial opportunities
	(d) To gain more responsibility
	(e) To gain more independence/professional autonomy
	(f) To acquire additional skills/training
	(g) Other, please specify:

In the next section, you will be asked about other professional activities – outside of your job – in which you have participated since leaving the MFP.

50) Since being in the Fellowship program, have you served on the MFP Ada a) If yes, how many years:	lvisory Committee?	Yes	No
51) Since being in the Fellowship program, have you served on the MFP Sea	lection Committee?	Yes	No
52) Since being in the Fellowship program, have you served on a SAMHSA a) If yes, how many times?	Review Group?	Yes	No
53) Since being in the Fellowship program, have you served on other federa Please list the titles and active dates of those groups.	l groups?	Yes	No
Title of group	Number of years	participating	
iii			
iii			
iv		 	

54) Si	nce leaving the MFP, have you published any articles in peer-reviewed journals? Yes No
If ye	a. How many articles have you published? b. How many articles have focused on minority mental health and/or substance abuse? c. So that we may code additional information about your contributions to the field, without linking your identity to this survey, please e-mail (or send a hardcopy of) your current CV to: Teresita Comacho-Gonsalves, PhD Human Services Research Institute
	2336 Massachusetts Avenue Cambridge, MA 02140 Tcamacho@hsri.org
55) H	ave you published books on minority-related issues in mental health and/or substance abuse? Yes No
a) If	yes: How many books?
b) H	ow many Book chapters?
56) Ha	ave you sat on the boards of any community-based organizations primarily serving minority populations? Yes
a)	If yes, please indicate if this organization/ these organizations focused on (check all that apply):
	Mental health Substance abuse Other area, please specify:
b)	How many years (total) have you sat on this board/these boards:
c)	Did you take on any of the following leadership roles: (i) President (ii) Vice President (iii) Chair or Co-Chair (iv) Secretary (v) Other, please specify:

	/	
ninority bac	kgrounds?	
	re you know ninority bac	re you know that you have b ninority backgrounds?

59)) Since leaving the MFP as a Fellow, have you made other contributions to the fields of minority mental health and substate abuse treatment which you would like to share?				
a)	In what ways do you	a believe the MFP helped you to realize these accomplishments?			
•	you please tell us a li	ttle bit about your background? female?			
		n you first became an MFP Fellow?			
	nich of the following which was most inf	would best characterize the type of community in which you grew up (if more than one, please select the luential)			
	a) Urban	c) Rural			
	b) Suburban	d) Frontier area			
		would best characterize the type of community in which you have professionally practiced (if more than se in which you have practiced the longest)			
a)	Urban	c) Rural			
b)	Suburban	d) Frontier area			
64) Do	you consider yourse	lf Hispanic/Latino? Yes No			

55) Which of the following describes your racial background [note: participant may select all that apply]:
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
66) Is there anything else which you would like to tell us about your experience with the MFP?
object anything else which you would like to tell us about your experience with the MIT :

Thank you for participating in this survey – we appreciate you sharing your experiences with the MFP and beyond with us!

Attachment C

Survey: Current and former members of

Selection and Advisory Committees

ADVISORY COMMITTEE

Form Approved

OMB NO. 0930-XXXX Exp. Date MM/DD/YY See burden statement at the bottom of this page

1.	In which SAMHSA Minority Fellowship Program (MFP) have you participated as an Advisory Committee Member?
	 a) American Nurses Association b) American Psychiatric Association c) American Psychological Association d) Council on Social Work Education
2.	On a scale of 1 to 5, with 1 being very unfamiliar to 5 being very familiar, how familiar are you with the MFP sponsored by SAMHSA?
	Very UnfamiliarVery Familiar
	1 2 3 4 5
3.	Were you an MFP Fellow yourself? Yes No
	a) If yes: in what years did you receive a SAMHSA MFP Fellowship? to for a total of years
	b) In which MFP program was your fellowship? ANA ApA APACSWE
4.	When did you first become a member of the Advisory Committee?
5.	How long have you been (or were you) a member of the Advisory Committee? years

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 90 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of

information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

6.	Which of the following best describes your area of expertise during the most recent time you were on the Advisory Committee? a) Mental health
	b) Substance abuse
	c) Co-occurring disorders
	d) Other, please specify:
	Please consider your experiences during the time you were an Advisory Committee member when answering the remaining questions on this survey.
7.	Which of the following best describes the professional context in which you work (or worked) during the time you have been (or were) on the Advisory Committee? a) Academia
	b) Hospital
	c) Community-based clinical service (other than a hospital)
	d) Private practice
	e) Human services administration
	f) Mental health and/or substance abuse policy
	g) Research organization
	h) Consumer- and family-based organization
	i) Military
	j) Other, please specify:
8.	How often does the Advisory Committee meet? a) Once a year: number of hours
	b) Twice a year: number of hours (total)
	c) Three times a year: number of hours (total)
	d) Quarterly (4 times a year): number of hours (total)
	e) Other: number of times per year for hours total

9.	The next question will ask you about your involvement in specific activities. First, however, in thinking about your overall involvement in the MFP, what is the role of the Advisory Committee for the grantee's MFP? Are Advisory Committee members
	a) Apprised of decisions

b)	Consulted about programmatic decisions	
c)	Actively involved in making decisions	
d)	Other, please describe:	

10. Please identify in which areas the Advisory Committee participates and evaluate how actively the Committee participates on a scale of 1 to 5 with 1 being very inactive to 5 being very active. Please select "don't know" (DK) if you do not know.

				If yes:	Very Inact	ive	••••	Very Active	DK
a)	In identifying goals for the MFP	Yes	No		1	2 3	4	5	DK
b)	In selecting new Fellows	Yes	No		1	2 3	4	5	DK
c)	In selecting returning Fellows	Yes	No		1	2 3	4	5	DK
d)	In designing programs to support the Fellows	Yes	No		1	2 3	4	5	DK
e)	In improving the performance of the ANA/	Yes	No		1	2 3	4	5	DK
f)	APA/ApA/CSWE MFP								
g)	Other, please specify:	Yes	No		1	2 3	4	5	DK

11.	Have you participated in any events or activities held by the ANA/APA/ApA/CSWE MFP to facilitate job searches and professional development of ethnic/racial minorities into the mental health and substance abuse professions?
	YesNo
	a) If yes, what event or activity was this?
	b) When was the most recent time you participated?
	c) What role did you play in that event or activity (check all that apply):
	i I helped organize the event/activity through my professional affiliation with an organization other than the MFP
	ii I attended as an official representative of the ANA/APA/ApA/CSWE MFP
	iii I made a presentation or offered a seminar at one of the sessions
	iv I attended the event/activity out of personal interest
	v Other, please specify:
12.	Have you encouraged students (or psychiatric residents) who were not already part of the SAMHSA MFP to apply to the program? YesNo
	a) If yes: How many students have you encouraged to apply to SAMHSA's MFP?
	b) Did they apply to the program? Yes NoDon't Know
	c) How many were accepted? Don't Know

	a) How many times during the year (on average) have you initiated the contact?
	b) How many times during the year (on average) has someone from the MFP office contacted you?
	c) How many times during the year (on average) do you meet in person with someone from the MFP office?
	d) What has been (was) the purpose of the contact? (check all that apply)
	i To discuss new regulations in the SAMHSA MFP
	ii To discuss new goals selected by my discipline's MFP
	iii To answer questions that I have about the program
	iv To discuss suggestions that I have about the program, please specify:
	v Other, please specify:
14.	On a scale of 1 to 5, with 1 being very unhelpful and 5 being very helpful, how helpful would you say that your interaction with the ANA/APA/CSWE MFP office has been?
	Very Unhelpful Very Helpful
	1 2 3 4 5 Not Applicable
15.	Have you collaborated with the ANA/APA/ApA/CSWE MFP or its Fellows in any other way (outside of the activities we just spoke about)? Yes No
	a) [<i>If yes</i>] What event or activity was this?

16.	Is the Advisory Committees involved in making decisions ab no, please skip to: Question 26)	out which applicants are selected as Fellows? Yes No (If
	a) If yes: who is included in making decisions about	ut selecting the Fellows? (Check all that apply)
	i Advisory Committee members	
	ii MFP Project Directors/staff (from your disci	pline's office)
	iii Current Fellows	
	iv Other, please specify:	
17.	Are the selection criteria formal (i.e. written) or info	rmal (i e unwritten)?
18.	What are the selection criteria? (please check all that apply a decisions are actually made, with 1 being most important, etc.	nd rank each of these in order of importance in terms of how
		Rank (1 = most important, etc)
	a)GPA	
	b) Graduate school test scores	
	c) Quality of references	
	d) Appropriateness of career interests	
	e) Balance in the minority background of the current	
	MFP cohort	
	f) Relevant work experience	
	g) Other, please specify:	

19.	Are the same criteria applied to every applicant in the exact same manner?YesNo
	a) If no: if there is discretion, who has authority to exert that discretion? (Select all that apply)
	i Advisory Committee members
	ii MFP Project Directors/staff (in your discipline's office)
	iii Other, please specify:
	<i>b</i>) In your time on the Advisory Committee, has such discretion been exercised? Yes NoDK
	c) If yes: please describe briefly the circumstances under which discretion has been exercised in selecting new applicants
20.	Is there a formal application packet for renewing the Fellowship?YesNo
21.	What materials do Fellows submit to be reconsidered for subsequent years' funding? Please check all that apply) a) Official transcript
	b) References from professors, department chairs or training directors
	c) Dissertation proposal (when written)
	d) Application form designed by the MFP
	e) Other, please specify:
22.	Are the selection criteria for renewal applications formal (i.e. written) or informal (i.e. unwritten)?

23.	What are the selection criteria for renewal applications with 1 being most important, etc.)	s? (Please check all that apply and rank the criteria in order of importance
	with 1 being most important, etc.)	Rank (1 = most important, etc)
	a)GPA	
	b) Quality of references	
	c) Progress in the program	
	d) Participation in professional activities	
	e) Appropriateness of career interests	
	f) Balance in the minority background of the	
	current MFP cohort	
	g) Other, please specify:	
24.	Are the same criteria applied to every renewal application. a) If no: if there is discretion, who has authority to it. Advisory Committee members	
24.	ii MFP Project Directors/staff (in your di	iscipline's office)
	iii Other, please specify:	
	b) In your time on the Advisory Committee, has successful Yes NoDK	ch discretion been exercised in selecting renewal applications?
	<i>c</i>) If yes: please describe briefly the circumstances	under which discretion has been exercised.
	have been familiar with the program.	MFP, as administered by the [ANA/APA/ApA/CSWE] during the time 2. In which years have you been directly familiar with the
	[ANA/APA/ApA/CSWE] MFP? (year) to	(year)

26. Please consider the following goals contained in SAMHSA's MFP. Then evaluate how appropriate you think those goals are for the MFP; and finally rate the degree to which the ANA's/APA's/CSWE's program has been engaged in addressing those goals **during the time in which you have been familiar with the program**. (Use "don't know" (DK) if you do not have direct experience with the way in which the program addresses specific goals.)

GOALS	Appropriateness of Goal 1 = very inappropriate to 5 = very a	angaged in addressing the Coals
a. Develop new cohorts of Fellows	1 2 3 4 5	1 2 3 4 5 DK
b. Train/mentor ethnic/racial minority students and professionals in mental health/substance abuse treatment	1 2 3 4 5	1 2 3 4 5 DK
c. Increase the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1 2 3 4 5	1 2 3 4 5 DK
d. Increase diversity in mental health/substance abuse leadership	1 2 3 4 5	1 2 3 4 5 DK
e. Increase professional contributions in mental health/substance abuse treatment for minority populations	1 2 3 4 5	1 2 3 4 5 DK
f. Increase institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1 2 3 4 5	1 2 3 4 5 DK
g. Increase mental health and substance abuse services to minority communities	1 2 3 4 5	1 2 3 4 5 DK

27. Thinking about the same goals, how much progress overall would you say the SAMHSA MFP has made in all the discipline toward achieving these goals:

	GOALS	Would y	ou th	nat the	SAI	MHS/	A MFP has
		1 = no i 2 = very 3 = som 4 = a fa 5 = a gr	little e infl r amo	influ uence ount o	ence on of infl	uence	
a.	Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	. 2	3	4	5	DK
b.	Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	_ 2	3	4	5	DK
C.	Increasing diversity in mental health/substance abuse leadership	1	. 2	3	4	5	DK
d.	Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	. 2	3	4	5	DK
e.	Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	. 2	3	4	5	DK
f.	Increasing mental health and substance abuse services to minority communities	1	. 2	3	4	5	DK

28. Overall, please rate the appropriateness of all of the goals in SAMHSA's MFP. Very Inappropriate......Very Appropriate

1 2 3 4 5

29. Please rate the degree to which the ANA/APA/ApA/CSWE MFP is engaged overall in addressing these goals. Very Disengaged......Very Engaged

1 2 3 4 5

30. On a scale of 1 to 5, please rate the MFP's performance, overall (that is, across all four grantee programs), in each of the following areas, with 1 being very poor and 5 being very good.

Tollowing areas, with 1 being very poor and 3 being very good.					
	Ve	ery		V	ery
	Po	or		G	ood
a) Developing and administering an MFP program that supports doctoral-level training in	1	2	3	4	5
mental health and substance abuse prevention and treatment services to minorities with an					
emphasis on supporting evidence-based treatment and prevention in managed behavioral					
health care settings.					
b) Establishing an advisory committee for the MFP, including minority consumers, to	1	2	3	4	5
provide consultation and guidance to the MFP.					
c) Working with accredited professional graduate schools to recruit ethnic minority students	1	2	3	4	5
who are committed to serving minorities with mental health and substance abuse disorders,					
with particular attention given to bilingual/bicultural individuals.					
d) Collaborating with other professional organizations and educational institutions to	1	2	3	4	5
increase the pool of available qualified MFP applicants and to facilitate information					
dissemination concerning the MFP and its program goals and outcomes.					
e) Encouraging doctoral students in schools of behavioral health to specialize in areas where	1	2	3	4	5
personnel shortages frequently occur within minority communities.					
f) Providing training opportunities to MFP Fellows in settings that involve ethnic minority	1	2	3	4	5
consumers and families in the planning and implementation of treatment and prevention					
service programs and involve training in evaluation to improve services.					

