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SY 2007-08 CSPR \& EDFacts Data Crosswalk (based on SY 2006-07 EDFacts utilization) (8/20/08)

| CSPR |  | EDFacts |  |  |  |  | Comment |
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| \# | Question | File Spec | Data Group | $\begin{gathered} \text { Category } \\ \text { Set } \end{gathered}$ | Reporting Level | Populate |  |
| 1.2.1 | Participation of Students in Math Assessment | N/X081 | 588 | $\begin{aligned} & \text { Subtotal 1, } \\ & \mathrm{A}-\mathrm{F} \end{aligned}$ | SEA | Mandatory |  |
| 1.2.3 | Participation of Students in Reading/Language Arts Assessment | N/X081 | 589 | $\begin{aligned} & \text { Subtotal 1, } \\ & \text { A - F } \end{aligned}$ | SEA | Mandatory |  |
| 1.3.1 | Student Achievement - Math | N/X075 | 583 | Subtotal 1, A - F | SEA | Initial |  |
| 1.3.2 | Student Achievement - Reading/LA | N/X078 | 584 | $\begin{aligned} & \text { Subtotal 1, } \\ & \text { A - F } \end{aligned}$ | SEA | Initial |  |
| 1.4.1 | All Schools \& Districts Accountability | N/X103 | 32 |  | School \& District | Mandatory |  |
| 1.4.2 | Title I School Accountability | $\begin{aligned} & \mathrm{N} / \mathrm{X} 129 \\ & \mathrm{~N} / \mathrm{X} 103 \end{aligned}$ | ${ }^{22}$ |  | School | Mandatory |  |
| 1.4.3 | Districts that Received Title I Funds | N/X103 | 32 \& 582 |  | District | Mandatory |  |
| 1.4.9.1.2 | Public School Choice - Students | N/X010 | 574 \& 544 |  | SEA | $\begin{gathered} \hline \text { Initial (rows } \\ 2 \& 3) \end{gathered}$ | Row 1 is manual entry |
| 1.4.9.1.3 | Funds Spent on Public School Choice | N/X131 | 652 |  | District | Initial |  |
| 1.4.9.2.2 | Supplemental Educational Services <br> - Students | N/X128 | $\begin{gathered} 578,575, \\ 546 \end{gathered}$ |  | SEA | Initial |  |
| 1.4.9.2.3 | Funds Spent on Supplemental Educational Services | N/X131 | 651 |  | District | Initial |  |
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| 1.6.2.2 | LEP Students who Received Title III LIEP Services | N/X116 | 648 | A | SEA | Initial | Subtotal of A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.6.5.1 | Immigrant Students | N/X045 | 519 | Grand Total | SEA | Initial | 1st column |
| 1.8.1 | Graduation Rates (SY 2006-07) | N/X041 | 563 | Grand Total, A - F | SEA | Initial |  |
| 1.9.2.1 | Homeless Children \& Youths Served by McKinney-Vento Subgrants | N/X043 | 560 | A | SEA | Initial |  |
| 1.9.2.2 | Subpopulations of Homeless Students Served | N/X043 | 560 | B - E | SEA | Initial |  |
| 1.9.2.5.1 | Reading Assessment (Homeless) | N/X078 | 584 | G | SEA | Initial |  |
| 1.9.2.5.2 | Math Assessment (Homeless) | N/X075 | 583 | G | SEA | Initial |  |
| 1.10.1 | Category 1 Child Count (Migrant) | N/X121 | 634 | Subtotal 1 minus (under 3yr olds) | SEA | Initial |  |
| 1.10.2 | Category 2 Child Count (Migrant) | N/X122 | 635 | A | SEA | Initial |  |
| 2.1.1.1 | Student Achievement in Math in SWP | $\begin{array}{\|c\|} \hline \mathrm{N} / \mathrm{X} 075 \\ \mathrm{~N} / \mathrm{X} 129 \end{array}$ | $\begin{array}{r} 583 \\ 22 \end{array}$ |  | School | Initial |  |
| 2.1.1.2 | Student Achievement in Reading/LA in SWP | $\begin{gathered} \hline \mathrm{N} / \mathrm{X} 078 \\ \mathrm{~N} / \mathrm{X} 129 \end{gathered}$ | $\begin{array}{r} 584 \\ 22 \end{array}$ |  | School | Initial |  |
| 2.1.1.3 | Student Achievement in Math in TAS | $\begin{array}{\|c\|} \hline \text { N/X075 } \\ \text { N/X129 } \end{array}$ | $\begin{array}{r} 583 \\ 22 \end{array}$ |  | School | Initial |  |
| 2.1.1.4 | Student Achievement in Reading/LA in TAS | $\begin{array}{\|c\|} \hline \text { N/X078 } \\ \text { N/X129 } \end{array}$ | $584$ $22$ |  | School | Initial |  |