31.		se rate how adequate you think the following resources are for the 1 being too little and 5 being too much, please evaluate the amo					/ou	r disc	ipline. Using a scale of 1	1 to 5,
			Too Little			• • • •	Т	oo M	uch Not Applicable	
	a)	The Fellow's stipend	1	L	2	3	4	5		
	b)	The amount available for tuition and fees	1		2	3	4	5	NA	
	c)	The amount available for individual dissertation grants	1		2	3	4	5	NA	
	d)	The amount available in total for dissertation grants	1		2	3	4	5	NA	
	e)	The amount available for individual travel awards to Fellows	1		2	3	4	5	NA	
	f)	The amount available in total for travel awards to Fellows	1		2	3	4	5	NA	
	g)	The amount of funding for the Summer Institute	1		2	3	4	5	NA	
	h)	The amount of funding for the Winter Institute	1	L	2	3	4	5	NA	
	i)	The amount of funding for the ANA/APA/ApA/CSWE								
		Director's salary	1		2	3	4	5		
	j)	The amount of funding for other MFP salaries in the ANA/APA/ApA/CSWE	1		2	3	4	5		
	k)	The amount of funding available to cover other MFP activities:								
		i	1		2	3	4	5		
		ii	1		2	3	4	5		
		iii	1		2	3	4	5		
32.	 If ye	Vere you working with the [ANA/APA/ApA/CSWE]'s MFP during Yes NoDon't Know s: your opinion, what were the benefits of the payback requirements.	J	n v	vhi	ch t	he j	payba	ack requirement was acti	ve?

b) In	your opinion, what were the drawbacks or limitations of t	he pay	bac	k re	qui	remer	nt?	
c) In	your opinion, what were the benefits of eliminating the pa	nyback	c rec	quire	eme	nt?		
d) In	your opinion, what were the drawbacks or limitations of e	elimina	atin	g th	e pa	yback	requirer	ment?
SAN	a scale of 1 to 5 with 1 being very unhelpful to 5 being ver MHSA to the MFP. Note: please use "don't know" (DK) if licable" (NA) or if they are not available to the program. Very U	you h	ave	not	be	en dir	ectly invo	
a)		-					DK	NA
b)	The technical assistance provided through SAMHSA	1	2	3	4	5	DK	NA
c)	Other SAMHSA resources (please specify):							
	(i)	1	2	3	4	5	DK	NA
	(ii)	1	2	3	4	5	DK	NA
	(iii)	1	2	3	4	5	DK	NA

34. On a scale of 1 to 5 with 1 being very unhelpful and 5 being most helpful, please rate in your experience, how helpful each of the following aspects of the ANA, APA,ApA or CSWE) MFP has been **for the Fellows.** Please select "Not applicable" if you have no experience with that particular feature of the MFP:

	Very Unhelpf	ful	V	ery	Helpful	Not Applicable
a) The clarity of requirements in the MFP progra	am. 1	2	3	4	5	NA
b) The stipend	1	2	3	4	5	
c) Tuition and fees paid for by the MFP	1	2	3	4	5	NA
d) Travel grants	1	2	3	4	5	NA
e) Dissertation grants	1	2	3	4	5	NA
f) Accessibility of the MFP Director in the MFF	Program 1	2	3	4	5	NA
g) Feedback from the MFP Program about the st graduate work	rudent's	2	3	4	5	NA
h) Feedback from the MFP about the student's d	issertation 1	2	3	4	5	NA
i) The way the mentoring program is organized	1	2	3	4	5	NA
j) The annual conference	1	2	3	4	5	NA
k) Summer Institute	1	2	3	4	5	NA
l) Winter Institute	1	2	3	4	5	NA
m) Other Seminars or opportunities to learn about minority mental health and substance abuse.	t the fields of 1	2	3	4	5	NA
n) Meeting other MFP students/residents	1	2	3	4	5	NA
o) Opportunities to network with other profession minority mental health and substance abuse.	nals in	2	3	4	5	NA
p) The MFP overall	1	2	3	4	5	

35.	Have you received any reports on the SAMHSA MFP which have program? Yes No (Skip to Question 40)	have evaluated the performance of the ANA/APA/ApA/CSWE
	a) Can you please provide the name or other identifying inf you, on a scale of 1 to 5, with 1 being very unhelpful and	formation about that report and rate how helpful that report was to d 5 being very helpful?
	Title/Description Very Unhelpful	Very Helpful
	i	_ 1 2 3 4 5
	ii	_ 1 2 3 4 5
	iii	_ 1 2 3 4 5
	iv	_ 1 2 3 4 5
36.	Did any of these evaluations identify areas for improvement? a) If yes, what areas were identified for improvement? i	
	ii	
	iii	
37.	Since the time the program was first evaluated, has that per	formance been re-assessed? Yes No DK
	a) Has performance improved? Yes No	DK
	b) In which, if any, of the areas you identified was there im	provement?
	i	
	ii	
	iii.	

38.	Overall, what difference has the SAMHSA MFP made for minority mental health and substance abuse services?
39.	Overall, what would you identify as the MFP's most important contributions?
a) _	In your experience as an Advisory Committee member in the ANA/APA/ApA/CSWE MFP, what do you believe has been the most helpful to the Fellows?
40.	Overall, what if anything, would you most like to see improved in the MFP?
Could	you please tell us a little bit about your background?
41. <i>A</i>	Are you male or female?

42.	Are you of Hispanic/Latino background/ethnicity? Yes No
43.	Which of the following describes your ethnic/racial background [Note: participant may select all that apply]: American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White
44.	Is there anything else which you would like to tell us about your experience with the MFP?

Thank you for participating in this survey and sharing your experiences as an Advisory Committee Member in the SAMHSA Minority Fellowship Program with us!

Attachment D

Interview protocol: Current and former SAMHSA MFP Staff and other SAMHSA officials involved in the MFP

(Pre-interview form also included)

Form Approved

OMB NO. 0930-XXXX Exp. Date MM/DD/YY

See burden statement at the bottom of this

SAMHSA SENIOR STAFF (telephone administration)

Note: Participants will be asked a subset of these questions, relevant to their involvement in the MFP. Questions which collect factual information will be asked once.

1.	What is the title of your po	osition?	
2.		in this position at SAMHSA?	
a)	If you have been employe did you hold them?	ed in other SAMHSA positions	s which worked on the MFP, what positions were these and when
	Position	Years	
_			
_	In which of SAMHSA's a	gencies are you located?	CMHS CSAP CSAT
3.			CMHS CSAP CSAT
3. 4.			CMHS CSAP CSAT ole as [refer to question 1] in the MFP?
	Can you briefly describe w		ole as [refer to question 1] in the MFP?
4. 	Can you briefly describe w	what it is that you do in your ro	ole as [refer to question 1] in the MFP?

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 120 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including

suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

ogram)?
n 3] who also work on the MFP? Yes No
being extremely adequate, how adequate is the current level of
n your Division at [<i>CMHS/ CSAT/ CSAP</i>]
b) [For everyone:] In an average year, how often would you say you attend these staff meetings?
Every week
2-3 times per month
Once a monthly
Once every other month
Quarterly
2-3 times per year
Once per year
Other, specify:

c. During the last year, how many times have you discussed?d. What issues have you discussed?	ussed the MFP during these meetings?
10. [If the participant is a Project Officer:] Do you have discuss the MFP? Yes No If yes:	regularly scheduled meetings, one-on-one with your supervisor to If no:
a) How often do you regularly meet? — Weekly — 2-3 times per month — Monthly — Every other month — Quarterly — 2-3 times per year — Once per year — Other, specify:	a) During an average year, how often is it that you discuss the MFP with your supervisor during other types of meetings? — Weekly — 2-3 times per month — Monthly — Every other month — Quarterly — 2-3 times per year — Once per year — Never — Other, specify:
b) Are these in person meetings or telephone conferences?c) What do you discuss during those meetings?	b) Are these in person meetings or telephone conferences?c) What do you discuss during those meetings?

If yes:		
With whom? (person # 1)	(person # 2)	(person # 3)
How often do you meet?	How often do you meet?	How often do you meet?
Weekly	Weekly	Weekly
2-3 times per month	2-3 times per month	2-3 times per month
Monthly	Monthly	Monthly
Every other month	Every other month	Every other month
Quarterly	Quarterly	Quarterly
2-3 times per year	2-3 times per year	2-3 times per year
Once per year	Once per year	Once per year
Other, specify:	Other, specify:	Other, specify:
Are these in person meetings or telephone conferences?	Are these in person meetings or telephone conferences?	Are these in person meetings or telephone conferences?
What do you discuss during those meetings?	What do you discuss during those meetings?	What do you discuss during those meetings?

Yes No		
If yes:		
With whom? (person # 1)	(person # 2)	(person # 3)
How often do you meet?	How often do you meet?	How often do you meet?
Weekly	Weekly	Weekly
2-3 times per month	2-3 times per month	2-3 times per month
Monthly	Monthly	Monthly
Every other month	Every other month	Every other month
Quarterly	Quarterly	Quarterly
2-3 times per year	2-3 times per year	2-3 times per year
Once per year	Once per year	Once per year
Other, specify:	Other, specify:	Other, specify:
Are these in person meetings or telephone conferences?	Are these in person meetings or telephone conferences?	Are these in person meetings or telephone conferences?
What do you discuss during those meetings?	What do you discuss during those meetings?	What do you discuss during those meetings?

SAMHSA RESOURCES

The next series of questions will ask about different ways that SAMHSA supports the MFP including the way it has structured the grant program and the priorities it has identified. I will also ask you about the RFAs which SAMHSA issues, as well as about the grant review process, and any site visits or technical assistance you may offer.

<u>STRUCT</u>	URE OF THE GRANT PROGRAM
13.	When SAMHSA funded the MFP, it decided to structure the program as a grant program rather than as a cooperative agreement or a contract. Why did SAMHSA choose this funding mechanism?
14.	In your experience, are there any federal regulations or policies which limit the ability of SAMHSA to oversee the MFP?
15.	In your experience, have there been any federal regulations or policies which limit the ability of the grantees to implement their programs?

<u>PRIORITIES</u>

16.	Thinking about the programmatic priorities which SAMHSA has identified for the entire agency (that is throughout SAMHSA), could you please tell me which have been explicitly included in the MFP?
1	
2	
3	
4	
Prol	
a) b) c) d)	How, if at all, have issues related to substance abuse as well as mental health been included in SAMHSA's priorities for the MFP?
<i>17</i> .	What goals has SAMHSA prioritized for the MFP?
4.	
a) b)	Have these changed during the time you have worked on the MFP? Yes No

8.	In what ways have SAMHSA's Program Priorities furthered the implementation of the MFP?			
).	In what ways have these priorities limited the implementation of the MFP?			

<u> OGR</u> ⁄	AM GUIDANCE
20.	In designing the RFA for grantees, in what ways did SAMHSA intend to shape the programs proposed by the grantees?
21.	Thinking about the latest Program Guidance (from 2008), on a scale of 1 to 5, with 1 being very unclear to 5 being very clear, please assess how unclearly or clearly you believe the Program Guidance has expressed the goals which SAMHSA has for the MFP.
	Very UnclearVery Clear
	1 2 3 4 5
Co	mments:
22.	Thinking about the latest Program Guidance (from 2008), on a scale of 1 to 5, with 1 being very unclear to 5 being very clear, please assess how unclearly or clearly you believe the Program Guidance outlined the criteria by which the grantee programs would be evaluated.
	Very UnclearVery Clear
	1 2 3 4 5
Co	

GRANTS MANAGEMENT

No	w in th	ninking about the grant review process, there are two stages of review: the peer review and the National Advisory Council.					
	24.	How many people are on the peer review group?					
	25. a)	In the peer review process of the MFP grant applications, are members of the review group SAMHSA employees or other external experts? (check all that apply) If SAMHSA: What positions do the SAMHSA employees hold within SAMHSA?					
	 26.	How much continuity has there been in the membership of SAMHSA's peer review group for the MFP over the 15 years it					
		has operated the program?					
1)	revi	he RFAs for the grantees list general evaluation criteria. Are there additional and more specific evaluation criteria which the eviewers use? Yes No					
	a)	If yes, is that: formal (written) or informal (not written)?					
	27.	Is there a pre-set minimum score which grantees must meet to be funded? Yes No					
	Con	nments:					
	 28.	Does SAMHSA use any tracking mechanisms to track reviewers' comments from previous grant cycles to see whether and how grantees have addressed those comments? Yes No					
	a)	What type of tracking mechanism do you use?					
		Manual review of prior applications					
		Electronic database					
		Other:					

Cor	mments:
 29.	In thinking of the grant review process, in your experience, what concrete changes have you seen each of the grantees make to their programs as a result of the grant review process? (<i>Probe for which program(s) and when)</i>
30.	How did SAMHSA make the decision to limit grant applicants to the 4 professional disciplines for the first 15 years, and now the current 5 professions?
	Were other disciplines considered? Yes No If yes: When did SAMHSA consider these professions?

c)) What other professions were these?				
d)	What considerations led SAMHSA to not include these professions in the final grantee pool?				
31.	In what ways has having the four professional associations – the ANA, APA, APA & CSWE - administer the SAMHSA MFP been beneficial?				
a)	What has been the most important benefit?				
32.	In what ways has having the four professional associations – the ANA, APA, ApA & CSWE - administer the SAMHSA MFP presented challenges?				
a)	What has been the most challenging?				

	cular issues or decisions on iculty seeing eye-to-eye?	which the grantees and their host	organization (the ANA, APA, ApA, or
Yes No	_ Don't Know		
If yes: (use additional grid	s as necessary)		
	Issue #1	Issue #2	Issue #3
a) Which organization?			
b) What was the issue?			
c) Was the issue resolved?			
d) How was it resolved?			

34.		The RFAs have required grantees to send two MFP staff members (including the Project Director) to attend one joint grantee meeting in the DC area for 2 to 3 days.				
Ć	a)]	Have	these meetings happened each year? YesNo If no: why not?			
l -	b) ¹	(ii) What	If yes: beginning in which year? has been most beneficial about these meetings?			
	c) '	What	has been most challenging?			
-						

SITE	VISITS
------	--------

35. Turning now to other mo No	nitoring activities, does	SAMHSA conduct in-person site	visits with the grantees? Yes		
a) How many site monitori	ng visits has SAMHSA	made to any of the grantee program	ns in the last 2 years?		
(use additional grids as necessary)					
If site visits occurred:	Visit 1	Visit 2	Visit 3		
a) When did they occur? (years)					
b) Which grantee(s) was/were visited?					
c) Which SAMHSA divisions participated?					
d) What was the purpose of the site monitoring visit?					
e) Did SAMHSA produce a report for the grantees detailing the site visit?					
f) What, if any, concrete changes have the grantees made in the way they operate the MFP as a result of this visit?					
g) What, if any, concrete changes has SAMHSA made in the way you operate the MFP as a result of this visit?					

36.	On a scale of 1 to 5, with 1 being very ineffective and 5 being very effective, overall how effective are the site visits?
	Very IneffectiveVery Effective
	1 2 3 4 5
a)	What is most helpful about the site visits?
b)	What would you most like to see improved about the site visits?

TECHNICAL ASSISTANCE

____ Yes

Now in th	ninking about technical assistance
<i>37</i> .	Have any of the Minority Fellowship Programs requested any technical assistance from SAMHSA over the past 2 years?

[Note: this does not include answering questions about grant applications, reports or budgets.]

___ No ___ Don't Know (DK)

	TA Request	t #1		TA Reque	est #2		TA Reque	est #3		TA Reque	st #4	
a) On what topic or issue did grantees request TA?												
b) When was it requested? (year)												
c) Which grantee requested TA?												
d) Did SAMHSA provide TA?	Yes	_ No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK
e) Which SAMHSA divisions participated?												
f) Who provided the TA? (e.g.: SAMHSA, name of external contractor)												
g) On what topic or issue was TA provided?												
h) How many hours of TA were provided?												
i) Did the TA target a particular priority area identified by SAMHSA? If yes: which?												
j) In what way(s) could the TA have been improved?												

38.	Outside of the grant review process, how often does someone from the SAMHSA MFP contact each of the Program
	Directors in:

(Frequency)	For what reason(s)?
a) Nursing?	
b) Psychiatry?	
b) Psychiatry?c) Psychology?d) Social Work?	
d) Social Work?	

39. How often does someone from the SAMHSA MFP meet with current Fellows in:

(Frequency)	In what context(s)? (e.g. at annual meetings of the MFP; at other professional meetings; through one-on-one contacts (e-mail, telephone, in-person); other)
a) Nursing?	
b) Psychiatry?	
c) Psychology?	
d) Social Work?	

40. 41.	For the first time, in December 2003, SAMHSA sponsored a National Conference which included all four grantees. Has SAMHSA considered hosting another conference of this type? (<i>Probe: for what reasons has another conference not been held?</i>)								
42.	Are there regular and recur the MFP continues?	9	ich SAMHSA's MFP Program	n staff members undertake to ensure that					
a)	<i>If yes</i> : What are these?	b) Who participates?	c) How often (in a year) do these tasks or activities occur?	d) Have these tasks/activities always been included in the SAMHSA MFP? When were they first included?					
1.									
2.									
3.									

REPORTING

43. How long have the current GPRA measures as listed in the 2008 grant announcement been used in the MFP?
Comments:
Note to interviewer: These are the measures as contained in the 2008 RFA (for the last 10 years):
Employment of past fellows: types of jobs esp those related to MHAS to underserved populations, public/private locations, other professional activities, etc.
Attrition of students: reported by year, sex and ethnicity – number admitted to the program, graduated, terminated before graduation, still in training, and disabled. Also historical attrition rate is required.
Current Fellows by ethnicity and gender (currently admitted and those still in training)
Evaluation of the Program (plan required)
a) What process was used to identify those measures?
The RFA requires that SAMHSA provide grantees with a schedule for submitting (GPRA) data prior to awarding the grant funds. For the most recent grant award (that is for FY 2008), has SAMHSA established a GPRA reporting schedule with each of the grantees?
a) ANA Yes No Don't Know
b) APA Yes No Don't Know
c) ApA Yes No Don't Know
d) CSWE Yes No Don't Know

44.

45.	In the most recently completed fiscal year, did each of the grantees report their GPRA data by the date(s) required?
a)	ANA Yes No Don't Know
b)	APA Yes No Don't Know
c)	ApA Yes No Don't Know
d)	CSWE Yes No Don't Know
46.	What barriers have grantees experienced in collecting and reporting GPRA data?
47. a)	Do grantees have more difficulty reporting on some of the measures than others? Yes No Don't Know If yes: Which measures are those and what are the difficulties?
48.	In what ways have the GPRA data been most useful to SAMHSA?
((i) Does SAMHSA use the GPRA data it receives from the grantees to put together reports on the entire MFP?
	Yes No Don't Know Comments/ <i>If yes</i> : "what reports are those"? "How often are they produced?"

<i>b</i>) In what ways have the GPRA data not b	oeen use	ful to SAMH	SA?					
49. How have the GPRA data been used by	How have the GPRA data been used by the grantees? That is, in what ways has it been useful to them?							
50. During the past 3 years of the SAMHSA types of reports they have provided to S.			ided feed	back to any of the	grantees on any of the following			
	Which	n grantee(s)		How often?	Is feedback provided: in person; on the telephone; or through a written report?			
a) Grant applicationsYesNo	ANA							
b) Annual Progress ReportsYes No c) Any Special reports (record below)	AINA	APA ApA	CSWE					
	ANA							
	ANA ANA	APA ApA APA ApA						

One of the requirements of the MFP has been that the grantees routinely monitor their program's performance. On a scale of 1 to 5 with 1 being very inadequate and 5 being very adequate, please rate the adequacy of the evaluation plans submitted by each of the grantees stating how they will monitor their program's performance.

	a) ANA	b) APA	c) ApA	d) CSWE
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
i) If 1 or 2: what were the weakest aspects of their evaluation plans?				
ii) If 4 or 5: what were the strongest aspects of their evaluation plans?				

52. On a scale of 1 to 5 with 1 being very inadequate and 5 being very adequate, please rate the adequacy of the actual evaluation activities actually conducted by the four grantees

	a) ANA	b) APA	c) ApA	d) CSWE
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
i) If 1 or 2: what were the weakest aspects of their evaluations?				
ii) If 4 or 5: what were the strongest aspects of their evaluations?				

53. What reports has SAMHSA produced on the MFP? Can you please provide the name or other identifying information about that report/ those reports?

a) Title/Description	b) [Interviewer: Check which program]	c) What data (information) did the report use that was supplied by the Grantee?
i	ANA APA ApA CSWE SAMHSA	

IMPLEMENTING THE MFP

The next set of questions will ask you to think about how the SAMHSA MFP has been administered in the grantee programs.

54.	Were you working within SAMHSA's MFP during the time in which the payback requirement was active?
	Yes NoDon't Know
If yo a)	In your opinion, what were the benefits of having the payback requirement?
b)	In your opinion, what were the drawbacks or limitations of having the payback requirement?
c)	Why was the payback requirement eliminated? [What reasons were given for eliminating it?]
d)	How was the payback requirement eliminated? [probe for process: who initiated/supported the effort; how long did it take to be recognized/enacted]
e)	Did the elimination of the payback requirement occur along with other policy changes? That is, was the elimination part of other shifts in policy?

f)	Was there any opposition to eliminating the payback requirement?			
g)	In your opinion, what were the benefits of eliminating the payback requirement?			
h)	In your opinion, what were the drawbacks or limitations of eliminating the payback requirement?			

55. SAMHSA's MFP has several goals. For each of the following, please tell me if that particular goal applies equally to all four grantees (ANA, APA, ApA, and CSWE) or it is more applicable to some.

a) Developing a new cohort of Fellows	ALL	ANA APA ApA CSWE
b) Training/ mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	ALL	ANA APA ApA CSWE
c) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	ALL	ANA APA ApA CSWE
d) Increasing diversity in mental health/substance abuse leadership	ALL	ANA APA ApA CSWE
e) Increasing professional contributions in mental health/substance abuse treatment for minority populations	ALL	ANA APA ApA CSWE
f) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	ALL	ANA APA ApA CSWE
g) Increasing mental health and substance abuse services to minority communities	ALL	ANA APA ApA CSWE

56. Overall, please rate the appropriateness of all of the goals in SAMHSA's MFP. Would you say they are very inappropriate, somewhat inappropriate, neither inappropriate or appropriate, somewhat appropriate, or very appropriate:

Very Inappropriate......Very Appropriate Don't Know

1 2 3 4 5 DK

Next, I ANA.	lext, I will ask you to consider each of the grantee programs separately, starting first with the American Nurses Association, the NA.			
<i>57</i> .	What, if any, barriers has the ANA encountered in implementing the MFP?			
	[Probe:] what have been the most significant? (3 maximum)			
58.	In your experience, what, if anything, would you identify as the ANA's most important contributions to the MFP?			
59.	In your experience, what if anything, would you most like to see improved in the ANA's MFP?			

t, thir	nk about the American Psychiatric Association, the ApA.
60.	What, if any, barriers has the ApA encountered in implementing the MFP?
	[<i>Probe</i> :] what have been the most significant? (3 maximum)
61.	In your experience, what, if anything, would you identify as the ApA's most important contributions to the MFP?
62.	In your experience, what if anything, would you most like to see improved in the ApA's MFP?

w, in t	thinking about the American Psychological Association, the APA
63.	What, if any, barriers has the APA encountered in implementing the MFP?
	[<i>Probe:</i>] what have been the most significant? (3 maximum)
64.	In your experience, what, if anything, would you identify as the APA's most important contributions to the MFP?
65.	In your experience, what if anything, would you most like to see improved in the APA's MFP?

lly, p	please consider the Council on Social Work Education, the CSWE.
66.	What, if any, barriers has the CSWE encountered in implementing the MFP?
	[<i>Probe</i> :] what have been the most significant? (3 maximum)
<i>57</i> .	In your experience, what, if anything, would you identify as the CSWE's most important contributions to the MFP?
68.	In your experience, what if anything, would you most like to see improved in the CSWE's MFP?

69.	In thinking about the SAMHSA MFP overall, which of its programmatic goals has SAMHSA had the most success addressing in the MFP?
(- -	Overall, what, if anything, would you identify as the MFP's most important contributions?
71.	Which of its programmatic goals has SAMHSA had the least success addressing in the MFP? Why?
	In your experience, what if anything, would you most like to see improved in the MFP?

<i>7</i> 3.	As you know, this will be the first time that SAMHSA's MFP will be evaluated.
a)	What prompted SAMHSA to fund the current evaluation?
74.	Why was the program not evaluated in prior years in which SAMHSA has overseen the MFP? [Probe: Were there no regulations requiring an evaluation? Were there no funds available?]

BACKGROUND

Could	Could you please tell us a little bit about your background?				
<i>7</i> 5	75. [Interviewer, please check whether the participant is male or female.]				
76. Have you yourself participated in the MFP in any other way besides being on staff at SAMHSA? Yes No					
I_{j}	fyes: In which of the following ways have y	ou been in	volved? [I	Note: participant may select all that apply]	
	a) Did you receive a Minority Fellowship through SAMHSA?	Yes	No	During which years? to for a total ofyears	
	b) Have you acted as a formal (assigned) advisor to a Fellow?	Yes	No		
	c) Were you a supervisor in a training program where you supervised a Fellow?	Yes	No		
	d) Outside of your role as a SAMHSA [Project Officer/ staffperson], have you made presentations at conferences/professional meetings organized by the SAMHSA MFP?	Yes	No		
	e) Outside of your role as a SAMHSA [<i>Project Officer/ staffperson</i>], have you made presentations or offered seminars at other types of meetings organized by the MFP?	Yes	No		
	f) Have you participated in some other way?	Yes	No	In what way(s)?	_

<i>77</i> .	Which of the following best describes your area of expertise?
a)	Mental health
b)	Substance abuse
c)	Co-occurring disorders
d)	Some other area: What is that?
78.	Are you of Hispanic/Latino background/ethnicity? Yes No
<i>7</i> 9.	Which of the following describes your ethnic/racial background [<i>Note: participant may select all that apply</i>]:
	_ American Indian or Alaska Native
	_ Asian
	_ Black or African American
	_ Native Hawaiian or Other Pacific Islander
_	_ White
80.	Is there anything else which you would like to tell us about your experience with SAMHSA's MFP?

Thank you for participating in this survey and sharing your experiences working with SAMHSA's Minority Fellowship Program.

Pre-Interview Form: SAMHSA Staff

Form Approved
OMB NO. 0930-XXXX
Exp. Date MM/DD/YY

See burden statement at the bottom of this

SAMHSA Minority Fellowship Program

	If yes: for what purpose?
a) Other SAMHSA staff? Yes No	
o) Other grantee programs within SAMHSA's portfolio?	If yes: for what purpose?
Yes No	
ISRI already has copies of the 20 year Conference. In addition to these reports	and 30 year reports as well as the Conference Proceedings from the First MFP, has SAMHSA released any other reports about the MFP since 1992?
ISRI already has copies of the 20 year Conference. In addition to these reports Yes No	and 30 year reports as well as the Conference Proceedings from the First MFP, has SAMHSA released any other reports about the MFP since 1992?
HSRI already has copies of the 20 year Conference. In addition to these reports Yes No a) If so, what reports are these? (use	and 30 year reports as well as the Conference Proceedings from the First MFP, has SAMHSA released any other reports about the MFP since 1992?

Please return copies of any reports along with this form. (*Note: We do NOT need additional copies of the Conference Proceedings from the First MFP Conference, or the 20 year and the 30 year reports*.)

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 90 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including

suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

During the past 15 years, as SAMHSA has overseen the MFP, have you communicated any changes to the goals of the MFP in the Report to Congress? <i>(check one)</i> Yes <i>(see below)</i> No, the goals have not changed No, the Report did not contain this information							
a) (If yes): What changes to the goals did you communicate? And when?							
Change in Goal (briefly describe)		Date (year) of Report					
1.							
2.							
3.							
4.							
(use additional space as necessary)							

Please fill out the following form for each fiscal year for which SAMHSA has operated the program.

4. What level of support has SAMHSA received internally for the MFP, over the years?

	How many staff (FTEs) at SAMHSA has the program had in each fiscal year?	How much funding has SAMHSA allocated internally to operate the MFP each fiscal year?
1993		
1994		
1995		
1996		
1997		
1998		
1999		
2000		
2001		
2002		
2003		
2004		
2005		
2006		
2007		
2008		

The next set of questions will ask you to evaluate each of the grantee programs separately, during the time you have been familiar with the program.

5.	SAMHSA bega	n administering	this program in 1992.	In which years have you	been directly familia	r with the SAMHSA
	MFP?	(year) to	(year)			

6. Please rate how engaged the (American Nursing Association's) ANA's MFP has been in addressing the following goals and assess how much progress that organization has made.

GOALS	How engaged would you say the ANA's MFP has been in addressing this goal? Would you say it is: 1 = very disengaged 2 = somewhat disengaged 3 = neither disengaged nor engaged 4 = somewhat engaged 5 = very engaged					Would you say that the ANA's MFP has had: 1 = no influence on 2 = very little influence on 3 = some influence on 4 = a fair amount of influence on 5 = a great deal of influence on						
a) Developing a new cohort of MFP Fellows	1	2	1gag(4	5	DK						
b) Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
c) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
d) Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5	DK	1	2	3	4	5	DK
e) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	DK	1	2	3	4	5	DK
f) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
g) Increasing mental health and substance abuse services to minority communities	1	2	3	4	5	DK	1	2	3	4	5	DK

7. Please rate the degree to which the **ANA** has been engaged overall in addressing these goals. Very Disengaged......Very Engaged Don't Know

1 2 3 4 5 DK

8. On a scale of 1 to 5, please rate the quality of the **ANA'**s performance in each of the following areas, with 1 being very poor and 5 being very good.