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| 2.1 .2 .1 | Student Participation in Public Title <br> I, Part A by Special Services or <br> Programs | N/X037 | 548 | B - D | SEA | Mandatory |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| 2.1.2.2 | Student Participation in Public Title <br> I, Part A by Racial/Ethnic Group | N/X037 | 548 | A | SEA | Mandatory |  |
| 2.1.2.3 | Student Participation in Public Title <br> I, Part A by Grade Level | N/X134 | 670 | A | SEA | Mandatory |  |
| 2.1.2.4.1 | Student Participation in Public Title <br> I, Part A TAS by Instructional <br> Services | N/X036 | 549 | A | SEA | Mandatory |  |
| 2.1.2.4.2 | Student Participation in Public Title <br> I, Part A TAS by Support Services | N/X036 | 549 | B | SEA | Mandatory |  |
| 2.3.1.1 | Eligible Migrant Children | N/X121 | 634 | Subtotal 1 <br> (ages birth - <br> $2)$ | SEA | Initial | Remainder of <br> data are <br> populated from <br> 1.10.1. |
| 2.3.1.2 | Priority for Services - all eligible <br> migrant children | N/X121 | 634 | B | SEA | Initial |  |
| 2.3.1.3 | Limited English Proficient - all <br> eligible migrant children | N/X121 | 634 | C | SEA | Initial |  |
| 2.3.1.4 | Children with Disabilities (IDEA) - <br> all eligible migrant children | N/X121 | 634 | D | SEA | Initial |  |
| 2.3.2.1 | Dropouts (Migrants) - all eligible <br> migrant children | N/X032 | 326 | E | SEA | Initial |  |
| 2.3.2.3.1 | Reading/LA Participation - all <br> eligible migrant children | N/X081 | 589 | F | SEA | Initial | Subject = <br> reading |
| 2.3.2.3.2 | Math Participation - all eligible <br> migrant children | N/X081 | 588 | F | SEA | Initial | Subject = math |

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| 2.3.3.1.1 | Served - Regular SY (Migrant) | N/X123 | 636 | A | SEA | Initial |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.3.3.1.2 | Priority for Services - Regular SY (Migrant) | N/X123 | 636 | B | SEA | Initial |  |
| 2.3.3.2.1 | Served - Summer/intersession (Migrant) | N/X124 | 637 | $A=$ <br> Summer/ Intersession | SEA | Initial |  |
| 2.3.3.2.2 | Priority for Services Summer/intersession (Migrant) | N/X124 | 637 | B | SEA | Initial |  |
| 2.3.3.3 | MEP Participation - Program Year | N/X054 | 102 | A | SEA | Initial |  |
| 2.3.4.1 | Schools and Enrollment | N/X132 | 110 |  | School | Initial |  |
| 2.3.4.2 | Schools Where MEP Funds were | N/X132 | 110 \& 514 |  | School | Initial | If yes |
| 2.3.6.1.2 | Menpodidfted in SWP | N/X065 | 515 \& 625 | A | SEA | Initial |  |
| 2.4.1.2 | Students Served - Subpart 1 | N/X119 | 656 | Subtotal 1 | SEA | Initial | Chart 1; row 1 |
| 2.4.1.2 | Students Served - Subpart 1 | N/X135 | 672 | A | SEA | Initial | Chart 1;row 2 |
| 2.4.1.2 | Students Served - Subpart 1 | N/X119 | 656 | A | SEA | Initial | Chart 2 |
| 2.4.1.2 | Students Served - Subpart 1 | N/X119 | 656 | B | SEA | Initial | Chart 3 |
| 2.4.1.2 | Students Served - Subpart 1 | N/X119 | 656 | C | SEA | Initial | Chart 4 |
| 2.4.1.6.1 | Academic Performance in Reading <br> - Subpart 1 | $\begin{array}{\|l} \text { N/X135 } \\ \text { N/X135 } \\ \hline \end{array}$ | $\begin{gathered} \hline 672 \\ 672 \\ 628 \end{gathered}$ | $\begin{aligned} & \mathrm{B}=\text { below } \\ & \text { A }= \\ & \text { both } \mathrm{A} \end{aligned}$ | SEA | Initial | Chart 1, row 1; <br> Chart 1, row 2; <br> Chart 2 <br> Subj = reading |
| 2.4.1.6.2 | Academic Performance in Math Subpart 1 | N $\mathrm{X} / \mathrm{y} 3513$ <br> N/X135 | $\begin{gathered} 672 \\ 672 \\ 628 \end{gathered}$ | $\begin{aligned} & \mathrm{B}=\text { below } \\ & \text { both } \mathrm{A}= \\ & \mathrm{A} \end{aligned}$ | SEA | Initial | Chart 1, row 1; <br> Chart 1, row 2; <br> Chart 2 <br> Subj $=$ math |
| 2.4.2.6.1 | Academic Performance in Reading <br> - Subpart 2 | N $\mathrm{X} / \mathrm{Y} 3513$ <br> N/X135 | $\begin{gathered} 671 \\ 671 \\ 629 \end{gathered}$ | $\begin{aligned} & \mathrm{B}=\text { below } \\ & \text { Both }= \\ & \mathrm{A} \end{aligned}$ | District | Initial | Chart 1, row 1; <br> Chart 1, row 2; <br> Chart 2 <br> Subj = reading |

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| 2.4.2.6.2 | Academic Performance in Math Subpart 2 | N/X135 <br> N/X135 | $\begin{array}{\|cc} \hline 671 & \\ 671 & 629 \end{array}$ | $\begin{aligned} & \mathrm{B}=\text { below } \\ & \text { both } \mathrm{A}= \\ & \mathrm{A} \end{aligned}$ | District | Initial | Chart 1, row 1; <br> Chart 1, row 2; <br> Chart 2 <br> Subj $=$ math |
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