5 being very good.					
	Vei	y		V	ery
	Poc	r		G	ood
Developing and administering an MFP program that supports doctoral-level training in mental	1	2	3	4	5
health and substance abuse prevention and treatment services to minorities with an emphasis on					
supporting evidence-based treatment and prevention in managed behavioral health care settings.					
Establishing an advisory committee for the ANA 's MFP, including minority consumers, to	1	2	3	4	5
provide consultation and guidance to the MFP.					
Working with accredited professional graduate schools to recruit ethnic minority students who are	1	2	3	4	5
committed to serving minorities with mental health and substance abuse disorders, with particular					
attention given to bilingual/bicultural individuals.					
Collaborating with other professional organizations and educational institutions to increase the	1	2	3	4	5
pool of available qualified MFP applicants and to facilitate information dissemination concerning					
the MFP and its program goals and outcomes.					
Encouraging doctoral students in schools of behavioral health to specialize in areas where	1	2	3	4	5
personnel shortages frequently occur within minority communities.					
Providing training opportunities to MFP Fellows in settings that involve ethnic minority	1	2	3	4	5
consumers and families in the planning and implementation of treatment and prevention service					
programs and involve training in evaluation to improve services.					

9. Consider the following types of professional activities for which the MFP prepares its Fellows. Then rate the degree to which you believe the **ANA's** MFP has prepared its Fellows.

		Very				ery	Don't
		Unprep	ared	• • • • • • • •	P	repared	Know
a)	Offering clinical services in mental health treatment	1	2	3	4	5	DK
b)	Understanding ethnic/racial minority issues in mental health	1	2	3	4	5	DK
c)	Offering clinical services in substance abuse treatment	1	2	3	4	5	DK
d)	Understanding ethnic/racial minority issues in substance abuse	1	2	3	4	5	DK
e)	Supervising mental health treatment	1	2	3	4	5	DK
f)	Supervising substance abuse treatment	1	2	3	4	5	DK
g)	Networking in the profession	1	2	3	4	5	DK
h)	Mentoring other ethnic/racial minorities in the profession	1	2	3	4	5	DK
i) e	Working with community-based organizations relevant to thnic/racial minorities	1	2	3	4	5	DK
j)	Working with consumers and families with ethnic/racial	1	2	3	4	5	DK
b	ackgrounds	1	2	3	4	5	DK
k) .	Authoring an article/paper for publication in a peer-reviewed	1	2	3	4	5	DK
	ournal	1	2	3	4	5	DK
l) .	Authoring a policy brief	1	2	3	4	5	DK
m)	Making a presentation at a professional conference	1	2	3	4	5	DK
n)	Offering a training seminar	1	2	3	4	5	DK
0)	Conducting quantitative research	1	2	3	4	5	DK
p)	Understanding statistics						
q)	Conducting qualitative research						

10. Next, please rate the degree to which the **American Psychiatric Association (the ApA)** is engaged in addressing these same goals and assess how much progress that organization has made.

GOALS	ApA' addre say it 1 = ve 2 = so	s MI ssing is: ery d omew either	FP has this isenge what or disection what or the thin the	as be goal aged lisen engag	een in? Wo	uld you	1 = no 2 = ver 3 = son	l: influ y litt ne in air an	ence le inf fluen	on luendice on	ce on n	nce on
a) Developing a new cohort of MFP Fellows	1	2	3	4	5	DK						
b) Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
c) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
d) Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5	DK	1	2	3	4	5	DK
e) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	DK	1	2	3	4	5	DK
f) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
g) Increasing mental health and substance abuse services to minority communities	1	2	3	4	5	DK	1	2	3	4	5	DK

11. Please rate the degree to which the **ApA**_is engaged overall in addressing these goals.

Very Disengaged......Very Engaged Don't Know

1 2 3 4 5 DK

12. On a scale of 1 to 5, please rate the quality of the **ApA'**s performance in each of the following areas, with 1 being very poor and 5 being very good.

5 being very good.	Ve	rv		V	⁷ ery
		_			food
Developing and administering an MFP program that supports doctoral-level training in mental	1		3	4	
health and substance abuse prevention and treatment services to minorities with an emphasis					
on supporting evidence-based treatment and prevention in managed behavioral health care					
settings.					
Establishing an advisory committee for the ApA 's MFP, including minority consumers, to	1	2	3	4	5
provide consultation and guidance to the MFP.					
Working with accredited professional graduate schools to recruit ethnic minority students who	1	2	3	4	5
are committed to serving minorities with mental health and substance abuse disorders, with					
particular attention given to bilingual/bicultural individuals.					
Collaborating with other professional organizations and educational institutions to increase the	1	2	3	4	5
pool of available qualified MFP applicants and to facilitate information dissemination					
concerning the MFP and its program goals and outcomes.					
Encouraging doctoral students in schools of behavioral health to specialize in areas where	1	2	3	4	5
personnel shortages frequently occur within minority communities.					
Providing training opportunities to MFP Fellows in settings that involve ethnic minority	1	2	3	4	5
consumers and families in the planning and implementation of treatment and prevention					
service programs and involve training in evaluation to improve services.					

13. Consider the following types of professional activities for which the MFP prepares its Fellows. Then rate the degree to which you believe the **ApA's** MFP has prepared its Fellows.

	Very Unprep	ared	• • • • • • • •		ery repared	Don't Know
a) Offering clinical services in mental health treatment	1	2	3	4	5	DK
b) Understanding ethnic/racial minority issues in mental health	1	2	3	4	5	DK
c) Offering clinical services in substance abuse treatment	1	2	3	4	5	DK
d) Understanding ethnic/racial minority issues in substance abuse	1	2	3	4	5	DK
e) Supervising mental health treatment	1	2	3	4	5	DK
f) Supervising substance abuse treatment	1	2	3	4	5	DK
g) Networking in the profession	1	2	3	4	5	DK
h) Mentoring other ethnic/racial minorities in the profession	1	2	3	4	5	DK
i) Working with community-based organizations relevant to ethnic/racial minorities	1	2	3	4	5	DK
j) Working with consumers and families with ethnic/racial backgrounds	1	2	3	4	5	DK
k) Authoring an article/paper for publication in a peer-reviewed journal	1	2	3	4	5	DK
l) Authoring a policy brief	1	2	3	4	5	DK
m) Making a presentation at a professional conference	1	2	3	4	5	DK
n) Offering a training seminar	1	2	3	4	5	DK
o) Conducting quantitative research	1	2	3	4	5	DK
p) Understanding statistics	1	2	3	4	5	DK
q) Conducting qualitative research	1	2	3	4	5	DK

14. Next, consider how engaged the **American Psychological Association** (APA) has been in addressing these same goals and assess how much progress that organization has made toward achieving those goals.

GOALS	APA' addressay it 1 = vec 2 = sec 3 = nec 4 = sec	How engaged would you say the APA's MFP has been in addressing this goal? Would you say it is: 1 = very disengaged 2 = somewhat disengaged 3 = neither disengaged nor engaged 4 = somewhat engaged 5 = very engaged						l: influ y litt ne in nir an	ence le inf fluen	on luen ice oi t of i	ce on n	'A's MFP nce on e on
a) Developing a new cohort of MFP Fellows	1	2	3	4	5	DK						
b) Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
c) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
d) Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5	DK	1	2	3	4	5	DK
e) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	DK	1	2	3	4	5	DK
f) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK
g) Increasing mental health and substance abuse services to minority communities	1	2	3	4	5	DK	1	2	3	4	5	DK

15. Please rate the degree to which the **APA** is engaged overall in addressing these goals.

Very Disengaged......Very Engaged Don't Know

1 2 3 4 5 DK

16. On a scale of 1 to 5, please rate the quality of the **APA'**s performance in each of the following areas, with 1 being very poor and 5 being very good.

being very good.	Vε	ery		V	ery
	Po	or		G	ood
Developing and administering an MFP program that supports doctoral-level training in mental	1	2	3	4	5
health and substance abuse prevention and treatment services to minorities with an emphasis on					
supporting evidence-based treatment and prevention in managed behavioral health care settings.					
Establishing an advisory committee for the APA's MFP, including minority consumers, to	1	2	3	4	5
provide consultation and guidance to the MFP.					
Working with accredited professional graduate schools to recruit ethnic minority students who are	1	2	3	4	5
committed to serving minorities with mental health and substance abuse disorders, with particular					
attention given to bilingual/bicultural individuals.					
Collaborating with other professional organizations and educational institutions to increase the	1	2	3	4	5
pool of available qualified MFP applicants and to facilitate information dissemination concerning					
the MFP and its program goals and outcomes.					
Encouraging doctoral students in schools of behavioral health to specialize in areas where	1	2	3	4	5
personnel shortages frequently occur within minority communities.					
Providing training opportunities to MFP Fellows in settings that involve ethnic minority	1	2	3	4	5
consumers and families in the planning and implementation of treatment and prevention service					
programs and involve training in evaluation to improve services.					

17. In considering the following types of professional activities, please rate the degree to which you believe the **APA's** MFP has prepared its Fellows.

	Very Unprej	Very Unprepared			/ery repared	Don't Know
a) Offering clinical services in mental health treatment	1	2	3	4	5	DK
b) Understanding ethnic/racial minority issues in mental health	1	2	3	4	5	DK
c) Offering clinical services in substance abuse treatment	1	2	3	4	5	DK
d) Understanding ethnic/racial minority issues in substance abuse	1	2	3	4	5	DK
e) Supervising mental health treatment	1	2	3	4	5	DK
f) Supervising substance abuse treatment	1	2	3	4	5	DK
g) Networking in the profession	1	2	3	4	5	DK
h) Mentoring other ethnic/racial minorities in the profession	1	2	3	4	5	DK
i) Working with community-based organizations relevant to ethnic/racial minorities	1	2	3	4	5	DK
j) Working with consumers and families with ethnic/racial backgrounds	1	2	3	4	5	DK
k) Authoring an article/paper for publication in a peer-reviewed journal	1	2	3	4	5	DK
l) Authoring a policy brief	1	2	3	4	5	DK
m) Making a presentation at a professional conference	1	2	3	4	5	DK
n) Offering a training seminar	1	2	3	4	5	DK
o) Conducting quantitative research	1	2	3	4	5	DK
p) Understanding statistics	1	2	3	4	5	DK
q) Conducting qualitative research	1	2	3	4	5	DK

18. Finally, please consider how engaged the **Council on Social Work Education** (CSWE) has been in addressing these same goals and assess how much progress that organization has made toward achieving those goals.

GOALS					Would you say that the CSWE's MFP has had:									
	$1 = v\epsilon$	ery di	iseng	aged	l		1 = no influence on							
	2 = sc	mew	hat o	lisen	gaged	l	2 = very little influence on							
	$3 = n\epsilon$	eithei	dise	ngag	ged no	r engaged	3 = son	ne in	fluen	ce or	1			
	4 = sc	mew	hat e	engag	ged		4 = a fair amount of influence on							
	5 = ve	ery ei	ngag	ed			5 = a gı	reat c	deal c	of inf	luenc	e on		
a) Developing a new cohort of MFP Fellows	1	2	3	4	5	DK								
b) Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK		
c) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK		
d) Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5	DK	1	2	3	4	5	DK		
e) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	DK	1	2	3	4	5	DK		
f) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	DK	1	2	3	4	5	DK		
g) Increasing mental health and substance abuse services to minority communities	1	2	3	4	5	DK	1	2	3	4	5	DK		

19.	Please rate the degree to which the CSWE	is engaged overall in addr	essing these goals
	Very Disengaged	Very Engaged	Don't Know
	1 2 3 / 5	DK	

20. On a scale of 1 to 5, please rate the quality of the **CSWE**'s performance in each of the following areas, with 1 being very poor and 5 being very good.

	and o being very good.		ery or			ery ood
a.	Developing and administering an MFP program that supports doctoral-level training in mental health and substance abuse prevention and treatment services to minorities with an emphasis on supporting evidence-based treatment and prevention in managed behavioral health care settings.	1	2	3	4	5
b.	Establishing an advisory committee for the CSWE 's MFP, including minority consumers, to provide consultation and guidance to the MFP.	1	2	3	4	5
C.	Working with accredited professional graduate schools to recruit ethnic minority students who are committed to serving minorities with mental health and substance abuse disorders, with particular attention given to bilingual/bicultural individuals.	1	2	3	4	5
d.	Collaborating with other professional organizations and educational institutions to increase the pool of available qualified MFP applicants and to facilitate information dissemination concerning the MFP and its program goals and outcomes.	1	2	3	4	5
e.	Encouraging doctoral students in schools of behavioral health to specialize in areas where personnel shortages frequently occur within minority communities.	1	2	3	4	5
f.	Providing training opportunities to MFP Fellows in settings that involve ethnic minority consumers and families in the planning and implementation of treatment and prevention service programs and involve training in evaluation to improve services.	1	2	3	4	5

21. Please rate the degree to which you believe the **CSWE's** MFP has prepared its Fellows through each of the following types of activities.

		Very Unprep	ared	• • • • • • • •		ery repared	Don't Know
a)	Offering clinical services in mental health treatment	1	2	3	4	5	DK
b)	Understanding ethnic/racial minority issues in mental health	1	2	3	4	5	DK
c)	Offering clinical services in substance abuse treatment	1	2	3	4	5	DK
d)	Understanding ethnic/racial minority issues in substance abuse	1	2	3	4	5	DK
e)	Supervising mental health treatment	1	2	3	4	5	DK
f)	Supervising substance abuse treatment	1	2	3	4	5	DK
g)	Networking in the profession	1	2	3	4	5	DK
h)	Mentoring other ethnic/racial minorities in the profession	1	2	3	4	5	DK
i)	Working with community-based organizations relevant to ethnic/racial minorities	1	2	3	4	5	DK
j)	Working with consumers and families with ethnic/racial backgrounds	1	2	3	4	5	DK
k)	Authoring an article/paper for publication in a peer-reviewed journal	1	2	3	4	5	DK
l)	Authoring a policy brief	1	2	3	4	5	DK
m) Making a presentation at a professional conference	1	2	3	4	5	DK
n)	Offering a training seminar	1	2	3	4	5	DK
0)	Conducting quantitative research	1	2	3	4	5	DK
(p)	Understanding statistics	1	2	3	4	5	DK
q)	Conducting qualitative research	1	2	3	4	5	DK
1		1					

22. Finally on a scale of 1 to 5, please rate the MFP's performance, overall (that is, across all four grantee programs), in each of the following areas, with 1 being very poor and 5 being very good.

	following areas, with 1 being very poor and 5 being very good.	Ve	ry		V	ery
		Po	or		G	ood
a.	Developing and administering an MFP program that supports doctoral-level training in mental health and substance abuse prevention and treatment services to minorities with an emphasis on supporting evidence-based treatment and prevention in managed behavioral health care settings.	1	2	3	4	5
b.	Establishing an advisory committee for the MFP, including minority consumers, to provide consultation and guidance to the MFP.	1	2	3	4	5
C.	Working with accredited professional graduate schools to recruit ethnic minority students who are committed to serving minorities with mental health and substance abuse disorders, with particular attention given to bilingual/bicultural individuals.	1	2	3	4	5
d.	Collaborating with other professional organizations and educational institutions to increase the pool of available qualified MFP applicants and to facilitate information dissemination concerning the MFP and its program goals and outcomes.	1	2	3	4	5
e.	Encouraging doctoral students in schools of behavioral health to specialize in areas where personnel shortages frequently occur within minority communities.	1	2	3	4	5
f.	Providing training opportunities to MFP Fellows in settings that involve ethnic minority consumers and families in the planning and implementation of treatment and prevention service programs and involve training in evaluation to improve services.	1	2	3	4	5

Please mail or FAX this completed form by:	which is 10 days before your scheduled telephone interview with
HSRI.	

Completed forms may be sent to:

Debbie Potter, PhD MFP Project Manager/HSRI Project Director 2336 Massachusetts Avenue Cambridge, MA 02140

FAX: 617 4497-1762

Thank you and we look forward to speaking with:

(NAME) on (date) (time)

(NAME) on (date) (time)

Attachment E

Interview protocol: Current and former MFP Program Directors/ Senior Staff

(Pre-interview form also included)

Form Approved

OMB NO. 0930-XXXX Exp. Date MM/DD/YY

See burden statement at the bttom of this page

PROJECT DIRECTORS (and/or SENIOR STAFF) (telephone administration)

As you know, in this interview, I will be asking SAMHSA. [Interviewer: check which programmer] American Nurses Association							
	<i>American Psychiatric Association</i> : "Please note that I will <u>not</u> be asking you questions about Astrazeneca's Fellowship Program. I am <u>only</u> interested in the clinical program funded by SAMHSA."						
	ease note that although the APA houses 2 Mino wship sponsored by NIH. I am only interested in						
Council on Social Work Education							
. Interviewer: check if Project Director	r; <i>If not, ask:</i> What is the title of your positi	on?					
2. When were you hired for your current po	osition at the [<i>ANA/ APA/ ApA/ CSWE</i>]?	(years)					
a) How long have you been/were you	in this position? (number of years)						
<i>b)</i> Have you held other positions in the	e MFP? Yes No (if yes: what posit	tion was that?)					
Are you on any task forces, committees,	or other types of work groups in the [ANA/	<i>APA/ ApA/ CSWE</i>]? Yes No					
If yes: What task force, committee, workgroup?	What role do you have? (member, chair, etc)	How long have you been in this group? (years)					
1.							
2.							
3.							
4.							

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 120 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including

suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

Hav	Have you yourself participated in the SAMHSA MFP in any other way besides being on staff? Yes No					
[If y	[If yes:]					
In w	which of the following ways have you	been involv	ved? [<i>Note</i> :	participant may select all that apply]		
a)	Did you receive a Minority Fellowship through SAMHSA?	Yes	No	During which years? to for a total ofyears		
b)	Have you acted as a formal (assigned) advisor to a Fellow?	Yes	No	During which years? to for a total ofyears		
c)	Were you a supervisor in a training program where you supervised a Fellow?	Yes	No	During which years? to for a total ofyears		
d)	Have you participated in some other way?	Yes	No	In what way(s)?		

THE RFA PROCESS AND GRANT PROGRAM REQUIREMENTS

The next set of questions asks about the requirements for your program contained in the grant announcements issued by SAMHSA.

5. The RFA for the MFP has routinely required each of the grantees to report performance measures (i.e. GPRA data) cumulatively over the last 10 years. For the past year, that is for FY2008, was your program able to report the following data::

6.	What types of challenges have you faced in order to be able to report these data?	
<i>7</i> .	Outside of reporting the data to SAMHSA, how has your program used the GPRA data?	
8.	The RFA requires that SAMHSA provide you with a schedule for submitting (GPRA) data prior to awarding the grown most recent grant award (that is for FY 2008), did SAMHSA provide you with a reporting schedule? No Don't Know (i) Did your program report data by the date(s) required? Yes No Don't Know Comments:	
9.	In what years have you formally evaluated your program?	
	b) Briefly, what have been the results of this/these evaluation(s)?	

	c) [If available in the budget the interviewer will ask:] According to your grant application, you expected to spend \$ or % of your budget on evaluation and data collection activities. Was that estimate accurate? Yes No Don't Know
	(i) If "no": what was the correct amount/percent? spend \$ or % of the budget
	[OR if the budget does not contain sufficient detail, the interviewer will ask]: Approximately what percent of your budget have you devoted to evaluation and data collection activities? % So that would be \$?
10.	Outside of the mandatory GPRA measures, has your program collected other measures you routinely use to monitor your performance? Yes No Don't Know (i) (if yes): What measures do you routinely use?
	 (ii) How long has your program been collecting these data? (years – use fraction for months) (iii) Are these data (check all): (a) in hardcopy format
11.	(b) in an electronic database How have you used the evaluation data to provide feedback to your MFP program?
	 a) In which of the following ways did your MFP use these results? (select all that apply) i To establish new activities and opportunities for Fellows ii To modify existing activities and opportunities for Fellows iii To change administrative procedures iv To inform participants and other stakeholders about the program
	v In some other way (please specify):

12.					nd two MFP staff members (including the Project Director) to attend one jo Has your program sent representatives to attend these meetings in the past	
_		Yes _	No	Don't Know	Meetings have not been held	
<i>a</i>)	[If yes]:	What has	s been most beneficia	al about these meetings?	_
- b) '	What ha	ıs been m	ost challenging?		_
- 13. -				A issued a suppleme e those funds?	ental grant award which permitted grantees to enhance their program. For	— what purposes —
_ _ a) ,	(i) I	If yes: Ca	n you tell me about t	t of that supplemental award, did you evaluate your program? Yes the evaluation? uiry; methods used; data obtained; any reports available	 No
- b) ,		-	_	art of the 2005 supplement, did you add or modify your IT capabilities? nange? Probe for new data elements; new reports; sharing of data	 _ _ Yes No
_						_

	Have your program's priorities changed during the time it has been funded by SAMHSA? Yes No
	a) [If yes:] In what ways?
	Probes:
	1)In particular, how, if at all, have consumer and family interests and involvement been evidenced in SAMHSA's priorities for the MFP?
	2)How, if at all, have issues related to substance abuse as well as mental health been evidenced in SAMHSA's priorities for the MFP?
	3)How, if at all, have Evidenced Based Practices (EBPs) been evidenced in SAMHSA's priorities for the MFP?
	4)How, if at all, has the idea of recovery been evidenced in SAMHSA's priorities for the MFP?
	How have the priorities established by SAMHSA affected your program?
	a) In what ways have SAMHSA's Program Priorities furthered your program?
	b) In what ways have these priorities limited the implementation of your MFP?
	Overall on a scale of 1 to 5 with 1 being your unclear to 5 being your clear places assess have unclearly or clearly you believ
5.	Overall, on a scale of 1 to 5, with 1 being very unclear to 5 being very clear, please assess how unclearly or clearly you believe the latest RFA (2007) has expressed the goals which SAMHSA has for the MFP.
	Very UnclearVery Clear
	1 2 3 4 5
	Comments:

17.	Overall, on a scale of 1 to 5, with 1 being very unclear to 5 being very clear, please assess how unclearly or clearly you believe the latest RFA (2007) outlined the criteria by which your program would be evaluated. Very UnclearVery Clear
	1 2 3 4 5 Comments:
18.	Over the years, in what ways has the RFA helped grantees? That is, in what ways has the RFA expressed the goals of SAMHSA and the criteria by which the grantees would be judge?
19.	Over the years, in what ways has the RFA hindered the application processes of grantee organizations? That is, in what ways, has the RFA not been clear in expressing the goals of SAMHSA and the criteria by which the grantees would be judged?
(n) Have there been particular grant requirements which have hindered the ability to implement your program? Yes No Comments
20.	In FY2007, several new requirements were added to the application (including using logic models and organizational charts) and to the MFP grant program (such as modifying the reporting requirements and requiring grantees to secure external funding). Do you or your program have any comments you would like to make about the latest RFA and/or the requirements?

	b) What strategies do you expect to use to address these challenges?
	SAMHSA RESOURCES
	next series of questions will ask about different ways that SAMHSA supports the MFP including the grant review process and sit to to the conducts, and any technical assistance it may offer to your program.
21.	In thinking about how SAMHSA reviews your grant applicationsOn a scale of 1 to 5, with 1 being very unsupportive to 5 being very supportive, please rate the degree to which the SAMHSA grant review process supports your efforts to improve your program.
	Very UnsupportiveVery Supportive 1 2 3 4 5
22.	After your grant has been reviewed, do you receive feedback either from the Review Group or from SAMHSA?YesNo a) [If yes:] From which?Review Group SAMHSA Both a) Can you briefly summarize the type of comments you have received?
	b) In what, if any, ways does the review process incorporate concerns specific to your program (i.e. as distinct from the other three grantees)?

	c) On a scale of 1 to 5, with 1 being very unhelpful and 5 being very helpful, how helpful have those comments been to your program?
	Very UnhelpfulVery Helpful 1 2 3 4 5
23.	On a scale of 1 to 5, with 1 being very ineffective and 5 being very effective, how would you rate the ability of the grant review process in encouraging your program to meet your own program goals? Very Ineffective
24.	On a scale of 1 to 5, with 1 being very ineffective and 5 being very effective, how would you rate the ability of the grant review process in encouraging your program to meet SAMHSA's program goals? Very IneffectiveVery Effective 1 2 3 4 5
25.	In what concrete ways has the grant review process affected the way in which your program operates? (<i>Probe: What changes have you made to your program as a result of the grant review process?</i>)

If site visits have occurred:		
a) When did they occur? (years)	b) What was the purpose for the site monitoring visits?	c) As a result of the site visit did yo receive a report from SAMHSA?
1.		
2.		
3.		
a) On a scale of 1 to 5 visit	th 1 boing very ineffective and 5 being very effective, boy	r offoctive are the cite vicite?
	th 1 being very ineffective and 5 being very effective, howVery Effective	effective are the site visits?
Very Ineffective		effective are the site visits?
Very Ineffective	Very Effective 2 3 4 5	effective are the site visits?
Very Ineffective	Very Effective 2 3 4 5	effective are the site visits?

applications, reports or budgets] te: record b) Did SAMHSA provide TA on topics? Yes No Don't Know Yes No Don't Know Yes No Don't Know Yes No Don't Know TA topic #2 TA topic #3
topics? YesNoDon't KnowYesNoDon't KnowYesNoDon't Know
Yes No Don't Know Yes No Don't Know Yes No Don't Know On't Know
Yes No Don't Know Yes No Don't Know
Yes No Don't Know
TA topic #2 TA topic #3
TA topic #2 TA topic #3
_

31) In terms of each of the following resources, please rate the level of support has SAMHSA provided the MFP over the years. Using a scale of 1 to 5, with 1 being very inadequate to 5 being very adequate, how would you rate

	Very	
a)the staff performance from SAMHSA has been?	1 2 3 4 5	
b)direction provided by SAMHSA's Project Officer	1 2 3 4 5	
c)technical assistance has been?	1 2 3 4 5	
d)funding has been?	1 2 3 4 5	
e)formal support for the grantees to collaborate has been?		
f) Other SAMHSA resources	1 2 3 4 5	
(please specify):	1 2 3 4 5	

RELATIONSHIP OF THE MFP TO THE ANA/ APA/ ApA/ CSWE

Now I am going to ask about your MFP's relationship to the [ANA/ APA/ APA/ CSWE]. 32) Has the [ANA/APA/ApA/CSWE] had any formal responsibilities or duties to perform as the sponsoring organization for your MFP? Yes No Don't Know *a*) If yes: What were these? 33) Are any of the MFP staff physically located in the same offices as the [ANA/ APA/ APA/ CSWE]? ____ Yes ____ No [*If yes*:] ___ All MFP staff ___ Only the following staff: ____ Comments: _____ [Interviewer: Clear up any questions from the "Resources" Section of the Project Director Form.] 34) To whom do you [does the MFP Project Director] report to in the [ANA/ APA/ ApA/ CSWE]? ______ How much autonomy do you [the MFP Project Director] have in making decisions for the SAMHSA MFP in your discipline? 35) Based on what you've said, would it be fair to say that you [the Project Director]: ____ Make(s) independent decisions with no review by [ANA/APA/APA/CSWE] (1) ____ Make(s) independent decisions with major issues/ decisions needing to be reviewed by [ANA/ APA/ APA/ CSWE] ___ Consult(s) with the [ANA/ APA/ ApA/ CSWE] before making decisions (3) Other: How does the MFP and the rest of the [ANA/ APA/ ApA/ CSWE] work together? Do you: [Probe for detail on each] 36) *a)* Work together in established groups within the [ANA/ APA/ ApA/ CSWE]? ______

c)	Collaborate in job development seminars or other career related workshops?
d)	Co-author articles or policy briefs which are published by the [ANA/ APA/ ApA/ CSWE]?
e)	Co-author articles or policy briefs which are published in peer-review journals?
f)	Make presentations at professional meetings?
g)	Conduct research together?
h)	Other, please specify:
На	s the [ANA/ APA/ ApA/ CSWE] helped your MFP program to network within the profession?

38)	Has the [ANA/ APA/ ApA/ CSWE] collaborated with your MFP Program in any other way (outside of the activities to which we just spoke about)?							
	Yes No							
	a) [If yes:] What event or activity was this?							
39)	On a scale of 1 to 5, with 1 being very unhelpful and 5 being very helpful, how helpful would you say the [ANA/ APA/ ApA/ CSWE] has been to your MFP?							
	Very Unhelpful Very Helpful							
	1 2 3 4 5							
40)	How well do the goals of the [ANA/ APA/ ApA/ CSWE] align with those of the MFP? Are there sources of overlap or conflict?							
41)	In what ways has having the [ANA/ APA/ ApA/ CSWE] administer the SAMHSA MFP been beneficial?							
	<i>a)</i> [<i>If more than 1 benefit</i>]: What has been the most important benefit of having the [<i>ANA/ APA/ ApA/ CSWE</i>] administer the SAMHSA MFP?							

42)	In	what ways has having the [ANA/ APA/ ApA/ CSWE] administer the SAMHSA MFP presented challenges?
	a)	[<i>If more than 1 challenge</i>]: What has been the most challenging in having in the [<i>ANA/ APA/ ApA/ CSWE</i>] administer the SAMHSA MFP?
43) a)	diffi	ve there been particular issues or decisions on which the MFP and the rest of the [ANA/ APA/ ApA/ CSWE] have had culty seeing eye-to-eye? Yes No Don't Know yes:] Was the issue resolved?
b)	Но	www.as it resolved?

ADVISORY BOARD/COMMITTEE

44)	How many Advisory Board (Advisory Committee) members does your MFP have?						
45)	Who is the chair of the Advisory Board/Committee? (relationship to the MFP Program						
46)	Which of the following describes the type of background these members have: (check all that apply)						
	<i>a</i>) Some of them are former Fellows						
	b) Some are MFP staff from our organization						
	c) Some work elsewhere in the [ANA/ APA/ ApA/ CSWE]						
	d) Some are other professionals in our discipline						
	e) Other, please specify:						
47 a)	7) How is the Advisory Board/Committee for the MFP selected? Who selects the Board/Committee?						
b)	Are members selected from among those who served previously in other groups in the [ANA/APA/ApA/CSWE]? Yes No Comments:						
48)	How many years do Advisory Board/Committee members typically serve? years						
49)	Do Advisory Board/Committee members receive any compensation for their service? Yes No Don't Know <i>a)</i> [<i>If yes</i> :] What do they receive?						
	\$ (<i>amount</i>) per hour meeting yearother, specify:						

50)	Select which of the following which best describes how Advis making. They are	ory Board/0	Con	ımi	ttee	mem	bers are involved in decision-
	a) Apprised of decisions						
	b) Consulted about programmatic decisions						
	c) Actively involved in making decisions						
	d) Other, please describe:						
51)	Please identify in which areas the Advisory Board participates a scale of 1 to 5 with 1 being very inactive to 5 being very active the Advisory Panel does NOT participate in that area. Very I	e. Please se	elect	"no	ot ap	plica	± ±
	<i>a</i>) In identifying goals for the MFP				4		NA
	b) In selecting new Fellows				4		NA
	c) In selecting returning Fellows	1	2	3	4	5	NA
	<i>d)</i> In designing programs to support the Fellows	1	2	3	4	5	NA
	<i>e)</i> In improving the performance of the [<i>ANA/ APA/CSWE MFP</i>]	1	2	3	4	5	NA
	f) Other, please specify:	1	2	3	4	5	NA

RECRUITING FELLOWS

52)	Does your program assist potential applicants in o	choosing a graduate institution or residency program? Yes No
a,) <i>If yes:</i> What do you do to help applicants select a	program?
53)	When the [ANA/ APA/ ApA/ CSWE] reviews the a written) or informal (i.e. unwritten)?	applications for the SAMHSA MFP, are the selection criteria formal (i.e.
54)	are in this decision-making process? (with 1 being to the decision-making process, not to the responde	that apply.) Can you please rank the criteria in order of how important they most important, etc.) [Note: clarify that this is how important the criteria are ent themselves.] Rank (1 = most important, etc)
	a)GPA	
	b) Graduate school test scores	
	c) Quality of references	
	d) Appropriateness of career interests	
	e) Balance in the minority backgrounds of the current MFP cohort	
	f) Relevant work experience	
	g) Other, please specify:	

55)	Are the same criteria applied to every applicant in the exact same manner?YesNo							
	d) [If no:] If there is discretion, who has authority to exert that discretion? (check all that apply)							
	i Advisory Committee members							
	ii MFP Project Directors/staff							
	iii Other, please specify:							
	<i>e)</i> In your time on the MFP staff, has such discretion been exercised? Yes No Don't Know							
	<i>f)</i> [<i>If yes:</i>] Please describe briefly the circumstances under which discretion has been exercised in selecting new applicants:							
56)	Is there a formal application packet for renewing the Fellowship? Yes No							
57)	What materials do Fellows submit to be reconsidered for subsequent years' funding? (Please check all that apply)							
	f) Official transcript							
	g) References from professors, program directors or training directors							
	h) Dissertation proposal (when written)							
	i) Application form designed by the MFP							
	j) Other, please specify:							
58)	Are the selection criteria for renewal applications formal (i.e. written) or informal (i.e. unwritten)?							

59)	this decision-making process? (with 1 being most important decision-making process, not to the respondent themselves.)	
	<u>Rank</u>	(1 = most important, etc)
	a) GPA	
	b) Quality of references	·
	c) Progress in the program	
	d) Participation in professional activities	
	e) Appropriateness of career interests	
	f) Balance in the minority backgrounds of the current MFP cohort	
	g) Other, please specify:	
60)	Are the same criteria applied to every renewal applicant in	the exact same manner?YesNo
	a) [<i>If no</i> :] If there is discretion, who has authority to execute	rt that discretion?
	i Advisory Committee memb	ers
	ii MFP Project Directors/staff	
	iii Other, please specify:	
	b) In your time on the MFP staff, has such discretion been	n exercised in selecting renewal applications?
	Yes NoDon't Know	
	c) [If yes:] Please describe briefly the circumstances under	er which discretion has been exercised.
61)		and returning applicants? Yes NoDon't Know
b	When do Fellows receive their first stipend check?	

SUPPORTING AND MONITORING FELLOWS

Which of the following formal supports and enrichment activities does the [*ANA/ APA/ ApA/ CSWE*] provide the Fellows? Does the MFP provide Fellows with:

Su	pports		Is this a formal requirement of your program?	Check if respondent says it is not a formal requirement but is strongly encouraged
a)	Assigned mentors from within MFP program	Yes No	Yes No	Strongly encouraged
b)	Opportunities to attend national professional meetings in your discipline		YesNo	Strongly encouraged
c)	Opportunities to attend specific sessions at national professional meetings which address minority issues in mental health/substance abuse	Yes No	YesNo	Strongly encouraged
d)	Opportunities to participate in other educational seminars sponsored/organized/conducted by your MFP program such as:			
	i The Summer Institute	Yes No	Yes No	Strongly encouraged
	ii The Winter Institute	Yes No	Yes No	Strongly encouraged
	iii Other: (On-line In-person)	Yes No	YesNo	Strongly encouraged
e)	Opportunities to meet with the [<i>ANA/ APA/ ApA/ CSWE</i>] MFP staff in an in-person site visit to their university/ training program	Yes No	Yes No	Strongly encouraged
f)	On-line chat groups for the MFP Fellows	Yes No	Yes No	Strongly encouraged
g)	Other:	Yes No	YesNo	Strongly encouraged

63)	[for the ANA/APA/CSW]: What procedures do you use for monitoring the topics Fellows choose for their dissertations?
64) a)	Has your training program for Fellows involved consumers? Yes No Don't Know Don't Know If yes: How? In what activities, what roles did they play?
65) a)	Has your training program for Fellows involved family members? Yes No Don't Know If yes: How? In what activities, what roles did they play?
66) a)	Has your training program for Fellows involved community-based organizations? Yes No Don't Know <i>If yes</i> : How? In what activities, what roles did they play?
67) a	Has your MFP provided any formal supports or activities to Fellows which address SAMHSA's priority to include substance abuse/treatment in the MFP? Yes NoDon't Know a) Can you tell me what supports or activities you provided?

68)		Has your MFP provided any formal supports or activities to Fellows which address SAMHSA's priority to train Fellows in vidence-Based Practices?
		Yes NoDon't Know a) Can you tell me what supports or activities you provided?
69)	_	Were you employed by the [ANA/APA/ApA/CSWE]'s MFP during the time in which the payback requirement was active? _ Yes NoDon't Know yes:
a		In your opinion, what were the benefits of the payback requirement?
b)	In your opinion, what were the drawbacks or limitations of the payback requirement?
C,		How was the payback requirement eliminated? [probe for process: who initiated/supported the effort; how long did it take to be recognized/enacted]
d)	Was there any opposition to eliminating the payback requirement?
e,)	Why was the payback requirement eliminated? [What reasons were given for eliminating it?]

f)	In your opinion, what were the benefits of eliminating the payback requirement?
g)	In your opinion, what were the drawbacks or limitations of eliminating the payback requirement?

REPORTING

70)	During the past 3 years of the SAMHSA MFP, have you received feedback from the SAMHSA Project Officer (or other
	SAMHSA staff) on any of the following types of reports you have done for your MFP:

		[If yes:] C 5, with 1 unhelpful helpful, h these com	being was and 5 sow hel	very beir lpful	ng very	As a result of these comments, did you modify your program? If yes, how?
		Very Unhelp	ful	Vei	ry Helpful	
a) Grant applications	Yes	1	2 3	4	5	Yes No
No		1	2 3	4	5	Yes No
b) Annual Progress Reports	Yes					
No c) Any Special reports (Interviewer will compl form)	J	1	2 3 2 3	4	5	Yes No Yes No
	Yes No	1	2 3	4	5	Yes No
	Yes No					
	Yes No					

71)	On a scale of 1 to 5, with 1 being very unhelpful and 5 being very helpful, how helpful have you found SAMHSA's feedback
	overall to be for your MFP?

Very Unhelpful......Very Helpful

1 2 3 4 5

- *a*) What has been most helpful about SAMHSA's feedback for your program?
- b) What would you most like to see improved in SAMHSA's feedback for your program?

7 2)	Does SAMHSA use GPRA data it receives from your program and the other MF Yes No Don't Know	FP's to p	out toge	ther rep	טונא טוו ו	me entire MFF
	<i>a)</i> [<i>If yes:</i>] Have you received a copy/copies of these reports? Yes	No	I	Oon't K	Snow	
	Comments:					
i	b) On a scale of 1 to 5 with 1 being very unhelpful and 5 being very helpful, ho has/have been?	ow helpf	ul woul	ld say tl	his/these	report(s)
	Very UnhelpfulVery Helpful					
	1 2 3 4 5					
' 3) :	Have you received any other reports on the SAMHSA MFP which have evaluate	ed the pe	erforma	ınce of	any of S	AMHSA's oth
M	Have you received any other reports on the SAMHSA MFP which have evaluate IFPs? Yes No an you please provide the name or other identifying information about that repor	-	erforma	nce of	any of S	AMHSA's oth
´ M Ca	IFPs? Yes No	rt?				AMHSA's oth
´ M Ca	IFPs? Yes No an you please provide the name or other identifying information about that repor	rt?	erviewe	er: Che	ck which	n program]
´ M Ca	IFPs? Yes No an you please provide the name or other identifying information about that report a) Title/Description i	b) [Int	erviewe APA	er: Che ApA	ck which	
´ M Ca	IFPs? Yes No San you please provide the name or other identifying information about that reports. a) Title/Description	b) [Int	erviewe APA APA	er: Che ApA ApA	ck which CSWE CSWE	n program] SAMHSA

IMPLEMENTING THE MFP

The next set of questions will ask you to assess the SAMHSA MFP during the time you have been familiar with the program.
74) In which years, since SAMHSA began administering the MFP, have you been directly familiar with the
[ANA/APA/ApA/CSWE]'s MFP? (year) to (year)

75) While there are several goals in the MFP, how does your program prioritize the following goals? On a scale of 1 to 5, would you say that this is a low priority for your program or a high priority?

	Low	•••••		•••••	High
a)Developing a new cohort of Fellows	1	2	3	4	5
b)Training/ mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5
c)Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5
d)Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5
e)Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5
f)Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5
g)Increasing mental health and substance abuse services to minority communities	1	2	3	4	5

Next, I will ask you to rate the degree to which SAMHSA's MFP in the [*ANA/APA/ApA/CSWE*] is engaged in addressing those goals and assess how much progress the SAMHSA MFP has made toward achieving those goals during the time in which you have been familiar with the program?

GOALS	How engaged would you say the MFP is in addressing this goal? Would you say it is: 1 = very disengaged 2 = somewhat disengaged 3 = neither disengaged nor engaged 4 = somewhat engaged 5 = very engaged Would you that the SAMHSA MFP has had: 1 = no influence on 2 = very little influence on 3 = some influence on 4 = a fair amount of influence on 5 = a great deal of influence on
a) Develop a new cohort of Fellows	1 2 3 4 5 Don't Know
b) Train/mentor ethnic/racial minority students and professionals in mental health/substance abuse treatment	1 2 3 4 5 Don't Know 1 2 3 4 5
c) Increase the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1 2 3 4 5 Don't Know 1 2 3 4 5
d) Increase diversity in mental health/substance abuse leadership	1 2 3 4 5 Don't Know 1 2 3 4 5
e) Increase professional contributions in mental health/substance abuse treatment for minority populations	1 2 3 4 5 Don't Know 1 2 3 4 5
f) Increase institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1 2 3 4 5 Don't Know 1 2 3 4 5
g) Increase mental health and substance abuse services to minority communities	1 2 3 4 5 Don't Know 1 2 3 4 5

, , , , , , , , , , , , , , , , , , , ,				_		a's MFP. Would you say it is very inappropriate at appropriate, or very appropriate:
Very Inappropriate		• • • • • •	• • • •	V	ery Appropriate	Don't Know
	1 2	2 3	4	5		DK
78) Please rate the degree to which	h SA	MHS	SA's	MFP is en	gaged overall ir	addressing these goals.
Very Disengaged	• • • • •	• • • • •	• • • • •	Ver	ry Engaged	Don't Know
	1 2	2 3	4	5		DK

79) On a scale of 1 to 5, please rate your MFP's performance in each of the following areas, with 1 being very poor and 5 being very good.

		1	ery or.			Very Good	
a.	Developing and administering an MFP program that supports doctoral-level training in mental health and substance abuse prevention and treatment services to minorities with an emphasis on supporting evidence-based treatment and	1	2	3	4	5	
b.	prevention in managed behavioral health care settings. Establishing an advisory committee for the MFP, including minority consumers, to provide consultation and guidance to the MFP.	1	2	3	4	5	
C.	Working with accredited professional graduate schools to recruit ethnic minority students who are committed to serving minorities with mental health and substance abuse disorders, with particular attention given to bilingual/bicultural individuals.	1	2	3	4	5	
d.	Collaborating with other professional organizations and educational institutions to increase the pool of available qualified MFP applicants and to facilitate information dissemination concerning the MFP and its program goals and outcomes.	1	2	3	4	5	
e.	Encouraging doctoral students in schools of behavioral health to specialize in areas where personnel shortages frequently occur within minority communities.	1	2	3	4	5	
f.	Providing training opportunities to MFP Fellows in settings that involve ethnic minority consumers and families in the planning and implementation of treatment and prevention service programs and involve training in evaluation to improve services.	1	2	3	4	5	

Consider the following types of professional activities for which the MFP prepares its Fellows. Then rate the degree to which you believe the [ANA/ APA/ APA/ CSWE] MFP is preparing its Fellows. Use a scale of 1 to 5, with 1 being very unprepared and 5 being very prepared. Select "Don't Know" (DK) if you have no basis on which to assess this area.

		Very Unprep	ared	• • • • • • • • • • • • • • • • • • • •		ery repared	Don't Know
a)	Offering clinical services in mental health treatment	1	2	3	4	5	DK
b)	Understanding ethnic/racial minority issues in mental health	1	2	3	4	5	DK
c)	Offering clinical services in substance abuse treatment	1	2	3	4	5	DK
d)	Understanding ethnic/racial minority issues in substance abuse	1	2	3	4	5	DK
e)	Supervising mental health treatment	1	2	3	4	5	DK
f)	Supervising substance abuse treatment	1	2	3	4	5	DK
g)	Networking in the profession	1	2	3	4	5	DK
h)	Mentoring other ethnic/racial minorities in the profession	1	2	3	4	5	DK
i)	Working with community-based organizations relevant to ethnic/racial minorities	1	2	3	4	5	DK
j)	Working with consumers and families with ethnic/racial backgrounds	1	2	3	4	5	DK
k)	Authoring an article/paper for publication in a peer-reviewed journal	1	2	3	4	5	DK
l)	Authoring a policy brief	1	2	3	4	5	DK
m)	Making a presentation at a professional conference	1	2	3	4	5	DK
n)	Offering a training seminar	1	2	3	4	5	DK
o)	Conducting quantitative research	1	2	3	4	5	DK
p)	Understanding statistics	1	2	3	4	5	DK
q)	Conducting qualitative research	1	2	3	4	5	DK

81)	On a scale of 1 to 5, with 1 being very difficult and 5 being very easy, please rate your experience in implementing the AMHSA MFP.					
	Very DifficultVery Easy					
	1 2 3 4 5					
82)	What, if any, barriers has your program encountered?					
	<u>Probe:</u> What have been the most significant? (3 maximum)					
8	3) What has your program done to try to address those barriers?					
8	4) Overall, what difference has the SAMHSA MFP made for minority mental health and substance abuse services?					

85)	In your experience, what would you identify as the [ANA/ APA/ APA/ CSWE's] MFP's most important contributions?
86)	In your experience, what, if anything, would you most like to see improved in the [ANA/ APA/ ApA/ CSWE's] MFP?
87)	In your experience, what, if anything, would you most like to see improved in the way SAMHSA administers the MFP?

BACKGROUND

Could	you please tell us a little bit about your background?						
88)	[Interviewer, please check whether the participant is male or female.]						
89)	Which of the following best describes your area of expertise?						
	e) Mental health						
	f) Substance abuse						
	g) Co-occurring disorders						
	h) Some other area: What is that?						
90)	Are you of Hispanic/Latino background/ethnicity? Yes No						
91)	Which of the following describes your ethnic/racial background [Note: participant may select all that apply]:						
	a) American Indian or Alaska Native						
	b) Asian						
	c) Black or African American						
	d) Native Hawaiian or Other Pacific Islander						
	e) White						
92)	Is there anything else which you would like to tell us about your experience with SAMHSA's MFP?						
_							
_							

Thank you for participating in this survey and sharing your experiences working with SAMHSA's Minority Fellowship Program.

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PreInterview Form: OVERVIEW OF YOUR PROGRAM

(Form to be completed by SAMHSA MFP Project Directors at the ANA/APA/ApA/CSWE)

1. We have taken some of the information you already provided HSRI and filled out part of the grid below for each academic year your program has received funding from SAMHSA for the MFP. Please complete the form and revise as necessary: note that this table asks you to provide information beginning in the FALL OF EACH YEAR for the upcoming academic year.

(fall – summer)	Number of new Fellows funded through SAMHSA	Number of renewal Fellowships funded through SAMHSA	Number of Fellows completing their PhD or psychiatric residency	Number of Fellows withdrawing from the academic or training program
1992-3				
1993-4				
1994-5				
1995-6	TO BE FILLED			
1996-7				
1997-8	IN PRIOR TO			
1998-9				
1999-2000	DISTRIBUTING			
2000-1				
2001-2	TO PARTICIPANTS			
2002-3				
2003-4				
2004-5				
2005-6				
2006-7				
2007-8				

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this project is 0930-xxxx. Public reporting burden for this collection of information is estimated to average 90 minutes per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857.

2.	During the current year, how many SAMHSA Fellows has your Program funded in mental health?						
	How many in substance abuse? Both/co-occurring?						
	a) Are there any "open" positions (slots for Fellows which have not been filled)?						
	Yes – how many? No						
3.	How many Fellows do you expect/hope to fund next year? (total)						
4.	In recruiting and selecting new Fellows, are there particular minority or ethnic groups which you currently are targeting in order to have a more balanced cohort? Yes No Don't Know						
	a) If yes: which groups (check all that apply)						
	Racial groups:						
	American Indian or Alaska Native						
	Asian						
	Black or African American						
	Native Hawaiian or Other Pacific Islander						
	White						
	Ethnic groups:						
	Hispanic/Latino background/ethnicity						

5.	In the past, when you were recruiting and selecting Fellows, were there particular minority or ethnic groups which you targeted in order to have a more balanced cohort? Yes No Don't Know
	a) If yes: which groups (check all that apply)
	Racial groups:
	American Indian or Alaska Native
	Asian
	Black or African American
	Native Hawaiian or Other Pacific Islander
	White
	Ethnic groups:
	Hispanic/Latino background/ethnicity
6.	Has your program ever not met your goal for filling your allotted SAMHSA MFP slots? That is, has your MFP ever faced the situation where you did not have enough qualified applicants? Yes No Don't Know
	<i>a)</i> If yes: when? (year(s))
	<i>b</i>) How many slots were unfilled?
7.	Has your program ever had to reduce the number of anticipated slots in the SAMHSA MFP? Yes No Don't Know <i>a)</i> If yes: when? (year(s)) b) By how many slots did you reduce your program?

8.	How many full-time equivalents (FTE's) on the MFP sta	Iff are funded through SAMHSA?	
9.	Please list the current staff you have on the SAMHSA Mi POSITION TITLE	inority Fellowship Program, along with their percent effort EFFORT (Full-time= 100%)	on the MFP
			- - -
10.	Please list any open positions for which you are hiring:	or: (check) We are not currently hiring.	-
	TITLE OF OPEN POSITION	EFFORT (Full-time= 100%)	_
			_

. Fron	n your most recently completed grant year, please ind	icate how much y	our MFP spent on:	
a)	Total Salaries (without fringe benefits included)	\$		
<i>b</i>)	Fringe	\$		
<i>c</i>)	Consultants (do not include under "salaries")	\$		
d)	Stipends for Fellows	\$	total = \$	per Fellow
e)	Tuition and fees for Fellows	\$	total = \$	per Fellow
f)	Travel for Fellows	\$		
g)	Travel for staff	\$		
h)	Dissertation grant support for Fellows	\$		
i)	Events for Fellows (if necessary, approximate these a	amounts)		
	(i) Summer Institute	\$		
	(ii) Winter Institute	\$		
	(iii) Other:	\$		
j)	Other line items for Fellows			
	(i)	\$		
	(ii)	\$		
	(iii)	\$		
	(iv)	\$		
k)	Other direct costs	\$		
l)	Administrative overhead (G&A), including any fees	\$		

THE MFP and THE ANA/ APA/ ApA/ CSWE

12. Which of the following resources does the [ANA/APA/ApA/CSWE] contribute to or share with your MFP?

We share paid staff	Position #1:	Position #2:		
	Percent effort [ANA/APA/ApA/CSWE]:	Percent effort [ANA/APA/ApA/CSWE]:		
	Percent effort MFP:	Percent effort MFP:		
We share volunteer staff	Position #1:	Position #2:		
	Percent effort [ANA/APA/ApA/CSWE]:	Percent effort [ANA/APA/ApA/CSWE]:		
	Percent effort MFP:	Percent effort MFP:		
We share Information	Check which apply:			
Technology	MIS data are used to improve the MFP's Performance			
	MIS Data are used for some other purpose; please specify what:			
We share office space	How many square feet does the MFP have in	the [ANA/APA/ApA/CSWE]?		
We share overhead or	Which do you share:			
operating expenses	Insurance Taxes			
	Rent Utilities			
We share other resources	What?			

13.	For which of the following do you APA/ ApA/ CSWE]?	u use funds from your SAMHSA MFP grant to provide financial reimbursement to the [ANA/
	a) Paid staff	Yes No
	<i>b</i>) Volunteer staff	Yes No
	c) Information Technology	Yes No
	<i>d</i>) Office space	Yes No
	e) Meeting space	Yes No
	f) Overhead	Yes No
	<i>g</i>) Other:	Yes No

RECRUITING FELLOWS

14.	Which of the following recruiting sources does your program use to recruit fellows into the MFP? (select all that apply)
P	rint ads
	pecial sessions at the professional meetings in your clinical discipline lass mailing of brochures
E	-mailing deans, faculty members, admissions offices, etc (for ApA: residency supervisors)
P	ersonal contact/involvement of former Fellows
0	ther, please specify:
Com	ments:

SUPPORTING AND MONITORING THE FELLOWS

15. During the past year, has anyone from within your office at the [ANA/APA/ApA/CSWE] MFP conducted a formal site visit to a university or training program in which a Fellow was enrolled?

Yes	No	Don't Know	
a) If yes: How many site visits did your program conduct this past year?	a) In other years, has your program typically conducted site visits to Fellows?Yes No Don't Know		
b) What prompted you to conduct the site visit(s)?Did (check all that apply): The Fellow(s) requested a visit	b) <i>If yes</i> : When was the last time your program conducted a site visit? (year)		
The Fellow(s) was having academic difficulty	c) How many site visits did you	conduct that year?	
The Fellow(s) was having other difficulties with their program's administration Some other reason:	e) What prompted you to conduct that apply): The Fellow(s) request a vi	t the site visit (s)? Did (check all	
c) In other years, has your program typically conducted site visits to Fellows? Yes No Don't Know	administration	difficulties with their program's	
d) If yes: On average, how many site visits does your program conduct per year? (times)	Some other reason:		

16. During the past year, has anyone from within your office at the [ANA/APA/ApA/CSWE] MFP met informally with Fellows either on or near their university or training program? Don't Know Yes No e) In other years, have you or someone else from your program a) If yes: How many Fellows did your or someone else typically visited Fellows on an informal basis? from your program visit informally? Yes ___ No ___ Don't Know

b) What prompted you to conduct the site visit(s)? Did (check all that apply): f) If yes: When was the last time either you or someone else from your program visited a Fellow on an informal basis? ____ (year) ___ The Fellow(s) requested a visit ___ The Fellow(s) was having academic difficulty g) How many informal visits did you conduct that year? _____ __ The Fellow(s) was having other difficulties with their program's administration h) What prompted you or someone else from your program to Some other reason: informally visit the Fellow(s): (check all that apply) The Fellow(s) requested a visit c) In other years, have you or someone else from your program typically visited Fellows on an informal The Fellow(s) was having academic difficulty basis? The Fellow(s) was having other difficulties with their Yes No Don't Know program's administration ____ Some other reason: _____ d) If yes: On average, how many informal visits does your program conduct per year? _____ (times)

REPORTING

1 <i>7</i> .	17. Since SAMHSA has funded the MFP, has your Minority Fellowship Program conducted	d an internal evaluation?
	a) If yes: When? (year)	
	b) Was this (check one):	
	A one-time evaluation Part of a limited series of evaluation activities	s An ongoing evaluation process
	c) How much funding did you allocate for the evaluation in total? \$	over years
	<i>d</i>) Which of the following types of individuals/groups performed the evaluation(s) (<i>c</i>	heck all that apply):
	(i) Staff employed directly by the MFP	
	(ii) An individual consultant hired by the MFP	
	(iii) An organization subcontracted by our MFP	
	(iv) Some other individual or group, please specify:	
	(a) Were they hired: directly by your MFP or through SAMHSA?	•
	e) Why was this evaluation/ these evaluations conducted? (check all that apply)	
	(i) To identify needs (a needs assessment)	
	(ii) To identify and assess the types of procedures being used in our MFP (a	process evaluation)
	(iii) To assess how well our MFP was doing in achieving our goals (an out	come evaluation)
	(iv) For some other reason, please specify:	
	<i>f</i>) Briefly, what were the findings of the evaluation(s)?	

(Please forward a copy of the evaluation(s) to HSRI)

g)	How did your MFP use the results from this/these evaluation(s)? (check all that apply)		
	To establish new programs for fellows, please specify:		
	To change administrative procedures, please specify:		
	To improve how our MFP operates in some other way, specifically, what did you change?		
	To provide information to SAMHSA		
	To provide information to other stakeholders (check all that apply):		
	Our Advisory Board Current Fellows		
	Our Selection Committee Universities/ medical institutions		
	Former Fellows Other individuals or groups, please specify:		

<i>18</i> . Si	nce the time that SAMHSA has fun	ded the MFP, what i	reports has y	our program prod	luced? (Chec	k all that apply)
	Our Annual Report to SAMHS.	A The 20 Υε	ear Report			
	The 30 Year Report	Other rout	tine, ongoing	g reports, please s	pecify:	
	TITLE	FREQUENCY				
			_ quarterly	biannually _	annually _	other, specify:
			guarterly	biannually	annually	other, specify:
·						
	Other ad hoc (one time only) rep			J _		
	TITLE	YEAR(S)				
•						
Please r	mail or FAX this completed form by	:	which is	10 days before y	our scheduled	l telephone interview with
	Please include copies of current CV	s/resumes for all sta	aff and consu	ultants in the SAN	MHSA Minor	ity Fellowship Program.
	eted forms may be sent to:					
l	Potter, PhD oject Manager/HSRI Project Direct	Or				
HSRI	oject Manager/113Ki Froject Direct	OI				
	assachusetts Avenue					
	dge, MA 02140					
	17 497-1762					
	you and we look forward to speaking	g with:				
•	E) on (date) (time)					
(NAME	E) on (date) (time)					

Attachment F

Interview protocol: Staff in each of the grantee's host organizations (i.e. staff in the ANA, APA, ApA, and CSWE)

Form Approved

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HOST ORGANIZATION (telephone administration)

In this interview, I will be asking you questions about the Minority Fellowship Program (MFP) sponsored by SAMHSA which is operated out of your organization This program supports Fellowships in clinical training for graduate students and psychiatric residents. The interview is expected to take approximately 1 hour. [Interviewer: check which program and read any additional introductory material to the participant.]

	_ American Nurses Association
	_American Psychiatric Association: "Please note that I will <u>not</u> be asking you questions about Astrazeneca's Fellowship Program. I am <u>only</u> interested in the clinical program funded by SAMHSA."
	_ <i>American Psychological Association</i> : "Please note that although the APA houses 2 Minority Fellowship Programs, I will <u>not</u> be asking you questions about the research program sponsored by NIH. I am <u>only</u> interested in the clinical program funded by SAMHSA."
	_ Council on Social Work Education
1.	How long have you worked at the [ANA/APA/ApA/CSWE]?
2.	What is your position there now and how long have you held that position?
3.	On a scale of 1 to 5, with 1 being very unfamiliar to 5 being very familiar, how familiar are you with the MFP sponsored by SAMHSA?
	Very UnfamiliarVery Familiar
	1 7 7 1 5

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4.	[If participant was involved at the beginning of the MFP]:Can you tell me a little bit about why the [ANA/APA/ApA/CSWE] as an organization decided to sponsor and apply for the SAMHSA MFP?
5.	Under the RFA, are there any requirements which the [ANA/APA/ApA/CSWE] as the sponsoring organization must fulfill in
	order to receive the grant from SAMHSA for the Minority Fellowship Program? Yes No Don't Know a) [if yes]: What are you required to do?
	Thinking about the time since SAMHSA has overseen the program – that is beginning in 1992 – has the [ANA/APA/ApA/CSWE] had any difficulty fulfilling those requirements? Yes No Don't Know (i) If yes: What were those difficulties? And how did you resolve them?
6.	To whom does the MFP Program Director report in the [ANA/APA/ApA/CSWE]?
7.	Which of the following best describes how the Program Director for the MFP was hired?
	<i>a)</i> The Executive Director of the [<i>ANA/APA/ApA/CSWE</i>] made the hiring decision
	b) The Advisory Committee for the [ANA/APA/ApA/CSWE] made the hiring decision
	c) Another search committee made the hiring decision
	<i>d)</i> Some other process was used
	(i) Can you please describe that process?

8.	Were you involved in hiring (any of) the Program Director(s)? Yes No a) <i>If yes</i> : What criteria were used to select the Program Director?			
	<i>b)</i> Was the [<i>ANA/APA/ApA/CSWE</i>] looking for someone who had already worked in the organization? Yes No			
9.	What level of autonomy does the MFP Program Director have in making decisions for the MFP? [Record answer]			
	 a) Based on what you've said, would it be fair to say that the Program Director: (i) Makes independent decisions with no review by [ANA/APA/ApA/CSWE] (ii) Makes independent decisions with major issues/ decisions needing to be reviewed by the [ANA/APA/ApA/CSWE] (iii) Consults with the [ANA/APA/ApA/CSWE] before making decisions (iv) Other, please specify: 			
10.	How is the Advisory Board/Committee for the MFP selected? a) Who selects the Board/Committee?			
	<i>b)</i> Are members selected from among those who served previously in other groups in the [ANA/APA/ApA/CSWE]? Yes No Comments:			
11.	Outside of having the SAMHSA MFP for [nursing/ psychology/psychiatry/ social work], in what ways does the [ANA/APA/ApA/CSWE] address issues of diversity through its program?			

	which does the MFP and the rest of the [ANA/APA/ApA/CSWE] work together? Do you [Probe for detail on each] Work together in established groups within the [ANA/APA/ApA/CSWE]?
b)	Share in putting together special events?
<i>c</i>)	Collaborate in job development seminars or other career related workshops?
<i>d</i>)	Co-author articles or policy briefs which are published by the [ANA/APA/ApA/CSWE}
e)	Co-author articles or policy briefs which are published in peer-review journals
f)	Make presentations at professional meetings
 g)	Conduct research together
— h)	Other_

Have you helped [ANA/APA/ApA/CSWE]'s MFP through contacts or networks which you have in any of the following ways?
a) Providing the MFP with names of other professionals in the fields of minority mental health or substance abuse
b) Providing the MFP with the names or other identifying information for organizations relevant to minority mental health or substance abuse
c) Telling other professionals in the fields of minority mental health or substance abuse about ways in which they could contribute to the MFP
d) Helping the MFP recruit Fellows
e) Assisting in job development for Fellows
f)Providing career services/ job placement for Fellows
g) Advocating for minority mental health/substance abuse services
h) In some other way
(i) What was that?
As part of your work with the [ANA/ APA/ApA/ CSWE] MFP, have you directly contacted academic institutions to inform them about the MFP? yes no
) If yes: Can you tell me more about that?
As part of your work with the [ANA/APA/ApA/ CSWE] MFP, have you directly contacted your discipline's licensing and/or credentialing bodies to discuss issues related to professional training in minority mental health? ? yes no If yes: Can you tell me more about that?

16.	Has the [ANA/APA/ApA/CSWE] collaborated with the SAMHSA MFP in any other way (outside of the activities which we just spoke about)? Yes No
	a) [<i>If yes</i> :] What event or activity was this?
17.	On a scale of 1 to 5, with 1 being very unhelpful and 5 being very helpful, how helpful would you say that having SAMHSA's MFP has been to your profession?
	Very Unhelpful Very Helpful
	1 2 3 1 5

Ify	ves: In which of the following ways have	you been ii	nvolved? [<i>N</i>	ote: participant may select all that apply]
a)	Have you received a Minority Fellowship through SAMHSA?	Yes	No	During which years? to for a total of years
b)	Have you acted as a formal (assigned) advisor to a Fellow?	Yes	No	
c)	Were you a supervisor in a training program where you supervised a Fellow?	Yes	No	
d)	Did you hold formal positions within any of SAMHSA's MFP grantee programs?	Yes	No	Can you tell me what that position was?
e)	Have you made presentations at conferences/professional meetings organized by the SAMHSA MFP?	Yes	No	
f)	Have you made presentations or offered seminars at other types of meetings organized by the MFP?	Yes	No	
g)	Have you participated in some other way?	Yes	No	In what way(s)?:

19.	Have you personally encouraged [students /psychiatric residents] who were not already part of the MFP to apply to the program? Yes No
	a) [<i>If yes:</i>] How many students have you encouraged to apply to SAMHSA's MFP?
	b) Did they apply to the program? Yes No Don't Know
	c) How many were accepted? Don't Know
	ext set of questions will ask you to assess SAMHSA's MFP, as administered by the [ANA/APA/ApA/CSWE] during the time ave been familiar with the program.
20.	SAMHSA began administering this program in 1992. In which years have you been directly familiar with the [ANA/APA/APA/CSWE] MFP? (year) to (year)

21. The next question has two parts. First, please evaluate how appropriate you think each of the goals are for the MFP. Then rate the degree to which SAMHSA's MFP in the [ANA/APA/APA/CSWE] is engaged in addressing those goals.

GOALS	How appropri is for the MFI 1 = very in 2 = somew 3 = neither 4 = somew 5 = very ap	P? Wapprohat in inaphat a	ould opria nappi propi	you te copria	say it is: ate or appropriate	1 = ver 2 = sor	MFP in Noulong to the	is in a disense in a diser dis	addre say iged iseng igage	essing it is: aged ed nor	you say the this goal?
a) Developing new cohorts of Fellows	1	2	3	4	5	1	2	3	4	5	DK
b) Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5	1	2	3	4	5	DK
c) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5	1	2	3	4	5	DK
d) Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5	1	2	3	4	5	DK
e) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5	1	2	3	4	5	DK
f) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5	1	2	3	4	5	DK
g) Increasing mental health and substance abuse services to minority communities	1	2	3	4	5	1	2	3	4	5	DK

23. Thinking about the same goals, how much progress would you say the SAMHSA MFP has made in its contribution toward achieving those goals?

GOALS	Would you that the SAMHSA MFP has had: 1 = no influence on 2 = very little influence on 3 = some influence on 4 = a fair amount of influence on 5 = a great deal of influence on
a) Training/mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1 2 3 4 5
b) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1 2 3 4 5
c) Increasing diversity in mental health/substance abuse leadership	1 2 3 4 5
d) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1 2 3 4 5
e) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1 2 3 4 5
f) Increasing mental health and substance abuse services to minority communities	1 2 3 4 5

24.	Overall, please rate the appropriateness of all of the goals in SAMHSA's somewhat inappropriate, neither inappropriate or appropriate, somewhat	
	Very InappropriateVery Appropriate	e Don't Know
	1 2 3 4 5	DK
25.	Please rate the degree to which SAMHSA's MFP is engaged overall in a	addressing these goals.
	Very DisengagedVery Engaged	Don't Know
	1 2 3 4 5	DK

26. Please consider the federal SAMHSA MFP program overall, that is, across all the discipline. Then on a scale of 1 to 5, with 1 being very poor and 5 being very good please tell me how you rate the MFP's work in:

being very poor and 5 being very good please ten me now you rate the MIT 5 work in.			
	Very	7	⁷ ery
	Poor	C	Good
a) Developing and administering an MFP program that supports doctoral-level training in mental	1 2	3 4	5
health and substance abuse prevention and treatment services to minorities with an emphasis on			
supporting evidence-based treatment and prevention in managed behavioral health care settings.			
b) Establishing an advisory committee for the MFP, including minority consumers, to provide	1 2	3 4	5
consultation and guidance to the MFP.			
c) Working with accredited professional graduate schools to recruit ethnic minority students who	1 2	3 4	5
are committed to serving minorities with mental health and substance abuse disorders, with			
particular attention given to bilingual/bicultural individuals.			
d) Collaborating with other professional organizations and educational institutions to increase the	1 2	3 4	5
pool of available qualified MFP applicants and to facilitate information dissemination concerning			
the MFP and its program goals and outcomes.			
e) Encouraging doctoral students in schools of behavioral health to specialize in areas where	1 2	3 4	5
personnel shortages frequently occur within minority communities.			
f) Providing training opportunities to MFP Fellows in settings that involve ethnic minority	1 2	3 4	5
consumers and families in the planning and implementation of treatment and prevention service			
programs and involve training in evaluation to improve services.			

27. Consider the following types of professional activities and rate the degree to which you believe the SAMHSA MFP is preparing its Fellows. Use a scale of 1 to 5, with 1 being very unprepared and 5 being very prepared. Select "Don't Know" if you have no basis on which to assess this area.

		Very Unpre	oared			repared	Don't Know
a)	Offering clinical services in mental health treatment	1	2	3	4	5	DK
b)	Understanding ethnic/racial minority issues in mental health	1	2	3	4	5	DK
c)	Offering clinical services in substance abuse treatment	1	2	3	4	5	DK
d)	Understanding ethnic/racial minority issues in substance abuse	1	2	3	4	5	DK
e)	Supervising mental health treatment	1	2	3	4	5	DK
f)	Supervising substance abuse treatment	1	2	3	4	5	DK
g)	Networking in the profession	1	2	3	4	5	DK
h)	Mentoring other ethnic/racial minorities in the profession	1	2	3	4	5	DK
i)	Working with community-based organizations relevant to ethnic/racial minorities	1	2	3	4	5	DK
j)	Working with consumers and families with ethnic/racial backgrounds	1	2	3	4	5	DK
k)	Authoring an article/paper for publication in a peer-reviewed journal	1	2	3	4	5	DK
l)	Authoring a policy brief	1	2	3	4	5	DK
m)	Making a presentation at a professional conference	1	2	3	4	5	DK
n)	Offering a training seminar	1	2	3	4	5	DK
0)	Conducting quantitative research	1	2	3	4	5	DK
p)	Understanding statistics	1	2	3	4	5	DK
q)	Conducting qualitative research	1	2	3	4	5	DK

28.		the [ANA/APA/ ApA/CSWE] formally evaluated the SAMHSA-funded MFP sponsored by its organization? Yes NoDK
	a)	[f yes:] Was this a One time evaluation An ongoing process which occurs (e.g. annually)
	b)	Briefly, what were the results?
	c)	In which of the following ways were the results used in the MFP?
		(i) To establish new activities and opportunities for fellows
		(ii) To modify existing activities and opportunities for fellows
		(iii) To change administrative procedures
		(iv) Other, please specify:
29.	W	ere you working with the [ANA/APA/ApA/CSWE] during the time in which the SAMHSA MFP payback requirement was
23.		tive?
a	If ye	Yes NoDon't Know s: your opinion, what were the benefits of the payback requirement?
b) In	your opinion, what were the drawbacks or limitations of the payback requirement?

c)	In your opinion, what were the benefits of eliminating the payback requires	ment?
d)	In your opinion, what were the drawbacks or limitations of eliminating the	payback requirement?
<u> </u>	Have you received any other reports on the SAMHSA MFP which have evaluation and the second se	oout that report and rate how helpful that report wa
	a) Title/Description	b) [Interviewer: Check which program]
	(i)	ANA APA ApA CSWE SAMHSA
	(ii)	ANA APA ApA CSWE SAMHSA
	(iii)	_ ANA APA ApA CSWE SAMHSA
	(iv)	ANA APA ApA CSWE SAMHSA

31. Please rate how closely aligned each of the following goals in SAMHSA's MFP are to your organization's goals, with 1 being very different from your goals to 5 being very similar to your goals:

	Very Differer	nt	• • • • • • • • •	Very	Similar
a) Training/ mentoring ethnic/racial minority students and professionals in mental health/substance abuse treatment	1	2	3	4	5
b) Increasing the number of ethnic/racial minority professionals in mental health/substance abuse treatment	1	2	3	4	5
c) Increasing diversity in mental health/substance abuse leadership	1	2	3	4	5
d) Increasing professional contributions in mental health/substance abuse treatment for minority populations	1	2	3	4	5
e) Increasing institutional involvement of ethnic/racial minority professionals in the areas of mental health and substance abuse treatment	1	2	3	4	5
f) Increasing mental health and substance abuse services to minority communities	1	2	3	4	5

In what ways has having the SAMHSA MFP associated with the [ANA/APA/ApA/ CSWE]? been beneficial for the [ANA/APA/ApA/ CSWE]?							
<i>a</i>) What has been the most important benefit of having SAMHSA's MFP housed in your organization?							

	hat ways has having the SAMHSA MFP presented challenges for the [ANA/APA/ApA/CSWE]?
a)	What has been the most challenging in having SAMHSA's MFP housed in your organization?
Have	e there been particular issues or decisions on which the MFP and the rest of the [ANA/APA/ApA/CSWE] have had diffic
	e there been particular issues or decisions on which the MFP and the rest of the [<i>ANA/APA/ApA/CSWE</i>] have had diffic ng eye-to-eye?
	ng eye-to-eye?
seein If y	ng eye-to-eye?

35.	Overall, what difference has the SAMHSA MFP made for minority mental health and substance abuse services?
36.	In your experience, what would you identify as the most important contributions of SAMHSA's MFP?
3 <i>7</i> .	In your experience, what if anything, would you most like to see improved in the SAMHSA MFP?
Cou	ld you please tell us a little bit about your background?
38.	[Interviewer, please check whether the participant is male or female.]
39.	Which of the following best describes your area of expertise?
	i) Mental health c) Co-occurring disorders
	j) Substance abuse d) Some other area:
	i. What is that?

40.	Are you of Hispanic/Latino background/ethnicity? Yes No
41.	Which of the following describes your ethnic/racial background [Note: participant may select all that apply]:
	American Indian or Alaskan Native
	Asian
	Black or African American
	Native Hawaiian or Other Pacific Islander
	White
42.	Is there anything else which you would like to tell us about your experience with SAMHSA's MFP?

Thank you for participating in this survey and sharing your experiences working with SAMHSA's Minority Fellowship Program